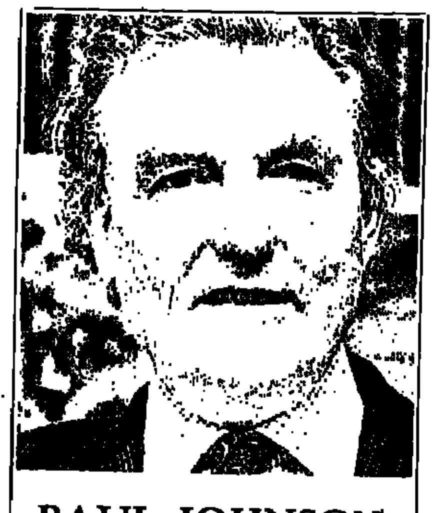
## PERSONAL COLUMN



PAUL JOHNSON

# Minds matter

**'The power of memory has been in precipitate decline in the 20th century'**

What is the most neglected human faculty today? I would say it is memory. It is one of the ways in which the modern world has broken most completely with the past. Nowadays, it is not unusual to meet young people who do not know by heart a single poem. For reasons I cannot understand, learning by rote is despised and neglected. So children are not taught to use, let alone develop, their memories. They are thus impoverished.

When one is young, the memory is acute and tenacious. What is stocked then will be largely retained for life. I still remember, in order and with regnal dates, all the kings and queens from William I onwards, and the prime ministers from Walpole. No use, you say? On the contrary, I find having instantly accessible such chronological yardsticks of constant value.

To possess a great stock of poetry in one's memory is to have a capital for life, paying instant dividends of pleasure, and consolation in hard times. I only wish I had learned more and forgotten less. I still have some speeches from *Hamlet* and *Macbeth*, quite a lot of Milton, sonnets by Wordsworth, Keats and Shelley, and parts (no longer the whole, alas) of the great odes, passages from Tennyson, Browning, Matthew Arnold; after that, it thins out, though fragments of Hopkins, Francis Thompson, Yeats, Chesterton, Belloc, Eliot, remain.

It is the mere residue of what was once a good store. All the same, I am glad to have it and rate it among the most valuable of my possessions. If I am blind, bankrupt, imprisoned, an outcast, immobile, it will still be there. Memory, especially the memory stocked in youth, is the last thing we carry with us to eternity.

The power of memory has been in precipitate decline in the 20th century, in slow decline, I suppose, ever since the coming of printing. Before books were cheap and generally available, sensible men and women built up whole encyclopaedias in their heads. In ancient times, what professional remembrancers and bards could repeat with total accuracy was prodigious. Poetry and religious narrative, embodying the history of the tribe or nation, such as Homer and the Bible, were thus transmitted with far fewer errors than a later scribal copy, beause the people who heard these public recitations had themselves capacious recall and would (like children listening to nursery stories) correct the smallest divergence from the canon.

Naturally the blind, honing their memories constantly, made the best living libraries in a pre-literate age. Sight and memory tend to be inversely related.

Dr Samuel Johnson's poor sight did not stop him reading – no man ever read more – but it caused him to train, develop and refine what must always have been a superb natural memory to a pitch seldom equalled. His ability to recall texts exactly, in Latin and Greek as well as English, was a source of wonder even in an age when all educated men and women quoted copiously.

He seems to have composed his verse, then corrected and revised it, entirely in his head, finishing each poem before writing down a word. He often did this with prose too, which explains why he was able to write his articles at top speed, the printer's boy waiting at the door. He could absorb and retain an entire passage at one reading, and the fact that he thus carried the contents of a good gentleman's library in his head, available at a second's notice wherever he happened to be, helps to explain his extraordinary power as a conversationalist.

Johnson belonged to an academic tradition, now gone, which used all kinds of memory aids and mnemonics to train the faculty. The tradition was very ancient. It is described in Frances A Yates's fascinating book, *The Art of Memory*, which every teacher should read and ponder (it is available in Penguin).

Memory training was supposedly invented by the poet Simonides of Ceos who escaped, by divine intervention, being crushed to death by the collapse of a banqueting hall. The other guests were mutilated beyond recognition but the poet was able to identify them by remembering the order in which they sat at table. He hit upon the idea that the way to aid memory is to link the data to orderly-spacial arrangements; thus for two millenia memory-training was a sort of sub-branch of architecture.

Cicero, who describes Simonides's invention in his *De oratore*, saw a trained memory as an indispensible part of rhetoric, then regarded as the highest of the arts. When speaking in the law courts or the senate, an orator had to be able to recall, without written assistance, a vast amount of complicated material.

If there is one salient reason why memory training remains of great practical value, it is the help it gives in public speaking. A speech is always more effective if it is deliv[...] rather than read.

I once walked on the Downs at Brig[...] while Aneurin Bevan rehearsed out lo[...] critical passages in a speech he was to deli[...] to the Labour Party conference. He was [...] so much learning the words by heart – wo[...] always came effortlessly to him – as com[...] ting the precise sequence of the argument [...] his memory. Today, the use of memory [...] public speaking is increasingly rare. Eno[...] Powell employs it a lot, I think, and [...] tremendous effect. But in this as in oth[...] ways he is a traditionalist.

The great art now (I practice it myself) [...] to read from a prepared text while appear[...] not to be chained to it. If you have the [...] the more sophisticated kind of electr[...] prompter, such as the one Mrs Thatc[...] borrowed from Ronald Reagan, it is [...] less. But, here again, modern invention[...] is atrophying the natural faculty of mem[...]

A good memory is a delight for eve[...] mother, who lived into her nineties, was [...] astonishing repository of poetry, [...] proverbs and songs, every syllable of wh[...] she recalled to her dying day. Having spe[...] much of her life teaching in infant or nurse[...] schools, she loved right to the end [...] surround herself with a circle of children a[...] get them reciting. I was often struck by t[...] pleasure she thus conveyed, and receiv[...] the young faces lighting up with the old [...] this sharing of the ancient art of memor[...] Why do we now deprive our young of th[...] harmless and useful skill?

## NEXT WEEK

**Able without the cane**
Ian Nash reports on how State schools are developing alternative sanctions to corporal punishment, which becomes illegal later this year

**Splendid isolation**
Overcoming rural deprivation in Hardy country

**Literary heritage**
Professor Barbara Hardy reviews the new *Oxford Illustrated History of English Literature*
**Extra: English**

## NOTICEBOARD

### PEOPLE...

Members of the newly-reconstituted Council for Educational Technology are **Dr Ian Birnham**, information technology adviser for Humberside; **Dr Will Bridge**, of Newham community college; **Mr Alan Booth**, deputy head, Prestatyn high school; **Mr John Foster**, director, Micro-electronics Educational Support Unit; **Mr J Graham**, senior deputy director of education, Grampian region; **Professor Norman Gower**, deputy vice-chancellor, the Open University; **Dr Philip Hunter** chief education officer, Staffordshire **Mr Innes Inglis**, manager of training planning, Austin Rover; **Mr Gordon Law**, director of personnel and training, Woolwich building society; **Mr Harry McMahon**, head of further education, University of Ulster; **Mr Stephen McNair**, director, Unit for the Development of Adult Education; **Mr Geoffrey Melling**, principal, Coombe Lodge; **Mr John Radcliffe**, head of BBC production unit, Open University; **Miss Hilary Shuard**, director of PriME; **Miss Alison Shute**, county librarian, Devon; and **Mr Roger Watson**, managing director, schools division, Longmans.

### CONFERENCES...

*From May 6*
A programme of Further Education Unit regional seminars in Coventry, Peterborough, Exeter, Leeds, Nottingham and Cardiff on *Supporting vocational change.* Admission free. Details from Stuart McCoy, Project Officer, FEU, Elizabeth House, York Road, London SE1 7PH.

*May 9*
*Continuity in art and design, education: primary and secondary* at Stamford arts centre, organized by the East Midland branch of the National Society for Education in Art and Design. Details from Guy Brown, 11 Nene Court, Oadby, Leicestershire LE2 4JF.

*May 9*
Institute of Health Education AGM and symposium on *Aids: a challenge to the health educator's professionalism* with Dr David Baxter, department of community medicine, Manchester, and Dr Gillian Morgan, specialist in community medicine working in Leicester, to be held at the Health Education Council in London. Fees £5. Details from Dr Leo Baric, Secretary, Institute of Health Education, 14 High Elms Road, Hale Barns, Cheshire.

*May 9*
History of Education Society conference at Birmingham University faculty of education on *Special educational needs* with Dr John Hurt and Dr Deborah Thom. Details from Patrick Orpen, Avery Hill Campus, Thames Polytechnic, Bexley Road, Eltham, London SE9 2PQ.

*May 13*
Archaeology day conference for sixth-formers and A/O level, GCSE archaeology students and their teachers, at Dorset county museum. Fee £5 per person. Details from John Seabrook, Schools Organizer, Dorset County Museum, High Street, Dorchester, Dorset DT1 1XA.

### COURSES...

*May 8*
Learning Resources Development Group day of interactive computing at Crewe and Alsager college of HE. Topics covered include courseware design, authoring languages, interactive audio, interactive video and the BBC Domesday Project. Details from Peter Pack, Executive Officer, LRDG, 3 Laverock Hill, Mealbank, Kendal, Cumbria LA8 9EP.

*May 9*
*Trouble with the law* College of Preceptors eastern region seminar on aspects of educational law with special reference to accidents during school journeys, contracts and conditions of service, led by John Partington, senior lecturer in educational law, University of Nottingham, at the Broomfield Centre, Chelmsford. Details from the Eastern Regional Course Secretary, Woodland View, Lower Road, Holme Hale, Thetford, Norfolk IP25 7EP.

*May 10–13*
Training course for GCSE business and information studies teachers at the Micro-electronics Education Development Unit in Lincoln. Fee £100. Details from Miss Sue Barnett, MEDU, Bishop Grosseteste College, Lincoln LN1 3DY.

### EVENTS...

*May 1*
*Education and Europe: the way ahead* is the Joseph Lauwerys memorial lecture to be given at the University of London Institute of Education at 6.15pm by Hywel Jones, director-general VC of the Commission of the European Communities.

*May 2–10*
ILEA children's book fair on the riverside terrace of the Royal Festival Hall, South Bank, London SE1, with exhibitions, author visits, advice, readings. Open daily 10am – 5pm, admission free.

*May 6*
*A sense of history* is the Woodfield lecture on children's literature, to be given by Gillian Avery in the Edward Herbert Building, Loughborough University, at 2.30pm. Details from Dr Margaret Kinnell, Department of Library and Information Studies, Loughborough University, Loughborough, Leicestershire LE11 3TU.

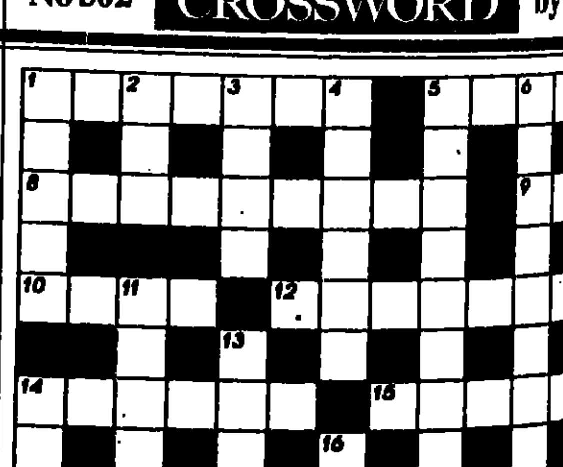
*May 8–25*
*Exploring living memory* is an exhibition of London life history projects at The Roundhouse, Camden Town, 10am – 10pm daily. Admission free, except for weekend evening events. Details from ELM, 42 Queen Square, London WC1.

### INFORMATION...

*Arts fellowships*
Artists and crafts men and women under the age of 35 from Commonwealth countries are invited to apply for five fellowships in the arts and crafts worth up to £6,000 each and tenable for nine months, offered by the Commonwealth Foundation and Institute. Closing date for entries is October 1. Details from the Arts Department, Commonwealth Institute, Kensington High Street, London W8 6NQ.

*Primary education*
Tim Peskett, a primary head from Northampton, on secondment to the University of Warwick, is comparing teachers' and parents' perceptions of primary education. Anyone who has undertaken work in this field is invited to write to him at Flat 21, YWCA, 161 Corporation Street, Coventry CV1 1FR.

## No 302 CROSSWORD by Ruf[...]



**Across**
1 Swift to provide a market permit (7)
5 Contents of many an ancient vessel (5)
8 Conclusion reached by all classes (3, 2, 4)
9 Service charge (3)
10 A man who knows his onions (4)
12 Fail to correspond? (8)
14 The Pope goes out to meet the French nation (6)
15 A Spaniard is a Greek (6)
17 Languages master? (8)
18 Earl created king (4)
21 Music paper (3)
22 Began by being put in the picture (9)
24 Union striker (5)
25 Company wildly flinging money about is not exercising it (7)

**Down**
1 Hunts – with success seemingly! (5)
2 May be bent on catching fish (3)
3 Still, it might be a subject for the artist (4)
4 The point is seen in this essay (6)
5 Order duck for a serviceman (8)
6 An allusion to one's character and ability, perhaps (9)
7 Cover removers in action at the start of the cricket match (7)
11 Usual wish for a happy retirement? (4, 5)
13 Prosper and show off (8)
14 Impudence [...] by stern [...] (7)
16 Aim of many [...] church (6)
19 Red-faced because of a mild expletive [...] (5)
20 Swimming pool with nothing under co[...] (4)
23 As well as the [...] fifteen letters (3)

Solution to puzzle 30[...]



© TIMES NEWSPAPERS LIMITED, 1987. Published by Times Newspapers Limited, P.O. Box 7, 200 Gray's Inn Road, London WC1X 8EZ, England. Typesetting by Computer Graphics Ltd, 37–42 Compton Street, London EC1, and printed by Northampton Mercury Co. Ltd., Upper Mounts, Northampton NN1 3HR. Friday, April 24, 1987. Registered as a newspaper at the Post Office. ISSN 0040-7887.

THE TIMES
# Educational Supplement

[...]AY MAY 1 1987 NUMBER 3696 FIRST PUBLISHED 1910 PRICE 60p

# Widespread worry over bench-mark test plan

by Sue Surkes

A list of crude bench-marks for children and ages at which these must be met will do little to promote better schools or even a national curriculum, a group of leading educationists will be told tomorrow.

In a paper to a seminar, Dr Roger Murphy, of the Assessment and Examinations Unit at Southampton University, argues that if the move towards a national curriculum is to be supported, assessment methods will be needed which encourage recording of the different achievements of pupils at whatever age they reach them.

His worries over Mr Kenneth Baker's proposed bench-marks echo the fears of specialist teachers' groups which met at the weekend.

At the Association for the Study of the Curriculum's conference in Chester, Mr Brian Grady, chief education officer for Salford, warned that progress and achievement were about more than just measurement of children's attainment.

Meanwhile, the national testing plans were strongly attacked at the annual conference of the National Association for the Teaching of English – which ended last Friday.

Curriculum conference reports in full – pages 14 and 15.

NATE believes the tests would destroy the confidence and motivation of children who fail them, and would lower the expectations of their teachers.

In his presentation, Dr Murphy will stress that assessment should serve the curriculum rather than lead it. He will warn against trying to reduce a broad, balanced and relevant curriculum to a small number of neatly-defined pupil-achievements, and narrowing teaching to improve pupils' bench-mark scores.

On the feasibility of bench-mark testing, Dr Murphy will describe how the GCSE grade criteria working parties are having difficulties in agreeing about bench-marks. Attention will be drawn to the task of training teachers to devise tests that are adequate for all bench-marks.

The seminar has been organized by the Public Education Seminar Group which was set up by Warwick University's faculty of education.

The new fears about the bench-marks have followed the National Union of Teachers' annual conference, where delegates had stiffened their executive's resolve about the plans by passing an amendment which would lead to teachers refusing to teach for the tests.

The Education Secretary has announced that legislation for a national curriculum – which would include bench-marks at 7, 11 and 14 – would be included in the first session of Parliament if the Conservatives were to be returned after the general election.



Rob Judges

Educational kite-flying? Christopher Sharpe reaches for the sky in Blenheim Park, Oxfordshire, as part of a Woodstock Museum holiday project.

# Leeds inquiry hits out at race attacks

by Diane Spencer

Racial abuse in schools has become so serious that some Asian parents are planning to send their children to their country of ethnic origin to be educated, says a report published this week.

According to an independent commission of inquiry into racial harassment in Leeds, set up by the community relations council, racial abuse in some schools is so common it is "taken as normal".

The commission said that one working-class couple had already sent their four-year-old son back to Pakistan – and others are planning to do likewise because of taunts.

The four commissioners – a solicitor, a clergyman and two college lecturers – declared that the accounts given by headteachers and the education department did not match those of black parents and pupils. An education department representative said there appeared to be "no problem" of racial harassment in the south Leeds area – a view echoed by many heads.

The commissioners thought that this ignorance could be caused by the children's reluctance to report incidents, and that some schools might want to minimize their seriousness. An absence of school policies for dealing with racist behaviour meant that they were not recorded properly.

However, other heads were conscious of problems both in the school and the community. One high school had already implemented a policy to deal with racist behaviour.

Mr Geoffrey Driver, the Labour chairman of Leeds education committee, said that the authority had invested in two schemes to fight racism – and pointed out that work for the study had been carried out more than a year ago.

One of the schemes had been set up in high schools in south and west Leeds and involved teachers and youth workers getting together to combat racism. The other – designed to combat the influence of ultra-Right groups among young people – had been established in an old housing estate in the city.

The findings of the commission – which was chaired by Canon Jim Richardson, the vicar of Leeds – echo reports from other inner-city areas.

In Newham, east London, according to a local headteacher, many Asian parents are now keeping their children away from school for fear of attack (*TES*, March 13).

The Inner London Education Authority is paying for "escorts" for Bangladeshi pupils attending Highbury Quadrant primary school in north London following attacks by white youths.

*Racial harassment in Leeds 1985/6*, Leeds CRC, Centenary House, North Street, Leeds LS2 8JS, price £3.50 plus 50p postage and packing.

# Time lapse 'invalidates' HMI report

by Bert Lodge

**An HMI report published this week calls for radical improvements in teacher training and singles out the content of students' specialist subjects on primary courses as "still not adequate and hardly ever related to the needs of primary children".**

**But it has been criticized by a leading teacher–trainer for being "out-of-date" as the inspections were carried out between 1983 and 1985.**

**Inspectors visited 30 institutions between January 1983 and January 1985. While the system is responding in some degree to new challenges, their report says some aspects are causing concern.**

**Ms Nan Whitbread, chair of the Standing Conference on the Education and Training of Teachers, said most of their survey was completed before the Council for the Accreditation of Teacher Education was announced. "Since then colleges have been working hard to meet the CATE requirements and many of the inspectors' criticisms have already been met. The time-lag invalidates many of the findings."**

**Full report page 13**

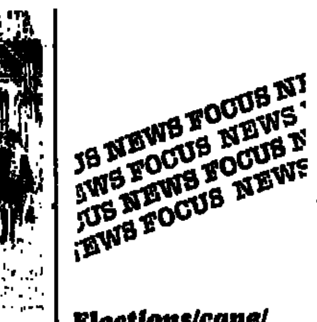
## THIS WEEK


COMMENT 2
PLATFORM 4
DIARY 4
PRIMARY 5
SCHOOL TO WORK 16
OVERSEAS NEWS 17
LETTERS 20,21
TALKBACK 22,23
FEATURES 24
REVIEW/BOOKS/ARTS 25–27
RESOURCES/MEDIA 28–33
PERSONAL COLUMN, NOTICEBOARD AND CROSSWORD 34–36
CLASSIFIED 128

37


*Made-to-measure curriculum* 4


*Brent and the HMI* 8,9



*Elections/cane/unions/race* 18,19


*Rural isolation* 27


*AEB melodrama* 28


*EXTRA: English* 61–68

TIMES PAST
THE TIMES
EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London ECIM 4BX. Tel 01-253 3000

# Brent: a curate's omelette

The HM Inspectors' report on a sample of Brent's schools and colleges (pages 8 and 9) is a more than usually rich mixture of carefully qualified judgements. There are passages which read like a vindication – albeit somewhat grudging – of the borough's policies on race and gender, and of teachers' work at all levels.

The section headed "Conclusion" starts with a sentence which Mr Baker would no doubt have preferred not to read: "Despite the undoubted problems in the authority and much public sound and fury, much of the work actually taking place in schools and colleges is reasonably organized and conducted by teachers and equally reasonably responded to by pupils and students. There is little evidence that the work in classrooms, lecture rooms and libraries is being distorted by improper practices to do with anti-sexist and anti-racist policies . . . "

Nevertheless, the report severely criticizes many aspects of the education in Brent that the Inspectors examined. Some of these strictures are put forward obliquely as parental views. "There is dissatisfaction on the part of parents about discipline . . . and above all about standards of achievement. They are concerned about . . . disrupted teaching . . . unsuitably qualified and inexperienced supply teachers, unmarked work, unreceptive schools, the failure to issue reports and children being sent home." This adds up to a formidable indictment, made a lot worse, no doubt, by the deliberate disruption caused during the teachers' pay dispute. But, again, the HMIs qualify these hear-say accusations with a look at the exam results which, all things considered, are "not unsatisfactory".

In dispelling the suggestion that Brent's educational troubles are the result of its left-wing obsession with racism and sexism, the HMIs also discount the notion that racism, institutionalized in the system and internalized among the teachers, is the reason why so many pupils under-perform. This was the simplistic conclusion drawn by the committee of inquiry, headed by Ms Jocelyn Barrow, which surveyed the scene for the local authority in the teeth of teacher opposition.

The HMIs point rather to "fundamental and long-standing" reasons why quality is impaired. "Low expectations . . . inadequate identification of . . . educational needs". They note a lack of strong leadership in primaries and an absence of strategies in secondary schools to differentiate learning expectations according to pupils' needs and abilities, the under-use of books and libraries and over-reliance on work-sheets, too much copying and dictated note-taking. Poor behaviour was "commonplace" in some schools, along with a drab environment.

The inspectors were looking at schools and colleges, not the local council or its administration, but the main strictures fall on the efficiency of the education authority as an institution for making and executing policy. Brent is a high spender, with the most generous secondary school pupil-teacher ratio in the country. It is relatively lavish in its provision of books and materials. Its primary schools are extremely well-staffed and the schools are backed up with well-funded support services and youth and community provision.

Unfortunately, the borough has been misgoverned by a succession of incompetent councils of various complexions for many years, of which the present one, controlled by the hard Left, is only the latest and most notorious.

It would be a gross mis-reading of events to see the tribulations of Brent as recent phenomena, to be blamed on the antics of the "loony" Left and its ideology. This would be altogether too simple and convenient, and it certainly is not what the HMIs found and recorded. Their judgement is a masterpiece of under-statement: "It is difficult to conclude that the money (Brent's high-spending) has been used advisedly: expenditure has not been clearly focused or targeted and . . . evaluated. The problem of surplus places has not been faced." Brent has had a "surplus" of teachers but has still been relying heavily on supply teachers and sending children home – "teachers teaching half their time demand extra staff to cover for absences".

The picture is of bad management or no management at all. Teachers who have exploited this weakness – and unions which have connived at it – deserve no credit either. People who work at a distance from the metropolis and wrestle with real shortages of resources will have little sympathy with an outer London borough which endures self-imposed miseries through a failure to put its house in order. Yet it will be the managerial weakness of high-spending Sheffield – where the HMIs made their most recent comparable study – which forms the justification of Mr Baker's next move to central control.

The HMIs record the Brent heads' complaints against the administration: inefficiency, errors and delays over matters small and great, including the appointment of teachers, lack of policy on falling rolls, redeployment and teacher supply.

Mr Baker has followed up the HMI report by giving Brent until the end of June to say how it proposes to improve the quality of education on offer to the children and rectify the manngerial weaknesses. He calls for action aimed at "deploying . . . teachers to better effect, and improving their motivation, morale and performance". Unfortunately the longer these matters are neglected the harder it is to remedy them. The Inner London Education Authority, Brent's big neighbour to the south, is finding how traumatic are the strains imposed by the redeployment of teachers after long years of refusing to attend to this basic management function. In the short run, there is no way of simultaneously "deploying teachers to better effect" and "improving . . . motivation, morale and performance". Brent has a long way to go to put things right.

## Second Opinion

# Don't count too much on the parents

I was galvanized to put pen to p... early on Sunday morning when I... an article by Fred Jarvis in *The Sc... Times*. He assumed that beca... sympathized with the teachers' ... rage at the Secretary of State t... dictatorial powers, that sympath... widespread among parents.

I am sorry Fred, it is not. Re... polls by *The TES* and *The Sc...* that the sympathy of the ave... parent sadly is with the Secreta... State. Why? Because most p... have had the cold shoulder fr... teaching profession for far too l...

Few question my loyalty and d... tion to the cause of education, b... understanding has been fostered ... good school. There is a long tr... of partnership between parents ... teachers; we have a caring, tru... supportive, relationship that defi... puts the children first.

In detailed reports to the gover... body and the home school associ... the head has given parents a ... picture of the progress of the s... and a frank analysis of the pro... faced in a period of declining re... and increased expectations.

I, along with other parent-t... that our children's chance... threatened more by our inabi... recruit suitable staff than our t... al" disruption of two half-days ... industrial action.

Our staff, some of whom ha... militant unions, recognize th... progress can be gained by p... understanding, and thereby ... outrage at the Government and ... dedicated teaching profess... state education – our parents ... in force at the recent parents' ... meeting in London.

That kind of positive action s... be switched on at the behest ... teachers' unions. Genuine s... standing is fostered by long-term ... mitment to real dialogue; it is ... with the ethos of a school.

Too many parents are left pr... the brainwashing tactics of the p... press. By whom? The teaching p... sion. Schools still close their doo... parents' meetings, often the forer... of a home-school association is ... mied by the whim of a headteac... We even hear reports of local edu... tion authority policy statements ... liaison between home and school ... sabotaged by teachers as they, de... the 1986 Education Act, cry ... parental "interference".

During the past year, I have spo... at too many meetings where dial... between parents and teachers ... strained. I have responded to more ... pleas for help from parents who ... much needed information on ... schools has not reached the pare...

I was angered to read in a rec... ence report: "Parents share co... cern, but we haven't time to wo... Oh that it had read: "We must be... that partnership and we have ... moment to lose."

Threats of further disruption ... parents to the core. What is at s... not just a few days' schooling. It ... children's attitudes to authority ... concepts such as loyalty and resp... doubt that further militancy ... achieve anything but the end of ... education as we were privileged ... experience it.

I share Fred Jarvis's dream of ... ing an unstoppable force of pare... and teachers in defence of state ed... tion, but I am sadly left to question ... whether partnership is, for too ma... conference delegates, too great a ...

**Sheila Naylor**

*Sheila Naylor is public relations officer for the National Confederation of Parent Teacher Associations, but is writing a personal view.*

## COMMENT

# Private lives

As the Labour Party and the independent schools bandy counsels' opinions on the true interpretation of the European Convention on Human Rights, the annual independent schools census (page 3) shows that pupil numbers continue to rise in the private sector while maintained school rolls go on shrinking. A 2.2 per cent increase in the independent sector now raises the private schools' share to some 7 per cent of the national school population.

There are many possible reasons for this, and without a lot more information there is no way of knowing for sure exactly how much weight to put on any single explanation.

There has been a lot of anecdotal evidence that the disruption of education in the maintained schools – and the bad press they received as a result – has led to an upsurge in the independent sector. Schools reported an increased demand for prospectuses and a healthy flow of applications. What has not been clear till now is how far this interest has translated into more bodies in classrooms. The Independent Schools Information Service figures are consistent with a small continuing expansion in the independent day schools in line with the large sums regularly devoted to capital expenditure.

It would, however, be too facile to jump to the single conclusion that the growth of the private sector is all down to strikes and non-co-operation. The birth-rate among middle class families did not follow the national demographic trend downwards in the 1960s. It may be that the main reason for the strength of the demand for independent school places is simply a reflection of buoyancy among the private-school buying classes – always remembering that private day-schooling is not prohibitively expensive and has always



drawn some takers from well down the middle-class field.

The private schools have had no difficulty in raising their fees in line with costs, including, where necessary, the costs of improvements. The tendency of school fees to rise faster than inflation is long-standing and logical because of the labour-intensive nature of the business and rising expectations about the curriculum. Exactly the same reasons would cause real costs to rise steadily in the best-regulated maintained school, even if there were the most ruthlessly efficient management of falling rolls.

Anecdotal evidence, again, suggests that private schools have been expanding their market at the pre-prep school level – this year's ISIS figures show a 6.5 per cent increase among this age group. This may say more about the enterprise of the private schools seeking to spread their overheads than about parental attitudes to the maintained sector.

Labour's determination first to harass and ultimately to eliminate the independent schools has therefore to be set against evidence of their modestly growing popularity. Mr Kenneth Baker's privatization plans must also be seen in this light. He recently threw out a guess that the private sector share might rise in due course to 10 per cent without anybody doing anything particular to make this happen. Except, perhaps, those in the maintained sector who seem determined to antagonize those parents who have the means to vote with their children's feet.

# Non-aligned ambiguities

The leaders of the National Union of Teachers are usually drawn from a left-of-centre coalition – a so-called Broad Left grouping of Labour Party supporters with a sprinkling of old-time ex-Communists. Why is anybody's guess. It's something to do with the chemistry of trade unions and what it takes to get people to give up their time and emotional energy – and possibly their hopes of promotion – and invest them in the collective pursuit of sectional or professional advantage.

But the union must officially be non-aligned, as Mr Fred Jarvis correctly insisted in his closing address to the NUT conference at Eastbourne last week (page 3). "We must," he said, sanctimoniously, "criticize politicians irrespective of party, if they speak or act contrary to the interests of the children, teachers or public education."

It is at election times that the ambiguities of a non-aligned teachers' union with a built-in Broad Left leadership become embarrassing, especially if (as usually happens) the large majority of teachers are to be found among voters for the Conservatives and the Alliance.

Mr Jarvis who, wearing another hat, is anything but non-aligned, as president of the Trades Union Congress and chairman of its general council, was clearly aware that he had a tightrope to tread in leading his members "to see what is at stake" – that is, withhold their support for Mrs Thatcher – at the coming election.

In reality, it is a bit of a liability for the education service to see education hoist up the agenda by the Prime Minister and her lieutenants. The more talk about education, the more risk there is that the next administration will be able to claim a mandate for the latest package of Baker-bright ideas. But nobody in his or her senses would vote in a general election on the single issue of education, let alone the single education issue of teachers' pay negotiating rights. It is important that the NUT should recognize this and not allow the dubiously non-aligned sympathies of its executive committee to lead it astray.

## ... no comment

**"These people just can't afford the time. The Labour Party doesn't have the same problem. They can choose schoolteachers, the unemployed and council-house-tenant housewives," said Mr Driver.**

Ipswich Council Tory group leader on the struggle to find local election candidates. *Ipswich Citizen*, April 2.



## NEWS

James Meikle reports on the latest unrest in the state sector over the removal of negotiating rights

# Baker rejects olive branch from unions

The two biggest teachers' unions announced more selective strikes for next week as the Education Secretary rejected their offer to reconsider their action.

The National Union of Teachers and the National Association of Schoolmasters/Union of Women Teachers made their offer in return for a commitment from ministers over the restoration of negotiating rights in time for next year's pay round.

Mr Fred Jarvis, NUT general secretary, and Mr Fred Smithies, NAS UWT general secretary, wrote to Mrs Thatcher requesting a meeting, but Mr Kenneth Baker delivered the refusal in the House of Commons on Tuesday.

"I see no reason why she should see these two union leaders because six weeks ago I invited them to see me and they declined to do so."

Mr Baker confirmed he would appoint members to an interim advisory committee on teachers' pay and conditions this summer, although he did not see why this should continue to operate until 1990, as possible under recent legislation.

Later this year he would meet groups such as teacher unions, education authorities, churches and parent-teacher associations to try to find permanent machinery.

The snub infuriated union leaders – who argue that detailed proposals could be worked out in weeks, rather than months or years, as suggested by a remark from Mrs Thatcher last week.

The Alliance parties have again called for an independent review body for teachers' pay in 1988, with some scope for teachers and employers to amend its proposals.

Mr Paddy Ashdown, Alliance education spokesman, said: "Mr Baker is involved in a cynical political manoeuvre. He could stop disruption tomorrow if he wanted to – at no extra cost to the country."

The areas affected next week are Northumberland, Liverpool, Humberside, Northamptonshire, Solihull, Hertfordshire, Cornwall, Gwent, and the London boroughs of Havering and Croydon.

Meanwhile, negotiations are continuing over pay and conditions for lecturers in further and higher education. The unions say that a 9.34 per cent pay offer is unacceptable.

Talks will continue next month at officer level between the unions and the local authority employers.

Meanwhile, the NUT was put on general election alert by Mr Jarvis in a winding-up speech to its annual conference in Eastbourne last week. The future of the public education system was at stake, he said.

But Mr Jarvis, who is this year's president of the Trades Union Congress, carefully avoided urging members to work for the return of a Labour government, despite another scathing attack on present Conservative policies.

Dismissing the "obscure political groups" from the Left, which always lobby hard at union conferences, Mr Jarvis said the union must recognize that "the bulk of our membership is not of one political persuasion".

● A move towards severing existing links between headteachers' pay and some education support services is worrying union leaders.

Under a pay offer proposed by local education authorities, 1,400 educational psychologists will suffer particularly harshly.

They have been promised a pay rise of only 4 per cent – compared with increases of more than 16.4 per cent they would have expected had their pay award followed its usual course of mirroring that offered to headteachers. The employers have offered the sweetener of a future pay review.

Educational advisers, too, are to have their link with headteachers' salaries broken. General advisers are to be offered a 16.4 per cent deal, subject advisers 9.3 per cent and principal advisers 9.6 per cent.

The l.e.a.s. say the award is the most they can afford without extra Government subsidies to help pay for the deal. Both sides are to meet again later this month.

The award comes at a time when educational psychologists, in particular, have warned they are stretched to breaking point by the demands on their services.



Rob Judges

**Self-image: Children at Chipping Norton school in Oxfordshire who took part in a dream project sponsored by Southern Arts. From left: Kieron White, Amanda Stonehouse and Nichola Stroud.**

# Tory plan receives the Commons' touch

**by Barry Hugill and Jeremy Sutcliffe**

The clearest hint that a re-elected Conservative Government will allow schools to opt out of the local education authority system was given by the Education Secretary on Tuesday.

Mr Kenneth Baker told the House of Commons that the City Technology Colleges would "point the way ahead for many other types of school after the election".

He stressed the Government's determination to give secondary schools and large primary schools control of their budgets.

Local financial management of schools, CTCs and a national curriculum will form the backbone of the Conservative Party election manifesto. The Labour Party will unveil its plans for education in a couple of weeks – giving top priority to measures which will boost jobs and improve educational standards.

Meanwhile, the Right Rev Graham Leonard, the Bishop of London, has launched a fierce attack on the Government's plans to reduce the role of l.e.a.s. in state schools.

The Bishop, who is chairman of the Church of England Board of Education, was speaking at this week's launch of a petition organized by the local authority Campaign for Local Education.

Shortly before adding his name to a petition – the first of a million organizers hope to collect by the end of June – Dr Leonard said any attempt to undermine the principles of the 1902 Education Act – which replaced school boards with l.e.a.s. – would be "both foolish and dangerous".

"If any political party is contemplating an education system in which individual school governing bodies are responsible only to themselves and the Secretary of State, then they must realize they would be destroying an essential layer of professional support within the structure," he said.

The campaign has the support of the Association of Metropolitan Authorities, the teachers' and other local government unions, and the Trades Union Congress.

● A new parents' group, the Campaign for Real Education, was launched this week with the aim of a return to "sound, basic, traditional education".

Its vice-chairman, Mrs Ambrozine Neil, former Brent councillor and prominent local Conservative, said the group would campaign against the teaching of anti-sexism, lesbian and gay rights, and peace studies.

... while Bert Lodge reports a big rise in the number of parents seeking independent education

# Private sector popular despite fee increase

Independent schools, where pupil numbers increased by a record 2.2 per cent last year, are forecasting that numbers will go up again this year despite a steep rise in fees. From September charges are expected to increase by an average of 11 per cent to meet teachers' pay rises.

"This is the fourth year running we have recorded an increase in numbers and in every one of those years fees went up as well," Mr David Woodhead, director of the Independent Schools Information Service, said.

He pointed out that the increase in rolls had been achieved despite an overall decline in the school population last year of nearly 4 per cent. There were 430,254 pupils in the 1,299 ISIS schools in January of this year – more than 9,000 up on last year. This represents 7 per cent of the school-age population compared with 5.8 per cent eight years ago. A further 1,200 schools are not affiliated to ISIS but they contain only about 20 per cent of the independent school population.

A surprising increase of more than 4,000 (6.5 per cent) occurred in the pre-preparatory sector. Mrs Margaret Spurr, head of the 1,000-pupil Bolton School for Girls, said she had turned away 100 four-year-olds seeking entry this September.

Mr Martin Rogers, head of King Edward's, Birmingham, and chairman of the Headmasters' Conference, which represents 225 of the top boys' public schools, said there was no direct evidence that the unrest in state schools had been a factor. He thought there was an increase in concern among parents about the quality of education their children received.

Other reasons for the popularity of independent schools included assurance of the religious ethos of the school, single-sex provision and a decline in boarding provision in the state sector.

● More than 1,200 people attended a rally in Liverpool Philharmonic Hall on Wednesday night in support of independent schools. They were assured by Mrs Angela Rumbold, Minister of State for Education, that a prospective Tory Government would safeguard the future of the schools. The Merseyside Independent Support Group is one of 80 local groups formed since last year to defend independent schooling.

# Apprentice scheme for managers

**by Mark Jackson**

**The biggest changes ever proposed for management education are set out in a report published jointly by the Departments of Education and Science and Trade and Industry. The aim is to produce 35,000 qualified young managers a year through a new apprenticeship-type system of study at work.**

**The basic qualification proposed is a diploma in business administration, to be taken in the first three to four years at work, but also available as a full-time pre-entry course at universities, polytechnics, colleges, and in the private sector. It would become part of the qualifications of the management-orientated professional institutes and lead to studies for MBS degrees.**

**The plans are likely to be taken much more seriously than earlier proposals for reform, since the report has been compiled by the two main organizations of industrial and commercial management – the Confederation of British Industry and the British Institute of Management. And it is published simultaneously with a study commissioned by the leading national manpower and planning agencies which spells out Britain's failure to match managment development abroad and urges the establishment of a recognized professional training of the kind proposed.**

***NEDC-MSC-BIM report – School to Work, page 17.***

## MSC appointment

**Mrs Anne Jones, head of Cranford Community School in the London borough of Hounslow, is to join the Manpower Services Commission in September as director of education programmes. She will be responsible for the Technical and Vocational Education Initiative, non-advanced FE and Higher/Advanced education. She will succeed Mr John Woolhouse who has been appointed Professor of Education (Education and Industry) and director of the Centre for Education and Industry at the University of Warwick.**

NIMBUS
A shorter dictionary of quotations

Brilliant
"Culture Shock. There's no better phrase for what faces a teacher moving to Nimbus from a standard machine. Graphics, sound and colour are brilliant. The Basic is superb, its Logo is rightly acclaimed...imagine how the Wright Brothers would feel on seeing a Boeing 747."
EDUCATION EQUIPMENT, MARCH 1986

British
"Research Machines are the only British company left in the educational computer game."
ED-IT WORLD, FEBRUARY 1987

Commitment
"In addition, the company has re-affirmed its long standing commitment to schools by introducing an enhanced version of its best-selling PC-186 micro."
TIMES EDUCATIONAL SUPPLEMENT, 13 MARCH 1987

Desktop Publishing
"The availability of the popular Aldus PageMaker on the Nimbus will no doubt appeal to the growing number of schools interested in Desktop Publishing."
NETWORK USER, APRIL 1987

Growing
"RM micros have gained a growing proportion of the education market which will undoubtedly increase with the availability of BBC Basic on Nimbus."
NETWORK USER, APRIL 1987

Would you like to hear more? Contact our Sales Desk on Oxford (0865) 249866 or Manchester (061) 477 1538.

RM
RESEARCH MACHINES

PLATFORM

Denis Lawton urges the professionals to salvage the common curriculum with their made-to-measure standards before the bureaucrats set up an off-the-peg system

# Cutting the curriculum cloth



Let us accept that the idea of a national curriculum is, in principle, a good one. All children should have a right of access to a worthwhile curriculum, and there ought to be as much consensus as possible nationally on the general aims and objectives of compulsory education. But has Kenneth Baker really examined the problems – theoretical and practical – involved in establishing not only a national core curriculum but a curriculum with age-related testing programmes?

There are two very different approaches to the idea of a common curriculum – the bureaucratic and the professional. Both share a concern to provide all pupils with access to important knowledge, skills and values, but beyond that, their differences are considerable.

Bureaucrats are necessarily concerned with the "efficiency" of the whole system and need statistical information to demonstrate that efficiency. Professionals, however, should be concerned with the quality of the teaching process and the needs of individual children. From his use of such terms as bench-marks, it sounds as though Mr Baker has been overexposed to bureaucratic rather than professional opinion.

The bureaucratic approach concentrates on output and testing, whereas the professional approach focuses on the quality of input and the skills, knowledge and awareness of the teacher. The bureaucratic approach is associated with norms, or bench-marks, average performance and norm-related criteria, whereas the professional approach concentrates on individual differences, the learning process and criterion referencing. The bureaucratic curriculum is based on traditional subjects; the professional curriculum uses subjects to achieve higher level aims. HM Inspectorate's "areas of learning and experience" model is perhaps the best known professional curriculum in this country. The *Curriculum Matters* 5–16 series has been widely used by teachers in their school-based curriculum development, but this approach now seems to be out of favour with the Secretary of State.

Both the bureaucratic and professional approaches to a national curriculum have their difficulties. The professional approach requires teachers who are well-motivated, well-trained and skilled in diagnosing individual differences and evaluation. To implement a professional curriculum of this kind would require some time to plan and develop – perhaps five years of INSET and school-based development. Maybe Mr Baker does not wish to wait that long.

The difficulties of the bureaucratic model may be less obvious but much more dangerous. First, the concentration on outputs tends to trivialize the educational process. The most easily tested learning outcomes are rarely the most important educationally – for example, it is much easier to test knowledge of dates in history than it is to assess competence in evaluating historical evidence.

Similar examples could be found for all other subjects. Unless tests are very sophisticated and expensive, they will tend to emphasize facts and information rather than understanding and learning processes.

Second, there is a real danger that teachers will teach to the tests. Unless teachers are treated as professionals, they will find it difficult to resist the temptation of spending too much time training their pupils on the tricks involved in passing tests rather than understanding the subject.

Third, an essential feature of the Baker plan is to have age-related bench-mark testing. This has all sorts of bureaucratic advantages in terms of presentation of statistics and making comparisons between teachers and schools. But age-related testing makes it very difficult to avoid normative procedures, norm-related criteria, and judgements based on the expectations of how a statistically-normal child should perform.

Age-related, norm-referenced examinations tend to drive everyone (teachers, parents and governors) into thinking of a sizeable proportion of the age group as failures, and neglecting to stretch those above average: a recipe for mediocrity and insensitivity.

Mr Baker has said that the tests will not be a question of passing and failing, but how is this to be avoided where national normative standards are regarded as essential? What happens to the children not up to standard? Extra lessons? Or perhaps even repeating the year? Mr Baker is said to admire the French system, but *redoublement* is one of the features that French educationists now regard as most undesirable. It is difficult to dissociate the ideas of bench-marks and failure.

Bureaucrats like to be able to judge schools and individual teachers as successful or unsuccessful in accordance with their pass rates. But this is to over-simplify and to ignore differences in environment and in-take.

It also confuses education and training. If you are training army recruits to strip a rifle, it is possible to lay down absolute standards and to judge pass and fail without difficulty. But education is much more complex and more difficult to evaluate: there is no single correct answer to such questions as "What were the causes of the French Revolution?"

Testing high-level understanding is not, of course, impossible, but it is difficult, and open to margins of error even when only a minority of the population is involved (as with GCE). Hence, one of the difficulties of converting the GCE for roughly 20 per cent of the age group into a GCSE designed for a much wider range of ability.

The examinations must be carefully constructed, and teachers well-trained to cope with them. And the GCSE has the advantage of being a summative examination, whereas tests at 7, 11 and 14 *should* be essentially formative and diagnostic.

Professional testing at 7, 11 and 14 would be diagnostic in two senses – identifying any specific learning problems for individual pupils as well as determining general levels of ability for pupils for that particular subject area. Good teachers do this with their tests, but it might be useful to have diagnostic tests for teachers who are less experienced or less skilled. But bureaucratic tests cannot concentrate on individual pupils; they must be concerned with norms – passes and failures. It would be difficult for a national testing programme to do otherwise.

What is needed at 11 or 14 is not something similar to GCSE, but something quite different where the emphasis is on diagnosis and improvement of learning opportunities for the future.

It may not yet be too late for the national curriculum to be salvaged by the professionals. They should focus on:

- ☐ A national curriculum which concentrates on broad objectives, not detailed lists of content;
- ☐ teachers being involved at school level to work out the detailed curriculum (in accordance with national guidelines);
- ☐ national testing programmes limited to the measurement of skills in elementary learning processes, leaving complex evaluation and diagnostic testing to classroom teachers;
- ☐ avoiding the notion of pass-fail as much as possible; and above all resisting the idea of unsuccessful pupils repeating a year.

*Professor Denis Lawton is the director of the University of London Institute of Education.*


* How can education about AIDS be incorporated into personal and social education?

* What effect will the 1986 Education Act have on sex education teaching?

* What approaches can teachers use to deal with issues such as abortion or homosexuality?

fpa

The FPA Education Unit is holding another series of courses on Personal Relationships and Sexuality for Teachers. These will be held in London, Birmingham, Manchester, Cambridge, Cardiff and Swansea. For details of courses in England contact FPA Education Unit, 27-35 Mortimer Street, London W1N 7RJ (tel. 01-631 0555). For details of courses in Wales contact FPA Wales, 8 St. Helens Road, Swansea, SA1 4AN (tel. 0792 464180).

(1674)





YOUR SCHOOL CREST BEAUTIFULLY EMBROIDERED IN UP TO 5 COLOURS ON OUR MACHINE WASHABLE SWEATERS AND SWEATSHIRTS.

More and more schools are offering our garments instead of the expensive blazer. Parents welcome the change, schools can add to their funds. We offer sweaters and sweatshirts, an excellent range of sizes and colours and a first class service to customers. Write NOW for free colour leaflet and fabric cuttings to Andy Hamnett **Balmoral Knitwear, Burnawn Factory, Galston, Ayrshire, KA4 8HF. Tel 0563 820213**

Please mention **Times Educational Supplement** when replying

Balmoral Knitwear

BUY DIRECT FROM THE MILL
Also suitable for sports teams, clubs, etc.


NEWS

# Labour pledge is illegal, say lawyers

by Barry Hugill

Any attempt by a Labour or Alliance government to withdraw the charitable status of independent schools would contravene the European Convention on Human rights, two leading barristers claimed this week.

Anthony Lester QC and David Pannick also opined that the imposition of VAT on school fees – another Labour/Alliance pledge – would be illegal.

The Convention on Human Rights was signed by Britain in 1950. It is binding on the UK government under international law.

The opinion of the two lawyers was published in pamphlet form by the Independent Schools Information Service.

They base their judgment on Article 2 of the First Protocol to the Convention which places an obligation on the State to respect the desire of parents for "education and teaching in conformity with their own religious and philosophical convictions".

This would clearly make any attempt to ban private education illegal, say the lawyers.

The Labour Party is committed to eventually phasing out private schools, but is well aware that any attempt to do so through legislation banning public schools would create all sorts of legal problems.

Its preferred, softly, softly method is to attack the charitable status of the schools and their exemption from VAT.

The barristers' opinion that even this approach would be in contravention of the Convention will be challenged by Labour's legal advisers.

Mr Lester and Mr Pannick say that to impose VAT on independent schools and to remove their charitable status, while preserving those privileges for other educational institutions (for example, trade union colleges or language schools), would be very likely to amount to arbitrary discrimination.

This would involve a breach of Article 14 which provides protection against discrimination.

Article 2 would be broken because the removal of charitable status would be taken "for the purpose of hindering the existence of independent education", they say.

They also believe that to impose VAT on independent education would be contrary to European Community Law. The EEC Sixth Council Directive (1977) exempts education from VAT.

Mr Giles Radice, Labour's education spokesman, believes that it would be legal to remove charitable status from the public schools because "it is obvious that Eton and Harrow are not charities".

However, he accepts that there would be problems involved in imposing VAT.

# Lords asked to glaze out tunnel

**Forget the school trips, the quick drive to the Boulogne wine and cheese shop – the channel tunnel is bad news.**

The Inner London Education Authority says so. So bad, in fact, that the authority has taken the matter up with the House of Lords.

It might create jobs, could even break down national barriers, but it would also "cause disruption to education staff and services".

The problem is that you can not have a tunnel without dust and noise, both of which are unpleasant, not to say dangerous, to the health of youngsters.

Especially affected would be those attending schools in Battersea and Waterloo, whose lives could be in danger from the heavy traffic that could concentrate in the area if Waterloo station were to be transformed into an international rail terminal catering for tunnel traffic.

Mr Stephen Benn, chairman of the ILEA general purposes subcommittee, is asking their lordships to amend the Channel Tunnel Bill to ensure double glazing is provided for all schools affected.

He also wants an assurance that noisy work will not be carried out during school hours.

Mr Benn said: "The Channel Tunnel is being rushed through without having to go through any of the normal planning procedures. We are concerned that children at ILEA schools should not suffer in the process."



NEWS

## DIARY

## Calling time

This is the very last story to appear in this diary about Frances Morrell, John Pearman and Giles Radice. Promise.

Conscious that an election is on the way, Mr Pearman, Mr Neil Fletcher of the Inner London Education Authority and their colleagues in the local authority associations have decided that in the interests of a Labour victory they must sink their differences and speak as one. Accordingly, they have turned on the common enemy – Mr Giles Radice.

Mr Pearman is quoted in this week's papers as seeking a meeting with Mr Kinnock to complain that Mr Radice is not doing his job; for example, he doesn't pay enough attention to the brothers and sisters in the town halls.

In fact, Mr Pearman first approached the leader's office a few weeks ago when the PM in waiting was on his day-trip to the White House. Remember that? Was it 10, 15 or 20 minutes that the President allocated to Mr Kinnock?

However long, the President's style made an impression on the Labour leader. On his return, he instructed his aides to let Mr Pearman know that he could come and see him, but that the time must be severely limited.

## Out of uniform

Mrs Morrell is not having a go at Mr Radice, but plenty of people are having a go at her.

Her crimes are numerous. According to *Marxism Today*, the Communist Party journal that reckons designer duvet covers advocates votes for the Alliance, and thinks Edwina Currie the best thing since Rosa Luxemburg, she ignores parents.

But her non-Communist comrades on the London Labour left say the very opposite – crime of crimes, she has become a "populist", determined to introduce policies popular with parents such as making teachers teach in schools where they are actually needed.

And proof that she has "sold out" came from a Hackney teacher just the other day. Spying her in a nifty blue skirt and jacket, he demanded to know why she no longer wore red. He was not joking – honest.

Mrs Morrell is soon to step down as ILEA leader – "It could be in a couple of months, could be another year or so, but I'm going". She wants, she says, to get a job and earn some money. What will the comrades say to that?

## Cash on delivery

It's not just *The Independent* that gets secret documents in unsolicited brown envelopes stuck through the door. So do we.

Make what you will of the following before the injunctions start flying.

From the Northern Ireland Office information service: "The Department of Education acknowledges receipt of £150 conscience money. The cash was received in an envelope postmarked Belfast and dated 2 April 1987."

## Scott pines

Old campaigners never die, they just turn up again in the strangest of places. Thus, Tom Scott the sometime anti-caning campaigner. He's to be found at the Etcetera – a fringe theatre in Camden Town – directing a production of Ibsen's *A Doll's House*.

At least he says its by old Henrik, but I have my doubts. According to Mr Scott: "The action takes place in 1987, set against the backdrop of an increasingly repressive and illiberal society . . . its radical, liberating message crying out for restatement."

Boom, action – it's a contradiction in terms.

**Acronym**

The teaching problems posed by twins were highlighted at a conference in Woking last weekend. Geraldine Hackett reports

# Double jeopardy



Judith Arkell

If teachers cannot differentiate between twins how can they meet individual needs?

Educating twins can be more difficult than many teachers appreciate. The twins that help each other may be developing an interdependence that will later prove a handicap, and in cases where they compete the brighter twin may make the other lose heart.

For parents at the annual meeting of the Twins and Multiple Births Association a major issue was whether they should ask schools to put their twins in different classes in order to discourage constant comparison. In many primary schools that choice often does not exist as there is only one reception class, but as some participants pointed out, teachers could put twins in separate groups and set them different tasks.

Because twins tend to be a novelty – only 1 birth in 100 produces twins – schools do not generally have a policy about whether or not twins should be separated.

In a small-scale study of 10 primary schools, carried out by child psychologist Charles Henry, only three headteachers had a view on the issue. What Mr Henry found most worrying was that none of the headteachers thought there was any need to refer to any available evidence about educating twins. All thought they could deal with twins according to circumstances.

Parents in the audience said they had found teachers who could not identify their twins as individuals. And if teachers did not appreciate twins as individuals, how could they pick up on their strengths and weaknesses? But in other cases the opposite had occurred; twins were constantly compared with each other, and the academically weaker twin was made to feel a failure.

No large-scale research into the attainment of twins as compared with single children has been done in the UK, but research elsewhere suggests that boy twins, in particular, are more likely to have language problems and may require extra help with reading.

The explanation offered for the differences range from the theory of a secret language – that twins learn quickly to communicate with each other and therefore don't need to learn to communicate with outsiders – to the view that hard-pressed parents can't devote the same amount of time to language development that they would with a single child.

Two 30-year-old twins, Susan and Linda Halliday, recalled that when they were very young other children didn't play with them because they thought they were speaking an Indian language. "In fact, we learnt to speak to each other so fast that no-one else could follow what we said," said Susan.

They were both sent at different times to speech therapy but hadn't understood why they were getting speech lessons. The two sisters said they were on a par through most of their school career, though one sister got slightly better A levels.

When twins are unequal, the pressures can be much greater. One parent described the aggression that had developed between her twins because one was brighter than the other. And other parents wanted to know whether they should praise one or comfort the other when a twin has done well.

Judi Linney, the association's president, advised: "Praise the child that has won. Life won't treat your twins equally and they have to learn that. It is also important to make sure the other is compensated, but not at the expense of not praising the achiever."

The TMBA is a self-help group which for the past nine years has provided assistance and advice to mothers with twins, triplets and multiple births. It can be contacted through Kathy Gow, 20 Redear Close, Leamington Spa, Warwickshire.

# London adopts pupil portfolios

by Ian Nash

Inner London headteachers are to abandon the practice of supplying employers with personal statements on pupils when the London Record of Achievement replaces all existing final school reports in 1990.

Many companies, including the giants ICI, IBM and Whitbread, say they will also stop asking teachers and heads for confidential statements on prospective employees, a practice they claim they are forced into because of the inadequacy of most school-leavers' reports.

The capital was one of nine pilot areas selected by the Department of Education and Science to develop pupil profiles and records of achievement. The Inner London Education Authority scheme draws on the Hargreaves Report, *Improving Secondary Schools*, which called for better ways of motivating pupils.

Trials in 12 ILEA schools and two off-site support centres led to the London Record of Achievement, which is a portfolio in four sections: a student statement, a school statement, details of all successes in examinations and awards in and out of school, and samples and photographs of good work.

The portfolio is supposed to reflect what pupils have achieved and can do, their personal and social skills, interests and aspirations. It will be introduced for all 14-year-olds in September 1988 and will be awarded to all 16-year-olds, regardless of ability, in 1990.

Its long-term success depends on the willingness of all teachers to carry out the work. The ILEA has promised the necessary in-service training which, as a headteacher involved in the work, Mr Colin Yardley from Thomas Tallis school, Kidbrooke Park, said, should not be underestimated.

"We did manage to give teachers time off to develop the skills for different types of assessment, but teachers were prepared, even in these frightful times, to give up extra of their own time."

Fortunately for the pilot scheme, the impact of the authority's troubles with compulsory redeployment has come at the tail end of the work on the London Record of Achievement, although there is clearly concern that any action could hamper development in the coming months.

The scheme must also be acceptable to more than the handful of employers who have backed it through the London Education Business Partnership between the ILEA and local companies.

Many smaller firms without substantial administrative support may be disinclined to accept the task of judging the merits of the various portfolios from applicants. Mr Yardley said a serious difficulty came with the way many employers asked for information.

"In one employer's questionnaire, we were asked whether a pupil was 'honest'. We were given no idea whether this meant 'frank', 'self-critical' or inclined to larceny. In such cases, what do we put?"

Mr Bernard Wiltshire, the deputy leader of the ILEA, said: "Teachers have long criticized the old style and form of assessment as being inadequate and doing an injustice to their pupils and themselves."

The new portfolio offered a comprehensive and more accurate picture of pupils, and teachers would have more positive tools to measure their own achievements in schools. It would also give parents a better idea of what pupils were studying and how they were developing.

The other eight areas developing records of achievement under the DES scheme are Wales, Oxford, Dorset, Essex, Wigan, Lancashire, the east Midlands and Suffolk.

Work started this week to expand the portfolio after 1990 to include sixth form and tertiary college students. Ms Jackie Kearns, project co-ordinator for the profile of achievement pilot scheme, said: "This is such a confused and complex area it will present a real challenge."


NIMBUS

Teaching computers with better software qualifications

The Nimbus range doesn't just support a huge range of software, it's software of the highest educational and professional standards. And we offer a choice of several software traditions.

On the best-selling Nimbus PC-186, you can not only run a wide range of MS-DOS* software, but also IBM* and BBC Basic* programs. On the advanced Nimbus AX-286 and VX-386 systems, you can run all the standard MS-DOS software from both Nimbus PC-186 and IBM PC AT* systems.

And systems from all three Nimbus series can work together on the advanced Nimbus Network. In other words, Nimbus has successfully drawn together the main MS-DOS, IBM and BBC Basic traditions onto a single range supported by Britain's educational computer experts.

On Nimbus systems you can run:

- advanced cross-curricular packages for use in all subjects
- vocational software for use in Art & Design, Business Studies, CAD/CAM and Computer Studies
- extra-curricular support for administration, careers, desktop publishing and recreation
- a wide range of expert CAL software for each subject

* Registered Trademarks

For more details, contact our Sales Desk on Oxford (0865) 249866 or Manchester (061) 477 1538.

RM RESEARCH MACHINES

What is in store for the polytechnics if they part company with the local authorities? Francis Beckett reports

# Cut free or cast adrift?

Kenneth Baker's proposal to "nationalize" polytechnics under a new national body, the Polytechnics and Colleges Funding Council (PCFC) instead of the local authorities and the National Advisory Body, is much more than just another exercise in council-bashing.

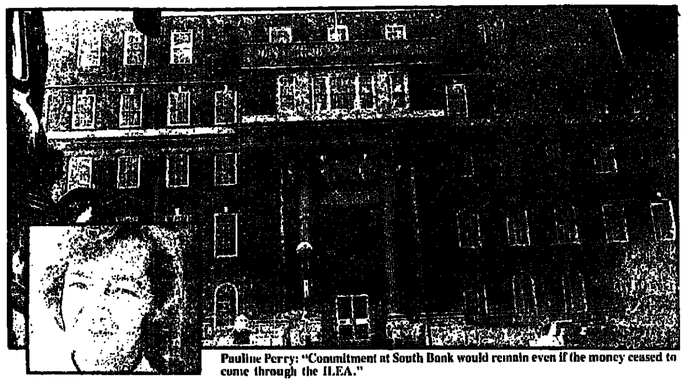
Anti-council feeling comes into it, of course. The large l.e.a. representation on governing bodies would disappear: governing bodies would be heavily weighted, like the PCFC, towards industry.

The effect, say supporters, would be to remove the interfering hands of local politicians from the running of polytechnics, leaving them "free-standing, self-reliant places" able to operate without having to worry about whether they displayed anti-sexist material with sufficient prominence in their libraries. The interference of politicians of all parties is not conducive to good management, they say.

Opponents, most notably l.e.a.s themselves, suspect that snobbish academics would get rid of access courses, stop admitting people to degree courses without A levels, forget about equal opportunities, scrabble for charters, and turn the polytechnics into second-class universities.

"We are elected to reflect the interests of the community," says Mr Paul Flather, vice chair of the Inner London Education Authority's further and higher education committee. "We are aware of all the different groups in the community. Other polytechnic governors don't. They such a full part."

It is no coincidence, he says, that 50 per cent of polytechnic access courses are run in the ILEA area; or that that the polytechnics' predecessors, the colleges of advanced technology, soon lost their links with l.e.a.s and as universities had a much less distinguished record of service to their communities.



Pauline Perry: "Commitment at South Bank would remain even if the money ceased to come through the ILEA."

What really would happen if the Conservatives get another working majority and cut the polytechnics free (or adrift, depending on your point of view) from the l.e.a.s? The best construction is: not a lot, they'd just be better managed.

The worst construction is a great deal more far-reaching, and strikes at the heart of the Crosland philosophy of local access and second chance education upon which polytechnics were created. Polytechnics are meant to serve their local communities. In areas with a large black population, the polytechnic should be teaching a lot of black students. In any big city, polytechnics should be running access courses for mature students who do not have conventional qualifications.

For the most part, that's exactly what they're doing, which is why everyone, from Kenneth Baker to Frances Morrell, sees the polytechnics as higher education's success story of the past 20 years.

That is why nearly half the students at South Bank Polytechnic, in London's Elephant and Castle, are on part-time day or evening courses. Two in five are aged 25 or over and three-quarters qualify as mature students by being over 21. One in five are black, which compares well with local secondary schools which have one black pupil in four. One in three classify themselves as non-European. And despite its concentration on science and technology, one in three of its students are women.

Leeds Polytechnic has access courses in education and in social work, and the director, Mr Chris Price, is planning one in law. These things do not just happen. They are part of a positive policy of studying local needs and responding to them.

Mr Geoff Driver, Leeds education committee chair, says that this role is more important than ever it was. When there were jobs in northern cities, peoples' self-respect and sense of community came from the shared work. With no jobs, polytechnics must try to fill that gap with continuing education. And, together with most Labour l.e.a. members, he's sure that breaking the l.e.a. link will mean the end of the polytechnics' community role.

He does not even accept the compromise from the National Advisory Body for public sector higher education: corporate status and operational independence, but still with an l.e.a. link. Mr Driver insists that, one way or another, his city will have its polytechnic. If the Education Secretary turns Leeds Polytechnic into something that will not do the job, then the new tertiary college "will grow tops on it".

Other Labour l.e.a. leaders may be more prepared to see NAB as offering an acceptable compromise, but they are unanimous in predicting that under Kenneth Baker's proposals, polytechnics will lose their way and their community involvement.

But will they? Polytechnic directors told the Council of Local Education Authorities privately that it was "arrogant" to suggest that it was only the l.e.a. links which ensured that the polytechnics performed their community role. As leaks about Government intentions became more authoritative, few directors used words like "arrogant" outside the closed doors of CLEA meetings.

Mrs Pauline Perry, of South Bank, insists, however: "The 600 academics here are highly-qualified and highly-motivated. If they had wanted to do university work, they would have gone to a university. They are self-programmed. They are committed to the concept of second chance education. That commitment would remain even if the money ceased to come through the ILEA. I am wholly committed to the ILEA's equal opportunities policies, and I would pursue them even without its encouragement to do so."

A few directors are positively in favour of the White Paper proposals, arguing that the structure of governing bodies contains enough local people, especially local businessmen, to ensure continued local links. Others, like Mr Chris Price, prefer NAB's compromise.

Mr Price says that under the White Paper proposals, the polytechnics "would cease to grow". And he fears some polytechnics would "seek roles that are national and prestigious and less relevant to their communities", ditching non-degree work. It is not enough to have a director and staff committed to Crosland principles, he says. "I have 92 course leaders here. They are the people who decide who gets places. If they feel that this place is part of Leeds City Council, it is far easier to insist to them that they secure local access to their courses. I can only tell everyone: we have to work alongside Leeds City Council's policies. I couldn't say that under the White Paper proposals."

Leeds offers a good example of the sort of choice that has to be made every day in polytechnics. Its excellent landscape architecture department is in touch with an American millionaire who wants to restore Ellerton Grange and its rolling grounds to what they were the early 19th century. At the same time, the l.e.a. is keen on the work they already do in small-scale schemes to redevelop playgrounds in local primary schools. If l.e.a. influence is removed, whose priorities will prevail?

Few directors will say openly that they long to get their l.e.a. off their back. But many of them sound a little lukewarm when they tell you how much they value the relationship, because they meet head-on the inconveniences of bureaucratic local authority procedures and the rough tough and fixed ideologies of some local politicians.

Mr Price would like to be left to the system where his money comes under five heads, with no flexibility. South Bank is losing £230,000 a year on hostels, canteens, and Mrs Perry would like to charge a little more for them, thereby helping any who could not pay. She thinks it wrong – as well as bad management – to subsidize the low-rent who live in hostels. But the law will not allow the increase.

She and ILEA chiefs insist that the authority has a good relationship with its five polytechnic directors, but it may also be a tense one. Mr Ken Fletcher, ILEA further and higher education chair, wrote a surprisingly scathing piece about poly directors in *The THES*, accusing them of wanting the comfortable ermine of vice chancellors. Mrs Perry, who usually talks fluently and rapidly, chooses every word as though using a mine-detector.

So, there is certainly a case for limiting day-to-day local authority control. But it is a case, say l.e.a.s, which they have already taken on board in the NAB proposals, which give polytechnics more autonomy, but keep enough l.e.a. involvement to ensure that they are still local, not national institutions.

The White Paper would leave the directors, the staff, and local business men on the governing body, to defend the polytechnics' local role. Can they? It is hard to imagine either Chris Price or Pauline Perry giving up access courses, second chance education and local community links. But there will be no one around whose job, specifically, is to defend that aspect of the polytechnics' work. To believe that they will always be defended anyway is to place a lot of faith in polytechnic directors, future as well as present.





DOMESDAY
EXHIBITION
H·A·S·T·I·N·G·S

WILLIAM THE CONQUEROR
Mighty leader in war and law giver. His story excitingly portrayed in sound, lighting and dramatic effects including the amazing Talking Heads taking you through life in Norman England.
See the replica of the Domesday Book and the BBC Domesday Project video discs.

OPEN
From April 16th. 9.30 to 18.00 daily. Last visit 17.15.
November-April 10.30 to 17.00 daily. Last visit 16.15.

ADMISSION
Adults £1.75. Senior Citizens/Children 75p.
Family Ticket (2 adults, 2 children) £4.50.

GROUP DISCOUNTS
10% off for parties of 20 or more,
10% off for Bonus Breaks card holders.

CONTACT
The Domesday Booking Office, White Rock Theatre, Hastings
East Sussex TN34 1JX. Telephone (0424) 721210.

A CASTLEGATE EXHIBITION (YORK) LTD.
IN ASSOCIATION WITH HASTINGS BOROUGH COUNCIL.




Chris Price: "I can now tell everyone – Leeds Polytechnic has to work alongside city council policies. I couldn't say that under the White Paper proposals."





Management TRAINING

Bert Lodge reports on how headteachers are taking to the new courses on management development

# Struggling to cope with the unfamiliar

Secondary heads pose a bigger problem for the organizers of management development courses than managers from any other walk of life, according to an experienced trainer.

Distilling the impressions of more than 40 other trainers and heads, Dr Huny Gray of Lancaster University says that secondary heads generally find it harder than their primary colleagues to become a student again. They resist attempts to change their behaviour, are ill at ease when divested of the authority they enjoy in their schools and often challenge the authority of trainers.

Many also find the courses difficult intellectually, and the reading and writing required is often more than they can cope with. Most surprising is the poor quality of their presentations. "One would expect heads to be good teachers and good at making presentations but they are not noticeably good at these," Dr Gray reports. "One does not expect a headteacher to be boring so it is something of a surprise when one is."

Writing in the current issue of *Educational management and administration*, Dr Gray says many heads find the experiential learning which characterizes the courses uncomfortable and threatening. They expect to sit listening to experts telling them the "right" theories and the "correct" practice when in fact management development is discovery-based and open-ended.

It is concerned with personal development in the managerial role and this implies changes in behaviour. But changing their behaviour is not what many heads want. They seem to have a high level of anxiety about their own managerial effectiveness . . . many see the learning activities used to increase self-awareness as undermining personal security and hence personal authority."

Dr Gray, who works in the department of educational research, notes that members of senior management teams in schools do not seem to have the same equality of status as teams elsewhere. This stems from the legendary loneliness of the head which he refutes as a myth, pointing out that although class teachers can feel isolated heads can associate with a variety of people in and out of school.

"What is probably at the root of the idea is that heads deliberately isolate themselves from their colleagues because they cannot cope with the implications for their authority if they were to be emotionally and organizationally closer to them."

The same phenomenon can be witnessed on the management courses themselves. In a mixed group of teachers, heads can often be aloof, sometimes condescending, occasionally aggressive, and frequently showing signs of anxiety and even panic until the course is well under way.

"They often seem to be put at their ease only when the other teachers have begun to defer to them," Dr Gray says.

Heads also often have great difficulty coping with the trainers' authority. Until lately it was very common for

**Many heads find the experiential learning which characterizes the courses uncomfortable and threatening**

heads to reject anything from a trainer who did not have recent classroom experience.

Professional trainers do not work in the same way as schoolteachers and do not present themselves with the same sense of authority. According to Dr Gray this makes many heads suspect their competence.

One of the most worrying forms of headteacher behaviour is the judgemental nature of many of their responses as events unfold on a course. "There does seem to be a tendency to find fault that is greater than with other managers. Heads find it difficult to accept things going wrong such as videos not working, transparencies being blurred, chalk missing."

But Dr Gray says this readiness to criticize has little to do with the quality of presentation or organization. Rather it is a need not to be involved. "Heads seem to prefer to be outsiders at a training event, to observe rather than to take part so that when they are drawn in . . . they find reasons to justify their resistance by criticizing the what, how and who of course design and practice."

One aspect of this is heads finding it easier to work with material provided by trainers rather than generate material themselves. Their own presentations are surprisingly undistinguished. "The reason must be that heads do not normally work with adults but with children and they are not accustomed to working with adult groups which have quite different dynamics from school classes."

Besides their emotional difficulties, heads often find to their discomfort that learning is harder in later life. They may also fail to anticipate just how novel management learning will be for them. It is not just a simple addition to their experience but a whole new conceptual world.

"On the longer courses many of them find that their student skills have fallen into disuse. They find reading not always as easy as they would like it to be and can become flustered when asked to lead discussion on a paper just delivered.

"They also find writing difficult and most longer courses for heads have cut down the writing requirement simply because heads could not cope with the quantity." But Dr Gray concedes that this could be because some heads still try to keep an active interest in their schools and attempt to catch up with school work in the evening or at the weekend.

He wonders whether many of the problems heads have – both as managers and trainees – do not arise because the culture of a school is "patriarchal." Power, authority, competition, rivalry, leadership and toughness are all found in abundance in secondary schools. But as this is less true of primary schools, could that be why primary heads have fewer problems on courses? asks Dr Gray. As he points out, the prevailing culture of management development is, surprisingly, nurturing rather than competitive, feminine rather than masculine.

*Educational management and administration*. Vol 15, No 1, Spring 1987. Longman, Fourth Avenue, Harlow, Essex. Single issue, £9.



Drawing their own conclusions: management development is discovery-based and open-ended

# Team 'games' demand team training

Heads and senior teachers selected for industrial management training should go on the course as a team from one school and not as individuals, says a report on 10 existing schemes run by major companies.

Local authorities are criticized for their all-too-frequent "Here's this course, who can we send?" approach. Often they send people "to give them a rest" or "to get them out of the way while we reorganize the curriculum," the report says.

The survey was commissioned by the Bristol-based National Development Centre for School Management Training and carried out by Mr Arthur Chapman, a former director of Trebor. Schemes run by Rank Xerox, Barclaycard, Burmah-Castrol, Clark's and the South Wales Electricity Board were among those inspected, together with OTTO (one-term training opportunity) courses run by London and Cambridge universities.

One surprising discovery was that when heads were asked what was the most important contribution the training made to their own personal development the most common reply was that it increased their confidence. "Yet we do not these the very people who are seen by the rest of society as epitomizing self-confidence," said the report.

Oxfordshire education authority is commended for its policy of seconding a group of people from one school to a course. The same practice is followed by the Understanding British Industry-Royal Insurance courses in the north-west. "This is a much surer way of bringing about effective change in schools. If you send an individual on a course, even a headteacher, there is already a risk that new learning will not survive the implementation barrier," the report says.



*Training increased confidence*

The research found that the academic staff of both London University Institute of Education and of the Cambridge Institute of Education were sceptical about the contribution industry could make to school management. And on the Cambridge OTTO, relations with the industrial contributors were not always harmonious. "What was not appreciated by headteachers was being told how to run schools; being treated as left-wing; and the assumption that they were anti-technology and anti-industry."

On the Royal Insurance course, teachers found some of the talks by external speakers were somewhat insensitive. In one case, they were criticized for talking as though they were addressing an industrial audience. And in another, for leaving the impression that heads had no experience of change.

The National Development Centre was established in 1983 with DES funding to develop management training among heads and senior teachers. Dr Ray Bolam, its director, said this week that the centre would be holding a series of one-day workshops to disseminate the findings of the Chapman report.

*Partnership in management training: school and industry*. By Arthur Chapman. National Development Centre, 35 Berkeley Square, Bristol. 8: £5.


Reasons for Writing

"an extremely comprehensive, well-designed programme for developing pupils' ability not just to write, but to learn through writing." Junior Education

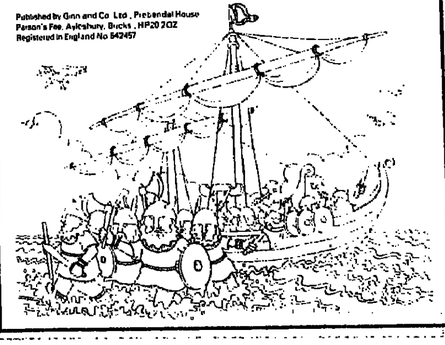
Punctuation and Editing Packs NEW

Stages 1 and 2 *Publication June*

– A resource bank of activities which give practice in skills and conventions which are important for writing, e.g. conversations; making a story interesting; checking spelling; editing to improve and correct; letter writing; etc.

– One pack at each Stage contains eight each of 24 double-sided, two-colour worksheets

Punctuation and Editing Pack 1 *June* £10.95
Punctuation and Editing Pack 2 *June* £10.95
Punctuation and Editing Pack 3 *September* £10.95
Punctuation and Editing Pack 4 *January* 1988



Published by Ginn and Co. Ltd., Prebendal House, Parson's Fee, Aylesbury, Bucks., HP20 2QZ
Registered in England No 842457

NEWS

HMI reports

Barry Hugill analyses the HMI report on Brent published last Friday – and the reaction to it

# Tottering but not on the point of collapse

"Too many of Brent's young people under-attain. They do so regardless of race or sex and they do so despite the generous provision Brent makes for education."

It is a damning indictment of an education system on its last legs but the HMI report on Brent does not lay the blame at the door of the much-publicized equal opportunities policies of the Labour-controlled authority.

The inspectors themselves make no bones about why they went to Brent. The opening paragraph of the report spells it out. "In the autumn of 1986 the education service in Brent became subject to intense scrutiny by the media."

Miss McGuldrick, race spies in the classroom, "loony left" councillors – the stories grabbed the headlines for weeks. One of the country's smallest education authorities became the most famous.

For political as much as educational reasons Mr Kenneth Baker felt that he had to act. HMI were despatched to the north London borough and between November of last year and early March inspected 12 primary schools, six secondary schools and three special schools.

They found a mixture of bad management and unimaginative teaching – a combination resulting in an unacceptably low level of achievement among pupils. The inspectors cannot date exactly when things started to go wrong. They will say only that the problems are "long-standing".

The most serious management failure of successive administrations – Labour, Tory, Liberal/Conservative, Labour – was the inability to cope effectively with falling rolls.

More recently, the authority has experienced great difficulty in recruiting, and keeping, staff. At the time of the inspection there was no director of education, no deputy director and one other senior post was vacant.

This lack of stability has, say the inspectors, "thwarted" the authority's intentions. The absence of key personnel "has meant that the necessary tasks of formulating and deciding on strategies for implementing policy on educational matters have not been carried through".




Janine Wiedel

**There is no evidence that anti-racist policies are "distorting" work in schools**

The failure to manage falling rolls has resulted in a surplus of secondary school teachers costing £3–4 million per annum.

The surplus teachers, unfortunately, are not in the shortage subjects and pupils lack specialist teachers. There is widespread use of supply teachers to "mind" rather than teach classes resulting in disrupted education for many pupils.

Thus although Brent has the best pupil-teacher ratio in the country, pupils' expectations are too low, much teaching is unimaginative and the schools are badly led.

"These problems do not arise from a lack of money. Brent is a high spender. It is difficult to conclude that money has been spent advisedly," say the inspectors.

In both primary and secondary schools the great majority of pupils were found to be well-behaved but too many suffered from "an insufficiently range of learning experience." Pupils conclude the inspectors, "were not being stimulated or challenged enough".

Where poor behaviour was seen it was invariably caused by poor teaching which neither stimulated nor challenged pupils.

Of the 12 primary schools inspected "about three-quarters were not being strongly led".

The report is critical of performance in secondary schools. "There is much room for improvement in art, craft, design, technology and home economics . . . Too many pupils at all levels of ability were insufficiently stretched and their overall performance was below what might be expected.

"Many low-attainers were helped without an adequate grasp of basic skills and the potentially more able pupils did not realize or even recognize their potential. The net result of this was that lessons where work was purposeful and challenging were outnumbered by those where expectations were modest or low."

The inspectors found no evidence that they publicized, and what they vilified, anti-racist, anti-sexist policies was "distorting" work in schools. On the contrary, they found that in most schools and in most subjects "the response to ethnic and cultural diversity has been sensitive and helpful".

They did, however, find a good deal of unease and suspicion surrounding the implementation of anti-racist policies.

The inspectors stress that the education service in Brent is not about to collapse. "Much of the work and teaching taking place in schools and colleges is reasonably organized and conducted by teachers and equally responded to by pupils and students."

## The future

Changes are needed to make sure that education is a vital and challenging experience for all young people, girls and boys of all ethnic groups. For under-achievement does not apply only in respect of one group.

Brent is publicly committed to providing good education for all its young people, particularly in ways which would give them the skills and attitudes they need to make their way in the world.

There are within the l.e.a. effective people and enough instances of good work in all schools and colleges to suggest that the general standards of management, organization, teaching and learning can all be raised. But for this to happen the l.e.a.'s politicians and officers need to manage the service effectively by confronting its basic problems: falling rolls, effective arrangements for the recruitment and economic deployment of a teaching force adequate in number, suitably qualified and experienced, and encouraged and supported to raise its sights.

The review of accommodation and the recent budgeting to reduce teacher surplus are signs that the authority may be beginning to address these issues. Furthermore, the l.e.a. should set out a full range of educational policies aimed at raising standards.

The heads, given support, need to manage and lead their schools with competence and imagination, so as to encourage and enable their teachers to adopt and teach well a wide-ranging curriculum in line with the needs of pupils in the society in which they live. The teachers, helped by the advisers and INSET, need to plan better for that range of experiences and to draw the best out of all their pupils.

Above all, genuine trust and co-operation need to be re-established within which each of the partners providing education in Brent knows what its part is in the scheme of things, is enabled to play it fully, and is aware and supportive of the parts played by others.

Whether or not l.e.a.s and schools can directly influence a society's values and attitudes in such issues as prejudice and discrimination based on race and gender is a matter for debate.

Policies about such matters and the action deriving from them, are properly issues to be debated and agreed locally. But if an l.e.a. wishes its schools and colleges to seek to influence society's attitudes in these matters, it is imperative that it ensures, so far as it is able, that they do, and are seen to do, their basic job of providing for and educating pupils and students effectively, efficiently and conscientiously.

If they do not, or are believed not to do so – both of which seem to apply in Brent at the moment – there is little cause for them to be taken seriously in anything they have to say about eradicating prejudice and discrimination.

HMI reports

*Copies of HMI reports about English educational establishments are available from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. They can also be obtained from HMSO bookshops, HMSO bookshop agents, and HMSO publications centre, Nine Elms.*

☐ Mr Michael Sloten, currently assistant director of education for Coventry, is to be the new director of education for Brent. He is expected to take up the post next month.

## The weakness

It is in the staffing of its schools, colleges and youth services that the most difficult problem facing the authority lies. In this, as in other matters, Brent presents a paradox: it is one of the most generously staffed l.e.a.s in the country yet it is afflicted by what appears on the surface to be a shortage of teachers. PTRs are among the most favourable in England; the distribution of scale posts is generous; and, according to its own staffing schedules, Brent has a surplus of secondary school teachers costing £3–4 million per annum.

The effects of this situation are apparent in some schools where rolls have fallen drastically, where class-contact time amounts to just over half that available and where classes are further reduced by absence. Yet teaching posts remain vacant for long periods; pupils lack specialist teachers; the extensive use of supply teachers, occasionally to mind classes rather than to teach them, leads to disrupted education for many pupils; and pupils are sent home because teachers are absent.

This wasteful provision also affects the FE colleges which are characterized by generous staff-student ratios, the duplication of provision and effort, and small classes made even smaller by absence and drop-out.

The inspections leading to this report have also identified some serious weaknesses in the quality of the teaching attributable to low expectations and a lack of professional planning in schools, colleges and the youth service. While the day-to-day work of teachers ensures that most children pupils receive adequate schooling, it is too frequently dull and undemanding and its quality varies too greatly from school to school.

Mainstream subjects are satisfactorily dealt with by and large in primary and secondary schools but too much of the work does not match pupils' needs and abilities. Indeed a persistent problem – not uncommon in the country at large – is the failure to match work to pupils' different needs and abilities, particularly in mixed-ability classes.

In only a few schools have heads and teachers devised assessment policies designed to identify strengths and weaknesses and to improve performance. Many teachers need to raise their sights; to identify pupil needs more effectively, including those related to living and working in a multi-ethnic society, and to determine their professional responses to them.

Some of these problems may well have been exacerbated by the long period of the teachers' dispute, but others are of longer standing. It is difficult to avoid the judgement that the l.e.a. is not demanding nor receiving a fair return on its generous investment in teaching staff.

## Race and gender

Overlaying these matters are the policies concerning race and gender. While goodwill was expressed for the intentions of them, parents, teachers, heads and advisers were concerned about the manner of their implementation. It was impossible during the inspections to disentangle the various influences; the policies are not new and there have been steady attempts by teachers over a number of years to deal with race and gender issues; and there were as yet no teachers from the Developmental Programme for Racial Equality in the schools.

In themselves the policies did not appear to threaten the quality of the work in schools except in those instances where the culling of books had led to a depleted stock of reading material. On the contrary, they had either made only modest inroads or, where progress was more marked, had had a beneficial effect.

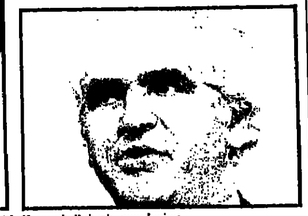
The l.e.a.'s gender policy has made less headway than the policy on race but there were clear attempts to try to reduce sex-stereotyping in schools and in classes. On the other hand, there seem to have been few attempts to respond to the needs of girls and young women in the youth service. So far as could be observed, there is good harmony among pupils in primary, secondary and special schools and the general impression was that the l.e.a.'s anti-racist policy, in principle at least, goes with the grain of local opinion.



NEWS







*Merle Amory (above) and Giles Radice (bottom right): disagreed with Kenneth Baker's conclusion.*

# Political capital of debatable value

An underlying theme of the inspectors' report was that the "rhetoric" surrounding Brent's much-publicized equal opportunity policies had disguised the real problems faced by the authority.

They accept that they were sent in to Brent for political as much as for educational reasons and that the "boring, management problems" that they uncovered are common to many authorities, date back many years and cannot be blamed on anyone in particular.

They will not be surprised that much of the response to the report has taken a predictable political hue.

The Secretary of State claimed that the report "vindicated" his decision to send in the inspectors.

The report, he said, was "the most disturbing I have read . . . It describes a gravely sub-standard education service. It shows how parents and pupils are paying the price for the authority's irrelevant policies and incompetent management."

Mr Baker has given Brent until June to say how it intends to put matters right.

Mr Giles Radice, Labour's education spokesman, attacked the Minister's statement. "Sadly, Mr Baker's response is anything but fair and balanced. Once again he has been unable to resist the temptation to try to score cheap political points.

"He should remember that only last year Brent was run by a Tory and Liberal coalition."

Ms Merle Amory, leader of the council, said that Mr Baker's sole intention in commissioning the report was to make political capital out of children's education.

"The report says quite clearly the anti-racist and anti-sexist policies have actually been helpful. There is very little in it which is new to us. But because it was an act of political spite to send in the inspectors that is not a reason for us to ignore the very real criticisms made. We will be appraising them very seriously."


# FREE PENGUINS

Take out a year's subscription to the TES and you can choose free Penguin books from our literary editor's Penguin choice. A selection that ranges from Jane Austen to Tom Wolfe.
Choose any two titles from the selection of six. Or, choose one from each.

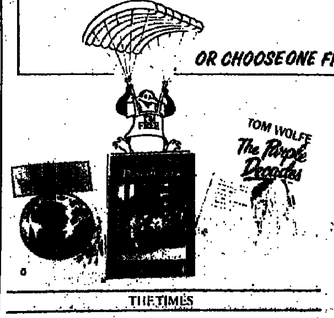
**CHOOSE ANY 2 TITLES**

1 The Penguin Complete Novels of Jane Austen
2 The Discoverers – Daniel J Boorstin
3 The Purple Decades – Tom Wolfe
4 The Pelican History of the U.S.A. – Hugh Brogan

**OR CHOOSE ANY 3 TITLES**

5 Nijinsky – The Definitive Biography by Richard Buckle
6 Lolita – Vladimir Nabokov
7 The Sailor Who Fell From Grace – Yukio Mishima
8 The Member of the Wedding – Carson McCullers
9 A Good Man in Africa – William Boyd
10 Slow Boats to China – Gavin Young

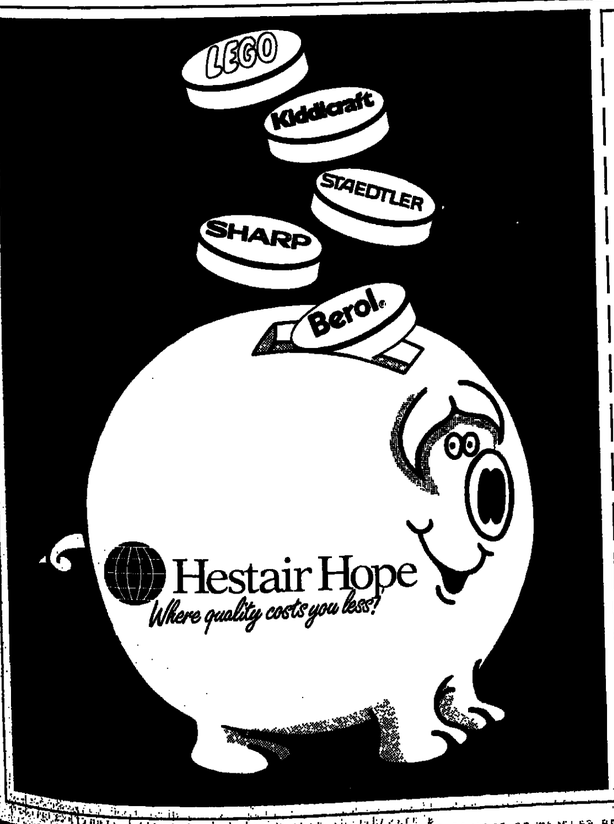
**OR CHOOSE ONE FROM EACH SELECTION**




THE TIMES Educational Supplement

P2H
Please send me a year's subscription to the Times Educational Supplement at £40 plus my free Penguins.
Name
Address
My choice of books is (enter numbers here)
a) I enclose my cheque for £40 made payable to The Times Supplements
b) Please charge my credit card. Signed
Card No.
Please send this coupon together with your payment of Linda Bartlett, The Times Educational Supplement, Priory House, St John's Lane, London EC1M 4BX. This offer is open to new subscribers in the UK only and closes on June 30 1987.






# Are you banking on your pupils' education?

At Hestair Hope, we offer you a complete service, covering the whole educational spectrum. From 'early learning' to 'advanced studies'.

Send for our 1987 catalogue to see how competitively priced we are on over 9,000 high-quality, top name teaching aids.

You don't have to break the bank to buy the best!

NAME
SCHOOL
ADDRESS
POSTCODE

Hestair Hope
Where quality costs you less?

Hestair Hope Limited,
St. Philip's Drive, Royton, Oldham OL2 6AG England. Tel: 061-652 1411
TES 1-5-87

NEWS

## IN BRIEF

### Ethnic data

The Department of Education and Science will be issuing a consultative paper to colleges and polytechnics on collecting ethnically-based statistics about students, Mrs Angela Rumbold, Minister of State for Education, told the House of Commons this week. In March, she told Parliament that a draft circular on the collection of ethnically-based educational statistics would be sent out during the summer, following recommendations in the Swann report.

### Drugs survey

Nearly 70 per cent of heroin users are aged between 16 and 25, with 13 per cent aged under 16, according to a survey published this week. Seventy-five per cent of cannabis users were under 25, while solvent abuse seemed confined almost exclusively to under-16s.

The report follows Television South's £500,000 two-week Action on Drugs campaign last November, during which 1,800 people contacted a confidential phone-in counselling service.

### Skills for women

Industry needs women, Lady Platt, chairman of the Equal Opportunities Commission, told the Royal Aeronautical Society last week. Large firms are already short of technicians and technologists; the situation will worsen because the number of 18-year-olds will drop by one-third in 1995, she said.

Lady Platt, who was, herself, an aeronautical engineer, was giving the 20th Handley Page Memorial lecture on continuing education and training for engineers and technicians – the first woman to be invited to do so.

### Book bounty

Seventy-five thousand pupils read 225,000 books in the increasingly popular annual "Readathon", sponsored by WH Smith's Warwick-based Books for Students service, and raised £250,000 for the Malcolm Sargent Cancer Fund for Children.

### Oman opportunity

The Centre for British Teachers is recruiting 20 teachers of English to start work in August in the Sultanate of Oman. Candidates need a degree, a PGCE, three years' teaching experience, and a pioneering spirit, according to Mr David Manly, marketing manager of CBT. Details are available from him at the CBT, Quality House, Quality Court, Chancery Lane, London WC2A 1HP.

### Spending plan

Croydon council is to spend an extra £1.1 million on education over the coming year. The money will be used to update classrooms and laboratories, provide more computers, and broaden the provision of science education.

### Leeds festival

Leeds city council is organizing a festival of education to run throughout the summer, to "raise public awareness about the value and diversity of state education and the key role played by local authorities", said Mr Geoff Driver, education committee chairman.

### Parent pamphlet

Oxfordshire County Council has launched a newsletter for parents. OPEN (the Oxfordshire Parents Educational Newsletter) is to be sent to all schools at least once a term, for pupils to take home to their parents. The introductory issue of 100,000 gives useful addresses and lists future topics.

### New address

*The Times Educational Supplement Scotland* will be located at 37 George Street, Edinburgh EH2 2HN, from May 4. New telephone numbers are: editorial – 031 220 1100; advertising – 031 220 1155; Fax – 031 220 1616; and *THES* Scottish office – 031 220 1899.



Painter's pointers: Roy Pickering, artist-in-residence at William Morris senior high school, Walthamstow, east London, demonstrates his technique to children. The school has embarked on an extensive community education programme which encourages local people to use its facilities.

## Back-bench call to end local control

by Barry Hugill

The abolition of local education authorities was demanded this week by two back-bench Tory MPs.

Mr Graham Bright (Luton South) and Mr Patrick Thompson (Norwich North) said the Education Secretary should take over from town and county halls all responsibility for the education system.

He should also have charge of what is taught and how it is monitored, the two MPs add in a pamphlet sent to Mr Kenneth Baker and Mrs Thatcher.

The Education Secretary should also control the examination system and determine the overall level of funding.

L.e.a.s should be wound up and replaced by regional directors charged with ensuring that national policy was implemented. They would be backed up by an advisory group of parents, church nominees, teachers and local politicians.

A key role would be played by an enlarged inspectorate to monitor the performance of all schools in teaching a legally prescribed core curriculum which the MPs want introduced within a year. It would involve all secondary pupils studying English, maths, science, history and a foreign language. All primary children would be taught how to read, write and count and would have lessons in religion and science.

Headteachers would determine their salaries. A national minimum wage would be set by law but heads would be allowed to pay more for good teachers or for those in short supply.

Both heads and governors would decide how many children they wanted to enrol, and would receive a capitation allowance from central government for every pupil.

● The Society of Education Officers, the professional organization of senior local education authority officials, has criticized Mr Baker's plans to delegate financial management of schools to headteachers.

Mr Dennis Hatfield, the society's president and chief education officer for Trafford, said last week that he would be loath to see a movement towards appointing heads who are financial managers rather than "educational leaders of their staff".

# Computer link-up delivers lessons that would be lost

by Iola Smith

A network to teach minority subjects in schools throughout the county from one location is Gwynedd's solution for supplying lessons which are vanishing as rural rolls shrink.

The latest Japanese visual link-up technology is being used in the system, which is being piloted in Anglesey to teach A level courses in electronics, computing, business studies, CDT and music. The technological subjects had been available at only one school before.

Another advantage of the network is that despite acute shortages of Welsh-speaking technology teachers, the courses can be taught bilingually.

Gwynedd first considered distance learning packages for teaching high-technology subjects two years ago, after Mr Terry Brockley, the county's TVEI co-ordinator, saw a system operating in the American state of Wisconsin. There, it was limited to higher education establishments, but Gwynedd wished to introduce it in schools.

"Thanks to £80,000-worth of hardware funding from the Manpower Service Commission, we established a link between Anglesey's five comprehensives and the Educational Technology Centre at Llangefni. As a result, pupils in all schools could be taught simultaneously by a teacher at the centre. They could also ask questions and hold discussions," Mr Brockley said.

"But the lack of visual connection posed a problem. So we decided to adopt a system previously used to link Ford's European car plant. As the tutor writes on a white board in Llangefni, his message is read by pupils on their own networked monitors.

Particularly useful for diagrams, it has the added advantage that students can write their responses on their own white boards. Their work is then read both by the tutor and pupils in other schools."

After a small trial last term, the system is to be put to full use this term by 50 A level students taking courses in technology subjects, business studies and music. The distance learning approach is supplemented by spending one afternoon a week at the Educational Technology Centre where work is marked and tutors can be consulted about problems arising from pupils' supported self-study packages.

The county hopes to include schools from mainland Gwynedd on the network in the autumn, and also to include GCSE courses.

Mr Brockley has explained, that the network is not meant to reduce Gwynedd's teaching staff. "Rather, it is to enhance their position by extending curricula options which are often unavailable in individual schools, and to change their role to encompass supportive tutor counselling."

## Segregation in the classroom

A top independent school for boys has decided to admit girls from the age of 11 – but they will be kept in separate classes.

Brentwood School, founded in 1588, has more than 800 boys on its roll and has admitted girls to the sixth form for a number of years in common with other Headmasters' Conference schools. Some, including Manchester borough, have extended their policy to all age groups but few have introduced segregated classes.

Mr John Evans, Brentwood's headmaster, said "considerable evidence" demonstrated boys and girls made more progress if taught separately until the sixth form.

But he said the girls would share activities such as music, drama, cadet force, social services, expeditions and the new sports hall.

# Julie lives dangerously with lager and Martin

by Diane Hofkins

Poor Martin is in a spot of trouble. His new motorbike is damaged, he may not be able to make the payments because his injuries will keep him off work, and he might be sued by the girl he fancies. Too bad he couldn't afford the insurance.

If this teenager had seen the video about himself, launched last week by the Young Solicitors' Group of the Law Society, he might have thought twice before offering the object of his desires a lift on an uninsured vehicle after a few lagers at the pub when his crash helmet had been stolen.

The *Outlaw* is not intended to teach the fine points of law, but to show pupils and trainees aged 14 and up how the law affects their everyday lives. It demonstrates how wide-ranging legal implications can arise from even the most ordinary sequence of events.

Every character in the tale becomes legally entangled, from Martin's mum who guaranteed the payment, to the landlord of the pub – were Martin and the girl, Julie, under-age?

Ms Liz Stanger, chair of the sub-committee responsible for the video, says that with banks issuing cheque guarantee cards to many school-leavers, and credit so readily available in high streets, it is important for young people to understand the legal ramifications. *Outlaw*, with its accompanying notes, is designed to provide a focus for class discussion, and may be used by teachers or visiting solicitors. It was developed for use, alongside the Young Solicitors' Group's existing Law in Schools package, but will also stand on its own.

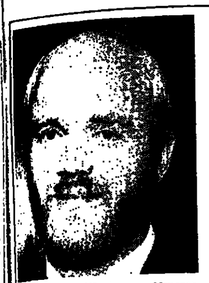
The group hopes the video will help youngsters recognize the difference between criminal law, which involves charges and punishment, and civil legislation, which deals with justice between two parties. They are keen to see solicitors, as well as police, visiting schools to talk about the law, explains Ms Stanger.

The police concentrate on criminal aspects, and young people are left with little concept of the civil side, she feels. The group is planning seminars this month for their local branches on going into the classroom.

*Outlaw* can be purchased for £25 from The Law Society, or can be hired from local young solicitors groups. Details from Ms Fiona Ricci, The Law Society, 113 Chancery Lane, London WC2A 1PL.




ADVERTISEMENT



*Mick Aldam, TTNS Account Manager, responsible for the Careers Initiative.*

THE TIMES NETWORK SYSTEMS



*Sarah Payne, TTNS Account Manager, responsible for Higher & Further Education*

# CAREERS - A TTNS MAJOR CONCERN

## THE PORTABLE CAREERS OFFICE

TTNS has seen that the role of the Careers Office is an important one. The Careers Office needs vast amounts of up to the minute information, and TTNS is an ideal medium to up date and access this information.

TTNS has uploaded over 700 different career outlines onto a *Careers Library* from a variety of sources, including the Avon Careers Service, Careers Organisations and Associations, and articles directing users to the various colourful viewdata files about Careers from Industrial and Commercial information providers.

A new Careers Development Group has been formed by TTNS. This group of experts, consisting of Careers Officers, teachers and advisers in Industry, met in March to discuss the further development of the TTNS Careers Database.

Amongst the topics discussed, Peter March who is Principal Careers Officer in Avon, gave a good description on how Avon is moving towards the "paperless" careers office.

Much of the information in the TTNS careers library comes from the 850 Avon ACCESS leaflets, covering subjects as diverse as Professional Astronomy, Taxidermy and Nursery Nursing. Avon realised that an information system as successful as ACCESS was likely to be of interest to individuals and organisations outside the County of Avon, as well as being more widely available within the county itself.

Now anyone in Avon, and any TTNS user, with a microcomputer and telephone link can access this vital information. This is the exciting concept of the Portable Careers Office, an office which could be set up in whichever part of the community it was required.

The availability of the *Careers Library* on TTNS reduces the need for schools and careers offices to maintain a complete library of careers literature and frees them to concentrate on local information.

A computerised *Careers Library* can be much more efficiently maintained than a hardcopy version. Variable details can be changed, using a wordprocessor, rather than retyping the entire document as would previously have been the case. Therefore this *Library* will be constantly validated.

All the information is fully Keyword Searchable, providing a fast method of locating specific items of information.

Close co-operation between Avon Careers Service and TTNS has ensured that, where necessary, improvements have been made and will continue to be made.

The Careers Officer can print off the relevant information for each individual interviewee to take away and read.

Several of the Industrial and Commercial information providers on TTNS specifically aim at the career needs of the TTNS users. The Engineering Industry found that Careers Offices have a very fragmented picture of Engineering; their database emphasizes the common elements of Engineering and then highlights the diversity of careers opportunities and organisations involved. The Banking Information service provides a fully comprehensive database for children and teachers alike, advising them of careers in banking at all levels: from secretarial to graduate opportunities, in both domestic and international sectors.

For any further information contact Mick Aldam at TTNS or on TCD032.

*Peter March, Advisory Careers Officer for Avon LEA, & Helen Milner, of TTNS, showing how one disk can replace shelves of Careers Leaflets.*



## THE SUMMER SCRAMBLE - UCCA TO JOIN THE ELECTRONIC RACE

During the hectic summer scramble for places at University this summer, TTNS subscribers will be able to use the UCCA Clearing Database. The successful PCAS Polytechnic Clearing Database, that was available last summer, will be repeated this year. The UCCA database will make UCCA Clearing information available direct to schools and colleges using TTNS and ECCTIS, giving immediate notification of University courses for which Universities are still entertaining applications.

The UCCA Database will contain a full listing of all the courses for which applications WILL be considered and MAY be considered by the Universities. The listing is searchable by subject and University so that candidates can obtain accurate information on the state of vacancies in their chosen subject area during the Clearing period.

The benefits to Schools, Colleges and Universities are enormous. The system improves the efficiency of the admissions system and the quality and timeliness of the information available to applicants. There will be no more fruitless telephone calls to jammed switchboards chasing courses that have long been filled. The candidates through the Schools and Colleges will be acting on the latest information brought to them by the most efficient means possible.

This will compliment the PCAS, AFEIS and ECCTIS course information that is also available on TTNS.

## MIDLAND BANK PUTS A NEW DATABASE ON TTNS

At the start of the new school term, a major new database from Midland Bank became available. It includes:

* for all teachers, details of the wide range of educational resources and services provided by Midland Bank;
* for business studies and economics, a large economics statistics database;
* for all sports enthusiasts, up to date information on Midland's sponsored School Tennis Competitions;
* for all, 'Cheque-In', guidance on money management, how to use a bank account, student grant information and job applications;

To come – a competition, probably, based on the economics statistics database, and an electronic talking shop, 'Midbank Chat', about Midland schools banking.

Type MIDLAND at system prompt on TTNS.




*Averil Silver and Helen Milner, the team behind the newlook TTNS National Database*

## *A NEW LOOK NATIONAL DATABASE*

On May 5th the new TTNS National Database will be launched. The database of cross curriculum information is now in a restructured streamlined form. There is a new colour front page which gives you access to both the National and Local LEA Databases, as well as all the other TTNS services such as the electronic mail, the keyword searchable directory and the noticeboards.

Each database is fully indexed, so by using the keyword search facility, finding information is swift and efficient. The information can then be downloaded onto disk for printing or using at leisure. There is an index updated weekly, of all the most recent information, and a cumulative index which can be downloaded and printed.

The user has the option to read the new helpfiles on line in colour, or to download the help to disk in monochrome to print off and pin to the wall by the TTNS terminal.

Some of the areas covered by the National database are: the Primary sector, including a new one term project on The Sea; the secondary sector, with a variety of cross curriculum subjects, from Satellites to Modern Languages; the Higher and Further Education database including the ResCue pre-vocational educational database, the UCCA and PCAS clearing information, and a gateway to the ECCTIS service; the new extensive Careers library; the gateway to the NERIS Educational Resource database; and much more valuable information.

The Database has been developed over several months of trialling and discussion with the TTNS user advisory groups.

The Database team would value any comments or suggestion, please contact Helen Milner (TCD004) or Averil Silver (TCD027) at the TTNS Office.

For further information please call the TTNS office on one of the numbers below or complete the form. TTNS are waiting to TALK TO YOU ... Any member of staff at TTNS would like to answer any query you may have, please telephone on 01-833 7104 or 01-833 7615

I would like further information about The Times Network Systems Ltd. I am specifically interested in (please tick one of the following):

☐ Secondary
☐ Primary
☐ HE/FE
☐ Careers
☐ Teacher Resources
☐ Electronic Mail
☐ International Links
☐ Administration
☐ Commercial Databases

Name: .....

Position: .....

LEA/Organisation: .....

Address: .....

.....

Telephone Number: .....

Please return to TTNS, PO BOX 7, 200 Grays Inn Road, London WC1X 8EZ.

T 5.87

Bert Lodge concludes his coverage of the NAS/UWT conference in Bournemouth

# Why staff should see own files

A remark in a teacher's reference that "His handwriting skills leave much to be desired" was later mis-typed to read "His teaching skills leave much to be desired", the conference was told.

Mr Brian Roe, of Dudley, was moving a successful motion that all teachers should have the right to see their own confidential files held by the local education authority, to object to any entry, and to make corrections.

Where a confidential report is compiled, the teacher must be allowed to discuss it with the author and the teacher's own comments must be attached before it is shown to a third party.

But the conference rejected an amendment from Scotland that members should refuse to compile reports on pupils until the l.e.a.s allowed right of access to their own personal files.

Mr Roe gave examples of other mistakes which had been discovered only after the teacher's career had been affected. A PE teacher's file had noted that he had been repeatedly abusive to the head. Indeed, one of the two PE teachers at the school had been abusive, but the entry had gone against the wrong name.

Another teacher had been accused by a pupil of unlawful sexual intercourse. Although it proved to be untrue, correspondence about the case remained on file while the exoneration was confined to a single piece of paper.

"I have noticed women teachers who may have questioned a prevailing philosophy of the time being labelled 'emotional'," Mr Roe said.

At the moment, access to teachers' files was entirely at the l.e.a.s' discretion. "But files affect your career, promotion chances or whether you get a job at all."

Mr Peter Boate, of Walsall, opposed the motion, saying it instructed the union executive to get the present situation altered – but there was nothing it could do. Files were held by every authority in the land, by inspectors and by heads.

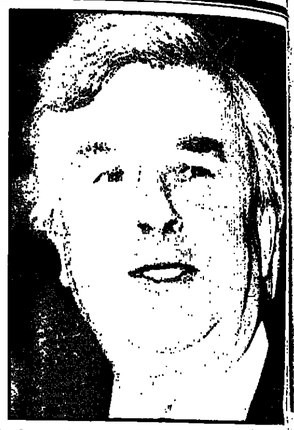
"I keep confidential files on my sixth-formers applying for university or polytechnic entry.

"If you are going to say to them you can have access to those files, then there will be nothing in them. They will be totally bland. If you insist on access to your own files, there will be those you can have access to and those which are kept at home by inspectors or put in another room."

Mr Ian Crossland, also of Walsall, agreed. "If anyone is naive enough to think they will be the only files existing they are being very unrealistic . . . How can you prove that phone calls have not taken place between heads?"

News Focus, page 18





Mr Don Winters (left), treasurer of the National Union of Teachers, last Thursday became the first executive member of his union to address the NAS/UWT conference. Mr Winters stressed the need for unity between the two unions in their fight against the Government's decision to remove their negotiating rights when he shared a platform with the NAS/UWTs general secretary, Mr Fred Smithies (right).

# 'Namby-pamby' move on cover rule rejected

A debate on covering for absent colleagues allowed delegates to put on a display of militancy but still left the union uncommitted to any practical defiance of Government imposition of new pay and conditions.

Mr Malcolm Ackroyd, Sheffield, had proposed a motion which said: "This association demands that "no teacher should be required to cover for the absence of another teacher." An amendment would have replaced "demands" by "states unequivocally", but defying her executive colleagues and speaking from the floor, Mrs Sue Rogers dismissed the proposed rewording as "namby-pamby" and the majority of delegates supported her.

Mr Ackroyd emphasized that the motion was not about breaking the law but about a principle which should lead negotiations. "There's an implied insult about cover. It suggests you have a free period and you would be idling your time away sitting in the staffroom.

"It may be that now cover has been enshrined in an Act of Parliament no action is worthwhile. But we must campaign until it ceases to be a statutory obligation."

Mrs Pam Ackroyd, Sheffield, said her definition of cover was: "Having to interrupt my work to do somebody else's." In her school, staff illness had dropped dramatically during the previous action when there was a ban on cover.

Supporting the moderating amendment, Mr Len Cooper, retiring treasurer, said it would get the union out of serious difficulties. Nobody disagreed with the original motion but account had to be taken of the changed situation under the new Baker Act.



Len Cooper: unsuccessful

# Budget job not for heads

Headteachers who have welcomed Government proposals to give them responsibility for managing schools' budgets were criticized by their fellow heads.

Mr Jeff Brinley, Huddersfield, said: "I am a headteacher – not a branch manager. I am appalled at the arrogance and presumption of those heads who think this will be a good move. I suppose they could be numbered among those heads who don't want to teach."

Mrs Daphne Gray, Belfast, said some heads seemed to revel in the idea of becoming more and more identified with professional management and less with the teaching profession. "Education is not about juggling money. So this measure will do nothing other than dilute the heads' professional role.

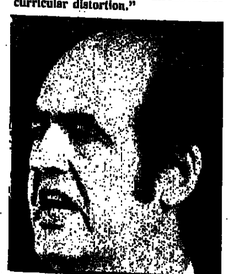
"As a head I want nothing to do with this scheme. I haven't the skills to run a large institution financially and I don't want to be sent on in-service training courses to get them."

The issue was part of a larger debate on those sections of the 1986 Education Act which redistribute power among traditional partners in the service.

Moving a successful motion of opposition to the proposals for giving lay members more influence on governing bodies, Mr Dave Battye, senior vice-president, said it was an attempt by the Government to "peripherize" the functions of local education authorities to governing bodies at the same time as the Government was arrogating tremendous powers to itself. It would mean more say for governors in the curriculum and in the appointment and dismissal of staff.

Mr Laurie Smith, Kingston upon Thames, pointed out that educational expenditure was currently the responsibility of councillors. "But the Act as developed by Mr Baker will make governors responsible for expenditure in which they have a personal interest through their children.

"A parent with a child gifted in a particular area of the curriculum would push for more resources to be spent on that subject at the inevitable expense of another. You run the risk of curricular distortion."



Dave Battye: Government arrogating tremendous powers

## IN BRIEF

### Pension 'swindle'

A move to institute a judicial review of the teachers' pension scheme was defeated.

Moving a resolution calling for improvements to the scheme, Miss Sandra Cheek, Southampton, pointed out that women were still not entitled to the same benefit as men. They were charged less by private financial institutions running pension schemes because they lived longer.

The 6 per cent deducted from teachers' salaries did not go into a fund but merely a notional one which she claimed, had been shown to be mismanaged. "It is time this monstrous swindle perpetrated on teachers was brought to an end."

Mr Alan Craig, Thanet, said that before a wife's pension could be transferred to her widower he had to demonstrate that he had been wholly or mainly dependent on her during her working life. She also had to be nominated him as a beneficiary.

Opposing the proposal, Mr Brian Clegg, executive, said the union had been advised that a judicial review would not be appropriate. "The Secretary of State is merely acting within the regulations. They are where the blame lies."

### Promoting change

Many women are still refusing to apply for promotion despite repeated complaints about their under-representation in senior posts, conference was told.

Mr Brian Simpson, Liverpool, complained that while 60 per cent of teachers were women only 30 per cent held scale posts or positions of responsibility.

But Miss Erica Pienaer, Brent, who said she was both black and female – familiar grounds for discrimination – pointed out that none of the women members of the science department she heads had ever approached her for a reference to seek promotion. "How many applications do women make for scale posts?" she asked.

Delegates went on to support a motion reaffirming the right of all teachers to parity of esteem.

### Peacekeeping role

The education service's role in combating the growing level of violence in British society was recognized in a successful executive motion.

Mr Jim West, Southampton, criticized the motion, saying: "We're asking to be blamed for the rising tide of violence". But his amendment was defeated.

Another motion from Scottish members Roy Robertson and Colin Waterson condemning those local authorities seeking to close special units for the disruptive was carried. The executive was instructed to press for additional resources, staffing and in-service training to meet the problem.

THE TIMES
Building blocks

Few buildings have so affected our lives – or posed such a challenge to their planners – as the generation of Modern Movement schools built after the last war. A new book, *Towards a Social Architecture*, by Andrew Saint, describes how they took shape; Fiona MacCarthy reviews it in *The Times* next Thursday.





. . . and regularly in *The Times*, Philip Howard (left) on words, Bernard Levin on the way we live now, David Miller on sport, Irving Wardle at the theatre, Frances Gibb on the law, John Clare on education, Jane MacQuitty on wine, Barbara Amiel's viewpoint, Paul Griffiths on music, Clifford Longley on the Church, John Higgins at the opera, Jonathan Meades on eating out, David Sinclair on rock . . . and much more

THE TIMES
The world's most famous newspaper (25p)





Bert Lodge reports on this week's HMI document on initial teacher training

# Trainers told of need for radical improvements

Teacher trainers still struggling to meet the requirements of the Council for the Accreditation of Teacher Education were told by HM Inspectors this week that radical improvements were still needed to their courses.

Since 1984, the institutions have been required to meet a set of criteria in order to be approved by the CATE, set up that year.

Now, after a two-year survey based on 30 colleges and polytechnics, and carried out from 1983–85 – before the CATE criteria were applied – the inspectors say several elements of students' teaching practice are unsatisfactory. In particular, they believe the content of students' specialist subjects on primary courses is still not adequate and hardly ever related to the needs of primary children.

At secondary level, only a few institutions related the world of work to their courses, and hardly any dealt with the growing parent and community involvement in schools.

However, the inspectors found "excellent" relationships between staff and students and a high level of pastoral care. Selection of candidates was carried out well with a good match between the degree and the courses for which PGCE students enrolled.

Students' teaching practice is a testing time, but in most lessons observed students established good relations with pupils and controlled classes well. Occasionally, inexperienced students had been given a class which even an experienced teacher would have had trouble with.

The supervision by tutors of students on teaching practice and the role of the class teachers caused concern. Many students were visited less than once a week. "There appeared to be no consensus, even within a single institution, about the regularity of supervisory visits," say the Inspectors.

Relationships between colleges and schools would be improved by more involvement of class teachers in the courses and by tutors themselves teaching in the practice schools. Inspectors were particularly impressed with the IT-INSET approach where tutors, students and teachers worked as a team in the classroom.

At the same time, some students were allocated class teachers who were poor models. Local education authority advisers should be involved more in the selection of schools, the report suggests.

Teachers in schools responsible for teaching practice appeared to have no specific training although some schools were involved in assessing the student's performance. "Class teachers were particularly uncertain of their role in this respect and this . . . warrants closer attention and improvement."

The need for recent and relevant primary school experience for tutors is one of the CATE criteria. The report acknowledges that by the end of the survey period most institutions had arranged for staff to return to school, mostly for a half or full day a week. "There was scope, however, for more clearly formulated staff development policies."

There has been increasing pressure from HMI for primary students to specialize. The report concludes: "In most instances the amount of time students spent on specialist study was insufficient to provide them with adequate knowledge and confidence on a particular area of the primary curriculum."

It also noted that few primary BEd courses continued a method course designed to link a student's specialism to the learning capacity of children. "As one of the potential strengths of the BEd is the opportunity it offers for linking the student's subject specialism to their professional training, this is a disappointing and serious weakness."

*Copies of HMI reports about English educational establishments are available from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. They can also be obtained from HMSO bookshops, HMSO bookshop agents and HMSO publications centre, Nine Elms.*

*Quality in schools: The initial training of teachers*. An HMI survey. HMSO. £4.95.



The inspectors found excellent staff-student relations

# DES ponders need for new advisory body

The setting up of a national advisory committee on special educational needs is one of a number of options which DES officials plan to put to ministers, the Commons Select Committee on Education was told this week.

Mr Bernard Peatey, assistant secretary in the department's special education division, talked about the plan while commenting on a DES memorandum which said the establishment of such a committee was not appropriate "at this stage" but could be in future.

The idea of establishing a committee which could monitor and advise on policy matters affecting special education was first advocated by the Warnock Report in 1978.

Officials wanted to consider the results of various research studies and await the report of the Select Committee – which is probing implementation of the 1981 Act – before making any moves, Mr Peatey said. The Act called for more integration of special needs pupils in mainstream schools.

On the question of resources, Mr Peatey said: "We certainly saw it would be an expensive business and would have to be done over a period of time."

He added: "There will be a period during which special schools will continue and some of them will be working at less than capacity, while individual children are being retained in ordinary schools and facilities are being put in to cope in the initial stages with one, two or three children."

# Breaking custom

Professor Sir Richard Southwood, a zoologist and ecologist, will break a 450-year practice at Oxford University when he becomes the first vice-chancellor in that time not to be head of a college. He succeeds Sir Patrick Neill QC in October 1989 for a four-year term of office.

WHATEVER HAPPENS, DON'T MISS
SEVENTEEN
SEVENTEEN 7

SEVENTEEN is a new series that looks at the way the lives of teenagers change and develop as they approach 17, either in or out of work, on training courses and work experience, or in further education.

This series is aimed at young people who have finished their compulsory school education and who are themselves making the transition to adult life through FE courses, such as the new CPVE, or on YTS schemes, in or out of work, or by staying on at school.

We follow five school leavers for about twelve months from the day they leave school to show how their lives progress and change through their 17th year.

Mondays from 27 April 1.33-1.58
Repeated Thursdays 12.12-12.37 BBC 2

For further information contact:
BBC Education (SN), London W5 2PA. Tel: 01-991 8031.

BBC EDUCATION
BBC SCHOOL TV



"Can college courses go together with setting up an independent home?"



Will his friendly personality win people over? Or will his lack of qualifications and physical disabilities hold him back?



How far can you go in doing what your parents want? Or should your own interests take first place?



Determined to get on a YTS scheme – what if things don't work out?



Her favourite subject is art, but will the novelty wear off if she does it full-time on a YTS scheme?"

NEWS

CURRICULUM

*TES* staff report – here and opposite – on conferences about subject teaching and the curriculum held over the Easter holiday. Sue Surkes reports from the Association for the Study of the Curriculum . . .

# Baker warned about too much testing

The Education Secretary has been offered yet more advice on his controversial plans to introduce testing at the ages of 7, 11 and 14 – this time from the "test crazy" US state of Florida.

"Don't do it," was the blunt message from an American, Professor Marcella Kysilka, of the University of Central Florida's college of education, as she addressed an international forum at the Association for the Study of the Curriculum conference in Chester last weekend.

Professor Kysilka gave an overview of recent educational reform in Florida, detailing, for example, the introduction of screening for placement in primary schools and the specification of minimum statewide assessment test scores which pupils had to obtain in grades 3, 5, 8 and 11 (ages 8 to 17) before moving into the next academic year.

The determination to improve performance had led to a narrowing of the curriculum. Activities such as field trips had gone by the board. To meet the demands of the 1983 RAISE Bill (Raising Achievement in Secondary Education), most high schools had had to extend their academic day.

"We have put so much emphasis on test scores and what I consider to be artificial criteria; so much emphasis on the numbers of courses. And we have never addressed the quality of any of that," she said. "We are test crazy in our state."

Speaking later to *The TES*, Professor Kysilka made observations which may confirm current fears about the Education Secretary's plans.

Florida's tests, which focus on minimum skills and are used for accountability rather than diagnosing individual needs, had become more important than the curriculum, she said.

"The participation of students in their learning has gone by the board. We've got a lot of drill rather than talking about things and thinking about them.

"The movement in the US is now towards thinking skills. But we have all the testing to do."

Professor Kysilka said teachers felt defeated and were frightened to teach some of the traditional subjects because the test scores were published, sometimes by the school.

Performance in minimum skills had improved, but Florida had still not risen to the top quarter of states.

"If you could throw it all out and let the teachers do what they know how to do, we would have better quality teaching and better quality performance of students," Professor Kysilka said.

She added: "I'm not opposed to testing. But there has to be an optimum amount. To test every two or three years for the sake of it and to make decisions just on testing is not appropriate."

Progress and achievement in education were about more than the measurement of children's attainment, Mr Brian Grady, chief education officer for Salford, warned delegates.

While he was not against measurement, Mr Grady suspected that "when Mr Baker wants to measure things at whatever the magic ages are, he will want to measure fairly simple things because they do not cost very much and are easy to measure.

"If you get back to that sort of syndrome of measuring easy things to measure, then the distortions that that brings the education system are enormous, it seems to me. And that's the thing we need to guard against above all. "When we talk about education and measurement, are we clear what the goals are?" Mr Grady asked. "Have we ever agreed what the goals are? Do we know what education should be producing?

"Sometimes, I think we do not actually know where we're going, but we are going there damn fast and we're a great deal of resolve."

Concern about Mr Baker's proposals and the changes that could be introduced if the Conservatives returned to power permeated the conference.

Mr Bill Greenwood, assistant director of education (curriculum) in Wigan, said he believed there was a wall with a picture on it somewhere in the Conservative Party and "they're all of the jigsaw are being slotted remorselessly".

Mr Graham Leech, head of a secondary school in Formby, said he didn't believe the present government would stood what actually went on in schools. "I think it's going to get a hell of a lot worse before it gets any better."

Mr Chris Davis, a primary school head from Leicestershire, expressed concern about plans to devolve financial management to heads.



Progress and achievement were about more than measurement

# Fighting racism on the cards

**If you are a form tutor at an all-white secondary school and you overhear a child telling a racist joke, what do you do?**

**If you are a humanities teacher faced by a couple at a parents' evening who object to their child "doing a Diwali project", how do you react?**

**And if you are a year head, what do you tell a black colleague who is concerned that the school's fund-raising activities for famine relief in Africa are patronizing and might have enforced a sense of racial superiority in the minds of the white children?**

**These are questions posed by one of five sets of Context Cards, designed for teachers by Leicester's Centre for Multicultural Education and presented to a conference workshop.**

**The cards are aimed at stimulating role play and discussion. They divide into two packs for multi-ethnic secondary schools and one each for all-white secondaries, multi-ethnic primaries and all-white primaries.**

**The "all-white" label was not aiming to make any assumptions, Mr Terry Alcott, the centre's head, stressed, but to make sure the materials could not be dismissed as irrelevant by teachers with no black pupils.**

**The cards were originally designed to form part of a series of week-long courses for teachers dealing with racism in Britain and in education and methods for tackling it.**

**The idea is that teachers go back to their schools to train colleagues.**

**The packs, with all questions based on real-life situations, are available, price £6 for a set of five or £1.50 each, from the Centre for Multicultural Education, Rushey Mead Centre, Harrison Road, Leicester LE4 6RB.**

# Maths standards steady, says APU director

Standards in education are not falling, Mr Arthur Clegg, director of the Assessment of Performance Unit, told the conference.

The assessment of secondary mathematical performance, for example, had shown a 1.5 per cent improvement over time. "For my money, standards are not falling," he said. "Things are not getting worse and not getting a lot better. We are just about holding our own."

Mr Clegg invited those who will decide about the national curriculum to use the unit's extensive database. He said the unit had already written a paper about the relationship between the study of grammar and standards of attainment in writing for the Kingman Committee, currently inquiring into English language teaching.

The database had also been made available to a committee at King's College in London, which has been investigating mathematical attainment at age 11.

"I hope that in deciding what data be, whoever it is that decides will look at our database," Mr Clegg said.

Mr Clegg stressed the usefulness of the APU's survey findings. He steered away from telling teachers what to do with the results, but called for more application to help pupils pull together what they had learnt in different areas of the curriculum.

. . . and from the Geographical Association

# Inspector suggests alternatives to residential experience

Schools which find problems organizing residential trips for pupils should consider alternative ways of reaping the same benefits, Mr Peter Smith, HM Inspector, told the Geographical Association's annual conference in London last week.

Such alternatives could include suspending the timetable for a week for pupil's project work, or arranging for youngsters to swap schools.

The Wiltshire decision – where the local Ombudsman found in favour of a parent who claimed that the county council had a statutory duty to meet the cost of a residential A level geography course – and the current conflict over what work teachers should do beyond the school gates could have ramifications, he said.

"If, for whatever reason, the residential experience becomes a problem financially or from the safety point of view, we have to see if we can get the benefits of residential courses by other means."

In the course of a wide-ranging address about outdoor education, Mr Smith told the conference that the Department of Education and Science and a group of local education authorities were currently piloting approaches towards greater educational use by schools of school grounds and playing fields.

He also discussed some aims which might form part of a document in the *Curriculum Matters* series on outdoor education from 5 to 16. They might include promoting personal and social development by encouraging pupils to think of themselves as individuals and members of a group, helping them to develop concern for the feelings, welfare and safety of others, and fostering responsible attitudes towards the environment.



Jonathon Porritt: responsibility

Mr Jonathon Porritt, director of Friends of the Earth, warned that schools would not be able to teach environmental issues effectively unless they brought discussions down to the level of personal responsibility.

And one of the ways for teachers to convey the ideas of responsibility and respect for life would be to reflect their principles through their lifestyles and classroom behaviour.

The old "doom and gloom" approach, while easier, led to the "armadillo syndrome" and did not move youngsters to take action, Mr Porritt said.

Pupils would relate more closely to such issues as high levels of carbon dioxide in the atmosphere and energy wastage if they felt that every individual carried a share of the responsibility. They could discuss how problems had arisen and what they could do to address them.

Mr Porritt, who taught English and drama at a London comprehensive school for 10 years, said a recent survey by Friends of the Earth had indicated that many teachers were members.

Taking the destruction of the world's rainforests – and the consequent extinction of at least 1,00 species a year – as an example, he spoke of two approaches, both of which had a role to play.

The "utilitarian" approach would build the case for conservation around the value of rainforest species in meeting commercial and human needs directly. It could fit neatly into the conventional curriculum by stressing the importance of knowledge and information.

The "Gaian" approach, which took its name from the Greek goddess of earth and was gaining increasing support, advocated "reverence for life" and saw human beings as one strand in a complex ecological web. The challenge to teachers was to convey this approach through their own lifestyle and actions.


PROFESSIONAL ASSOCIATION OF TEACHERS

We said
PAT is committed to advancing new discussions to provide effective arrangements for determining teachers' pay and conditions.

We have
seen the Secretary of State to promote discussions on this critical issue.

We will
continue to talk to the Secretary of State.

We call
upon all teachers' unions to reject strike action in favour of peaceful persuasion.

We believe
most teachers wish their profession to demonstrate a commitment to responsible debate rather than organised disruption.

PAT ACTS POSITIVELY TO PROMOTE PEACE

If you wish to join PAT, all you need do is write to the following address (no stamp required):
Professional Association of Teachers
FREEPOST
Department EW
99 Friar Gate
Derby DE1 9BR




NEWS



Write and wrong: plans for national testing are under fire

# Attack on composition and aims of Kingman Inquiry

CURRICULUM

**Susannah Kirkman reports from the annual conference in Southampton of the National Association for the Teaching of English**

Teachers of English have strongly criticised Government plans to introduce national testing for 7, 11 and 14-year-olds and the terms of reference and composition of the Kingman Inquiry, set up to investigate instruction in the subject.

Ms Henrietta Dombey, who chairs the National Association for the Teaching of English, said last week that testing would be "extremely harmful" to pupils.

NATE believes that the tests planned by Mr Kenneth Baker, the Education Secretary, would destroy the confidence and motivation of children who fail and lower their teachers' expectations. The assessments would also narrow and distort the curriculum. "To be easily administered, the tests will have to be superficial, and they will be alien to the richer curriculum we want to foster in schools," said Ms Dombey, principal lecturer in Brighton Polytechnic's primary department.

Rigid testing of a few skills would forfeit the ground won by the GCSE, with its more flexible methods of assessment and wider syllabuses. Ms Dombey fears that valuable aspects of the new exam such as oral communication could be left out, as they are expensive to test.

The cost of national testing could prove prohibitive. Mr Terry Furlong, NATE's treasurer, estimates a bill of £4 million to £9 million to assess pupils in one subject alone.

The difficulties of working out grade-related criteria for the GCSE show that age-linked objectives are hard to formulate and apply, NATE argues.

It agrees that teachers should share information about pupils' progress with parents, but suggests that tests are not the best way. "Parents want a richer sense of their children's achievement than benchmarks can give them," said Mr Patrick Scott, past chairman of NATE. Home reading schemes tell parents more about their children's learning than test results, the association asserts.

NATE believes that Kingman's terms of reference are so hostile to children's learning as the tests. The committee has been told to produce a model of language which should inform teaching and teacher training – NATE denies such a definitive model exists.

Ms Dombey said: "It implies a monolithic accord which linguists have failed to achieve." Before the committee decides what children ought to be taught, it should understand how they learn, she says.

According to NATE, children learn language in an extremely complex way which cannot be defined solely by formal linguistic models. And unlike the learning of maths, for instance, understanding of language does not develop hierarchically.

The association bases its ideas on 20 years of international study into language and learning which, it claims, the Government has ignored. "We find it outrageous that researchers who have developed enormous expertise in language and learning haven't been invited on to the committee," said Ms Dombey.

And there is no one on the inquiry, under the chairmanship of the statistician Sir John Kingman, with any experience of nursery or primary education. NATE believes that the composition of the Kingman team augurs ill for the setting-up of advisory committees on a national curriculum.

Mr Scott denies there are many divisions among teachers about how English should be taught. "There is an extraordinary consensus of opinion – disagreeing with the use of grammar exercises out of context, and supporting the learning of language for particular purposes," he insisted.

NATE is becoming increasingly influential and representative of English teachers. Membership has grown by 25 per cent this year and its list of publications is also expanding rapidly.

The association's evidence to the Kingman Inquiry has involved wide consultation among its members. It attempts to correct what NATE regards as common misconceptions about learning and language, and to urge the Government to provide more resources for in-service training.

Mr Scott condemns the apparent contradiction between the Government's concern over effective training for English teachers and its failure to include learning about language in the grant-related in-service training scheme (GRIST).

There are widespread worries about Kingman and age-related testing. "Many English teachers feel beleaguered," said Mr Scott. But they are determined to fight back. NATE members are now working on a document which tries to spell out their ideas to others.

Ian Nash reports from the National Association for Pastoral Care in Education conference

# Child abuse victims let down by buck passing

Support for child abuse victims is too haphazard, according to the National Association for Pastoral Care in Education.

It has called for a National Standing Committee on Child Abuse to be set up jointly by the Department of Education and Science and the Department of Health and Social Security, and for local education authority guidelines for teachers to be regularly reviewed.

The problem was highlighted by Ms Margaret Roberts, a West Midlands delegate to the annual conference of the NAPCE in Coventry last week. "In our experience, what happens after a case has come to light is down to chance, and a whole lot of passing the buck takes place."

Conference delegates argued for steps to be taken at national, regional and local level to encourage teachers to work together on tackling child abuse, but this was no substitute for a Government strategy.

Issues relating to child abuse should be a national in-service teacher training priority, and the Government should seek extra financial help from industry, commerce, the trade unions and professional associations when setting up such a programme, conference agreed.



*Ill-treated: and often forgotten*

Considerable concern was expressed over the low priority some l.e.a.s gave to pastoral issues under the new grant-related in-service training (GRIST) arrangements. Indeed, the NAPCE conference was itself affected and only half the expected 300 delegates attended because l.e.a.s said they no longer recognized the in-service element under the new arrangements.

Delegates were critical of the Swann Report for failing to address pastoral care when looking at the needs of ethnic minorities. They want the Economic and Social Research Council to carry out major research into this area.


ALL YOU NEED TO KNOW ABOUT SUMMER '88 NOW IN ONE BUMPER BROCHURE.

THE COMPLETE WORKS

*Includes:*

Complete reliability.
Complete choice.
Complete value.
Complete efficiency.
Complete prices.
Complete peace of mind.

*Plus –*
*France · Spain · Austria*
*Switzerland · Germany · Italy*
*Soviet Union · Greece*
*Holland · Belgium*

SEND NOW FOR REDUCED PRICE PREVIEW EDITION FEATURING DOZENS OF UNIQUE NEW MEDITERRANEAN SUN DESTINATIONS.

BROCHURE HOTLINE
0293 517566

SCHOOL PLAN Travel

Europe House, East Park, Crawley, W. Sussex RH10 6AS. ATOL 1960.

# Road death risk worse for boys

by Sarah Bayliss

**Boys aged five to nine years old are twice as likely to be killed in the streets as young girls, according to a publicity drive launched by the Department of Transport.**

**The advertising campaign, costing £200,000, is aimed at parents of primary-aged children – 2,649 of whom died or were seriously injured as pedestrians last year. Two-thirds of them were boys.**

**The publicity in magazines urges parents and teachers to drum home the Green Cross safety code and in particular the rule to stop at the kerb before crossing. Parents should keep their children under "constant supervision" when they are in the street, it says.**

**● A new centre for road safety education to provide in-service training for teachers and teaching materials has been recommended by new research at the University of Reading, sponsored by the Government's Transport and Road Research Laboratory.**

**The study, which says schools should have a teacher responsible for road safety – jointly perhaps with health education – found 63 per cent of schools had no structured teaching programme and 98 per cent had no curriculum guidelines. It says a pilot scheme should be run in all schools of two or three l.e.a.s to assess the most effective ways of raising pupil, teacher and public awareness of road hazards.**

**The findings are summarized in the spring edition of *Safety Education*, a magazine published termly by the Royal Society for the Prevention of Accidents.**

Brian Morgan visits a Cardiff school which has received a £1,000 cheque from the BBC's Children in Need fund

# Barefoot and a long way from a park

Trelai primary school in Ely, a suburb of Cardiff, is nothing less than an intensive family care unit, where the staff dispense social therapy to one of South Glamorgan's most disadvantaged communities.

Headmaster Roger Brind claims their seven-year initiative in compensatory education has proved its worth. "We had only seven referrals to social services last year, compared with 54 in a similar Cardiff community."

Unsurprisingly, the money that the school desperately requires to fund this work cannot be supplied by PTA efforts alone, but now the Children in Need fund has come to the school's aid with a £1,000 grant. The fund was launched by the BBC on the Terry Wogan show to help children in desperate financial circumstances.

The key to Trelai's success, says Roger Brind, is the school's Home Liaison Unit. This was established by the Welsh Office as an experiment seven years ago. Two years later it was adopted as an educational resource by South Glamorgan education authority, together with its full-time home-school liaison teacher, Mrs Diane Nicholls.

Trelai's primary catchment area was established in the early 1950s as a wholly municipal housing project. Thirty-five years later Ely is a social priority area, and as Mrs Nicholls says: "The majority of the parents are either single or divorced, aged 19 to 28, and, if married, with most of their husbands unemployed, desperately trying to get work and finding it hard to make ends meet."



Greyhound, grey surroundings: the grim and dilapidated dining hall at Trelai

As Roger Brind points out, the older and better-off residents who are buying their homes have no children in the school. "Out of 190 or so children taking lunch in the school no more than 10 actually pay for their meals."

The value of the liaison unit, according to Diane Nicholls, is the emphasis placed on stimulating the mothers – "we never see the fathers". The school provides a children's shop, sand, water, paints, mobile toys, soft toys, and constructional toys.

The unit allows the mother some relief from the frustration and responsibility of her young baby, said Mrs Nicholls. But more than that, she wants to show them how to respond to their child's needs. "If we can stimulate the parent then they'll stimulate the child."

One afternoon each week four of the unit's regulars come into the school and teach simple cookery to the children. Others help in different ways.

**It is not unusual for pupils to be kept at home because their parents can't afford to buy them shoes**

But the liaison unit is only one weapon the school wields in attempting to break the chain of deprivation.

Roger Brind wants to provide all the school's children with the range of experience and advantages others take for granted. These may be concerts, light entertainment and school visits, and they are always free of charge, so there is no embarrassment to parents unable to pay.

During their years at Trelai all children are offered two separate weeks of field study at a residential educational centre at Summerhouse Bay, near Boverton on the South Glamorgan coast. Here children learn social skills they seldom develop at home. At present, parents are asked to contribute £25 per child for these trips. But there is a handful of "scholarship" places for those genuinely unable to afford this fee.

To keep down the cost of the Boverton trip Trelai needs to raise the sort of money most middle-class schools would consider derisory.

As the school's music teacher, Mrs Jenny Griffin, says, another school's fund-raising event will raise £1,000 or £1,500 easily. "Here you can flog yourself to death to raise £500 – the parents do not have the money.

"We have to dip into our own pockets for small things, little knick-knacks, calendars and so on, for the presents children take home at Christmas.

"Teachers who are not relatively well-off themselves would be very restricted here. It is an unwritten rule that all our children's discarded clothing is handed down very discreetly to the pupils here – it's not patronizing – we know our mums well enough to be able to do it."

Nevertheless, one of the school's most intractable problems is absence because of lack of clothing. Shoes are the most difficult item to replace.

As a result, each unexplained absence on the register is carefully checked by the school's educational welfare officer. Where lack of clothing and, in particular, footwear is shown to be the real reason, Roger Brind would like to be able to buy them new shoes immediately. Social services do help but, as he says, they are slow in responding.

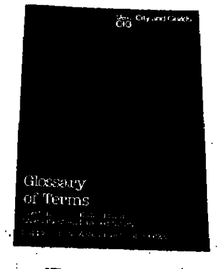


Dolly fixture: three girls enjoy a Victorian project


## Glossary of Terms

Do you know the difference between 'accreditation' and 'validation' or between 'formative' and 'summative' profiles? Do you understand the terms 'adaptive testing' or 'halo effect'? If not, you will find the answers in the latest publication from City and Guilds, *Glossary of Terms*.

The glossary gives definitions of terms used in curriculum design, assessment and accreditation and refers to more specific usages by C&G, BTEC, RSA, NEBSS and MSC, who each contributed comments following circulation of an early draft.




The *Glossary of Terms* costs £3.00, including postage and packing, and is obtainable, cash with order please, from MPRD, City and Guilds of London Institute, 46 Britannia Street, London WC1X 9RG.

City and Guilds


# Merton drops age range

A reorganization of primary education in Merton, south London, includes a plan to change the five to nine years age range at infant schools to four to eight.

The plan would create new nursery classes in 10 primary schools, including some voluntary-aided schools. The remaining schools already have a nursery class attached.

The proposed change in the age of transfer to middle school at eight instead of nine has been deferred.

However, Mr Richard Davies, Merton's director of education, said it would provide a longer, more stable period in the middle schools.

Mrs Sheila Knight, Labour's opposition spokeswoman, said she would welcome an increase in nursery places when it happened, but she believed expansion at the lower end of schools "is strongly linked to gaining acceptance for the unpopular change at the top end of infants".

# Parents stop closure plan

**A sustained and determined campaign by parents in the London borough of Bromley has led to a reprieve for a popular primary school.**

**The council had threatened to close Grays Farm school in St Paul's Cray because of its £750,000 repair bill. Parents opposed to the closure plans started a campaign at the beginning of the year. Full-page protest advertisements were placed in local papers and demonstrations staged.**

**The campaign culminated in a 24-hour vigil outside the town hall the night before the school's fate was to be decided.**

**Now Bromley's primary education sub-committee has decided to keep the school open. Ms Joan Hatcher, its chairperson, said the decision was made "purely on educational grounds".**

**The Grays Farm parents' association is delighted by the reversal. Mr Michael Bignell, its spokesman, said: "We got everything we wanted."**


VCA

LEAVING TEACHING? WHERE DO YOU GO FROM HERE

Your aims and objectives might be attained in another career which could be more rewarding, more remunerative and less stressful. Why not spend a day changing your career with the VGA's expert help.

We run one day seminars, designed to tell you all you need to know to change career direction. Alternative careers are individually selected after intensive assessment and a strategy developed to attain your goals.

Seminar dates:
1987 Feb 24th • May 26th • July 14th • Oct 27th and Dec 18th

Fee £95.45 inc VAT

Contact us now for a Seminar Programme and further details.

Vocational Guidance Association Ltd
7 Harley House, Upper Harley Street, London NW1 4RP
Tel: 01-935 2500 (24 hrs)








Too little, too late: UK training

**A detailed plan to provide Britain's industry with the professional managers it desperately needs is set out in a group of reports published this week. They come jointly from a formidably authoritative line-up of governmental and industry agencies – the Manpower Services Commission, the National Economic Development Council, the Confederation of British Industry, and the British Institute of Management. The plan is based on an analysis of the way four of Britain's most successful industrial rivals produce their managers and a searching examination of the UK's own system – or lack of one. The message is clear: to bring Britain's management up to international standards means not only improving management education, but expanding and improving the educational base**

# Hardly managing

Britain's industry is run largely by amateurs in a world where the main industrial nations pin their survival on ever-increasing professionalism, say the experts. The full extent of the gap is revealed in their main document, *The Making of Managers*, which compares United Kingdom executives with their rivals in the United States, West Germany, France, and Japan.

Only just over one in five managers in this country has a degree or professional qualifications of any sort, compared with more than four out of five in Japan and America and nearly two out of three in France and West Germany. And while most large corporations in these other nations formally state their stance on the continuing education and development of their managers, such policies are rarely spelled out in Britain. More than two-thirds of UK middle-level executives have had no management training since starting work.

Professor Charles Handy and his team, who produced the report for the Manpower Services Commission, the National Economic Development Council and the British Institute of Management, say much of the management education provided in industry is "the teaching of sixth-form subjects to middle-aged executives". Because of gaps in their earlier education, it is remedial rather than executive-oriented.

The team charges that:

● many British managers are uneducated in business and management terms;

● management training in Britain is too little, too late, far too few;

● most management development is left to chance "in a Darwinian belief that the fittest will survive".

The common complaint at lower levels in British industry that companies are dominated by accountants gets some credence from the report. It points out that the United Kingdom has 150,000 qualified accountants, most of them working in companies, while the Japanese get by with 6,000 and the West Germans with fewer than 4,000.

One reason for British reliance on accountancy, the report suggests, is that for many years it has been the only serious professional preparation for business management available. But Professor Handy and his colleagues make it clear that they do not think it is enough, and are still more dismissive of existing university and polytechnic management courses.

They say: "The lack of a clear, relevant, and prestigious route into business and management may be one reason why fewer of the best of the British go into business and management compared with their counterparts in the other four countries."

They cite the 70,000 students on these courses as evidence of the general interest in management, but assert that the courses cannot in themselves constitute prestigious professional *formation*. On the other hand, they point out, the specialist institutes of marketing, banking, insurance and other occupations do not set out to train managers.

**Edited by Mark Jackson**

The Handy team say that there are very great differences in the approach to producing managers among the other four countries, and that each has its own problems.

The French have a narrow élitist educational base, the West Germans a lengthy period to prepare students for entry into work, the Japanese an inflexible, slow development process within industry, and the Americans their doubts about the relevance of what is taught in their business schools. But they also have a pattern of principles in common. In all four countries:

● the beginnings are recognized as crucial – the general educational infrastructure provides an important base for later training and development;

● there is a wide and broad educational base for large numbers of citizens, with all the nations requiring a range of six to eight subjects from their school-leavers at 17 or 18, and more people remaining in education longer than in Britain;

● university courses are longer so that there is a bigger pool of broadly-educated students;

● except in Japan, the would-be recruits to management are in their mid-to-late-twenties with a variety of work and educational experiences behind them and a relevant degree in a subject such as maths, engineering, economics, or law;

● there is a longer tradition than in Britain of recruiting from the top of the education system;

● the stress on pre-entry education reinforces the strong cultural belief in all these societies that education is both an investment in one's future and an individual right.

But the most striking similarity between the four countries, says Professor Handy, is the common belief by their corporations – led by the largest – in the importance of management and their readiness to spend time and money on it. Each has a well-understood route into a managerial career and a clear set of expectations about how competence can be improved.



Japan: apprenticeship model

Britain, he suggests, should not to try to ape any of these individual national approaches, but develop its own way of achieving the same results.

He calls for more people to be educated for more years, if possible up to degree standard; and with some form of work experience built-in, either at school or between school and degree studies.

For those likely to be going into management there should be early business education in the core skills, "following the US model but in a more British way". This should lead into a management apprenticeship system linked with study, "following Japanese practice but still within the British tradition".

Among the other recommendations are that leading corporations should set up a public standard of five days a year off-the-job training per executive (as in the United States and big West German companies) and become trendsetters, trainers and consultants to their suppliers and contractors (as in Japan).

# New college of the air wins l.e.a. backing

by Owen Surridge

**Education authorities throughout the country are backing the Open College, the broadcasting-based mass adult training and vocational education system which starts this autumn.**

Miss Sheila Innes, the college's chief executive, told last week's annual conference of the National Institute for Adult and Continuing Education at Hatfield, Hertfordshire, that all but four of the country's l.e.a.s – all outer London boroughs – had agreed to participate. Miss Innes said she was surprised there were so few holding back. "There has been an amazing amount of enthusiasm and goodwill from the rest," she claimed.

Miss Innes said that the college's courses, which will run throughout the year, will last 30 hours each (three hours a week for 10 weeks) and cost students £1 an hour, plus the cost of learning materials, local tuition and examination fees.

Afterwards, Miss Innes had to face a barrage of hostile questions, particularly on the level of fees, which the critics claimed would put the college out of the reach of the jobless. "We are aiming basically at people in work," she said, but added that she hoped eventually to cater for the unemployed.



Sheila Innes: amazing goodwill


# WHY BOOKS MATTER

**Books are vital to education. Their role is vital to learning and books are irreplaceable as providers of information. And yet the outlook for book provision in schools is bleak. But why are books so vital? Why is it that they matter so much?**

A major new and authoritative research project provides some answers. **Books in the School Curriculum** by Florence Davies is a thorough review of teacher's views and recent research and is of vital interest to anyone concerned with the level of book provision in schools.

A second report is also available, **The State of Reading** by Jennie Ingham which describes and tabulates the fieldwork of the Project, showing how books are used and regarded in schools in various parts of Britain.

Order your copies on this coupon.

SEND FOR A FREE PAMPHLET

**Reading for Learning** is the third of four free pamphlets which summarise the main themes of the Project. Order your copy on this coupon.

ORDER COUPON

Please send me

___ Free copy/copies of **Reading for Learning**

___ Copy/copies of **Books in the School Curriculum** by Florence Davies @ £35.00 inc. p&p (please send a cheque made payable to The Publishers Association).

___ Copy/copies of **The State of Reading** by Jennie Ingham @ £3.95 inc. p&p (please send a cheque made payable to The Publishers Association).

Name _____

School _____

Address _____

_____

Return to: Valerie Brown, Educational Publishers Council, 19 Bedford Square, London WC1B 3HJ.

# Still feeling wronged

THE UNIONS

**In the wake of the Easter conference season, James Meikle assesses teachers' readiness to battle against the Government over its removal of negotiating rights**

Children were sent home again this week because of industrial action as the two big teacher unions and the Government began shadow-boxing once more.

The National Union of Teachers and the National Association of Schoolmasters/Union of Women Teachers are continuing the selective stoppages started last term and are threatening a rigid work-to-contract while the Education Secretary remains vague about when talks on restoring the profession's negotiating rights might start.

The teachers seem ready to continue the disruption – even during a general election campaign. They are also fully prepared for a long war of attrition to win back collective bargaining if there is a Tory victory at the polls.

They see Mr Baker as a self-seeking political opportunist, ready to follow up his diktat on pay and conditions by culling the shots on issues such as testing, city technology colleges, and devolved financial management of schools.

School staffrooms threaten to be more fractious and resentful than ever this term regardless of whether the NUT or NAS/UWT – which between them still represent three-quarters of the teaching force – escalate or wind down their strikes.

Highly-charged atmospheres at union conferences – the NUT at Eastbourne, the NAS/UWT at Bournemouth and the Assistant Masters and Mistresses Association at Harrogate – are not precise indicators of grassroots mood but they are not totally unrepresentative either.

A month ago, the unions seemed ready to throw in the towel, but the resistance has grown once more. Mr Baker's high-profile style seems to have given teachers a renewed sense of mission, even if it has to be tempered by the necessity of staying out of the law courts.

For years, teachers talked of fighting for state education at the same time as improving their pay and conditions. But only now do they really believe that. As they see it, the Secretary of State has questioned their professionalism, their ability and their commitment to schools and pupils.

He cannot avoid the fact that the politicization of the teachers is not limited to militant activists from inner London.

Many in the profession are naturally conservative, and object to the loss of democratic "freedom" through suspension of negotiating rights (though this has failed to move either the public or other unions). But many now equally resent being told to cope with every educational rabbit Mr Baker wants to pull out of his hat.

While teachers have reluctantly agreed to cover for absent colleagues, under the threat of heavy financial and legal penalty, the Government should not feel it has simply dealt with a disruptive tactic. The requirement provokes a gut opposition from teachers. Classes in primaries get larger, and at secondary level are often childminded, it is claimed, by a teacher whose expertise is in another subject. The teachers themselves say stress-related illness in schools fulls when a refusal to cover is operated.

It is too early to say whether the NUT and the NAS/UWT can combine the "new realism" demanded by legislation with a persistent debilitating work to contract. The NUT particularly may have trouble – in persuading some of its activists not to go for "non-compliance" and land the union in the courts, and others that they should take any disruptive action at all.

But the unions argue that it is Mr Baker who is reinforcing an approach to teaching reminiscent of dockers' uncompromising attitudes in the 1960s.

They say that they deliver the education in the classroom and Mr Baker must negotiate with them. He has no one else to teach more than 90 per cent of pupils.

The picture may change when backdated pay rises reach the teachers in the next two months, but many ordinary union members, and not just the leaderships, now feel righteously indignant – both as defenders of democracy and the state service.

Their nerve will be tested once more as election fever grows, but the disruption could still be something more than merely a stubborn rearguard action.

**DECISION CHECKLIST**

| | NUT | NAS/UWT | AMMA |
|---|---|---|---|
| Strikes: | Continue | Continue | Publicity instead |
| Work to contract: | Yes | Yes | No |
| Appraisal: | Boycott | Boycott | Prepare for boycott |
| Merger talks: | For | Against | — |
| Cover: | No industrial action (all three) | | |
| Benchmarks: | Refusal | Hostile – no action | Hostile – no action |

# Disarmed staff search for another deterrent

CORPORAL PUNISHMENT

**Now that the cane is to be legally abolished, Ian Nash looks at what lies ahead for schools in terms of alternative sanctions**

Calls for a ban on corporal punishment in schools have invariably provoked demands from the teacher unions for extra resources to provide alternative systems of care and control.

The cane was seen as a deterrent to disruption and – like the nuclear one – deployed but, hopefully, never used. But its existence appears to have stunted the growth of the very systems the unions have demanded. Hence the stampede for in-service training in pastoral care in authorities that rushed through abolition plans in advance of the legislation that takes effect this autumn.

Even the National Association of Schoolmasters/Union of Women Teachers (which has never advocated abolition) agreed to sponsor a two-day seminar at Birmingham University, aimed at changing teachers' attitudes, after hearing of hundreds of requests for help.

Nottingham University has also organized successful short courses on counselling, assertiveness training, setting realistic teaching goals and understanding and management of stress.

But are the unions correct when they assert that the alternative to corporal punishment is a more expensive system of pastoral care?

The 44 local education authorities that have already abolished the cane are divided on the issue. The Inner London Education Authority banned corporal punishment six years ago and has been relatively generous in promoting personal and social education; a drive that gained impetus from the Hargreaves report on improving secondary schools.

Ms Maura Healy, former head of ILEA's Parliament Hill School, told the annual conference of the National Association for Pastoral Care in Education (NAPCE) in Coventry last week that schools which are most "cohesive and purposeful" will have least indiscipline. There should be harmony between policies relating to the individual and the institution and care and control should not be polarized.

The hypothesis may seem self-evident but for many teachers it is not, partly because initial training seldom prepares them for pastoral and counselling approaches to discipline.

Another reason could be the degeneration of many school pastoral systems into a hierarchy of authoritarian controllers who spend more time sorting out the discipline problems of weak teachers than solving the personal problems of their pupils.

Like others at the NAPCE conference, Mr Ron Best, head of the Educational Research Centre at Essex Institute of Higher Education, stressed that the cane was largely irrelevant to pastoral care.

He pointed to the damaging effects of such deterrents and emphasized the need to nurture "self-control". "The brutal coercion of a minority group to obey rules designed and imposed by the strong in order to exploit the weak, is the epitome of immoral social control," he said.

Maura Healy said that lack of l.e.a co-operation and financial support did not necessarily stop schools from progressing. "A lot is resource-based but we know initiatives have taken place across the country in authorities with different views and levels of commitment. It is a question of school making priorities within their own budgets, putting the emphasis more and more on how children learn rather than on what they learn," she said.

She sees the pastoral tutor as at the heart of whole school curriculum reform – a variation on the logic of the Hargreaves report which said personal and social education deserved its own slot in the timetable (without denying the caring responsibilities of staff in ordinary subjects).

With the abolition of corporal punishment, Mr Kenneth Baker has also proposed that personal and social education should be part of the core curriculum (albeit ninth in his list of priorities). For the first time, it has been specified as part of a teachers duties.

Where funding clearly will be needed is for in-service training. Mr Chris Watkins, lecturer at the London University Institute of Education and author of a forthcoming book on management of care and control, said "NAPCE should be pressing for resources needed to run school-based in-service workshops on effective school management."

Rather than dwelling on what happens after the cane goes, pastoral tutors should be looking to give colleagues more practical support, he believes.

"Very little thinking about discipline is done, and very few organized sessions are set aside for structured discussions," Mr Watkins added. "It's too easy to blame pupils or the home but this is self-defeating because it disempowers teachers from tackling the problem."

When teachers at the conference were asked to list the most common causes of indiscipline, they referred to the lack of guidance from the head teacher, the usurping of their authority by other staff, diminishing time to attend to personal problems because of demands created by the GCSE and other initiatives, and difficulties resulting from supply cover.

Where the cane has been abolished there has been one of two tendencies either to drop the idea of an ultimate sanction or to modify what that sanction is. In some authorities there has been a slight increase in the numbers of pupils suspended for offences which would have merited corporal punishment. Elsewhere, the number of detentions given has reduced, reflecting the desire to reform the whole school or authority view of care and control.

If, as pastoral-care tutors argue, the cane is an irrelevance to care and control, every school should already have an effective pastoral system.

The fact that the majority of schools are still searching for such a system suggests that it is not possible simply to bolt personal and social education on to an unsympathetic machine.

*Additional research by Elaine Hines*

**ABOLITION TIMETABLE**

**1973**
**January: Abolished in ILEA primary and special schools.**

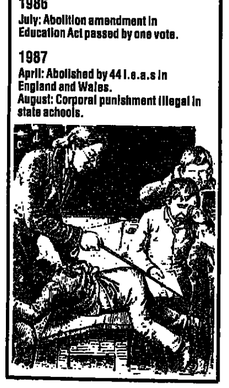
**1982**
**February: European Court rules against caning without parental consent.**
**July: L.e.a.s in Scotland ordered to implement the judgment.**

**1983**
**July: DES consultative document details parental exemption.**

**1985**
**January: Abolished by 16 l.e.a.s in England and Wales; under consideration in 50 others.**
**July: House of Lords defeat for parental exemption formula; Bill abandoned.**

**1986**
**July: Abolition amendment in Education Act passed by one vote.**

**1987**
**April: Abolished by 44 l.e.a.s in England and Wales.**
**August: Corporal punishment illegal in state schools.**





# Untangling the May poll

LOCAL GOVERNMENT

**Barry Hugill reports on what is at stake in next week's council elections and assesses the likely outcomes**

It must be very dispiriting for the estimated 28,000-plus men and women standing for office in next Thursday's local government polls to be told by the newspapers that the main purpose of the contest is to give a clue to the date of the *one* election that does matter.

Unfortunately, and with no disrespect intended to that excellent band of worthies who give up years of their lives in the interests of local government, the papers have got it right for once.

It's not that local government isn't important – not even Kenneth Baker would argue that – but that next week's contests are, because of the peculiarities of our electoral system, unlikely to affect significantly the existing balance of power in town halls.

In a general election almost every adult can vote. In local elections the electorate is sometimes asked to elect entire councils, sometimes a third of the council. And in some areas there will be no elections at all this year.

This year elections will be held in 333 English and Welsh district councils which are *not* education authorities, and 36 metropolitan district councils which are. This is not the year for local elections in London or Scotland but, just to confuse matters, an Inner London Education Authority by-election is taking place in Streatham.

Whole councils are being elected in 176 English districts and 30 Welsh districts. In the metropolitan area and remaining districts, elections will be for a third of the council.

The district councils have limited powers and responsibilities. By far their most important task is to manage housing, although they are also in control of planning, environmental health and refuse collection.

The 36 metropolitan district councils have similar responsibilities, plus control over education, social services and, to some extent, the police.

Labour has a strong grip on the large metropolitan districts. Of the 36, only six – Wirral, Sefton, Calderdale, Stockport, Trafford and Solihull – are not socialist-controlled.

Solihull is the sole Tory metropolitan authority and will probably remain so after Thursday although the Alliance is mounting a strong challenge. Solihull is to house the first city technology college but there is little evidence that this will affect the outcome of the poll.

Wirral, Sefton, Calderdale, Stockport and Trafford are hung councils and in all likelihood will remain so.

The one metropolitan district that could change hands is Liverpool. Formerly in Labour hands, the city is now being run by an Alliance caretaker-administration following the disqualification of 47 Labour councillors last month.

In more normal times there would be contests for only a third of Liverpool's seats but because of the disqualifications the whole council is up for election (interestingly, 48 of the 193 candidates are women) and the Alliance is confident that it will take power. An early indicator of the outcome came earlier this month when a Liberal candidate won a key marginal from Labour in a by-election. The defeated Labour candidate was a Militant supporter.

Though Liverpool is a unique case, there is every reason to believe that the Alliance will make gains elsewhere. If they are modest then a June poll becomes probable; if spectacular, October, or next year, become more likely.

The Alliance currently holds outright power in six districts and city councils. It expects to take a further nine and is hoping to win control of up to 30 – mainly small districts where all the seats are up for election.

Its targeted councils are Liverpool (the one education authority), Hastings, Cheltenham, Congleton, Eastleigh, St Albans, South Somerset, Ryedale and Southend.

The Conservatives are resigned to losses – they won a considerable number of seats in 1983 which was a very good year for them but a relatively poor one for the Alliance. They 'could lose overall control of up to 30 districts. Labour, although performing badly in the opinion polls, could make a few gains and, with the possible exception of Liverpool, should suffer no major losses.

Public opinion polls can be misleading as guides to how people will vote in local elections. The Alliance usually polls better than its nationwide opinion poll rating while Labour generally performs worse.

A more reliable guide could be the *New Statesman* analysis of council by-election results since the New Year. In total, 41 by-elections were held between January and April 1 (see council by-elections box).

The three major parties will fight the elections on national, as much as local, issues.

Mr Norman Tebbit, launching the Conservative campaign earlier this month, effectively rehearsed what will be major themes of his party's general election manifesto. He unveiled a manifesto emphasizing home-ownership, "sound finances", rate-reforms and inner-city revival. City technology colleges were portrayed as an important element in the boosting of the inner-cities.

He attacked Labour's "loony-left", and accused the Alliance of "muddle, indecision and socialist policies".

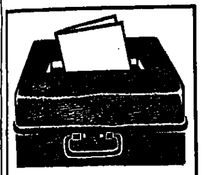
The Alliance will stress the benefit of "hung", or as it prefers to call them "balanced", councils and point to its record over the past few years in those areas where it either holds control or shares power.

Labour will concentrate on its theme of "investing in people" with the promise of job creation through a variety of local authority schemes to improve the quality of public services.

Next week's raw voting figures will show major Alliance and some Labour gains. But the real trend will only become clear once the figures have been weighed and translated into individual parliamentary constituency results.

Conservative Central Office has designed the appropriate computer program and on the basis of its analysis could rest the date of the next general election. Readers without computers could do worse than look for the ILEA by-election result from Streatham. It's a Tory marginal being fought on identical boundaries to the parliamentry seat. It's one of the seats that Labour must gain at the general election if it is to have the faintest chance of forming a government.

And, to make it more interesting, the Labour candidate is a standard-bearer of the hard Left, Mr John McDonnell, former deputy leader of the Greater London Council. The Labour establishment was desperate to have a moderate candidate, preferably the ex-ILEA leader Sir Ashley Bramall, but the local party refused to co-operate. The Alliance hopes it will be another Greenwich. Keep an eye on it.



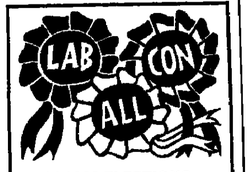
**COUNCIL BY-ELECTIONS 1987**

| | seats held Jan 1 | loss | gain | seats held Apr 1 |
|---|---|---|---|---|
| Con | 16 | 4 | 3 | 15 |
| Lab | 13 | 3 | 0 | 11 |
| Ll | 8 | 3 | 4 | 9 |
| SDP | 1 | 0 | 3 | 4 |

**The voting figures break down as:**

| | | |
|---|---|---|
| Con | 30,988 | 35.6% |
| All | 28,917 | 33.2% |
| Lab | 25,201 | 28.9% |
| Other | 2,033 | 2.3% |

Source: *New Statesman*




**THE 1983 ELECTIONS**

**A comparison of the vote share in the local and general elections:**

| % | LOCAL | GENERAL | CHANGE |
|---|---|---|---|
| Con | 40.5 | 44.0 | +3.5 |
| Lab | 34.5 | 28.0 | −6.5 |
| All | 22.0 | 26.0 | +4.0 |

**Seats gained and lost in the local elections:**

| | GAINS | LOSSES | NET |
|---|---|---|---|
| Con | 538 | 402 | +126 |
| Lab | 303 | 268 | + 35 |
| All | 339 | 223 | +116 |
| Other | 140 | 419 | −279 |

# NAME changes

EQUAL OPPORTUNITIES

**Diane Spencer examines the current state of the anti-racist movement in education and measures its achievements**



**The debate is no longer polarized between multiculturalism and anti-racism**

While the rest of the country bathed in spring sunshine, Chichester, this year's venue for the National Anti-racist Movement in Education conference, was shrouded in mist.

A sign of the times, for NAME seems to have lost its way in a fog of rhetoric, confusion and accusation.

The conference was well-supported as the theme was anti-racist education in all-white areas and the location attracted many eager newcomers from the "white highlands". But a lot of old hands were missing, black and white.

Although NAME has around 1,000 members it has few active branches. This year's conference might even have been its last as no branch or organizer has volunteered to run the next one.

Even Gus John, from North Manchester College, who also chairs the Black Parents' Movement, called his closing address to the conference "A movement in search of a focus".

NAME seems to have floundered after it changed its title from the National Association for Multiracial Education in 1985. This re-birth was made at the instigation of Dr Chris Mullard, of London University's Institute of Education, an ardent anti-racist. He gave a lengthy, theoretical critique on multicultural versus anti-racist education to the 1984 conference, paving the way for the name change.

About that time the organization lost its paid general secretary and it failed to become self-financing after funds from the Commission for Racial Equality dried up.

Nevertheless, pressure groups such as NAME have helped to change educational thinking. The CRE estimates that around 50 local education authorities now have, or are in the process of producing, policy statements on multicultural, anti-racist or equal opportunities.

However, the Commission thinks that some l.e.a.s have put off this work fearing that the media would label them a "loony" council.

Most schools, if they think about it at all, have got beyond the "Three S syndrome" – steel bands, saris and samosa – image of multiculturalism. Instead they have looked upon it as a challenge to improve their curriculum. They ask why geography, maths, history and science and literature should be taught from an ethnocentric viewpoint. Moreover, the debate is no longer polarized between multiculturalism and anti-racism. The two are now frequently joined in one phrase to describe a desirable kind of education and are not seen to be mutually exclusive. Ideological in-fighting, which was once the hall-mark of NAME conferences, might be a thing of the past.

The real issue must be the quality of education provided for all children regardless of race, class or gender: a point made at this year's conference by Merle Amory, leader of Brent Council. Teachers' lack of awareness and insensitivity could lead to the manifestation of racism and other discrimination against working-class children and female pupils.

The crisis of confidence in the education service on the part of black parents was echoed by many white, working-class parents, she said. They too felt the exam system had created two classes of pupils and she feared that the GCSE was not the answer. "What I find particularly disturbing is the pretence that widening the range of non-achievement will succeed in tackling the problem of under-achievement."

Brent's controversial policies appear to have had little effect, according to the newly-published HMI report, but it is probably too early to judge if any other authority's have.

The Inner London Education Authority's equal opportunities policies have been unevenly developed as shell-shocked headteachers were bombarded with these and other initiatives which fell mainly by the wayside during the teachers' dispute.

In Tower Hamlets, it will take more than words to give the Bengali population a better deal. Kumar Murshid, one of the East London borough's community workers, told the conference that an entire generation of young Bengalis are leaving school without even a basic education.

The fundamental cause of underachievement is directly related to the "manifold manifestation of racism in education, not least in the high levels of racial violence tolerated in schools", he said.

The education service can play a part in changing behaviour, and to some extent, the attitudes of staff and pupils, but the basic remedies in eradicating racism lie elsewhere.

INFORMATION · WORLD

**The changing world of information**



Information technology is not just about computers.

The arrival of micro-processor technology requires all of its users to take a new look at what information is, how it is used, the way the new devices can help, and what problems there might be using them.

In a series of five programmes, **INFORMATION WORLD** sets out to help specialist and non-specialist teachers introduce the skills and concepts of information technology into the curriculum for all pupils.

**Wednesdays from 29 April 11.17-11.37**
**Repeated Fridays from 1 May 11.17-11.37 BBC 2**

For further information contact:
BBC Education (IW), London W5 2PA.
Tel: 01-991 8031.

BBC EDUCATION

BBC SCHOOL tv

# Conferences

**"SCHOOL-YEAR 2000"**

An international seminar on creating the effective schools of the future

In Hyvinkaa, Finland; August 31–September 4, 1987

For education policy makers, practitioners, and researchers concerned about alternative futures for schooling.

Deadline for registration is June 1, 1987

For further information, contact:

imtec THE INTERNATIONAL LEARNING COOPERATIVE

Rosenhof skole
Dyrekligata 10
0569 Oslo 5
NORWAY
(02) 37-34-20

(1220)

# Halfway down the freedom road

PERSONAL FILES

**The climate of opinion is now in favour of opening up confidential pupil records but, as Barry Hugill reports, some l.e.a.s are still keeping their secrets**

Mr Des Wilson and his friends in the Freedom of Information Campaign group have chalked up an impressive list of legislative victories over the past couple of years.

First there was the Freedom of Information Act which became law last year. That was followed by the Data Protection Act which comes into effect in November and guarantees that every member of the public will have access to computerized records. And with luck, Liberal MP Mr Archie Kirkwood's Access to Personal Files Bill, which received an unopposed Second Reading in the Commons in February, will get on to the statute books.

The "open government" campaigners are also proud that public attitudes have changed in recent years.

Proud because they believe that they can claim a great deal of the credit. An obvious example is the attitude of the teacher unions to the confidentiality, or otherwise, of school records.

If Mr Kirkwood's Bill becomes law, all pupils will have access to the files kept on them by their schools. A decade ago the teaching profession would have objected strongly to this infringement of their rights as professionals to decide who should, and more importantly should not, see what they were writing about pupils. But no longer – the main unions now accept that access to records would be quite in order.

A survey by the Freedom of Information Campaign has, however, shown that many local authorities are blocking public access to minutes and background papers of education committees and sub-committees – contrary to the intent of the Freedom of Information Act.

The Act grew out of a Private Member's Bill sponsored by Tory MP Mr Robin Squire.

Local authorities are now required to admit the public not just to council and committee meetings but also to sub-committee meetings.

They must also make available agendas, minutes, background papers and reports for meetings.

But many councils allegedly subvert the law by doing little, or nothing at all, to publicize their meetings. And they even demand a photocopying charge before they will provide any documents.

The Campaign says, however, that some councils do an excellent job in letting the voters know what is happening.

And it is encouraging local community organizations to monitor their local councils and to increase pressure for the law to be met.

# Loans 'make campuses preserve of the wealthy'

WEST GERMANY

**Even conservative students are hankering for the re-introduction of grants, reports Paul Bendelow**

Pressure is mounting on Bonn to rethink its controversial student support system in the light of surveys indicating that children fromn lower-income families are opting against higher education on financial grounds.

A nationwide review of study conditions published by the German student welfare organization, the DSW, at the end of last year, showed a decline in the number of students receiving maintenance support – which suggests that higher education is increasingly becoming the preserve of the upper-income strata.

This shift in the social structure of West Germany's student body is being traced back to the 1982 decision of Chancellor Kohl's Government to replace combined grants and loans for students with full, interest-free loans repayable within 20 years. For students on maximum support, this can mean a debt on graduating of around £13,000.

The DSW survey revealed that, between 1982 and 1985, the proportion of students receiving state support fell from 37 to 27 per cent – and of these, less than half were from working-class families, compared with 61 per cent in 1982.

Further studies have reinforced the picture of apparently growing inequality of opportunity in West German education. A survey carried out by Dortmund University claims that only 5 or 6 per cent of working-class children go on to higher education, whereas nearly half the offspring of parents in the public service sector attend university.

Discrimination begins at school, according to the German Trade Union Federation, in a study published last December on the effects of abolishing grants to sixth-formers. The study claims that the loss of sixth-form grants has in no way been made up for by adjustments in family allowances and tax concessions.

The change from grants to loans, highly unpopular from the outset with the Left in West Germany, has increasingly come under attack recently from quarters which cannot be regarded as the natural opposition to the centre-right coalition. The Christian Democratic students' association, the RCDS, which has close links with Chancellor Kohl's party, issued a strongly-worded attack, earlier this year, on what it saw as the low government priority given to education.

In particular, the RCDS demanded a return to the old system of student grants, or at least to a combined grant and loan arrangement. The organization also called for a re-assessment of the parental income threshold, below which students are eligible for state support, and for an extension of the maximum duration of state support payments.

At present, support can only be claimed for a stipulated study period laid down for each individual discipline, during which students are expected to complete their degrees. According to the RCDS, this frequently results in support stopping in a student's final year, at the worst possible time for having to find alternative means of funding.


On their bikes: poorer students are leaving universities for good

The DSW report showed that nearly half of West German students are now doing outside jobs during term time, with one in four working an average of 10 hours a week. Combined with overcrowded universities, inadequate library and technical facilities and ever longer examination procedures, this makes it increasingly difficult for students to complete their degrees within the allotted time. The call for a return to a part grant-part loan system has been backed by the West German Vice-Chancellors' Conference, which believes the introduction of full loans has created "new social barriers to higher education".

Bonn's new education minister, Herr Jürgen Möllemann, a member of the junior partner in the Bonn coalition, the liberal Free Democratic Party, promised last month that student support would be receiving his immediate attention. In an address to the Standing Conference of Regional Education Ministers, he described as "intolerable from the human, social and economic aspects" a situation in which graduates could not expect to have real professional responsibility until they were in their forties.

Travel

**SCHOOL'S OUT – SKIING'S IN!**

It's not too late to book your school Ski Holiday for next winter with the best in independent school skiing.

Top French resorts – all day ski guiding – 7 days skiing – fully inclusive packages – free staff places & concessions.

**Contact Winter Adventure Holidays now on 0993 76944 or write to us at:**

**37-39 Corn Street, Witney, Oxon OX8 7BW.**

(1873)

**CHINA 1987**

Our "China's Ancient Capitals" tour (23 July–14 August) visits 6 former capitals of major Chinese dynasties.
★ Beijing ★ Xian ★ Luoyang ★ Kaifeng ★ Nanjing ★ Hangzhou.

For details of this and other tours contact:
SACU TOURS
152 Camden High Street, London NW1 0NE.
Tel: 01-482 4292 (24 hours)

Amsterdam Map

For a free poster map of Amsterdam 42 x 55cm, charmingly illustrated by Anthony together with our brochure on individual inclusive holidays to that beautiful city, please write to –

Time Off Ltd.,
2a Chester Close,
London SW1X 7BQ.

**Schools Away**

for the best Value in Educational Trips around Britain.
All visits, worksheets and insurance included.
SCHOOLS AWAY
FREEPOST
LONDON SE27 9BP
or tel 01-670 4177
for brochure

# Another Thatcher waits in the wings

NEW ZEALAND

**Lyn Richards reports on the antipodean Iron Lady who is making her mark as shadow education minister**

New Zealand's Labour Government, elected nearly three years ago, has turned the country even more upside down than usual.

It has made nationalized industries into corporations – even the big ones such as energy, the Post Office, and forestry. It has floated the dollar, which for years was tightly controlled. It has ignored and even put down unions. It has cut subsidies, taxed the poor and pensioners, allowed interest rates to go through the roof – and all in the name of market efficiency.

Labour Party faithful are appalled and in a state of shock: at the sackings, the plight of unsubsidized farmers, the regional imbalance as money and people go north, the flashy property and fortunes being made in share speculation, old industries going to the wall, rising unemployment, the poorer poor, increasing violent crime . . . the same litany rehearsed by anti-Conservative voters in Britain.

In New Zealand's first-past-the-post electoral system, Labour may well lose at the polls this year. It may have large majorities in the cities, even win more votes overall than the conservative National Party, but its policies have hurt the numerous rural marginal electorates most.

Four years ago, the National Government had the most unpopular Minister of Education ever in Mr Merv "The Boot" Wellington. Tantrums, his refusal even to talk about sex education, and a campaign to bring back saluting the flag every morning epitomized his time in charge.

His Labour successor, Mr Russell Marshall, has been very popular with teachers: hacking through the Gordian knot of external examinations, protecting the universities from a "user pays" system, working for new salary structures, trying to get rid of corporal punishment by consent – all in all, a humane and fair man.


Ruth Richardson: Right's fighter

But he has been easy to snipe at – everyone with a child at school is an expert on what is wrong with the education system. Opposite him in the house is Ms Ruth Richardson, Thatcher-like and ambitious.

She is in favour of equality of educational opportunity, whether a school-leaver wishes to train as a shoemaker or study for a university degree, and a firm advocate of voucher systems.

Ms Richardson believes that teachers need to gear their performance to pupil achievement, and the worth of any educational endeavour must be measured against the value that is added to the student.

She has also said that if 100 professors of mathematics sat school certificate maths, 49 of them would be bound to fail.

Ms Richardson wants all assessment to be criterion-referenced, since, she says, only an objective, external valuation can continue to guarantee the credibility of the qualification. The Committee on the Quality of Teaching is right to seek a mastery approach to learning and teaching, she maintains.

Ms Richardson has said the Government is overloading the curriculum with the "political causes of trade union and peace studies". Where parents do not share the stated objectives of a school, or consider that it has failed to perform, the need to be able to vote with their feet and take their custom to a school that will reflect their preferences is paramount.

And a further plank of her platform is that all school-leavers should get only three years' further education or training free . . . then success and achievement in education would be valued as highly as in sport.

With such an authoritarian waiting in the wings, it looks like an interesting year for education.

# New law to improve lot of rural staff

ZIMBABWE

**Compulsory primary education and the inclusion of all teachers in the public service are the two key facets of the first education legislation to be passed in Zimbabwe since independence in 1980.**

**The new Act provides for obligatory primary school attendance and enshrines the right of admission for every child, regardless of race, tribe, colour, creed or social background. Before independence, this was the right of white children only and is thus regarded as an historic and radical change to the education system. Now all parents who fail to ensure their children attend school will be liable to pay a fine laid down by the Minister.**

**It is not expected that this part of the legislation will have any immediate dramatic ramifications, as 98 per cent of the Zimbabwe primary-school age population is already in the system.**

**But the abolition of the unified teaching service and incorporation of all teachers – rural, township and urban – into the public service is likely to have more impact. This will benefit principally the rural teachers who, up to now, have had no access to public service medical aid, pension or housing schemes. They will also be eligible for the same promotion opportunities as their urban colleagues.**

**Some educationists view the proposed legislation as concentrating more power centrally, but Dr Dzingai Mutumbuka, the Minister, argued: "It gives bigger responsibility to the regions and relevant authorities, and parents, but it reinforces policy control by government."**

**Carolyn Dempster**

## Nairobi meeting

**More than 300 delegates from 60 countries will gather in Nairobi on July 27–31 for the fifth world conference of the International Community Education Association. The Kenyan President, Mr Daniel arap Moi, will open the meeting which has been given the title *Harambee*, the Swahili word for "pulling together".**

**Further details are available from either the ICEA Conference Officer, AALEA PO Box 50768, Old East Trading Company House, Tom Mboya Street, Nairobi, Kenya, or the ICEA Conference Registrar, Wreake Valley College, Parkstone Road, Syston, Leicestershire LE7 8LY.**



# Tongues wag over second languages

DENMARK

**Christopher Follett reports on opposition to giving French equal status with German**

Plans by Denmark's Ministry of Education to put French on a par with German as a second foreign language after English in state schools for the 6-16 age group have triggered a row.

When the next school year starts in August, French – at present only an optional third foreign language for 15-year-olds – is to be made available to 12-year-olds, as German, the Danes traditional second foreign language, currently is. At present, some 85 per cent of Danish schoolchildren take German and very few French in an educational system which strongly favours English, compulsory in Denmark's state schools (*folkeskoler*) from the ages of nine or 10.

So far, 50 of Denmark's 2,000 *folkeskoler* have notified the Ministry of Education of their intention to upgrade French in the trial scheme. Interest is markedly high in areas bordering West Germany, which have access to German television and where Danes tend to be almost bilingual in their own language and German.

The Danish Association of German Teachers, alarmed at the new competition from French – a language which Danes find harder than English or German – has been backed by the Goethe Institute, the West German equivalent of the British Council, in distributing 100,000 brochures in Danish extolling the practical importance of German language studies to Danes.

The handsome 16-page, colour brochure – circulated to schools, community centres, libraries and educational institutions – reminds Danes that 100 million people in the world speak German (90 per cent of them in Europe), while French, although the main tongue in 30 countries, is only the native language of 70 million. English, in comparison, is the first language of 380 million people globally.

The Institut Français in Copenhagen said it had no plans to counter the German-language campaign or enter into any argument.

# 'Anti-girl bias' in university test

UNITED STATES

**Bill Norris on the entrance exam charged with sexism as well as racism**

The Scholastic Aptitude Test, one of the determining factors in offering a high-school graduate a place at university, has long been charged with racial bias. Blacks do less well at it than whites. *Ergo*, say the critics, it must be the fault of the questions.

Now the multiple-choice test, which is set by the Educational Testing Service, a private company under contract to the College Board, faces a new accusation. The SAT, says a report by the National Centre for Fair and Open Testing (Fairtest), is also biased against girls.

The evidence for this theory appears to be purely statistical. The report gives no examples of biased questions, and its principal author, Ms Phyllis Rosser, admits: "We don't really know why girls are scoring lower." But she contends that because girls earn better grades than boys in high school and college, they should do as well, or better, on the test.

In fact, the average combined score on the maths and verbal section of the SAT is 877 for girls and 938 for boys. Among whites, the averages are 912 and 969 respectively.

Black females score an average 705 against 748 for black males. The highest possible score on the SAT is 1,600, but 400 points are given if the student merely signs his or her name correctly.

Whatever the reason, the report charges that this discrepancy gives girls less chance of obtaining millions of dollars in financial aid from corporations, government agencies and charitable foundations. It also puts them at a disadvantage in the competition to gain university admission, and to enter many special programmes for gifted and talented high school students.

"All these factors contribute to a real dollar loss for females in later life, as they get less prestigious jobs, earn less money and have fewer leadership opportunities," the study concludes.

"The more these biased exams are used as gatekeepers for college admission and scholarship aid," says Ms Rosser, "the more discrimination young women suffer."

The report is endorsed by the National Organization for Women, whose president, Ms Eleanor Seal, described the impact of test bias as "devastating to young women".

"Unfairly low test scores become self-fulfilling prophecies that destroy girls' self-confidence," she said.

The Fairtest study extends its criticism to the Preliminary Scholastic Aptitude Test – an exam taken by high school juniors in a bid to win $8,000 National Merit Scholarships. This year, some 65 per cent of the 15,500 semi-finalists in that competition are boys.

One possible explanation for the bias – denied by the College Board – came last week from Ms Leslie Wolfe, director of the Project on Equal Education Rights of the National Organization for Women's Legal Defence and Education Fund.

"Boys and girls are treated differently in classrooms. Boys learn to take chances, to guess, to be academically assertive. These are the skills that serve you well when you take a timed, standardized exam."


Judah Passow

SAT exam: allegedly unfair

# Jobs pledge to inner cities

**In a bid to curb the alarming dropout rate among American high-school pupils, especially those in the inner cities, an increasing number of schools are teaming up with local businesses to offer them a powerful incentive to stay on: the promise of jobs after graduation.**

**Seven cities – Albuquerque, Cincinnati, Louisville, Memphis, Indianapolis, San Diego and Seattle – have been selected by the National Alliance of Business to take part in the scheme. Sixty-three more are on the waiting list.**

**Their efforts will be based on a pilot programme operating in Boston for the past five years. There, the unemployment rate for black high-school graduates has been cut to about 5 per cent, compared with the national average of 50 per cent.**

**The alliance is a non-profit organization, supported by business donations, established to promote employment and training for the under-privileged. Its president, Mr William Kolberg, said last week that the number of high-school dropouts in the United States was running at one million a year and rising. On present trends, one in every four 14-year-olds would not graduate.**

**"We cannot lose one quarter of each generation and be a well-functioning society," said Mr Kolberg.**

**Under the Boston scheme, which has already found jobs for some 3,000 teenagers, career specialists affiliated with the schools visit participating businesses to identify job openings. They then counsel students and match them with available jobs, making sure that the appropriate skills are taught in the classroom.**

**As a result, attendance rates have improved by nearly 10 per cent, examination results have got better, and increasing number of students are going on to college.**

**The specialists are paid in part by the schools, and in part by businesses and foundations, with the aid of a £190,000 grant from the Federal Government. The growth of the scheme will depend largely on the ability of cities to raise local money to sustain it, but Mr Kolberg is optimistic it will spread rapidly.**

# Age shall not weary him

AUSTRALIA

When should an octogenarian teacher stop working? This is a question that has been exercising the minds of educationists in New South Wales.

At 88, Mr Edgar Slack wants to go on teaching. But the NSW Education Department says he is too old and has withdrawn his supply teacher status. Officials fear he may fall over in the playground or corridor.

Mr Slack – who has been freelancing since he retired as a school head in 1963, and who has been a teacher since 1919 when he returned from the war – said: "I'm medically fit, the Government doctor said so last year. And I'm mentally alert too. I'll have a piece of the department if they won't let me teach."

A few weeks ago, Mr Slack said, he was up on his roof nailing down iron on a shed. He regularly does lawnmowing for a couple of hours "without lying down for a spell" and says he is not an invalid yet.

He said nothing had ever happened to him to give the impression he would fall over. He had seldom missed a day of school, and pupils knew better than to knock him over. None would do so because they had respect for age.

"People make decisions for me as if I'm a child and I don't want that. It should be my choice if I want to go on. I can look after myself. The doctor said I'm good for 100.

"I've got glowing letters of recommendation from all the headteachers I've worked with. Some say I'm always punctual. I've never had arguments with anyone whatsoever."




Mr Slack has taken his battle to be re-instated to the NSW Teachers' Federation.

The union's organizer for supply staff said it had a duty to see Mr Slack, probably the most experienced teacher in the state, put back on the list. He said he believed the Education Department was afraid it would have to pay compensation if Mr Slack were to fall.

There was no maximum age for supply teaching, and if the department wanted to get rid of Mr Slack, it should provide proof of incompetence.

The union said Mr Slack should be free to seek employment as long as he wanted. It was up to him to decide when he had had enough.

An education department spokesman said a time had to come when it was "no longer as easy as it once had been" to certify a teacher as suitable for employment.

**Anne Susskind**

**Specialists in the U.S.S.R.**

We offer a wide-ranging programme of one-week and two-week tours to suit school and college groups all the year round, with summer and autumn departures direct from Glasgow Airport.

Tailor-made itineraries can be organised to suit special interests. All tours come complete with a programme of excursions. For school groups we include a visit to a Soviet school, or a meeting with Soviet young people.

All tours are based on full-board arrangements in first class hotels throughout. Alternatively, lower-priced tourist-class accommodation is available.

Please return coupon below or telephone 041-339 9706 (24 hours)

Sovscot TOURS
8 Belmont Crescent, Glasgow G12 8EU
ATOL 073

Please send further information including details of prices and free place arrangements.

NAME ..........................................

ADDRESS ..........................................

..........................................

STS Founded in 1933

**EUROPE 1988**

*School tours with a touch of class*

ATOL 103
No 54265

*STS lead the way once again. Our new 1988 brochures featuring a superb range of study, leisure and sports tours are now available.*

**SUPERB VALUE COACH TOURS**

| FRANCE | GERMANY | HOLLAND | BELGIUM |
|---|---|---|---|
| 3 days from £58 | 4 days from £76 | 4 days from £74 | 4 days from £78 |

| AUSTRIA | SWITZERLAND | ITALY |
|---|---|---|
| 7 days from £132 | 7 days from £148 | 9 days from £165 |

**EXCITING AIR TOURS**

| | |
|---|---|
| SOVIET UNION<br>8 days from £309 | ITALY<br>8 days from £215 |
| ISRAEL<br>9 days from £299 | ROMANIA<br>8 days from £199 |

**PLUS THE UNIQUE STS BACK-UP SERVICE**

- *Price Guarantee on all tours*
- *ABTA protection*
- *Fully comprehensive insurance*
- *Group or individual inspection tours*
- *1:8 Free place ratios*
- *Project books, worksheets, slides and videos*

**FOR 1988 BROCHURES, PHONE 01-363 8202**
*or write to: STS, 24 CULLODEN ROAD, ENFIELD, MIDDX. EN2 8QD*

**SCHOOL TRAVEL SERVICE**

## LETTERS

# Alphabet scheme has always had share of success

Sir – In "A sound start" (*TES*, April 10), Julia Hagedorn rediscovers the effectiveness of the initial teaching alphabet used by committed enthusiasts at Woods Loke primary school. It works! It always did work, well nearly always, back in the heady days of its vogue in the 1960s. Given commitment from the adults involved, children using i.t.a. could be shown to have outpaced others using traditional orthography (TO).

There were snags, of course. Reconversion to TO in the junior years posed some problems, and there were fewer books available in i.t.a. than one would have liked, but by and large most of the gains made using John Downing's system seemed to be maintained at the primary level.

Many primary heads were so convinced as to make the quite considerable outlay involved in changing to that system.

Why then has i.t.a. fallen into disfavour, and why should all concerned primary school teachers not climb back on the bandwagon tomorrow? In order to answer that question it is necessary to ask two others:

(1) What are our aims in getting children to "learn to read"?

(2) What does a skills-first system in general, and i.t.a. in particular, do?

If the answer to the first of these is that we want children to act simply as "print players", converting symbols to sound, then a skills-first system will work very nicely and results on tests which examine those skills will be good. Readers trained through i.t.a. did show such results in Sheffield and elsewhere.

If, however, we are trying to produce readers who carry on reading into adulthood motivated by enjoyment, interest and utility, then the failure of skills-first methods is a matter of record. No primary school of the 1950s or 1960s sent more than a very small percentage of non-decoders on to the secondary sector, yet the Bullock Committee looking at those same children in the early 1970s found no less than 40 per cent of them did not read from choice, and an estimated 4 million people (8 to 10 per cent of our adult population) are unable to read whether they want to or not.

In no way would I wish to "rubbish" Mrs Lloyd's success at Woods Loke. I would hope that thinking educators will visit with open minds to see if the method can be of help in their teaching, but equally I would plead that we do not throw the "real books" baby out with the bath water.

If my own recent experience of introducing freely chosen "real books" alongside more traditional teaching of skills, is to be relied upon then the enthusiasm, enjoyment and range of reading generated could well provide a key to the problem of later elective non-readers.

DAVID KNIGHT
Deputy head
Woodrow first school
Redditch
Worcestershire

## Dedicated staff

Sir – It was with mounting anxiety that I read "A sound start" on the use of the initial teaching alphabet. There appear to be some major misconceptions in the minds of the teachers operating this scheme.

What this article proves is not that i.t.a. is a valid approach but that, if passing reading tests is the criterion for success, it does not matter what scheme is used. The key factors are teacher commitment and enthusiasm, and the incredible potential to learn that is present in every child. Children will always learn from dedicated teachers.

It is why we, as headteachers, eternally seek the "enthusiastic teacher". It is a pity that in this case it is directed towards i.t.a. which has been tried and generally abandoned for the following reasons: i.t.a. is a school-based scheme making reading an exclusive activity shared only with "professionals"; it creates difficulties in spelling and reading for some children; and it makes signs and books in the real world incomprehensible and alien for them.

If we want more than good test results, namely the pleasure of library visits, of reading with family members, of picking up books or comics and finding they can be read, of being able to look up information in resource books, real books must be more appropriate.

## It all adds up

Sir – Full marks to Julia Hagedorn, first for unearthing a real live example of the initial teaching alphabet, and second for writing such a good article on the excellent work at Woods Loke primary school.

I am not in the least surprised at the high standard of their reading abilities. Many of us, in the 1960s and 1970s, had similar results from the admirable and logical learning alphabet devised by James Pitman.

Unfortunately, in the stresses of the 1980s, the backwoods-men traditionalists have taken over again, since our generation retired. Nevertheless, it is heartwarming to find an outpost still "showing them how".

If Miss Hagedorn keeps on searching for excellence, she may find a primary school where the standard of numeracy is as high as the Woods Loke literacy. If she does, she is more than likely to find that the enlightened use of Colour-Factor is responsible.

GORDON PEMBERTON
25 Hunters Rise
Pogmoor
Barnsley
South Yorkshire



We must not make reading a "mysterious" activity if it is to compete with television. We must make it an exciting activity that encompasses school and home.

SM HYAMS
Head
Clockhouse infants' school
Collier Row
Romford
Essex

## Phonetic war

Sir – One might imagine that now negative responses to the article on teaching reading (*TES*, April 3) would be based on opposition to an entirely phonetic approach to the teaching of reading. Might I suggest that by far the most disturbing aspect is the implied assumption that the whole *raison d'être* of the infant years of schooling is to have all the children reading by the time they become first year juniors. Maximum time and effort is directed towards this end, presumably so that they can thus begin "academic" work more rapidly.

A truly academic curriculum isn't concerned about the age certain skills are acquired, but relies on a delight in learning for its own sake. What is now considered old-fashioned, sad to say, isn't a sudden fad for phonetics once again, but an emphasis (from which the teaching of reading is not excluded) on young children being given the kind of wide and fascinating experiences in which they can discover things for themselves.

They are also given the chance to reflect upon their own learning in a variety of contexts, reading included, that can lead to life-long interests and positive attitudes to themselves and others, to say nothing of school. It used to be called learning by discovery, but except for those involved in the forefront of scientific research, it is not now considered to be the main business of most, increasingly formal, infant classes.

Disaffection can, and does, begin at five. Maybe the practice of beginning formal schooling at seven, as is the case in so many countries, is based on something we're casually but thoughtlessly forgetting about the nature of younger children in our schools, especially when that now includes so many children who are still four years old.

ANNABELLE DIXON
Deputy head
Holdbrook JMI
Waltham Cross
Hertfordshire




Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

## Broad bac

Sir – It seems as though there is some measure of agreement among your correspondents that the International Baccalaureate has much to offer in the current debate concerning the ways in which the post-16 academic curriculum can be broadened without sacrifice to specialization and standards (*TES*, April 3).

The disquiet expressed by Mr Higgins, that broadening in the IB curriculum is "merely a process which enables the brightest students to gain greater amounts of examinable knowledge, the extent of which is determined by examination curricula and subject specific boundaries", may arise from the lack of emphasis which the authors of the original article (*TES*, March 13) Professor Smithers and Dr Robinson gave to what is, I believe, a crucial ingredient of the success of IB.

Because the IB is, first and foremost, an educational programme for young people at the post-16 stage of education, the curriculum was designed around the whole individual and was not limited in its conception to the narrow demands of entrance qualifications for higher education. Thus, in addition to the study of six subjects, each individual is required to engage in three other activities which, if omitted, would reduce the IB merely to an enlarged version of A/AS level with which it is often, illogically, compared.

The extended essay not only enables the student to demonstrate knowledge and skills at a more advanced level than is possible in the normal programme of study, but it can also act as a means of introducing interdisciplinarity into the range of experience which the student is gaining.

The course in the theory of knowledge does not attempt to add any further content *per se*, but rather requires the student to reflect upon the different forms of knowledge and skills acquired through a study of the six subjects, and to evaluate their relative contributions to a consideration of a number of broader issues at personal, intellectual and social levels.

The inclusion of the equivalent of one half-day each week of creative, aesthetic and physical activity, coupled with social service, for all IB diploma students surely goes some way to satisfying Mr Higgins's plea for complementarity?

However, were these three requirements simply "added extras", there would be only minor virtue in making them essentials of the IB programme. The fact is, as our researches here show, that they perform a much more important function in curriculum design which pays off at the individual student level.

Their major role in bringing together the variety of learning from the range of disciplines being studied can be likened to the function of the cement in holding the bricks together in a wall. The presence of this curriculum cement adds coherence to breadth and specialization as important features of the IB. This "interstitial curriculum" does, I believe, deserve a great deal more emphasis than has hitherto be given to it in the IB/A level comparison.

JEFF THOMPSON
School of Education
University of Bath

## Change by chance

Sir – While accepting that redeployment of teachers may be necessary, the teaching staff at William Ellis School are dismayed at the insensitive and hasty manner with which the Inner London Education Authority has sought to implement this policy.

The ILEA has forced through its policy of redeployment in only a few weeks. In many cases, teachers who were identified for redeployment had no warning that they would be affected.

The authority has treated its headteachers very poorly by demanding such large changes in so short a time. Headteachers were given the task of identifying a particular number of "surplus" teachers on their staff. Where they were unable to decide between a number of teachers, the names of those to be redeployed were to be drawn out of a hat! It is hardly surprising that headteachers feel isolated from the staff community when they are forced to act in this way.

Each year for several years past, the ILEA has announced its intention "to achieve an equitable distribution of teaching staff in its schools" by redeployment. As they have failed to face up to this need, the numbers have increased and headteachers have been encouraged to accept the situation as permanent. The authority has failed to manage effectively the provision of education in inner London. Such mismanagement deserves censure.

Since the "surplus" teachers have been allowed to remain in their school for so long, they have been integrated into the normal curriculum. Most of these teachers have been fully employed in vital areas and not "doing unreal jobs" as some media reports have implied. They have been used to reduce class sizes, such as providing five classes of 24 pupils rather than four classes of 30, and to maintain a wider range of educational provision for older pupils. Their removal from schools will result in enormous dislocation to the whole school community.

We have no doubt that the numbers of teachers authorized by the ILEA do not represent sufficient resources to provide the diverse and challenging curriculum expected by society in our inner city schools. In William Ellis school next year, the reductions demanded by the ILEA would mean teaching larger mixed ability groups in years one to three. Teachers will have more teaching time and there will be less time available for pastoral support. Provision for pupils with special educational needs and general learning support will require time that we do not have. Neither will teachers have time for the efficient administration of an institution already groaning under the strain of recent years. There will be fewer options for the fourth years and the special link courses between college and school for fifth years will be restricted.

It is with these points in mind that we wish to register our protest at the current implementation of redeployment of teachers by the ILEA.

TEACHING STAFF
William Ellis school
Highgate Road
London NW5

## In-service reward

Sir – I am flattered that Messrs Phillips and Reed (*TES*, April 17) should make reference to a piece of mine. Even more so when it dates from 1977 (*British Journal of In-Service Education* Vol 3 No 3 pp 217–219) – not 1978, as they suggest.

Either their faulty memory, or a typographical gremlin, is responsible for an inaccuracy, however. What I suggested was that in-service education of a "practical" focus ". . . although very relevant to the improvement of work in classrooms . . . has tended to bring with it little *extrinsic* (added italics) reward." I went on to claim: "It is desirable and possible to combine these kinds of in-service education and produce programmes which are *relevant*, in terms of their relationship to what goes on in classrooms, and *rigorous* in terms of their intellectual weight and their validity for accreditation purposes".

I would hope that such a view would inform the deliberations of a national consultative committee for the development of in-service education, as advocated by Alan Evans (*TES*, April 3).

BOB GOUGH
Chair
NATFHE in-service section
21 Montague Close
Walton on Thames
Surrey


## Courses

EDUCATIONAL DEVELOPMENT ASSOCIATION
*The Teachers' Association for In-Service Training, run by teachers for teachers.*

SUMMER SCHOOLS

Why not join the ever growing number of teachers who enjoy the benefits of the E.D.A. Summer Schools? Update your knowledge and techniques, exchange ideas, widen your experience. Some courses lead to the A.C.P. qualification. Over 30 subjects to choose from. Residen or Non-Resident.

Choose a venue from the list below and write or phone the Course Director who will be pleased to send you a brochure.

Western School
Carnarthen
Mr T.W. Hall
35 Turner Way
Manstin Heights
Bedford
MK41 7LR
Tel: 0234 52599

Northern School
Durham
Mr M. Clark
17 Clickheaton Road
Wokingham
Berkshire
RG11 1DY
Tel: 0734 783211

Southern School
Portsmouth
Mr. G. Wellings
8 Sparkford Close
Winchester
Hants. SO22 4NH
Tel: 0962 63744 (1100)

TO PLACE YOUR COURSES ADVERTISING PLEASE CONTACT JOHN LADBROOK ON 01-253 3000 Extn 221

Wolsey Hall Oxford
DEGREES & GCE
Guided home-study for:
UNIVERSITY OF LONDON BSc. Econ., LL.B, BA, BD, Dip Ed.
UNIVERSITY OF WARWICK MBA
ALSO GCE & professional exams
Free prospectus: The Registrar, Dept. BB6, Wolsey Hall, Oxford OX2 6PR.
Tel: (0865) 52200 (24 hrs.)




## LETTERS

## Disturbed pupils

Sir – The thoughtful contribution from Peter Gray and Jim Noakes (*TES*, April 10) on the subject of finding suitable ways of thinking about and responding to the needs of disturbed and disturbing children, of course, raises more questions than answers. There is the dilemma of needing to provide rapid responses to crises as well as helping in developing strategies by which institutions can change.

The mechanisms for rapid responses to the serious problems of an individual pupil and the methods whereby schools can learn to create a climate and to provide a learning context which reduces problematic behaviour, are important parts of a complex agenda.

Gray and Noakes are correct in the emphasis they place on careful planning when pupils who have been in special schools are being re-integrated. In a recent report on this matter we have suggested an outline of procedures which could help in this process (Askew and Thomas, *British Journal of Special Education*, latest issue).

In the area of planning we draw attention to the crucial significance of preparation for re-integrating pupils in respect of appropriate curricular experiences. In our view, the pupil who has been in a special school for some time will need to be given curriculum experiences which match those to be encountered in the mainstream school. Returning pupils are often disadvantaged by the limited curriculum opportunities in the special school and they also experience a shock when they encounter the workload and work-level expectations of secondary schools.

For pupils to be successfully re-integrated as much attention should be given to academic preparation as to emotional or social readiness. In working for academically successful transfer both the special and the mainstream school need to collaborate and consult well in advance of transfer.

DAVID THOMAS
Senior lecturer
Department of Education
University of Liverpool

# Unnecessary and appalling illiteracy of deaf children

Sir – Thank you for running the article and pictures on the deaf education lobby of the DES (*TES*, April 10).

The first thing that we want the mainstream education world to realize is the truly appalling state of illiteracy among deaf children, and second, that it doesn't have to be this way. Our IQs match those of hearing children. All that is lacking is our birthright – to be bilingual in English and British sign language (BSL).

If these results were the same in mainstream education, there would long ago have been an outcry. The question that has to be addressed is – why is the educational media and mainstream education ignoring it? Especially now, when integration is the official policy of the 1980s.

Winifred Tunim thinks the issue is more complicated because there is a continuum of deafness, with many partially deaf in hearing schools. We agree. But the solution is still simple. All hearing-impaired children and their parents should have the right to learn BSL from the cradle. Those who feel they don't need it, or use it then put it aside later if the child does not need it, are quite free to do so.

In this way, the child's needs are met as an individual. They cannot be met by a half-hearted, piecemeal assent in principle, which is not then officially implemented and monitored by local authorities.

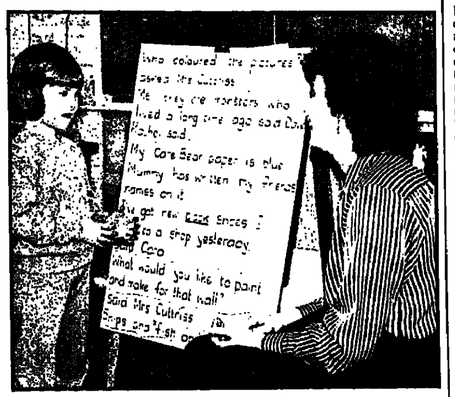
But so entrenched is the oralist tyranny of denying parents and deaf children the chance to even know about sign language or deaf adults, that nothing will really change until the whole deaf education system is overhauled, from top to bottom.

We would like to invite your readers' help and involvement in re-building it, and get some light shone thereby into some very nasty, dark little corners, where shocking practices are still going on.

Finally, we agree with Mrs Tumim's concern about many so-called integration schemes. Deaf people have not been consulted about this, and if our views could be simplified into one sentence it would be this: Deaf children need other deaf children, people who know their language intimately, and so any integration proposal should involve large numbers of deaf children, not isolated handfuls or individuals.

Let us hope that the educational media will allow us to keep the discussion going. Last week's coverage was the first welcome step towards *real* integration!

PADDY LADD
National Union of the Deaf
58 Montague Road
London E8




There are alternatives: total communication techniques in action

## Total approach

Sir – The front-page photograph and report "Assessing needs – the gesture must be made" (*TES*, April 10) has prompted me to write to bring two points of information to your attention.

Many schools, including the YRSD, have been using sign language to assist with communication for several years now. This use of sign language, however, is only a part of the philosophical approach known as total communication, which utilizes all methods of communication. It consists of the use of speech, amplification, sign language, finger-spelling, facial expression and body gesture.

At the YRSD, we have found that this approach will not raise the low levels of attainment of deaf pupils unless they also receive consistency of teaching, and parental support throughout their entire schooling.

For some time now, we at the YRSD have been admitting an increasing number of pupils, 3 to 16 years of age, who had previously been integrated into mainstream education or attended partially-hearing units. Without exception, their level of attainment, emotional stability and self-esteem have caused us considerable anxiety.

I enclose (above) photograph showing total communication being used at our school.

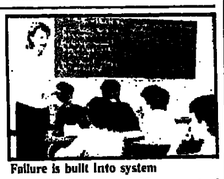
R B DICKSON
Headteacher
Yorkshire Residental School for the Deaf
Leger Way
Doncaster

## French norms

Sir – In the debate about Mr Baker's national curriculum, attention has been drawn to the French education system in which a centrally determined curriculum has long been the norm. In this context it is perhaps worth noting certain other aspects of the French system which may make the educational justifications for such a policy appear somewhat dubious.

The view of education which has traditionally prevailed in France is one which places content at the centre of the process. The learner is expected to assimilate a predetermined body of knowledge, described as the national heritage, which should be available to all but which is inevitably the culture of an élite. The only area of French education which has no national curriculum is the nursery school which is also the only area where the development of the individual child has been the primary objective.

Elsewhere, the application of the yearly norms which accompany the curriculum has unfortunate consequences for those children who do not conform to them. Failure is built into the system. In the primary school there is a relatively high proportion of *redoublants* – children who are required to repeat a year – and many do not make good their initial failure. It should also be remembered that, at the end of the second year in the *collège* (11–16 comprehensive school) as a result of the guidance procedure, between 20 per cent and 25 per cent of pupils leave mainstream education altogether to begin various types of vocational courses.



Failure is built into system

Furthermore, as various studies have shown, success or failure is closely related to the social status of parents. For example, a recent study of the choices made at the end of the second year in *collèges* in the *académie* of Dijon shows that 89.3 per cent of the children of parents in the professions went on to the normal third year; the figure for working-class children was 54.6 per cent.

A national curriculum, with an emphasis on a body of knowledge to be assimilated, and accompanied by annual assessments, can have the effect of making real education more difficult and of reinforcing social injustice. It would be reassuring to know that, in Mr Baker's bright new Britain, its effects would be quite different.

J V PRITCHARD
31 Earlswood
Skelmersdale, Lancashire


THERE'S LOTS OF WINTER LEFT.

Summer may be just around the corner, but we still have availability for winter '88 in the following resorts:

ITALY
Pila
Monte Bondone
Madesimo
Santa Caterina
Livigno
Foppolo

FRANCE
Valfrejus
Les Carroz
Morillon
Serre Chevalier
Risoul

AUSTRIA
Fieberbrunn
Zell am Zee
Niederau

SWITZERLAND
Crans Montana

ANDORA
Pas De La Casa

ROMANIA
Sinaia

Don't miss out, contact your Schoolplan representative or ring for a brochure today.

BROCHURE HOTLINE 0293 517566

Europe House, East Park, Crawley, W. Sussex RH10 6AS.

SCHOOL PLAIN Travel ATOL 1960.


## INSET affront

Sir – The DES has just issued a draft circular in preparation for next year's INSET funding which could, if implemented, meet some of the concerns expressed in my Platform article (*TES*, April 24). But it still contains an inexplicable affront to special school teachers.

The draft circular stipulates that INSET training for teachers of children with severe learning difficulties and sensory impairments must involve one-year courses or their part-time equivalent and that courses for teachers with designated special needs responsibilities in ordinary schools must take the form of one-term full-time courses. Furthermore, i.t.a.s will be asked to specify the nature of their consultations with higher education in all areas of training.

This is welcome, but will the DES provide the necessary resources? If special needs allocations are the same this year, there will not be enough money to implement this decision.

The draft circular still confines INSET training in the fields of severe learning difficulties and sensory impairments to teachers with "post-qualification mainstream experience". This means that teachers who have worked only in special schools are debarred from training in their own specialist area.

When this was pointed out to DES officials, we were told that it was an "unfortunate drafting error". The fact that it has survived into the draft of the new circular suggest that either DES officials have lost the capacity to listen and to learn or they really do mean to insult special school teachers. Or is there another explanation?

PETER MITTLER
Professor of special education
University of Manchester


. . . a staffroom reading series

YOUR INTERVIEW QUESTIONS
by Oliver Hamilton
Suggests responses to "..a series of questions that any applicant for a teaching post is likely to receive." *(Education)*.

YOUR INTERVIEW IN TEACHING
by J. D. Roberts
"...useful.. offering comprehensive guidance to candidates for teaching posts." *(TES)*.

YOUR APPLICATION FOR A TEACHING POST
by J. D. Roberts
Examines letters of application, forms, CV's., testimonials, references, with helpful notes and examples.

YOUR ADVISORY SERVICE IN SCHOOL
by R. Harris & A. Wainwright
Describes recruitment of and help offered by LEA advisors and inspectors.

YOUR DISCIPLINE IN SCHOOL
by Richard Farley
"...contains a mountain of good advice." *(Edn. Psychology)*. "...practical and optimistic." *(AMMA Briefing)*.

YOUR EDUCATIONAL VISIT
by Lois Lynn-Smith
Gives help in organising school and class visits. 5 examples and a 25 point check-list. "...a compendium of good ideas." *(The Teacher)*.

YOUR SCHOOL FUND
by Oliver Hamilton
Considers ways of raising, managing and spending monies for this increasingly important school resource.

YOUR RETIREMENT FROM TEACHING
by Richard Farley
Raises issues for consideration before and after retirement from the profession.

YOUR HOME-SCHOOL LINKS
by John Bastiani
Studies means by which relationships between home and school may be greatly improved.

YOUR TOPIC WORK IN SCHOOL
by Gillian Catchpole
Stimulates ideas by outlining 12 classroom tested topics for various ages and curriculum areas.

All 32 pages
£1.50 each, UK post paid, from:
NEW EDUCATION PRESS LTD.
13 Church Drive, Keyworth
Notts. NG12 5FG

TALKBACK

CONSTITUTIONAL HISTORY

# Cover-up for painful events

**Arthur Woodward**

Watergate is disappearing from United States history. A comparison of seven widely used and recently published American history/social studies elementary school textbooks with their previous editions shows that most of the texts were found either to ignore Watergate or continue to publish inaccurate and minimal accounts of the scandal.

While for most Americans, Watergate represents one of the most important events in recent US history, the present generation of elementary school students will grow up with little or no knowledge of the affair if all they have to rely on is their social studies textbooks. In this year of the bicentennial of the Constitution, and the emerging Irangate and Contragate scandals, students will find no coverage of an event that reaffirmed the relevance and primacy of the Constitution and demonstrated that even a president is not above the law.

Four of the seven textbooks contained no coverage of Watergate. Three of these four texts contained no coverage of the saga in their previous editions either. The remaining textbook completely eliminated its coverage, including the sentence: "President Nixon tried to help his friends."

In the three other texts, two simply repeated what was in the previous edition, minimal though that treatment was, for example: "President Richard Nixon and several aides had to resign because of illegal acts carried out to get Nixon re-elected." Only one textbook (Laidlaw, 1985) was judged to provide adequate coverage of Watergate by including a chronological account of events, mentioning the Senate hearings and the White House tapes.

Clearly, publishers have to decide what to include and exclude in textbooks – what was important a decade ago many no longer be particularly significant today. However, because Watergate is a particularly difficult topic to cover and is highly controversial, especially in a period when "good feelings" about government and the presidency are widespread, it is not surprising that this painful event has been dropped.

Unfortunately, if an important event such as Watergate can disappear, what are the chances of the Vietnam War remaining in textbooks in the years to come?

*Dr Arthur Woodward is research associate and director of external affairs at the Graduate School of Education, University of Rochester, New York State.*


Activity Centres

Learning Living & Leisure yha



EXPLORERS WANTED

Yes! We want *young people* to explore England and Wales, and to make life easier for *school expedition leaders*.
We have made special arrangements:
*NO CANCELLATION CHARGES*
*GUARANTEED PRICES*
*FULL PLANNING SERVICE*

For full details of 260 hostels and special terms obtain your copy of our latest group brochure by contacting:
Terry Stoddart,
Group Business Development Manager
The Youth Hostels Association
Trevelyn House, St. Stephen's Hill
St Albans, Herts AL1 2DY. Tel: 0727 55215

TVEI

EDUCATION FOR ENTERPRISE!

To find out more about this unique new residential course, contact:
Ashmeadow Centre
Arnside, Cumbria LA5 0AD
Tel (0524) 761710 (24 Hrs.) (1427)

LAKELAND TRAINING

BRITISH CANOE UNION

Centres Approval Scheme

The British Canoe Union monitors a register of over 80 activity centres which provide canoeing instruction of a suitable standard.

Details available from:
British Canoe Union
Flexel House, 45 High Street,
Addlestone, Surrey KT15 1JV


PROBLEM CHILDREN

# Getting the relationship right

**Howard Peach**

Many of us have a David (or Dora) in our class like the one referred to in Katy Simmons's perceptive article ("Withdrawal symptoms", *TES* April 3). He is an attention-seeker. He fidgets. His work lacks effort. He makes odd noises. He cannot concentrate. His name recurs in the detention book. Teaching is easier when he is absent.

While I strongly agree with Dr Simmons's criticisms of the "deficit approach", I feel that a complementary pastoral side is worth spelling out. Children can be won over – sometimes. Satisfactory relationships are so often part of their inherited deficit. How much is David valued at home?

Children do better, as a rule, when a teacher takes a clear benevolent interest in them. Here are some suggestions:

■ Identify the problem. What exactly does David do? Why is he so irritating? Are his tasks matched to his abilities? Has he appropriate materials to hand?

■ Eye contact: look him in the eye, often – in the corridor, in the hall, in class. Let him know that you know! There are times when a slight shake of your head will deflect David from his proposed course. Ever tried winking at him when you approve of what he is doing?

■ Let your teaching be positive and occasionally discriminatory, even admonitory. "This will interest you, Dave. Keep with us on this one." Or, "You have a very slight behaviour problem just now, Dave. I don't want it to worry any of us. We are going to give you lots of chances to solve it. Playtimes, dinnertimes – and especially right now."

■ Demonstrate your interest in him – his hobbies, family, anything he often mentions. Encourage him, if you can spare a few moments out of class.

■ How about bringing him a picture book, an oddment? Let him keep it overnight. Tease him about not bringing it back covered in jam.

■ I sometimes think that humour nearly everything with children like David. Few children can resist it. It eases tensions. It opens up new possibilities. It colours outlook, affects quality of response. So many situations can be anticipated, broadened – defused – by a light hearted comment.

■ Use accidental meetings. Or if you really are up against the clock, squeeze his shoulder or ruffle his hair as you pass.

■ Is he on his own in the playground? Would he like a go on the ... Challenge him to a brief game of marbles.

■ Is there an odd job he can do? Pick up litter; feed the pets; take down a display; make a ... model; clear the cloakroom, tidy a cupboard; pump up some footballs. Anything for which you can say a sincere "thank you".

■ Make an effort to mark his work with him alongside. He must learn quickly to know what standards you require.

■ Sit next to him for a few minutes during the drama lesson or on a school trip. Involve him.

■ Be patient when he lets you down, but tell him plainly when he has done so. And when his behaviour merits it, despite your best efforts, punish him. He must never think he's got you on a string.

An ounce of optimism is worth a ... amount of disapproval. Relationships at the nadir need a sustained ... And if a relationship is not ... nothing else is likely to count for ... in school or out of it.

*Howard Peach is head of Carr Lane Junior School, Willerby, Hull*




ANNUAL MEETINGS

# Designed for confrontation

**John Dunford**

Early summaries of the 1986 Education Act mentioned the annual report which would have to be circulated to all parents by the governing body – a laudable gesture, albeit unnecessary in schools which have a good system of communication with their parents.

This, we read, would have to be followed by a meeting at which the report would be officially presented to the parents who would have the opportunity for questions and comments. Similar occasions are regularly staged by the parent-teacher association in many schools, so why worry about such a requirement?

But when the summary of the Act, including amplifying descriptions of certain key sections (DES Circular 8/86) was published, it was apparent that my first reading had been too superficial and that we had good reason to be worried.

First, the annual report would be a costly exercise (with no extra money, of course), involving the bureaucracy of county hall in the production of several pages of information of a largely trivial and uninteresting nature. A national newspaper gives an award to the best company report each year. Perhaps *The TES* will present a prize to the school governors who can produce the most readable and interesting report?

The second reason for concern arose from the description of the proposed meeting. The annual governors' report is to be "a summary of the steps taken by the governing body in the discharge of their (*sic*) functions", but the meeting affords parents the opportunity to "discuss the discharge by the governing body, the headteacher and the local education authority of their functions".

Unless governing bodies permit headteachers to include details of the school's progress in the year in question, then the head is likely to be on the defensive at the meeting. The necessity to keep the report brief, mentioned in the DES circular, precludes a proper account of the year's work.

Finally, there is the description of the meeting itself. "It is open to parents to raise any matter which concerns them . . . the chairman has the necessary ... the handling of anything which involves criticism of a named individual, such as a member of staff. The chairman should try to ensure that any such discussion is kept calm, positive and reasonably brief."

So the chairman is told how to deal with criticisms of individual staff members, but such criticisms are certainly not ruled out of order. Which of the unions will be the first to sue a parent for the slander of one of its members at an annual meeting? The harm that such a meeting could do to parent-teacher relations will, in a few minutes, cancel several years of steady development through the PTA.

So much for my worries on reading the 1986 Act. The reality I discovered ... have started calmly enough at primary schools with attendances from ... upwards.

But this meeting was different ... parents and a prickly atmosphere ... bordered on hostility. I came away feeling that my fears were well founded and that parent-teacher relations ... that school had taken a rapid downturn.

Yet there had been no personal attacks on teachers or governors ... all the matters that had been raised had been perfectly legitimate, such as ... of parent governors, homework, ... time attendance in the first ... science and provision for statemented children.

For all the chairman's efforts to ... the meeting a unity of purpose, the format of the meeting – as laid down in the Act – was designed for confrontation and that is what resulted.

The great mistake of these Sections 30 and 31 of the 1986 Act lies in their simplistic assumptions about the accountability of schools. It is right that the complex accountability ... schools should be faced and that the governing body should give an account of its stewardship, but it is wrong that one of the partners to whom the school is accountable – the parents – should be singled out above the others in the way that is done by these sections.

Schools are not companies and the parents are not shareholders. There are many good ways of drawing parents more into the running of the school and all of them can do much to foster parent-teacher relations, but the panoply of the annual parents' meeting will harm such relations in ... schools.

If strong chairmanship of the meeting would help to remit the damage ... perhaps the most suitable prize for the best governors' report would be a ... and mallet.




FEATURES

# Spaghetti function

## In Leeds they find more constructive uses for it than eating, Sarah Farley reports

Spaghetti junction has nothing on the civil engineering constructions entered for the Leeds University "Design, make and break" competition. They are *really* made of spaghetti – or plastic drinking straws, or tinned copper wire.

Previous years have seen these unorthodox engineering materials used for building bridges or lifting beams. And 1987 saw the arrival of the spaghetti crane.

The competition was devised by Donald Dalton, lecturer in civil engineering at Leeds University, to generate some enthusiasm into his first-year students. "The idea is to give the students a practical demonstration of some basic civil engineering principles," he said. "How better than to design and construct something that can be tested to destruction? The lessons they learn as their creations collapse are immensely valuable."

The brief is strict, including instructions on materials and testing: "The project involves the design, manufacture and proof load testing of a crane structure to lift a load of 1.65kg – proof load 2.2kg . . . The winning design will be the lowest overall cost crane structure which lifts the proof load 250mm vertically."

Each material is costed, so that the cost of a crane made of spaghetti is £1000/g, for copper wire £1500/g, and for straws £3000/g, to which is added £5000 for each weight used to hold down the back of the crane.

Leeds students have now been given an additional spur. The competition has been opened to outside students and even to qualified engineers. The collection of structures that arrived for the ultimate test varied between the elegant and the eccentric through to the downright clumsy, doomed from the first tug of the load.

Sometimes they failed spectacularly in a shower of shattered spaghetti. The drinking straws tended to wilt and collapse more pathetically. The copper wire gracefully buckled. Every now and then a crane bore its load, to the enthusiastic cheers from the heckling undergraduate audience at the test.

"The interesting thing about this competition is that it is not necessarily those cranes that easily bear the weight that are the winners," Donald Dalton explained. "Because the structures are costed as well, those that bear the load but are very expensive to construct will be outstripped by those cranes that are well-designed, making good use of the material."

The prizes (cash, gifts and quantities of spaghetti provided by Hewden Stuart Crane Hire and Buitoni) are divided between the top three Leeds student groups and the top three outsiders. This year, the outsiders scooped the overall winning places, with positions one and three both going to entries from Trent Polytechnic. Steven Mellor, Ian Scholefield, and Andrew Wilson won the competition with their 9gm straw crane costing £27,000; Keith Ridings, of R M Parsons, came second with a 10gm straw crane costing £30,000; and third was civil engineering lecturer Richard Braithwaite, with a 21 gm cooper wire crane costing £31,500.

Richard Braithwaite is impressed with the competion: "I think it's a really good lesson for the students. They learn to assess the materials' inherent properties, and as they follow up the testing with a report, they see where they went wrong."

The success of "Design, make and break" has prompted Donald Dalton to extend the scheme and he hopes to launch a national schools spaghetti construction contest in the coming year. And in case you wondered how to join two pieces of spaghetti (for civil engineering rather than culinary purposes) try PVA glue.

*Further information from: Donald Dalton, Department of Civil Engineering, The University, Leeds LS2 9JT. Telephone: 0532 431751.*



*Taking the strain: three Leeds students proof test their prize-winning drinking straw crane* Picture House Ltd

# Musical machismo

## Why are boys so reluctant to sing?

At a recent youth choir festival I attended, the girls outnumbered the boys by about three to one. Singing, it seems, is not the thing for your average lad. And not even the emergence of famous examples seems to dent the principle. For although Olga Korbut, the wonder Russian gymnast of the 1970s, had every pubescent girl in the West rushing out to join a gym club, the vocal success of Aled Jones has had no discernible effect on his contemporaries. They are not, on the whole, queuing up in music stores to buy the sheet music of *The Holy City*.

So why are boys more reluctant to sing? Why is it that so many mixed secondary schools can muster only a female voice choir – or at best one consisting of 30 girls, two sixth-form boys and an assortment of variously willing recruits from the staffroom?

Elizabeth Holden, who teaches voice for Sheffield local education authority, is in no doubt that the reasons are social. "If we could start a new society, boys would sing." She believes that the counter-attraction of sport is too strong, and choral singing has now become established as a predominantly female activity.

Lorna Archer, secretary of a Worcester youth choir, echoes this. "Our choir is 40 strong. We have about eight boys and 32 girls." She, too, identifies sport as the major challenge. "If you look in the local paper, there are lists of youth football teams."

Even the National Youth Choir has to struggle to maintain balance. Its director, Carl Browning, who took the choir on a tour of the United States last year, says: "We can be much more selective among girls than boys. The quality of the girl applicants is very high indeed."

One problem, it seems to me, is that it might just be too easy for a music teacher – especially one who has no personal vocal background – to accept the situation: An all-girl choir, after all, ... perfectly well at speech day and the annual concert. And at a pinch, such is the nature of the mixed-choir style, you can balance serried ranks of girl sopranos and altos with two tenors and four basses culled from the A level music group and the staffroom – I know, for I have done it!

This being so, and given the demands placed on the average secondary school music department, it is not surprising that comparatively few teachers have successfully faced up to the formidable challenge of getting adolescent boys to come in off the field and sing.

This is a pity, for they really are missing something important. Singing is an elemental, psychosomatic business which plugs muscles directly into emotions. To sing is to feel stresses relaxing and agreeable juices flowing. It is the anti-aggressive, anti-competitive activity *par excellence* – which at the same time both explains its socialization into feminine terms and demonstrates the urgency of the need to involve more boys.

That it can be done there is no doubt. Amid the welter of girls' choirs and electronic groups, there are places where boys sing – most obviously, perhaps, in boys' schools, where the sexual role-play is less apparent. Most admirable, though, are those teachers who can produce masses of young male choristers against the background of a mainstream mixed comprehensive. One such is June Keyte, head of music at Kingsmead, a comprehensive school in Enfield, "on the wrong side of the Cambridge Road".

June, a Welsh lady with the volubility of a ... singing is a normal and required school activity for all children. "I teach all the new children a song in the first fortnight. When they first come here they think that music means singing." She runs, not a mixed choir – except on special occasions – but separate boys' and girls' choirs of 40 voices each, for 11 to 14-year-olds. The two thrive on the rivalry between them, and constantly go out to give concerts and to do charity work.

At the other end of the country, in Holmfirth, near Huddersfield, Alan Simmons when head of music at Holmfirth High School, took up to 80 boys to sing at the National Festival of Music for Youth and the Schools Prom each year. Now music adviser for Kirklees, Alan says: "It helped when I first started that I was closely identified with the rugby team." He has always believed, also, in the motivating power of music allied with drama. "What got it off the ground at Holmfirth was a production of *Oliver!*"




Alan Simmons puts his finger here on the need to establish a tradition – it might need a lot of hard work and a few gimmicks to get singing established. But once the senior boys and the natural leaders are involved, then the task becomes much easier.

Is that it, then? A lot of hard work and a few gimmicks, followed by lots of bowing to the applauding phalanx of governors and inspectors? Clearly there are a few more necessary ingredients. It can be no mere chance that June Keyte and Alan Simmons are charismatic individuals who juggle at any one time with enough projects and plans to make the ordinary mortal feel weary at the thought.

Elizabeth Holden spoke of "the chemistry between teacher and pupil", and the chemistry – or is it alchemy? – is certainly fizzing well in both their cases. There are other things, too – good support from the local authority and school hierarchy and from colleagues is vital. And it helps, to say the least, if the authority views singing as having parity with instruments when it comes to individual tuition. June Keyte speaks highly of Karen Woodhouse, voice teacher at Kingsmead.

What the successful teachers show is simply that it can be done – that boys can be helped over what is a social obstacle magnified by the emotional churnings of adolescence. What those in charge of money and resources should be doing is looking and learning – learning, for example, that too few music teachers have a background of singing; that there is too little individual voice teaching; that music departments are being asked to do too much on too little.

Above all, though, what is most sorely needed is a proper appreciation of the emotional and educative importance of helping all children to use the one instrument we all possess.

**Gerald Haigh**

# Get us out of this mess

## Schools need leading back to their sense of purpose says Eric Macfarlane



Sally and Richard Greenhill

Our education system is in a mess. Parents, employers, politicians all tell us so. And the media are giving unprecedented coverage to this productive disaster area.

Educationists are, not unnaturally, worried: it is difficult to sustain a belief in the value of what you are doing if everyone is telling you that you have got it wrong – particularly when the most vehement and abusive criticism comes from those to whom you might reasonably look for leadership and support.

Teachers and education officers will, of course, have noted that they are no more maligned by their political masters than other public-service sections of the community – as some local politicians have wryly pointed out, this Government has a remarkable penchant for undermining the national institutions that Conservatives have traditionally sought to maintain and preserve. Nevertheless, as every good teacher knows, it is of only marginal benefit to your self-esteem to be aware that you are not the only thickhead in the bottom stream.

There is a deeper frustration and cause for concern: a growing feeling, at all levels of the service, that not only has the present education system lost its way, but that no one cares any longer for the principles on which it was founded.

Twenty years ago we were on the brink of exciting and radical educational reforms. The whole purpose of education had been rethought and a fundamental redefinition of aims and objectives drawn up for secondary schools and universities.

In the 1960s a growing awareness of the social divisiveness and gross unfairness of selective secondary schools encouraged some local education authorities – regardless of political persuasion – to rethink the way which they organized their schools. In 1965 this mood was given formal expression when the Government requested all l.e.a.s to produce plans for comprehensive secondary schooling.

Meanwhile, the Robbins' Committee of 1963 had paved the way for greatly-increased access to university. First-degree courses were to be redesigned to shift the emphasis from highly-specialized single-subject syllabuses to more broadly-based integrative and generalist approaches, concerned as much with process as content. A parallel initiative, led by Anthony Crosland as Education Secretary, sought a further extension of the range and flexibility of first-degree courses through the development of technological universities and polytechnics committed to practical and problem-solving methods of general applicability.

A coherent philosophy lay behind these reforms. New priorities and purposes challenged the long-standing view that the first obligation of the education system was to select and prepare an academic élite for highly-specialized study before assuming leadership rôles in society.

Educational institutions were to consider the needs of their individual members, as well as the requirements of society as a whole. They would be committed to people, more than to knowledge production, to an educational process that was a valuable experience in its own right, not merely a means to an end. It was a liberal and humanist approach, as against the academic and instrumental.

Thus the principle on which the comprehensive schools were founded was that every child is of equal value as a human being and therefore has an equal claim on the educationist's efforts to maximize his or her potential for living life to the full.

Robbins, Crosland, and the latter's successors as Education Secretary, raised the possibility of extending this principle to higher education by widening the range of opportunities, increasing access and adding to the categories of students likely to benefit from continuing education after 18. At the same time there was a clear statement of the need for significant curricular reforms.

Quantitatively the initiatives of the 1960s have been successful: more than 90 per cent of secondary school pupils in the maintained sector attend comprehensive schools; there has been a threefold expansion in university places to over 300,000 and the new technological universities, polytechnics and diversified colleges of higher education are well-established.

Qualitatively, however, the potential of this new educational system remains unrealized. In city areas – invariably those chosen by researchers to discredit the system – many maintained schools are so undermined by inequalities between catchment areas and competition from selective and independent schools as to be comprehensive in name only. Elsewhere, in areas where schools have a genuinely comprehensive intake, traditional attitudes have sometimes negated the opportunities by relocating the old bipartite system under one roof.

To interpret the comprehensive principle simply as a means of giving everyone an equal opportunity to reach the top is to miss the main point. The first purpose of comprehensive schools is to prepare all children for the pluralist society, not simply to provide a more equitable and effective way of selecting and nurturing an academic élite for a meritocracy.

As one would perhaps expect, entrenched attitudes have created even bigger obstacles to progress in the universities. Despite interesting experiments with new courses, joint degrees, foundation years and modular approaches, the standard provision remains the single-subject honours course. High priority is still given to theoretical and abstract approaches and in-depth study of specific topics most appropriate for a small minority of students proceeding to research.

As long as this situation retains its high status, it is difficult for the newer institutions to resist the temptation to compete. While many polytechnics have succeeded in establishing courses that pursue the general liberal ideal proposed in the Robbins report, they have nevertheless often found themselves trapped between what has become known as "academic drift" or "the tyranny of scholarship" and an equally sterile route into single-minded instrumentalism inherited from the old technical colleges.

Throughout the education system – in schools and higher education – the initial impetus for curricular reform has been lost. The typical preoccupation is with the day-to-day worries of organization, inadequate resources and declining morale and status. The latter are, of course, very pressing problems, but they will not be solved in a vacuum.

They are, to a large extent, symptoms of the loss of purpose. We need to reassert our faith in the system we have created and to re-establish its credibility as a worthwhile investment for resources, high morale and status are then more likely to return.

For this task we need leadership – not a leadership equipped with vision, integrity and a coherent policy. Educationists are confused by contradictory attitudes and directives that often owe more to political opportunism than genuine concern for what is happening in our schools and establishments of higher education.

For example, the Government's support for a common core curriculum in the secondary school and for the abolition of a divisive system of fifth-year examinations has been seen by teachers to reinforce the comprehensive principle.

But the recently-proposed city technology colleges are clearly a step in the opposite direction. If established, these institutions will cream off the top 20 per cent of the most committed and responsible pupils for a privileged and undoubtedly generously-resourced educational experience in those very areas that most need extra support *across* the system.

In short, they are a disingenuous if ingenious move to re-instate the selective system of the 1950s and 65. Unless measures of this kind are exposed and resisted, we cannot hope to carry through the reforms that our educational system needs – more urgently now than when they were introduced 20 years ago.

*Eric Macfarlane is principal of Queen Mary College, Basingstoke.*

# Community contracts

## Andrew Fairburn wants conditions of service that recognize teachers' social commitments

More and more local authorities are considering offering community teacher contracts in designated community schools or colleges. In a pilot scheme operating in five village colleges in Leicestershire voluntary contracts enable community teachers to spend a proportion of their time in community, youth or adult education activities.

The contract suggests a 90 per cent to 10 per cent division between school and community duties. But the 10 per cent can be aggregated so that some have the opportunity to involve themselves in youth or community work for more than 10 per cent of their time.

The loss of day school staff is made up by appointing more teachers, afforded in turn by having fewer part-time adult education tutors and part-time youth and community workers. In general, the community teachers' roles are much more varied as they are involved in part-time teaching in the evenings, or helping with a community newspaper, a mothers' and toddlers' group or a youth club. Adults in day-time classes are a further bonus.

The importance of this scheme for the future of the profession in this country should not be underestimated, especially in the light of the 1986 Education Act and the introduction of greater parental influence in school organization.

The new salaries and conditions of service which will have to be thrashed out in the wake of Mr Baker's salary initiative ought to recognize this. They should include opportunities for local authorities to offer community teacher contracts to produce a more flexible and broadly-based teaching commitment to the community.

In the five Leicestershire colleges, the county simply pays a supplement equivalent to roughly 5 per cent of total salary to those volunteers for the community teacher contract. This figure came about because that was all the county's budget would stand at the time – in my view, a figure of 10 per cent would have been realistic.

If Burnham had continued, the simple way forward would have been to include a discretionary clause enabling authorities to pay a supplement to their community teachers in designated community/village colleges. The same principle could have been applied to those primary schools designated as community centres.

There are two important principles to be adopted if the community teacher concept is to come to full fruition:

1 There should be no diarchy of authority over the school use and the community use of the buildings. If school and community/leisure centre are two uneasy bedfellows in rivalry with each other, and frequently at cross purposes, the result will be failure. If the institution is to teach community living, it must in itself illustrate that harmony and integration which it is the job of education to give each individual. This will be achieved only if one person is ultimately responsible to the college council, governors and l.e.a. for the proper use of the whole set of buildings and for the success of the community centre as much as for the success of the school;

2 A positive attitude of enthusiasm, pride and affection towards a school and community centre can be achieved only then the day-to-day government is in the hands of the people who use it. Real success will be achieved by the encouragement of true democracy through the daily management being left to the users themselves, guided by their chief executive, the college principal.

It is to be hoped that, by allocating their school, adult education and youth and community budgets to the colleges concerned, officialdom will be throttled down to a minimum and user democracy given a reasonably free rein, subject only to public audit. Nothing worth having is obtained without an element of risk.

These are the principles on which the Leicestershire community colleges operate. But elsewhere there are examples of dual use where the education department of a county council is responsible for the "school" and can use the community or leisure centre during the "school" hours, whilst the leisure or community facilities (the responsibility probably of the local town council) and the "school" facilities out of school hours are run by and for the adult education and youth officers of the education department and the leisure managers of the town council.

It would be difficult, if not impossible to appoint community teachers to such an institution. This is unfortunate because, above all, the community contract is designed to help the teacher see his or her work in a wider context on a continuum which does not end at 16 or 18. Furthermore, it brings the teacher into close touch again with young people who have left school and adults in the community who they may have never met or met only as parents.

As long ago as 1967, John Vaizey wrote: "What will the new schools in highly developed countries look like? The answer appears to be that the old idea of the school isolated from the rest of the community will no longer serve". After trials and tribulations inflicted on the education service since the Ruskin College speech of James Callaghan are not to knock the remaining stuffing out of the profession, then more credence and practice must be given to pronouncements like Vaizey's and to the active pursuit of the community teacher concept.

The new Channel 4 film *Hazel's Children* shows the Moat College, Leicester, in action, and what the jointly contracted teacher can do in the inner city. This is all very well as one of a few isolated examples, but new salaries and conditions of service could offer the "unsocial hours" supplement at discretion to those authorities who wish to encourage the development of new community colleges staffed by community teachers, and controlled by their users.

*Hazel's Children can be hired or purchased from the CEDC, Briton Road, Coventry. Andrew Fairburn was director of education in Leicestershire from 1971 to 1984.*





# Splendid isolation

## Susannah Kirkman reports on efforts to overcome rural deprivation far from the madding crowd

Piddle Valley, Cerne Abbas and Bere Regis are not venues in a Hardy novel but the names of three schools involved in a Dorset project to counteract rural deprivation.

The county's advisers have been concerned about under-achievement by country children for some time. A survey 10 years ago of attainment when youngsters started at village schools clearly showed these pupils were behind their peers in the towns. Rural children developed more slowly, particularly in language.

Joan Hickmott, the county's primary adviser, explained: "Children on isolated farms lead their own lives; there's not much interaction with adults."

Dorset, with the help of an education support grant, is now trying to enrich the curriculum and broaden the horizons of rural pupils. The Dorchester Area Rural Schools Education Team, or DARSET as it is appropriately known, links 10 first schools to pool ideas and resources.

They share the project minibus, which enables children from cramped, tiny Victorian schools – one only has 25 children on its roll – to benefit from the physical education facilities at larger village schools. The bus also takes the children on expeditions and outings, an important element in a curriculum based on learning by experience. Visits this year have included trips to Dorchester cattle market, Maiden Castle, a prehistoric earthworks, and Carey Camp, an outdoor education centre.

The main topic for pupils from all 10 schools this year is "the market town of Dorchester". The children are learning about its history and are also developing skills and concepts about business, marketing, profit and so on. The work will culminate in a DARSET market day, where pupils will set up market stalls to sell things they have made or grown, as well as putting on circus acts as entertainment.

Like much other curriculum work in the scheme, the Dorchester project has been jointly

***'If teachers are to enrich the curriculum, they need to grow in confidence and ability themselves'***

planned by teachers from the DARSET schools. The local education authority believes that teachers are far more likely to carry out new ideas if they have helped to initiate them. Groups of three or four schools are already discussing guidelines for next year's creative and aesthetic work.

Rural deprivation can hit teachers in small village schools as hard as their pupils. Joan Hutson, head of the 35-pupil Cerne Abbas school, said: "With only two teachers at a school, you can get very insular. There's no time to visit other schools for fresh ideas. You either feel cut off or complacent," she added.

Mrs Hutson has welcomed the close contact DARSET encourages between teachers. "It's very supportive. You can moan or thrash out ideas and seek reassurance," she said.

She has particularly appreciated the chance to use the expertise of other teachers in different subjects. On link days, teachers from different schools team up to offer pupils a varied programme. Recently, juniors from DARSET schools spent four days together on a river-based project. There were outings to a watercress bed, a bird reserve and a water mill, followed by the chance to choose an activity ranging from baking bread to writing songs.

Link days also offer pupils the stimulus of meeting their peer group. As some schools, there may only be three or four children of the same age.

The project tries to stimulate teachers, too. Each year, staff from the 10 schools reconsider a different area of the curriculum. The topic this year is "language as a tool for learning". Teachers have attended a 20-day in-service course which has included work on the assessment of language and the use of word processors.

Mildred Curren has been seconded from Milborne first school for four terms to develop language work in DARSET schools. After a term's research, which inlcuded some weeks spent at Reading University's Reading and Language Information Centre, she has taught groups of children in all 10 schools as well as sharing new ideas with other teachers.

According to Stan Birch, DARSET's project co-ordinator this year, secondment provides teachers with a valuable opportunity to develop new skills. He said: "If teachers are to enrich the curriculum, they need to grow in confidence and ability themselves." Mr Birch, who is head of Chesilbourne school, has been seconded for a year to run DARSET. While he is away, his deputy gets the chance to gain management experience as acting head.

And another headteacher has been seconded to carry out a year's MEd research into the opportunities DARSET provides for professional development of staff.

Apart from linking teachers and pupils, DARSET's most important work is with pre-school children who live on remote farms or in lonely hamlets. These youngsters, who may never be able to attend a playgroup, are the ones who are most likely to be delayed in their development by the time they start school. To help them and their parents, DARSET is running a play-and-learn bus, crammed with games, books and toys designed to develop learning concepts in under-fives.

The van parks in isolated villages and lends out toys and games. But it is more than a toy library. Sue Harrison, its driver and a pre-school teacher, builds up a good relationship with mothers who return week after week and is on hand to offer advice with learning problems.

Every fortnight, Sue Harrison also visits families who need special support. She shows parents how to develop their children's number and reading skills through simple games and puzzles and can offer advice on learning problems. Individual development programmes are planned for each child.

Frances Crichell, whose daughter Nicola aged three, can already count to 10 and recognize colours and shapes, said: "Sue helps you to realize how much they can learn". The Crichells live in Alton Pancras, a tiny hamlet two miles from the nearest shops. According to Mrs Crichell, Nicola is "very much on her own". There are no other children of her age in Alton, and she looks forward to the visits of the play-and-learn van.

Some 350 families now use the van. All parents fill in link charts recording the games and toys they've borrowed, with their comments. Sue Harrison then hands these on to reception teachers in DARSET schools to give them an idea of each child's development.

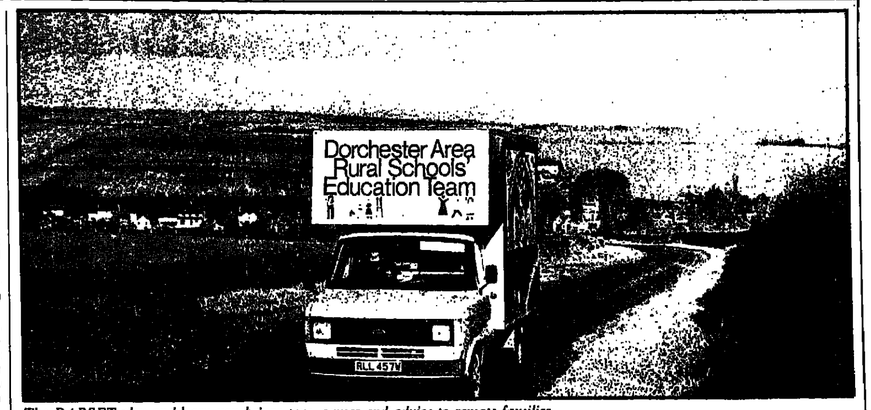
Although the van has only been on the road for 18 months, teachers have already noticed that children who've used it are better prepared to start school. And their parents are more likely to support the school and to take part in Booked by Dorset, a scheme which encourages parents to come into school and hear their children read.

The play-and-learn van is also improving links between the village schools and the social and health services. At an open day last year, Sue Harrison explained her work to local GPs, health visitors, social workers and educational psychologists. Some of the 20 families selected for home visits have been referred by health visitors.

Lunches held at the village schools for people from the community's caring professions have also developed closer contacts between the different agencies who work with young families.

The l.e.a. is now planning to expand the scope of the play-and-learn van, using outreach workers – provided by an Manpower Services Commission community programme – who will make games and activities and visit families.

The success of the DARSET scheme has provoked much interest from other counties. And the future of the project now seems assured; the Department of Education and Science has just extended its education support grant for another two years, by which time Dorset hopes it will be able to pick up the tab itself.



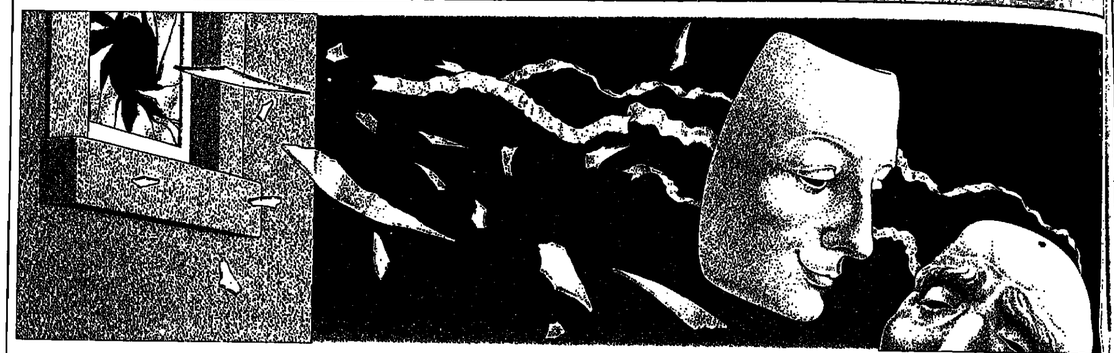
*The DARSET play-and-learn van brings toys, games and advice to remote families.*



*Dorchester market (above): a bid to stimulate learning. At home (below) children are already better prepared for school.*


Melanie Friend

# Review



# Misunderstanding melodrama

## J S Bratton on the malign effect of the AEB's 'pseudo-scholarly' A level drama syllabus

The interviewing of next year's candidates for entrance has just spluttered to a halt in my department; and while it would be churlish to grumble at the exhaustion induced by annual immersion in floods of hopeful youth, there is something that might usefully be said about their preparation for drama at a university. Increasingly, students appear who are taking the subject at A level. Fine. Drama is emphatically not an area where universities may smoothly request that schools refrain from dabbling: grounding for degree level study can begin at playgroup. But there is a problem. The A level as currently taught does not seem to build as it should from educational to academic drama. It is not that it is insufficiently academic; rather the reverse. The Associated Examining Board, its chief sponsors, seem to have seen that their Theatre Arts AL is not working perfectly, since this year the syllabus has been adusted: "theatrical styles and conventions" (theatre history), has been dropped, and "contemporary productions" (learning to review) has taken its place. This is not simply the necessary retuning after testing of a new examination; I think it is response to a central dislocation which has emerged, and which threatens to cripple the whole endeavour.

The elevation of what used to be an "expressive art" subject to an A level seems to have created such awe in the minds of many of its teachers that they have dived for the safety of book-centred methods, abandoning the unique paths to learning that educational drama offers. Out of the window, or at least into the carefully policed ghetto of the practical paper, have gone all the improvisation, group exploration, dance and mime techniques; and in have come set texts and study aids. Theatre history lends itself horribly easily to this treatment. A rapid skimming of surfaces, skating over the ground from paraskénia to proscenium arch, has all too often done duty in serious studies for real engagement with the evolution of drama, and the development of a sense of organic relations between societies and theatre-spaces, between performance, texts and tradition.

AEB have dealt with this by simply dropping the requirement, and asking instead for students to bring some experience of theatre-going into their theoretical lucubrations. This might deal with one aspect of the dislocation. I talk to many students who keep their classroom ideas about theatre – often very abstract and intellectual, very hot on reducing *Hamlet* to an Oedipal mirror sequence and jazzing-up Oscar Wilde with Artaud – in one box, and in another their experience of pleasing a paying audience in school musicals or church hall Agatha Christie. Their theatregoing, if it exists, has been in yet another compartment, not contributing to any critical awareness of the role of the enacted narratives we absorb daily. The new requirement to think about what the theatre offers may bring the experiences of participation and consumption closer together.

But without a history, the meaning of theatre itself is improverished. The AEB course still requires the study of historical highlights: they do "leading theatrical practitioners" – with the inevitable result of setting up whatever went before each of these to be downgraded and attacked. And who are these colossi? They are the continental innovators, of course, plus, predictably, Gordon Craig. Consequently British theatre traditions remain a closed book, a collection of archaisms waiting to be swept away. I talk to enthusiasts for Stanislavsky, hear dutiful eulogies of Brecht, but have never met one candidate who has heard of Henry Siddons, though his acting method was just as vigorous and demanding a training for mind and body as Stanislavski's, and moreover was part of a great pan-European innovation – the death of tragedy, and the invention of the romantic melodrama.

Melodrama? But that means over-the-top, the art of coarse acting; at best it is *Lady Audley's Secret* offered as an example of the kind of thing Ibsen and Chekhov did not do. Despite a pair of 19th-century set texts (set, revealingly, as the equivalent of one text by every other author), it seems the most A level students know is contained in Michael Booth's *English Melodrama*, a stereotyped view of stereotyping. They condescend, with their fathers and forefathers, to the "popular audience", who needed to see representations of women and children thrown out in the cold, cold snow to compensate for the dreadfulness of their slum lives. The shelf-life of this sort of nonsense cliché, bred out of a disdain for the non-literary text, the play which is not about words, it quite astonishing. If our dramatically inclined young are still taught to think of about melodrama, what hope is there for understanding of performance art, or any attempt to recapture the theatre for the majority?

The misunderstanding of melodrama is central to the dislocation between the techniques and purposes of drama lower down the school, and the pseudo-scholarly A level approach. A genuinely intellectual way of seeing melodrama would begin by acknowledging that it possesses what some greatly revered 20th-century practitioners have sought in vain. Grotowski struggled to find a shared or sharable gestural/sign/mythic language in Western culture, and to elicit from spectator response: both of these were abundantly present in the early melodrama theatre. Its stories engaged with the kinds of moral and cultural problems which Brecht wished his audiences to confront, as well as with profound depths of identity and personality. Drama in school, we both as an expressive art and across the curriculum, has made extensive use of methods derived from these later theatrical experiments; A level study could use that experience to lead to a genuine understanding of the theatre. Actively exploring such a phenomenon as melodrama should be the hinge, the point of interaction between the skills already learnt in role-playing and the expressive disciplines of mime, stage music and dance, and an intellectual understanding of the meaning and function of theatre past and present. All it needs is the courage to put the books aside, and tackle theatre history standing up.

*J S Bratton is Reader in Theatre and Cultural Studies, Royal Holloway and Bedford new College, University of London*

# The Seeley phenomenon

## Roger Knight on one man's version of 'English'

It is a fair bet that as the members of the Committee of the National Inquiry into the Teaching of English make their way among secondary school English departments and classes they will come repeatedly upon the books of John Seeley. They would do well to ponder the phenomenon. The success of the first three volume of *Oxford Secondary English* (1982) (recently expanded to include a fourth volume and a companion book, *Understanding*, for GCSE) is much more than the outcome of enterprising publishing and its promotion. Certainly it *is* that; Seeley's books are attractively designed and Oxford University Press, his principal publishers, have marketed them with an exhaustive attention to the requirements of their respective audiences. The fourth volume, like its predecessors, is a huge success, selling in tens of thousands.

What is good news for John Seeley and his publishers is not necessarily welcome to all teachers of English. I recently saw a job description for a scale 1 post that made it a point in the department's favour that course-books were conspicuous by their absence. The teaching would be literature-based, its character very much dependent upon the initiative and the culture of the individual teacher. Course-books, it was clear, would be an impediment to the exercise of the teacher's judgement and discretion. That is an honourable stance and, given the abundance of frequently mind-numbing course-book material aimed at English teachers, understandable.

However, the number of teachers capable of independently constructing a course that is consistently enlivened by the best ideas has never been other than minute. "Packages" that adequately mediate those ideas for classroom application are, quite properly, hungrily welcomed.

John Seeley's success is largely to be accounted for in such terms. We are told that *Oxford Secondary English 4* (1985) and *Understanding* (1986) have been "developed after detailed and lengthy consultations with teachers and advisers". Most English course-books are, on the contrary, opportunist: the GCSE has precipitated a new flood of stale material in which all that has changed is the label (eg *English for GCSE* and *English at 16+*). The Oxford course (like Seeley's earlier and successful *Dramakits* [1977]) is distinguished from such material in two vital respects; it is the outcome of an intelligent acquaintance with developing ideas in the teaching of English and sensitivity to the challenges and difficulties posed in their implementation, most particularly in mixed-ability classes.

If the members of the national committee take even a cursory look through these books they will find much to re-assure them. They will find a range of ideas and practices that reflect the widely accepted view that growth in command of one's native language is organic, best fostered by reading, writing and speaking in a variety of modes and contexts. Book 4, for instance, presents the thematic approach to English in its most acceptable guise (themes all too often neuter the literature they exploit). Authors from Shakespeare to Alan Bleasdale, from Blake to Salman Rushdie, and material from comic strip romances to local newspaper reporting, are drawn together in ways that invite a study of "how language works" that goes deeper and is more human than is suggested by that pallid phrase from the brief given to the National Inquiry.

The technicalities ("how language works" in its more limited sense) are not neglected in Seeley's books; but they are accorded the proportionate place: incidental to work largely focused on imaginative literature, entailing most carefully directed "exploratory talk" and, on the whole, disdaining the dreary comprehension routines that are the disfiguring mark of so many coursebooks.

It is no small achievement to have married a catholic and coherent presentation of "English" with the abundance of suggestions for practice that constitute the four excellent "Teacher" books" for *Oxford Secondary English*. This potential worth is perhaps best indicated with reference to the 25 per cent of English teachers who, in the words of the Bullock Report, are non-specialists "with no discernible qualification for teaching the subject". Neither John Seeley nor anyone else's books will solve all their problems. Seeley's will nonetheless put at their disposal what they otherwise may never meet: a version of "English" teaching in which their needs have been realistically appraised and served without compromising the best principles of the subject.

*Roger Knight is a senior lecturer in education at the University of Leicester and editor of* The Use of English.



BOOKS

# Passions and values

**The Oxford Illustrated History of English Literature. Edited by Pat Rogers. Oxford University Press £17.50. 0 19 812816 9.**

This is a knowledgeably illustrated, fluently related, and frequently illuminating history. Its disadvantages are those of any literary history compiled by a group of scholars, and fewer than those of a one-person survey. No one author could do more than skim these vast tracts of time. "Is literary history necessary?" the editor asks, candidly if rashly, not really staying for a proper answer, but saying, "In the strictest sense . . . no" before giving a brief history of literary histories and commenting his team on their scholarship and enthusiasm.

He comments that the contributors share an interest in "the process by which language under the pressure of urgent experience is bent and refined in wholly unexpected ways" – perceptive phrases which offer a real definition of literature. The only contributors I thought sharply concerned with language were John Burrow, John Pitcher, Philip Edwards and Martin Dodsworth, though the others are almost all critically alive to other processes of shaping, representing, and reflecting on experience, occasionally in unexpected ways. The variety is welcome, and some of the discontinuities or inconsistencies probably hard to avoid.

Almost all have interesting things to say, and say them vividly. Some have an easier job than others, though they may not agree with me about this. John Burrow's section on Old and Middle English covers a bigger span than any other but contains fewer writers, imposes no anxiety of selection, and requires detailed pedagogic explication. He writes a stylish introduction, tactfully translates, and gets into or under the skin of authors and texts. He is excellent on the rendering of sensation in the *Ancrene Wisse*, the Gawain poet's particularization of heroic psychology, Chaucer's dramatic immediacy, Gower's themes of love and age, and "the bewildered humanity" in The Dream of the Rood". I can't imagine a better survey, which even looks ahead to Jane Austen, George Eliot, and Brecht, making parallels which are invaluable in a literary history, though unfortunately emulated by few others.

Philip Edwards is lucky enough to have a chapter on Shakespeare, and rises beautifully to the occasion in a shrewd and loving interpretative commentary which appears more thematic and character-centred than it actually is. He too uses a historic sense to move beyond his period, remarking pointedly on those who have "patronized Desdemona and despised Othello". He says good things about genre, and packs in lots of detail. He observes, as few do, that the happy end of *A Midsummer Night's Dream* depends on drugs, and distils fine perceptions about passions and values.

Martin Dodsworth is enviable because he has the present, starting in 1930, and is free to judge, choose, promote, praise, and damn in the pleasantest way, by rejection. Anyone may quarrel with the results – swapping Mervyn Peake for Angus Wilson, or Tolkein for Iris Murdoch or disagreeing with the adulation of Graham Greene – but not angrily or solemnly, since this is the present, and critics aren't prophets. The omission I found most amusing was that of the editor of the *Oxford Companion to English Literature*, merely mentioned in the editor's advice to use her volume for detailed information. Martin Dodsworth's section is also critically specific, on the affinities of Larkin and Beckett, Keith Douglas's "wonderfully interested gaze", and "the careful unpossessive attention Larkin gives the world".

Another contributor who can make a survey sensitive and take us inside languages is John Pitcher, on Tudor literature. The only section in close touch with critical theory, Pitcher's space is richly occupied. Not everyone will accept his logocentric approach, but it is plausibly and wittily demonstrated, and he performs the service of introducing – or sending us back to – minor talents, like that of Daniel. He is good on tone, individuality, rhetorical sleights, and the languages of sex. His writing crackles.

The other contributors are either less lucky in their lot or don't transcend it. Isobel Grundy writes with gusto, Brian Vickers is good on what he admires, but is extremely censorious. Andrew Sanders is dedicated to his Victorians, and Bernard Bergonzi does a polished and professional critique of the Late Victorian to Modernist period, writing well on novels – I liked him on James's theme of loneliness – but he should have included Dorothy Richardson, Laura Riding and Charlotte Mew. (This is not a feminist literary chronicle. Not only is there an adherence to the traditional canon, but no sign that this has ever been attacked.) Claire Lamont generalizes unexcitingly about the Romantics, and is disappointing on Keats, Jane Austen, Crabbe, and our greatest critic, Coleridge.

The volume is strangely neglectful of the development of criticism, perhaps because it can't be discussed piecemeal. This is where fragmentations show. There are elegant dovetailings at ends and beginnings of chapters, but few intellectual continuities and links. The subject of fiction suffers because of this, though less than criticism and biography. There is an apparent conspiracy of silence about our current critical debates, scarcely broken by one or two mentions of defamiliarization. Marxist and feminist criticism can, I know, be discussed without mentioning English contributions, but there are one or two. The bibliography is crammed with biographies, some fair and some middling, but where is the genre? Isobel Grundy is perceptively precise on Johnson as writer and subject of biography, and Andrew Sanders makes a good link between Elizabeth Gaskell's biographical research and the social detail in *Sylvia's Lovers* but such valuable remarks have no proper generic context. The bibliography is arbitrarily unstandardized, some sections including critical works, others not. The chronicle of literary works and historical events seems patchy too. Why, for instance, is the Married Woman's Property Act in, but not our Vote, and why is the Conservative win of 1951 the last recorded election?

**Barbara Hardy**



**"The Country Meets the Town." J E Millais's woodcut frontispiece to Trollope's *Orley Farm* (1861) shows the novelist's own boyhood home on Harrow Hill**

# Poor Brontë

**Profligate Son: Branwell Brontë and His Sisters. By Joan Rees. Robert Hale £12.95. 0 7090 2788 5.**

Haworth is one of the most visited literary shrines in Britain, and Brontëana, that welter of literature about this extraordinary family, accumulates as steadily as that about Bloomsbury or the Romantic poets. To many people, the Brontës are still the little family of motherless geniuses brought up in a dark house in the wilds of Yorkshire by an eccentric father and an unfeeling aunt; one who, starved of love and worldly comfort, turned to the inner consolations of shared fantasy which they never quite outgrew, and which formed the seedbed of their adult writings. There is, of course, an element of truth in this view, but, like the medieval painters' portrayal of angels and devils, it is a flawed attempt to define the indefinable. Human uniqueness is ultimately inexplicable: that perhaps is the fascination of all biography.

Anyone writing another book about the Brontës has not only to contend with excellent biographies by Winifred Gerin, Phyllis Bentley and Fanny Ratchford, but to offer either new material or a new approach. Joan Rees rakes us, inevitably, over much-trodden ground, searching almost forensically for new clues; reading between old lines to find fresh implications.



**A rough painting by Bramwell of himself with Charlotte, Emily and Anne**

Unlike some others Brontë biographers she does not place Charlotte firmly centre-stage with the others revolving round her; instead she shines the spotlight on each member in turn, emphasizing the changing patterns of their relationships with each other, and their effects.

Branwell and Anne, she maintains, being Aunt Branwell's favourites, were most affected by her Methodist-Calvinist indoctrination. Anne's later religious melancholia probably stemmed from this source, but Branwell seemed unaffected. To claim that the death and burial of his sister Maria were, "the most significant and moving experiences of his life," seems far-fetched. Surely his rejection by Charlotte later must have affected him more deeply? Certainly his early closeness to Charlotte was seminal: his immersion, with her, in "Angria" arguably "made him practically incapable of sustaining any role in real life . . . " But why, when it had no such effect on Charlotte?

Branwell's relationship with his father is curious and not fully explored. The only boy in the family, taught at home by his father, he was "allowed a little too much dangerous freedom". Always forbearing and forgiving, the elder Brontë went on baffling out his multi-talented, multi-problem son for the rest of his life. How far was he culpable, and how much was Branwell's innate weakness of character?

It was Emily, the other misfit of the family, who empathized most with Branwell later: neither were "able to live successfully for any length of time apart from their family". Yet it was with Anne that he shared the disastrous experiences of Thorp Green and the Robinsons. In one of her most fascinating chapters, Joan Rees tries to solve the mystery of what *did* happen there. She concludes, with good circumstantial evidence, that Branwell's supposed affaire with Mrs Robinson was a "passionate fiction with which he tried to justify the final waste of his own life". She investigates Mrs Gaskell's version of these events and rebukes her for taking so much on trust from Branwell, via Charlotte later.

Branwell carried the burden of the family's hopes that he would make his name of their behalf: only when he failed continually did his sisters exert themselves so powerfully to succeed. Yet it seems that he was probably used by them as a basis for characters in their novels, such as Arthur Huntingdon in *The Tenant of Wildfell Hall*.

Branwell himself attempted a novel, *And the Weary are at Rest*, which failed; yet he did translate admirably from Horace, and wrote a number of good poems of his own. Joan Rees quotes from these, from lesser known letters, Brontë Society Transcripts not generally available, and Charlotte's unpublished Roehead Journal.

Her style is sympathetic but unsentimental with good use of imaginative reconstruction and investigative journalism in places. She wisely confines herself to synoptic critical comments rather than expositions of the familiar texts, thereby making interesting if unsupported comparisons. This is a very readable, well researched and thought-provoking contribution to Brontë studies, particularly of the man his friend Francis Grundy called, "Poor brilliant, gay, moody, moping, wildly excitable, miserable Brontë".

**Richard Ormrod**

# lingo

## Tragedy

All words are subject over time to semantic change, though only a minority actually succumb to more than minor shifts in meaning. "Tragedy" is an odd word in that it has quite different meanings for different people at the present time, never mind historically.

Our daily newspapers use it for any (unforeseen death or disaster. Fair enough. But as Rita (and the non-Eng.Lit. specialists among her audience) discovered in *Educating Rita*, to English tutors, especially those engaged in teaching Shakespeare's plays, tragedy certainly does not apply to "the poor sod" killed by the sudden fall of a tree. Literary criticism, in other words, excludes mere personal extinction from the parameters of "tragedy". Why so exclusive a meaning?

It is the Romantic poets and their arch-Romantic follower, the Edwardian critic, A C Bradley, who in their interpretations of Shakespeare's tragedies promoted the idea that tragedy must involve the probing of an individual psyche and the tragic situation must lead to self-knowledge in the central character. They obviously knew *Hamlet* and *Macbeth* very well but not *Othello* and *Antony and Cleopatra*.

But the Ancient Greeks from whom we derive the word would recognize neither of these two meanings. In the distant mists of antiquity "tragedy" meant a goat singer from "tragos" (goat) and "oides" (singer). During religious festivals, especially in celebration of Dionysus, god of fertility as well as wine, men would dress up in goat skins (like mythical satyrs, close associates of Dionysus and noted for their randiness), parade and sing or rather bleat like a goat. In time, one of this group (or chorus) stepped forward to engage the rest in conversation and hence dialogue was born. In time, too, this little scene outgrew its religious framework and eventually Aeschylus, Sophocles and Euripides appeared but not with plays that can be called tragedies if we go by Rita's tutor.

Concern with the inevitability of fate and the need to avoid extremes of conduct don't sit well with a modern interest in individual psychological complexity – and fertility rituals accord with neither. Which brings us back to calamity – the sole common denominator between the Greeks and Shakespeare. Perhaps the general understanding of the term has it right after all?

**Linda Hall**

# PAPER BACKS

**The Seventeenth-century Background**, by Basil Willey (Ark £3.95). Addressed to "all to whom poetry and religion and their relation to the business of living, are matters of importance". This survey, first published in 1934, remains invaluable. At once profound and readable, serious and exciting.

**Mathew Arnold**, edited by Mirriam Allott and Robert Super (OUP £7.95). Those tempted to follow the fashion of dimissing Arnold as last century's man should read this handsome selection of his poetry and prose. Some of the poems don't last, but many certainly do and the prose is often a prophetic critique of the culture of our mass democracy. Good introductions and copious notes.

**The Age of Austerity**, edited by Philip French and Michael Sissons (OUP £4.95). Fifteen distinguished journalists cover subjects ranging from the Labour victory of 1945 to the Festival of Britain, by way of austerity diet to the drama and film of the period. Not everyone will be equally interested in the partition of India and the New Look, but there are several topics here for everyone.

**Roy Shaw**

Bernard Nesfield Cooksom's **William Blake: Prophet of Universal Brotherhood** (Crucible Press, £9.95) is a reading of Blake's poetry, and in particular of the prophetic books, which provides a comprehensive interpretation of Blake's symbolism and sees his message as especially valuable for a materialistic age.

R B



"To abstract the mind from all local emotion would be impossible, if it were endeavoured, and would be foolish if it were possible." Thus Dr Johnson, musing on "that illustrious Island" of Iona in 1773. John L Patterson's Iona: a celebration combines a historical essay with suitably evocative photographs. Above: croft at Clachancorrach, Rough Stones. (John Murray £8.95.)

# Holding its own

**Scots: The Mither Tongue. By Billy Kay.**
Mainstream Publishing £8.99. 1 85158 033 6.

When I joined the BBC some 40 years ago as a junior producer in its Gaelic department it was with the firm conviction that Scotland houses two languages of which my own, though admittedly smaller in number of speakers, was the more fluent and flexible. English, though fast gaining ground, seemed only the second, though by far the more useful in the wide open world outside. It was some time before it dawned on me that there was a third language that was Scots, which had a vocabulary and phraseology of its own. Later, when I moved into the drama department and became involved in the production of works by Alexander Scott, Sydney Goodsir Smith, Hugh MacDiarmid, Robert MacLellan, Robert Kemp, it became clear that this was a vital living language. Now, I can listen with considerable sadness to my own native Gaelic throbbing quietly in its last death throes while Scots (with its five different branches) seems to be holding its own.

One important point which Billy Kay stressed is that Ramsay, Fergusson and Burns were able to be great in their own language. He most easily draws the example by quoting from Burns, first at his most fluent and most colourful in his letter to William Nicol in Edinburgh in June 1787:

> I'm sitten down here, after seven and forty miles ridin, e'en as forjesket and forniaw'd as a forfoughten cock, to gie you some notion o' my landlowper-like stravaguin sin the sorrowfu' hour that I sheuk hands and parted wi' auld Reekie.

That is Burns at his colloquial best. How much less colourful is Burns writing a preface in the same year to the Nobleman and Gentlemen of the Caledonian Hunt in Edinburgh:

> My Lords and Gentlemen – A Scottish Bard, proud of the name, and whose highest ambition is to sing in his Country's service where shall he so properly look for patronage as to the illustrious names of his 'Native Land'; those who bear the honours and inherit the virtues of their Ancestors? . . .

In the chapters "The Vernacular Revived" and "The Last Scotch Age", this book gives one of the best summaries of the Scottish linguistic situations that I have read, and shows most clearly how as a nation a section of us has been in danger of developing an acceptance of Kelvinside or Morningside speech pattern as the true Scottish image. I have seen it in my own time. I can now point to representatives of these two images whose sons, thanks largely to the Scottish BBC, have reverted to genuine Scottish accents. In "Renaissance and Erosion", Billy Kay quotes William McIlvanney (that excellent writer of unselfconscious Scots) summing up the effort to eradicate native Scots with a scene between the boy Conn and his headmaster:

> "What's wrong with your face, Docherty?"
> "Skint ma nose, sur."
> "How?"
> "Ah fell an' bumped ma heid in the sheuch, sur."

The boy goes on to get six of the tawse and by way of exercizing the pain compiles a list of words in the way he had seen in the dictionary

> "Sheuch Gutter"

and so on.

This author has laid his finger on the true situation when he regards Scots as roughly divided into seven categories but with a common denominator. For example, Scots of South Scotland is vastly different from that of Shetland yet there are words which are common to both. Although, as Gaelic in the North has become increasingly tainted by English, so the Shetlandic tongue has become strongly influenced by the Norwegian.

No doubt some readers of this book will tend to take the attitude of one of the journalists of the *Glasgow Evening Times* and dismiss Billy Kay as "the man with the broadest accent in broadcasting". That is a sad reflection on the book and the journalist. While it is doubtful whether Scots will survive as a spoken language for more than a hundred or so years, that is long enough.

One has to accept the truth that the saddest influence on a language is, nowadays, television and as the number of channels multiplies that influence becomes stronger; Sound Radio at the moment is doing its best to maintain a strong national interest. Even programmes like those of Jimmy Mack and Jimmy MacGregor, while not deliberately setting out to promote a Scottish image, now introduce Scots talking openly in their own language and give the rest of us a true picture of the Scottish language.

This is a very readable look at Scotland and the Scottish language (or languages) and a true assessment of the situation as it is viewed by one man. It will be interesting to see whether the book will encourage somebody to assess the language from another viewpoint.

**Finlay J Macdonald**

# A right to know

**Lost Children. By Polly Toynbee.**
Coronet Books £3.50. 0 340 40861 8.

*Lost Children* follows the attempts of eight children to trace their natural mothers, and one mother, herself put into an orphanage as a baby, to trace her child.

In 1975 the controversial Children's Act was passed, entitling adopted children over the age of 18 to obtain birth certificates and seek out their natural parents. Adopters claimed that their position would be threatened, and it was felt that the invasion by a child who had been given away years ago into the natural mother's life could prove catastrophic.

In the event, neither of these fears appear to have been borne out. Ms Toynbee has written an engrossing book which is also a polemic on behalf of the adopted child's right to discover its roots, and its deep psychological need to know its natural mother. After extensive research, she is convinced that our present adoption laws are unjust, and can cause great suffering and unnecessary psychological damage to the adopted child if they deny him or her knowledge of and access to the natural mother, except in exceptional circumstances. She favours a system of Open Adoption or Custodianship, which would give absolute custody to the adopters but allow reasonable access to the natural parent as in divorce cases. The result, she feels, would be no more difficult (or easy) to manage than the present divorce laws and a lot less damaging to the children, whose welfare must be considered predominant.

Contrary to the claims of official records, which state that only 10 per cent of adopted children have set out in search of their natural parents since the 1975 Act, Ms Toynbee finds the true figure to be 20–30 per cent because only half the adults she spoke to began their searches through official channels. In each case she records, where the adopted child was successful in tracing its parent, he or she was intensely relieved and happy to have done so. Even when faced with rejection, as in the case of Tom O'Mara, a 40-year-old bank clerk whose mother moved house to escape him, or when, as happened to Colette, a nurse, the mother turns out to be a derelict alcoholic who has given away five children, relief is stronger than regret. Colette goes regularly to visit and care for her mother in an unofficial capacity as nurse, keeping her identity secret from her, and finds her pathetically lovable rather than horrifying. More problematic is the case of Georgina who discovered from newspaper cuttings hidden under her foster parents' bed that her mother was Ruth Ellis, the last woman to be hanged in Britain.

But quite often the mothers welcome their children with open arms, having thought of them over the years as obsessively as the child has thought of its mother – like Judy, whose reunion with her family in Lincoln is joyous and intensely moving.

The Social Services appear throughout the book to have behaved in a relatively enlightened way since the 1975 Act, which changed attitudes so much. Before then any child seeking information about a parent was regarded with suspicious hostility. And, of course, until recently there was a much greater moral stigma attached to illegitimacy which didn't help matters. Now more and more single mothers are keeping their babies and being carefully apprised of the rights and benefits due to them – a very different situation from 15 or 20 years ago.

Ms Toynbee heartily approves of this, since however inadequate she may be, a mother always has something irreplaceable to give her child, and the mythic pictures that a child builds up in the absence of its mother can be far more damaging than any reality. Not to know your mother or anything about her (and it is interesting how, in the absence of both parents, the mother is far more important), leaves a child without any known anchor in this world. A difficult life cannot be made easier by obliterating parents and roots so that not even a medical record remains.

It is still not possible for a mother to go looking for her child after adoption. Most mothers questioned by Ms Toynbee said that after the 1975 Act was passed they prayed that their child would come looking for them. After all, one of the great themes of literature, as she points out, is the searching of parent for child and child for parent: the changeling, the outcast foundling in search of its inheritance.

Changes in the law towards more freely available information and even access to the natural parent may appear threatening to adopters. But hard as it may seem, in Ms Toynbee's view people who wish to stamp their own mark exclusively upon a child in an effort to ignore or erase all traces of inheritance are perhaps not the ones most fit to adopt.

**Jane Corbett**

# Growing pains

**Living with Teenagers. By Martin Herbert.**
Basil Blackwell £6.95.

Living with the adolescent creates, in Western society at least, a set of tensions so familiar as to have become a well of clichés freely drawn upon by sitcom writers, columnists and dinner-party raconteurs.

Couples approaching middle age and beginning to anticipate financial daylight, to say nothing of a bit of that summer wine everyone talks about, suddenly find their lives hijacked by unthinking desperadoes. And to add insult to injury, as the love lives of their offspring begin to burgeon, so is their own knocked on the head by all the late night comings and goings.

Jokes and rueful grins are one thing, though. The problem is that among all the uproariousness there is, too often, real worry and real tragedy. What do you do if your teenager drinks to excess? Or is anorexic? Or is depressed and talks of suicide? Far too many homes harbour darknesses of this kind, and many parents must find the jolly family sitcoms rather too much to bear.

Martin Herbert's book is intended to help those – particularly parents, but also teachers and other professionals – who have some duty in the care of young people. He begins by looking at adolescence – which is really a Western social phenomenon – and relating it to the physical changes of puberty. He goes on to discuss the adolescent's search for independence, and the tensions that this sets up within the home. This leads to chapters on deeper problems such as anorexia, depression and school phobia. A substantial section of the book looks at issues such as unemployment and drugs, and there is a full discussion of adolescent sexuality. Towards the end, Herbert, though never claiming to be prescriptive, discusses ways of dealing with some of the problems, based upon psychological procedures which are well explained. There is an appendix with a list of helping agencies.

This is on the whole a helpful book, though it must be said that the strategies and hints it contains may well bring about little more than a rueful smile in the home where things have begun to seem hopeless. This is hardly the author's fault. Even big problems have small beginnings, and so many parents – and teachers – begin to go wrong with their teenagers in identifiable and easily remedied ways. There is sound advice, for example, on the dangers of authoritarianism and the need for balance, and those parents who want to talk out family problems but do not know where to start are given very specific advice.

**Gerald Haigh**



. . . and for the wider context, dip into A Lasting Relationship: Parents and Children over Three Centuries by **Linda Pollock. (Fourth Estate £14.95). The author has combed diaries and memories and produced a rich compendium on the lives of "small adults". Above: one of the illustrations.**

# Howard Sergeant: a tribute

Howard Sergeant's death at the age of 72 on February 26 this year marked the close of an era, in which English post-war poetry was served in a remarkable way through one man's conscientious persistance. *Outposts*, the poetry magazine which he founded in 1943, has had a record-breaking run of continuous publication. It is now in the hands of Roland John of the Hippopotamus Press. Throughout the decades it has attracted bushel loads of unsolicited manuscripts, and Howard Sergeant was remarkable in that he replied personally to each one of his would-be contributors. It was a formidable task which he undertook despite a busy teaching career. He started work as an accountant, but turned to technical college lecturing in 1963 and became head of the School of Management at Wandsworth Technical College in 1972.

He had a keen eye for detecting the real merit in the thousands of poems by totally unknown writers which passed through his hands. His discernment in his early years as an editor led to the first publication of work by Kingsley Amis, Muriel Spark and Alan Sillitoe, and his encouragement of younger poets was to continue in other forms throughout his life. He was a judge for the Gregory Awards, and his services were much in demand by organizers of poetry competitions. He was as conscientious and meticulous in this work as he was in everything he undertook. In 1986 he was the sole judge of the 450 entries submitted to the Open University Poetry Competition.

His own selected poems, published by Muller D'Arcy Smith in 1980, give a clear indication of the poetry he might have achieved had he given his energies to fostering his own talent instead of using them to encourage other people. At least he went on writing, and at the end of last year, the Blue Bridge Press of Bradford produced his delightfully satirical sequence on Biblical themes. Under the title of *A Question of Respect* he demonstrated that if propriety is what is needed "then the Bible / will simply have to be banned / from use in the Anglican church". He was firm enough in his convictions to knock pomposity in all aspects of life and literature.

**Shirley Toulson**

*A Question of Respect* is available from Blue Ridge Press, 24 Aireville Road, Frizinghall, Bradford BD9 4HH. £1.50. 0 904524 64 7.





# Abandon all hope



DRAMA

**Tales out of School: Flying into the Wind.** 521 31373 2. **Rhino.** 521 31372 4. **Made in Britain.** 521 31371 6. **Birth of a Nation.** 521 31374 0. **By David Leland.**
Cambridge Educational £2.25 each.
**Senior Drama. Edited by Rex Sadler and Tom Hayllar.**
Macmillan £4.50. 333 38117 3.
**In On The Act. By Giles Bird and Jay Norris.**
Cambridge £1.95. 521 31416 X.
**Starting Drama. By Eric Boagey.**
Bell & Hyman £3.25. 7135 2681 5.
**Considering Drama. By Andrew Mayne and John Shuttleworth.**
Hodder £4.25. 340 38194 9.



A scene from *Waiting for Godot*, one of the illustrations in *Starting Drama*

I shall never forget once provoking an angry "Don't give me *hope*!" when putting a clumsy, if well-intentioned, question to a disaffected Black in the course of a radio interview. I hear his voice again whenever I see or read David Leland's quartet of television films, the scripts of which have now been published under the series title, Tales Out of School.

The first, *Flying into the Wind*, achieved the distinction of being the first (and only?) filmscript set for O level English literature and is a savage denunciation of the education system but its story of a family deciding to teach their children at home (if and when the children say they want to learn) always seems to me to lead to what is probably the opposite message to that intended by the author. School may seem like a prison, yes, but surely allowing a child to reject all instruction eventually leads to even less freedom?

Its arguments are delivered in the voices of a series of unlikable stereotypes while the skinheads, no-hopers and casualties who feature in his other plays are also thinly drawn creations. The scripts they inhabit are naive, partisan and blinkered. That is not to say the films were anything other than brilliantly directed, righteously angry and, in many ways, timely. They needed to be seen by a society which (in the words of David Leland) "refuses to look under its own armpits". I should certainly enjoy the prospect of certain politicians trying to cope personally with the situations shown in the films – except that the experience would probably lead to the re-introduction of the rack for minor playground offences.

Even so, I do question whether these scripts deserve to be part of a literature course. The dialogue may be crudely "natural" but, as a writer, Leland has little of, say, Bleasdale's subtlety or wit. I even question whether the scripts have a place in a school media studies course. Is such nihilism worth classroom time and must not some of these tragically depressing characters begin to seem like role models to those who study them? But then, I still have hope . . .

Both *Senior Drama* and *In On The Act* are, in their different ways, lighter works but both may be very much more fun and use in the classroom. The former is an Australian import but does not seem "foreign" in any way. Actually it is a fairly weighty anthology of diverse scripts, offering chunks of *Fawlty Towers* and a *Goon Show* together with Steinbeck's own dramatization of his *Of Mice and Men*, the screenplay of *Picnic at Hanging Rock* and a dramatization of a Ray Bradbury story. *In On The Act* may not have such immediate appeal but it could prove very useful indeed for both drama and English GCSE courses. Each of its 10 units offers a short anecdote about an act of deception or a "con trick". These are followed up by tabulated plot outlines, questions about the characters, scripted scenes, suggestions for spoken language exercises, improvizations and further script-writing. It will all be most helpful in developing extended presentations to be shown to drama moderators; extended writing for an English file and an awareness of "audience" in oral communication.

Texts continue to be published for those working towards drama examinations. Eric Boagey's book is for the years leading up to GCSE and offers information about styles of theatrical production in different historical periods. Rather oddly, this is written in a very chatty manner as if for presentation to others than the users of the book. There are also many "questions to consider", "discussions to join in" and brief extracts from plays. With its variety of typefaces, boxes and panels, it all seems excessively busy but it covers the major periods satisfactorily. Most GCSE students will, however, need more help with improvization and more on stagecraft than is included in our four brief pages at the end of the book. Costume, lighting and sound are omitted altogether.

*Considering Drama* joins the throng of books aimed at those embarked upon 16-plus drama and theatre arts courses. (At this rate it seems there will soon be as many books as candidates.) This is in fact one of the best. It gets quickly to grips with the nature and conventions of drama and goes on to analyse such aspects as dialogue, tone, character and the business of turning a script into a production. Besides being of considerable help to those following the AEB Theatre Arts A level, it will provide useful background reading for those following (and teaching) English literature syllabuses which include dramatic texts.

**David Self**

# Don't think

**Junior Dramascripts:**
**Cinderella,** 0 333 43382 3; **Ali Baba and the Forty Thieves,** 43381 5; **The Heir of Handover Hall,** 43383 1.
Macmillan £1.35 each.
**Punchlines:**
**Doctor Brainache's Spaceship,** 0 631 90031 4; **Next Please,** 90032 2; **The Copy Cat Plan,** 90068 3.
Basil Blackwell £1.35.

The new Junior Dramascripts fit the established format, aiming to provide enjoyment, develop language, and offer material for performance. I've no doubt they will be well received and achieve all the aims; at the core of my niggling disquiet lies the apparent assumption that entertaining children entails not asking them to *think* too much. There's something very cosy about all these books – well separated from most children's experience and avoiding questioning the moralities of the dramatic situations. *Cinderella* and *Ali Baba*, for some reason, are written in strained rhyming couplets, producing awkward constructions like: "What a brother! I thought so! Well, back home I'd better go." I hope they fall into the hands of good teachers, for the tired ideas for drama at the back of *Cinderella* will do nothing to reveal its underlying motifs. Nor can I recommend *Ali Baba* without remarking that it has people soaked in boiling oil to the strains of : "Gosh and Golly, this is fun!" *The Heir of Handover Hall* has more possibilities, but I'm dismayed that it sets out with a girl as the central character and still manages to give all the best parts to the boys.

I feel more or less the same about *Punchlines*. If these plays, set in places like the barber shop of Mr Trimm and Mr Cutt were just for fun that would be OK by me – but they rattle along like the patter of a stand-up comic, and sure enough, an Irish joke here, a mother-in-law joke there, everywhere a nagging wife. These can be caught up in the helter-skelter action, and implicitly condoned by lack of comment. I'm sure many children will like these books, and may be encouraged in their reading, but handle with care, please.

**David Sheppard**

# Out of experience

CHILDREN'S LITERATURE

**The True Story of Spit MacPhee. By James Aldridge.**
Viking Kestrel £8.95. 0 670 81213 7.
**The Silver New Nothing: Edwardian Childhood in the Fen. By Sybil Marshall.**
Boydell & Brewer £11.95. 85115 461 1.

Fact or fiction? These two fine studies of childhood contain both, though James Aldridge starts out from storytelling and Sybil Marshall from autobiography. *The True Story of Spit MacPhee*, winner of the *Guardian* Children's Fiction Award, describes a tough little pre-war Australian boy caught in the crossfire between Protestant and Roman Catholic bids to adopt him after the death of his crazed grandfather. This is relatively unfamiliar territory where images of Australian history are concerned, and all the more interesting for that. Courtroom scenes rarely fail in any sort of literature, and the final pages of this novel are gripping enough to satisfy readers of any age. Those who have already enjoyed James Aldridge's *The True Story of Lilli Stubeck* will find the same qualities of realism and moral toughness here as well.

Sybil Marshall writes about the fens in which she was born, taking her story on from her previous study *Fenland Chronicle*, which was more concerned with folk memories handed down through her parents. Now she describes family life as experienced from the point of view of an older brother, treated here as a boy not yet in his teens. It is an effective device, making what follows equally suitable for child or adult readers. Each of nine main episodes focuses on a particular event reconstructed by the author from what she was told and how she imagined it must have been, given that much here takes place before she was born. The first chapter introduces Old Oamy, a gentleman tramp teased by others but befriended by the author's family. His only treasured possession is a little leather box from which he will not be parted. When pressed as to its contents, all he will admit to is "a silver new nothing"; an answer complete in itself yet leaving something extra for the imagination at the same time.

Much the same could be said about this book. An unmasked German spy, a tragic accident on the ice, flooding, the birth of a new baby (the author herself) and various family scandals are all rendered memorable by a feeling for the poetry of local dialect and a sharp eye for life in the fens; a place whose inhabitants still used clothes props to vault ditches, performed broomstick dances on special occasions and shuddered at local omens especially when coming in threes. Children meanwhile went out Plough-witching in January then had to wait till Good Friday for the next treat of picnics in the wood. Poverty was real enough and so too was cruelty, though the author's own family is loving and secure, her rapscallion Irish grandfather a lively foil for her more respectable relatives. Ewart Oakeshott provides spare but telling illustrations for this lovely book from a distinguished educationist now turned gifted author.

**Nicholas Tucker**

**The first Macmillan Prize for a Children's Picture Book** has been awarded to John Watson for *It's the Secret Club*, now published by Macmillan. Open to art students in higher education in the UK, the prize aims to discover new talented illustrators. John Watson, a student at the Royal College of Art, also wrote the book's text. The judges – Raymond Briggs, Quentin Blake, Jill Murphy and Allan Ahlberg – were unanimous in their choice.

# Facing reality

**Realism in Children's Books:**
The Fifth Bookquest conference. April 14 – 15, Brighton Polytechnic

This year's Bookquest conference attracted more than 200 teachers, librarians, publishers, educationists and writers who spent two entertaining days discussing "Realism in Children's Books".

That serious interest in children's literature is growing is evidenced by the expanding size of the conference. Yet in spite of the ambitious nature of the programme offered, and the distinguished panel of speakers assembled, there seemed to be a collective difficulty in discussing books and their effect on the audience for which they are intended with any intellectual rigour. Never once was realism as a narrative strategy considered, despite the fact that children's fiction has long been recognized as the repository of classic realism in its permanent quest to draw in the reader and to obscure the fiction-making process.

Juvenile publishing has historically been a highly profitable but undervalued area within the literary world. It was therefore disappointing to find an audience dedicated to this division of the publishing industry and responsible for introducing books to children frequently failing to recognize the genre as literature and as capable of withstanding analysis.

Writers Jill Paton Walsh and Nina Bawden did discuss the similarities between "realism" and "fantasy" and the need for both in writing for children. Teachers and publishers, it seems, have returned to Victorian values and need to be reminded of the psychic veracity found in the most fantastical settings, as well as the child's *need* for literature which can help make sense of confusing and stressful situations in a way which avoids rubbing an existing sore. Just as the Victorians sought to "improve" fairy tales through the addition of topical warnings about temperance and other evils, so writers today are apparently being asked to produce "realistic" books about child abuse, deprivation, deformity, and other equally painful and all-too prevalent problems without the anaesthetic of disguise provided by fantasy. Bernard Ashley spoke as the advocate for fiction which accurately reflects the problems and environments of children in contemporary urban society.

David Self suggested that the publishing industry has allowed economic considerations and marketing strategies to become too intrusive. It was Self who reminded the conference that books are released as objects of culture, and that they should accordingly be conceived and produced as such. The entertaining examples he provided of gross errors which turn books of non-fiction into total fantasies were frequently the result of giving priority to cost and marketability at the expense of quality and content.

Geoff Fox used an eclectic assortment of popular forms of fiction for young readers in an attempt to raise questions about what happens during the reading process and why this is peculiarly potent for the apprentice-reader. This, surely, is the crux of the matter. The young reader is trying on different languages in different books, is borrowing constellations of words which help to shape and organize his or her self-image. Reading is a vital aspect of language acquisition, and language acquisition is perhaps less about communicating with others than it is about shaping the self.

What became evident at this conference is that it is time that the ways in which books written for young readers are structured and manufactured are put under the microscope. What is read and its affect on such topical areas of concern as sex, race, class and violence cannot be understood solely at the level of content, nor should it be determined by rapidity of sales.

**Kim Reynolds**

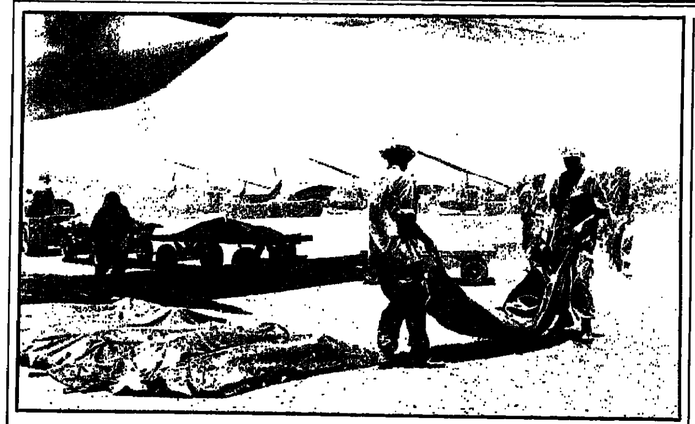
**Children's Book Week 1987** (October 3–10) will have 12 regional flagships and more than a million participants. The 12 regional winners of Book Cover UK, a competition to find new ideas to make children aware of the pleasures of reading, were announced on April 23. Booksellers, librarians and teachers submitted to Book Trust 75 suggestions for special book-centred events. The winning entries include using the Cutty Sark as a floating book display, a week of "Myths and Magic" in Clwyd, a book roadshow touring hospitals and children's homes in Scotland and an Adventure event which will include a storytelling festival to create a new "Birmingham Mythology" through stories, pictures and puppets. Each of the winners will receive £3,000 to help realize their ideas.

Five Star, voted Best British Band for 1987, are to support Children's Book Week. They will appear on a poster and on the front cover of an adventure book "hit list", suitable for the early teens. The list, recommended by children's booksellers, includes 50 titles – fiction and non-fiction. There are also two competitions and facts on Five Star.

This year's **Mother Goose Award,** sponsored by Books for Children, has been won by Patrick James Lynch for his illustrations for Alan Garner's *A Bag of Moonshine* (Collins). There were four runners-up: Sue Scullard for *Miss Fanshawe and the Great Dragon Adventure* (Macmillan), Peter Collington for *Little Pickle* (Methuen), Dom Mansell for *The Selfish Giant* (Walker Books) and Claudio Munoz for *Big Baby*, also published by Walker Books. The eight judges included several distinguished illustrators, among them Colin McNaughton and Charles Keeping.

**The Jolly Postman,** by Janet and Allan Ahlberg (Heinemann) has been chosen by 1,794 of all ages to win **The Children's Book Award for 1986.** The award is organized by the Federation of Children's Book Groups and is sponsored this year by Save and Prosper, the investment house.

ARTS



# What ought to be; what is

**Platoon (15)**
Odeon, Leicester Square.

Compare and contrast: it is virtually impossible to speak about *Platoon* except in relation to other films of the Vietnam war, from the sentimentality of *The Deer Hunter* and the revanchism of *Rambo*, to the allegories of *Apocalypse Now*. Martin Sheen starred in the last of these, and his son Charlie is the central character in *Platoon*, an innocent who believes that by volunteering for service as an ordinary infantryman, or "grunt", he will ensure that the burden of protecting the American way of life does not fall entirely on the poor and the disadvantaged. The response of the disadvantaged to this principled stand is that he is crazy and he is not long in reaching the same conclusion: "I think I've made a great mistake coming here."

Martin Stone's film, based on personal experience, matured over several years while waiting for financial backing (which it got, finally, from Britain), decorated with four Oscars and disliked by the American establishment, has been hailed as a "realistic" account of the experience of the "grunts": and certainly, beside most war films, it leaves you with a feeling that this is what battle could be like. *Platoon* spills few guts and has none of the sadistic overtones of *Rambo*. There is a great deal of fear and confusion; there is also heroism, not taken for granted as a premise of the genre, but made credible by the comradeship of men brought together in horrifying circumstances. It reminds you of the rain and mud of Vietnam, and has you thinking at times of such things as logistical support, corpses, longing to survive and what it means to come within a few feet of another man and to identify him as your "enemy".

At the same time, the term "realism" raises more questions than it answers. In the case of *Platoon*, it means defining one limit of the space within which it is possible for the Americans to talk about their greatest military disaster. Most obviously, in the characters of the two sergeants Barnes (Tom Berenger) and Elias (William Dafoe), the film suggests a model of the "bad" soldier and the "good" soldier. Elias has military virtues, but seems to realize that they can only be justified if they strive for a world in which they will become redundant. For Barnes, on the other hand, "there's what ought to be, and there's what is"; war is "what is", and the character, literally and figuratively scarred, gives you pause to reflect on all movie "heroes" who fight like the devil, for the sheer hell of it.

The two men, and their values, confront each other in a Vietnamese village which stands for all the My Lais of the war and epitomizes the failures of communication between an advanced industrial nation and a peasant society. Barnes not only fails to comprehend the importance of winning over the Vietnamese, he also allows his personal quarrel with Elias to jeopardize the unity of the platoon. The initiation of Chris takes place against the background of their conflict which becomes a figure for the whole tragic mess.

**Robin Buss**

Television

# Delicate affairs

In a profusion of television images showing angry teachers and parents, **The Education Programme** (BBC2, April 24) effectively succeeded in throwing light on the issues behind the dispute and the implications of "clock-watching". "What's extraordinary", Sarah Kennedy remarked: ". . . is how reasonable everybody is, how they can all sympathise with each other"; and a pupil taking part in a discussion said that she found herself sticking up for the teachers against her parents. But the overwhelming conclusion was that support from parents and pupils was fast drying up.

As it happens, the teachers can't win: cancelled classes bring accusations of sabotaging the prospects of exam candidates, while working to rule means cutting out those extracurricular activities which, the same pupil said, are "what make school bearable". The programme drew comparisons with the pay and duties of teachers abroad and its study of one school illustrated, above all, the headmaster's remark that "schools are very delicate affairs".

The words "professional" and "professionalism" were frequently used, with some confusion between two distinct connotations: competence at the job and status, implying a set of attitudes towards one's responsibilities. There would be no dispute if teaching were a "profession", like the law, whose members belong to associations which determine scales of fees according to their own estimate of the worth (and with no very obvious sense of their duty towards the public). **LA Law** (ITV, Thursdays) purports to show these professionals in action in the United States and, while they have plenty of problems, finding the term is not one of them.

**The Media Show** (Channel 4, March 18) carried a revealing item on *LA Law*, from the team that gave you *Hill Street Blues*, it explores the top end of the American social scale with close attention to lighting and other effects, each scene being designed to look as much as possible like a cosmetics commercial. There was, no doubt, either, about the "professionalism" of those responsible for the series: they take their work very seriously; and the word cropped up again, in relation to news reporting, on **Network** (BBC2, April 21) where journalists and viewers were invited to discuss coverage of events like the Zeebrugge disaster in relation to questions of taste and intrusion on grief.

Television, Peter Mullen remarked, is "an electronic tabloid newspaper" and other contributors deplored the effect of sandwiching news between soap opera and drama. Certainly, yes do not have to look far for example when, shortly before the glossy fiction of *LA Law* and immediately after *Carry On Laughing*, ITV scheduled a documentary on torture in South Africa (**This Week**, April 23) which includes distressing testimony from detainees and film of the body of one who died in custody.

On the other hand, no one could suggest any solution to these problems of context (and the *This Week* documentary was an excellent and valuable piece of reporting, made in spite of the South African government restrictions). Both censorship and intrusion on privacy are matters which Duncan Campbell will be looking at in **Secret Society** (BBC2, from April 27) beginning with a disturbing reminder of how much is known about each of us by somebody's data bank: for bureaucrats, "privacy is a barrier to efficient administration", and it was only moderately reassuring for me to learn that I live in the one borough in Britain which does not sell off the information on its electoral register at a penny a name.

**R D**

*Lit. Comp.*

**Competition No 86. Report by Charybdis**

You were invited to suggest human "litmus tests". Much excellent material submitted, though some of it was not really cast in apposite form. Epigrams, aphorisms, apophthegms in abundance (and even the odd limerick) but these were less mini-diagnoses of character than general observations on the ironic cussedness of everday life. Some full-blown portraits-too (notably Maud Gracechurch's "new East Ender, a product of 'Big Bang'") but what I was trawling for were the sudden insights afforded by single small details of taste, attitude, gesture and mien. Encapsulating these is, I suppose, simply the justification of prejudice by wit. Thus (*pace* Russell Lucas) I would concede that not all anti-Mahlerians are automatically beyond redemption; though a lot of you obviously feel that all dogs (and even more dog-owners) and all those in education who never actually teach are utterly beyond the pale. Perhaps the most reliable of all the tests suggested was that from Howard Peach (to whom £3) – judge a household by the reception you get when you "Go and knock on their door at 7.50 am, Monday morning".

I did not like my two great aunts
Who used the Latin names of plants.

A welcome I find rather flat
If it is given in a mat.

**George Moor (£6)**

A statutory woman is rarely a woman of stature.

**Neville Mellon (£3).**

If you bump into someone who's walking backward, it's *your* fault.

Anyone who's always eating is on a diet for sure.

**Alison Claybourne (£5)**

People who are always too busy to talk to you are really trying to tell you something.

Parents who enter the school gates quickly always complain.

**Reg Shaw (£5)**

Never lend money to friends who dislike Mahler
Never propose to divorcees over 40 who varnish their toe-nails.

**Russell Lucas (£5)**

Headteachers who wear their ethos on their sleeves are warmly appreciated by all but parents and staff.

**Michael Birt (£5)**

People who use Filofax don't have time for a social life.

Pupils who offer help at the beginning of a lesson haven't done their homework.

**Rhys Williams (£5)**

A man who walks to work each day
Is one who won't go far,
Alternative (cynics say)
He owns a British car.

**Frank McDonald (£6)**

People who think cream cakes are sin
Are *very* boring at a party:
Sweet sherry drinkers, who shun gin
Are likely fans of Russell Harty.

**D A Prince (£6)**

A motorist (male) in a hat
Is a menace, I'm certain of that.
His reactions are bound to be slow,
But a 20-year-old in a Ford,
With two or three buddies on board,
Is an even worse danger, I know.

**Hazel Stanley (£5)**

Those who wave at fifty paces
Wish to duck a chat;
Beware the ones who mime a drive
With unseen cricket-bat –

They're bound to be obsessive. . .

The fiddlers with matches, the ones who sing snatches
Of juke-tunes are ones to avoid:
They're always the loners, the sensitive moaners
Who quote what they've never read
– Freud.

The ones to take stock of (and never make mock of)
Are the ones with fastidious tics:
Their shirts may be tidy, but every third Friday,
They'll hand out a dozen black eyes.

**Bill Greenwell (£12)**

**Competition No 88. Set by Charybdis**

Do you sometimes stumble on a letter in a periodical which, the latest shot in a prolonged and acerbic correspondence, is virtually unintelligible without reference to the seventeen or so previous issues? Please compose such a letter (up to 150 words), framing it in terms of such piquant obscurity that I feel compelled actually to ferret out all those earlier numbers of the mag in question. Closing date: May 13.

# German classic

**Emilia Galotti.**
R D Boylan's 1878 translation at the Young Vic.

Another previously unseen German classic has been brought to the London stage by Malcolm Edwards and the pleasure group with remarkable success. They have made a virtue of necessity, employing the sparest of theatrical means, in a production of Lessing's *Emilia Galotti* that is as powerful as it is economical.

On the day of her wedding to the dull but devoted Appiani, Emilia is abducted by the Prince's henchmen: he wants to possess her as he possesses her portrait. At his country residence Emilia discovers the truth and chooses death at her father's hand rather than surrender to the tyrant's lust and, more disturbingly, to her own sensuality.

Robert Gary's suave manner as the Prince whose private passions spill into the public domain contrasts nicely with Christopher Hollis's Marinelli, whose scheming self-interest precipitates the tragedy. Emilia's parents are difficult roles for young actors but Amanda Mainard's solicitous mother and Brian Hickey's blustering Odoardo convey the essentials. Naomi Capron's sensually aware yet chaste Emilia is beautifully counterpointed by Sharon Bower's elegantly malicious Orsina.

This production is proof that Lessing has been wrongly neglected in England. Malcolm Edwards has taken Lessing from the library and the schoolroom and brought him back, very much alive, to the stage where he belongs.

**Ian Huish**

# SOUNDINGS

**The Theatre Museum is open at last.** After years of lobbying, despite many setbacks, the dream of Gabrielle Enthoven (1924) and Laurence Irving (1955) is a reality.

It is housed in Covent Garden's old Flower Market where Russell Street joins Wellington Street. The Russell Street entrance leads into a theatrical fantasy in pink, white and gold. There is the gilded angel of The Spirit of Gaiety rescued from the demolition of the Strand's Gaiety Theatre, Cecil Beaton's fantastic Box-Office from the old Duke of York's Theatre, and one of "Matchless Matcham's" double-tier boxes (voluptuous nudes/elephants' heads) from Glasgow's Palace Theatre.

Passing the pretty shop, down the curved ramp to the main exhibition galleries, a picture foyer and a studio-theatre. To the left is the Beard Room (Reference Collection of juvenile drama and cleverly mounted prints). Then the Main Gallery: a dark rectangular subterranean passage through windowed boxes arranged chronologically from Shakespeare to the present. The boxes are crammed with memorabilia: a First Folio, Kean's death-mask, Taglioni's ballet shoe, Mick Jagger's jumpsuit. Inside the Main Gallery, the Gielgud Gallery houses a temporary exhibition of rare designs for a court ballet. The Irving Gallery (dark) will also house temporary exhibitions.

It is a treasure house for theatre addicts. Perhaps the display cases are too many, too crammed and too close together to make viewing easy. A pity that British drama appears to begin with Shakespeare: imaginative use of models might have established the Quem Queritis, the Mysteries, the Interludes. Sound imagery could have added another dimension.

Open Tuesdays to Sundays 11.00 to 19.00. £2.25. (Concessions £1.25). School parties (pre-booked) free.

**John James**

**Made in Wales Theatre Company** is running a festival of new theatre writing at the Sherman Theatre, Cardiff from May 5–16. It will feature the performance of six new plays (including 19-year-old Jessie Schwenk's winning entry in Made in Wales' young people's playwriting competition), four rehearsed readings, together with workshops and discussions. Workshops will explain how to write for the theatre by investigating story-telling and improvisation, and specialist workshops will be held for young people (on Monday 11 May). There will be opportunities for any budding playwrights to have their scripts discussed by professional actors and directors. Talk sessions will investigate women's theatre, how companies approach devising, and how a play develops from concept to production.

**The Welsh History Project** is an ambitious, three-year project for teaching Welsh history launched this week. There will be four illustrated textbooks in English and Welsh, published by Oxford University Press on the lines of their Oxford Junior History of England and History of Scotland, supported by various materials for pupils and teachers, 60 television programmes in English and Welsh and a series of radio programmes. The Welsh Joint Education Authority, HTV Wales, S4C, BBC Wales/Cymru, CADW: Welsh Historic Monuments and all branches of the National Museum of Wales are supporting the enterprise.

**The Theatre and Drama feature scheduled for today has been postponed.**



ARTS



# The sacred Wodehouse text

**Next week a one-man Jeeves opens at Wyndhams Theatre. Richard Usborne lifts the curtain**

Edward Duke's one-man *Jeeves* opens in the West End on May 6. I've seen it three times, here and there over the years (it has travelled the world), and I can tell you it's a lovely piece of work. In fact Duke's Bertie Wooster (monocle and inhaled adenoidal giggle) gets more of the fat than his servant Jeeves (bowler hat and elbow crooked like a standard-bearer's). The horrific Lady Florence Craye, her horrible little boy scout brother Edwin (why did Wodehouse never give him the Lordship to which an earl's son and heir is entitled?) and Gussie Fink-Nottle also materialize out of airy nowhere – at the flare (Florence) or picking (Edwin) of a nostril, a tilt of a beaker (Gussie). And their spectral voices fit them like skin on a sausage. The script is a smooth patchwork of bits of Wodehouse *verbatim*. It adds up to an evening of expertly presented inanity.

Hilaire Belloc spoke, in a broadcast, of Wodehouse as "the best writer of English now alive" and he said that Jeeves was his finest creation. "If in, say, 50 years Jeeves and any other of that great company – but in particular Jeeves – shall have faded, then what we have so long called England will no longer be." Belloc said that in 1935. Brave words. The 50 years are now up, and Jeeves, colourfast and omnicompetent, is in austere command at Wyndhams Theatre.

I don't dispute Belloc's assessment of Wodehouse the writer. I personally put Bertie Wooster as the finer of the two creations. The many books – short stories and novels – of which he is the narrator are tales told by a master, put into the mouth of an idiot. Not easy. In Bertie's blah burble the always intricate story moves along at a professional speed while we enjoy his unconscious word-play: absurd images, dashed cliché's, pathetic fumblings for the *mots justes*, the whole making a creamy, dreamy language that many people have tried to imitate, in parody or pastiche, and never successfully. I wonder if Max Beerbohm could have added a good W*d*h*u*e to his *Christmas Garland*. Max too was public-school educated, with a fine ear for the convolutions of classical Latin.

Wodehouse *minor* (PG) had been two years in the Dulwich classical Sixth and would certainly have gone as a scholar to Oxford if his father had had enough money to finance for a second time the four years of Mods and Greats. Young Pelham's elder brother Armine had gone from Dulwich to Corpus with a scholarship, played in the Freshers Cricket Match, got a Double First and won the Newdigate poetry prize. We know that Wodehouse (PG's) best and favourite subject in the Sixth was "Verses". Latin and Greek. Also that in his years they had "done" the *Mostellaria* of Plautus (clever slave, fat-headed young master). There was nothing like sixth form classical compositions for giving you gobbets of good English prose and poetry, that became unforgettably tamped into your memory because you had sweated so long trying to drag them into a semblance of classical Latin or Greek. Wodehouse, sensible, thrifty fellow, gave his classical gobbet-learning and Augustan English to Jeeves. In one novel, *Ring for Jeeves* (1953), not, this time, narrated by Bertie, Jeeves shows himself on quoting terms with Virgil, Pliny the Younger, Bunyan, the Bible, Whittier, Kipling, Omar Khayyam, Tennyson, Shakespeare (14 times), Maughan, Marcus Aurelius, Milton, Byron, Congreve and the poet Montrose.

Which reminds me that in *Much Obliged, Jeeves*, the novel published in 1981 (Wodehouse reached his 90th birthday that year), in both the English and American printings Jeeves is allowed to quote a gobbet of Lucretius omitting a word and ruining sense and scansion. Bad cess to his editors! Wodehouse, we hope, went to his grave three years later without hearing of this howler.

How sacred is a Wodehouse text? There is an Oxford University Press edition of *Summer Lightning* in its Alpha General Fiction series, designed for foreign students learning English. These Alpha novels, by rule for the students' sakes, keep their vocabulary to a basic 1,500 words. Do you remember *Summer Lightning*? Perhaps you heard that recent adaptation of it on Radio 4. There were those awful stories about "Tubby" Parsloe that Galahad Threepwood was going to tell in his scurrilous *Memoirs* (the autograph MS was later, in *Heavy Weather* 1933, eaten by Lord Emsworth's prize pig, Empress of Blandings). One story was of how young Parsloe had stolen Lord Burper's false teeth and pawned them in the Edgware Road. Another was about Parsloe and the prawns (reading which in the manuscript Beach, the Blandings butler, broke the rules of his guild and laughed long and loud). How does the 1,500-word limit affect these two stories? Rather materially, wouldn't you say? Lord B's "false teeth" become "glasses", "pawned" becomes "sold" and "prawns" become "snowballs". Ouch! And on the cover the picture shows the Empress, specified several times as a Black Berkshire, as a pink porker. Shame!

Wogan interviewed Magnus Magnusson on television not long ago, and Magnusson, asked whether they'd had any cries in the long run of the *Mastermind* programme, instanced the time when someone wrote in accusing it of blasphemy. The complainant wrote that a competitor on the programme had said – and Magnusson had accepted – that Jesus's Christian name was Reginald. This accusation baffled the *Mastermind* office, but, as Magnusson was telling Wogan the story, I immediately spotted what was coming. They'd had a competitor (a monk, in habit, in fact) who had offered Wodehouse's books as his special subject. One of the questions (which I had set for the BBC) was "What was Jeeves' Christian name?" (it had only been revealed in a late novel). Someone had misheard, and seized pen, paper and an opportunity for some BBC-bashing.

Wodehouse died, in hospital, on Valentine's Day 1975. He was 93 and had been made a KBE in the New Year's Honours a month and a half earlier. His books average out at slightly more than one a year since his birth. No slacker, young Wodehouse. And no better interpreter of him than young Edward Duke.

# Duty and desire

**Antony & Cleopatra.**
**National (Olivier) Theatre.**
**Romeo and Juliet.**
**RSC Barbican Theatre.**
**Every Man In His Humour. By Ben Jonson.**
**RSC Mermaid Theatre.**
**Spookhouse. By Harvey Fierstein.**
**Hampstead Theatre.**

*Antony & Cleopatra* is the very model of English Shakespearean production at its best. Under Peter Hall's assured direction an excellent company, led by first-rate actors in supporting roles and headed by two players of genius, gives the fullest account of the tragedy I have ever seen. Trusting the text, allowing the verse to exert its magic, Hall paces the action perfectly clearly distinguishing between Rome's cold virtue and the heady languor of the East.

Alison Chitty's beautifully economic setting (huge double doors flanked by supports evoking the architecture of hellenistic Egypt) precisely establishes the play's world helped by Stephen Wentworth's lighting which bathes Egypt in glowing sunsets. Chitty's costumes combine Roman grandeur and gorgeous Levantine voluptuousness with the eye of a high-Renaissance painter, helping the actors enormously – as does Dominic Muldowny's thrilling brass and drums.

In a production full of delights, I remember especially Cleopatra's teasing opening; the Triumvirate meeting; Enobarbus's familiar "barge" speech new-minted; Cleopatra's "my salad days" spoken gravely with sad regret. Judi Dench plays her as maddeningly sexy, mercurial in mood, commanding and bantering by turns, dangerously restless and raptly still. Only her apothesis seemed earthbound. Anthony Hopkins's Antony matches her in troubled middle-age, torn between duty and desire. Tim Pigott-Smith's Octavius is fine steel cold; Michael Brynnt's bluff Enobarbus superb. The whole cast deserves individual notice.

How not to do Shakespeare is exemplified by Michael Bogdanov's *Romeo and Juliet*. *His* because Shakespeare's text is used merely to articulate Bogdanov's social and theatrical opinions. Prologue switched to mangled epilogue, reconciliation banished, romance denied and poetry eschewed: could this be the tragedy of star-cross'd lovers which has fired the world's imagination for centuries? Bogdanov's habitual tricks – cycles, motor-bikes, sports car, stilt-walker, carnival – impede the action. Dipsomaniac Mercutio (drunkenness covering his apparently embarrassing speeches) falls to chain-swinging Tybalt in a rock-orchestrated fight. Modern dress makes nonsense of the Nurse's speeches and Peter's illiteracy. Niamh Cusack's Juliet speaks clearly (a virtue in this company) showing feeling in an otherwise unbelievable and (to judge by the yawns and chatter of young people around me) boring production.

*Every Man In His Humour* had the young laughing fit to burst. John Caird's rip-roaring production and Sue Blane's russet-coloured designs fill the stage with glowing life. Jonson's types are still recognizable and we enjoy seeing them so well played by a company which delights in them as much as in its own skill in bringing them to life. A close-knit ensemble, they are all good: the RSC at its best.

*Spookhouse* offers short commons. Fortune-teller Connie mothers her rebellious brood while running a Coney Island "Haunted House". Homosexual social worker Sam tries to reunite her with Wayne, her eldest accused of child-rape. Wayne has incestuously impregnated his sister who aims to sell the baby. Husband Rube bewails their lot; Connie departs. Two interrupted monologues rather than a play, Spookhouse is well directed and acted with great gusto, especially by Gwen Taylor (Connie) who is very funny.

**John James**

# Laughter lines

Regulars at Liverpool's Everyman have become used to unbuttoned laughs and strong, direct emotions. No wonder they laughed at the female comedians in the new version of Trevor Griffiths' **Comedians** (until May 9, and imaginatively sponsored by NALGO). And they never laughed more than at Pauline Daniels (could anyone have taken her for an apprentice comic?). There was hardly time to notice Ann Mitchell as the tutor Ella Waters, downstage, despairing as Ms Daniels' character Jessie sold out to commerce with illiberal gags about Pakis, poufs and loonies. Her cynical showbiz rival Bert Challoner was right – audiences do love such stuff.

Stand-up comics often flop in stage plays. Jimmy Jewel was an exception in the original 1975 *Comedians* and Jenny Lecoat, strangely cast as the only unfunny woman in the group, is another. As Glenys Price, the clown who abandons humour for confrontation, Cheryl Maiker's concentrated aggression could deservedly be turned on anybody else who mentions Jonathan Pryce (the 1975 Price). But articulation of resourceless hate marks this character as one stuck in the political theatre of the Seventies.

Mention vogues or trends at Manchester's Contact Theatre and they are likely, politely, to turn the radical chic. Two plays by young women is a fashionable thing to do, especially when one is about four black women students (with a couple of token whites). But Anthony Clark was right by any standard to mount these pieces.

Cindy Artiste's **Dreams with Teeth** creates vivid character conflicts and the author writes very interesting dialogue. She takes a risk in part two by withdrawing half her main characters, but the sight of the once-lively Retta (Suzanne Packer) breaking under the stress of exams, is unforgettable. (The other play, Charlotte Keatley's *My Mother Said . . .* has been widely praised, and rightly).

Contact's strength is seen in the gallant way direction, design and a cast of 14 are dignifying Christopher Sergel's leaden adaptation of **To Kill A Mockingbird** (until May 9). Use of the novel's narrator Scout as an adult reminiscing only slices up interest with chunks of bits-we-couldn't-dramatise. As a picture of an Alabama township in 1935, the play reduces Calpurnia and other townsfolk to ciphers. As a view of racial prejudice, the only interesting point comes in noticing the angle given, with a cast of eleven white and three underused black actors. Scout as a girl is played radiantly by Jane Hazlegrove.

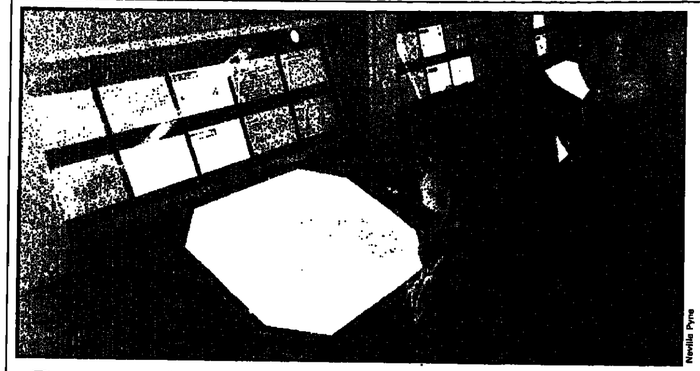
Three thousand ducats is Serious Money in the Royal Exchange's modern-dress **The Merchant of Venice** (until May 16), but the odd computer and printer do not overcome a general blandness, though Harriet Walter's lively Independent Portia does and Espen Skjønberg is a vivid smiler with a knife as Shylock. Someone should organize a course of Shakespearean clowning – wide eyes, waving arms and yokelly voices are not the way to be funny.



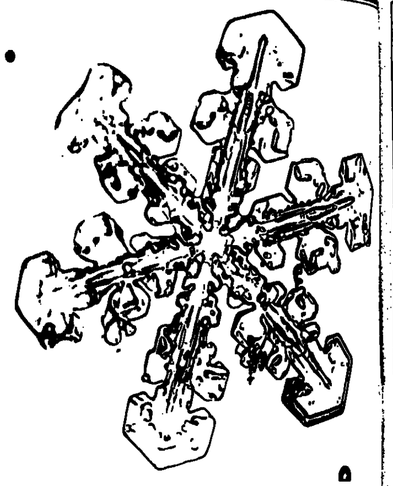
Putting on the Ritz: Julie T Wallace as Evil Elaine, Lloyd Williams and Andrew Searle as Beefs 1 and 2.

**Putting on the Ritz** (Leicester Haymarket, until May 9) is a stage version of John Gudber's current BBC2 series. It has received a general critical drubbing. After earlier Gudber it is repetitive, but it is at least theatrical and to a young audience more up on discos than dramaturgy its mixture of the nightclub world of *Bouncers* with the good vs evil of *Up 'n' Under*, could be an enjoyable introduction to playgoing.

**Timothy Ramsden**



Neville Pyne



# Small world

## Mary Cruickshank on microscopic wonders

**"One screen captures the frozen symmetry of a single snowflake; another the mosaic texture of scales on a butterfly's wings; sections of fruits and flowers reveal the intricacy of their tissue structures; and radiantly coloured crystals melt and grow before one's eyes."**

Buxton has many claims to fame: its thermal springs; the highest market place in England; an internationally renowned arts festival. It is also the home of the world's first micrarium, founded by Dr Stephen Carter and opened six years ago.

A micrarium – the word will be added to the Oxford English Dictionary next year – is an exhibition of nature through the microscope. It was Stephen Carter's aim to broaden visual perspectives and present a more balanced view of the natural world that led to its creation. After all, most of biology is microscopic.

Dr Carter was a true pioneer. The micrarium was his own invention, constructed by him and his family and financed from his personal savings. He died of a heart attack in New Zealand last month at the age of 56, while he and his wife, Janet, were attending the opening of a new micrarium in Auckland, based on the Buxton model.

Stephen Carter's fascination with microscopy began when he was given a microscope for his sixth birthday. He invented an overhead projection device above the dining-room table so that the rest of his family could share the pleasure of his discoveries.

Years later, in 1980, he was offered early retirement from ICI and seized the opportunity to develop the micrarium project and to concentrate full-time on making it possible for the general public to explore the microscopic world for themselves.

It took two years and over 40,000 components, many of them home-made, for the Carters and their three daughters, to assemble the 44 projection microscopes that are unique to the micrarium. In 1981, Buxton council offered them the Pump Room, opposite the elegant crescent in the heart of the town. Its fine Victorian architecture and marble panelling have been left unscathed by the careful construction of a free-standing wooden framework within the building to contain the overhead projection microscopes and the angled, waist-high TV-sized screens, on which the images are focused.

The visitor walks into an enchanted, dimly-lit room, with pools of light displaying the wonders of the microscopic world. One screen captures the frozen symmetry of a single snowflake; another the mosaic texture of scales on a butterfly's wings; sections of fruits and flowers reveal the intricacy of their tissue structures; and radiantly coloured crystals melt and grow before one's eyes.

Each microscope carries eight slides so there are more than 300 specimens to choose from. Simple controls select the slide, change magnification to 50, 90 or 170 times, focus and move it about. As the slide is chosen, a panel lights up, naming the specimen and pointing out its particular characteristics. Some of the slides are grouped in categories such as rocks and minerals, plant structure, animal development, insects, and so on; others display a variety of subjects.

The live specimens are among the most popular; a fresh water shrimp is chased among some pond weed – its heartbeat clearly visible; a mosquito larva rigidly jerks its way across the screen; and snail embryos take shape inside their eggs. In the centre of the room two octagonal stands house more conventional eye-piece microscopes for viewing solid specimens, such as coral, human ear bones, sections of timber, crystals and plant seeds. Simplicity is the essence of the design. Five-year-olds have no difficulty in mastering the controls, and visitors of all ages are delighted by what they see. The quality of the specimens and the clarity of the images are excellent.

Last year the Carters advertised their final season in Derbyshire. They were planning to move the micrarium to a new home in Dorset, but following Dr Carter's death, his wife and family have decided to stay in Buxton. Their season runs from April until October and last year the micrarium attracted over 40,000 visitors. "We're very fortunate to have it," says Reg Hardwicke, the science advisor for Derbyshire. "It's a very useful educational resource for both teachers and pupils. It gives a tremendous insight into the microscopic world and is very relevant to primary and secondary science. But it's fascinating for adults, too," he says, and he often recommends a visit outing for friends visiting the region. Artists and textile designers have sketchbooks to copy the wealth of pattern and natural forms.

For many schools a visit to the micrarium has become an annual adventure. Bennerly Comprehensive School in Ilkeston has been bringing parties of 11- and 12-year-olds for the last five years. "It's an awareness raising exercise," says David Kirkby, head of science, who incorporates the visit with curriculum work on cells and microscopes. But schools come from much further afield as well. And why not, says Reg Hardwicke. If they can travel to London to visit the Planetarium, why not come to Buxton to see the Micrarium?

*Buxton Micrarium, The Crescent, Buxton, Derbyshire SK17 6BQ. Tel: Buxton (0298) 78662.*

# Pin-ups

**Biological Cycles**
A set of four colour charts (600mm × 850mm): "The Plant", "The Working Plant", "The Nitrogen and Carbon Cycles", "The Energy Cycle"
Free from Shell Education Service, Shell UK Limited, Shell-Mex House, Strand, London WC2R 0DX.

"The Plant" shows a young flowering plant and identifies the major features such as leaf blade, stem, etc, with line drawings giving an elementary picture of the internal structure of the important organs. In "The Working Plant" the same drawing is used to show the major exchange of materials between the plant and its environment, to the left side of the chart during the day, to the right, at night. "Nitrogen and Carbon Cycles" provides a simple overall picture of each cycle as it takes place in the soil, at ground level and in the atmosphere. The final chart, "The Energy Cycle", illustrates a number of animals associated in a food web and breaks new ground with codes to the animals' food sources.

Overall these are excellent charts for school use – suitable for pupils of 11 to 16-plus. They are attractive, well designed and don't overburden the viewer with detail. In the chart showing the carbon cycle the designer has not quite solved the problem of respiration in green plants: the arrow of oxygen being released into the atmosphere carries the caption "Respiration within plants $O_2$ released" which is, to say the least, confusing. A helpful note gives the percentage of carbon dioxide in the air, which is quoted as 0.04 per cent. A definite point for discussion!

I particularly liked "The Energy Cycle", because it requires some active thinking to work it out. The positioning of the badger in the group of small carnivores will show how imperfect such classifications of necessity have to be.

The designers are to be congratulated on this series as are Shell Education Service in making the charts available free to schools.

**John A Barker**

# notes

**TREATMENT OF ALCOHOLISM**
Letters have been sent this week to heads of all secondary schools in England and Wales offering them a copy of a video about the treatment and recovery of alcohol and chemical dependents, free of charge (except postage and packing). The Double O charity and The Prince's Trust are helping to fund the distribution of *From the Horse's Mouth*, a documentary directed by Alex Marshall, which was televised on Channel 4 last year. It tells the story of recovering addicts, including Mrs Bet Ford and actor Antony Hopkins, and looks at the Minnesota method of treatment.

Details from Focus Productions Ltd, PO Box 2000, London W12 9EN.

**FILM AWARD**
Applications or nominations for the British Film Institute's Paddy Wharton Award are due by the end of May. The award of £1,000 is made annually. New work in education about film or television may be nominated.

Details and application forms from Philip Simpson, BFI Education Department, 81 Dean Street, London



Science Museum

**With bangs, flashes and a disembodied head floating in the air, Professor Pepper delighted visitors to the Science Museum over the Easter week. Decked out in mutton chop whiskers and spats, his ornate vocabulary matching the candles and oil lamps flickering around the lecture theatre, the "Professor" put on a great show with the audience participation of children as young as four. Lamps of phosphorus burning on brass and iron rods and electric cables rigged to form small explosives demonstrated to the small ones that science is fun. An hour was not too long. Most interesting was the illustration of early theatrical effects with "limelight" (a flame of gas and oxygen burning on quick lime irradiating the room) and a sheet, behind which shadows could play and menace. Greatest hit with the children was the finale – a ghost story with participatory sound effects (peas on a tray, thunder sheet) and a "ghost" produced by a tilted reflection.**

**Victoria Neumark**

# What you eat

**Diet And Heart Disease**
Price £7.95 + £2 p&p. Copyright free for educational use
The Flora Project for Heart Disease Prevention, 24–28 Bloomsbury Way, London WC1A 2PX.
**Recipes for Healthy Living**
By Yvonne Dewhurst and Gillian Lockie
Price £17.50
Heinemann, 22 Bedford Square, London WC1B 3HH.

Each year more than 161,000 people in Britain die from heart disease; 65,000 working days are lost due to circulatory diseases; and more than 1.5 million men are known or suspected sufferers from coronary heart disease; a professor of health education described deaths from heart disease as the "the equivalent of a jumbo jet crashing every day". Given these graphic and horrifying statistics, the scale of the problem is easily understood. But although it has been described as a modern epidemic it is not a new illness. As the introduction to the *Diet and Heart Disease* pack explains, coronary heart disease existed in ancient Egypt 5,000 years ago.

The pack is well produced, clearly set out and flexible enough to be used sequentially or selectively. It is ideal for GCSE courses in home economics and food and nutrition and specifically refers to the national criteria. However, given its structure, the materials could be used for a much wider audience at a variety of levels on courses in life skills, health education, child development and social biology.

The pack consists of four modules, the modern epidemic, risk factors, dietary goals and practical dietary issues. Each module is divided into four parts which cover factual information and diagrams, teachers' notes, assignments and suggestions for follow-up activities. The emphasis is on student-centred activity and self-assessment. Although it is obvious that the makers of Flora have a vested interest in the promotion of this pack, the contents are excellent and would particularly enhance life-skills or health education programmes.

*Recipes for Healthy Eating* is a disappointment. It is based on the report of the National Advisory Committee on Nutrition Education and follows the new guidelines on recommending a healthier diet, such as reducing the consumption of saturated fat, salt and alcohol and increasing the amount of dietary fibre. Forty recipes based on the recipes are analysed and a histogram which indicates, for example, the amount of energy, protein and iron contained in the food. This is followed by an eight-day menu programme.

Each of the recipes has an analysis of its nutritional content. Many of the main course recipes use fresh ingredients and introduce new ideas such as rice and adzuki bean salad, spicy rice lasagne and rancher's pie. Favourites the puddings consist of flans, sponges, fluffs, pies, crunches and tartlets. If there should be such a lack of imagination is surprising given many of the other interesting recipes.

**Richard Evans**





# Upstream, downstream

## Steve Jefferys tests the water in a number of geography packs

**Streamflow Measurement**
British Standards Institution
40-track disc for BBC B/B+/Master 128. £8.70 + VAT
BSI, 2 Park Street, London W1A 2BS.
**Rivers**
Granada TV
40-track disc for BBC B/Master 128. £19.75
GSN Educational Software, 50 Stamford Street, Ashton under Lyne, Lancashire OL6 6QH.
**Rainbow River**
Cambridge Micro Software
40/80 track disc for BBC B/Master 128. £14.50 + VAT
Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU.

*Streamflow Measurement* is designed by members of the geography department at the University of Loughborough and aimed at A level and undergraduate students. The disc contains six programs. The first allows stream data to be entered and edited, subsequent programs calculate cross-sectional area (giving hydraulic radius and wetted perimeter), velocity, discharge and suspended sediment load. In short, all the measurements and calculations students are likely to need when engaged on a hydrology project.

The final program provides a summary table of all the calculated data for the section of river measured. This can be printed out. Also included is a copyright-free data collection sheet, useful if data is to be collected specifically for use with the programs.

These functions alone are to be found on a number of other available programs, but this package has the advantage of a sample data set which allows the user to familiarize him/herself with the programs prior to use on hard-won fieldwork data. The programs were easy to work through; simply typing a letter or number followed by RETURN will execute an instruction or question.

Full instructions for running the programs are in part two of the accompanying booklet. Part one contains very detailed instructions for collecting the data in the field and suggestions for fluvial geomorphology and hydrology field projects.




This pack is intended to be used directly by students and, with increasing emphasis on individual studies at A level, it meets a growing need. However, I found it rather limited, because, although it prints out an excellent summary of calculations for one stream section it is often necessary to compare sections in a downstream direction. There are no statistical tests included which do this.

*Rivers* is intended to complement the "River Channel Forms" programme from the *Geography Today* television series aimed at A level students. However, the package can be used independently. Rather like *Streamflow Measurements*, this package handles and processes fieldwork measurements and has demonstration data. This time, there are two files, "Brathay" and "Derwent", to familiarize the user with the programs.

A graphics program provides river channel cross-sections and scattergraphs, which can be printed out, while a statistical program allows the user to test for meaningful relationships between different cross-section characteristics such as distance downstream and discharge. The data can be displayed as a scattergraph and when sufficient has been collected a Spearman's Rank test can be performed.

Interestingly, no value is given, only a comment as to the strength of relationship tested. It is easy to work through the programs using the space bar, cursor keys and return key. On-screen instructions are clear, allowing students to enter fieldwork data without reference to the documentation.

The authors have provided two copyright-free data sheets. One sheet allows for data from "informed guesses" to be collected while the second sheet is designed to assist the collection of detailed field measurements. Such data sheets are useful additions because if the field measurements collected are not in a format expected by the computer, it may not be possible to use the programs.

An interesting addition to this package is a program on river modelling. The user is prompted for inputs to determine discharge, slope, bank material type and finally the width of the valley. The computer then simulates the changes in a river's course over time. The river may remain straight, meander or braid. A print-out can be obtained. There appears to be great potential for this in the classroom, allowing students to gain insights into the factors shaping rivers by asking "what if" questions. By using data from actual streams it is possible to examine the model by comparing the characteristics of the real river with the river produced by the computer. The authors claim it is possible to examine relationships between, for example, meander wavelength and channel cross-section by measuring the printout. In practice I found this difficult because of the scale used. Certainly different printers would affect the scale.

Overall, this package is most useful. It has applications in the classroom and on fieldwork, and can be used by teacher or student. The booklet was thorough and clearly informative with suggestions for river variable relationships worthy of exploration, ie project topics.

*Rainbow River* provides a model of river management enabling students to gain experience and understanding of some aspects of river pollution. A booklet gives concise instructions and background information for the teacher. The author, Steve Morris, claims the package has applications for nine to 16-year-olds. Certainly, the program could be used in geography, science and environmental studies classrooms where a problem-solving approach is encouraged. The aim is to clean up the river so the rainbow trout return. The discharge of sewage and industrial effluent has to be balanced against the abstraction of water.

A series of decisions have to be made after which bar charts show the level of oxygen, vegetation, micro-organisms and pollution in the river. Another bar shows the biotic index, a measure of the general health of the river. Careful management will raise the biotic index and the rainbow trout will return. Should the reservoir empty or the stores containing sewage or effluent overflow, the game ends.

The graphics are of high quality and certainly make the program attractive to children. Thoughtfully provided are a copyright-free recording sheet and worksheet, essential if the students are to learn from their decisions. This program encourages "what if" questions and an active, enquiry approach to learning. I have reservations about the wide age range. Although the game can be played at three levels of difficulty, I doubt if the model is sufficiently complex for students at GCSE level. At the lower age limit, would it not be more appropriate for the students to study their local river? Realistically, the lower secondary pupil would seem to be the most likely user. The pack could be purchased jointly by geography and science departments.

# The play's the thing

## Peter Gilroy on English literature programs

**Big Brother; 1984**
Details from Cambridge Language Arts Software Services, 197 Henley Road, Caversham, Reading, Berkshire RG4 0LJ.
**The Merchant of Venice; Henry IV Pt 1**
40/80-track disc for BBC B/Master series £17.50; cassette for BBC B/Spectrum £11.50
Letts Revision Software available from W H Smiths stores.

*Big Brother* is in effect an extended role-playing exercise and as such is very useful, especially in the way it incorporates practical drama activities into the text. I am not sure that I would like to use this before the book was read (as is suggested in the manual) or, for that matter, that I would have time to do all that it contained. As a teacher I would prefer to gain the pupils' interest in the text by showing a film of the book first, using it to generate role-play and then going back to the book, the whole taking up perhaps three double lessons at most. The practical problems of having the whole class carry out the disc's programme of activities, even when broken down into fairly large groups, are immense.

From a teacher's point of view, *1984* is a much more attractive program, because it starts from the assumption that the text has been read and at least minimally understood. This understanding is then developed and enlarged, using a Goldstein-based approach, so it encourages re-reading and a development of further insights into the text. It is the centrality of the text which is the strength of this program, as well as the way in which revision and recapitulation are made enjoyable and interesting.

I would certainly use this with a class. The practical problems of access to the computer are overcome by the fact that there is no need for it to be a whole-class activity, so it can be carried on in study time or even within the lesson as an optional activity.

In both cases the manuals for the programs are "on the disc" and need to be printed out. This is a new idea to me and I wonder if it is wise. It means in effect that you have to have access to a printer and know how to use it. In many cases English teachers are not over-eager to embrace the technology and to put this other hurdle in their way seems totally unnecessary and may even be detrimental to the use of the software. Considering the manual can be bought for £1, why is it not included with an appropriate increase in charge? It is also unfortunate that the notes have to be printed out in one go. They are quite lengthy and so any problem, especially if it occurs near the end, would mean reprinting everything again. I had no problem doing this, but I would suggest that a left margin be put in so that stapling the notes together does not obliterate the far left hand columns of each page.

*The Merchant of Venice* and *Henry IV Part 1* are both discs containing straightforward revision exercises which as a student I would have found very useful. They could be used by groups of students in a class, but this would probably negate the self-study aspect of the programs. As a teacher I would purchase at least one of each and encourage their use by examination classes. Given, however, that this is likely to be used by individual students, some method of recording their responses on the disc itself would be useful, otherwise the teacher has no way of checking what elements of the text are understood and need developing further. The instructions are not really suitable for all pupils, as they are somewhat compressed and assume an understanding of the mechanics of using a computer.

The programs will need to be revised for GCSE exams; as they stand, they are too obviously supportive of O level style revision.



**Merchant of Venice**

# bits

**SOFTWARE CLUB**
A new service has recently been launched for teachers and parents with BBC computers. Many people find it difficult to make sound choices of educational software that will really stretch their children. EdSoft Educational Club has been designed to help them choose and to offer good prices at the same time.

The club functions in the same way as a book club. You choose three bargain programs and receive six bulletins a year of carefully-chosen titles. The educational benefits of each are fully described with additional suggestions on how ages from 3 to 16 are covered.

For more details write to EdSoft, Freepost, London NW11 7YP.

**GRADUATE DATABASE**
Prestel Personnel Link has come up with a National Graduate Employment Service which will allow any final year university or college student to present credentials to over 40,000 British companies free of charge. Students are invited to send in their pages of curriculum vitae which will then be entered on the graduate database to allow companies who subscribe to Prestel to view the first non-confidential page of the CV for a nominal fee of 15p. To protect students the other two pages containing the full CV will only be sent out to interested companies when a letter of authorization has been received from the company.

For further information contact Tony Jackson-Nunn, Personnel Link Ltd, 59 Market Square, Edmonton, London N9 0TZ (tel: 807 8828).

**SOFTWARE FOR SCHOOLS**
The 1987 Software for Schools catalogue is now available from ESM with a 30 day free trial of programs to any teacher wishing to use them in the classroom.

All software in the catalogue works on versions of the BBC B, B+ and Master 128.

ESM, Duke Street, Wisbech, Cambs.

## Computers Extra

**Next month's software reviews will appear in the Computers in Education Extra on June 12.**

The first fully integrated package for the BBC micro.

DESKTOP
– WORD PROCESSOR–
DATABASE–SPREAD SHEET
–GRAPHICS–
TELECOMMUNICATIONS

ALL capable of exchanging data WITHOUT modification

At last, a fully integrated package for the BBC micro which can be used on disc or network. Just one price for one package designed by and for educational users. DESKTOP can be used in the classroom in the same way that similar packages are used in the commercial world.

For example; create a database, load data into spread sheet, perform calculations, draw graph, write description and print report with graph included in text.
'Scrolling' terminal software can be used to access TTNS and Telecom Gold. Write on-line or send text prepared off-line with the word processor.

DESKTOP is ideal for teaching Business Studies, Computer Studies, Information Technology, Data Processing and any subject where an appreciation of the modern use of technology is essential or where such facilities would provide a useful tool for students' projects.

"an outstanding integrated information package" Educational Computing

Disc based, NO ROMS to fit.
DESKTOP work on disc based micros, Econet or E-Net

available on 40 or 80 track disc for £69.95 including VAT.

LTS
Sampler disc £2
Tel: (0386) 792617
Haydon House, Alcester Road, Studley, Warwickshire, B80 7AP.
(1481)

MEDIA

# Without a handicap

**Listening Eye**
Channel 4
Mondays 6.30pm from April 27.

The previous series of *Listening Eye* broke new ground by introducing the first in-depth current affairs programme for deaf people. The second series has taken this development further and in doing so has blossomed and matured.

The *Listening Eye* production team made the first series with a handicap. They could all hear. Now deaf presenter, Clark Denmark, is joined by researcher and co-presenter Rachell Bastikar, who is also deaf. This has given the team a firm footing in the deaf community and the production reflects that.

*Listening Eye* explores how deaf people can move towards equality in a hearing society. The topics are diverse, and include legal and political rights, a consumer guide to telecommunication equipment, and a studio debate. The programmes are well presented and information and opinions are neatly interwoven with supporting "evidence" from case studies. I'm sure it will be well received and that it will succeed in its aim to stimulate thought and argument among its deaf audience.

*Listening Eye* is a symbol of the emergence of Britain's deaf community. It reflects a deaf community which deals with serious pursuits. Complex issues are tackled in its own terms. In addition the series compares favourably with the best of mainstream British current affairs programmes. Indeed Dimbleby or Day would not be out of place in a programme of this quality.

The standard of production is high. Early attempts to film deaf people using sign language have sometimes led to disjointed filming sequences which render urgent messages sterile. *Listening Eye* has bettered this and its slick presentation and attractive format enable the material to be delivered with the pace and interest which the subject demands.

Hearing viewers will, I suspect, be fascinated. Most television coverage portrays "a view of deaf people or deafness". In this way deaf people themselves often become the subject of interest. *Listening Eye* is different. It is essentially a foreign language programme to which hearing viewers are given access.

**Gordon Mitchell**



# Neighbourhood watch

## Jessica Saraga goes back in time with a new local history series

**SCHOOLS TELEVISION**
**Making History**
Local Studies
BBC2 Tuesdays 9.52am from April 28, repeated Fridays 11.40am.

This new television series is designed for the 11–14 age group, for early development of the skills needed for the local history modules in GCSE. Each programme traces the progress of a class in tackling a particular topic.

This week's deals with "A Street". It's Church Street, in Kingsbridge, Devon, and the task set is to discover changes since 1850, and to try to explain them. Groups of children, photograph and map the street, interview its current residents, and go off to the museum and library to find out about its past.

Lines of enquiry fan outwards. The students are soon exploring the site of the old station and goods shed which have got lost inside an industrial estate, looking for the mechanism which enabled the "Devon wagons" to negotiate the steep bends of Church Street safely, and hunting out old photographs. With rather deceptive ease, they conclude that it's changes in transport which have been most influential in Church Street's changing lifestyles: the river, the railway which came and went, and the coming of the motor car, which enabled people to go to supermarkets and turned the once thriving shops and street market into holiday and retirement houses.

Next week's programme, "Church and Community", does a similar operation on the church in Catterick, in Yorkshire. In uncovering its age, its history and its benefactors, students learn about the relationship of the medieval church to the community, the social effects of the Reformation on the role of the church, and its doctrinal effects on church design.

What teachers watching this will know, but pupils won't, is how much planning and research has gone on before any of this learning could get off the ground, let alone out on the streets and into the churches. All the groundwork had to be done in advance by teachers, librarians, curators, and, in this case, presumably BBC researchers too. And while the teacher here marches off into the wide world with "a group" of his class, is the l.e.a. paying for supply cover for the rest of it? And what about all the insurance barriers increasingly put in the way of ever stepping off school premises in the company of a pupil, without advance notice to the governors in triplicate? Teachers may be forgiven the odd hollow laugh as they watch it all going so smoothly. There's likely to be some pupil laughter, too, at the bogus classroom situations where teacher and students talk to each other in solemn, stilted and rehearsed prose. Funny the way no one ever talks out of turn when the camera's there, and every hand goes up when a question's asked.

The virtues of local history are its immediacy, its obvious links with the present, and the students' participation. Wherever you are, you're never far from a street and a church and certainly not far from a family (programme 1), and quite possibly a workshop and the countryside (programmes 4 and 5) too.

There are excellent notes to go with the series, giving comprehensive background information and resources lists. Altogether, these programmes should stimulate interest in the locality and in fieldwork, and, like the children's TV programme *Why Don't You?*, encourage everyone to "turn off the television, and go and do something less boring instead".

## OFF AIR

WHAT WILL happen to BBC radio education programmes with the planning out of spoken frequency broadcasting? And what in particular will happen to Continuing Education, whose informal output for adults "splits off" from mainstream Radio 4 on Saturday and Sunday afternoons to give us more language lessons and high-class documentaries? At a recent BBC management meeting two possible solutions were discussed. One was to merge it with School Radio; the other was to merge it with Radio 4's powerful current affairs and magazine programme department (CAMP).

School Radio might well be strengthened by a merger with CE, particularly where programmes straddle the formal-informal education line. Meanwhile deals more with leisure than education, particularly in the area of consumer affairs. But it is already a very large department, and there's a danger the CE output could be submerged by it.

"It's obvious that something will have to give if frequencies are lost," says a BBC spokesperson, "but the commitment to education remains".

In theory this should mean that the net time allotted to education by BBC radio won't be cut back, whatever the result of reorganization. But CE-made programmes like the excellent *Crescent* and the *Crescent* that are broadcast under the mainstream Radio 4 banner. If it merges with CAMP, it could become even harder to tell what "education" and what isn't. Let's hope that the net result isn't a further cutting back of education on BBC radio.

LAST WEEK SAW the launch of extended nighttime viewing in both the Yorkshire and Central areas, as well as nationally on Channel 4. Yorkshire will be running feature films into the wee hours, Thursday to Saturday. Central will run films, documentaries and an Australian soap, seven nights a week; C4 are transmitting films and a new Friday night discussion programme, Thursday to Saturday. Yorkshire TV's initial research (based on an experiment with late night pop) has showed maximum appeal to the 15–25-year-old age group. Will this mean more red eyes in the classroom?




MEANWHILE, NETWORK 7, Channel 4's new two-hour youth/current affairs programme starts this Sunday and, one would have thought, its prospective audience is still fast asleep.

*Network 7*, originally called "Brunch" and then "Sunday Lunch", claims to have broken the mould of youth programmes whose stock in trade is unemployment and rock. On politics, co-editor Janet Street-Porter says (in *Q*, the yuppie music magazine) "If we cover the election, we won't do it by interviewing Mrs Thatcher but by asking: Why vote at all?"

VIEWERS IN the Grampian area of Scotland are getting an extra chance to join in the great education debate that seems to be erupting all over the media. This Sunday's *Sixth Sense* programme from Grampian at 1.15pm features a panel of experts including EIS (Educational Institute of Scotland) general secretary John Pollard. Questions on education will be put to an audience of Dundee sixth formers.

**Nick Baker**



# More than monks

## Hugh David on Sino-Welsh adventures

**CHILDREN'S TELEVISION**
**Eye of the Dragon**
BBC1
Wednesdays 5.10pm from May 6.

This is obviously the year of broadcasting innovation. Last week there was a simultaneous broadcast of Harrison Birtwistle's opera *Yan Tan Tethera* on the independent Channel 4 and on BBC Radio 3. Now comes a children's drama series which gives a whole new meaning to co-production.

*Eye of the Dragon* is a five-part adventure serial made by BBC Wales in two versions, Welsh and English. The former has already been screened in the Principality; next week the first episode of the simultaneously-shot English version gets a fully networked showing. Welsh-language productions, originally commissioned by S4C, have had national airings (with subtitles) on Channel 4 in the past, but this is the first time that a drama has been made in two quite separate versions.

It is all the more exciting since, although the story begins in Wales, it quickly spreads to – of all places – Hong Kong, where (in the original version) even the Chinese converse in colloquial Welsh! Watching the English-language version in the coming weeks we will miss all that fun nothing else, for the two versions are shot-for-shot identical.

Like several previous children's thrillers, the plot of *Eye of the Dragon* defies summary, but author Dyfed Glyn, head of Children's Programmes for BBC Wales, describes it as "a good old-fashioned adventure". It begins when some Eastern monks take over an old manor house near the steam mountain railway owned by the mother of Robin and Mari. Soon further strands of the Far Eastern connection are revealed, the children are lured to Hong Kong and the monks prove more than just monks. And as in all good adventure series there is a chase. In this case it is a spectacular seven-minute sequence in the final episode, in which the Brecon Beacons form the backdrop to a desperate race between steam-engines, a pony, a Rolls Royce, children, monks and speedboats.

As we enter the annual television doldrums, when the children's schedules will be clogged with repeats and old cartoons, *Eye of the Dragon* seems set to bring more than a little excitement to the screen. It certainly looks, and sounds, different from the more usual children's drama, and the initiative which allowed it to be made can only be applauded.



# Classified Advertisements

## Index to Appointments vacant, Wanted and other classifications

### Appointments vacant


**Nursery Education**
Headships 37
Deputy Headships Senior Master/Mistresses 37
Other Appointments 37

**Primary Education**
Headships 38
Deputy Headships Senior Master/Mistresses 41
Heads of Department 42
Scale 2 Posts 42
Remedial and Special Needs Teaching Posts 49
Scale 1 Posts 46

**Middle School Education**
Headships 50
Deputy Headships Senior Masters/Mistresses 50
Art and Design 50
Craft Design & Technology 50
English 50
Modern Languages 50
Music 50
Religious Education 50
Other than by Subjects 50

**Secondary Education**
Headships 50
Deputy Headships Senior Masters/Mistresses 52
Remedial and Special Needs Teaching Posts 52
Art and Design 54
Careers 56
Classics 56
Commercial Subjects 56
Computer Studies 56
Craft Design & Technology 57
Economics & Business Studies 58
English 60
Geography 70
History 72
Home Economics 72
Humanities 73
Mathematics 73
Modern Languages 76
Music 78
Pastoral 79
Physical Education 79
Religious Education 80
Rural Science 81
Science 81
Speech and Drama 84
Technology 84
Other than by Subjects 85

**Sixth Form Colleges**
Heads of Department 86
Scale 2 Posts 86
Scale 1 Posts 87

**Special Education**
Headships 87
Deputy Headships Senior Masters/Mistresses 87
Heads of Department 87
Scale 2 Posts 87
Scale 1 Posts 88

**Appointments in Scotland** 90

**Independent Schools**
Headships 90
Deputy Headships Senior Master/Mistresses 91
Remedial and Special Needs Teaching Posts 91
Art and Design 91
Classics 92
Computer Studies 92
Craft Design & Technology 92
Economics & Business Studies 92
English 93
Geography 93
History 94
Home Economics 94
Mathematics 94
Modern Languages 95
Music 96
Pastoral 96
Physical Education 97
Religious Education 98
Rural Science 98
Science 98
Social Studies 99
Other than by Subjects 99

**Preparatory Schools**
Headships 100
Deputy Headships Senior Masters/Mistresses 100
Art and Design 100
Classics 100
English 100
Geography 100
History 101
Mathematics 101
Modern Languages 101
Music 101
Pastoral 101
Physical Education 101
Science 101
Other than by Subjects 101

**Colleges of Further and Tertiary Education**
Directors and Principals 103
Heads of Department 103
Other Appointments 104

**Colleges and Departments of Art**
Other Appointments 111

**University Appointments** 111

**Colleges of Higher Education**
Directors and Principals 112
Other Appointments 112

**Adult Education** 112

**Community Homes and Associated Institutes**
Headships and Deputy Headships 112

**Youth and Community Service** 112

**Overseas Appointments** 114

**Administration**
Local Education Authority 117

**Administration General** 120

**Child Care** 121

**Educational Psychologists** 121

**Examiners** 121

**Miscellaneous** 121

**Peripatetic Posts** 123

**Outdoor Education** 124

**English as a Foreign Language** 124

**English as a Second Language** 124

**Educational Courses** 125

**Tuition** 125

**Personal**
Announcements 125

**For Sale and Wanted** 126

**Holidays and Accommodation** 126

**School Visits** 126

**Partnerships** 126

**Properties for Sale and Wanted** 126

**Business Opportunities** 126


**Please address classified advertisements to:**
**John Ladbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.**
Classified Advertisement Rates:
Single Column £2.25 per line (min. 3 lines).
Classified Display £12.80 per s.c.c (min. 9.5cm × 2 cols £245.10).
Box number facility £5.00.
All rates are exclusive of V.A.T.
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.
All advertisements are published subject to the Terms and Conditions of Times Newspapers Ltd. (available on request).

### Nursery Education

#### Headships

**BERKSHIRE**
THE LAWNS NURSERY SCHOOL
Imperial Road, Windsor SL4 3RU
N.O.R. 140 P/T
Required for September 1987 a Headteacher for this Group 3 Nursery School.
Application form and further details from the Director of Education (Ref: PDC), Shire Hall, Shinfield Park, Reading, Berkshire RG2 9XE.
Closing date: 22nd May, 1987.
An Equal Opportunity employer. (45136) 100010

### Other Appointments

**CHESHIRE**
EDUCATION COMMITTEE
HALTON DISTRICT
BIRCHFIELD COUNTY NURSERY SCHOOL
Victoria Avenue, Widnes, Cheshire WA8 7TH
Tel: 051-424 4681
Required for September 1987 AN EXPERIENCED NURSERY TEACHER SCALE 2.
Ability to play the piano preferred.
Application forms are available from the District Education Officer, Grosvenor House, Shopping City, Runcorn, Cheshire. Tel: Runcorn 704419. To whom they should be returned by 15th May 1987. (05807) 100026

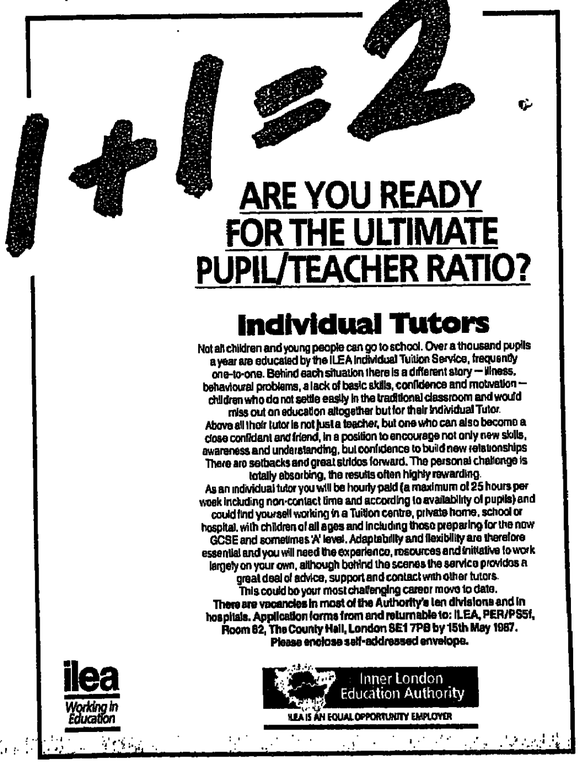
**EALING**
(LONDON BOROUGH)
JOHN CHILTON SCHOOL
Northolt, Middx.
Nursery/Reception Teacher required for September.
For further details see under Special Education Col.). (05349) 100026

**ENFIELD**
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref EC716
LECTURER 1 FOR NURSERY NURSING
For further information please see Colleges of Further Education). (05850) 100026

### Deputy Headships Second Masters/ Mistresses

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
PURLEY NURSERY SCHOOL
Pampisford Road, Purley, Surrey CR2 2NE
Tel: 01-660 5638
A Deputy Head is required to share the leadership in this friendly, lively school which enjoys close home/school links.
The ability to work closely with other staff and students in an open-plan environment is essential.
Applicants should be nursery trained with a sound knowledge of language development and special educational needs.
Visits to the school are most welcome.
Salary: Deputy Head Group 3.
Application by 1st September 1987. (05718) 100015

Education
**Head Teacher**
A qualified teacher is required. The vacancy is created by the resignation of the present Head Teacher. Vacant 1 September.
Group 1
MERRIVALE NURSERY SCHOOL
Clifton Boulevard, Dunkirk, Nottingham NG7 2JH.
Number of places: 30.
**Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Chief Education Officer, at County Hall, Closing date 15 May. Please quote ref. S28.**
*An Equal Opportunity Employer.*
Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP




## Individual Tutors

Not all children and young people can go to school. Over a thousand pupils a year are educated by the ILEA Individual Tuition Service, frequently one-to-one. Behind each situation there is a different story — illness, behavioural problems, a lack of basic skills, confidence and motivation — children who do not settle easily in the traditional classroom and would miss out on education altogether but for their Individual Tutor.

Above all their tutor is not just a teacher, but one who can also become a close confidant and friend, in a position to encourage not only new skills, awareness and understanding, but confidence to build new relationships. There are setbacks and great strides forward. The personal challenge is totally absorbing, the results often highly rewarding.

As an individual tutor you will be hourly paid (a maximum of 25 hours per week including non-contact time and according to availability of pupils) and could find yourself working in a Tuition centre, private home, school or hospital, with children of all ages and including those preparing for the new GCSE and sometimes 'A' level. Adaptability and flexibility are therefore essential and you will need the experience, resources and initiative to work largely on your own, although behind the scenes the service provides a great deal of advice, support and contact with other tutors.

This could be your most challenging career move to date.

There are vacancies in most of the Authority's ten divisions and in hospitals. Application forms from and returnable to: ILEA, PER/PS51, Room 82, The County Hall, London SE1 7PB by 15th May 1987.
**Please enclose self-addressed envelope.**

ilea Working in Education

Inner London Education Authority
ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

# Headships

Applications are invited from suitably qualified and experienced teachers for the headships of the following schools:-

## Combs Ford County Primary School
***Group 5 Ages 5-9 Number on Roll 380***
***(Re-advertisement)***

Combs Ford School moved to new buildings in January 1984 and is situated in a residential area on the eastern outskirts of the fast expanding town of Stowmarket.

*It is likely that the school will become a Group 6 school at the next triennial review.*

Previous applicants who wish to have their applications re-considered must please write to this effect.

The appointment will date from the beginning of the Spring Term 1988.

## Springfield County Junior School, Ipswich
***Group 5 Ages 7-11 Number on Roll 266***

This lively junior school serves a town catchment area in the north-west of Ipswich.

The appointment will date from either the beginning of the Autumn Term 1987 or Spring Term 1988.

## Exning County Primary School, Newmarket
***Group 2 Ages 5-9 Number on Roll 81***

The school is situated in the village of Exning, immediately north of the town of Newmarket, centre of the horse-racing industry.

The appointment will date from the beginning of the Spring Term 1988.

Further details and application forms are available from the County Education Officer, St Andrew House, County Hall, Ipswich, IP4 1LJ, (SAE please), and completed forms should be returned by 15th May 1987.

(14591)

**Suffolk County Council**

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. **A large stamped addressed envelope should be enclosed with all requests for application forms.**

## HEADTEACHERS
### Primary

**Braunton Kingsacre Primary School, Kingsacre, Braunton, EX33 1BN. (Roll 143)**

**Group 4 Headteacher (£12720 - £14176)**

Required September 1987 for this school which opened in 1982. Application forms and further details from Area Education Office, Civic Centre, North Walk, Barnstaple, EX31 1EG. Closing date 15 April 1987.

**Plymouth, Eggbuckland Vale Primary School, Charfield Drive, Plymouth, PL6 5PS. (Roll 327)**

Headteacher Group 5 (£13,785 - £15,243)

Required September 1987. Further details and application forms from Area Education Office, Civic Centre, Plymouth, PL1 2EW. Closing date 15 May 1987.

(13473)

**DEVON COUNTY COUNCIL**
AN EQUAL OPPORTUNITIES EMPLOYER

**SHROPSHIRE EDUCATION COMMITTEE**
An Equal Opportunity Employer

## PRIMARY HEADSHIP
GROUP 3

Applications are invited from suitably qualified and experienced practising Roman Catholic teachers, for the following Headship *which will become vacant from the beginning of the Spring Term 1988.*

**St. Luke's R.C. (Aided) Primary School**
**Church Road, Trench, Telford.**

Application forms and further particulars (S.A.E.) from
**County Education Officer, Education Department, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND.**

To be returned by Friday, 29th May, 1987.

(17032)

**NURSERY EDUCATION**
continued

**HERTFORDSHIRE**
ST. PETER'S SCHOOL
Cottonmill Lane, St. Albans, Herts. AL1 1HL
Group 4
Head: Mr. M. Connell
Required for September. Scale 1 or 2 plus London Fringe Allowance. A Nursery-experienced or Nursery-trained teacher capable of leading an excellent team in a 60 place (part-time), purpose built Nursery. This is seen as an important post within the school.
The successful applicant will be a friendly person, with initiative who is capable of liaising well with colleagues and parent. The County has a generous relocation package. School visits welcomed.
Application form and further details available from the school (s.a.e. please). Tel: (0727) 53075. (05603) 100026

**HERTFORDSHIRE**
ASHTREE JMI SCHOOL & NURSERY
Chertsey Rise, Stevenage, Herts.
Tel: Stevenage 351090
Nursery Teacher required from September 1987. The school has recently been amalgamated and is expanding. The nursery is accommodated in a separate building and has excellent facilities.
Please apply direct to the Headmaster stating special interests, including c.v. and quoting two referees.
(05749) 100026

**HERTFORDSHIRE**
OXHEY WOOD JMI SCHOOL
Oxhey Drive, Oxhey, Watford
Required September, NURSERY TEACHER to join well established Nursery Unit in the School. Scale 1 + London fringe allowance £309. Visits to the Nursery would be welcomed.
Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees. (43158) 100026

**LONDON SW1**
BURDETT-COUTTS AND TOWNSHEND FOUNDATION CHURCH OF ENGLAND PRIMARY SCHOOL
Rochester Street, London SW1P 2QQ
(Near Victoria Station)
Head Teacher Mrs M. Barbier
Required a.s.a.p. (vacant now). Experienced Nursery Teacher to take charge of class of 3/4 year olds, working in co-operation with a qualified nursery nurse.
Please write for further information. (05228) 100026

**KNOWSLEY**
KNOWSLEY LEARNING SUPPORT SERVICE
SCALE 1 HOME-SCHOOL LINK TEACHER BASED IN STOCKBRIDGE PRIMARY SCHOOL
REQUIRED AS SOON AS POSSIBLE
The post calls for a person with genuine concern for parents with a variety of problems, and a sound understanding of the language needs of children below the age of five. The appointed teacher would work in a team of six teachers, having some contract with the nearest Language Support Centre, but mostly working on his/her own.
Application forms and further details are available (sae) from the Headteacher, Knowsley Learning Support Srvice, c/o Teachers' Centre, Knowsley Lane, Huyton, Merseyside L36 8WW, to whom the forms should be returned by 15 May 1987. (05534) 100026

## Primary School Education
### Headships

**BARNET**
LONDON BOROUGH
REQUIRED JANUARY, 1988
TUDOR J.M.I. SCHOOL
Queens Road, Finchley N3 2AG
Roll: 197
HEAD TEACHER - GROUP 4
Applications are invited from suitably qualified and experienced teachers.
Re-advertisement - previous applicants will be re-considered.
Removal expenses and separation allowances available.
Application forms and further details (foolscap s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL by 15th May, 1987.
(05836) 110010

# HEADS

Required for:

Horsham St. Faiths Voluntary Controlled First School, Nr. Norwich (Group 2)

William Marshall Voluntary Controlled Primary School, Welney, Nr. Wisbech
(Group 1)

**Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Room 32, County Hall, Martineau Lane, Norwich, NR1 2DL.**

**Closing date for applications: 15th May 1987.**

*Norfolk County Council*

**SHEFFIELD COUNCIL**
*Working for a better City*

Required for September 1987
Headteachers for the following primary schools

**ATHELSTAN MIDDLE**
GROUP 6
**ARBOURTHORNE MIDDLE**
GROUP 5 + SPS
**HILLSBOROUGH MIDDLE**
GROUP 4
**PARK HILL MIDDLE**
GROUP 4 + SPS
**WALKLEY JUNIOR**
GROUP 3

APPLICATION FORMS AND FURTHER DETAILS ARE AVAILABLE FROM THE CHIEF EDUCATION OFFICER (TEACHERS DIVISION), PO BOX 67, LEOPOLD STREET, SHEFFIELD, S1 1RJ, TO WHOM COMPLETED FORMS SHOULD BE RETURNED BY 15TH MAY.

We particularly welcome applications from women, black people and people with disabilities for all our posts.

(17331)

*An Equal Opportunity Employer*



**Lancashire County Council**

An Equal Opportunities Employer welcoming applications from all sections of the community

The following are required for 1st September, 1987 and the closing date is 14th May, 1987.

**Primary schools**

For application form and addressee to whom completed forms should be sent, send SAE (foolscap) to the Chief Education Officer, PO Box 61, County Hall, Preston, PR1 8RJ.

## COUNTY CONTROLLED SCHOOL
**HEADTEACHER – GROUP 4**
**Bacup Thorn County School**
**Bacup (224 on Roll)**

## VOLUNTARY AIDED SCHOOL
**In Which the Governors are the Employers**
**HEADTEACHER – GROUP 2**
**Brindle St James's CE (Aided)**
**Chorley (61 on Roll, 5-11)**

**SURREY COUNTY COUNCIL**

★ FRINGE AREA LONDON ALLOWANCE £309 pa *throughout the County.*
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.

## HEADSHIPS

**CLARENDON COUNTY FIRST SCHOOL, Knapp Road, Ashford, Middlesex, TW15 2HZ**

Est NOR Jan 88 — 187

HEADTEACHER required from January 1987 for this Group 4 First School for pupils aged 5-8 years.

Salary Scale — £12,720 - £14,175 pa.

***Application form and further details from the North East Area Education Officer, 7, Monument Hill, Weybridge, Surrey KT13 8RZ (SAE please).***

**Closing Date: 15 May 1987.**

**RE-ADVERTISEMENT:**

**EASTWICK COUNTY MIDDLE SCHOOL, Eastwick Drive, Great Bookham, KT23 3PP**

NOR 343

HEADTEACHER required from September 1987 for this Group 5 Middle School for pupils aged 8-12 years, there is also a Physically Handicapped Unit with 16 pupils.

Salary Scale.— £13,785 - £15,243 pa.

***Application forms and further details from the South West Area Education Officer, 14a/b North St, Guildford GU1 4AF. (SAE please). Previous applicants will be considered and need not re-apply.***

**Closing Date: 11 May 1987.**

**WEST GLAMORGAN County Council**

**Education Department**

## PRIMARY HEADSHIP

Applications are invited for the following post to commence in September, 1987.

**Tirmorfa Primary School**
Marine Drive, Port Talbot. (Mixed)
(244 + Nursery on Roll) (Age Range 3-11)

**Headteacher**
for this Group 5 School. (Post Ref: 1.14.87).

Application forms and further particulars for the above post are available upon receipt of a large stamped addressed envelope from the **Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea.**

**The CLOSING DATE for receipt of completed application forms is THURSDAY, 14th May, 1987.**

JOHN BEALE
Director of Education

**PRIMARY HEADSHIPS**
continued

**BERKSHIRE**
CURRIDGE PRIMARY SCHOOL
Curridge, Newbury
N.O.R.: 34 approx.
Required September 1987, Headteacher (Group 1).
Further details and application forms from The Director of Education (ES/S8), Shire Hall, Shinfield Park, Reading RG2 9XE (sae please).
Closing date: 11th May.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (05333) 110010

**BROMLEY**
ST ANN'S R.C. PRIMARY SCHOOL
Mitchell Road, Orpington, Kent BR6 9PT
For September 1987, HEADTEACHER (GROUP 6) to replace Mr John Teague, present Head who retires at the end of the Summer term.
Applicants should be practising Catholics, well qualified in all aspects of Primary Education with particular ability in R.E. development within the curriculum.
The School, with a very high academic standard, has a strong musical and scientific characteristic.
Application form and further details available from/returnable to Canon J. McNamara, Correspondent to the Governors, Holy Innocent Presbytery, Strickland Way, Orpington, Kent BR6 9UE. (Large SAE please) by 14th May, 1987. (05593) 110010

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
SOUTHCOURT COUNTY FIRST SCHOOL
Cenly Road, Aylesbury, Bucks.
Applications are invited from suitably qualified and experienced Teachers for the HEADSHIP of this school from September 1987 or a.s.a.p. thereafter.
Group 4
Present Roll: 226 pupils aged 5-8
Assistance with removal expenses is given in approved cases.
This is a re-advertisement and previous applicants will automatically be re-considered.
Application form and further details (s.a.e.) from, and to be returned to, Education, Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UH.
Closing date: 15 May 1987.
(05657) 110010

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
ST ANDREW'S CE FIRST SCHOOL
High Street, Great Linford, Milton Keynes MK14 5AX
HEADSHIP Group 1
The Headship of this pleasant village school will be available from September 1987 following the retirement of the present Headteacher. The School caters for the 5 to 8 age range. Current number on roll 46.
Assistance with removal expenses may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Ginnever, B.Sc. M.Ed., at the Milton Keynes Area Education Office, 1 Witan Gate East, Central Milton Keynes MK9 2BE, on receipt of an A5 stamped addressed envelope.
(43019) 110010

**CAMBRIDGESHIRE**
(EQUAL OPPORTUNITY EMPLOYER)
PEAKIRK-CUM-GLINTON C.E. PRIMARY SCHOOL
School Lane, Glinton, Peterborough
READVERTISEMENT
GROUP 4, NUMBER ON ROLL: 219
REQUIRED FOR JANUARY, 1988 OR EARLIER IF POSSIBLE:-
HEAD TEACHER
Applicants need to be in sympathy with the aims and purposes of this Church of England Aided School.
Possible housing assistance.
Further details and application form available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1JU. (s.a.e.). Closing date for receipt of applications 22nd May, 1987.
(05415) 110010

**CAMBRIDGESHIRE**
FEN DRAYTON COUNTY PRIMARY SCHOOL
Cootes Lane, Fen Drayton, Cambridge CB4 5SL
Required for January or earlier, HEADTEACHER (Group 1).
Application forms and further details from Senior Area Education Officer, Castle Court, Shire Hall, Cambridge CB3 0AP. (Foolscap s.a.e. please). Closing date 13 May 1987. (05359) 110010

**HAMPSHIRE**
PORTSMOUTH AREA
ST. PAUL'S R.C. FIRST AND MIDDLE SCHOOL
(Aided) 5-12 yrs.
HEADTEACHER - Group 4
Required from September or January.
Form and details available from and returnable to the Chairman of the Governors of St. Paul's R.C. First and Middle School, The Presbytery, St. Colman's Church, St. Colman's Avenue, Portsmouth PO6 2JJ. Closing date 15th May.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(04171) 110010

**HAMPSHIRE**
SOUTH EAST HANTS AREA
Applications are invited for the post of HEADTEACHER at Horndean First School (5-8) - Group 5 with effect from 1st January 1988.
Application form and further details may be obtained from and returned to Area Education Officer, P.O. Box 37, New Lane, Havant, Hants 2XP enclosing s.a.e.
Closing date for receipt of applications is 15th May 1987.
We pursue a policy of equality of opportunity. *Applications are particularly invited from people with disabilities.*
(04765) 110010

**HAMPSHIRE**
FAREHAM, REDLANDS COUNTY PRIMARY SCHOOL
Required 1st September 1987 or as soon as possible, HEADTEACHER - GROUP 4.
Application forms and further details on receipt of an s.a.e. from Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants. PO12 1BU. Closing date 15th May 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(08384) 110010

**HERTFORDSHIRE**
LETCHMORE ROAD INFANTS SCHOOL & NURSERY
Letchmore Road, Stevenage, Herts. SG1 3PS
Group 4
Applications are invited from suitably qualified and experienced teachers for the post of headteacher of this group 4 Infants' School and Nursery for September 1987.
Application forms and further details are available from the Divisional Education Officer, The Grange, High Street, Stevenage SG1 3BH.
Relocation expenses (up to £4000) and mortgage subsidy scheme in approved cases. Sae please. Closing date 14th May. (04163) 110010

**SOMERSET**
COUNTY COUNCIL
For two PRIMARY HEADSHIPS (GROUP 2) please see under the Somerset County Council composite advertisement.
(05614) 110010

**NORTH YORKSHIRE**

HEADSHIP

Re-advertisement

SETTRINGTON CE PRIMARY SCHOOL
Nr. Malton

(Group 1)

Suitably qualified and experienced teacher required.

Previous applicants reconsidered unless they write to the contrary.

Applications forms and details from the County Education Officer, County Hall, Northallerton DL7 8AE (sae please). Closing date 15.5.87.
(31217) 110010

**NORTHAMPTONSHIRE**

GEDDINGTON C.E. PRIMARY SCHOOL
Geddington, Kettering, Northants, NN14 1BG

APPOINTMENT OF HEAD TEACHER - GROUP 3

Required for September 1987, an enthusiastic, experienced teacher as Head of this village primary school, in remodelled and new accommodation.

Closing date May 22nd.

Details and application forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(31088) 110010

# Come and teach in Kent

## HEADSHIPS

### NORTH WEST KENT AREA
**Dartford, Temple Hill County Primary School (Group 5).**
**School Roll: 257 (Spring Term 1988) (+ Tutorial Unit and Nursery**

Applications are invited for Dartford Temple Hill County Primary School, a school of modern construction situated within easy distance of the town centre.
Following the resignation of the Headteacher of the Junior Department, it is proposed to amalgamate the two departments of the school in part of the existing accommodation. Also on site and coming under the responsibility of the Headteacher are a tutorial unit and a nursery unit.
This post offers a very exciting challenge to a person able to offer the appropriate experience and qualifications.
**Further details and application forms from: The Area Education Officer, 132 Windmill Street, Gravesend, Kent. (Enclosing a stamped addressed envelope).**
**Closing date: 25th May 1987.**
The Authority operates a generous disturbance allowance scheme.
Possibility of help with temporary housing in approved cases.

### EAST KENT AREA
**Littlebourne CE Primary School, Church Road, Littlebourne, Canterbury CT3 1TA.**

Applications are invited at this Group 3 School from September 1987.
**Application forms and further details available from the Area Education Officer, 78 London Road, Canterbury CT2 3LT (see please) to whom applications should be returned by 8th May 1987.**

### MID KENT AREA
**St. Peter's CE Primary School, Mount Pleasant, Aylesford, Maidstone ME20 7BE. Group 3 Roll 132**

Required with effect from January 1988 for this controlled primary school.

**Sutton Valence County Primary School, Sutton Valence, Maidstone, Kent ME17 3HT. Group 4 Roll 152**

Required with effect from January 1988 for this primary school.

**Application form and further details for both posts available from the Mid Kent Area Education Office, Astley House, Hastings Road, Maidstone, Kent ME15 7SQ (sae please). Returnable by 22nd May 1987.**

### SOUTH KENT AREA
**George Spurgeon CP School, Sidney Street, Folkestone.**

Applications are invited for this Group 6 school to take effect from January 1988.
**Application forms and further particulars available from Area Education Office, 3 Shorncliffe Road, Folkestone, Kent (sae please).**
**Closing date 22nd May 1987.**

**St Peter's-in-Thanet CE (Aided) Junior School, Broadstairs, Kent. Group 4**

Required from September 1987, an experienced teacher. An experience in language development or environmental science/technology would be an advantage, but applicants are welcome to state other interests and experience.
**Closing date 8th May 1987.**

### WEST KENT AREA
**St. Mark's CE (controlled) Primary School, Frant Road, Tunbridge Wells TN2 5LH. Group 5. Roll approx 190**

Required for September 1987 for this Group 5 controlled primary school.
**Closing date 14th May 1987. Re-advertisement previous applicants need not re-apply.**

### SOUTH KENT AREA
**St. Mary's CE (aided) Primary School, Western Avenue, Ashford, Kent.**

Required for the Autumn Term 1987 for this Group 5 school for children aged 5–11 years
This post will carry responsibility for the Infant Department. Candidates should be communnicant members of the Church of England.
**Closing date: 8th May 1987.**

## DEPUTY HEADSHIPS

### EAST KENT AREA
**St Laurence CE Junior School, Newington Road, Ramsgate CT11 0QX.**
**Roll 259 Summer Term 1987.**

Required from September 1987 for this Junior School. Practising members of the Church of England preferred.
**Application forms returnable to Rev P. Norwood, St Laurence Vicarage, 2 Newington Road, Ramsgate.**
**Closing date 8th May 1987.**

***Unless otherwise stated, applications should be sent to the Head of the School concerned. (SAE please).***

## SCALE 2 AND ABOVE

**County Pool of Mobile Staff (Scale 3) please see display advert on page 65.**

### NORTH KENT AREA
**Strood, St. Mary's County Primary School, Gun Lane, Strood, Rochester, Kent ME2 4UP.**

Required for September 1987 Scale 2 experienced teacher for a small group of children with learning difficulties in the normal school who are withdrawn from their classes
**Apply with full c.v. and names/addresses of two referees.**

### WEST KENT AREA
**St Margaret Clitherow RC Primary School, Trench Road, Tonbridge, Kent.**

*Required for September 1987 an enthusiastic teacher to have responsibility for co-ordinating music education throughout the school. The possibility of a Scale 2 post for a suitable applicant. Preference given to a practising Catholic.*

### SOUTH KENT AREA
**Sandgate County Primary School, Coolinge Lane, Folkestone, Kent.**

Required for September 1987, teacher for Upper Juniors. Scale 2. Boys' Games, interest in Science-Technology an advantage.

**St Martin's CP School, Markland Road, Dover, Kent**

Wanted – September – Experienced class teacher for Middle Junior class. Scale 2 post. Responsibility for French and Music (Pianist essential).
**Apply with two referees.**

**KENT County Council**

**St Richard's RC Primary School, Castle Avenue, Dover, Kent.**

Required for September 1987, a full-time class teacher with interest and skills to co-ordinate an area of the curriculum. Music an advantage. An ability to take Games and also lead in extra curricular activities would be an additional advantage. Applicants should possess the Catholic Teachers' Certificate. Please indicate your area of current expertise or interest. A Scale 2 post is available for a suitably qualified and experienced teacher
**Applications should be addressed to the Chairman of the Governors, St Richard's RC Primary School, Castle Avenue, Dover.**
Please enclose a sae if you wish your application to be acknowledged.

## SCALE 1

### NORTH WEST KENT AREA
**Vigo Junior Mixed and Infant School, Vigo Village, Meopham, Nr. Gravesend, Kent DA13 0RL.**

September 1987. Junior teacher. Ability to cover whole Junior age range. Please state special interest
Possibility of help with temporary housing in approved cases.

**Wilmington County Primary School, Common Lane, Wilmington, Nr Dartford, Kent DA2 7DF. (Telephone Dartford 74080)**

1. Assistant Teacher, from 1st September, 1987.
Enthusiastic teacher to teach top Infants. An interest in good display and science would be an advantage. Applications to the Head Teacher at the school as soon as possible. School visits welcomed.
2. Assistant Teacher, from 1st September, 1987
Energetic and imaginative person required to teach a class of 1st year Juniors. A lively approach is needed to integrate into a happy team atmosphere. Well equipped modern school.
**Applications to the Head Teacher at the school as soon as possible. School visits welcomed.**
Possibility of temporary housing in approved cases.

### NORTH KENT AREA
**Chatham, Lordswood County Primary School (Infant Department), Lordswood Lane, Chatham ME5 8NN.**

Required from September 1987 teacher for infant class. *Probationers welcome to apply.*
Apply with full cv and names/addresses of 2 referees.
**Closing date 11th May 1987**

**Chatham, Oaklands CP School (Infant Dept), Weedswood Road, Walderslade, Chatham ME5 0QS.**

Required for September, 1987 at least one, and possibly another, enthusiastic and caring teacher, Scale 1.
Apply with full c.v. and names/addresses of two referees

**Chatham, Walderslade County Primary School, Dargets Road, Walderslade, Chatham, Kent ME5 8BJ.**

Required for September 1987 teacher, temporary one year contract initially. Please state special interests

### WEST KENT AREA
**Cranbrook CE (Controlled) Primary School, Cranbrook, Kent TN17 3JN – Roll 260 (approx)**

Infant teacher required for September 1987.

**Woodlands CP Junior School, Hunt Road, Tonbridge, Kent TN10 4BB.**

Required for September 1987 a P.E. teacher (including games), probationers welcome.

### SOUTH KENT AREA
***New Romney CE Junior School, Fairfield Road, New Romney.***

Required for September 1987, an enthusiastic teacher for Middle Juniors. A willingness to participate in co-operative teaching essential.
**Closing date 15th May 1987.**

**Warden House CP Primary School, Birdwood Avenue, Deal.**

Required for September 1987. teacher for Lower Juniors.

# ilea

## Working in Education

*The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:*

* *Commitment to promoting equality of opportunity in education*
* *Pupil teacher ratios among the best in the country*
* *Half-day a week induction training for probationers and a high level of in-service training provision thereafter*
* *With some 950 schools, opportunities to broaden experience and enhance career prospects*
* *Excellent support staff and professional back-up, plus a range of central specialist resources*
* *Inner London allowance of £1,215 plus in many cases Social Priority allowance of £210-276 p.a. in addition to Burnham salary.*
* *All posts open to job share unless indicated otherwise (NJS). A Register for pairing potential job-shares: contact EO/PER/P57, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 8801.*

### Headships & Deputy Headships

*Applications are invited from qualified teachers interested in working in this exciting inner-city environment.*

*Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.*

*The closing date for applications is 15th May 1987, unless indicated otherwise.*

### Primary Education

### Headships

*Please send foolscap sae for application form and further details to Education Officer, PER/P54B, Room 262a, The County Hall, London SE1 7PB. Closing date for the return of completed forms 15 May 1987.*

**BRISET (JM&I)**
Briset Road, SE9 6BP.
Vacant 1 September 1987.
Roll: 249 plus 37 p/t nursery.
Burnham group 4 plus Inner London allowance.

**COBOURG (JM&I)**
Cobourg Road, (Old Kent Road), SE5 0JD.
Vacant 1 September 1987.
Roll: 181 plus 15 f/t and 20 p/t nursery. Burnham group 4 plus Inner London allowance plus £201/276 social priority allowance.

**HITHER GREEN (JM&I)**
Beacon Road, SE13 6EH.
Vacant now. Roll: 210 plus 50 p/t nursery. Burnham group 4 plus Inner London allowance.

**MONSON (JM&I)**
Hunsdon Road, (New Cross), SE14 5RD.
Vacant 1 September 1987.
Roll: 274 plus 1 f/t and 48 p/t nursery. Burnham group 4 plus Inner London allowance.

### Deputy Headships

**BROCKLEY INFANTS**
Beecroft Road, Brockley, SE4 2BS. Tel: 01-692 4381.
Roll: 138 Infants + 50 Nursery p/t
Head: Mrs. J. H. Plant
Required asap. Group 4 Deputy Head with interest in curriculum development and an ability to lead by example and encouragement, is needed to join a caring school team.

**CONWAY INFANTS**
Gallosson Road, Plumstead, SE18 1QY. Tel: 01-854 0897.
Roll: 241 (including 60 p/t Nursery).
Head: Hilary Flaherty
Wanted from September. Deputy Head, Group 4, required to work in a multi-cultural school, taking a leading role in curriculum development. Commitment to parental/community involvement essential.

**CORPUS CHRISTI RC (JM&I)**
Trent Road, SW2.
Tel: 01-274 4722. Roll: 300.
Head: Mrs. S. M. Carty
Required September. Deputy Head, Group 5. Class teacher with the ability to promote and develop the curriculum throughout the school. Must be practising Catholic.
*Further details from head teacher.*

**HENRY FAWCETT INFANTS**
Clayton Street, SE11 5BZ.
Tel: 01-735 2764.
Roll: 180 plus 54 p/t Nursery.
Head: Allison Lodey
Required asap. Committed to working from first-hand experience and able to take a leading role in curriculum development.

**HOLY TRINITY CE (JM&I)**
Trinity Walk, Mansfield Gardens, Hampstead, NW3 5SQ. Tel: 01-435 9089.
Roll: 160.
Head: Ms. D. E. Burrows
Required September. Deputy Head (Group 4) with sound classroom experience throughout the Primary School. You must be able to play a leading role in the development of a child centred curriculum in this multi faith school. Practising Christian required. *Details and application forms are obtained from/and returned to the Headteacher.*

**ST JAMES' CE (JM&I)**
Marine Street, Bermondsey SE16. Tel: 01-237 3111.
Roll: 200.
Head: Mrs. Susan Robinson
Required asap. Deputy Head to work with committed staff and give lead in curriculum development. Committed Christian preferred. Application forms from Miss M. Crump, 17b Longley Street, SE1 5QQ.

**ST MARY'S CE (JM&I)**
Kingsman Street, Woolwich, SE18 5PW. Tel: 01-854 3531.
Head: Mrs. E. M. A. Weatherley
Required from September. Deputy Head for Group 4 School. Candidates should have good organising ability and enthusiastic leadership skills. Application forms and further details available from Clerk to Governors, c/o St. Mary's School. Closing date. 13th May 1987.

**ST MICHAEL'S SYDENHAM CE (JM&I) (0221)**
Champion Road, Sydenham, London SE26 4HH.
Tel: 01-778 8407.
Head: Mrs. Josephine Dewar
Required from September 1987. Deputy Headship (Group 5) C of E preferred. Experienced administrator with curriculum development expertise required.

**ST SAVIOUR'S CE (JM&I)**
Herne Hill Road, London SE24 0AY. Tel: 01-274 7986.
Roll: 189.
Head: Mrs. P. R. Radcliffe
Required from September Deputy Headteacher to work with staff responding to policy change and curriculum development.

**ST THOMAS A BECKET (RC) (JM&I)**
Mottisfont Road, Abbey Wood, SE2 9LY. Tel: 01-310 5394.
Roll: 184.
Head: Mr. M. J. Mahoney
Required asap. Deputy Head (Group 4). Practising Roman Catholic.

**ST THOMAS MORE'S RC**
Appleton Road, Eltham SE9 6NS. Tel: 01-856 9153.
Roll: 158.
Head: Mrs. Eileen Miller
Required from September. Sympathetic to ideals of Parish School and able to make a strong contribution to curriculum development. Visits welcome.

### Special Education

### Headships

*The Burnham groups of special schools are subject to review annually with effect from 1 September. Please send foolscap sae for application form and further details to Education Officer, PER/PS4B, Room 262a, The County Hall, London SE1 7PB. Closing date for the return of completed forms 22 May 1987.*

**GROVE HOUSE SCHOOL FOR THE HEARING IMPAIRED**
Elmcourt Road, SE27 9BZ.
Vacant now. Roll: 37. Burnham group 4(S) plus Inner London allowance. Applicants must hold a recognised qualification for teachers of the deaf.

**ROYAL FREE HOSPITAL SCHOOL**
Pond Street, NW3.
Vacant now. Roll: 50. Burnham group 4(S) plus Inner London allowance. Experience of teaching in a hospital setting an asset and ability to work with other disciplines is essential.

### Deputy Headships

**MORTIMER**
Dingley Lane, Woodfield Av., SW16 1AU. Tel: 01-677 7621.
Roll: 132. Head: Terry Woolgar
Required asap. Deputy Head Group 7(S). Responsibility for Lower Secondary and Primary age range.
Cross curricular, direct experimental learning methodology. Linkages with mainstream schools.

**QUEEN ELIZABETH II JUBILEE**
Kennet Road, W9.
Tel: 01-960 7457.
Roll: 79. Head: Mrs. C. Mason
Required from April. Deputy Head Group 5(S) for this school for children with severe learning difficulties.

Inner London Education Authority

**ILEA IS AN EQUAL OPPORTUNITY EMPLOYER**

**PLEASE MENTION THE T.E.S. when replying to advertisements**

## PRIMARY HEADSHIPS continued

**RICHMOND**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

**HAMPTON WICK INFANT SCHOOL**
Normansfield Avenue, Teddington, Middlesex TW11 9RP

**HEADTEACHER (GROUP 4) plus Outer London Allowance of £795**

Applications are invited for the post of Headteacher for this two form entry infant school with an attached nursery unit, from September 1987.

The school is situated in very pleasant surroundings near to Bushy Park, and offers an excellent opportunity for an enthusiastic and experienced teacher with leadership qualities.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by Friday 15th May 1987. (05958) 110010

**RICHMOND**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)

**ST. EDMUNDS R.C. JM/I SCHOOL**
Nelson Road, Whitton, Twickenham, Middlesex TW2 7BB

Tel: 01-984 7898

**HEADTEACHER (GROUP 5) plus OUTER LONDON ALLOWANCE**

Applications are invited from suitably qualified and experienced teachers for the post of Headteacher from September 1987.

Applicants should be committed, practising Catholics holding a Catholic Teachers' Certificate.

Forms (foolscap s.a.e.) and further details from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of Governors at the school by Friday 15th May 1987. (05936) 110010

**SUNDERLAND**
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
RYHOPE ST. PATRICK'S PRIMARY SCHOOL
(GROUP 5)
Required for September, 1987:-
Headteacher (Group 3).
Applicants should be committed Catholics and holders of the Catholic Teachers Certificate.
Application forms available from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland SR2 7DN, to be returned to Rev. W.A. Sikin, Correspondent Governor, St. Patrick's Presbytery, Smith Street, Ryhope, Sunderland SR2 0RG, by the 15th May, 1987. (05688) 110010

**SUNDERLAND**
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
MAPLEWOOD SCHOOL
(GROUP 4(S))
HEADTEACHER (GROUP 4(S))
Applications are invited for this appointment, with effect from April 1988. This is a new day school opening in September 1988 for fifty pupils aged 7-13 with behavioural and/or emotional difficulties; the successful applicant will take up post one term in advance to prepare for the opening.
Salary Scale: Headteacher Group 4(S).
Candidates should be well qualified and have relevant senior professional experience.
Application forms and further details are obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned by 15th May 1987. (05686) 110010

**WELDON PARK FIRST**
Kingsley Road
South Harrow
Middx. HA2 8LF

# Headteacher

Required from September 1987. Headteacher for this Group 5 first school.

**Application forms from and to be returned to Education Personnel, PO Box 22, Civic Centre, Harrow, Middlesex by 15th May 1987.**

**Please enclose stamped addressed envelope.**

(0C)

**Harrow Education**
an equal opportunity employer

SOCIALISM AT WORK
*Tameside Metropolitan Borough*

**St. Stephens Roman Catholic Primary School**
**Droylsden, Manchester**
**(Number on Roll 366)**

Applications are invited from suitably qualified and experienced teachers for the post of

## Head Teacher

from September 1987.

The vacancy arises due to the early retirement of the present Headteacher. Applicants must possess the Catholic Teaching Certificate or equivalent or be committed Catholics.

Application forms and further particulars available from the Director of Education, Council Offices, Wellington Road, Ashton-Under-Lyne OL6 6DL.

Completed forms to be returned to the Chairman of Governors at St. Stephen's Presbytery, 38 Chappell Road, Droylesden, Manchester M35 7HA

Closing Date: 15th May 1987.

(IT/F)

AN EQUAL OPPORTUNITY EMPLOYER

*Cheshire*

# HEADSHIPS

## Macclesfield District

**Bollington Cross CE Cont Primary School (Group 4)**
**Bosley St Mary's CE Cont Primary School (Group 4)**
**Styal County Primary School (Group 1)**

Required 1 September 1987 or as soon as possible thereafter.

**Further details and application forms are available from the District Education Officer, Macclesfield District, County Offices, Chapel Lane, Wilmslow SK9 1PU. Tel: Wilmslow (0625) 534700.**
**Closing date 15 May 1987.**

(1?)

**Shropshire Education Committee**
**An Equal Opportunity Employer**

## PRIMARY HEADSHIP GROUP 3

Applications are invited for the Headship of:
Orleton Lane County Infant School, Wellington, Telford, TF1 1AA
Available from the beginning of the Autumn Term, 1987.
**Application forms and further particulars (s.a.e.) from:**
**County Education Officer, Education Department, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND.**
***To be returned by Monday, 11th May, 1987.***

(none)

**Shropshire County Council**

## PRIMARY HEADSHIPS continued

**TRAFFORD**
METROPOLITAN BOROUGH
TRAFFORD EDUCATION DEPARTMENT
Applications are invited for the following HEADSHIPS:-
HIGHFIELD PRIMARY SCHOOL (Group 4)
MILLBANK JUNIOR SCHOOL (Group 4)
Both posts are available from September 1987. Applications are invited from suitably qualified and experienced teachers.
Application forms and further details are available from the Chief Education Officer, Metropolitan Borough Council, PO Box 19, Town Hall, Tatton Road, Sale, Greater Manchester M33 1YR. Tel: 061 872 2101, Ext. 3126 or 3128.
Closing date 15th May 1987. (05877) 110010

## Deputy Headships Second Masters/ Mistresses

**ESSEX**
ST ANNE LINE R.C. (AIDED) JUNIOR SCHOOL
Wickley, Basildon SS15 5AF
Tel: 0268 23000
DEPUTY HEADTEACHER
Group 4 + £985 t.a.
Required January or September if possible. Candidates sought with sound experience and ability to take initiative in curriculum development in semi-open plan school.
Relocation expenses payable in approved cases.
Send large s.a.e. to South West Essex Area Education Office, The Knares, Basildon SS16 5RX for form and details.
Closing date 15th May 1987. (431501) 110012

**BRADFORD**
CITY OF BRADFORD METROPOLITAN COUNCIL
ST MARY'S RC PRIMARY SCHOOL
Valley Drive, Ilkley LS29 8NL
DEPUTY HEADTEACHER (Group 3)
Due to the retirement of the present postholder, a vacancy exists for an excellent classroom practitioner able to fulfil management responsibilities and to assist the Headteacher with curriculum development and daily organisation. An ability to develop Music/Movement/Drama would be an advantage. A practising Catholic would be preferred. The successful applicant would be expected to take up the post on the 1 September 1987.
Application forms and further details are available from the school and completed forms should be returned by 15 May to: The Chairman of Governors, Canon R. Furniss, Sacred Heart Presbytery, Stockeld Road, Ilkley LS29 9HD.
Ref. ET 43587/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (05698) 110012

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
APPLEGARTH JUNIOR MIXED SCHOOL
Byarove, Fieldway, New Addington, Croydon CR0 9DL
Tel: Lodge Hill 41529

Deputy Head required for the beginning of the Autumn Term due to promotion of the present Deputy. Candidates should demonstrate a commitment to all existing aspects of school life and offer a contribution of their own.

The staff offer a full range of activities to the children and there is a supportive and busy PTA.

Please apply in writing. Visitors are welcome.

Salary: Deputy Head Group 4.

Tenable: 1st September 1987.

Closing date for applications 11th May. (05717) 110012

**HERTFORDSHIRE**
ST JOHN'S (CE) JMI SCHOOL
Hertford Road, Digswell, Welwyn
Tel: 4083
No. on roll: 175
Group 4
Applications are invited for suitably qualified and experienced teachers for the Deputy Headship of this Group 4 JMI School from September, 1987.
Candidates should be in sympathy with the aims of a Church of England School.
Fringe allowance of £309 p.a. payable.
Generous removal expenses, including mortgage subsidy, in approved cases.
Application forms and further details available from the Head (see please). (04633) 110012

**HERTFORDSHIRE**
BEECHFIELD JMI SCHOOL
Gammons Lane, Watford WD2 5NX (Watford 31569)
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD (Group 3) from September 1987. London fringe allowance £309 plus 5PA allowance.
Applicants should be caring, enthusiastic, hard working teachers with the flexibility to meet the demands of an urban pending modern primary school in a semi open plan building. The successful candidate will be expected to take a leading part in curriculum development and to play a full and active role in all aspects of school life.
Application form and further details from the Headmaster (s.a.e. please) Visits to the school prior to application are welcomed. Closing Date: 13th May 1987. (08828) 110012

# Wiltshire

*AN EQUAL OPPORTUNITY EMPLOYER*

## PRIMARY EDUCATION
## HEADTEACHER POSTS

**REGIS COUNTY PRIMACY SCHOOL, KINGS AVENUE, CORSHAM SN 13 0EG.**
Group 5 N.O.R. 250

**HEAD TEACHER**

Regis School, in a Modern Building, is set in the heart of the pleasant small town of Corsham. The Governors hope to appoint from January 1988 a Head Teacher who will continue to develop the child-centered and caring approach already well established.

Reference ST/T/SCD. Closing date 15th May.

**LANDFORD C.E. (CONTROLLED) SCHOOL, LYNDHURST ROAD, LANDFORD, SALISBURY, SP5 2AE.**
Group 2 N.O.R. 70

Head Teacher required for September, 1987, or January, 1988, following the promotion of Mr. D. M. Wraight to a larger school in Wiltshire. This is a three class village school in pleasant rural surroundings close to the New Forest and between Southampton and Salisbury.

Reference ST/T/PMB. Closing date 12th May.

Application form and further details (SAE please) for the above posts from and returnable to the Chief Education Officer, Education Department, County Hall, Trowbridge, BA14 8JB. Please quote relevant reference.

## SCALE 2 POST

**ST PETER'S C.E. CONT. JUNIOR SCHOOL, THE PARADE, MARLBOROUGH, SN8 1LQ**
Group 5 N.O.R. 256

Required for September, 1987 an enthusiastic hard-working teacher willing to take responsibility for Language development throughout the School. An Interest in Special Needs would be an advantage.

Application form and further details from and returnable to the Head Teacher by 15th May (SAE please).

## SCALE 1 POSTS

**CLARENDON COUNTY INFANTS SCHOOL TIDWORTH, SP97QD.**
Group 5 N.O.R. 280

Required for September 1987 two Scale 1 Teachers, one permanent and one temporary for 1987/88 academic year. Applicants should be familiar with good primary practise and be capable of teaching the whole infant age range in a changing population. Applications from Teachers with a special interest in science, computers or art would be welcome.

Application forms and further details (SAE please) from and returnable to the Head Teacher by the 16th May 1987.

**BEMERTON ST. JOHN C.E. AIDED FIRST SCHOOL, LOWER ROAD, SALISBURY, SP2 9NW.**
Group 3 N.O.R. 139

Required for September, 1987 an enthusiastic teacher for lower juniors (infant experience an advantage). Should have working knowledge of modern primary methods.

Written letter of application, stating age, giving particulars of education, training and experience and also the names and addresses of 2 referees to be sent to the Head Teacher by 12th May, 1987.

**SEEND C.E. AIDED SCHOOL (Primary)**
**SCHOOL ROAD, SEEND, MELKSHAM, WILTSHIRE SN12 6NJ.**
Group 2 N.O.R. 95

Required for September 1987, initially to teach in a co-operative Unit with children aged 7–9 years. Ability to teach other ages desirable. Details and application form from the Head Teacher.

The closing date is Friday 15th May 1987.

## SPECIAL EDUCATION

**CROWDYS HILL SPECIAL SCHOOL, JEFFERIES AVENUE, CRICKLADE ROAD, SWINDON**

Scale 1 Teacher required from 1st September, 1987. Required for children with Special Needs to work on his/her own initiative with a leaver's programme which includes a Life Skills house.

Scale 1 Teacher required from 1st September, 1987, to organise Girls' P.E. throughout the School and take some work in the leaver's programme.

Application form and further details (SAE please), from and returnable to Mr. C. Kearsley. (40301)

# HEADTEACHER

Applications are invited from suitably qualified teachers for the following Headship:

**ST GEORGE'S COUNTY INFANTS SCHOOL (Group 4)**
**Barrington Road**
**Colchester**

Generous relocation allowances payable in appropriate cases.

**Please send foolscap sae for form and details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.**

**Closing date 22nd May 1987.**

(14554)

**ESSEX**
County Council

**Meeting Individual needs in Primary Education**

**PRIMARY POSTS**

*Applications are invited from enthusiastic teachers who have a wide experience of the primary age range and a sound knowledge of modern primary practice for the following vacancies, available from September 1987 or as soon as possible thereafter.*

**YEW TREE COUNTY JUNIOR SCHOOL**
Alcester St, Chadderton, Oldham.
**DEPUTY HEADTEACHER – GROUP 5**

This school is situated in a mixed urban area in the Chadderton suburbs of the borough.

Applicants should have a wide range of experience of involvement in curriculum development and leadership qualities plus a high commitment to the service. The ability to take initiatives and to support colleagues will be an advantage. A commitment to a skills based curriculum and meeting the needs of individuals is essential.

Application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 15th May.

**ST THOMAS' CE PRIMARY**
St Thomas St, Werneth, Oldham
**DEPUTY HEADTEACHER – GROUP 4**

Applicants should be in sympathy with the Christian foundation to this school, sensitive to the needs of ethnic minority children and have a commitment to curriculum and staff development.

Application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Chairman of Governors, Mr. M Bamford, 52 Northgate, Garden Suburb, Oldham by 15th May. (14332)

**Oldham** Metropolitan Borough — Education Committee.

# Ealing

EDUCATION SERVICE

**BLAIR PEACH FIRST SCHOOL**
**Beaconsfield Road, Southall, UB1 1DR.**

Head Teacher: Miss J. Raeburn.
Projected Roll: 240 plus Nursery.

**Deputy Head**

required for September 1987.
Group 5 Salary plus £1215 London Weighting.

This new purpose-built and open-plan School will be admitting its first pupils in September 1987.

For this challenging post we are looking for an energetic person with experience of teaching in a multi-cultural setting and who can demonstrate an ability in class management.

The successful candidate should possess a good record of curriculum development in schools and possess expertise in pastoral management and organisation. She or he would be able to work towards the development of a strong team in a School which will serve a community rich in cultural and linguistic diversity. A knowledge of community languages (Punjabi, Urdu, Hindi, and Gujarati) would be an advantage.

**BLAIR PEACH MIDDLE SCHOOL**
**Beaconsfield Road, Southall, UB1 1DR.**

Head Teacher: Mr T. Mahmoud.
Projected Roll: 240.

**Deputy Head**

required for September 1987.
Group 4 Salary plus £1215 London Weighting.

Required for September 1987 a Deputy Head Teacher for this purpose-built open-plan Middle School due to open in September 1987.

For this important post we are looking to appoint a teacher with experience of teaching in a multi-cultural setting who has management potential and a good record or curriculum development.

The successful candidate should possess expertise in classroom management and organisation, and be able to work towards the development of a strong team in a School which will serve a community rich in cultural and linguistic diversity. A knowledge of community languages (Punjabi, Urdu, Hindi and Gujarati) would be an advantage.

**Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 15th May 1987.**

**The London Borough of Ealing contains one of the largest Asian and Afro-Caribbean populations in the whole country and therefore it would be an advantage to have experience of work among those communities.**

**Ealing's New Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men.**

(14587)

**SURREY COUNTY COUNCIL**

* FRINGE AREA LONDON ALLOWANCE £309 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

## DEPUTY HEADSHIPS

**ELMBROOK COUNTY FIRST SCHOOL, The Avenue, Sunbury-on-Thames, Surrey.**
Deputy Headteacher required from September 1987 for this Group 2 First School for pupils aged 5-8.
Estimated numbers on roll for January 1988 – 85
Salary Scale:- £7,905 - £11,163 plus £309 Surrey Allowance.

**WALLACE FIELDS COUNTY MIDDLE SCHOOL, Dorling Drive, Ewell, Surrey, KT17 3BH**
Required for January 1988 a Deputy Headteacher for this Group 5 Middle School for pupils aged 8-12 years.
Estimated N.O.R. for January 1988 — 256.
Salary Scale: £10,308 - £12,846 plus £309 Surrey Allowance.

**Application forms and further details on either post from: Area Education Office, 7 Monument Hill, Weybridge, Surrey, KT13 8RZ. Tel: Weybridge 52811. Closing date 15th May 1987.**

(14572)

## PRIMARY DEPUTY HEADSHIPS
continued

### CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION DEPARTMENT

ROKE JM&I SCHOOL
Purley Vale, Purley, Surrey CR2 2DW

Tel: 01-660 2714

DEPUTY HEADSHIP

Applications are invited from experienced and enthusiastic teachers willing to participate in curriculum development and committed to children learning through direct experience.

Applicants should accompany their application with a statement of their educational philosophy.

Closing date for applications 13th May.

Tenable: 1st September 1987, if possible.

Salary: Deputy Head Group 6. (05719) 110012

### DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

STRAITS PRIMARY SCHOOL
Longfellow Road, The Straits, Lower Gornal, Dudley, West Mids. DY3 3EE

Required September, 1987 well qualified and experienced TEACHER for post of DEPUTY HEADTEACHER (Group 5). Successful candidate will be expected to play major role in curriculum and staff development in this 5-12 primary school.

Detailed job description and application forms obtainable from and returnable to Headteacher, Mr R. Davies (Sedgley 5343) by 12th May. (05437) 110012

### HERTFORDSHIRE
PARKGATE INFANT SCHOOL
Northfield Gardens, Watford
Required September, DEPUTY HEAD GROUP 4 + London fringe allowance £309. Applications are invited from suitably qualified and experienced teachers for this new Infant School with Nursery Unit. Visits welcomed.
Application form and further details from the Headmistress (please enclose s.a.e.) to be returned by Friday 15th May 1987. (04462) 110012


**WEST GLAMORGAN**
**County Council**

**Education Department**

## PRIMARY DEPUTY HEADSHIP

Applications are invited for the following post to commence in September, 1987.

**Clydach Infants' School**
Sybil Street, Clydach. (Mixed) (118 + Nursery on Roll) (Age Range 3–11)

**Deputy Headteacher**
for this Group 3 School. (Post Ref: 2:14:87).

Application forms and further particulars for the above post are available upon receipt of a large stamped addressed envelope from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN.

The CLOSING DATE for receipt of completed application forms is THURSDAY, 14th May, 1987.

**JOHN BEALE**
*Director of Education*

(13472)


### ESSEX
ST JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL
Stratton Road, Stanford-le-Hope
Tel: 0375 672217
(Roll 259)
DEPUTY HEADTEACHER GROUP 5 + £282 f.a.
Required January. Teacher conversant with current educational practice, to participate fully in curriculum development. Interest in boys games and maths advantageous.
Practicing, committed Catholic preferred. Relocation expenses payable in approved cases.
Send large SAE to South West Area Education Office, The Knares, Basildon SS16 5RX for form and details.
Closing date 15th May 1987.

THE NEW MAYFLOWER CP SCHOOL
Main Road, Dovercourt, Harwich CO12 4DN
Tel: Harwich 502444
(Roll 370)
DEPUTY HEADTEACHER Group 5b
Required September 1987, committed to modern primary practice, through thematic/direct experience approaches. Interest in mathematics, computer-based work advantageous.
Further details (foolscape sae please) available from Area Education Office, Park Road, Colchester, Essex CO3 3OP not later than 5th May 1987.

BARNES FARM COUNTY INFANT SCHOOL
Hanniker Gate, Chelmsford CM2 6QH
Tel: Chelmsford 467973
(Roll 271)
DEPUTY HEAFDTEACHER Group 4
Required for new infant school, scheduled to open September 1987. Teacher with sound stimulating classroom practice, commitment to parental involvement. Positive role in curriculum/staff development/school management.
Appliction forms available from Mid Essex Area Education Department, P.O. Box 398, A Block, County Hall, Chelmsford, CM1 1JW (foolscap s.a.e. please).
Closing date: 15th May 1987. (43126) 110012

### HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
ST. MARY'S FIRST AND MIDDLE SCHOOL
Heneage Road, Grimsby DN32 7JX
Required for September, 1987 DEPUTY HEADTEACHER GROUP 4.
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher due to the promotion of the present postholder.
Applicants must be practising Roman Catholics and hold the Catholic Teachers' Certificate.
Applications by letter, full Curriculum Vitae and the names and addresses of two referees and present Parish Priest to the Headteacher by 13th May, 1987.
Humberside County Council - working towards Equal Opportunities.
(05916) 110012

### HERTFORDSHIRE
BROMET JMI SCHOOL
Oxhey Road, Watford
Applications are invited from suitably qualified and experienced teachers for the DEPUTY HEADSHIP of this Group 5 School. Visits welcomed.
Application form and further details from the Headmistress (please enclose s.a.e.)
Closing date: 15th May 1987. (31083) 110012

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
CARR LANE INFANT SCHOOL
Carr Lane, Willerby, Hull HU10 6JT
Deputy Head (Group 4) - Required for September 1987 an experienced innovative teacher as Deputy Head with managerial and curricular responsibilities.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(05923) 110012

### LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

DEPUTY HEADSHIP

HOLY CROSS R.C. (AIDED) PRIMARY SCHOOL
Stonesby Avenue, Leicester LE2 6TY

Group 4

Headteacher: Mrs. A.M. Woods

Required September 1987 a suitably qualified Deputy Headteacher. The School is situated on the outskirts of the City with approx 240 on roll (aged 3-11). Applicants must be committed and practising Catholics.

Further details and application form (SAE) from the Headteacher to be returned to the Chairman of Governors no later than 11th May 1987.

Previous applicants will automatically be reconsidered. (43046) 110012

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
WHETSTONE C.E. (AIDED) PRIMARY SCHOOL
Wale Road, Whetstone, Leicester LE8 3LP
DEPUTY HEAD
Please see block advertisement for Leicestershire County Council. (43068) 110012

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
WARREN HILLS COUNTY PRIMARY SCHOOL
Stanford Drive, Headow Lane, Coalville, Leics. LE6 3SE
DEPUTY HEAD
Please see block advertisement for Leicestershire County Council. (43076) 110012


# Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Autumn Term 1987.

Application forms/further details are available from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.

Closing date 15 May, unless otherwise indicated.

**Primary**

**Deputy Head Teacher – Group 5**
ST AUGUSTINE'S JUNIOR SCHOOL
Longfellow Drive, Worksop, Notts. S81 0AW
Roll. 238
A well qualified and experienced teacher is required for this challenging post. Commitment to learning through direct experience of the environment is essential. The successful candidate will make a significant contribution to a well established school INSET programme. The vacancy is created by the promotion of the previous post-holder to a Headship. This is a re-advertisement and previous applicants will be re-considered.

**Deputy Head Teacher – Group 4**
DYSCARR JUNIOR SCHOOL
School Road, Langold, Worksop, Notts. S81 9PX
Roll: 174
A well qualified and experienced teacher is required. The successful candidate will play a major role in the staff, curriculum and pastoral development of the school.

**Deputy Head Teacher – Group 4**
ST PATRICK'S R C (AIDED) PRIMARY SCHOOL
Langforest Road, Mansfield, Notts, NG18 3HR
Roll: 205 (including Nursery)
The successful candidate will be expected to assume an important role in the management and development of the School. The post requires an enthusiastic and energetic approach in providing continuity and progression throughout the School. Practising Catholic essential. This is a re-advertisement.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Head Teacher at the School, as soon as possible.

**Scale 2 – Middle/Top Juniors**
ST EDMUND'S CAMPION R C (AIDED) PRIMARY SCHOOL
Tewkesbury Close, Burleigh Road, West Bridgford, Nottingham, NG2 6ND
Roll: 262
A forward looking teacher is required to play a leading role in curriculum development with particular emphasis on physical education, games and mathematics. Practising Catholic preferred.

**Scale 2 – Nursery Teacher**
HAYDN PRIMARY SCHOOL
Haydn Road, Sherwood, Nottingham, NG5 2JU
Roll: 381 (including Nursery)
An experienced teacher is required to lead the nursery team.

**Scale 2 – Nursery Teacher**
KING EDWARD FIRST SCHOOL
St Andrew Street, Littleworth, Mansfield, Notts.NG18 2RG
Roll: 350
To be responsible for a 30 place Nursery Unit.

**Secondary**

**Deputy Head Teacher – Group 10**
ALL SAINTS R C (AIDED) COMPREHENSIVE SCHOOL
Broomhill Lane, Mansfield, Notts, NG19 6BW
Mixed. 810 (11-18)
A practising Roman Catholic teacher is required. Applicants should be experienced and enthusiastic teachers, willing to join in the Senior Management Team at a particularly exciting time in the School's development. Vacancy arises due to the retirement of the present post holder.

**Scale 1 – Mathematics**
THE MINSTER C.E. (AIDED) SCHOOL
Nottingham Road, Southwell, Notts, NG25 0HG
Mixed. 1300 (11-18)
A suitably qualified teacher is required to share teaching in the Department at all levels. Ability to offer Pure and Applied Mathematics, and Further Mathematics or Statistics to 'A' level is essential.

**Scale 1 – Music**
HARTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop, Notts, S80 1AN
Mixed. 1080 (11-18)
A qualified teacher is required committed to active music making for pupils of all ages and abilities. This is a re-advertisement.

**Scale 1 – Music, Drama and English**
FAIRHAM COMMUNITY COLLEGE
Farnborough Road, Clifton, Nottingham, NG11 9AE
Mixed: 1000 (11-18)
An enthusiastic and suitably qualified teacher is required. The teaching time will be roughly the same in each of the three Departments but an interest in Music is paramount.

**Scale 1 – Physics**
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood, Nottingham, NG5 3HZ
Mixed: 859 (11-18)
A suitably qualified specialist teacher is required to join a team of six. The successful candidate will have the opportunity to teach Physics, some mixed-ability Combined Science in the Lower School, and make a contribution to the low ability Science course in the Upper School.

**Special**

**Scale 2 (S) – Nursery Teacher**
YEOMAN PARK SCHOOL
Park Hall Road, Mansfield Woodhouse, Mansfield, Notts, NG19 8PS
Roll. 100 (all ages)
Required to take overall responsibility for the Infant Section and to teach in the 10 place Nursery of this school for children with severe learning difficulties.

**Nottinghamshire County Council**
County Hall - West Bridgford
Nottingham NG2 7QP

*An Equal Opportunity Employer.*




### OXFORDSHIRE
COUNTY COUNCIL
ST. MARY'S R.C. PRIMARY SCHOOL
Queen's Avenue, Bicester
Group No: 4
Roll: 205
Required for September, 1987. Deputy Headteacher. The successful applicant should have the skills to play a leading role in all aspects of school life and have proven ability in the best classroom practice. The Deputy will join a talented, caring and friendly staff.
Please state special interests and strengths.
Applicants should be practising Roman Catholics with experience of teaching in a Catholic school. Further details and application forms from the Headteacher (S.A.E., please) to be returned by Monday, 11th May, 1987, to the Chairman of Governors, 12 The Causeway, Bicester, Oxon.
This post is subject to C.E.C. contract.
An Equal Opportunity Employer. (05212) 110012

### REDBRIDGE

ST ANTONY'S RC PRIMARY SCHOOL
Mornington Road, Woodford Green, Essex IG8 0TX

Tel: 01-504 4706

Headteacher: Miss A.P. Moyler, B.A.

Required for September 1987: Deputy Headteacher (Group 5).

The successful candidate should be an experienced teacher who has had some responsibility across the 4-8 age range and be competent to deal with children throughout the whole school. Candidates should be practising Catholics and preferably hold the Catholic Teachers Certificate.

Application forms and further details are available from the Head and returnable to the Chairman of Governors, Fr. B. McGrath, The Friary, Woodford Green, Essex.

Closing date: 11 May 1987. (43213) 110012

### REDBRIDGE

ST BEDES RC PRIMARY SCHOOL
Cannon Avenue, Chadwell Heath, Romford, Essex

Tel: 01-590 1376

Headteacher: Sister M. Peter

Required for September 1987: Deputy Headteacher (Group 4).

Applications are invited from suitably qualified and experienced teachers, who must be Roman Catholics and hold the Catholic Teachers Certificate.

Application forms and further details obtainable from and returnable to the Headteacher at the school.

Closing date: 13 May 1987. (43225) 110012

### REDBRIDGE

CLEVELAND INFANTS SCHOOL
Cleveland Road, Ilford, Essex IG1 1EW

Tel: 01-478 3613

Headteacher: Miss O. Granger

Required for September 1987: Deputy Headteacher (Group 4 + S.P.A.).

Applications are invited from suitably qualified and experienced teachers, interested in the development of the curriculum and in the education of young children.

Application forms and further details are available from and returnable to the Headteacher at the school.

Closing date: 11 May 1987. (43224) 110012

### SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
ST HILDA'S PRIMARY SCHOOL
GROUP 4
Required for September, 1987:-
Deputy Headteacher (Group 4).
Applicants should be committed Catholics and holders of the Catholic Teachers Certificate.
Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall & Civic Centre, Sunderland, to be returned to Father Coyle, Correspondent Governor, St. Hilda's Presbytery, Southwick, Sunderland, SR5 2JD, by 15th May, 1987. (05683) 110012

### WEST SUSSEX
DEPUTY HEADTEACHER
MANOR HALL COUNTY FIRST SCHOOL
Southwick
Deputy Headteacher required for the Autumn term 1987 for this Group 4 First School (5-8 years).
Further details and application form from the Headmistress, Manor Hall County First School, Manor Hall Road, Southwick, Brighton Sussex BN4 4NF on receipt of s.a.f.e.
(05634) 110012

## Heads of Department

### BERKSHIRE
HAWKENDON PRIMARY SCHOOL
Hawkendon Way, Lower Earley, Reading
N.O.R.: 219
Required September 1st and 2nd year [illegible] Group Leader (Scale [illegible]) this new, open-plan, [illegible] Primary School.
Applications would be [illegible] come for this new post [illegible] energetic, enthusiastic [illegible] experienced teachers who [illegible] committed to a child-centred approach team teaching [illegible] an integrated curriculum [illegible] particularly welcome. [illegible] post affords the chance [illegible] organise a creative and [illegible] thetic environment for [illegible] four classes.
A particular strength or interest in an appropriate [illegible] of the curriculum is a [illegible] cessity.
Please reply to the [illegible] teacher, enclosing CV [illegible] names and addresses of [illegible] ferees.
Closing date: 11th [illegible] 1987.
Berkshire has a scheme [illegible] reimbursement of lodgings [illegible] removal expenses.
Equal Opportunity [illegible] ployer. (43139) [illegible]

### HILLINGDON
LONDON BOROUGH OF HILLINGDON

MINET INFANT SCHOOL

See under Scale 2 [illegible]
(31277) [illegible]

### HILLINGDON
LONDON BOROUGH OF HILLINGDON

YEADING JUNIOR SCHOOL
Carlyon Road, Hayes [illegible] 0NR

Headteacher: Mrs. A. Whitlam

Required for September 1987 an experienced, [illegible] thusiastic class teacher [illegible] take responsibility for [illegible] guage Development, Special Needs/Staff Development.

Applicants should be [illegible] to offer expertise in one [illegible] more of these areas.

Scale 3 post available [illegible] suitably qualified candidate.

Closing date 15th [illegible] 1987.

Application forms [illegible] the Director of Education, Civic Centre, Uxbridge, Middlesex, (Tel: Uxbridge 50431) to whom [illegible] should be returned as [illegible] as possible.

Outer London Allowance Payable. (31268) [illegible]

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
NORTH FERRIBY C.E. SCHOOL
Church Road, North Ferriby HU14 3BZ
HEAD OF INFANT DEPARTMENT - Scale 3 - Required September 1987 a [illegible] qualified teacher to head [illegible] Infant department of this [illegible] (group 5) village school.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned [illegible] 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(05924) [illegible]

## Scale 2 Posts and above

### BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1987 OR EARLIER IF POSSIBLE
ALL SAINTS' C.E. J.M.I. SCHOOL
Cricklewood Lane, Childs Hill, NW2 2TH
Tel: 01-455 9091
Roll: 133
An experienced Infant Teacher to be responsible for [illegible] ordinating the work of [illegible] Infant Department and lead [illegible] the development of a curriculum area. Salary equivalent [illegible] Scale 2. Church communicant preferred. Visits welcome!
Removal expenses [illegible] separation allowances available.
Application forms (foolscap s.a.e.) obtainable from [illegible] Headteacher, to be returned [illegible] the Clerk to the Governors [illegible] All Saints School by 8th May 1987. (05839) [illegible]

### BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER, 1987
CHURCH HILL J.M.I. SCHOOL
Burlington Rise, East Barnet, Herts. EN4 8NN Roll: 188
Tel. No: 01-368 3431
Teacher required for junior [illegible] infant class. An interest [illegible] either computers, p.e. or [illegible] rary would be valuable but the overall need is for a skilled [illegible] dedicated person to become part of a well established team of teachers. Visits welcome. Salary equivalent to Scale 2.
Removal expenses and separation allowances available.
Application forms (foolscap s.a.e.) obtainable from [illegible] returnable to the Headteacher by 13th May, 1987. [illegible]
(31107)



## PRIMARY EDUCATION
continued

### BOLTON
METROPOLITAN BOROUGH
OUR LADY OF LOURDES R.C. (AIDED) SCHOOL
Beech Avenue, Farnworth, Bolton
SCALE 2 TEACHER required from 1.9.87 for Middle Junior class to be responsible for the Music development throughout the school. Music within the school is supported by weekly visits of two peripatetic teachers and there is opportunity for the appointee to develop instrumental work as well as other aspects of music. Applicants should be practising Roman Catholics.
Completed applications to be returned to Father D. Sheahan, Our Lady of Lourdes Presbytery, 275 Plodder Lane, Farnworth, Bolton by 13 May 1987.
Application forms available from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. (31174) 110020

### BROMLEY

BALGOWAN PRIMARY SCHOOL
Balgowan Road, Beckenham, Kent BR3 4HJ

Tel: 01-658 6374

For September 1987, a Scale 3 colleague who can contribute to the development of Art and its associated areas in the school and who will act as a year-group co-ordinator to a year group of 3 teachers.

The post offers the opportunity to make a real impact in an enthusiastic and supportive environment and to gain some experience of management. Applicants should be able and enthusiastic classroom teachers who are willing to take a full part in the life of the school.

Visitors welcomed.

Details/application forms from and returnable to the Headteacher (large SAE please) by 13th May, 1987. (05940) 110020

### BROMLEY

MIDFIELD PRIMARY SCHOOL
Grovelands Road, Orpington, Kent BR5 3EG

Tel: 01-300 6161

For September 1987, two experienced and suitably qualified teachers for a school which is vertically grouped. The ability to co-ordinate the curriculum in one of the following areas would be an advantage: Art/Craft Design; Science; Music; P.E. and Health. Scale 2.

Application forms and further details available from/returnable to the Headteacher (large SAE please) by 13th May, 1987. (05630) 110020

### BROMLEY

PICKHURST INFANT SCHOOL
Pickhurst Lane, West Wickham, Kent BR4 0HL

Tel: 01-462 3196

For September 1987, Scale 2 post available for an experienced class teacher who will develop work of a high standard from first hand experience and lead curriculum development in either Mathematics or Music.

Visits are welcomed - please telephone to arrange the time.

Application forms and further details available from/returnable to the Headteacher (large SAE please) by 13th May, 1987. (04842) 110020

### BROMLEY

PICKHURST INFANT SCHOOL
Pickhurst Lane, West Wickham, Kent BR4 0HL

Tel: 01-462 3196

For September 1987, Scale 2 post available for an enthusiastic and experienced class teacher to develop first hand experience and problem solving skills across the curriculum.

Visits are wvery welcome - please telephone to arrange the time.

Application forms and further details available from/returnable to the Headteacher (large SAE) by 13th May, 1987. (04843) 110020

### BROMLEY
ALEXANDRA JUNIOR SCHOOL
Cator Road, Sydenham SE26 5DS.
Tel: 01-778 3961
The new Headteacher wishes to appoint for September 1987, three enthusiastic and well qualified teachers who have strengths in one or more of the following curriculum areas: Humanities, Science and Technology, Music, Language and Literacy: Scale 2.
You would work closely with another member of staff as part of a curriculum team.
This attractive school is situated on the borders of Beckenham and is set in a beautiful ten acre site.
Application forms/further details from and returnable to the Headteacher (large SAE please) by 13th May, 1987. (05385) 110020


# ilea

## Working in Education

*The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:*

- *Commitment to promoting equality of opportunity in education*
- *Pupil teacher ratios among the best in the country*
- *Half-day a week induction training for probationers and a high level of in-service training provision thereafter*
- *With some 950 schools, opportunities to broaden experience and enhance career prospects*
- *Excellent support staff and professional back-up, plus a range of central specialist resources*
- *Inner London allowance of £1,215 plus in many cases Social Priority allowance of £210-276 p.a. in addition to Burnham salary.*
- *All posts open to job share unless indicated otherwise (NJS). A Register for pairing potential job-shares: contact EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 8801.*

*Applications are invited from qualified teachers interested in working in this exciting inner-city environment.*

*Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.*

*The closing date for applications is 15th May 1987, unless indicated otherwise.*

**Headships & Deputy Headships**

*Please refer to separate advertisement also in this publication.*

**Primary Education**

## Posts of Responsibility

**ALEXANDER McLEOD**
Fuchsia Street, Abbey Wood, SE2. Tel: 01-311 6873.
Roll: 232.
**Head: Mrs. June Punnett**
Required September.
Imaginative teacher to develop the aesthetic curriculum.
Scale II post.

**BELLEVILLE (JM&I)**
Webb's Road, London SW11 6PR.
Tel: 01-228 6727/6808.
Roll: 330 + 50 p/t Nursery + 20 Language Unit.
**Head: Richard Winn**
Required asap. Scale 2 Teacher for Computer Studies plus assistance with AVA, required to develop these areas of the curriculum.

**BISHOP JOHN ROBINSON CE (JM&I) (NC)**
Hoveton Road, Thamesmead North, London SE28 8LW.
Tel: 01-311 0406.
Roll: 101 plus nursery.
**Head: Miss Audrey Thornton**
Required asap. Curriculum Development Scale II to work alongside colleagues inaugurating Maths curriculum in new school (paired classrooms).

**BURBAGE INFANTS**
Ivy Street, London N1 5JD.
Tel: 01-739 4936. Roll: 184.
**Head: Marje Ellison**
Required from September.
Class teacher Scale II responsible for further development of the Authority's Equal Opportunity initiatives.

**CHILDERIC (JM&I) (NC)**
Childeric Road, New Cross, SE14 6DG. Tel: 01-692 3453
Roll: 209.
**Head: David Millman**
Required asap. Scale 2 with special responsibility for Multi/Ethnic Education, and Special Educational needs.

**CLAPHAM MANOR (JM&I)**
Stonehouse Street, Clapham, London SW4 6AW.
Tel: 01-622 3919. Roll: 234 + 15 f/t 20 p/t Nursery.
**Head: Brian Hazell**
Required from September.
Scale 2 Maths curriculum leader, experience with computers highly desirable.

**EFFRA NURSERY**
Barnwell Road, (entrance Effra Parade), London SW2 1PL.
Tel: 01-733 8425. Roll: 50 f/t 30/30 p/t.
**Head: Margaret Cook**
Required from September.
Class Teacher (Scale 2) with responsibility for school library. Committed to team work curriculum development and parental involvement in a multicultural setting. Closing date May 15th.

**GOSPEL OAK (JM&I 2N/C)**
Mansfield Road, Hampstead, London NW3 2JB.
Tel: 01-485 7435. Roll: 497 including Nursery Group 6.
Required asap. Scale II for Science/Environmental Studies to take a major responsibility for curriculum development and the continuity of children's learning and progress.

**GRANGE (JM&I)**
Webb Street, Tower Bridge Road, SE1 4RP.
Tel: 01-237 2181.
Roll: 170 + 25 N.
**Head: Ms D. C. Walker**
Required from September.
Scale 2 for Curriculum Development in Mathematics/Science throughout the School.

**GREENACRES (JM&I) (P/T NURSERY + S.E.N.C.)**
Witherston Way, London SE9 3JN. Tel: 01-857 4965.
Roll: 232.
**Head: Miss Pennington**
Required from September.
To help advise and encourage aesthetic development in the school (Scale II post). Please state strengths. Visits important. NJS.

**HAMPDEN GURNEY CE (JM&I)**
Harrowby Street, W1.
Tel: 01-723 6942. Roll: 190.
**Head: Miss J. Telfer**
Required from September.
(1) Scale 2, Language & Literacy, incl. ESL and Library. Imaginative colleague committed to experience-based learning. Practising Anglican preffered. NJS.
(2) Teacher, able to offer leadership in staff Development and with an imaginative view of Mathematics across the curriculum. Practising Anglican preffered. NJS.

**HENRY FAWCETT INFANTS**
Clayton Street (entrance Bowling Green Street), London SE11 5BZ. Roll: 180 + 64 p/t Nursery.
**Head: Alison Loxley**
Required from September.
Scale 2 Maths/Science 0.5 Job-share. To help develop curriculum with existing job-sharer. Experience of computers useful.

**HILLBROOK (JM&I)**
Hillbrook Road, Tooting, London SW17.
Tel: 01-672 3957. Roll: 386 + 60 p/t N.
**Head: Mrs. S. M. Jassoy**
Required from September.
Scale 3 for Science and AVA equipment to lead curriculum development in this area.
Closing date 10 days from date of publication.

**IMMANUEL CE (JM&I)**
Buckleigh Road, Streatham, London SW16 5SL.
Tel: 01-679 5005. Roll: 240.
**Head: Sister Cecile**
Required from 1st September 1987. Class Teacher. Primary children. Scale 2 with special responsibility for Environmental Studies or Music. In sympathy with the aims of a Church school.

**KELVIN GROVE (JM&I) (N)**
Roger Manwood Building, Brockley Rise, SE23 1PR.
Tel: 01-690 0596 or 01-690 4881. Roll: 370.
**Head: Mr. P. Sutton**
Required from September.
Scale 3 Teacher with responsibility for aesthetic development. An interest in CDT is an advantage.

**LOUGHBOROUGH INFANTS (+NC)**
Minet Road, London SW9
Tel: 01-733 2091. Roll: 225 + 50 part time.
**Head: Judith Simpson**
Required from September.
Scale II Creative Arts (including Drama, Art, Music, P.E. and Resources).

**MARVELS LANE (JM)**
Riddons Road, SE12 9SE
Tel. 01-857 3904. Roll. 170.
**Head: David Friett**
Required September.
Experienced enthusiastic class teacher for Scale 2 post with responsibility for language development and literacy throughout the school.

**NEWINGTON GREEN JUNIOR**
Matthias Road, London N16 8NP. Tel: 01-254 4309.
Roll: 180.
**Head: J. R. W. Kinglake**
Required asap. Educational Needs Scale 2. Successful candidate will be expected to work closely with colleagues, parents and support agencies on and off site. Applicants should be able to continue established links with the Infant School and support the development of a curriculum for children with a wide range of special needs.

**NIGHTINGALE PRIMARY (JM&I) (NC)**
Bloomfield Road, Woolwich, SE18 7JJ. Tel: 01-854 6838.
Roll: 240. + Nursery.
**Head: Miss M. Sheppard**
Required from September.
Teacher for Scale II post for English as a Second Language and Home/School liaison

**OLD OAK PRIMARY (JM&I) (N)**
Mellitus Street, London W12 0AS. Tel: 01-743 7629.
Roll. 253.
**Head: Mr. R. W. Couzens**
Required from September
(1) Scale 2 Maths/Science. Responsible for curriculum development throughout the school.
(2) Scale 2 Computers. The school has a computer in every class, and will have a new Nimbus network.

**PILGRIM'S WAY (JM&I)**
Tustin Estate, Manor Grove, London SE15 1EF.
Tel: 01-639 1995. Roll: 200.
**Head: Mr. J. O. Shevlin**
Required asap. (1) Scale 2 Teacher for responsibility in Mathematics throughout the school; an interest in science would be an advantage.
(2) Scale 2 Teacher for responsiblity in the Creative Arts.

**POOLE'S PARK (JM)**
Lennox Road, London N4 3NW
Tel: 01-272 2655. Roll: 218.
**Head: Jean Phillips**
Required from April. Scale 2 Special Educational Needs. Willing and able to assist with identification of children with special educational needs, advise colleagues and liaise with support staff and appropriate agencies.

**ROSENDALE INFANTS**
Turney Road, SE21 8LX.
Tel: 01-670 4962. Roll: 285.
**Head: Ms Diana Jenkins**
Required from September.
Scale 2 Nursery Teacher to develop home/nursery/school programme set up by founder teacher who will be moving to the main school.

**ST ANTHONY'S RC (JM&I)**
Etherow Street, Dulwich, SE22.
Tel: 01-693 6852. Roll: 300.
**Head: Josie Spanswick**
Required from September.
Scale 2 to contribute to the extension of a learner-centred developmental programme for our pupils. The post offers a challenging opportunity to contribute to the curriculum, possibly in the area of Aesthetics. Practising Catholic preferred. Visits essential.
*Contact Clerk to Governors for application forms and to arrange visit.*

**ST JOHN'S & ST CLEMENT'S**
Archdale Road, East Dulwich, SE22 9EU. Tel: 01-693 3118.
Roll: 300.
**Acting Head: Mr. K. Weston**
Required from September.
(1) Scale 2 – Mathematics and Computer Studies with responsibility throughout the school.
(2) Scale 2 – Science Teacher with responsibility throughout the school.

**ST LEONARD'S CE (JM&I)**
Mitcham Lane, London SW16 6NW. Tel: 01-769 2712.
Roll: 200.
**Head: Miss B. A. Sault**
Required from September.
Scale 2 Computers/Mathematics Teacher prepared to develop use of direct experience. Computer in every class. Ability to work throughout age range an advantage.

**ST LUKE'S CE (JM&I) (NC)**
Saunders Ness Road, Cubitt Town, London E14 9EB
Tel. 01-987 1753. Roll 173.
**Head: Miss M. A. Warner**
Required from September.
Scale 2 Maths post. The school will be served by the new Dockland Railway Line.

**ST MATTHIAS' CE (JM&I)**
Wordsworth Road, Stoke Newington, London N16 8DD
Tel: 01-254 1148. Roll: 300.
**Head: Graham Bill**
Required from September.
Scale 2 Class Teacher with responsibility for Equal Opportunities and Infant Library. Sympathy with church school tradition. S.P.A. allowance payable.

**ST PAUL'S CE (JM&I)**
Worlidge Street, Hammersmith, London W6 9BP.
Tel. 01-748 4951 Roll. 160.
**Head: Mr. J. K. Lawrence**
Required from September.
Scale 2 Teacher with responsibility for Environmental Studies and Science throughout the school.

**SAINT PETER'S (LONDON DOCKS) CE (JM&I)**
Garnet Street, Wapping, London E1. Tel: 01-488 3050.
Roll: 180.
**Head: Ann Dodd**
Required from September or asap. Scale 2 Home/School Liaison + Early Years. Strong indigenous community with important Bengali representation. The candidate will be required to widen present home/community links.

**ST SAVIOUR'S CE (JM&I)**
Horne Hill Road, London SE24 0AY. Tel. 01-274 7986.
Roll. 199.
**Head: Mrs. P. R. Radcliffe**
Required from September.
Scale 2 for Language and Library. To advise and lead in language development and co-ordination of whole school language policy. Involvement in learning difficulties programme.

**ST THOMAS' CE (JM&I)**
Appleford Road, London W10 5EF. Tel 01-969 2810.
Roll 189.
**Head: Mrs. M. Wilkinson**
Required from September.
Scale 2 Teacher with responsibility for Mathematics. Interest in computer studies essential. Multi-cultural school

**SACRED HEART INFANT**
Trott Street, Battersea, SW11 3DS. Tel. 01-228 1816.
Roll: 147.
**Head: Sister Winifred**
Required from September.
Scale 2 Language & Creative Arts. Able to work well in implementing our language policy, and preparing a policy on Creative Arts. Music an asset. Practising Roman Catholic preferred.

**SHACKLEWELL INFANTS**
Shacklewell Row, London E8 2EA Tel: 01-254 1415.
Roll. 128 + 20 full time Nursery + 30 part time am/pm.
**Head: Miss J. Rumble.**
Required asap. Scale 2 responsible for Maths and Science throughout the school.

**SHERBROOKE (JM&I) (N)**
Rosaline Road, Fulham, SW6 7QN. Tel 01-385 3974.
Required from September Class Teacher with Scale 2 responsibility for mathematics.

**SIR JAMES BARRIE (JM)**
Condell Road, London SW8 4JB. Tel: 01-622 5108
Roll: approx 200.
**Head: Miss J. C. Hone**
Required from September.
Scale 2 Language Development Teacher with an interest in E.S.L. and P.A.C.T. together with a desire to develop literacy and oracy throughout the school. Someone who is prepared to lead and initiate and to work alongside colleagues in the development of language policy. (SPA allowance).

**SNOWSFIELDS (JM&I) (LANGUAGE DELAY UNIT)**
Kirby Grove, SE1.
Tel: 01-407 5194. Roll. 150.
Required from September.
Scale 2 Teacher with an interest in language development to take responsibility for 2 language delay classes providing places for 20 children between ages of 3 and 7 years. The successful applicant will work with a team of two teachers, two nursery nurses and a speech therapist, continuing to develop curriculum work extending from the childrens own experience

**VIRGINIA (JM&I)**
Virginia Road, London E2 7NQ.
Tel: 01-739 6195. Roll: 240.
**Head: Mrs. D. M. Singer**
Required from September.
Scale 2 Teacher Infant or Junior with responsibility for mathematics and computer studies.

**WELLINGTON (JM&I)**
Wellington Way, Bow, London E3 4NE. Tel: 01-980 2413.
Required asap. To be responsible for the newly created post of Primary Science and Computer Assisted Learning. Scale 2. An opportunity exists to develop a scheme of work and policy for science.

## Other Primary Posts

**CHARLES DICKENS (JM&I) (NC)**
Lant Street, Borough High Street, London SE1 1QP.
Tel. 01-407 1769.
Roll. 160. **Head: Eric Nowell**
Required from May. Part time Teacher (0.5) for class and group work in language

**CHRIST CHURCH (JM&I)**
Cancell Road, London SW9 6HN. Tel: 01-735 1343.
Roll: 184.
**Head: Dave Pamphilon**
Required asap. A 0.5 Teacher to work co-operatively with 2 lower junior classes.

**COPENHAGEN (JM&I)**
Treaty St, Islington, N1 0UF.
Tel. 01-837 5597. Roll: 208 + 50 Nursery. Required from September. Scale 2.

**GAYHURST INFANTS**
First Floor, Queensbridge Building, Albion Drive, E8 4ET.
Tel. 01-254 4333. Roll: 150 (+ 20 f/t and 50 p/t Nursery)
**Head: Ms Angela C Ausel**
(1) Nurture Group Teacher, Scale 1 required for Summer term. To run nurture group. Well equipped nurture classroom in exciting and innovative school. Interesting and fulfilling post.
(2) Scale II Post: Aesthetics/Expressive Arts. Teacher with flair and enthusiasm for the expressive/fine arts. Particular interest in art, craft, dance, music, or P.E. helpful. To ensure that the expressive arts form a vital part of the curriculum.

**HILLBROOK (JM&I)**
Hillbrook Road, Tooting, SW17.
Tel: 01-672 3957.
Roll: 384 + 60 p/t Nursery.
**Head: Mrs. S. M. Jassoy**
Required asap 0.4 Teacher for a statemented child (junior).

**HOLY TRINITY CE (JM&I)(NC)**
Beechwood Road, E8 3DY.
Tel: 01-254 1010. Roll. 200 + f/t Nursery Class.
Required from September.
Scale 2 Maths Teacher to support curriculum development and ensure continuity and progress in children's learning.

**LANGBOURNE (JM&I)**
Lyall Avenue, Dulwich, SE21.
Tel: 01-670 5470.
Roll: 360. **Head: Mr. N. Naylor**
Required from 15th June or asap. Teacher for infant class 5/6 year olds. Very supportive staff.

**OUR LADY & ST JOSEPH RC (JM&I)**
Buckingham Road, London N1 4DG. Tel: 01-254 7353.
Roll: 210.
**Head: Mr. P. J. Soyka, BSc.**
Required from 7th September.
Practising Catholic teacher.
Scale 1 Junior class. Willing to share expertise. Visits essential.

**OUR LADY OF THE ASSUMPTION RC (Infants) (NC)**
Bonner Road, London E2 9JY.
Tel: 01-980 3964. Roll: 150+.
**Head: Miss M.B. Oregan**
Required from September 1987.
RC preferred. 3 Special Needs support. Application forms from Clerk to the Governors at the school.

**ST AGNES RC (JM&I)**
Rainhill Way, Bow, E3 3ER.
Tel: 01-980 3076. Roll: 214.
**Head: Mr. Oliver Carr, Msc, BEd, FCollP**
Required asap. Scale 2 to assist in implementing existing Environmental Studies Programmes throughout School.

**ST JAMES' CE (JM&I)**
Marine Street, London SE16 4SU. Tel: 01-237 3111.
Roll: 200.
**Head: Mrs. S. Robinson**
Required asap. Scale 2 Class Teacher responsible for aesthetics and giving lead in curriculum. Please visit. Application forms and further details from Miss M Crump, 17b Longley Street, London SE1 5QQ.

**ST JAMES' HATCHAM CE (JM&I)**
St James, SE14 6AD.
Tel: 01-692 4937. Roll: 186.
**Head: Mrs. Cherry Street**
Required September. Scale 2 Teacher for Mathematics and Science with ability to work alongside colleagues developing and expanding these areas of the curriculum.

**ST JOSEPH'S (VA) (JM & I)**
Macklin Street, London WC2B 5NA. Tel: 01-242 7712.
Roll: 190
**Head: Sister Maureen Doyle**
Required asap for summer term. P/t (0.6) Teacher for Special Needs to work with the Junior and Infant classes. RC preferred.

**ST MARY ABBOTS CE (JM&I)**
2 Kensington Church Court, W8 4SP. Tel: 01-937 0740.
Roll. 200. **Head: J. Staples**
Required asap. (1) 0.5 TT to cover confinement leave until November. (2) 0.8 Scale I to cover Section II funded work.

**SAINT PETER'S (LONDON DOCKS) CE (JM&I)**
Garnet Street, Wapping, London E1.
Tel: 01-488 3050.
Roll: 180. **Head: Ann Dodd**
Required from September or asap. Infant or junior Teacher in friendly committed school. Accommodation available Monday to Friday. Visits welcome

**SNOWSFIELDS PRIMARY (JM&I)**
Kirby Grove, SE1.
Tel: 01-407 5194. Roll: 150.
Required immediately 0.6 ESL Teacher to work in nursery, infant and junior teams to support teaching staff

**STEBON (JM&I)**
Burdett Estate, St. Pauls Way, London E14 7AD.
Tel. 01-987 4237.
Roll: 230 + 25 NC.
**Head: Mrs. R. Barr**
Required from September.
Scale 2 for Music and Drama throughout the school to assist colleagues in making music and drama part of the curriculum.

**STEWART HEADLAM**
Tapp Street, London E1 5RE.
Tel 01-247 1201. Roll. 250.
**Head: Mike Bongard**
Required asap. Dance Teacher 0.2, to work across the age range with emphasis on extending childrens awareness of multi-cultural dance.

**SWAFFIELD PRIMARY (JM&I)**
St Ann's Hill, London SW18 2SA.
Tel. 01-874 2825. Group 5.
**Head: Mrs. Jenny Branston**
Required April. Scale 2 for music, with an ability to develop and co-ordinate the music throughout this recently amalgamated school.

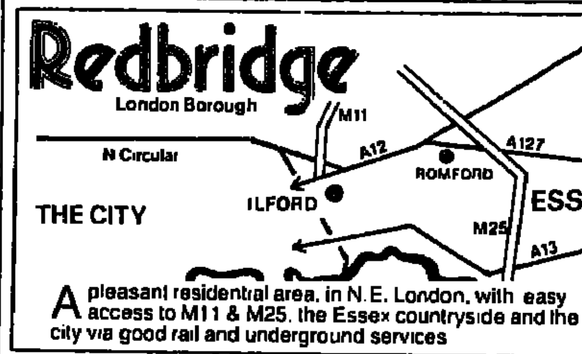
**WELLINGTON (JM&I)**
Wellington Way, Bow, London E3 4NE. Tel: 01-980 2413.
Required from September a Scale 2 Teacher with a background of language teaching to develop an up to date language policy, including reading and English as a second language.

**WORMHOLT PARK (JM&I)**
Bryony Road, London W12 0SR.
Tel: 01-743 5073. Roll: 230.
**Head: Mrs. J. E. Ramsey**
Required asap. Two Scale I Temporary Terminal Teachers, initially for one term.

**Inner London Education Authority**

**ILEA IS AN EQUAL OPPORTUNITY EMPLOYER**

# Redbridge
London Borough




A pleasant residential area, in N.E. London, with easy access to M11 & M25, the Essex countryside and the city via good rail and underground services

## Advisory Teacher

### to develop parent's involvement in Primary Mathematics

(Impact Development Coordinator)
SCALE 3

An enthusiastic and successful primary teacher is required to coordinate developments in involving parents with their childrens' Mathematical education.

The appointment will be for two years in the first instance, with the possibility of a one year extension. The successful applicant will, however, be guaranteed a teaching post on Scale 3 in one of the Boroughs schools at the end of his or her period as an advisory teacher.

Further details and an application form are available from and returnable to the Director of Educational Services, 256-259 High Road, Ilford, Essex IG1 1NN (telephone 01-478 3020 Ext. 3135)

Closing date: 15 May 1987

(00761)

## LONDON BOROUGH OF CROYDON
Education Committee

## CENTRAL SUPPORT TEAM

## Primary Teachers

In order to strengthen the continuity of teaching in schools, it is proposed to establish a team of full-time and part-time permanent SCALE 2 teachers to be available to support the work of primary schools by covering for teachers absent on secondment, maternity leave, shorter INSET courses, and through illness.

The Central Support Team will be carefully managed with the aim of ensuring that the professional development (including INSET) needs of team members are well understood and met. It is intended that membership of the Central Support Team will offer opportunities for further career development.

Applications for posts in the Team are invited.

Posts tenable from: 1st September 1987.

Closing date 11th May 1987.

Full details and application forms are available from: Director of Education, Teaching Appointments Section, Taberner House, Park Lane, Croydon CR9 1TP. Telephone: 01-760 5460.

(17394)

CROYDON EDUCATION

## Buckinghamshire County Council

Wycombe Area
An Equal Opportunity Employer

### *PERMANENT SUPPLY TEACHERS (PRIMARY)*
Scale B

As part of a County initiative the Authority is establishing a pool of Permanent Supply Teachers, for the primary sector in the Wycombe Area.

Initially there will be five posts available on Scale 2. Applications would be welcome from all teachers, including those who wish to be seconded to one of the posts as part of their professional development.

Appointments to commence September, 1987.

Application forms available from
The Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks.

Closing date: 15 May 1987. (14552)

## PRIMARY EDUCATION
continued

### BROMLEY
ST. PHILOMENA'S R.C. PRIMARY SCHOOL
Cheisfield Road, Orpington, Kent BR5 4DR
Tel: 0689 26550
For September 1987, an enthusiastic and experienced Primary Teacher (Junior age) with a particular interest in MUSIC and HUMANITIES. Scale 2.
Application forms and further details available from/returnable to the Headteacher (large SAE please) by 13th May, 1987. (05284) 110020

### BUCKINGHAMSHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
MILTON KEYNES AREA
SPRINGFIELD COUNTY MIDDLE SCHOOL
Springfield Boulevard, Springfield, Milton Keynes, Buckinghamshire MK6 4HW
(Headteacher: P M Freedland)
Required for September 1987, an experienced and enthusiastic teacher, to work in a co-operative team. All classes are vertically grouped, 8/10 and 10/12. An interest in the Humanities curriculum would be an advantage. Scale 2.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. Completed application forms to be returned by 15th May, 1987. (05068) 110020

### BUCKINGHAMSHIRE
COUNTY COUNCIL
STOKE C.E. COMBINED SCHOOL
Oxford Road, Stone, Aylesbury, Bucks. HP17 8PD
Headteacher: T. Bullock
Roll: 226 pupils
Scale: 2
Required September 1987, Teacher of Science, with responsibility for P.E. and Boys' Games.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school. (43032) 110020

### DORSET
ST. MARK'S C.E. INFANT SCHOOL
Greenways, Highcliffe, Nr. Christchurch
(age range 5 - 7)
Required September 1987. Scale 2 to be responsible for Science or Music.
Application form and details on receipt of s.a.e. from the Headteacher. Closing date 13th May. (05463) 110020

### CAMBRIDGESHIRE
SOHAM C.E. (C) JUNIOR SCHOOL
Required from September, Scale 2 teacher to have responsibility for MUSIC EDUCATION throughout the school. Applicants should have an enthusiastic and caring approach to Primary Education. Closing date 15 May. Informal visits welcome.
Apply to Headteacher, Clay Street, Soham, Ely, Cambs. (Tel: Ely 720345). (31215) 110020

### CUMBRIA
COUNTY INFANT SCHOOL
Brunswick Road, Penrith CA11 7LX
(County Infant mixed 4-7. NOR 194)
Required for Sept. a suitably qualified and committed teacher able to take responsibility for the development of a major curricular area (scale 2).
Application forms and further details from the Director of Education, 5 Portland Square, Carlisle CA1 1PU (s.a.e. please). Returnable to the Head with a letter of application. Closing date 15.05.87. (31222) 110020

### DORSET
VERWOOD C.E. FIRST SCHOOL
Howe Lane, Verwood, Wimborne BH21 6JF
(age range 5 - 9)
Required September 1987 for this new and expanding school, enthusiastic and experienced teachers to take responsibility for:-
1. Aesthetic Education - Scale 3.
2. Science and Environmental Studies - Scale 2.
Application form and further details from the Headteacher, on receipt of s.a.e. Closing date 19th May 1987. (00180) 110020

### DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer

DUDLEY MUSIC CENTRE
Lawnswood Road, Wordsley, Stourbridge, West Midlands DY8 5PQ
Required September, 1987 experienced TEACHER OF VIOLIN (Scale 3) to also take responsibility for an area orchestra. Post will involve some administration of string department for which time will be allowed. Car is essential and casual user's allowance is payable.
Details/Application forms from and returnable to Head of Instrumental Music at Music Centre (Kingswinford 288582) as soon as possible. (05439) 110020

## BOWES PRIMARY SCHOOL
Roll 270

To open September 1987 following amalgamation of Bowes Infant and Junior Schools on one site.

An opportunity arises for two permanent appointments to the staff of this newly formed Primary School. Successful candidates will have an exciting opportunity to share with existing staff in the planning of the structure and organisation.

Applicants should be experienced classroom teachers, willing to contribute to all areas of the curriculum, with an interest in working in a multi-cultural school. A professional approach to working with teaching and non-teaching colleagues, parents and outside bodies is expected in order that the quality of education and care of the children is maintained and enhanced.

### SCALE 3 CO-ORDINATOR OF SPECIAL NEEDS

It is anticipated that the teacher appointed will not initially have full-time class responsibility, but will have a restricted teaching timetable. The post will cover the full Primary age-range in order to support those children identified as having special needs. This post is seen as a key position in the new school.

### SCALE 2 CO-ORDINATOR OF P.E., MOVEMENT, DANCE AND STRUCTURED PLAY

The teacher appointed is initially expected to have charge of an Infant class. The post will cover the full Primary age-range and the successful candidate will be expected to co-ordinate and develop with other staff, strategies to enhance children's learning in all aspects of the curriculum through opportunities and resources for P.E., Movement, Dance and structured play.

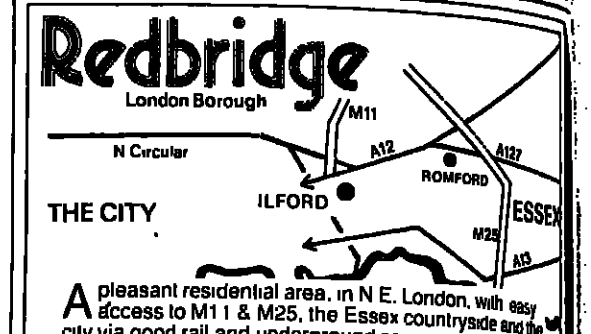
Candidates should submit a letter of application with supporting c.v. to Mrs. M.A. Evans c/o Bowes Infants School, Bowes Road, London N11 2HL. Closing date 11th May 1987.

Further enquiries regarding these posts may be made to Mrs. M.A. Evans, Headteacher Designate or Miss M. Burke, deputy Headteacher Designate on 01-368 2552 or 01-368 2134 respectively.

(14582)

London Borough of Enfield
An Equal Opportunity Employer

# Redbridge
London Borough




A pleasant residential area, in N.E. London, with easy access to M11 & M25, the Essex countryside and the city via good rail and underground services.

Required for September 1987:

## Scale 3 Teacher

at the following school:
GEARIES JUNIOR SCHOOL,
Gantshill Crescent, Gants Hill, Ilford, Essex IG2 6TU
Headteacher: Miss W G Alderton
Telephone: 01-550 4755

Responsibility for Science and Technology – applications are invited from creative and enthusiastic teachers with good classroom practice and ability to lead staff in curriculum development.

Required for September 1987:

## Scale 2 Teachers

at the following schools:
BARLEY LANE JUNIOR SCHOOL,
Huxley Drive, Chadwell Heath, Romford Essex.
Headteacher: J A Treadway
Telephone: 01-590 8474
(Responsibility for Mathematics)

CLEVELAND JUNIOR SCHOOL,
Cleveland Road, Ilford, Essex IG1 1EW
Headteacher: G E Ballinger
Telephone: 01-478 3601

MOSSFORD GREEN PRIMARY SCHOOL,
Fairlop Road, Barkingside, Ilford, Essex IG6 2EW
Headteacher: Mrs G Darkes:
Telephone: 01-550 1602
Experienced Infant Teacher to co-ordinate curriculum in the lower school.

ST VINCENTS RC PRIMARY SCHOOL,
Waldegrave Road, Dagenham, Essex RM8 2QH
Headteacher: Mrs J C Gleeson
Telephone 01-590 2769

Application forms and further details are obtainable from the Headteachers of the schools concerned to whom completed applications should be returned to 11 May 1987.

(00756)

## PRIMARY CURRICULUM SUPPORT TEACHING
SCALE 2

There are important new opportunities for teachers across the County of Essex as a result of proposed policy improvements in the primary sector.

It is proposed to appoint additional teachers at Scale 2 to supplement and support particular curricular areas in primary schools. Applications would be particularly welcome from teachers with expertise in SCIENCE, TECHNOLOGY or MUSIC. Other posts will be concerned with supporting the curriculum in small schools, and with assisting pupils with learning difficulties.

Successful applicants are likely to be asked to work with a group of schools in a particular area of the County.

Travelling allowance paid. Generous relocation scheme in operation.

**Please send foolscap s.a.e. for application form to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.**

**Closing date 18th May 1987.**

(1436)

ESSEX County Council



## PRIMARY EDUCATION
continued

### DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer

BROMLEY PRIMARY SCHOOL
Bromley, Pensnett, Brierley Hill, West Mids. DY5 4PJ
Required September 1987 experienced TEACHER (Scale 3) with drive and perception and commitment to fulfil following responsibilities:-
1. Development of Mathematics across Primary age range.
2. Ability to motivate and support colleagues in development of an integrated curriculum approach.
3. Co-ordinate year groups and/or team teaching situations.
4. Contribute at senior management level.
Details/Application forms from and returnable to Headteacher, Mrs B. Albert by 15th May. (05438) 110020

### DYFED
ST MARY'S R.C. PRIMARY SCHOOL
Union Street, Carmarthen
(Group 3)
Applications are invited for a Scale 2 post at the above school. Applicants should state preferred area of curriculum responsibility. £7,302 - £10,986/£11,349.
Application forms and further details can be obtained from the Headteacher, Mr S. McGlone on receipt of a stamped addressed envelope. Completed applications to be returned by 14th May, 1987. (08411) 110020

### EALING
LONDON BOROUGH OF EALING
EDUCATIVE SERVICE
HAMBROUGH COMBINED SCHOOL AND NURSERY
South Road, Southall UB1 1SF
Required for September, an experienced enthusiastic teacher to be responsible for the development of Language throughout the school. The applicant will be expected to act as consultant/adviser to colleagues and have oversight of libraries/resources.
A commitment to multi-cultural education and equality essential.
Scale 2 plus £1,215 London Weighting.
Application forms (SAE) from Head to be returned by 15 May 1987.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (05784) 110020

### EALING
LONDON BOROUGH EDUCATION SERVICE
ST. GREGORY'S RC FIRST AND MIDDLE SCHOOL
Woodfield Road, Ealing W5 1SL
Required for September. Teacher Scale 2 for Religious Education to be responsible for a class of 24 reception-age children. The Governors seek a committed Catholic teacher who will make an important contribution to maintaining the spiritual ethos of the school.
Visits welcome 01-997 7550.
Application forms (SAE) from Head to be returned by 15th May. (05860) 110020

### EAST SUSSEX
HIGHFIELD COUNTY JUNIOR SCHOOL
The Hydneye, Eastbourne BN22 9BX
Roll: 320
From September: enthusiastic and experienced teacher for upper juniors (Scale 3) with responsibility for language development throughout the school. Should be aware of the wider implications of the role and prepared to lead in this curriculum area relating the task to the general development of the school.
Relocation grants in approved cases.
Application forms (see please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by May 14. (31313) 110020

### ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref ECT16
LECTURER 1 FOR NURSERY NURSING
(For further information please see Colleges of Further Education. (05849) 110020

### ENFIELD
LONDON BOROUGH OF ENFIELD
RAYNHAM INFANT SCHOOL
Raynham Avenue, Edmonton N18 2JQ
Roll 170 + 60 Nursery
An enthusiastic teacher is required, commitment to the needs of the younger children and understanding of a variety of cultural backgrounds is essential. The teacher appointed will take charge of the Nursery Class and offer support to members of staff involved with children in the 3-5 years age group. Scale 2.
London Allowance, £795.
Application forms (large SAE) obtainable from, and to be returned to, the Headteacher. Closing date 12th May, 1987.
An equal opportunity employer. (05882) 110020

### ENFIELD
LONDON BOROUGH OF ENFIELD
HAZELWOOD INFANTS SCHOOL
Hazelwood Lane, London N13 5HE
Roll 244
Required September:
(a) An experienced and enthusiastic INFANT CLASS TEACHER who can develop SCIENCE together with at least one of the following:- R.E./Health Education/Multicultural Education/Art and Craft within the School. Scale 2 post.
Please indicate particular curricular areas of interest.
Closing date 8th May 1987.
Required September, or earlier:-
(b) Experienced NURSERY/INFANT TEACHER for the post attached to this school. We are privileged to have one of the 3 Neighbourhood Nursery Teachers in the London Borough of Enfield. A Neighbourhood Nursery Teacher works with pre-school children in their own homes and is expected to form a good working relationship with numerous agencies dealing with the development of children in the year prior to their entry to school. The Neighbourhood Nursery Teacher's job is to prepare children and their parents for the child's smooth entry to school and to establish a good link between the school and its future pupils.
Candidates for the post need to show initiative and be responsible for: forging good links with the home, school and community; ordering and maintaining toys and equipment - there is a special allowance for this purpose; running a toy library; drawing up timetables for visits to children and support services; keeping up to date with current educational practice.
The neighbourhood nursery teacher is supplied with clerical help and a casual car user allowance.
London Allowance, £795.
Application forms (large SAE) obtainable from, and to be returned to, the Education Department, Establishment Section, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, as soon as possible.
An equal opportunity employer. (05868) 110020

### ESSEX
DENHOLM COUNTY PRIMARY SCHOOL
Culford Road, Little Thurrock, Grays RM16 2SS
Tel: Grays Thurrock 373405
(Rol 296) LANGUAGE DEVELOPMENT TEACHER
Scale 3 + £282 f.a.
Required January or September if possible, enthusiastic teacher committed to good primary school practice, interested in children's development as individuals. Responsibility for language development throughout the school. Relocation expenses payable in approved cases.
Send large SAs to South West Area Education Office, The Knares, Basildon, SS16 5RX for form and details.
Closing date: 15th May 1987.

TERLING C OF E PRIMARY SCHOOL
Terling, Chelmsford
Tel: Terling 206
(Roll 83)
TEACHER Scale 2
Required September 1987, enthusiastic teacher to give strong lead in envolving curriculum. Please state areas of expertise/interests. Visits welcome.
Closing date: 14th May 1987.
Application form and further details available from the Area Education Office, Crossman House, Station Approach, Braintree, Essex CM7 6QA. (Sae please). (43130) 110020

### HAMPSHIRE
NEWTOWN C.E. CONTROLLED PRIMARY SCHOOL
Grove Avenue, Gosport, Hants. PO12 1JX
N.O.R. 210
Scale 2 teacher for Creative Arts required for September 1987. Must be prepared to teach across whole age range but initially to teach in the Junior Department.
Please write to the Headteacher, for further details and an application form enclosing an s.a.e. as soon as possible.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05198) 110020

### HAMPSHIRE
CALMORE COUNTY FIRST SCHOOL
Calmore Drive North, Calmore, Southampton
Tel: Southampton 865994
N.O.R. 340 approx.
SCALE 3
Experienced Primary School teacher to co-ordinate and take responsibility for the development of Mathematics throughout school.
Required September 1987.
Closing date - 15th May, 1987.
Telephone Headteacher for application form and details.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05400) 110020

### HAMPSHIRE
WINKLEBURY COUNTY JUNIOR SCHOOL
Willoughby Way, Winklebury Way, Basingstoke RG23 8AF
Required September 1987
Scale 2 - Enthusiastic and experienced teacher to act as Consultant for Science/Craft, Design and Technology.
Application form and further details from Headteacher, Closing date 11th May 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05815) 110020

### HAMPSHIRE
HATHERDEN AIDED PRIMARY SCHOOL
Hatherden, Andover, Hants. SP11 0HT
Required September 1987. Scale 2 - to be responsible for Infants.
S.A.E. for application form/further details from Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (43187) 110020

### HERTFORDSHIRE
ST. PETER'S JMI SCHOOL
Cottonmill Lane, St. Albans, Herts., AL1 1HL
Group 4
Head: Mr. M. Connell
Required for September. Scale 1 or 2 plus London Fringe Allowance. An enthusiastic Junior teacher capable of playing a full and active part in the life of the school. It is expected that the successful applicant will take responsibility for aspects of curriculum development across the school. The County has a generous relocation package. School visits welcomed.
Application forms and further details available from the school (s.a.e. please). Tel: 0727 53075. (05505) 110020

### HERTFORDSHIRE
ST. DOMINICS SCHOOL
Southdown Road, Harpenden, Herts., AL5 1PF
Group 4
Head: Mr. G.J. Mooney
Experienced Infant Teacher required for September 1987. Scale 2 post available for suitable applicant. London Fringe Allowance payable. Candidates must be practising Catholics. For teachers moving into the County, Hertfordshire has an attractive relocation scheme.
Application forms from and returnable to the Headmaster at the school. S.a.e. please. (05502) 110020

### HERTFORDSHIRE
PARKGATE JM SCHOOL
Southwold Road, Watford
Required September, experienced teacher of JUNIORS. Please state special interests. Scale 2 + London fringe allowance £309. Visits welcomed.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. Closing date: 15th May 1987. (04199) 110020

### HERTFORDSHIRE
KILLIGREW INFANTS SCHOOL
West Avenue, St. Albans, Herts. AL2 3HD
Group 3
Head: Mrs. E. Chishulm
Required for September 1987, an experienced teacher, Scale 2, to take responsibility for Language Development throughout the school, including establishing and developing the new school library. For teachers moving into the County, Hertfordshire has as attractive relocation scheme.
Please contact the Headteacher for further details and application forms (S.a.e. please). (05601) 110020

### HERTFORDSHIRE
WHEATFIELDS J.M. SCHOOL
Downes Road, St. Albans, Herts. AL4 9NT
Group 5
Head: Mr. C.A. Pidgeon
Required for September, Assistant Teacher Scale 2, to be responsible for music throughout this large school with over 300 on roll. For teachers moving into the County, Hertfordshire has an attractive relocation scheme.
Apply to the Head with full particulars and names and addresses of two referees. S.a.e. please. (05604) 110020

### HERTFORDSHIRE
CHORLEYWOOD JMI SCHOOL
Stag Lane, Chorleywood
Tel: Chorleywood 2095
Required September, an INFANT or JUNIOR Teacher. A Scale 2 post is available for a suitably qualified and experienced person.
London fringe allowance £309. Visits to the school are welcome.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees. (31078) 110020

### HERTFORDSHIRE
ASHFIELD J.M. SCHOOL
School Lane, Bushey, Watford WD2 1BP
See Scale 1 Posts. (31077) 110020

### HERTFORDSHIRE
ASHTREE JMI SCHOOL & NURSERY
Chertsey Rise, Stevenage, Herts.
Tel: Stevenage 351090
Junior Teacher (Scale 3) required from September 1987. Applications are invited from well qualified and experienced teachers able to offer either maths or music as a specialism together with soccer/athletics/gymnastics coaching.
The school has recently been amalgamated and is expanding. Class teaching methods prevail and traditional standards are expected).
Please apply direct to the Headmaster, stating special interests, including c.v. and quoting two referees. (03751) 110020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
THE WILLOWS SCHOOL
Stipularis Drive, off Glen on Road, Hayes UB4 9QB
Headteacher: R.C. Clayton
Two experienced teachers are required for September at this school for primary age pupils with emotional and behavioural difficulties. The pupils are taught in two groups which approximate to the infant and junior age range. A team of teachers and ancillary staff work with each group.
Applications would be welcomed from committed and enthusiastic primary teachers with either infant or junior school experience. It is hoped that the teachers appointed would be able to co-ordinate work throughout the school within a particular curriculum area in addition to working closely with one of the class groups.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than Friday 15 May.
Outer London Allowance Payable. (43085) 110020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
MINET INFANT SCHOOL
Avondale Drive, Hayes UB3 3PF
Headteacher: Mrs. C. Lewis-Hall
SPECIAL NEEDS CO-ORDINATOR (Scale 2/3)
Required for September 1987, a Co-ordinator for Special Needs. Applicants should have sound teaching experience with infant pupils and a knowledge of current approaches to the education of children with Special Needs. A Scale 3 post would be available for a suitably qualified and experienced candidate.
Application forms and further details of the post from the Director of Education, Civic Centre, Uxbridge, Middlesex, (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 15th May 1987. This is a re-advertisement and previous applicants will be considered.
Outer London Allowance Payable. (31270) 110020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
MEADOW SCHOOL
Please see Special Education, Scale 2. (31272) 110020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
WILLIAM BYRD SCHOOL
Victoria Lane, Harlington, Hayes UB3 5EU
Headteacher: R. Pearson
An experienced, enthusiastic class teacher, required to take responsibility for Physical Education, Swimming, Boys Games and AVA/Computer Studies at this modern primary school.
Scale 2 post available for suitably qualified candidate. Closing date 15.5.87.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431).
Outer London Allowance Payable. (31267) 110020

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BITTESWELL C.E. (AIDED) PRIMARY SCHOOL
The Green, Bitteswell, Lutterworth, Leics. LE17 4SB
SCALE 2
Please see block advertisement for Leicestershire County Council. (43066) 110020

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
MAPLE INFANTS' SCHOOL
Maple Road, Surbiton, Surrey KT6 4AL
Tel: 01-399 3341
No. on Roll: 233
For September 1987, an experienced INFANTS' teacher is required who will have responsibility as Mathematics Co-ordinator in this modern two-form entry school.
Scale 2 post. London Allowance £795.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (SAE please).
Completed forms to be returned to the Headteacher at the school by Thursday 14th May 1987.
An Equal Opportunities Employer. (05288) 110020

### KIRKLEES
DIRECTORATE OF EDUCATIONAL SERVICES
BEECH J I & N SCHOOL
Beech Avenue, Golcar, Huddersfield HD7 4BE
Ref. 1835
Required from September 1987 an enthusiastic teacher SCALE 2 initially to teach infant children. Candidates should have interest and proven ability in teaching with a language/experience approach to the whole curriculum and should apply stating any other particular skills and interests.
Application forms (s.a.f.e. please) from the Director of Educational Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement. (43209) 110020

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
PARKLAND PRIMARY SCHOOL
St. Thomas' Road, South Wigston, Leicester LE8 2TA
SCALE 3
Please see block advertisement for Leicestershire County Council. (43067) 110020

**PARKWOOD FIRST SCHOOL,** Parkwood Street, Keighley.

SCALE 2 TEACHER required for September 1987, for this multi-cultural school. You should be enthusiastic with a commitment to good First School practice and should have the ability to lead colleagues in curriculum development. You should state all your areas of expertise/interest but should be capable of flexibility in order to meet the changing needs of the school. Areas which could be of particular value to the school at the present time would be expertise/interest in language including bilingualism, mathematics and/or any aesthetic and creative areas (including music and dance etc), computers, design and technology. Ability to speak Punjabi/Urdu or Bengali could be an advantage but is not essential. Requests to visit the school would be welcomed. *Ref. ET44187/TES*

Application forms for the above post are available from the Headteacher at the school, to whom completed application forms should be returned by 13th May 1987.

**BANKFOOT FIRST SCHOOL,** Bolingbroke Street, Smiddles Lane, Bradford BD5 9NR.

TWO LIVELY AND ENTHUSIASTIC PERMANENT SCALE 1 CLASS TEACHERS required for September 1987, for this expanding multi-cultural First School. After building work the school will become open plan so applicants must be willing to work co-operatively in a team. You should be familiar with good First School practice and should be committed to multi-cultural education. The initial teaching responsibility will be –

(i) for a class of 5/7 year olds or
(ii) for a class of 7/9 year olds

You are invited to state your choice but should be prepared to teach other age groups in the future. An informal visit to the school will be welcomed. Headteacher Mrs R A Davy *Ref. ET41887/TES*

**DUDLEY HILL FIRST SCHOOL,** Harry Street, Bradford BD4 9PH.

FIRST SCHOOL TEACHER required for September 1987, to work initially with a class of 6-7 year olds. You are asked to state your strengths and interests. Further details available and visits welcomed – telephone Bradford 683095. Headteacher Mrs M Wood *Ref. ET41987/TES*

**FERNIEHURST FIRST SCHOOL,** Cliffe Lane West, Baildon, Shipley BD17 5QP.

SUITABLY QUALIFIED TEACHER required for September 1987, to take a class of 6-7 year old children initially. You must show a sensitive understanding of good First School practice and be prepared to work with children of all ages in the school. Please state other interests and strengths which could enrich the work of the First School. Further details may be obtained from Mrs O Hill-Lines, Headteacher on Bradford 583553. *Ref. ET42087/TES*

**GIRLINGTON FIRST SCHOOL,** Girlington Road, Bradford 8.

PERMANENT SCALE 1 TEACHER required for September 1987 to work in a new open plan school. You must have a positive attitude to co-operative teaching and a commitment to child-centred learning. Candidates are asked to state particular strengths and interests. Applications from probationers will be most welcome. Visits to school can be arranged by contacting the Headteacher, Mrs P Beeley. *Ref. ET42187/TES*

**OUR LADY OF VICTORIES RC PRIMARY SCHOOL,** Guard House Road, Keighley BD22 6JP.

SCALE 1 FULL-TIME PERMANENT CLASS TEACHER required to teach a class of 9-10 year olds initially. The post is available from 1 September 1987 and is a new post in the school. The school is seeking an able, enthusiastic class teacher who is prepared to participate in the life of the whole school. Particular curriculum strengths and interests should be specified. Practising Catholic preferred. Headteacher, Mr M I Mayhew, tel. Keighley 607149. *Ref. ET42287/TES*

**POPLARS FARM FIRST SCHOOL,** Poplars Park Road, Bradford BD2 1LQ.

SCALE 1 TEACHER required for September 1987. You should be imaginative, lively and enthusiastic to work in our 40 place Nursery Class. You will need to have a good understanding of the needs of young children and be confident and flexible enough to lead a team of colleagues (NNEB + 2 students). You should state your previous experience and indicate any expertise they can offer to the curriculum of the school. Interested candidates are welcome to visit the school by prior arrangement. Acting Headteacher, Mrs C Lightowlers. *Ref. ET42387/TES*

**SHIRLEY MANOR FIRST SCHOOL,** Methuen Oval, Wyke, Bradford BD12 8SA.

PERMANENT SCALE 1 TEACHER required for September, 1987. You should have appropriate experience to be responsible, with Nursery Nurse assistance, for the organisation and operation of the Nursery Class, which caters for 40 children on a part-time basis, 20/20. You should have sound knowledge of nursery practice and/or early development. Ability to play piano could be an advantage. For further details and arrangements to visit the school, please telephone Bradford 679320. Headteacher Mrs H Roberts. *Ref. ET42487/TES*

**THACKLEY FIRST SCHOOL,** Town Lane, Thackley, Bradford BD10 8PJ.

SCALE 1 PERMANENT FULL-TIME CLASS TEACHER required for September 1987. You should be committed to an integrated approach to education and sound First School practices. It is intended that you will initially be asked to teach a class of children of 6, 7 or 8 years of age. Interested experienced teachers or probationers are invited to contact the Headteacher Mrs J James and arrange to visit the school. For further details telephone 611323. *Ref. ET42587/TES*

Application forms are available from the Directorate Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NF. Completed forms should be returned to the Headteacher at the school concerned by 13th May 1987, unless otherwise stated.

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability who meet the job requirements

## City of Bradford Metropolitan Council

## PRIMARY EDUCATION
continued

### LONDON N10
ARCHDIOCESE OF WESTMINSTER
Scale 2
OUR LADY OF MUSWELL R.C. PRIMARY SCHOOL
Pages Lane, London N10 1PS
Required from September 1987, a full time class teacher for infant class. Applicants should be committed Catholics with experience of contemporary theory and practice in J.M. & I. schools with particular reference to infant age groups. Experience in co-ordinating an area of the curriculum would be considered an advantage. A scale 2 post is available for a suitably qualified and experienced candidate.
Candidates wishing to visit the school should contact the headteacher (Tel: 01-444 9997).
Application forms (s.a.e.) are available from and should be returned to M.J. Butcher (Chairman of Governors), 16 Bedford Street, Covent Garden, London WC2E 9HF by not later than 15th May 1987. (43214) 110020

### LONDON
COLFE'S SCHOOL, HORN PARK LANE, SE12 8AW
HMC 650 boys 11-18 IAPS 180 boys 7-11
A vacancy will occur in September, 1987, for qualified teacher to teach General Subjects throughout the Senior School. Applications from new teachers welcomed. The Colfe's Scale (above Burnham 2 and London Allowance) available for experienced applicant. Involvement in extra-curricular activities essential; games welcomed.
Details from and applications with names of 2 referees to the Headmaster by May 15th. (05497) 110020

### MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
HATFIELD PRIMARY SCHOOL
Lower Morden Lane, Morden, Surrey SM4 4SJ
Tel: 01-337 1332
Head Teacher: Mrs. M.C. Nadal
Age Range: 5 - 9 years
No. on Roll: 380
Required September, 1987 a lively caring and enthusiastic Scale 2 Teacher to take an active role in the further developments of Science and Environmental Studies throughout the School. The successful candidate to work initially in an open plan team teaching situation.
Closing date: 15th May, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(04901) 110020

### NEWHAM
LONDON BOROUGH OF NEWHAM
KEIR HARDIE JUNIOR SCHOOL
Edwin St., London E16 1PZ
Headteacher: G.M.A. Montgomery
Number on roll: 130
LANGUAGE SCALE 2
Required: September 1987. An enthusiastic Teacher required for Language Development in this small well resourced Junior School.
LONDON ALLOWANCE £1,215.
Plus Social Priority/Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12.5.87. Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05380) 110020

### NEWHAM
LONDON BOROUGH OF NEWHAM
EARLHAM PRIMARY SCHOOL
Earlham Grove, London E7 9AW
Head Teacher: Mrs. C.M. McNabb
Number on roll: 218 plus 52 PT/Nursery
MATHEMATICS SCALE 2
Required: September 1987 an experienced teacher whose responsibility will include co-ordinating infant and junior mathematics and the organisation of resources.
Applicants should be willing to work well as a member of a committed team and contribute to curriculum development.
LONDON ALLOWANCE: £1,215.
Plus Social Priority/Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12.5.87. Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05378) 110020

### NEWHAM
LONDON BOROUGH OF NEWHAM
DREW J.M.I. SCHOOL
Drew Road, London E16 2DL
Head Teacher: Mr. D.J. Donoghue
Number on roll: 160
NURSERY TEACHER SCALE 2
Required SEPTEMBER 1987 or as soon as possible. A teacher is required to be responsible for the organisation of the Nursery Unit.
LONDON ALLOWANCE: £1,215.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12.5.87. Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05376) 110020

### NEWHAM
LONDON BOROUGH OF NEWHAM
EARLHAM PRIMARY SCHOOL
Earlham Grove, London E7 9AW
Head Teacher: Mrs. C.M. McNabb
Number on roll: 218 plus 52 PT/Nursery
SCIENCE SCALE 2
Required: September 1987 an experienced teacher to co-ordinate and develop science through the complete primary age-range.
Applicants should be willing to work well as a member of a committed team and contribute to curriculum development.
LONDON ALLOWANCE: £1,215.
Plus Social Priority/Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12.5.87. Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05377) 110020

### NEWHAM
LONDON BOROUGH OF NEWHAM
CALVERTON SCHOOL
King George Avenue, London E16 3ET
Head Teacher: T. Wilson
Number on Roll: 259 + P/T Nursery
MATHEMATICS CO-ORDINATOR
Scale 3
Required: SEPTEMBER 1987.
Calverton School opened in 1984 as one of the schools serving the emergent docklands community of Beckton. We are now seeking an experienced and enthusiastic teacher to act as MATHEMATICS CO-ORDINATOR for all departments.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12th May 1987.
Education Offices, 383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Authority. (04793) 110020

### OXFORDSHIRE
COUNTY COUNCIL
ST. ANDREW'S CE (C) PRIMARY SCHOOL
Station Road, Chinnor, Oxford OX9 4PU
(Group 6)
Required for September 1987, an Upper Junior Co-Ordinator, who should be able to offer a breadth of experience, initiative and enthusiasm. Scale 3 post is available for a suitable applicant.
Further details and application forms available from the Headteacher on receipt of SAE.
An Equal Opportunity Employer. (31253) 110020

### RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
ARCHDEACON CAMBRIDGE'S C.E. JM/I SCHOOL
The Green, Hampton Road, Twickenham, Middlesex TW2 5TU
SCALE 2 TEACHER (Plus £795 Outer London Allowance)
Required from September 1987, an enthusiastic and experienced teacher to take an infant class and to be responsible for an area of the curriculum.
A person of Christian commitment preferred.
Applicants are welcome to visit the school and should state their curricular interests in their letter of application.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Wednesday 13th May 1987.
(05934) 110020

### RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
QUEENS CE INFANT SCHOOL
Cumberland Road, Kew, Richmond, Surrey TW9 3HJ
Tel: 01-948 3526
SCALE 2 TEACHER Plus £795 Outer London Allowance
Number on roll: 150 - Group 3
Required for September 1987, an enthusiastic and suitably experienced infant class teacher, to join a lively and committed team. Applicants should be sympathetic to a child centred approach to teaching and capable of developing structured activities to suit the needs of the individual child. They should be prepared to play an integral role in the development of all aspects of the curriculum. Scale 2 post available for suitably experienced applicant. Preference may be given to a person of christian commitment. Applicants are welcome to visit the school by appointment with the Headteacher.
Forms and further details (foolscap s.a.e.) from Director of Education Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher by Tuesday 12th May 1987.
(05933) 110020

### RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES
ENGLISH AS A SECOND LANGUAGE
APPOINTMENT OF AN ESTABLISHED PRIMARY PERIPATETIC TEACHER
(Scale 2 Plus £795 Outer London Allowance)
See under 'ENGLISH AS A SECOND LANGUAGE'. (05930) 110020

### SALFORD
CITY OF SALFORD EDUCATION DEPARTMENT
ALL SAINTS' R.C. (AIDED) PRIMARY SCHOOL
Trafford Road, Eccles M30 0JA
(Group 4: 103 on roll)
Required September 1987, NURSERY/INFANT TEACHER: Scale 2 responsibility for A/V Aids including computer. The applicant must have the Catholic Teacher's Religious Certificate, and must be a committed and practising Catholic.
Application forms available from the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed forms should be returned by 13th May to Reverend J. Neville, Holy Cross Presbytery, 384 Liverpool Road, Eccles M30 8QD. (31133) 110020

### SANDWELL
METROPOLITAN BOROUGH COUNCIL
General Advisers
See advertisement under Secondary Education - Other than by Subject. (05552) 110020

### SUFFOLK
COUNTY COUNCIL
EYE, ST PETER & PAUL C. OF E AIDED PRIMARY SCHOOL
Church Street, Eye IP13 7BD
5-11; Roll 156
An experienced teacher (Scale 2) is required from September 1987 to co-ordinate Humanities work throughout the school and to teach a mixed class of top infants and lower juniors. Music and the ability to take girls' games would be advantageous.
A Communicant Member of the Church of England preferred.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (04916) 110020

### SUFFOLK
COUNTY COUNCIL
ST MARKS R.C. AIDED PRIMARY SCHOOL
Stone Lodge Lane West, Ipswich IP2 9HN
5-11, roll 217
Required September 1987, Scale 2 curriculum leader, a caring enthusiastic teacher to join a committed team. Please state curricula interests. Practising Catholic preferred.
Application forms and details obtainable from the Head at the school, s.a.e. please, completed forms to be returned immediately. (31282) 110020

### SUFFOLK
COUNTY COUNCIL
CLIFF LANE C.P. SCHOOL
Cliff Lane, Ipswich IP3 0PB
5-11 roll 329
Required September 1987, a suitably experienced and qualified teacher to take charge of a two Class Special Unit at this primary school, Scale 2 plus special class allowance. The applicant must have a commitment to children with special educational needs and an eagerness to pursue a policy of integration of special education children into the main stream of the school.
Application forms and details obtainable from the Head at the school, s.a.e. please. Completed forms to be returned immediately. (31287) 110020

### SURREY
EDUCATION COMMITTEE
STOUGHTON COUNTY FIRST SCHOOL
Stoughton Road, Guildford, Surrey GU2 6PT
First School teachers required for September 1987 for this large school. Some experience an advantage, but probationers considered. Visits welcome.
Scale 2 post teacher with responsibility for developing Art and Craft, or Science and Environmental Studies, or Music.
Please contact Headteacher for further details. Guildford 504172. (04521) 110020

### SURREY
EDUCATION COMMITTEE
EASTWICK COUNTY MIDDLE SCHOOL
Eastwick Drive, Great Bookham, Surrey KT23 3PP
Experienced Class Teacher required September 1987, to co-ordinate year group activities.
Scale 2 available for suitably experienced applicant.
Application form and details from the Headteacher (s.a.e. please). (05592) 110020

### SURREY
SURREY EDUCATION COMMITTEE
EASTWICK COUNTY MIDDLE SCHOOL
Eastwick Drive, Great Bookham, Surrey KT23 3PP
Conscientious Class Teacher required September 1987, able to co-ordinate music.
Scale 2 available for suitably qualified candidate.
Application form and details from the school (s.a.e. please). (05591) 110020

### SURREY
EDUCATION COMMITTEE
ST JOSEPHS R.C. MIDDLE SCHOOL
Aldershot Road, Guildford, Surrey GU2 6BP
Scale 2 teacher required for September 1987. A lively and enthusiastic teacher for the co-ordination and development of Language throughout the school, with responsibility for a second year middle school class. Previous applicants will be considered.
Application form and details from the Headteacher (S.A.E. please). (05436) 110020

### SURREY
EDUCATION COMMITTEE
THE RALEIGH COUNTY FIRST AND MIDDLE SCHOOL
Northcote Crescent, Northcote Road, West Horsley, Surrey KT24 6LX
(5-12 years combined school, Number on roll 306)
For September 1987, a Scale 2 teacher, with special responsibility within the First School area of this combined School. We are looking for lively enthusiasm and commitment, and personal qualities in general will be regarded as more important than a particular area of expertise. The post will, however, involve assisting with curriculum development and some co-ordination of work across the phases. The successful candidate must be committed to learning from relevant and purposeful first hand experience.
Application form and further details from the Headmaster, to whom applications should be duly returned by 15th May, 1987.
(05427) 110020

### SURREY
EDUCATION COMMITTEE
THE CHANDLER C OF E (AIDED) MIDDLE SCHOOL
Middlemarch, Roke Lane, Witley, Godalming, Surrey GU8 5PB
Tel: Wormley 3071
An enthusiastic Scale 2 class teacher is required for September 1987 to be curriculum co-ordinator for Mathematics throughout the school to assist with boys games.
An interest in an integrated approach to the curriculum and children learning from first hand experience is essential.
Application forms from the Headteacher. Closing date: 4th May 1987. (05344) 110020

### SURREY
EDUCATION COMMITTEE
ROYAL KENT C/E CONTROLLED FIRST AND MIDDLE SCHOOL
Oakshade, Road, Oxshott, Surrey
Required for September 1987, a lively and enthusiastic Scale 2 teacher for French with the ability to offer Art and Craft in the Middle School. Applicants must be capable of working closely with other colleagues and have good classroom organisation.
Application forms: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (05796) 110020

### SURREY
EDUCATION COMMITTEE
THE NEW COUNTY FIRST AND MIDDLE SCHOOL
Briar Road, Shepperton, Middlesex
HEAD OF SCHOOL DEPARTMENT, Scale 3
Applications are invited from suitably qualified and experienced teachers for the above post in this newly re-organised first and middle school to be opened from September 1987.
Approximate numbers on roll will be 300, with 120 first school children housed in new purpose built accommodation.
An interest in the teaching of music would be an advantage.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (05859) 110020

### SURREY
EDUCATION COMMITTEE
ASHFORD C OF E FIRST AND MIDDLE SCHOOL
School Road, Ashford TW15 2BW
Required for September 1987, a Scale 2 teacher, to offer music for the first school.
Application forms: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (31102) 110020

### SURREY
EDUCATION COMMITTEE
ST. PETER'S RC FIRST AND MIDDLE SCHOOL
Grange Road, Leatherhead KT22 7JN
Tel: Ashtead 74913
For September 1987, CLASS TEACHER for third year middle school group with ability to co-ordinate mathematics throughout the school. Scale two post available for suitable applicant.
Application from Headteacher at the school.
(04847) 110020

### WEST SUSSEX
JUNIOR TEACHER
ROSE GREEN COUNTY JUNIOR SCHOOL
(Group 5)
Salary Scale 2
Required September 1987, permanent Scale 2 Teacher. Responsibilities will include developing the school library as a valuable resource centre, C.D.T. and boys games. Vacancy occurs through promotion of present holder.
Application form and further details available from Headteacher, Rose Green County Junior School, Raleigh Road, Bognor Regis, West Sussex PO21 3NA, (s.a.e. please).
(05485) 110020

### WILTSHIRE
Please see display advertisement on Page 41. (08418) 110020

### SOCIALISM AT WORK
### TAMESIDE
Metropolitan Borough.
Education Department.
ST. JAMES R.C. PRIMARY SCHOOL
Hattersley, Via Hyde. Telephone 061-368 3455
SCALE 2 NURSERY/INFANT TEACHER required from 1st September 1987.
Applications are invited from enthusiastic and experienced practising Catholic teachers to take responsibility for Nursery Infant Department housed in separate building.
The successful applicant will be expected to make a strong contribution to Curriculum Development and Liaison within the school. Please indicate area of current expertise/interest.
Application forms and further details are available from Miss B. E. Robinson, Headteacher, St. James R.C. Primary School, Underwood Road, Hattersley, Hyde, SK14 3DQ, to whom completed forms should be returned by 13th May 1987.
An equal opportunity employer. (08428) 110020

## Scale 1 Posts

### AVON COUNTY
ST FRANCIS RC VA PRIMARY SCHOOL
Station Road, Nailsea, Bristol BS19 2RD
Required from 1st September 1987, an infant teacher for this one form of entry Primary School. An interest in working in a co-operative teaching/active learning situation desirable. It is hoped to appoint a practising Catholic to this post.
Letters of application to the Chairman of Governors c/o the Headteacher, stating main curricular interests, giving full cv and names and addresses of two referees, enclosing sae.
Avon is an Equal Opportunities Employer.
(43036) 110022

### BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER, 1987
FRITH MANOR J.M.I. SCHOOL
Lullington Garth, Woodside Park N12 7BN
Roll: 377
An experienced Infant Teacher. First Appointments welcomed. Salary equivalent to Scale 1.
Removal expenses and separation allowances available.
Application forms (foolscap s.a.e.) obtainable from and returnable to the Headteacher by 13th May, 1987. (31106) 110022

### BEDFORDSHIRE
EDUCATION
PUTNOE LOWER SCHOOL
Overdale, Bedford MK41 8EN
Tel: Bedford (0234) 52282
Required for September 1987, an experienced and enthusiastic teacher, scale one with special ability in two of the following: Language work, creative art/craft, environmental and social studies.
Candidates should be adaptable and willing to take any age group.
Application forms and further details from the Headmistress, S.A.E. please.
An Equal Opportunities Employer. (31125) 110022

### BROMLEY
STEWART FLEMING PRIMARY SCHOOL
Witham Road, Anerley, SE20 7YB
Tel: 01-778 3510
For September 1987, class teacher for younger juniors. Applicants must be willing to be fully involved in school activities, including curriculum development. A particular interest in P.E. and GAMES would be helpful.
Visits welcomed.
Details/application forms from and returnable to the Headteacher by 13th May 1987. (05944) 110022

### BROMLEY
KEVINGTON PRIMARY SCHOOL
Sweeps Lane, Blacksmiths Lane, Orpington, Kent BR5 4EP
Tel: 0689 28099
Two highly qualified and experienced teachers are required for September 1987. These two .50 (mornings only) posts require persons with a real depth of knowledge in the variety of language strategies.
Application forms and further details available from/returnable to the Headteacher (large SAE please) by 13th May, 1987.
(05091) 110022

### BROMLEY
PICKHURST INFANT SCHOOL
Pickhurst Lane, West Wickham, Kent BR4 0HL
Tel: 01-462 3196
For September 1987, an enthusiastic and lively class teacher, Scale 1 who has high standard of expectation and will work from first hand experience.
Visits are very welcome - please telephone to arrange the time.
Application forms and further details available from/returnable to the Headteacher (large SAE please) by 13th May, 1987.
(05092) 110022

### BROMLEY
GREEN ST. GREEN PRIMARY SCHOOL
Vine Road, Green St. Green, Orpington, Kent BR6 6DT
Tel: 0689 52781
For September 1987, an enthusiastic Infant Teacher, with willingness to share in the whole of Primary school life.
Application forms and further details available from/returnable to the Headteacher (large SAE please) by 13th May, 1987. (05945) 110022

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.


# PRIMARY AND SPECIAL SCHOOLS NEWLY QUALIFIED TEACHERS
## FOR SEPTEMBER 1987

The London Borough of Havering is seeking to appoint as in former years, first-class NEWLY QUALIFIED Teachers to work mainly in its primary, but also in its special schools (moderate and severe learning difficulties), with effect from 1st September 1987.

Applications are invited from well qualified and enthusiastic teaches who are seeking the opportunity to work for a lively and caring education authority and to play an active role in the education service it provides.

Havering offers excellent professional support for its teachers at all stages of their careers, including on average over 100 in-service courses each term. In addition, NEWLY QUALIFIED teachers are released from their teaching commitments for one session per week to enable them to receive special in-service training as part of the support provided for them by the Authority in their probationary period.

Havering, one of the largest London Boroughs, is well placed on the edge of the Essex countryside and yet within easy reach of London, and all its facilities, to which there is easy access by public transport, both road and rail.

London Weighting £795 per annum.

Havering

Application forms are available (sae please) from the Director of Educational Services (Ref. Staffing/NQ), Mercury House, Mercury Gardens, Romford RM1 3DR.






## PRIMARY EDUCATION
continued

### BROMLEY
ST MARY CRAY PRIMARY SCHOOL
High Street, St Mary Cray, Orpington, Kent BR5 4AR
Tel: 0689 26081
For September 1987, an enthusiastic primary teacher to join the energetic staff of this school. Two term temporary full time Scale 1 appointment in the first instance. Candidates need to display an interest in a co-operative, integrated approach to the curriculum, a wish to work initially with Top Infants/1st Year Junior Children together with a willingness to support the life and activity of the school.
Further details of the school, job description and application forms are available from/returnable to the Headteacher (large SAE please) by 13th May, 1987.
(05942) 110022

### BROMLEY
BIGGIN HILL JUNIOR SCHOOL
Old Tye Avenue, Biggin Hill, Westerham, Kent TN16 3LY
Tel: 0959 75846
For September 1987, initially for 1st or 2nd year Junior Class.
This vacancy has arisen following the promotion of a college leaver after another 2 years service to another school in the Borough.
A willingness to initially help with boys' games and gradually accept full responsibility for this area, including the school football team will be a definite asset.
Application forms/further details from and returnable to the Headteacher (large SAE please) by 13th May 1987.
(05396) 110022

### BROMLEY
BIGGIN HILL INFANT SCHOOL
Old Tye Avenue, Biggin Hill, Westerham, Kent TN16 3LY
Tel: 0959 72365
For September 1987, an enthusiastic permanent teacher (Scale 1).
Application forms and further details from and returnable to the Headteacher (large SAE please) by 13th May, 1987. (05290) 110022

### BROMLEY
HIGHFIELD INFANT SCHOOL
Highfield Drive, Bromley, Kent BR2 0RX
Tel: 01-464 7804
For September 1987, an enthusiastic Scale 1 Class Teacher. You should be enthusiastic and prepared to take a full part in all aspects of school life.
Applications from college leavers welcome.
Details and application forms available from/returnable to the Headteacher (large SAE please) by 13th May, 1987. (05289) 110022

### BROMLEY
CASTLECOMBE PRIMARY SCHOOL
Castlecombe Road, Mottingham SE9 4AT
Tel: 01-857 1504
For September 1987, Scale 1 Infant Teacher. You must be willing to be involved in curriculum development and participate fully in school life.
Visits welcomed.
Application forms/further details from and returnable to the Headteacher (large SAE please) by 13th May 1987.
(05287) 110022

### BROMLEY
CROFTON INFANT SCHOOL
Towncourt Lane, Orpington BR5 1EL
Tel: 0689 26320
For September 1987, an enthusiastic teacher for Scale 1 post. An opportunity to assist in curriculum discussions. Please state any special interests.
Application form from/returnable to the Headteacher (large SAE please) by 13th May, 1987. (05286) 110022

### BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BUCKINGHAM COUNTY FIRST SCHOOL
Well Street, Buckingham, Bucks. MK8 1EN
Headteacher: Mrs A. Pullen
Roll: 241 pupils
Scale 1
Required September 1987, TWO TEACHERS (Scale 1).
Candidates should be interested in teaching all age groups within this 5-9+ First School.
Please state special skills or strengths.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school. (43031) 110022

### BUCKINGHAMSHIRE
COUNTY COUNCIL
TURNFURLONG COUNTY MIDDLE SCHOOL
Turnfurlong Lane, Aylesbury, Bucks. HP21 7PL
Headteacher: Mr K. Jago
Roll: 260 pupils
Scale 1
Required for September 1987, a Teacher of General Subjects, Music highly desirable. Please state special interests.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance (s.a.e.) giving full details and the names and addresses of two referees, direct to the Headteacher at the school. (43034) 110022

### CAMBRIDGESHIRE
AN EQUAL OPPORTUNITY EMPLOYER
HUNTINGDON AREA
RAMSEY JUNIOR SCHOOL
Ramsey, Huntingdon, Cambs.
Required for September. Assistant Teacher Scale 1 for 3rd Year Junior class. Ability to play piano essential.
Application forms and further details from the Headteacher (sae please). Closing date 12th May. (05179) 110022

### CAMBRIDGESHIRE
(AN EQUAL OPPORTUNITY EMPLOYER)
HUNGTINGDON AREA
NEWTON COUNTY PRIMARY SCHOOL
Eltisley, Huntingdon, Cambs.
Required for September 1987 Teacher Scale 1 for Middle and Top Infants.
Application forms and further details from the Headteacher (sae please). Closing date 15 May, 1987. (31210) 110022

### CHESHIRE
EDUCATION COMMITTEE
PRESTBURY CE AIDED PRIMARY SCHOOL
Bollin Grove, Prestbury, Macclesfield
Tel: Prestbury 828043
Required for September 1987
SCALE 1
MARIJAK KOOPMAN NURSERY UNIT
The Authority seeks a teacher who can make a positive commitment to developing links with home and school.
Application forms and further details available from the school.
Closing date 15 May 1987. (05588) 110022

### DORSET
SOMERFORD C. JUNIOR SCHOOL
Draper Road, Christchurch (age range 7 - 11)
Required September, 1987. Teacher (Scale 1) for lower juniors. Interest in games and swimming would be an advantage.
Application forms and further details from the Headteacher on receipt of s.a.e. Closing date 15th May. (05402) 110022

### DORSET
ST WALBURGA'S R.C. PRIMARY SCHOOL
Malvern Road, Bournemouth (age range 5 - 11, N.O.R. 279)
Required from September, 1987 enthusiastic infant teacher, Scale 1. Applicants should be practising Catholics.
Application forms and futher details from the Headteacher on receipt of s.a.e. Closing date 18th May. (05464) 110022

### DORSET
HILLBOURNE FIRST SCHOOL
Kitchener Crescent, Waterloo, Poole BH17 7HX
(age range 5-8)
Required September 1987. Good practitioners prepared to work as members of year group team.
1. Interest in developing Religious Education (Scale 1).
2. Interest in developing Art and Crafts (Scale 1).
Application forms and further details from the Headmistress on receipt of s.a.e. (05541) 110022

### EALING
LONDON BOROUGH EDUCATION SERVICE
OUR LADY OF THE VISITATION RC CFM SCHOOL
Greenford Road, Greenford, Middlesex UB6 9AN
Two Scale 1 full time temporary teachers to cover for maternity leave of absence in the Middle Department for classes aged 9+ and 10+ years. Applicants must be committed Roman Catholic teachers.
Application forms (SAE) from Head to be returned by 8th May 1987.

ST JOSEPH'S RC FIRST AND MIDDLE SCHOOL
York Avenue, Hanwell W7 3HU
Temporary Contract - Summer Term
Reception class teacher required as soon as possible. Scale 1.
Application forms (SAE) from Head to be returned by 15 May 1987.

ST SAVIOUR'S CE FIRST SCHOOL
The Grove, Ealing W5 5DX
Tel: 579 2424, Ext. 2707
REQUIRED FOR SEPTEMBER 1987.
A .7 teacher with an enthusiastic and flexible approach to First School teaching, who is in sympathy with a Church School's aims. Scale 1 salary.
Visits to the school are welcomed and encouraged.
Application forms (SAE) and further details from Head to be returned by 15th May.
For above posts: £1,215 per annum London Weighting. (05851) 110022

### EAST SUSSEX
BURWASH C.E. SCHOOL
School Hill, Burwash, Etchingham TN19 7DZ
Roll: 140
From September, enthusiastic teacher (Scale 1). Initially for the reception class but willing to take an active interest in all school activities.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, P.O. Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by May 15th. (31316) 110022

### ESSEX
CRANBROOK COLLEGE
Ilford
Qualified teacher for small class of 6-year-old boys.
Please see advertisement under 'Preparatory Schools (Other than by Subject Classification)'. (43054) 110022

### EAST SUSSEX
PASHLEY DOWN COUNTY INFANTS SCHOOL
Beechy Avenue, Old Town, Eastbourne BN20 8NX
Roll: 156
From September: experienced, enthusiastic Infant Teacher (Scale 1). Please state curriculum interests. Music an advantage.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by May 14. (43014) 110022

### ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANDREWS CE PRIMARY SCHOOL
297 Chase Road, London N14 6JA
Group 4, Roll 215
Two experienced teachers required for the following temporary vacancies which have arisen due to Maternity leaves.
(a) Middle Infant Class. Temporary post available immediately.
(b) Top Infant Class. Temporary post to commence in the summer term (date to be confirmed).
London Allowance, £795.
Application forms (large SAE) obtainable from and to be returned to the Head Teacher at the school a.s.a.p.
An equal opportunity employer. (05866) 110022

### ESSEX
Teacher Scale 1/2 required September '87 for this well-equipped school. Candidates should show enthusiasm and skill in most Curriculum areas.
Probationary teachers will be considered.
Scale 2 post available for an experienced applicant who is competent to take responsibility for music in the school. Catholic preferred. Visits welcome.
Application forms obtainable from and returnable to the Chairman of Governors at the School by May 8th.
(04181) 110022

### ESSEX
ST ANDREW'S C OF E (AIDED) PRIMARY SCHOOL
Mathews Close, Halstead
Tel: (0787) 475699
(Roll 240)
PRIMARY TEACHER Scale 1
Required September, teacher for a lower junior class in a modern church school. Practising communicant preferred.
Application form and further details from (on receipt of foolscape sae) Area Education Office, Crossman House, Station Approach, Braintree CM7 6QA. (43128) 110022


# BRENT
## Where we care for our teachers...

### EXPERIENCED PRIMARY TEACHERS
### Scale 1 and 2
### Aiming for excellence?

**Required for Summer and Autumn terms 1987 —**

BRENT is looking for **qualified, experienced** teachers to appoint to its 'pool' of Permanent Primary Staff. Suitably qualified and experienced staff may be offered **SCALE 2 posts.** Successful candidates will have the opportunity of visiting a number of schools before being placed in a permanent vacancy.

If you are aiming for the highest possible standards both for yourself and the children whom you teach and are keen to be involved in pioneering new education practice — in the curriculum, teaching and learning methods, relationship and concepts of fairness, BRENT can offer you an attractive professional career.

Brent is situated in North West London near the West End and the countryside and is well served by tube, bus and train. It is a Borough small enough to be friendly and to have a sense of identity but large enough to resource pioneering policies.

If you would like to learn more or come to see one of our schools for yourself you should return the reply coupon below. You will be sent an Information Pack describing our work and ideals.

Brent is an equal opportunity employer and is fundamentally committed to Multi-cultural Education.

**BRENT offers a wide range of advantages to teachers:**
* the assistance of a central team of professional Advisers
* a high level of in-service training provision
* excellent terms and conditions including generous allowances for maternity/paternity leave.
* full Inner London Allowance (£1,215)
* Social Priority Allowance for appropriate schools



## and where our kids care for them.

To apply, fill in and return the coupon to:
Teacher Recruitment Section
Education Department, London Borough of Brent
PO Box 1, Chesterfield House
9 Park Lane, Wembley
Middlesex HA9 7RW
OR Telephone: 01-900 5426

TES
QUICK REPLY COUPON
Name ______
Address: ______
______ Daytime Telephone No: ______
Experience: Nursery ☐ Infant ☐ Junior ☐
Ref: EXP/POOL

## PRIMARY EDUCATION
continued

**HERTFORDSHIRE**
RICKMANSWORTH PARK JMI SCHOOL
Park Road, Rickmansworth
Required September.
1. Teacher of Juniors. Scale 2 + London fringe allowance £309.
2. Teacher of Juniors. Scale 1 + London fringe allowance £309.
3. Teacher of Infants. Scale 1 + London fringe allowance £309.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees.
(04192) 110022

**HERTFORDSHIRE**
ROSSGATE J.M.I. SCHOOL
Galley Hill, Hemel Hempstead, Hertfordshire
Tel: Hemel Hempstead 3773
Head C.J.E. Pratt
Required for September 1987 an enthusiastic Scale 1 teacher.
Apply by letter to the head with full C.V. and names and addresses of two referees. Further details available (s.a.e. please). Visits welcomed. Assistance with relocation may be available.
(05476) 110022

**HERTFORDSHIRE**
ST. PETER'S JMI SCHOOL
Cottonmill Lane, St. Albans, Herts., AL1 1HL
Group 4
Head: Mr. M. Connell
Required for September, an enthusiastic Junior teacher. Scale 1 or 2.
See advertisement in this paper in 'Scale 2 or above' section. (05504) 110022

**HERTFORDSHIRE**
CASSIOBURY JM SCHOOL
Bellmount Wood Avenue, Watford WD1 3BN
Required September, Scale 1 teacher. London fringe allowance £309.
Candidates should state their particular interests in a letter of application which should be sent together with curriculum vitae and the names of two referees to the Headmaster by 15th May 1987. (04460) 110022

**HERTFORDSHIRE**
LITTLE REDDINGS JMI & NURSERY SCHOOL,
Harcourt Road, Bushey, Watford WD2 3PR
Required September, Teacher of INFANTS Scale 1 + London fringe allowance £309. Willingness and ability to work co-operatively and to take a full and active part in all aspects of school life. Visits welcomed.
Apply by letter to Headmistress giving curriculum vitae, special interests names and addresses of two referees.
(04461) 110022

**HERTFORDSHIRE**
EASTBURY FARM JMI SCHOOL
Bishops Avenue, Northwood HA6 3DG
Required September, enthusiastic teacher for 5-7 year old INFANTS. Scale 1; London fringe allowance £309.
Apply by letter to Headmaster including curriculum vitae and names and addresses of two referees as soon as possible. Please state curriculum strengths. (S.a.e. please).
(04463) 110022

**HERTFORDSHIRE**
ASHFIELD JM SCHOOL
School Lane, Bushey, Watford WD2 1BP
Required September, Teacher for JUNIORS Scale 1 + London fringe allowance £309. Must be willing to give a lead in an area of the curriculum within the framework of an experienced and enthusiastic group of teachers. A Scale 2 post could be available for a suitable applicant.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (31075) 110022

**HERTFORDSHIRE**
BROMET JMI SCHOOL
Oxhey Road, Watford
Required September, Teacher of INFANTS. Scale 1 + London fringe allowance £309. Please state special interests.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees. (31084) 110022

**HERTFORDSHIRE**
ST. MARY'S CE JMI SCHOOL
Stockers Farm Road, Rickmansworth
Required September:
1. Caring, imaginative and enthusiastic JUNIOR TEACHER. Ability to do girls games useful but not essential. Practising Christian preferred. Scale 1 plus London fringe allowance £309.
2. experienced sensitive RECEPTION TEACHER. Willingness to take full part in all aspects of school life essential. Scale 1 plus London fringe allowance £309. Practising Christian preferred.
Apply by letter to Chairman of Governors c/o the School, giving curriculum vitae and names and addresses of two referees. Closing date: 15th May 1987. (09825) 110022

**HERTFORDSHIRE**
ASHTREE JMI SCHOOL & NURSERY
Chertsey Rise, Stevenage, Herts.
Tel: Stevenage 351090 Infant Teacher required from September 1987. The school has recently been amalgamated and is expanding. Class teacher methods prevail and traditional standards are expected.
Please apply direct to the Headmaster, stating special interests, including c.v. and quoting two referees.
(05750) 110022

**HERTFORDSHIRE**
Rylands JMI School
Essex Road, Hoddesdon, Herts. EN11 0AA
Tel: Hoddesdon 464627
Headteacher Miss J. P. Bracey
Junior Department of this newly formed JMI School. Applictions welcomed from final year students. London Fringe plus Social Priority School Allowances payable.
Letters of application, giving the names of two referees should be sent to the Headteacher as soon as possible. Visits welcomed. The C.C. operates a generous recruitment incentive scheme.
(43121) 110022

**HEREFORD AND WORCESTER**
COUNTY COUNCIL

ST. RICHARD'S C.E. FIRST SCHOOL
Four Pools Lane, Evesham, Worcs. WR11 6QH
Tel: 6416
(5-10)

Applications are invited from suitably qualified teachers to fill the following vacancies:

1. Teacher of reception/first year infants. In addition to their duties as a class teacher, the successful applicant will be required to act as Art adviser to their colleagues. A clear understanding of the role of the Arts in Education is essential and applicants should have good qualifications in this area of study.

2. Junior teacher to teach the 8+ age group. In addition to their normal duties, the teacher appointed will require to act as Humanities adviser to their colleagues. A strong commitment to this area of study and advanced qualifications are essential.

3. Junior teacher to teach Juniors with an interest in teaching children with special educational needs. In addition to their duties as a class teacher the person appointed will be requied to act in a consultative capacity advising colleagues on teaching pupils with specific learning and behavioural problems. Evidence of qualifications and experience in the field of remedial education will be required.

For all posts advertised an ability to play the piano and teach music or an interest in P.E. and games would be an advantage. Scale 1 Posts.

SIDEMOOR FIRST SCHOOL
Broad Street, Bromsgrove, Worcestershire B61 8LW

Required from September, 1987 a Scale 1 Teacher with an enthusiasm for teaching within the 6-8 year old age range. An ability to offer expertise in one curriculum area an advantage.

COLWALL C.E. PRIMARY SCHOOL
Colwall, Malvern, Worcs. WR13 6DU
(5-11)

Required from September, 1987, a hardworking and enthusiastic teacher responsible for 2nd/3rd year Juniors. The ability to take charge of music would be of advantage. Scale 1.

Application forms and further details are available from the Headteacher of the School concerned. (s.a.e. please).
(43181) 110022

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
MALDEN PAROCHIAL PRIMARY SCHOOL
The Manor Drive, Worcester, Surrey KT4 7LW
Tel: 01-337 4804
No. on roll:. 235
Required September 1987 teacher of INFANTS is required. Applicants are sought who are willing and able to offer one of the following curriculum areas: Music, Art and Craft, or Computer Studies.
Applicants who are committed Christians, or in sympathy with the aims of a Church School would be preferred. Visits to the School most welcome.
Scale 1 post. London Allowance £795.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (sae please); to be returned to the Head of the School by Friday, 15th May, 1987.
An Equal Opportunities Employer. (05488) 110022

**HERTFORDSHIRE**
ST MARY'S INFANTS' SCHOOL
St Mary's Way, Baldock, Herts. SG7 6HY
Tel: Baldock 892347
Headteacher: Mrs B. J. Phillips
Required from September 1987 an additional Infants Teacher, due to the rising roll at the School.
This post would be equally attractive to both newly qualified teachers and experienced teachers.
Apply in writing to the Headteacher with the names and addresses of two referees. SAE please. Further details available from Mrs Phillips.
(43159) 110022

**KNOWSLEY**
KNOWSLEY LEARNING SUPPORT SERVICE
SCALE 1 HOME-SCHOOL LINK TEACHER
Please see Nursery Education.
(05535) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
ST. PETER & ST. PAUL C.E. (AIDED) PRIMARY SCHOOL
Upper Church Street, Sipion, Leicester LE7 8HR
Scale 1
Please see block advertisement for Leicester County Council.
(31203) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
ROBERT BAKEWELL COUNTY PRIMARY SCHOOL & COMMUNITY COLLEGE
Balsby Drive, Loughborough, Leics.
SCALE 1
Please see block advertisement for Leicestershire County Council.
(43069) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
STOKES WOOD PRIMARY SCHOOL
Blackett Avenue, Leicester LE3 9BX
SCALE 1
Please see block advertisement for Leicestershire County Council.
(43070) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
ALL SAINTS C.E. PRIMARY SCHOOL
Long Street, Wigston Magna, Leicester LE8 2AH
SCALE 1
Please see block advertisement for Leicestershire County Council.
(43072) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
BISHOP ELLIS R.C. (AIDED) PRIMARY SCHOOL
Barkby Thorpe Lane, Thurmaston, Leicester LE4 8GP
SCALE 1
Please see block advertisement for Leicestershire County Council.
(43073) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
CHARNWOOD PRIMARY SCHOOL
Nedham Street, Leicester LE2 0HE
SCALE 1
Please see block advertisement for Leicestershire County Council.
(43065) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MARRIOTT PRIMARY SCHOOL
Marriott Road, Leicester LE2 6NS
SCALE 1
Please see block advertisment for Leicestershire County Council. (43064) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MEDWAY INFANT SCHOOL
St. Stephen's Road, Leicester LE2 1GH
SCALE 1
Please see block advertisement for Leicestershire County Council. (43063) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
NORTHFIELD HOUSE JUNIOR SCHOOL
Gipsy Lane, Leicester LE4 ...
SCALE 1
Please see block advertisement for Leicestershire County Council. (43062) 110022

**LINCOLNSHIRE**
PINCHBECK WEST VCP SCHOOL
Leaveslake Drove, West Pinchbeck, Spalding
(Group 2 - Roll 76)
Pinchbeck West is a village school with 76 children ... during the next academic year. At present there are three ... time teachers including the Head. Because of an increase in the roll, a part time teacher is required from September to work mainly with a group of fourteen older infants ... ber and language skills. The successful candidate will ... be required to teach the ... teacher's class (3rd and 4th year juniors) for one afternoon a week. Scale 1.
The hours (10 per week) ... be arranged into three ... ings (beginning at 9.30 ...) ... one afternoon.
Prospective candidates are welcome to visit the school before applying.
Further details from the Headteacher Mr R. Sherrard ... Tel: Pinchbeck Bars (0775) ... 357. (31257) 110022

**LONDON NW11**
THE KING ALFRED SCHOOL
Please see our main display under Inpendent and secretarial sections. (05296) 110022

**LONDON**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)

BISHOP PERRIN CE SCHOOL
Hospital Bridge Road
Twickenham TW2 6LF
Tel: 01-894 1447

Required for September (for one term only).

(1) An experienced teacher (Scale 1) for the infant class to cover for maternity leave in Autumn Term.

(2) A part-time teacher for junior music ... two afternoons a week ... the Autumn Term. This post will increase to .5 sessions ... with some infant support teaching in the Spring ... Summer 1988.

Candidates are welcome to make an appointment with the Headmaster to visit the school.

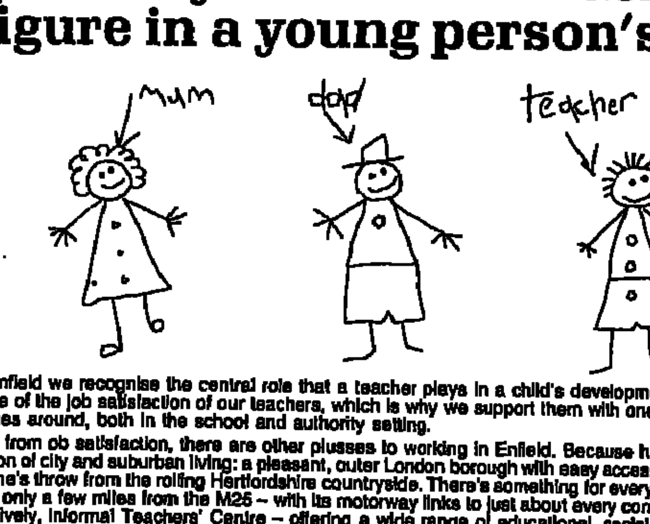
Application forms and details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Monday 18th May 1987. (05929) 110022

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
HOLY TRINITY C. OF E. PRIMARY
Effra Road, London SW19 8PW
Tel: 01-542 1591
Head Teacher: Miss S.C. Rumney
Age Range: 4-9 years
No. on roll: 131
Required for September ... Scale 1 Teacher who can ... Music to take a class in the upper age range, of this school.
The applicant should be in sympathy with the aims of a Church School.
Closing Date: 15th May 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. 110022
(04903)

**NEWHAM**
LONDON BOROUGH OF NEWHAM
DREW J.M.I. SCHOOL
Drew Road, London E16 ...
Head Teacher: Mr. D.J. Donoghue
Number on roll: 160
CLASS TEACHER SCALE 1
Required SEPTEMBER 1987
AS SOON AS POSSIBLE
A TEACHER IS REQUIRED INTERESTED IN THE PRIMARY AGE RANGE.
LONDON ALLOWANCE £1,215.
Plus Social Priority.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12.5.87. Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (04797) 110022


## PRIMARY TEACHERS

### After mums and dads, probably the most influential figure in a young person's life.




Here in Enfield we recognise the central role that a teacher plays in a child's development. We recognise the importance of the job satisfaction of our teachers, which is why we support them with one of the best in-service programmes around, both in the school and authority setting.

But, apart from job satisfaction, there are other plusses to working in Enfield. Because here you'll find the best combination of city and suburban living: a pleasant, outer London borough with easy access to the bright lights yet only a stone's throw from the rolling Hertfordshire countryside. There's something for everyone here, plus the fact that we're only a few miles from the M25 – with its motorway links to just about every corner of the country. And there's a lively, informal Teachers' Centre – offering a wide range of educational, social and leisure activities.

*ENFIELD for greater job satisfaction*

London Allowance £795. Application forms (large S.A.E.) obtainable from, and to be returned to, the Education Department (Establishment), PO Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ.

An Equal Opportunity Employer

LONDON BOROUGH OF **Enfield**

## NEWLY QUALIFIED PRIMARY SCHOOL TEACHERS

### If you can't decide between working in the country or in town — choose both

As the largest of the London Boroughs, Bromley occupies a unique position. Not only does the area benefit from all the modern shopping, leisure and cultural facilities of a busy and successful part of outer London, but it also has the advantage of a surprisingly high proportion of parks, open spaces and woodland, providing an atmosphere of countryside throughout much of the district.

However, this is not the only reason why Bromley provides the ideal environment to start your career in teaching.

Bromley
THE LONDON BOROUGH

There is also a Borough-wide induction programme providing regular opportunities to meet other newly qualified teachers, our schools are well maintained and equipped and we have introduced a policy of integrating special needs children into selected mainstream schools wherever possible, providing a broader and more interesting challenge.

We have a wide range of vacancies for those who are looking to start work in September. If you would like to find out more about them, just send off the coupon, or for details of individual posts look under BROMLEY in the Primary Scale 1 column of this publication.

To: Ms K Rushbrook, Education Staffing, Town Hall, Tweedy Road, Bromley, BR1 1SB

Please send me details of current Primary School Scale I teaching vacancies in Bromley.

Name ..........

Address ..........

..........

..........

Tel. No.: .......... (13493)




## PRIMARY EDUCATION
continued

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
ST. TERESA'S R.C. PRIMARY SCHOOL
Montacute Road, Morden, Surrey SM4 6RL
Tel: 01-648 1846
Head Teacher: Sister St. Joseph
Age Range: 3 - 9 years
No. on roll: 202
Required for September an enthusiastic and adaptable SCALE 1 TEACHER with an interest in the Lower Primary age. (Applicants should be practicing Catholics).
Closing Date: 15th May, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(04904) 110022

**MUSCAT**
See Paces advert, overseas.
(31249) 110022

**NOTTINGHAM**
NOTTINGHAM HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Junior Department 245 girls 5 - 11
A well-qualified Junior School teacher required for a class of 7 - 8 year olds for September 1987. See 'Preparatory Schools other than by subjects'. (05584) 110022

**OXFORDSHIRE**
COUNTY COUNCIL
BRIZE NORTON CP SCHOOL
Station Road, Brize Norton, Oxford OX8 3PL
Required from September 1987 a lively imaginative teacher to take responsibility for the Infant Class. The person appointed should have plenty of energy and enthusiasm to create a stimulating environment. This village school has close links with the local community. A strength in music may be an advantage.
Further details & application forms available from the Headteacher. SAE please.
An equal opportunity Employer. (05714) 110022

**OXFORDSHIRE**
COUNTY COUNCIL
STONESFIELD COUNTY PRIMARY SCHOOL
Stonesfield, Oxford OX7 2EJ
Group 3 112 on roll
From September, 1987.
Disillusioned? Undervalued? Don't miss the chance of a lifetime. We need a teacher of proven experience to join our small and enthusiastic team. So
If your're seeking responsibility
If you want to play a part in the development of whole school policy
If you want the opportunity of becoming involved in a wide range of home/school initiatives.
Please telephone Hugh Protherough on Stonesfield 687, or write for further details and application forms to the School. (SAE please).
An Equal Opportunity Employer. (31254) 110022

**OXFORDSHIRE**
COUNTY COUNCIL
HAGBOURNE CE (C) PRIMRY SCHOOL
Main Street, East Hagbourne, Didcot OX11 9LR
Required for September 1987 a teacher for Infants in this four class village school. Willingness to lead an area of curriculum is required, and candidates should state their interest and experience.
Further details and application forms available (SAE please) from the Headteacher to be returned within a fortnight.
An Equal Opportunity Employer. (31256) 110022

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL MAESYDRE
Welshpool
Required for 1st September, 1987, an Assistant Teacher for Second Year Juniors. Music an advantage. Scale 2 may be available for a suitable candidate. (Ref: 312).
Application forms available from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned by 15th May, 1987.
(43020) 110022

**REDBRIDGE**

Required for September 1987: Scale 1 Nursery Teachers in the following schools:-

GORDON INFANTS' SCHOOL
Golfe Road, Ilford, Essex IG1 1SU
Tel: 01-478 2977
Headteacher: Miss J. Tilley

RODING PRIMARY SCHOOL
Roding Lane, Woodford Bridge, Essex IG8 8NP
Tel: 01-504 3706
Headteacher: L.W. Cubitt

Application forms and further details are available from and returnable to the Head of the school concerned.

Closing Date 11 May 1987. (43215) 110022

**REDBRIDGE**

ST ANTONYS RC PRIMARY SCHOOL
Mornington Road, Woodford Green, Essex IG8 0TX
Tel: 01-504 4706
Headteacher: Miss A.P. Meylor, B.A.

Required for September 1987: Scale 1 teacher of Infants/Lower Juniors. Candidates should be practising Catholics and preferably hold the Catholic Teachers Certificate.

Further details are obtainable from the Head at the school. Applications should be returned to: The Chairman of Governors, Fr. B. McGrath, The Friary, Woodford Green, Essex.

Closing date: 11 May 1987. (43226) 110022

**RICHMOND**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)

DARELL JM/I SCHOOL
Darell Road, richmond, Surrey TW9 4LQ
Tel: 01-876 6721

Required for September 1987, a full-time, established INFANT TEACHER (Scale 1 plus £795 Outer London Allowance), to be responsible for the home economics curriculum and the organisation of the school libraries.

Forms and further details (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by 12th May 1987. (05935) 110022

**RICHMOND**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)

ST STEPHEN'S C OF E JUNIOR SCHOOL
Winchester Road, Twickenham, Middx. TW1 1LF
Tel: 01-892 3462

UNESTABLISHED SCALE I TEACHER Plus £795 Outer London Allowance

Required for September 1987, an unestablished full-time teacher for one year to cover for a member of staff on secondment. The successful candidate will be expected to take a full part in school activities.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by Friday 15th May 1987. (05932) 110022

**ROTHERHAM**
METROPOLITAN BOROUGH COUNCIL
an equal opportunities employer

DEPARTMENT OF EDUCATION

MALTBY REDWOOD JUNIOR AND INFANT SCHOOL

Required for September, 1987.

PERMANENT FULL-TIME TEACHER - SCALE I.

Applicants should have wide curricular interests, to teach Infants.

Closing Date: 15th May, 1987.

Applications by letter enclosing full curriculum vitae to the Director of Education, Norfolk House, Walker Place, Rotherham. If you have not received an acknowledgement within three weeks of the closing date you should assume that your application is unsuccessful.

G. Crane, Director of Personnel Resources.
(05745) 110022

**SHROPSHIRE**

CAPTAIN WEBB COUNTY PRIMARY SCHOOL
Webb Crescent, Dawley, Telford

SCALE I INFANT TEACHER

Required for September 1987 experienced, lively and energetic infant teacher who can contribute to the whole school development, an ability to help develop an area of the curriculum, co-ordinate work and guide colleagues in good practice is required. A commitment to direct experience approach to learning and a view of parents as partners in education is essential. All candidates should indicate an area of the curriculum interest. This post will provide ample opportunity for the successful candidate to broaden their experience with a view to career development.

Application forms and details from the Head (SAE). (05266) 110022

**SHROPSHIRE**
LUDLOW ST. LAWRENCE CE INFANT SCHOOL
Lower Galdeford, Ludlow, Shropshire SY8 1RU
Tel: Ludlow 2766
Required for September 1987, Temporary, full-time Scale 1 Teacher of Infants, for a class of middle infants for one year. Please state strengths and interests. Music an advantage but not essential.
Application forms and details from the Head to be returned by 15 May 1987 (SAE required). (05259) 110022

**SUFFOLK**
COUNTY COUNCIL

EYE, SS. PETER & PAUL C. OF E. AIDED PRIMARY SCHOOL
Church Street, Eye IP23 7BD

5-11; Roll 156

RE-ADVERTISEMENT

Required from September 1987, a Teacher (Scale 1 plus Special Class Allowance) for an Area Special Class of pupils aged 4-7 years.

Applications from interested teachers with Primary experience would be welcome, as training could be offered.

Candidates should be in sympathy with the aims and ethos of a Church of England Aided School.

Application forms and further details available from the Headteacher at the School concerned (s.a.e. please) to whom they should be returned.
(05351) 110022

**SUFFOLK**
COUNTY COUNCIL

ST MARKS R.C. AIDED PRIMARY SCHOOL
Stone Lodge Lane West, Ipswich IP2 9HN

5-11, roll 217

Required September 1987, enthusiastic infant teacher Scale I. Applications welcomed from experienced and newly qualified teachers. Practising Catholic preferred.

Application forms and details obtainable from the Head at the school, s.a.e. please, completed forms to be returned immediately.
(43097) 110022

**SUFFOLK**
COUNTY COUNCIL

ST. JOHNS C OF E V.A.P. SCHOOL
Victory Road, Ipswich IP4 4LE

5-11 roll 209

Applications are invited from a suitably qualified and experienced teacher who is a committed Christian and regular church member for the post of Scale I Teacher. Candidates should state curriculum strengths and their preferred age range for teaching.

Application forms obtainable from the Head at the school s.a.e. please. Closing date 15th May. (31295) 110022

**SURREY** EDUCATION COMMITEE
QUEEN ELEANOR'S C/E MIDDLE SCHOOL
Queen Eleanor's Road, Onslow village, Guilford. Surrey GU2 5SL
For September 1987 a versatile, enthusiastic teacher, initially for a Second or First Year class in this three form entry middle school. Please state subject strengths. French and/or P.E. an advantage. Practising Christian preferred.
Applications to the Headteacher. Tel: Guildford 61323. (05428) 110022

**SURREY**
EDUCATION COMMITTEE
STOUGHTON COUNTY FIRST SCHOOL
Stoughton Road, Guildford, Surrey GU2 6PT
First School teachers required for September 1987 for this large school. Some experience an advantage, but probationers considered. Visits welcome.
1. Nursery Teacher.
2. A teacher with an interest in children and individual development.
Please contact Headteacher for further details. Guildford 504172. (04520) 110022

**SURREY**
EDUCATION COMMITTEE
EASTWICK COUNTY MIDDLE SCHOOL
Eastwick Drive, Great Bookham, Surrey KT23 3PP
Teacher required September 1987. Applicants for first appointment considered.
Application form from Headteacher (s.a.e. please).
(05589) 110022

**SURREY**
EDUCATION COMMITTEE
ONSLOW COUNTY FIRST SCHOOL
Powell Close, Onslow Village, Guildford, Surrey GU2 5QT
Enthusiastic class teacher required for September to work as part of a team.
State interests. Visits welcome.
Application form and details from Headteacher. Tel: Guildford 32726.
(05345) 110022

**SURREY**
EDUCATION COMMITTEE
ST. JOHN'S C OF E (AIDED) FIRST SCHOOL
Barford Lane, Churt, Farnham, Surrey GU10 2JE
A committed christian teacher is required to teach a class of lively six year olds. You will need an interest in reading and language development, together with a desire to promote topic based learning.
Music, art and craft skills and ability to teach swimming an advantage.
Applications from Headteacher. Tel: 0428 713216.
(05343) 110022

**WEST SUSSEX**
INFANT TEACHERS
BARTONS COUNTY INFANT SCHOOL
Owing to an increase in the School roll, two Scale I Assistant Teachers are required for September 1987 for this semi open plan School.
Applicants must be willing to teach throughout infant age range.
Applications from newly qualified teachers welcome.
Application form and further details available from Headteacher, Bartons County Infant School, Romney Broadwalk, Bognor Regis PO22 9HH, s.a.e. please.
(05490) 110022

**WEST SUSSEX**
PRIMARY TEACHER
EASEBOURNE C.E. (CONT.) PRIMARY SCHOOL
(Group 3)
Salary Scale 1
Required September 1987, permanent Scale 1 energetic and versatile Infant Teacher.
Application form and further details available from Headteacher, Easebourne C.E. (Cont.) Primary School, Easebourne Street, Easebourne, Midhurst, West Sussex GU29 0HD, (s.a.e. please).
Closing date: 11th May 1987. (05489) 110022

**WEST SUSSEX**
INFANT TEACHER
MILLAND & RAKE C E (CONT.) FIRST SCHOOL
(Group 1)
Salary Scale 1
Required September 1987 permanent Scale 1 Teacher for Infants.
Application form and further details available from Headteacher, Mill and & Rake C E (Cont.) First School, Rake, Liss, Hants. GU33 7JH, (s.a.e. please).
This is a readvertisement. Previous applicants need not re-apply. (05486) 110022

**WILTSHIRE**

Please see display advertisement on Page 41.
(08419) 110022

**WILTSHIRE**
COUNTY COUNCIL

ST. THOMAS A'BECKET C.E. AIDED SCHOOL
Tilshead, Nr. Salisbury

FULL-TIME TEACHER, SCALE I

An enthusiastic, experienced Infants' Teacher of a mixed ability class in a small village school is required for September 1987. Closing date for applications Tuesday, 12th May 1987.

Apply in writing to the Head Teacher, stating age, qualifications and experience, and giving the names and addresses of two referees.

An Equal Opportunities Employer. (31281) 110022

## Remedial and Special Needs Teaching Posts

## Heads of Department

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
BIERTON C.E. COMBINED SCHOOL
Parsons Lane, Bierton, Aylesbury, Bucks HP22 5DP
Headteacher: A.M.F. Reid
Present Roll: 136
Scale 3
Required September 1987, a qualified and suitably experienced Teacher for the post of Teacher in Charge of a Department for Children with Language disorders at this school. The Department has its own Welfare Assistant and a Part-time Speech Therapist.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.
(05654) 111018

## Scale 2 Posts and above

**HILLINGDON**
LONDON BOROUGH OF HILLINGDON

REMEDIAL SERVICE

Required for 1st May to join the Remedial Service as a scale 2 part time peripatetic teacher (0.8).

The teacher appointed will be based at the Uxbridge Child Guidance Centre. The successful applicant would be expected to have infant and junior and remedial experience, preferably with additional qualifications.

Own transport essential. Car allowance payable.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 15th May 1987.

Outer London Allowance Payable.

REMEDIAL SERVICE

Required for September 1987 a teacher (Sc 2) to join the Remedial Service. This post is partly support teaching on a peripatetic basis in schools and partly in a class based at Uxbridge Child Guidance Centre, teaching children with emotional, social and learning difficulties. The successful candidate would be expected to have infant/junior and remedial experience, preferably with relevant additional qualifications. Own transport essential. Car allowance payable.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 15th May 1987.

Outer London Allowance Payable. (31273) 111020


Inner London Education Authority

## Opportunities in Teaching

*In September 1987 more teachers than ever before, both newly qualified and experienced, will be able to take the opportunity of joining the Inner London Education Authority. We are unique in being the country's only single purpose education authority whose sole aim therefore is to provide a high quality education service to the 750,000 pupils, students and adults who make up inner London's ethnically diverse population.*

*There are opportunities for NURSERY and PRIMARY (especially INFANT) teachers for appointment immediately and in September 1987 and January 1988. Applications from secondary teachers are also welcome for CHEMISTRY, PHYSICS and MATHEMATICS. This challenge of working in an exciting educational environment and promoting equality of opportunity within ILEA's 950 schools also offers many benefits.*

ilea
Working in Education

* Half day a week induction training for probationers and a high level of in-service training provision thereafter.
* Superb level of support staff provision in schools.
* Excellent professional back-up and a wide range of central specialist resources available to all teachers.
* Pupil teacher ratios amongst the best in the country.
* Inner London allowance of £1,215 in addition to Burnham salary.
* Capital city location with all its amenities.
* Job share opportunities for experienced teachers.
* Relocation expenses.

You are advised to apply early and offers will be made to successful candidates at interview. You can pick up a copy of our information booklet and application form at your college NOW or write to PER/PS5e, Room 67, The County Hall, London SE1 7PB, or telephone: 01-633 2051 (24 hour answerphone service).

Please state if you are seeking your first teaching appointment and where you saw this advertisement.

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

## PRIMARY EDUCATION
continued

**ESSEX**
SOUTH WEST ESSEX AREA EDUCATION OFFICE
The Kaures, Basildon SS16 5RX
Tel: (0268) 44022
SPECIAL NEEDS TEACHERS
Scale 3 or 3 + £282 p.a.
Required September or January, primary teachers with appropriate qualifications, experience and inter-personal skills to join Area Special Needs Support Team. The work involves supporting a group of pupils. Six posts at Scale 3 and 7 posts at Scale 2 available.
Relocation expenses payable in guaranteed cases.
Send large SAE to South West Essex Area Education Office for form and details.
Closing date 15th May 1987. (451149) 111020

## Scale 1 Posts

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
OLIVER WELLS SCHOOL/SPRINGFIELD SCHOOL INTEGRATION POST
Required for September 1987 a teacher to teach at Springfield County Middle School (8-12 year olds). Scale 1 plus Special Schools Allowance. This post offers the opportunity to be closely involved in the integration of children from the Oliver Wells Special School.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details available from the Acting Headteacher, Mrs. J. Stanford, Oliver Wells School, Farnborough, Northants, Milton Keynes MK6 4HG. (050741) 111022

**CHESHIRE**
EDUCATION COMMITTEE
Halton District
WESTFIELD COUNTY INFANT SCHOOL
Clayton Crescent, Runcorn, Cheshire
Required for September 1987.
A SCALE 1 + SSA suitably qualified teacher for the partially hearing unit at the above named school. The pupils are aged from 4 upwards. Applicants should be willing to co-operate with the integration of pupils into the mainstream.
Application forms obtainable from and returnable to the District Education Office, Grosvenor House, Shopping City, Runcorn, Cheshire by 8th May 1987. (055851) 111022

**LONDON NW11**
THE KING ALFRED SCHOOL
Please see our main display ads under Independent and Secondary sections. (05293) 111022

**SHROPSHIRE**
PHOENIX SCHOOL
Manor Road, Dawley, Telford
Required for September 1987, an enthusiastic, well-qualified teacher, sympathetic to our approach to Special Educational Needs to work within the Learning Support Dept. The post is Scale 1, temporary for one year in the first instance.
Applicants are invited to submit a completed application form with curriculum vitae (obtainable from the Head) together with a letter of application. Closing date: 15th May 1987. (05159) 111022

**SHROPSHIRE**
CAPTAIN WEBB COUNTY PRIMARY SCHOOL
Webb Crescent, Dawley, Telford
SCALE 1 SPECIAL NEEDS TEACHER
An experienced, lively and imaginative teacher required to teach small groups of pupils with a range of special educational needs and guide colleagues in the provision of additional in-class support for children. An ability to assist the identification and organisation of special needs required as well as throughout the school command with a view of parents as partners in education is essential.
Application forms and details from the Head (SAE). (051560) 111022

**SUFFOLK**
COUNTY COUNCIL
EYE S.S. PETER & PAUL C. OF E. AIDED PRIMARY SCHOOL
Church Street, Eye IP23 7BD
5-11: Roll 156
RE-ADVERTISEMENT
Required from September 1987, a Teacher (Scale 1 plus Special Class Allowance) for an Arun Special Class of pupils aged 4-7 years.
Applications from interested teachers with Primary experience would be welcome as training could be offered.
Candidates should be in sympathy with the aims and ethos of a Church of England Aided School.
Application forms and further details available from the Headteacher of the School concerned (s.a.e. please) to whom they should be returned. (00181) 111022

**SURREY**
EDUCATION COMMITTEE
WEST WOKING (JMK COUNTY MIDDLE SCHOOL
Southway, Park Barn, Guildford, Surrey GU2 6DT
Required for September 1987, teacher with necessary skills and experience to take responsibility for running and developing the schools existing remedial department. Knowledge and expertise in this field essential.
Contact Headmaster on Tel: Guildford 504713. (05455) 111022

**HAMPSHIRE**
SOUTH EAST HANTS AREA
Applications are invited for the post of HEADTEACHER at Purbrook, Moorlands Middle School (9-12) - Group 3 with effect from 1st January 1988.
Application form and further details may be obtained from and returned to the Area Education Officer, P.O. Box 37, Navigation House, Havant, Hants PO9 2XP enclosing s.a.e.
Closing date for receipt of applications is 15th May 1987.
We pursue a policy of equality of opportunity. Applications are particularly invited from people with disabilities. (04766) 120010

**WEST SUSSEX**
BEWBUSH MIDDLE SCHOOL
Dornton Place, Bewbush, Crawley, Sussex
Scale 3 Teacher required September, 1987 with responsibilities as co-ordinator of Language across the curriculum.
Apply to Area Education Office, Goffs Park House, Horsham Road, Crawley, Sussex. S.a.e. please. (53465) 132420

## Deputy Headships
## Second Masters/ Mistresses

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
ELANGENI COUNTY MIDDLE SCHOOL
Woodside Avenue, Amersham
Headteacher: Miss J.M. Leahy
Group 5
Required from September, or as soon after as possible, a Deputy Head of this well-established school. Candidates will be required to have responsibility as Maths co-ordinator and also to develop assessment and profiling programmes.
Application forms and further details from: Beaconsfield/Chiltern Area Education Office, Council Offices, King George V Road, Amersham HP7 0BP. (05058) 120012

**MUSCAT**
See Paces advert, Overseas. (31246) 120012

## By Subject Classification

## Art and Design

## Scale 1 Posts

**EALING**
LONDON BOROUGH EDUCATION SERVICE
GURNELL MIDDLE SCHOOL
Hathaway Gardens, Ealing W13 0DN
Temporary Contract. Scale 1/2
Enthusiastic teacher with an interest in Art and Craft required for this open plan school from September to cover maternity leave for approximately two terms in the first instance. Visits welcomed 01-998 2479. £1,615 per annum London Weighting.
Application forms (SAE) from Head to be returned by 15th May 1987.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, disabilities and from lesbians and gay men. (05834) 121222

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
SHEPPEY, DANLEY MIDDLE SCHOOL
Railway Road, Sheerness, Kent ME12 3AU
Required for Septemberm, 1987 class teacher Scale 1, with an additional interest in teaching Art throughout the school.
Application forms and further details from the Headteacher (s.a.e. please). (31431) 121222

## Middle School Education

## Headships

**DORSET**
CRANBORNE C. MIDDLE SCHOOL
Cranborne, Wimborne BH21 5RD
(Age range 9-13)
Required January 1988 Headteacher (Group 7).
Details and application form from the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6HE and on receipt of SAE. Closing date 6th May 1987. (31330) 120010

## English

## Scale 2 Posts and above

**WEST SUSSEX**
BEWBUSH MIDDLE SCHOOL
Dornton Place, Bewbush, Crawley, Sussex
Scale 3 Teacher required September, 1987 with responsibilities as co-ordinator of Language across the curriculum.
Apply to Area Education Office, Goffs Park House, Horsham Road, Crawley, Sussex. S.a.e. please. (53465) 132420

## Modern Languages

## Scale 1 Posts

**MUSCAT**
See Paces advert, Overseas. (31247) 123622

**OXFORDSHIRE**
COUNTY COUNCIL
BISHOP KIRK (AIDED) MIDDLE SCHOOL
Middle Way, Summertown, Oxford OX2 7LG
No. on roll: 360 (9 to 13 years)
Required for September 1987, a lively generalist class teacher who will also be needed to co-ordinate the teaching of French in the top three year groups and be responsible for the French room. A scale post may be available for a suitably experienced applicant.
Further details and application forms from the Headteacher, (S.A.E. please), to be returned as soon as possible.
An Equal Opportunity Employer. (05384) 123622

## Music

## Scale 1 Posts

**MUSCAT**
See Paces advert, Overseas. (31248) 123622

## Religious Education

## Scale 1 Posts

**OXFORDSHIRE**
COUNTY COUNCIL
ST. GREGORY'S R.C. MIDDLE SCHOOL
Marsden Ferry Road, Oxford OX3 7ER
Required for September 1987, an experienced Catholic Teacher to work mainly within the first and second years of this 9-13 Middle School. The person appointed would be expected to teach Religious Education and General Subjects and an interest in Humanities would be an advantage. A Scale 2 post is available for a teacher willing to accept responsibility for this subject.
Application forms & further details are available from the Headteacher to be returned as soon as possible.
An Equal Opportunity Employer. (05387) 124432

## Other than by Subject Classification

## Craft, Design & Technology

## Scale 1 Posts

**HERTFORDSHIRE**
THE GRENEWAY SCHOOL
Garden Walk, Royston, Herts. SG8 7JP
Tel: Royston (0763) 43650
Head: Mr. K.G. Kingsley
Required from 8th September 1987 to 25th March 1988, teacher of CRAFT DESIGN TECHNOLOGY (Scale 1) to work with children 9 - 13 in problem solving experiences through a range of materials and in close co-operation with the work in Art.
The School enjoys a well equipped CDT Centre, from which an imaginative and creative course has been developed by a very experienced member of staff, who is to be seconded to the County's advisory staff for one year.
Further details can be obtained from the Headmaster, to whom letters of application, together with names and addresses of two referees, should be forwarded as soon as possible. (31087) 123122

**OXFORDSHIRE**
ST. GREGORY'S R.C. MIDDLE SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire TF3 2EP
See under Religious Education. (05388) 125622

**SHROPSHIRE**
HOLLINSWOOD COUNTY MIDDLE SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire TF3 2EP
Tel: Telford 590176
9-13 Middle School
Required for September 1987. Temporary, Full-time Scale 1 Teacher for a Class in the younger year groups of this 9-13 middle school. Willingness to work cooperatively with other staff using a direct experience approach to children's learning is essential.
Application forms and details from the Head (SAE required). (05161) 125622

**SHROPSHIRE**
HOLLINSWOOD COUNTY PRIMARY SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire TF3 2EP
Tel: Telford 590176
9-13 Middle School
Required for September 1987, a temporary, Full-time Scale 1 Teacher with energy and enthusiasm to join the staff of this 9-13 middle school. There will be a class teacher role and candidates should state curriculum strengths, interests and recent professional development.
Application forms and details from the Head (SAE required). (05163) 125622

**SURREY**
EDUCATION COMMITTEE
ST MARY'S CHURCH OF ENGLAND (AIDED) MIDDLE SCHOOL
Clay Road, Stanwell, Middlesex
Required for September 1987 a Scale 1 Teacher for the middle school, with an interest in music/computers.
A communicant member of the Church of England would be preferred.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (05795) 125622

**WILTSHIRE**
EDUCATION COMMITTEE
NADDER MIDDLE SCHOOL
Weaveland Road, Tisbury, Nr. Salisbury
190 Pupils aged 9-13 from entry
Required from September 1987 a teacher (scale) able and willing to teach aspects of Middle Sch. Curriculum but also especially contribute to one or more of the following: Music, Science and/or the P.E.
Further details and/or application to Headmaster. Closing date Friday 1st May 1987.
An equal opportunity Employer. (31348) 123

## Secondary Educatio

## Headships

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
MILTON KEYNES AREA (An Equal Opportunity Employer)
ST MONICA'S RC COMBINED SCHOOL
Currier Drive, Neath Hill, Milton Keynes MK14
HEAD TEACHER
Applications are invited for practising Roman Catholic teachers for the post of Head Teacher. The post will be vacant as from 1st September 1987.
Assistance with removal expenses may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and/or details are available from the Clerk to the Governors, Ashfield, Stantonbury, Milton Keynes MK14 6AT. Closing date 14 days after this advertisement. (31307)

# Headship

**Gisleham County Middle School**

*Group 6 Ages 9-13 Number on Roll 397*

Applications are invited from suitably qualified and experienced teachers for the post of Headteacher.

The school is situated in the rural community of Gisleham to the south of Lowestoft and serves both a rural and urban catchment area.

The appointment will date from either the beginning of the Autumn Term 1987 or Spring Term 1988.

Further details and application forms are available from the County Education Officer, St Andrew House, County Hall, Ipswich, IP4 1LJ. (SAE please), and completed forms should be returned by 15th May 1987. (1456)

**Suffolk** County Council

# HEAD

Required January 1988

**BAYS GROVE COMPREHENSIVE SCHOOL**
**(Group 11 + LFA £309 pa)**
**Tracyes Road**
**Harlow**

Applications are invited from suitably qualified teachers with appropriate senior experience for the Headship of this 11-18 Co-educational Comprehensive School.

Generous relocation allowances payable in approved cases.

**Please send foolscap sae for form and details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.**

Closing date: 22nd May 1987. (1455)

ESSEX
County Council

**LONDON BOROUGH OF MERTON**
**Education Committee**
**C.D.T. CURRICULUM**

# SUPPORT TEACHER

**Scale 3–4**

Applications are invited from suitably qualified and experienced Technology Teachers to work in a Middle (9–13) and Special School. The Teacher appointed will be expected to work with pupils and teachers developing good practice in Technology.

Closing date: 15th May, 1987.

Application forms and further particulars of the post are available from the Director of Education & Recreation, Crown House, London Road, Morden, Surrey SM4 5DX.

Please enclose a stamped addressed envelope.

Merton is an Equal Opportunities Employer.

All applications will be considered on their merits. (1G928)



# Harrow Education
an equal opportunity employer

## FIRST TEACHING APPOINTMENTS – SEPTEMBER 1987

Applications are invited from newly qualified teachers for first Teaching Appointments in Primary Schools in Harrow from September 1987.

Interviews will be held as soon as possible and successful candidates will be offered guaranteed posts within the Authority, at specific schools to be agreed in consultation with the successful applicants.

## TEACH IN A HARROW SCHOOL

Telephone or write to us for further information and application form, indicating whether Primary, Secondary Subjects, Supply, Temporary.

## ADVISORY TEACHER FOR THE ARTS (Scale 4)

Required for Sept. 1987, an Advisory Teacher to continue the developments begun by Harrow's participation in the SCDC Arts in Schools Project. An experienced primary or secondary teacher is needed to co-ordinate links between Dance, Drama, Music and the Visual Arts. Applicants should be specialists in one or more of the Arts, and will be expected to work in both Primary and Secondary Schools. Closing date 12th May 1987.

## ADVISORY TEACHER FOR RELIGIOUS EDUCATION

Burnham Scale 4

We seek an experienced teacher to implement the Authority's policy on multi-faith Religious Education throughout the service in this culturally diverse borough, from 1st September. A fixed-term two-year contract is offered initially with casual user car allowance.

## LANGUAGE SERVICE FOR BILINGUAL PUPILS

Required from September 1987 suitably qualified and experienced teachers to fill the following posts in the Borough's Language Service for bilingual pupils. Applicants for all posts should be committed to collaborative working and have a clear understanding of language development and experience of teaching bilingual pupils.

**ADVISORY TEACHERS (Scale 4)**
Two teachers required to work closely with the Multi-lingual Adviser and to take a management role in the language service; to help schools to assess the language and learning needs of bilingual pupils; to plan to meet these needs by providing resources and appropriate in-service training for whole school staff, and groups of teachers.

**LANGUAGE DEVELOPMENT TEACHERS FIRST-MIDDLE SCHOOLS (Scale 2)**
Two permanent full time teachers and one temporary part-time teacher (5) required to support the English learning of bilingual pupils (6–12). The Authority is committed to the development of whole school language policies for teaching bilingual pupils and expects the teachers appointed to play a major role in this.

**LANGUAGE DEVELOPMENT TEACHERS HIGH SCHOOLS (Scale 2)**
Two permanent full time teachers to work as part of the learning Support Department in High Schools to help to make the curriculum accessible to bilingual pupils; to help to develop, implement and review a whole school language policy which takes account of the language and learning needs of bilingual pupils.

For all the above posts, application forms and further details from and to be returned to: Education Personnel, PO Box 22, Civic Centre, Harrow, Middlesex, HA1 2UH or you can telephone Lynne or Karen on 01-863 5611 Extn 2736/2312.

Scale 2 Teacher With Responsibility For Special Needs. Applications are invited from experienced and enthusiastic teachers committed to Modern Primary School Practice to take responsibility for a class preferably in the First Department of this 5–12 School and to co-ordinate Special Educational Needs throughout the age range.

A Scale 2 post is available for a suitably qualified candidate. A commitment to multi-cultural education and sensitivity to the needs of all children are essential qualities for this post.

## GLEBE FIRST AND MIDDLE SCHOOL LANGUAGE UNIT

Required as soon as possible, a teacher for the Borough Language Unit, attached to this multi-cultural First and Middle School. A Scale 2 (5) Post is available for a suitably qualified and experienced candidate.

The Unit caters for up to eight First School pupils with speech and communication disorders. The Unit has a full time Welfare Assistant

Strong links exist with mainstream classes.

Please apply stating experience and interests.

## KENMORE PARK MIDDLE SCHOOL

**Moorhouse Road, Kenton, Harrow, Middx HA3 9JA. 01-204 6294**

Required from September, 1987 a suitably qualified and experienced teacher for the position of Deputy Headteacher of this Group 5 Middle School (8–12).

## MARLBOROUGH F & M SCHOOL

**Marlborough Hill, Harrow, Middx. HA1 1UJ. 01-427 3087**

Required for September 1987, teacher to take responsibility for a class of 5 or 6 year old children. A thorough understanding of modern educational practice is essential. A Scale 2 post is available for candidates able to take responsibility for physical education. An ability to promote dance would be desirable.

Required from September Teacher to take a class of eleven year old children and responsibility for the library/resources. Scale 2 available for suitably qualified applicant. A commitment to modern educational practice is essential.

## NEWTON FARM FIRST & MIDDLE SCHOOL

**Ravenswood Crescent, Harrow HA2 9JU. 01-864 8081.**

Required from September 1987. Scale 2 Maths Co-ordinator to be responsible for Maths throughout the school. Initially for one year only. Post holder on one year secondment Open plan school. Visit would be welcomed.

## PINNER WOOD FIRST

**Latimer Gardens, Pinner HA5 3RA. 01-868 2468**

Applications for September 1987 are invited for a temporary (maternity leave) 0.5 post for Special Needs and general teaching duties (mainly in years 5 and 6). In this multi-cultural First School. The School is committed to multi-cultural education.

## ROXETH FIRST AND MIDDLE SCHOOL

**Roxeth Hill, Harrow, Middlesex HA2 0JP. 01-866 0665**

Applications are invited for the Deputy Headship of this Group 5 school, age range 5 to 12, to take effect from 1 September 1987.

## STANBURN FIRST

**Abercorn Road, Stanmore, HA7 2PJ. 01-954 1423**

Required for September 1987.

A First School teacher who is experienced in good Primary Practice. Scale 2 post available for a candidate who is capable of co-ordinating Mathematics throughout the school.

## ST ANSELM'S RC FIRST AND MIDDLE

**Roxborough Park, Harrow, Middx. HA1 3BE. 01-422 1600.**

Required for September 1987 an enthusiastic practising Catholic

Middle School class teacher with responsibility for Physical Education and coaching the netball teams – Scale 2 available for suitably qualified and experienced teacher.

Ability to assist with music an advantage.

## ST BERNADETTE'S RC FIRST & MIDDLE SCHOOL

**Clifton Road, Kenton, Harrow, Middlesex HA3 9NS. 01-204 8902**

**Co-ordinator for Music** Required for 1.9.87 an enthusiastic class teacher with an understanding of modern learning methods to teach and co-ordinate music throughout the School (age range 5–12).

A Scale 2 post is available for a suitably experienced candidate. Practising RC preferred but applications from others sympathetic to the ethos of a Catholic School will be considered.

**Co-ordinator for Physical Education in First School.** Required for 1.9.87 an enthusiastic class teacher with understanding of modern learning methods in all aspects of physical education to co-ordinate this subject area within the First School (ages 5–8).

A Scale 2 post is available for a suitably experienced candidate. Practising RC preferred but applications from others sympathetic to the ethos of a Catholic School will be considered.

**Co-ordinator of Home Economics (Food and Family).** Required for 1.9.87 an enthusiastic class teacher with understanding of modern learning methods in Home Economics (Food and Family work). A Scale 2 post would be available for suitably experienced candidate. Practising RC preferred but applications from others sympathetic to the ethos of an RC School will be considered.

**Co-Ordinator for Religious Education in the First School.** Required for 1.9.87 an enthusiastic class teacher with understanding of modern learning methods to co-ordinate religious education in this Roman Catholic First School (ages 5–8). A Scale 2 post would be available for a suitably experienced candidate. Practising Roman Catholic essential.

## ST GEORGE'S RC FIRST/MIDDLE (AMALGAMATED '87)

**Sudbury Hill, Harrow, Middlesex, HA1 3SS. 01-422 1272**

Required for September 1987 – fulltime class teacher for Middle School. Scale 2 is available for suitably qualified teacher to co-ordinate French in Middle School.

All staff are expected to make a positive contribution to the Catholic ethos of the School. Good prospects in this new amalgamated Group 7 school.

## ST JOHN'S CE MIDDLE SCHOOL

**Green Lane, Stanmore, Middx. HA7 3AD. 01-954 3978**

Wanted for September 1987. Enthusiastic and experienced Teacher to co-ordinate Art/C.D.T. throughout the school. A Scale 2 post may be available for a suitably qualified applicant.

All staff are expected to make a positive contribution to the Christian ethos of the school.

This is a re-advertisement. Previous applicants need not re-apply. Closing date 18.5.87.

## WEST LODGE MIDDLE

**West End Lane, Pinner, Middlesex**

General class teacher required for September 1987 to cover a year's secondment. Scale 2 available for a suitably qualified or experienced applicant. A permanent appointment to the Authority will be offered to successful applicant

## NORBURY FIRST AND MIDDLE SCHOOL

**Welldon Crescent, Harrow HA1 1QH. 01-863 8789**

Required from September a teacher to develop Music throughout the school. Scale 2 post available. Please state preferred age for teaching. This is a multi-racial, town centre open plan school with co-operative teaching.

## SECONDARY

## CANONS HIGH SCHOOL

**Shaldon Road, Edgware, Middlesex HA8 6AN. 952 1614/952 8502.**

Teacher of English (Scale 1) required from September in this mixed 12–16 comprehensive school to join a lively and progressive department which has a co-operative, teamwork approach. English is taught in mixed-ability groups across the age range and all students have the opportunity of taking examinations in both GCSE English and English literature.

The successful candidate would be expected to be aware of multi-cultural education issues within English.

Application by letter, with names of two referees, to Mr. R. J. Marshall, Acting Headteacher by 12th May 1987

## GAYTON HIGH SCHOOL

**Gayton Road, Harrow HA1 2JG. 01-427 3266.**

Required for September, an enthusiastic and versatile teacher in Art and Design to teach and develop three-dimensional design over the whole age and ability range up to GCSE level. The department currently runs courses in graphic design, painting, drawing, printmaking, photography, sculpture and ceramics and an ability to contribute to an area other than 3D would be an advantage.

Gayton High School is a 12–18 boys' comprehensive school. A Scale II would be available for a suitably experienced candidate.

## NOWER HILL HIGH SCHOOL

**Pinner Road, Pinner, HA5 5RP. 01-863 0877/8**

**Scale I home Economics.** Required, commencing September 1987, a temporary teacher, Scale I, to cover a maternity leave in the Home Economics department. The successful applicant will be expected to offer all aspects of Home Economics (especially textiles) to mainly lower school boys and girls. The opportunity for some examination work in textiles might be available for a suitably qualified and enthusiastic teacher.

**Scale II Biology.** Required from September 1987 to cover a maternity leave, a temporary teacher. Scale II. To be responsible for Biology teaching across the age and ability range including GCSE. Biology is taught as part of the modular science course in the lower school and the successful candidate will be expected both to contribute to and to teach this course.

**Modern Linguist Scale I.** Required for September 1987 an enthusiastic modern linguist offering German and French up to GCSE level. The major commitment will be to German. The successful candidate will join a lively department committed to an oral-communicative approach to language teaching. German is taught to every pupil in Year 14. Both modern languages are popular options in the upper school.

**Scale III – 2nd I/c English.** Required for September 1987, an enthusiastic teacher to be 2nd i/c of this progressive and lively department. The department is committed to a pupil-centred approach and mixed ability groupings. The successful candidate would be expected to assume substantial delegated responsibilities in several crucial areas of the English curriculum, subject to personal interest and experience. The department is currently engaged in the following: media studies; development of an oral policy, use of computers in English and improving the multi-cultural provision of resources.

The school is a 12–18 mixed comprehensive high school situated in the pleasant suburb of Pinner.

## ROOKS HEATH HIGH SCHOOL

**Eastcote Lane, South Harrow, Middx. 01-422 4675**

Required for September, a well-qualified and experienced teacher with a commitment to the development of process-based integrated and Modular Science courses. This is a new post and subject-specialism is less important than an ability to work as a member of a team. Experience of working with mixed-ability groups would be welcome. The school is a mixed 12–16 school in a pleasant outer-London borough and enjoys strong parental support

## WHITMORE HIGH SCHOOL

**Parlock Avenue, Harrow, HA2 0AD. 01-864 7668.**

Teacher (Scale 2) required as part of the school's Learning Support Team. This team works with staff to develop policy and practice, which supports the different learning needs of all children and increases their participation in the school's curriculum. Whitmore is a 12–16 co-educational comprehensive school with a considerable number of pupils statemented under the 1981 Act, but fully integrated. Applicants should be committed to a collaborative approach, mixed ability teaching and to working in mainstream classes.

**Language Development Teacher (Scale 2)**
Teacher required for September 1987 as part of Whitmore's Learning Support Team, which works with staff to develop policy and practice supporting the different learning needs of all children and increases their participation in the school's curriculum. Language Development Teachers are being appointed to the staff of some Harrow schools to help develop, implement and review whole school language policies which take account of the language and learning needs of bi and multilingual pupils. Applicants should be committed to a collaborative approach, mixed ability teaching and have experience of teaching bi or multilingual pupils in mainstream schools

Closing date for the above two posts 13th May 1987

Application forms and further details for all Primary and Secondary posts from and to be returned to the Headteacher

Closing date, unless otherwise stated, 15th May 1987.

Outer London allowance payable. Please enclose stamped addressed envelope. (1459)

## SECONDARY HEADSHIPS
continued

**MIDDLESEX**
HAMPTON SCHOOL
Please see our main display ad. under Independent Section. (04969) 130010

### NORTHAMPTONSHIRE

KETTERING MONTAGU SCHOOL
Weekley Glebe Road, Kettering NN16 9NS

APPOINTMENT OF HEADTEACHER, GROUP 10

Applications are invited for the post of Headteacher at this co-educational comprehensive school of approx. 750 pupils age 11-18. Montagu was built as a comprehensive school on the outskirts of Kettering and opened in 1979.

Montagu School is part of the 'Alternative Approach' for Kettering schools which seeks to overcome the problem of falling rolls in the town by increased co-operation and co-ordination between the six secondary schools. The scheme provides an opportunity for accelerated curriculum development and increased community involvement in school affairs.

It is anticipated that the appointment will take effect from 1st January 1988.

Further details and application forms available from the County Education Officer (Ref. ST/DL), Northampton House, Northampton NN1 2HX on receipt of a SAE.

Closing date: 15 May 1987.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05334) 130010

## Deputy Headships Second Masters/Mistresses

**BARNET**
LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, London N2 0SQ
Tel: 01-444 5211
V.A. Mixed Comprehensive Roll 1064. Sixth Form 180 11-18
The Governors seek to appoint a practising Catholic to the post of DIRECTOR OF CURRICULUM (SENIOR TEACHER SCALE) September 1987.
The successful candidate will be part of the Senior Management team and will be expected to play a major role in the management of the school as well as fostering its Catholic ethos. Other responsibilities will depend on the strengths and interests of the person appointed.
Removal expenses and separation allowances available.
Written request for further details and application form from the Head Teacher S.A.E. Closing date for applications Monday 11th May 1987. (05791) 130012

**BROMLEY**

LANGLEY PARK SCHOOL FOR GIRLS
South Eden Park Road, Beckenham, Kent BR3 3BE

Tel: 01-650 7207

Group 11, 1050 Pupils on roll (all ability) (150 in Joint Mixed Sixth Form)

Required for September 1987, DEPUTY HEADTEACHER (Director of Studies) with responsibility for Curriculum and timetabling.

The School is situated in pleasant surroundings with easy access to Central London and the countryside. Vacancy due to promotion to a Headship.

Further details and application form obtainable from the School (large SAE please). Completed forms to be returned to the Director of Education, Town Hall, Tweedy Road, Bromley, Kent BR1 1SB by 15th May, 1987. (05632) 130012

**BUCKINGHAMSHIRE**
AN EQUAL OPPORTUNITY EMPLOYER
BUCKINGHAM COUNTY SECONDARY SCHOOL
London Road, Buckingham MK18 1AT
Headteacher: F. Contesworth, B.A.
Roll: 520 pupils
Group 8
Required September 1987.
Applications are invited from suitably qualified teachers fo the DEPUTY HEADSHIP of this school.
Main responsibilities will include Curriculum planning, timetabling and staff development.
Assistance with removal expenses is given in approved cases.
Application forms and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.
Closing date: 15 May 1987. (45029) 130012

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
THE ROYAL LATIN SCHOOL
Brookfield Lane, Buckingham, Bucks. MK18 1AX
Headteacher: P.A. Luff, B.A.
Roll: 650 (185 in Sixth form)
Coeducational Voluntary controlled Grammar School
Group 10
Required September 1987, an experienced Graduate Second Mistress/Master to undertake significant responsibilities as a member of the Senior Management Team. The school is seeking to appoint a person who will make a creative contribution to curricular & pastoral initiatives.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school.
Closing date: 13 May 1987. (05656) 130012

**HAMPSHIRE**
PRIORY SCHOOL
Fawcett Road, Portsmouth PO4 0DL
(12-16 mixed Comprehensive, NOR 1120)
Required September DEPUTY HEAD (GROUP 11) - Curriculum and Staffing.
The County Council pursues a policy of equality of opportunity.
SAE to Headteacher for application form and details.
Closing date 8th May 1987. (04494) 130012

**ESSEX**
BURNT MILL COMPREHENSIVE SCHOOL
First Avenue, Harlow CM20 2NR
Tel: Harlow 21138
(Roll 950, 11-16 years)
SECOND DEPUTY HEADTEACHER Group 11
Key post in Management team currently addressing itself to several new initiatives following the appointment of a new Headteacher.
Job specification negotiable. Active interest in staff and curriculum development advantageous. London fringe allowance.
Separation and removal expenses payable if appropriate.
Further details and application form from Area Education Office, St Johns Road, Epping EM16 5EB.
Closing date 15th May 1987. (43157) 130012

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM HOUSE GRAMMER SCHOOL
Ramsgate, Kent
Tel: (0843) 591075
650 boys, 6th Form 180
Required for September, 1987, through promotion of present holder to Professorship of Music, Director of Studies at Senior Teacher scale. Planning for TVEI extension is just starting. A curriculum qualification and relevant practical experience in curriculum development would be advantageous though the former is not essential. Willingness to contribute to extra curricular activities and general responsibilities of Senior Management Team vital.
Further details from the Headmaster to whom applications and CV with names and addresses of two referees should be submitted by 13th May. (31428) 130012

**NORTHUMBERLAND**
BLYTH RIDLEY COUNTY HIGH SCHOOL
Sixth Avenue, Blyth
Group 11 13-18 Comp. of 900 pupils inc. 90 in Sixth Form
DEPUTY HEAD (COMMUNITY)
Required from Sept. 1987, (if possible) a suitably qualified and experienced teacher, to join in the organisation and management of the school and to take particular responsibility for the school's links with the wider community, including evening and weekend activities with both adults and youth. Previous organising experience in the fields of adult and youth work is essential.
Removal expenses and lodging allowance may be payable.
For an application forms and further details send a foolscap s.a.e. to the above address to be returned within 14 days. (05876) 130012

**OXFORDSHIRE**
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Tel: Wheatley 2441
Comprehensive 11 - 18
1220 on roll
Required September 1987 DEPUTY HEAD (Group XI) to join the senior management team. The successful applicant must have proven administrative ability and will assume responsibility for the organisation and implementation of the curriculum including timetabling.
This is a unique opportunity for an enthusiastic and ambitious teacher to share in the management of this successful school which because of new initiatives and a recently completed building programme is at an exciting time in its development.
Please 'phone (Wheatley 2441) for further details and application forms.
Closing date May 8th.
An Equal Opportunity Employer. (05450) 130012

**SANDWELL**
METROPOLITAN BOROUGH COUNCIL

WILLINGSWORTH HIGH SCHOOL
(11-16 Comprehensive)

Required September 1987 SECOND MASTER/MISTRESS - Group 11.

Application forms available from and returnable to Director of Education, Education Department, P.O. Box 41, Shaftesbury House, 402 High Street, West Bromwich, Sandwell, West Midlands B70 9LT. Closing date 12th May 1987.

An equal opportunity employer. Canvassing of members of the authority will disqualify. (05551) 130012

## Remedial and Special Needs Teaching Posts

## Heads of Department

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
(Headteacher: A.K. Harris B.A.)
Required from September 1987, a person to co-ordinate the work of the Special Needs Department including work in the Moderate Learning Difficulties Department. Scale 4.
This comprehensive school opened in 1979 in new buildings is designed for [illegible] pupils aged 12 - 16 and [illegible] purpose-built Sixth Form accommodation for up to [illegible] pupils. It has strong teacher support for its [illegible] and developing community involvement.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 [illegible] addressed envelope. (31159)

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
THE RADCLYFFE SCHOOL
Broadway, Chadderton, Oldham OL9 9QZ
HEAD OF SPECIAL NEEDS - Scale 3
This post is available from September 1987 at this 11-18 mixed comprehensive.
Please apply by letter to the Headteacher at the school including full c.v. names and addresses of 2 referees by 12th May.
An Equal Opportunity Employer.
Assistance with Authority Housing Available. (43106) 130012

# HEAD

Required January 1988
**EPPING, ST JOHN'S C OF E (V/C) SCHOOL (Group 11 + LFA £306 pa)**
**Tower Road**
**Epping**
Applications are invited from suitably qualified teachers with appropriate senior experience for the Headship of this 11-18 co-educational comprehensive school.
Generous relocation allowances payable in approved cases.
**Please send foolscap sae for form and details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.**
**Closing date 22nd May 1987.**
(14555)

ESSEX County Council

# HEAD

Required January 1988 (or earlier if possible)
**THE NOTLEY HIGH SCHOOL (Group 11)**
**Notley Road**
**Braintree**
Applications are invited from suitably qualified teachers with appropriate senior experience for the Headship of this 11-18 Co-educattional Comprehensive School.
Generous relocation allowances payable in approved cases.
**Please send foolscap sae for form and details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.**
**Closing date 22nd May 1987.**
(14557)

ESSEX County Council

## PUTNEY HIGH SCHOOL
**35 Putney Hill**
**London SW15 6BH**
**Tel: 01-788 4886**

Headmistress: Mrs. P.A. Penney.
Independent Girls' School (G.P.D.S.T.).
580 girls, 130 in Sixth Form.

Required from January 1988, or September 1987 if possible, an enthusiastic, well qualified graduate as

**DEPUTY HEAD** (Group 10)

to join the Senior team.
The successful candidate will have academic and pastoral responsibilities throughout the school, and be fully involved in all aspects of school management. Interest in curriculum, Active Tutorial work and staff development essential: timetabling experience welcome but not necessary.
**Letters of application with curriculum vitae and the names of two referees should be sent as soon as possible to the Head, from whom further details may be obtained. Closing date 15th May 1987.**

## PLEASE NOTE
## COPY DEADLINE FOR
## ISSUE DATED
## 29TH MAY 1987
## is 4PM
## FRIDAY 22ND MAY

## HEADSHIP
**St. Bedes RCVA School**
**Longcross, Lawrence Weston Road, Lawrence Weston Bristol, BS11 0SU**

**Headship Group 10**
**Vacancy from 1st January 1988.**

The Governors seek to appoint a well-qualified and experienced Catholic teacher with vision and enthusiasm to lead this thriving 11-16 mixed Catholic School.

**Further details and application form from the Chairman of Governors at the school. Please enclose sae.**

**Education Department**
(16946)

*Avon is an Equal Opportunities Employer*

Avon COUNTY COUNCIL

## SURREY COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £309 p.a. throughout the County.
★ Temporary housing may be available.
★ Generous relocation expenses in approved cases.

## DEPUTY HEADSHIP

**ST. PETER'S R.C. (AIDED) COMPREHENSIVE SCHOOL**
**Horseshoe Lane East, Guildford, Surrey, GU1 2TN**
(12-18 years. NOR 566)
DEPUTY HEADTEACHER required for September 1987 for this Group 11 school.
Applications are invited from practising Roman Catholic teachers for the above post. We seek an able, experienced, well qualified teacher, committed to comprehensive education who will eventually seek a headship.
The school is involved in major curriculum initiatives, including TVEI, and the person appointed will have an important role to play in the management of change.
Application form and further details from the Headmaster.



**AN EQUAL OPPORTUNITY EMPLOYER**
**Waltham Forest is a multi-racial area and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of ethnic origin, sex or disability.**

To assist in recruitment of teachers to this Authority a playgroup has been opened for 5 days a week during term-time from 8.30 a.m. – 4.30 p.m. providing for teachers children from 3–5 years of age.

**For application form, except where otherwise stated, please contact the Headteacher direct.**

Waltham Forest

## Primary

### SCALE 1

Permanent, Temporary and Part-time Teachers – Required as soon as possible in Nursery, Infant, Junior and Primary Schools throughout the Borough.

Applications welcomed from experienced and newly qualified teachers. Waltham Forest offers support by its induction programme for probationary teachers.

SCALE 1 Plus Outer London Allowance

Supply Teachers – to cover a variety of long and short term absences. Must be experienced. Willingness to teach across the primary age range an advantage.

SCALE 1 Plus Outer London Allowance

Probation Teacher Cover regular half day cover in same school throughout Primary sector.

SCALE 1 Plus Outer London Allowance. Ref: P735

Application form (and further details) available from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ, or telephone 01-558 3553 (24 hour answering service).

**"SUNTRAP" FIELD STUDY CENTRE,**
**Church Road, High Beach, Loughton, Essex**
**Teacher-in-Charge: Mrs M Hammond**

Required for September

Part-time Supply Teacher required for the Summer Term. Applicants will be expected to work mainly with older juniors in a team teaching situation and should be ready to teach out-of-doors.

SCALE 1 Plus Outer London Allowance. Ref: P125/733.

Application form (and further details) available from and returnable to the Teacher-in-Charge.

### SCALE 2

EDUCATIONAL VISITORS

Required as soon as possible

There is a continuing need for qualified Nursery/Infant Teachers with not less than three years' teaching experience, to be attached to primary schools for work with parents and three pre-school children in the home. An ability to liaise closely with the Infants School staff, existing nursery schools/classes, and other agencies dealing with the under 5's is essential.

SCALE 2 plus Outer London Allowance. Ref: P734

Application form (and further details) available from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ, or telephone 01-558 3553 (24 hour answering service).

Closing date 15 May 1987

**CHINGFORD V/C C of E JUNIOR SCHOOL,**
**Cambridge Road, London E4.**
**Head: Mr N L Hodgess**

Required for September

A successful, enthusiastic and energetic Teacher to co-ordinate Physical and Health Education in this Open Plan School.

SCALE 2 plus Outer London Allowances. Ref: P14/724.

**CHURCH MEAD INFANTS SCHOOL,**
**Grange Road, London E10**
**Head: Mrs A Cartledge**

Teacher to co-ordinate AVA

SCALE 2 plus Outer London and Social Priority Allowances. Ref: P18/732.

**CHURCH MEAD JUNIOR SCHOOL,**
**Church Road, London E10.**
**Head: Mr A Jones**

Required for September

Experienced teacher with drive and energy to be responsible for P.E./Games in the multicultural Junior School.

SCALE 2 plus Outer London and Social Priority Allowances. Ref: P17/725.

**EDINBURGH PRIMARY SCHOOL,**
**Edinburgh Road, London E17**
**Head: Mr J Bradford**

Required for September

Co-Ordinator for Maths in this small, multicultural primary school. The curriculum is topic-based, and staff are involved in decision-making and encouraged to develop their own enthusiasms.

SCALE 2 plus Outer London and Social Priority Allowances. Ref: P24/721.

**GREENLEAF PRIMARY SCHOOL,**
**Greenleaf Road, London E17**
**Head: Mrs M Hollist**

Required for September

Teacher with an interest in Science required for a junior class.

SCALE 2 plus Outer London and Social Priority Allowances. Ref: P29/722.

**LONGSHAW PRIMARY SCHOOL,**
**Longshaw Road, London E4**
**Head: Mr D Bookman**

Required for September

Experienced Primary Teacher required to co-ordinate Science throughout the school.

SCALE 2 plus Outer London Allowance. Ref: P35/720.

### SCALE 3

**CHINGFORD V/C C of E JUNIOR SCHOOL,**
**Cambridge Road, London E4**
**Head: Mr N Hodgess**

Required for September

Enthusiastic, energetic teacher required to co-ordinate Humanities and Religious Education in this Group 4 Open Plan Junior School.

SCALE 3 plus Outer London Allowance. Ref: P14/7B

Closing date for the above seven posts 12th May 1987.

## Secondary

### SCALE 1

MUSIC CENTRE

Oboe Teacher (Scale 1 plus Outer London Allowance)

Applications are invited from suitably qualified and experienced teachers of the oboe for a full-time appointment to commence September 1987. The successful applicant will be capable of teaching oboe to an advanced level, and flute and clarinet up to Grade II standard. They will teach groups and individuals in primary and secondary schools, and be involved in weekly concerts in schools.

Clarinet Teacher (Scale 1 plus Outer London Allowance)

Applications are invited from suitably qualified and experienced teachers of the clarinet to commence September 1987. The successful applicant will be capable of teaching the clarinet to an advanced level, and some general woodwind teaching at a lower level is also required. The post involves teaching individuals and groups in primary and secondary schools as well as weekly concerts.

Saxophone Teacher (Scale 1 plus Outer London Allowance)

Applications are invited from suitably qualified and experienced saxophone teachers for a full-time appointment from September 1987. The successful applicant will also be required to teach clarinet and flute to a lower level. The post involves teaching individuals and groups in primary and secondary schools. Ref: W8/716.

Application forms and further details of all the above Music Centre posts may be obtained from Mr M Pollock, Senior Woodwind Teacher, Music Centre, Queen's Road, Walthamstow, London E17 8QS.

Closing date 11th May 1987.

Required for September

Percussion Teacher – this is a full-time post, with some responsibility for the care and maintenance of the percussion instruments belonging both to schools and to the Music Centre.

The successful candidate will be Burnham qualified, and will have had experience of teaching a wide range of styles to groups and individuals.

The teaching will be initially mainly in Secondary schools, but there will be opportunities to develop work in Primary.

A Scale 2 post is available for a suitably qualified and experienced candidate; for further details and an application form, please write to Mrs V Briggs at the Music Centre, see address above. Ref: W8/717.

Closing date for application is 15th May 1987.

Required as soon as possible

Permanent Supply Teachers in Secondary Schools

Scale 2 plus Outer London Allowance. Ref: P731.

Application form available from and returnable to Chief Education Officer, Municipal Offices, High Road, Leyton E10 5QJ, or telephone 01-558 3553 (24 hour answer service).

### SCALE 2

**Y.E.S.S. PROJECT,**
**Whittingham Youth Centre,**
**Higham Hill Road, London E17**

Required for September 1987

Teacher Scale 2 (Plus Outer London Allowance)

The Y.E.S.S. Project has a team of Social Workers, Teachers and Youth Workers and works with young people in the 11–16 age range, their schools and their families. The aims of this joint Social Services/Education Project are to reduce the risk of removal from home and school and to promote inter agency links.

The Project has an established practice of working with other agencies in relation to training, disaffection and family intervention.

The person appointed will be expected to work within the framework of a multi disciplinary team and have an enthusiastic and flexible approach to both School and Project based work. Youth Work and other relevant experience with the secondary age range would be advantageous.

The successful candidate will need to be a qualified teacher committed to developing an anti-racist approach who has worked in mainstream Secondary Education and who has proven experience of working with young people from different ethnic backgrounds. Ref: U15F/729.

For application forms and further details for the above post write to:- Mr J S Frazer, Project Co-Ordinator, Y.E.S.S. Project, Whittingham Youth Centre, Higham Hill Road, London E17. Tel. No. 01-527 2673.

Closing date 12th May 1987.

**LEYTON SENIOR HIGH/SIXTH FORM COLLEGE DESIGNATE,**
**Essex Road, Leyton, London E10**
**Head: Mr T A Keogh**

2 Posts

1) Required for September 1987

Economics/Business Studies Teacher Scale 2 plus Outer London and Social Priority Allowances – required in this comprehensive school for pupils aged 14-19 years (710 on roll).

An enthusiastic and experienced Economics/Business Studies Graduate to teach in a thriving Economics/Business Studies Department. The successful candidate will need to teach to 'A' level in one of the following areas – Economics, Business Studies, Law or Accounts. The person appointed will be expected to assist in the development of an Office Technology course and work experience for 'A' level students throughout this newly designated Sixth Form College. Ref: P82/727.

Closing date 15th May 1987.

### SCALE 3

2) 2nd I/C Economics & Business Studies, Scale 3 plus Outer London Allowance

Applications are invited from experienced and successful teachers of Economics and Business Studies at 'A' and 'S' level. The ability to offer an additional 'A' level in Law or Accounts is very important but not essential. The successful applicant will be expected to assist the Head of Department by assuming responsibility for a number of specific functions in the day-to-day running of this large department. Interest in Enterprise skills and computer aided learning would be very welcome, as would an experience in office technology be a considerable asset. Ref: P82/719.

Closing date 15th May 1987.

## Special

### SCALE 2

Peripatetic Physical Education Teacher – Special Schools Scale 2 (S)

Required as soon as possible to teach in a number of the borough's Special Schools. The successful candidate will also be expected to assist with staff development and to develop links with sports agencies. Candidates should have a specialist physical education trainings. Ref: W10/718.

### SENIOR TEACHER SCALE

Required for September 1987

Advisory Teacher for Special Needs – Senior Teacher Scale

An exciting opportunity exists for an experienced teacher of children with special educational needs to develop work in this new post. The Authority has a widespread reputation for the quality of its work in this field and is now seeking to develop the co-ordination of its in-service training programme in this area of special educational needs for schools, parents and voluntary organisations. The successful candidate will have a specialist post initial training qualification, substantial experience in teaching, preferably in both mainstream and special schools and a knowledge of computer applications.

Ref: S/728.

Application form and further details for the above two Special posts available from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ, or telephone 01-558 3553 (24 hour answering service).

Closing date 15th May 1987.

## SECONDARY REMEDIAL
continued

**HOUNSLOW**
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex TW4 5HU
Tel: 01-572 4411
Head: Geoffrey J. Samuel, J.P., M.A., F.B.I.M., F.R.S.A.
Roll: 1160 (including Sixth Form of 181)
Required for September 1987 for this mixed comprehensive school which opened in 1975 and is situated on the edge of Hounslow Heath.
TEACHER IN CHARGE OF SANCTUARY UNIT (Scale 3).
Applications are invited from experienced teachers for the new post in charge of a Sanctuary Unit. This unit will be established in September, 1987 and cater for children with emotional and social difficulties. Children will be attached to the unit for limited periods of time and then return to main stream classes as soon as practical.
Applicants should have relevant experience and will be expected to integrate the unit fully in the life of the school. The Heathland School is a traditional school with a formal discipline structure. The successful applicant will be asked to liaise with staff concerning all matters connected with the unit and may have the opportunity to assist staff in dealing with children who experience problems in normal lessons.
Letters of application (no forms) within 7 days to the Head giving details of qualifications and the names of two referees.
London Allowance £795 per annum.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(43016) 131018

**REDBRIDGE**
LONDON BOROUGH OF REDBRIDGE
HAINAULT HIGH SCHOOL
Harbourer Road, Hainault, Ilford, Essex IG6 3TN
Tel: 500 4266/4742
Headteacher: Mr J.I. Westbury, M.Ed., Dip.Th.
Required for September 1987: a Scale 3 Head of Remedial Education. This is a challenging post in a well established department which supports those pupils with learning difficulties throughout the school. Individual tuition for pupils with specific learning difficulties and a remedial group for English are established. A teacher conversant with the 1981 Education Act and with a knowledge of diagnostic testing would be useful. There are two specialist rooms available.
Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees.
Removal and relocation expenses (up to £3,850) are payable in approved cases.
London Weighting (£795). (05759) 131018

## Scale 2 Posts and above

**BARKING & DAGENHAM**
LONDON BOROUGH OF BARKING & DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,511) ASSISTANT TEACHER Scale 2
For further details, see our advert under Secondary English Scale 2 and above.
(31243) 131020


**Lancashire County Council**

An Equal Opportunities Employer welcoming applications from all sections of the community.

The following are required for 1st September, 1987 and the closing date is 14th May, 1987.

**Secondary Schools**

**BLACKPOOL CONSORTIUM T.V.E.I. PROJECT.**

**Scale 3 (4 may be available to exceptionally qualified and experienced candidates) – the following three posts relate to the T.V.E.I. project due to begin in September 1987. The teachers will be based at one school but will travel and support work in all six schools. 1. Technology 2. Media Studies 3. Information Technology.**

**Further details and application forms from the Chief Education Officer, County Hall, Preston PR1 8RJ, quoting reference number 6/HH.**

**BLACKBURN BILLINGE HIGH**
**1022 on Roll mixed 11-16**
**Scale 1 – Science Teacher – Chemist preferred**

**Application forms from the Headteacher at the school, Preston New Road, Blackburn (SAE please)**
(14563)


**BARKING & DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1511)
Gosfield Road, Dagenham, Essex
Required for September 1987.
Assistant teacher, Scale 2, to be responsible for cross-curriculum support in the lower school (Years 1, 2 and part year 3) with a particular focus on children with language-related learning difficulties. Enthusiasm and commitment are essential for this most exciting role. £1,215 per annum Inner London Allowance.
Reimbursement or removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (31244) 131020

**CAMBRIDGESHIRE**
(EQUAL OPPORTUNITY EMPLOYER)
THE QUEEN'S SCHOOL
Corporation Road, Wisbech PE13 2SE
Tel: Wisbech 585237
Headmaster: Mr. J.H. Piercy, B.Sc.
GROUP 12
REQUIRED FOR SEPTEMBER, 1987:-
Scale 2 teacher to join a strong Special Needs Department.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 15th May, 1987.
(05358) 131020

**HILLINGDON**
LONDON BOROUGH OF HILLINGDON
PROVISION FOR PUPILS FROM TRAVELLING FAMILIES
Scale 2/3 teacher to work with Secondary age pupils
Required for September 1987, an experienced and suitably qualified teacher to contribute to the development of appropriate educational provision for travellers' children within this outer London Borough. The person appointed will be responsible for secondary aged pupils and will be based at Townmead Comprehensive School, West Drayton. He/she will be a member of a team and will liaise with staff appointed to undertake similar work at a neighbouring primary school. A Scale 3 post will be available for a suitable applicant.
Application forms and further details of the post from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 15 May 1987.
Outer London Allowance Payable. (31274) 131020

**NORFOLK**
COUNTY COUNCIL EDUCATION DEPARTMENT
SMITHDON HIGH SCHOOL
Downs Road, Hunstanton PE36 5HY
Roll: 917 Mixed (Group 10) 11 - 16 Years
Required September, 1987
Scale 3 - Co-ordinator of Compensatory Education. New post to develop the teaching of remedial, slow learning and special education needs pupils throughout the School.
Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars are obtainable (s.a.e. please). Closing date: 15.5.87.
(43060) 131020

**KENT**
COUNTY COUNCIL EDUCATION DEPARTMENT
COUNTY POOL OF MOBILE STAFF (Scale 3)
Please see display advert on Page 85. (31420) 131020

**WEST SUSSEX**
WORTHING HIGH SCHOOL
Worthing
SPECIAL NEEDS/REMEDIAL TEACHER
This mixed comprehensive school 12-16, 860 on roll requires for September, a Scale 2 teacher to work with children having severe specific literacy difficulties. This is an excellent opportunity to establish this facility within a well-established and progressive Special Needs department. Applicants should have had recent experience in a similar environment and be committed to the full integration of these children within the school.
Application form and full details from the Headmaster, Worthing High School, South Farm Road, Worthing, West Sussex, on receipt of a stamped addressed foolscap envelope.
(05187) 131020

## Scale 1 Posts

**BARKING & DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,511) ASSISTANT TEACHER Scale 2
For further details see our advert under Secondary Special Needs Scale 2 and above.
(31241) 131022

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
MILTON KEYNES AREA
An Equal Opportunity Employer
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required from September 1987, a teacher to work within a special neds team incorporating provision for remedial, moderate learning difficulties, behaviour modification and those with multiple handicap. Scale 1.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12-16 and has purpose-built Sixth Form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (05660) 131022

**CAMBRIDGESHIRE**
SWAVESEY VILLAGE COLLEGE
Required from September, Assistant Teacher (Scale 1) of Special Needs, with a commitment to developing alternative curricula for the 14-16 age group. An essential part of the post will be responsibility for the Colleges' successful Community Link Course.
Application form/further details from Warden, Gibraltar Lane, Swavesey, Cambs. CB4 5RS returnable by 15th May (s.a.e.). (08896) 131022

**CAMBRIDGESHIRE**
(EQUAL OPPORTUNITY EMPLOYER)
BRETTON WOODS COMMUNITY SCHOOL
Flaxand, Bretton, Peterborough, Cambs. PE3 8DF
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, B.A., M.Ed.
Group 11
Bretton Woods Comprehensive School opened in 1977 it is committed to the promotion of comprehensive values and the development of community education.
Required from September, 1987:
Teacher of Children with Special Needs (Temporary for one year)
Scale 1/2 according to experience.
Applications are invited from enthusiastic and committed teachers appropriately experienced in guiding and supporting children with special educational needs.
The position arises from the secondment of the present holder of the post who has special responsibility for support of the VISUALLY IMPAIRED.
The successful applicant will work within the Compensatory Education Faculty at Bretton Woods Community School, although some peripatetic work in other local schools may be required.
The post involves working in a team to support visually impaired students in the classroom, liaising with subject staff and advisory teachers, maintaining special equipment and contributing to the development of special needs throughout the school.
Further details and application form (s.a.e. please) may be obtained from the Principal, at the above address, to whom applications should be submitted immediately.
(43053) 131022

**DORSET**
COLFOX SCHOOL
Bridport DT6 3DT
(11-18 mixed comprehensive - 948 on Roll)
Required from September, Teacher (Scale 1) to join a strong and committed team of our Special Needs Department. Specific responsibilities will be for Co-ordination of Mathematics and Science throughout the Department. An interest in computers would be an advantageous. This post is temporary for one year.
Further details and application form from the Headmaster at the school (SAE please). Closing date 14 May.
(05734) 131022

**EAST SUSSEX**
ROBERTSBRIDGE SCHOOL
Knelle Road, Robertsbridge TN32 5EA
Rural comprehensive mixed; 11-16; Roll: 370
From September: Teacher of children with special needs (Scale 1). Teaching to include withdrawal lessons and supporting pupils in the classroom.
Relocation grants in approved cases.
Application details from the Head Teacher (sae please).
(31307) 131022

**EAST SUSSEX**
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 11-18. Roll: 1,020
Are you dynamic, resilient and well endowed with initiative? How would you respond to supporting more senior colleagues in the classroom? If you can respond positively to these questions please apply for this Scale 1 vacancy with our Learning Support Unit from September 1st.
Relocation grants in approved cases.
Applications by letter to the Headmaster.
(31314) 131022

**ESSEX**
THE BOSWELLS SCHOOL
Burnham Road, Chelmsford
Tel: Chelmsford 264451
(Roll 1,343)
TEACHER OF BASIC STUDIES (SPECIAL NEEDS) Scale 1
Required September 1987, well qualified teacher to join innovative department. 'Whole School' policy in operation.
Application form and further details available from Head teacher at the School. (foolscap s.a.e. please). (43144) 131022

**HEREFORD & WORCESTER**
COUNTY COUNCIL
REDDITCH, ARROW VALE HIGH SCHOOL
Green Sward Lane, Matchborough Lane, Matchborough West, Redditch, Worcs. B98 0EN
Required from 1st September 1987, an Assistant Teacher - Scale 1 to join Special Needs Department. The main responsibility is to act as Form Tutor to a small group of 14 year olds' and to teach them Maths and English. Ability to contribute to City and Guilds Communications Skills/Numeracy courses in the option system is also expected.
Application forms and full details of the post and the school available from the Headteacher on receipt of foolscap S.A.E.
(43169) 131022

**HUMBERSIDE**
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational Comprehensive, 11-18 years, N.O.R. 2070)
SPECIAL NEEDS - Scale 1
Required for September 1987 to join the Special Needs team of 5 staff and also teach within a subject department (science or foreign languages). Please indicate your subject strength.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(05904) 131022

**LONDON NW11**
THE KING ALFRED SCHOOL
Please see our main display ads under Independent and secondary sections. (05294) 131022

**NORFOLK**
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HP
Group 11, 11-19 age range, N.O.R. 1150, all ability (150 in Sixth Form)
Required for September 1987 Scale 1 teacher for Special Educational Needs.
Application by letter and c.v. to the Headteacher at the school as a matter of urgency. Closing date 8th May 1987. (05565) 131022

**REDBRIDGE**
TRINITY HIGH SCHOOL
Mornington Road, Woodford Wells, Essex IG8 0TP
Tel: 504 9756
Headteacher: Dr. P.C.D. Doherty
Required for September 1987: an enthusiastic teacher to work in the Special Needs area of the curriculum in this Roman Catholic, 11-18 comprehensive school. Good Scale 1 graduates are invited to apply.
Please apply immediately by letter to the Head at the school, enclosing full C.V. and the names and addresses of 2 professional referees.
Removal and relocation expenses (up to £3,850) are payable in approved cases.
London Weighting (£795). (43218) 131022

## By Subject Classification

## Art and Design

### Heads of Department

**AVON COUNTY**
THE CASTLE SCHOOL
Thornbury, Nr. Bristol
Required from 1st September 1987. Head of the Faculty of Creative Arts & Design (Scale 4).
A forward thinking person with the appropriate organisational ability to lead a large Faculty intent on further developing a Design approach to teaching is required.
It is anticipated that the main teaching commitment will be in the Home Economics/Textiles area.
Further details from and letters of application to the Headteacher, by 8th May 1987, giving full cv and names and addresses of two referees, enclosing sae.
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (31153) 131218

**BERKSHIRE**
ROYAL COUNTY OF BERKSHIRE
ST. BERNARDS CONVENT SCHOOL
1 Langley Road, Slough SL3 7AF
Required for September 87 a Head of Art Scale 3. The Governors of this voluntary aided catholic grammar school of 680 pupils with 180 in sixth form are at present putting forward proposals to become a co-educational grammar school in 1989. The successful candidate should be able to continue to develop this well established department, and preferably have some experience or interest in CDT, in order to assist in the future development of this area.
Letters of application with two referees and CV to the Headmistress.
No Closing date.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (43135) 131218

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
THOMAS MORE R.C. (M)
Russell Hill Road, Purley, Surrey CR2 2XP
Tel: 01-668 6251/3
Head of Art required at this mixed 11-16 Catholic High School. Experience withy all age groups plus examinations work essential. Qualification in Ceramics is useful.
Salary: Scale II.
Tenable: September 1, 1987.
Please apply to the Head Teacher.
Closing date: May 15, 1987. (05715) 131218

**CROYDON**
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1987, a well qualified and experienced person to be Head of the Art Department, at Burnham Scale 3. The person appointed must have good experience of teaching to G.C.S.E. and 'A' level, and be capable of introducing a craft subject. An enthusiastic person with a keen interest to develop this subject is sought.
Applications with the names and addresses of two referees should be sent to The Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (31298) 131218

**ESSEX**
EPPING FOREST HIGH SCHOOL
Borders Lane, Loughton
Tel: 01 508 4080
(Roll 1,100 11-18 years)
HEAD OF ART AND DESIGN DEPARTMENT Scale 3
Enthusiastic and versatile Art graduate to lead a strong multi-disciplinary, well equipped Art and Design Department.
Full details of skills offered to be stated in cv to Headteacher, together with two referees as soon as possible (foolscape sae please). Closing date: 11th May 1987. (43156) 131218

**HERTFORDSHIRE**
ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Roll: 954 mixed all ability, 160 in 6th form
Required September, Head OF ART Scale 3 [illegible] fringe allowance £309. [illegible] taught to all pupils in lower school. There is [illegible] year additional Craft [illegible] and established GCSE [illegible] level courses. Last year [illegible] purpose built studies [illegible] opened with pottery [illegible] dark room facilities. [illegible] is one of the schools in [illegible] Hertfordshire TVEI [illegible] scheme. Challenging curriculum changes are envisaged.
Apply by letter to Headmaster giving curriculum [illegible] and names and addresses of two referees. (04464) 131[illegible]

**KENT**
COUNTY COUNCIL EDUCATION DEPARTMENT
SOUTH KENT AREA
ASTOR SECONDARY SCHOOL
Astor Avenue, Dover, Kent
Required for September 1987, Head of Art. Scale [illegible]
Further particulars and application forms from Acting Headteacher.
(31426) 131[illegible]

**KIRKLEES**
DIRECTORATE OF EDUCATIONAL SERVICES
HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield HD7 2[illegible]
Ref: 1828
Required for September 1987 at this 11-18 comprehensive school of 1,3[illegible] pupils (6th form 1[illegible]) HEAD OF ART DEPARTMENT SCALE 3 to teach up to A level and to lead a lively and enterprising department housed in purpose built art block.
Application forms and further details (s.a.e. please) from the Head teacher at the school to whom completed forms should be returned within 14 days of this advertisement. (43228) 131[illegible]

**WILTSHIRE**
DEVIZES SCHOOL
(11-18 mixed comprehensive; 1350 on roll)
Headmaster: D.J.W. Williams M.A.
Required for September 1987, a well-qualified and experienced HEAD OF ART (Scale 3). Ability to teach CERAMICS up to GCSE and A-level is essential. Applicants should be prepared to participate fully in the school's [illegible] education programme.
The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details and forms can be obtained from the Headmaster, Devizes School, The Green, [illegible] (please enclose s.a.e.) Completed forms and a letter of application should be returned by Monday 11th May 1987.
Wiltshire is an equal opportunity employer.
(04228) 131[illegible]

## Scale 2 Posts and above

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
SHENE SCHOOL
Park Avenue, East Sheen, London SW14 8RG
Shene is an 11-16 Comprehensive school (approx 950 on roll) set in pleasant surroundings close to Richmond Park.
TEACHER OF ART SCALE 2 plus £795 Outer London Allowance
A lively and enthusiastic teacher is required for September 1987 to join an extremely successful and thriving art department. Candidates should have good drawing skills and be able to communicate effectively to pupils across the age and ability range. An interest in media (photography, video, screen-printing etc) would be an advantage but is not essential.
The successful candidate will be responsible for curriculum development, in lower school art and need to have a sound understanding of the requirements of the GCSE exam.
Forms available from the Headteacher at the school (s.a.e. please) to whom completed forms should be returned by Monday May 11th 1987. (05818) 131[illegible]





## SECONDARY ART & DESIGN
continued

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
SIR HENRY FLOYD GRAMMAR SCHOOL
Oxford Road, Aylesbury, Bucks. HP21 8PE
Headteacher: D. May, B.A.
Roll: 690 pupils
Scale 3
Required September 1987, an experienced and imaginative Teacher for both Art and Design based C.D.T., to teach to G.C.S.E. and 'A' Level and provide an essential link in a new lower school design course. Interest in 3D work an advantage.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance, giving full C.V. and the names and addresses of two referees, direct to the Headteacher at the school. (05076) 131220

**CAMBRIDGESHIRE**
Equal Opportunity Employer
THE QUEEN'S SCHOOL
Corporation Road, Wisbech, Cambs. PE13 2SE
Tel: Wisbech 585237
Headmaster: Mr J.H. Piercy, B.Sc.
Group 12
Required for September, 1987:-
A teacher of Design and Communication (Scale 2) to take responsibility for co-ordinating the teaching within the Design Faculty.
The Queen's School is a new 11-16 mixed comprehensive school which opened in September, 1986.
Application forms and further details available from the Headmaster. Closing date 11th May 1987. (04339) 131220

## Scale 1 Posts

**AVON COUNTY**
CHEW VALLEY SCHOOL
Chew Magna, Bristol, BS18 8QB
(11 - 18 Comprehensive School 980 Pupils, 135 in 6th Form
Please see under Physical Education, Scale 1.
(43039) 131222

**BARNET**
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive Roll 897 Sixth Form 84
Required September 1987, scale 1 part-time teacher of ART (.5) with the possibility of some Needlework being available to suitable candidates. Scale 1.
Candidates for the post should be sympathetic to the ethos of a Church school.
Further details of both this particular post and the school are available from the Head Teacher at the school, s.a.e.
Removal expenses and separation allowances available.
Completed application forms should be returned to the Head Teacher by 13th May 1987.
(05792) 131222

**BRADFORD**
CITY OF BRADFORD METROPOLITAN COUNCIL
ST JOSEPH'S COLLEGE
Bradford BD8 7AP
Voluntary Aided RC Girls' 13-19 Comprehensive, 835 on Roll, including 219 in Sixth Form
Required for September 1987, a lively creative, enthusiastic 0.5 teacher of Art Scale 1, specialising in Ceramics, to join a forward looking successful department housed in modern purpose built accommodation. The successful candidate will teach through the school including G.C.S.E. and possibly 'A' level.
Application Forms and further details from the Headteacher, (s.a.e. please) St Joseph's College, Bradford BD8 7AP, to whom completed forms should be returned by 13 May 1987.
Reference ET 39087/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (05697) 131222

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
MILTON KEYNES AREA
An Equal Opportunity Employer
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
(Headteacher: A.K. Harrison, B.A.)
Required from September 1987, a teacher of Textiles, with a willingness to teach GCSE Art and Design - Graphics, Scale 1. This post involves teaching Home Economics - Textiles throughout the school and Graphics in the Fourth Year as an option subject. For a new entrant into the profession, the post offers excellent facilities and a very supportive department of six. Scale 1.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12-16 and has purpose built Sixth Form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (05658) 131222

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
MONKS HILL HIGH SCHOOL
Farnborough Ave., South Croydon CR2 8HD
Tel: 01-657 8935/6
A teacher of Art is required from September 1987.
The Department has excellent purpose built accommodation. It is in the process of developing in new directions under enthusiastic leadership. We are looking for someone who can complement the skills of the Head of Department, who will make demands of all pupils in terms of the work which they produce, and who will make a significant contribution to the pastoral care of pupils.
Application forms and further details may be obtained from the Headmaster, Mr. S.A. Newton at the school.
Tenable: 1st September 1987.
Salary: Scale 1.
(05722) 131222

## Rewarding Opportunities in Education

Haringey Education Service is conscious that, in general, teachers from black and minority ethnic backgrounds and bilingual teachers are under-represented in the teaching force. Applications from such teachers would be particularly welcome.

The same applies to women teachers, particularly for posts at a senior level in secondary schools and in certain curricular areas.
Haringey is an equal opportunity employer. We welcome your application, which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

**Haringey**

### 0-11 INSET Co-ordinator
A co-ordinator is required from September 1987 to plan and manage the Authority's Staff Development programme for teachers in nursery and primary schools and to contribute to the programme as appropriate.
The salary for the post will be equivalent to Burnham Head Teacher Group 7.
*Closing date: 15th May 1987.*

## *PRIMARY SCHOOLS*

**THE GREEN C.E. PRIMARY SCHOOL, Somerset Road, London N17 9EJ. Tel: 01-808 2588**

### Deputy Headteacher – Group 4
Applications are invited for the Deputy Headship of this re-developed and re-modernised school which serves a South Tottenham community of rich cultural and linguistic diversity. We wish to appoint an enthusiastic and highly motivated teacher experienced in a full range of primary school practice, who has management potential and has been involved in curriculum development. There will be opportunities for an experienced teacher to be actively involved in working closely with all staff and the local community in developing areas of this exciting modernised site. Applicants should be in sympathy with the aims of a church school. Prospective applicants are invited to visit the school.
**Application forms and further details (S.A.E.) available from the Chair of Governors, Ref. AS/DH. c/o the above school address.**
*Closing date: 15.5.87*

**MUSWELL HILL JUNIOR SCHOOL, Top of Muswell Hill, London N10 3STZ. Tel: 01-444 9011**

### 2 Posts for Curriculum Development Scale 2 for September
Situated in superb surroundings adjacent to Alexandra Palace the school serves a predominantly professional and culturally rich community. The governors are seeking to appoint experienced, versatile and exciting teachers who wish to join a team involved in ongoing curriculum development.
Please state areas of interest and expertise when applying.
*Closing date: 15.5.87*

**ST. GILDAS R.C. JUNIOR SCHOOL, Oakington Way, Crouch End, London N8 9EP.**
Class Teachers needed for September 1987 Scale 1 and Scale 2. The latter will be for teachers who are prepared to take an active part in curriculum development.
Candidates must be Practising Catholics, fully sympathetic with the ethos of a Multicultural Catholic School.
Application forms obtainable from The Chief Education Officer, Education Office, Station Road, Wood Green, London N22 4TY, to be returned to the Chairman of Governors at the school by May 15th.

## *SECONDARY SCHOOLS*

**GLADESMORE COMMUNITY SCHOOL, Gladesmore Road, Tottenham, London N15 6TJ**
11-18 years, Co-educational, Comprehensive Community School situated on one site. Roll 1100 of whom 90 students are in the Sixth Form.

### Second in Charge of Mathematics Faculty – Scale 3
An experienced and committed Mathematician required for September 1987, or earlier, to share in leading this faculty using SMILE with mixed ability groups in the lower school and answering the requirements of G.C.S.E. with SMILE starting with this year's fourth year.
The Faculty takes advantage of the SMILE micro-computer programmes and LOGO. There is a strong uptake on 'A' Level Mathematics.
A Job Description and forms of application are available from the Headteacher, to whom completed applications should be returned by 13th May 1987.
Social Priority Allowance £201/£276.

**HORNSEY SCHOOL FOR GIRLS, Inderwick Road, Crouch End, London N8 9JF**
Required for September 1987

### Teacher of CDT – Scale 1
This is an 11-18 multi-cultural girls school and CDT will be introduced into the curriculum in September 1987, in brand new, extremely well-equipped accommodation. The post therefore offers the opportunity to play a major role in the planning and development of CDT across the whole age range.
A teacher is sought who is committed to problem solving as the basis for activity and to equal opportunities both within this curriculum area and throughout the school.

**Further details and application forms can be obtained from the Headteacher, to whom they should be returned by 13th May 1987.**

### Teacher of Biology – Scale 1 (temporary post to cover maternity leave)
Required as soon as possible.
To teach Biology and Combined Science to GCSE level.
**Further details and application forms can be obtained from the Head Teacher, to whom they should be returned by 13th May 1987.**

**THE LANGHAM SCHOOL, Langham Road, London N15 3RB. Tel: 01-888 1722**
Headmaster: Mr D.W. Evans
Mixed Comprehensive, Roll 720
Required for September 1987:

### Head of the Home Economics Department (Scale 3)
Applications are invited from enthusiastic, experienced and well qualified teachers for this post. This is a well-established department with a record of good organisation, curriculum innovation and commitment to the needs of all the pupils in the school. The successful candidate is likely to have experience in all aspects of the subject.
**A job description and forms of application are available from the Headmaster, to whom completed applications should be sent by 12th May.**

**THE SCHOOL OF ST. DAVID AND ST. KATHARINE, Hillfield Avenue, London N8 7DT**
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11-18 Comprehensive
1100 on roll.

### Teacher of Religious Studies – Scale 2
Wanted for September to be second in thriving R.S. Department in this Church of England School. R.S. is taught to all students and is well equipped and resourced. An ability to teach 'A' Level an advantage. Possibility of Scale 3 for applicant able to take on duties of Lay Chaplain and organise worship, assemblies and Church links.
**Application forms and further details are available from the Headmaster (s.a.e. please). Completed forms should be returned to him by 15th May 1987.**

### Teacher of Home Economics – Scale 1
Required for September, to join a progressive Department with excellent modern facilities. The subject is taught to all girls and boys in the first three years and is a popular exam course.
**Application forms and further details are available from the Headmaster (s.a.e. please). Completed forms should be returned to him by 15th May 1987.**

**ST THOMAS MORE R.C. SCHOOL, Glendale Avenue, Wood Green, London N22 5HN**
Roll: 1090 boys and girls
Telephone: 01-888 7122
Headmaster: Mr. P.T. Fox, B.A.
Required for September 1987:

### CDT, Second in Department (Scale 2)
A well qualified and experienced Teacher is required for September 1987, to be second in department. The department has six specialist rooms, four of which form a modern suite. Courses are offered to all levels and all pupils undertake craft work to the end of the 5th Year. Recently Technology has been introduced to Years 1, 2 and 3, having been a successful examination course for many years.
Required for September 1987:

### Head of Religious Education (Scale 4)
Applications are invited from suitably qualified and experienced teachers for this key post in the School.
A person of great commitment, enthusiasm and vision is sought to play a vital role in leading a team of specialists who teach throughout the School to all levels and who would give a lead throughout the School in pursuit of the School's aims as a Christian community.
Required for September 1987:

### I/C Integrated Science (Scale 2)
Applications are invited from suitably qualified and experienced teachers for this post in the School.
The person appointed would play an important role in the Science Department, having particular responsibility for the development of Integrated Science to GCSE level.
Required for September 1987:

### Drama/English (Scale 1)
Applications are invited from suitably qualified and experienced teachers for this new post in the School.
Drama is experiencing much growth and is being offered as an examination course for the first time this year.
A person with much enthusiasm and vision is sought.
Required for September 1987:

### French – Second in Department (Scale 2)
Applications are invited from suitably qualified and experienced teachers for this post in the School.
Courses are offered to all levels.
**Application forms and further details are available from the Headmaster at the School. Forms should be returned to him as soon as possible.**

## *SPECIAL SCHOOLS*

**SUNTRAP SCHOOL, Seafront Road, Hayling Island, Hampstead. Tel: 070546-8327**
Headteacher: Michael Hargreaves

### Deputy Headteacher: Group 5(S)
Suntrap School is a residential school in the process of transition from an all-age school for delicate pupils to a secondary school for pupils with emotional and behavioural difficulties.
Following the appointment of a new headteacher, the Authority now wishes to appoint a deputy headteacher with relevant experience and skills for this difficult but challenging post. A background of teaching in residential schools with difficult pupils would be an advantage but not essential. However, candidates should have a clear grasp of curriculum issues, be capable of initiating and seeing through new developments and be committed to the development of a multicultural school which will retain close links with Haringey.
Visits to the school welcomed.
*Closing date: 15th May 1987*

### Support Teacher for children with moderate or severe learning difficulties – Scale 3
A support teacher is required for September 1987 with significant experience of working with children with learning difficulties, in order to support children, frequently Downs Syndrome children, in mainstream schools or day nurseries. Applicants should not only be skilled as teachers, but also able to provide appropriate advice, materials and INSET for teachers, parents, nursery nurses and classroom assistants. Casual car allowance payable.
**Application forms and further details available from Education Offices.**
**For further information and a visit, contact Leslie Hall, Headteacher, William C. Harvey School (808 7120). Applicants wishing to be considered for secondment to this post will also be considered.**
*Closing date: 15.5.87*

### Multicultural Curriculum Support Group Haringey
### Scale 3 Support Teachers
To join a team of teachers committed to the implementation of the Borough's anti-racist, anti-sexist and equal opportunities education policies.
1. The teacher appointed will have the discipline to plan and to develop individual work and also to co-operate with other team members, to initiate and consolidate multi-cultural-anti-racist practice in Haringey's schools, colleges and communities.
2. Applicants should have relevant experience which will help them to work alongside teachers in order to implement curriculum change in line with the Borough policies.
3. Previous experience in community liaison INSET, knowledge of resources, successful classroom practice and the capacity to develop and organise projects. Awareness of current research and strategies in multi-cultural, anti-racist education are essential qualities for this challenging post.
In line with Borough policies, applications from all minorities will be positively welcomed.
*Closing date: 15.5.87*

**Applications are invited for the above vacancies. Unless otherwise stated, application forms and further details may be obtained (s.a.e. please) from Chief Education Officer, 48 Station Road, London N22 4TY and should be returned to this address.**
**London Allowance £1,215 payable. Removal Expenses – 100% in approved cases for permanent posts.**
(13492)

## SECONDARY ART & DESIGN
continued

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
INGRAM BOYS' HIGH SCHOOL
Springfield Road, Thornton Heath, Surrey CR4 8DZ
Tel: 01-653 0001/3

A teacher of Art is required for September at this small 4 FE 11-16 Comprehensive Boys' School, popular and well supported by parents. The school has expanded during the last few years and the first group of 5th Formers will be completing their GCSE Courses in 1987-88. A large proportion of them are following the Art & Design course for GCSE and an applicant is required who will be enthusiastic in pursuance of the objectives and familiar with the teaching method of that examination. Expertise in printing would be an advantage. This post would be ideally suited for a first appointment, to teach in a happily friendly school well supported by an experienced colleague. However, experienced teachers are also welcomed to apply.

Salary: Scale 1.

Tenable: September 1, 1987.

Please apply to the Headmaster.

Closing date: Friday May 8, 1987. (05716) 131222

**CROYDON**
TRINITY SCHOOL
Croydon
ARTIST/CRAFTSPERSON
Required three days a week from September - see Independent Schools. (09865) 131222

**CUMBRIA**
WYNDHAM SCHOOL AND CENTRE
Egremont CA22 2DQ
(County Comp. Mixed 11-18 NOR 1137)
TEACHER OF ART (Scale 1)
Required for Sept. 1987 to join a team of three teachers in a suite of specialist accommodation. An interest in co-operative work within the faculty of creative arts is essential.
Further details and application forms from the Head (s.a.e. please). To be returned a.s.a.p. but no later than 15.05.87. (05881) 131223

**HOUNSLOW**
LONDON BOROUGH OF HOUNSLOW
GUMLEY HOUSE CONVENT SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group XI. Roll approx. 1060
Required for SEPTEMBER 1987 a well qualified ART Teacher. Scale 1 or 2 depending on experience and with a special interest in 3 Dimensional work and working with a variety of materials. Initially the teacher appointed will work mainly in the Art Department but will be required to introduce and develop craft-based C.D.T. in the Lower School.
Please apply in writing to the Headteacher giving the names and addresses of 2 referees.
London Allowance £795 per annum.
Closing date 15/5/87.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05664) 131222

**HUMBERSIDE**
EDUCATION DEPARTMENT EAST RIDING DIVISION
HEADLANDS SCHOOL
Sewerby Road, Bridlington YO16 5UR
ART/TEXTILES - Scale 1
Required for September 1987 a teacher of Art/Textiles.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'. (31098) 131222

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Surbiton, Surrey KT6 7LQ
Tel: 01-397 3854
No on Roll: 1000 11 - 18 years
Required from 1st June, 1987 TEMPORARY to cover maternity leave, a qualified teacher of Ceramics and Art. Pottery is a very popular subject and the workshop is very well equipped.
Scale 1 post. London Allowance £795.
The post would suit an enthusiastic candidate who would wish to work as part of an experienced team in an environment where art education is highly valued.
Interested applicants should telephone the Headteacher in the first instance.
An Equal Opportunities Employer. (31093) 131222

**SURREY**
THE GROVE SCHOOL
Hindhead (270 girls 5 - 18)
Required for September 1987 a well qualified teacher of ART AND DESIGN to teach throughout the Senior School to G.C.S.E. and G.C.E. 'A' level.
Married candidates willing to accept residential responsibility for a small Sixth Form Boarding House would be particularly welcome, but this is not essential.
Letters of application, together with a curriculum vitae and the names of two referees to, the Headmaster. (05581) 131922

**LONDON W6**
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Required for September 1987 an enthusiastic ART GRADUATE with a wide variety of skills who is prepared to take a full share of all activities in the studio of a thriving Art Department which offers print making, sculpture, drawing and painting both to G.C.S.E. and to 'A' Level standard. The post is part time.
Salary will be paid on the St Paul's Girls' School scale.
Applications in writing marked 'For the attention of the School Secretary' should be addressed to the High Mistress, giving full curriculum vitae and the name and addresses of 2 referees. Closing date for applications 8th May. (04232) 131222

**OXFORDSHIRE**
COUNTY COUNCIL
BICESTER SCHOOL
Queens Avenue, Bicester OX6 8NS
Group 11 (Mixed) 11-19 Comprehensive
Required for September 1987 a post graduate Art Specialist to teach to GCSE and GCE 'A' level, who will also be expected to continue the development of Creative Textiles within the department & ideally have a degree qualification in Textiles with a specialism in Embroidery.
There is also a pastoral curriculum commitment.
Further information and application forms are available from the Headteacher. SAE please.
An Equal Opportunity Employer. (31183) 131222

**SURREY**
EDUCATION COMMITTEE
HEATHSIDE SCHOOL
Brooklands Lane, Weybridge, Surrey KT13 8UZ
12-16 Mixed Comp. 612 on roll
Required for September 1987 a Scale 1 teacher of ART AND DESIGN. An enthusiastic and versatile teacher is required to work as a member of the Design department team. The post requires a teacher capable of developing and maintaining a high standard of printmaking and textile work while at the same time contributing imaginately to the Design education programme.
Further details and application forms from the Headteacher. Weybridge 46162. (05949) 131222

**WEST SUSSEX**
TEACHER OF ART SCALE 1
MILLAIS SCHOOL
Horsham
11-16 Girls comp NOR 1150
Required September 1987 a teacher of Art to join an enthusiastic, committed and forward looking department offering a wide range of activities. Applicants must offer graphic design as their main specialism and an interest in the development of audio-visual communications an advantage.
Application form and details from Head, Millais School, Depot Road, Horsham, West Sussex RH13 5HR. SAE Please. (05640) 131222

**WILTSHIRE**
ST. JOSEPH'S SCHOOL
Swindon, Wiltshire
11-18 Comp. School - No. on roll 1130
AN EQUAL OPPORTUNITIES EMPLOYER
ART
Required for September 1987, Scale 1 teacher to share the teaching of Art throughout this 11-18 comprehensive school which is situated on two separated sites. An interest in Pottery would be an added recommendation.
St. Joseph's is a strongly committed Roman Catholic Comprehensive School with a 6th Form of 120 pupils and enjoys a reputation for academic and sporting success.
Application forms and further information (s.a.e.) may be obtained from, and should be returned to, Mr J.S. Williams, B.A., M.Ed., Headmaster, St. Joseph's R.C. School, Hythe Road, Stratton St. Margaret, Swindon, Wiltshire SN3 4AP.
The closing date for applications will be May 15th, 1987. (04161) 131222

## Careers
### Heads of Department

**REDBRIDGE**
'Please see display advert under Administration. L.E.A. section'. (04848) 131418

### Scale 1 Posts

**OXFORDSHIRE**
WHEATLEY PARK SCHOOL
See under Pastoral. (05386) 131422

## Classics
### Scale 1 Posts

**LONDON SW1**
MORE HOUSE SCHOOL
Please see our advertisement under Independent Schools. (31112) 131622

**NORTHAMPTONSHIRE**
WELLINGBOROUGH WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants. NN8 4RP
SCALE 1 CLASSICS (Temporary)
Required for SEPTEMBER to teach LATIN and CLASSICAL STUDIES throughout the School.
Classical Studies is taught to all pupils in Years 1 and 2 and thereafter becomes an option to GCSE level. Latin is started by selected pupils in the second year and then becomes an option to GCSE level.
A small number of pupils take Latin and/or Classical Civilisation in the Sixth Form.
This is an admirable opportunity for an enthusiastic and well-qualified young graduate to join a small but energetic department.
This is a temporary one year appointment to cover the secondment of the Head of Department.
Application forms and further details are available from the Headmaster to whom completed forms should be returned as soon as possible. Please enclose sae.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05335) 131622

## Commercial Subjects
### Heads of Department

**SURREY**
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepitshaw Lane, Warlingham CR3 9YB
Tel: Upper Warlington 4067
(12-18 Mixed Comprehensive, NOR 785 inc. 122 in Sixth Form)
HEAD OF BUSINESS STUDIES Scale 2 (With a possibility of Scale 3 for suitable qualified and experienced person).
The Department follows the Hampshire Business Studies Course G.C.S.E. and has thriving Sixth Form Courses.
Applications direct with C.V. and two referees to Headmaster (no forms). (05434) 131818

### Scale 1 Posts

**BERKSHIRE**
ROYAL COUNTY OF BERKSHIRE
SLOUGH & ETON CE SECONDARY SCHOOL
Ragstone Road, Slough SL1 2PU
N.O.R.: 460
Required for September 1987, a teacher for Commerce to GCSE level (Scale 1).
A Scale 2 post is available for a teacher with relevant previous experience.
Further details and application forms available from the Headteacher. Tel: 0753 20824.
Closing date: 18th May, 1987.
An Equal Opportunity Employer. (31230) 131822

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX
Tel: 2333/4
1100 Students. 160 in Sixth Form
Required September 1987 Scale 1 teacher for Commercial Subjects. The School is seeking an enterprising teacher who can contribute primarily towards GCSE typewriting but who may be able to offer Office Studies and Information Processing on other subjects across the curriculum.
The School is situated in a very pleasant area. It is involved in a variety of Educational initiatives and pilot scheme.
This post would suit a candidate wishing to develop his/her career within a progressive environment.
Further information available from Headteacher. (43170) 131822

**NORTHAMPTONSHIRE**
DAVENTRY SCHOOL
Ashby Road, Daventry, Northants NN11 5QE
Required for September 1987 at this co-educational Comprehensive School.
TEMPORARY TEACHER OF KEYBOARD SKILLS/INFORMATION TECHNOLOGY (SCALE 1) for one year to cover secondment. THIS POST COULD BE FULL-TIME OR PART-TIME.
The Business Studies Suite has been refurbished and resourced to a high standard for the teaching of keyboard skills and word processing with a full range of electronic and computing equipment.
This School was reorganised as a Comprehensive School in 1967 and serves part of the town of Daventry, though most of the pupils come from surrounding villages. There will be about 810 pupils on roll, including about 58 in the Sixth Form.
Application forms and further details available from the Headmaster (SAE please). Closing date two weeks after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05419) 131822

## Computer Studies
### Heads of Department

**BROMLEY**
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Tel: 0959 74043
For September 1987 HEAD OF INFORMATION TECHNOLOGY for this (11-18) 6 form entry mixed comprehensive with a 6th form of 120. We are seeking a gifted professional to play a major role in the development of Information Technology throughout the curriculum and to be responsible for the teaching of Computer Studies to Advanced level. This post is Scale 3 but a Scale 4 will be available for a suitably qualified and experienced candidate.
Situated in the green belt on top of the North Downs the school is within easy reach of a wide variety of accommodation. Outer London Allowance is payable.
Further details and application forms from the Headmaster, David Bennett, B.Sc., to be returned by 15th May, 1987. (05943) 132018

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
SENIOR ADVISORY TEACHER FOR COMPUTER EDUCATION (SECONDARY)
Required September, 1987, TEACHER (Scale 4) to join team of eight based at Dudley Educational Computer Centre, Netherton.
The Authority plans to increase its provision of computer equipment significantly over the next five years, and the vacancy arises from promotion of present post-holder to lead team of advisory teachers. By September, there will be an average of about twenty five BBC computers networked through Econet to an SJ Research hard-dish file server.
Applicants should have substantial experience either of teaching Computer Studies or of working with computer across curriculum.
Contact Mr. Brian Kennedy (Cradley Heath 634155).
Details/Application forms from and returnable to Chief Education Officer, Westox House, 1 Trinity Road, Dudley DY1 1JB by 12th May. (04391) 132018

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
THE CHASE HIGH SCHOOL
Geraldine Road, Malvern, Worcs. WR14 3NZ
Required for September 1987, an energetic and committed teacher to join a friendly and go-ahead staff and take charge of the Department of Information Technology and Computing. Scale 3. In addition to present computer studies courses, this challenging and exciting post offers the opportunity to develop Information Technology across the curriculum. It will involve the training of colleagues. This is an ideal post for a person with confidence and expertise.
Application forms and further details from the Headmaster upon receipt of s.a.e.
Closing date 18th May, 1987. (43171) 132018

**HERTFORDSHIRE**
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford WD2 7JU
Voluntary Aided, Mixed 11-18 5 form entry, all ability. Founded 1681
Required September, well qualified graduate to be HEAD OF COMPUTER STUDIES Scale 3 London fringe allowance £309. A genuine willingness to participate in extra-curricular activities will be an advantage. The school is in a pleasant rural location near the intersection of the M1/M25 motorways within easy access of London.
Computer Science is taught to all pupils in the 1st and 3rd years and is offered as an Option in the 4th and 5th years to GCSE. A level Computing Science is taught in the 6th form. Computer facilities in the school include a large computer laboratory equipped with sixteen Link 480Z microcomputers with colour monitors and integrated Winchester network.
Apply by letter to Headmaster giving curriculum vitae and details of two referees. (04502) 132018

**KENT**
COUNTY COUNCIL EDUCATION DEPARTMENT
DANE COURT GRAMMAR SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RT
HEAD OF COMPUTING - SCALE 3
Required for September 1987 a well qualified and experienced teacher to lead a well-established and popular curriculum area. The successful candidate will contribute towards S.C.I.P. and computer based developments throughout the school.
Dane Court is a co-educational school of 1050 pupils (240 in the Sixth Form) housed in modern buildings in a pleasant residential district. The staff have declared their Common Rooms no-smoking areas.
Candidates should note that the checks required by the Rehabilitation of Offenders Act 1974 (Amendment Order 1986) will be applied.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent to the Headmaster by 5th May 1987. (31427) 132018

**SUTTON**
WILSON'S SCHOOL
Mollison Drive, Wallington, Surrey
Required in Sept. 1987 a well qualified Head of Computer Studies (Scale 3). Wilson's is a Voluntary Aided School of 740 boys and 11-18 all of whom enter the School by Examination and Interview and with a Sixth Form of 140 boys all engaged in A level courses.
The Computer Studies Department is well resourced with BBC Micros as the predominant machine but with an interesting and varied range of peripheral equipment including a direct exchange line and Modem. An RS232 based network is used for communications. The Department consists of a large laboratory and smaller project rooms and office.
The post requires the teaching of Computing throughout the School with a particular interest in cross-curricular development. The anticipated teaching commitment would be so arranged to enable the person so appointed to develop the use of Computing in other subject areas, and to determine the future role and direction of the Department. Further capital expenditure is also planned and technician provision possible.
Details of the post available from the School on receipt of SAE or by telephoning 01-773 2931.
Applications in writing including curriculum vitae and names, addresses and telephone numbers of two referees to reach the Headmaster by Friday 8 May. (05178) 132018

**WORCESTER**
WORCESTER COLLEGE FOR THE BLIND
(re-advertisement)
Head of Computer Studies required for September 1987, to be responsible for computer applications, G.C.S.E. and 'A' level in this residential school for able blind and partially-sighted boys and girls.
Applicants should be experienced teachers wishing to continue the development of Computer Studies for the visually handicapped. This demands a thorough understanding of syllabuses, creativity in the use of computers in education, and the ability to programme in Pascal and Assembly language. Experience in teaching the blind is not essential.
Salary: A scale 2(S), with the possibility of a 3(S), is available according to qualifications and experience, plus an extraneous duties allowance of £1,966 per annum.
Please apply at once, in writing, with full C.V. and the names of two referees to the Headmaster, Revd. B.R. Manthorp, M.A., Worcester College for the Blind, Whittington Road, Worcester WR5 2JX from whom further details may be obtained. (09870) 132018

### Scale 2 Posts and above

**ENFIELD**
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Mixed Comprehensive
Required September 1987. suitably qualified and experienced teacher (Scale 3) to join Mathematics Faculty.
For further information please refer 'Secondary, Mathematics, Scale 2 & above'. (05847) 132020

**BROMLEY**
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
Tel: 01-460 0083
For September, 1987 teacher of Computer Studies Scale 2. This post offers opportunity for an enthusiastic teacher to become involved in the development of all aspects of computer Education in the school. The school has independent networks, RML and the other BBC, are used for CAL, teaching Information Technology in years 1 to 3, GCSE in 4 and 5 and Computer Studies to A level. You would be expected to contribute to ... areas. There are strong links between the Science and Computer Education Department and so an interest in the teaching of Technology ... would be an advantage ... would a willingness to ... the role of the computer in other areas of the curriculum via INSET, etc.
Application forms and further details available from ... returnable to the Headmaster (large sae) by 13th May. (31108)

**CAMBRIDGESHIRE**
(An Equal Opportunity Employer)
HUNTINGDON
SAWTRY VILLAGE COLLEGE
Fen Lane, Sawtry, Huntingdon, Cambs
11-16 Community School 670 on roll
Required for September 1987 teacher of Computer Studies and Information Technology (Scale 3).
Further details and application form from the Warden. (31211) 132...

**EAST SUSSEX**
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade BN4 2WS
Mixed Comprehensive Community College: 11-18
Roll 1250
From September: experienced Teacher of Computer Studies (Scale 3) to coordinate development of Information Technology, teach computer science in the VI form and manage college's global Nimbus network.
Relocation grants approved cases.
Application forms from ... returnable to the Principal ... please). (31311) 13...

**ENFIELD**
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
Mixed Comprehensive. Roll 1300 (170 in Sixth Form)
Required from 1st September 1987 for one year, temporary teacher of COMPUTER STUDIES/MATHEMATICS Scale 2.
Facilities include a fully equipped Computer Studies Room, Computer Network, Mathematics Workshops. The successful candidate would be expected to teach across the ability range and up to A level.
This is a temporary appointment to cover secondment. Applications from teachers seeking their first promotion are welcome.
London Allowance. £795
Application forms (from SAE) obtainable from the Headteacher, to whom they should be returned by 14th May 1987.
An equal opportunity employer. (05843)

**KENT**
COUNTY COUNCIL EDUCATION DEPARTMENT
NORTH KENT AREA
ROCHESTER, CHAPTER SCHOOL
Cliffe Road, Strood, Rochester, Kent ME2 3DL
Required for September 1987 Teacher in Charge of Computer Education in this 11-18 secondary modern girls' school to be responsible for GCSE courses and Lower School Computer assisted learning. Ability to develop 'A' level work in Computer Science and an interest in Electronics and Control Technology advantageous. The school has a well-equipped computer room with an RML network and BBC computers for use within departments. Successful applicants would be expected to work closely with staff in developing the use of computers across the curriculum.
Letter of application with full c.v. and names/addresses of two referees to the Headmistress.

**SOUTH KENT AREA**
HOMEWOOD SCHOOL
Tenterden
COMPUTING WITH MATHEMATICS - Scale 3/4
Required for September to join this comprehensive (11 - 18 mixed) of 1300 pupils (11 - 18) to lead the teaching of computing in the school (KMP) and teach mathematics to years 1 - 5.
Letters of application with names of two referees to the Headmaster as soon as possible.
Further information on receipt of SAE. (31425)

## SECONDARY COMPUTER STUDIES
continued

**REDBRIDGE**
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford IG2 6HX
Tel: 01-554 3608
Head: R.G. Baker, B.Sc.
Required for September 1987: a teacher of Computer Studies in this 11-18 mixed Comprehensive School with 950 on roll. The ability to teach GCSE Computer Studies is essential and due to an expanding rolling sixth form there will be opportunity to teach 'A' level Computer Science in the future. A Scale 3 post may well also be available in the future for Head of Computer Studies Department.
The post is on Scale 2 with Outer London Allowance: Assistance with legal fees for house purchase and re-settlement expenses where appropriate is given in approved cases.
Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (05758) 132020

### Scale 1 Posts

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
SIR HENRY FLOYD GRAMMAR SCHOOL
Oxford Road, Aylesbury, Bucks. HP21 8PE
Headteacher: D. May, B.A.
Roll, 690 pupils
Scale 1
Required September 1987. Teacher to lead developments in Computer Education and to support initiatives in CAL/Information Technology: in specialist computer room with Nimbus network teaching. A small amount of 'A' level Maths/G.C.S.E. Physics required initially.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance (s.a.e.) giving full details and the names and addresses of two referees, direct to the Headteacher at the school. (43033) 132022

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
RUTLISH HIGH SCHOOL
Watery Lane, London SW20 9AD
Tel: 01-542 1212
Head Teacher: Mr. M. Purves
Age Range: 13 - 18 years
No. on Roll: 800 (160 in the Sixth Year) Boys
Required September, 1987 a Scale 1 (2 for suitable candidate) Teacher of COMPUTER STUDIES to work in a department equipped with a network of BBC Masters and an ICL Main Frame. Ability to teach G.C.S.E. and 'A' Level in addition to a willingness to participate in extra curricular activities is essential.
Closing Date: 15th May, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (04698) 132022

**MID GLAMORGAN**
COUNTY COUNCIL
EDUCATION DEPARTMENT
LEWIS GIRLS' COMPREHENSIVE SCHOOL
TEACHING STAFF
Required for 1st September, 1987 (unless stated otherwise).
Graduate qualified to teach COMPUTER STUDIES up to and including G.C.S.E. level. Ability to teach Mathematics highly desirable. Scale 1.
Application forms to be returned by 15th May, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed, CF8 7PT. Tel: Hengoed (0443) 816016.
AN EQUAL OPPORTUNITIES EMPLOYER. (05777) 132022

**SURREY**
EDUCATION COMMITTEE
THE BISHOP WAND C.OF E (Aided) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex TW16 6LT
Required for September, teacher of COMPUTER STUDIES with Mathematics (preferably to A/Level) in this 11 - 18 mixed comprehensive school, 600 on roll including 90 in the Sixth Form. The subject is taught to GCSE; Lower School computer awareness and Sixth Form IT courses. Good facilities; interesting developments. This post would suit an enthusiastic newly qualified teacher, keen to gain sound experience in a well-established Department. Scale 1 post. Fringe London Allowance. Candidates should be in sympathy with the Christian foundation of the school.
Details and application forms from Headmaster, D.G. Jones, M.A. (Tel: 787537). (05355) 132022

**SURREY**
EDUCATION COMMITTEE
BISHOP WAND C/E (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex TW16 6LT
12 - 18 Mixed Comp. 599 on roll including 86 in Sixth Form
Required for September 1987 a Scale 1 teacher of COMPUTER STUDIES with Mathematics (preferably to A level). The subject is taught to GCSE; Lower School computer awareness and Sixth Form IT courses. Good facilities, interesting developments. This post would suit an enthusiastic newly qualified teacher, keen to gain sound experience in a well established department. Fringe London Allowance. Candidates should be in sympathy with the Christian foundation of the School.
Details and application form from Headmaster, D.G. Jones, M.A. Tel: Sunbury 787537. (05947) 132022

## Craft, Design & Technology
### Heads of Department

**NORFOLK**
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHARLES BURRELL HIGH SCHOOL
Staniforth Road, Thetford IP24 3LH
Scale 3 Head of Craft, Design and Technology required from September 1987.
Application forms obtainable, on receipt of a s.a.e. from the Headteacher. (31200) 132118

**NORTHUMBERLAND**
ASHINGTON ALEXANDRA MIDDLE SCHOOL
Second Avenue, Ashington NE3 9HB
HEAD OF CDT Scale 3
Due to the promotion of the former HOD to an advisory post, the school, which houses a well resourced CDT workshop, requires an enthusiastic person who has skills in basic electronics, an interest in computers and control technology, as well as good understanding of Designing and Making. This position offers the challenge to develop further this well established department.
Application forms, send a foolscap s.a.e. to the Headteacher to be returned within fourteen days. (05892) 132118

**WILTSHIRE**
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wiltshire SN4 9DR
Required for September 1987 in this well-established 11-18 comprehensive school with a mixed roll of 1200.
Experienced teacher to be HEAD OF TECHNOLOGY, Scale 3. In the Faculty of Science and Technology.
The school is undertaking considerable development in a variety of curriculum and assessment areas and candidates with a strong interest in the further evolution of C.D.T. will be particularly welcome.
Assistance with removal and lodging allowance in approved cases.
Please apply to the Headteacher for an application form and further details, enclosing an A4 s.a.e. Closing date 8th May, 1987.
An equal opportunities employer. (04261) 132118

### Scale 2 Posts and above

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
SIR HENRY FLOYD SCHOOL
Please see Advertisement under Secondary Art Scale 2. (05077) 132120

**CAMBRIDGESHIRE**
AN EQUAL OPPORTUNITY EMPLOYER
HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
1,550 on roll (170 in sixth form)
Required for September, CDT teacher (Scale 2 or Baker incentive allowance), also responsible for GCSE and A level Design/Communication Courses.
Opportunity for candidate to develop management skills as 2i/c in progressive department of 5.
Applications by letter, no forms, to the Principal at the College. (05180) 132120

# Somerset County Council

## SECONDARY EDUCATION

THE KING ALFRED SCHOOL, BURNHAM-ON-SEA.
(11-18 MIXED COMPREHENSIVE, NOR 1365)
For September 1987,
### HEAD OF MATHEMATICS, SCALE 4
An experienced and well qualified Mathematician to lead this Department.
Closing date 11th May 1987.

SYDENHAM COMMUNITY SCHOOL, BRIDGWATER.
(11-16 MIXED COMPREHENSIVE, NOR 805)
For September 1987,
### TWO POSTS — HEAD OF YEAR, SCALE 3
Two suitably qualified and experienced teachers are required to become members of a team of five Year Heads responsible for the pastoral system within the school.
Post 1 — This post carries special responsibility for the First Year and for liaising with feeder schools.
Post 2 — Initial responsibility will be for the Third Year.
The school has a recent community designation and both posts offer scope for developing work in this area.
Further details from the Head (sae please), to whom a letter of application (expressing preference) incorporating cv, and the names and addresses of two referees should be sent.
Closing date 11th May 1987.

THE WEST SOMERSET SCHOOL, MINEHEAD
(13-18 MIXED UPPER COMPREHENSIVE, NOR 1100)
For September 1987, a qualified and experienced
### TEACHER OF MATHEMATICS, SCALE 3
to take charge of Information Technology throughout the school. SMP Mathematics is taught across the age and ability range of the school, including A level.
Apply by letter to the Head at the school with full cv and the names and addresses of two referees.

CHILTON TRINITY SCHOOL, BRIDGWATER.
(11-16 MIXED COMPREHENSIVE, NOR 843)
For September 1987
### 1. TEACHER OF MATHEMATICS, SCALE 1
to teach across the age and ability range to GCSE. It is hoped to appoint a teacher committed to the philosophy of GCSE and the investigational approach to mathematics.
### 2. TEACHER OF GEOGRAPHY, SCALE 1
to teach across the age and ability range toGCSE. A commitment to fieldwork is essential.

For both posts apply by letter to the head at the school with full CV and the names and addresses of two referees. For further details telephone the school (0278) 455631.
Closing date 11th May 1987.

KINGS OF WESSEX VC COMMUNITY UPPER SCHOOL, CHEDDAR.
(13-18 MIXED COMPREHENSIVE NOR 800, 160 IN SIXTH)
For September 1987,
### 1. TEACHER OF BIOLOGY, SCALE 1
to teach all levels: A level, GCSE, third year Biology.
### 2. TEACHER OF PHYSICS, SCALE 1
to teach all levels: A level, GCSE, third year Physics and some General Science.

Apply by letter with full cv and the names and addresses oftwo referees. SAE to the Head at the school for further details of the post and school. Closing date 12th May 1987.

HUISH EPISCOPI SCHOOL, LANGPORT.
(11-16 MIXED COMPREHENSIVE, NOR 1200)
For September 1987,
### Assistant TEACHER OF HUMANITIES, SCALE 1
for work mainly with 1st/2nd Year Pupils. Ability to offer additional specialist History or Geography to older pupils will be an advantage.
Apply by letter to the Head at the school with full cv and the names and addresses of two referees. Further details of school and post available on receipt of sae.

THE BLUE SCHOOL, WELLS.
(11-16 MIXED COMPREHENSIVE, NOR 1261)
For September 1987,
### TEACHER OF FRENCH/GERMAN, SCALE 1
Teaching could possibly include A level and will cover all ability ranges.
Closing date 11th May 1987.

FROME COLLEGE, FROME.
(13-18 MIXED COMPREHENSIVE AND FE COLLEGE COMBINED ON SEPARATE SITES, BECOMING A COMMUNITY COLLEGE, NOR 1400)
For September 1987,
### 1. TEACHER OF HISTORY, SCALE 1
The post offers excellent opportunities for an enthusiastic teacher committed to a skills-based course and modern approaches to History teaching. The person appointed will be required to teach GCSE, A level and University Entrants.
### 2. TWO TEACHERS OF MATHEMATICS, ONE AT SCALE 1, AND ONE AT SCALE 2
Opportunity to teach across the whole range of age and ability for suitable candidates. Modern Mathematics taught throughout the school. Ability to teach Computer Studies may be an advantage.

Full letters of application to the Principal, endorsing envelope with post title and enclosing sae for job description.
Closing date 11th May 1987.

## MIDDLE EDUCATION

FARLANDS MIDDLE SCHOOL, CHEDDAR.
(9-13 MIXED MIDDLE, NOR 387)
For September 1987 (or January 1988) for this purpose-built Middle School —
### 1. HEAD OF YEAR, SCALE 3
(Initially 4th year) with further responsibility for girls' welfare and discipline throughout the school. The successful candidate would also be expected to lead/co-ordinate a subject department.
### 2. TEACHER, SCALE 1
to teach and co-ordinate CRAFT, DESIGN AND TECHNOLOGY throughout the 9-13 age range. (Probationers are welcome to apply for this post).

Closing date 15th May 1987.

## PRIMARY HEADSHIPS
For January 1988,
### HEAD TEACHERS
for these GROUP 2 schools
1. HORRINGTON COUNTY PRIMARY SCHOOL, WELLS
2. COSSINGTON COUNTY PRIMARY SCHOOL, BRIDGWATER.

Application form and further details (sae please) from the Staffing (T) Section, County Hall, Taunton, Sommerset TA1 4DY.
Closing date 21st May 1987.

## PRIMARY EDUCATION

BROOKSIDE COUNTY PRIMARY SCHOOL, STREET.
(NOR 328).
For September 1987, able and enthusiastic
### TEACHER, SCALE 1
for INFANTS/LOWER JUNIORS. An interest in Science/Technology would be an advantage for this permanent post.
Closing date 11th May 1987.

ST GEORGE'S RC VA PRIMARY SCHOOL, TAUNTON.
(NOR 236).
For September 1987, the Governors invite applications for the permanent post of
### TEACHER, SCALE 1
in the Junior department from committed and practising Catholics — ability to offer expertise in art/craft/display an advantage.
Closing date 15th May 1987.

BISHOP HENDERSON CE VA PRIMARY SCHOOL, TAUNTON (NOR 292).
For September 1987,
### TEACHER, SCALE 1
— experienced if possible — for parallel class of 3rd/4th year juniors in semi-open plan school.
Applicants should give subject strengths, be willing to assist extra-curricular activities (eg. movement/games/arts/own interests) and have a Christian commitment.
Closing date 12th May 1987.

RECKLEFORD COUNTY INFANT SCHOOL, YEOVIL.
(NOR 135)
For September 1987,
### PART-TIME TEACHER, SCALE 1
(6/10hts) required to work throughout the school supporting children with moderate learning difficulties.
Closing date 11th May 1987.

ST JOHNS CE FIRST SCHOOL, FROME. (NOR 287).
For September 1987,
### TEACHER, SCALE 2
for Language and/or Music responsibilities. Candidates should be experienced, enthusiastic teachers who are prepared to take a major role in the development of the curriculum across the First School.
Apply by letter, outlining experience and philosophy, enclosing a full cv with names and addresses of two referees and an addressed envelope.
Closing date 11th May 1987.

STOKE ST GREGORY CE VC PRIMARY SCHOOL, TAUNTON. (NOR 67).
For September 1987,
### PRIMARY TEACHER, SCALE 1
to teach class of older infants/younger juniors.
Closing date 11th May 1987.

HINDHAYES COUNTY INFANTS SCHOOL, STREET.
(NOR 222).
For September 1987,
### RECEPTION TEACHER, SCALE 1
Probation teachers considered.

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE PLEASE) FROM THE HEAD AT THE SCHOOL.

(14509)

## SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

### CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

ASHBURTON (M) SCHOOL
Shirley Road, Croydon CR9 7AL

Tel: 01-656 0222/5

A keen enthusiastic teacher is required to work in the Craft and Applied Technology Faculty in this 11-16 mixed Comprehensive School. The person appointed would be responsible for teaching the full range of C.D.T. and Graphic Communications subjects with a special responsibility towards continuing the development of Technology in both examination and modular forms.

A new fully equipped Technology Room has recently been opened.

Salary: Scale 2.

Tenable: September 1, 1987.

Please apply to the Headmaster, Ashburton High School, Shirley Road, Croydon. (05720) 132120

### EALING
LONDON BOROUGH EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, London W3 0HP
CRAFT, DESIGN AND TECHNOLOGY - SCALE 2
Required as soon as possible a young, enthusiastic teacher to co-ordinate CDT within a thriving Art and Design Department. A newly completed Workshop is available, together with a budget to equip this facility.

We are seeking to appoint a versatile, forward looking teacher who will contribute to the continuing success and development of the Department's work.

A Scale 2 is available for a suitably experienced candidate, but applications are equally welcomed from 'First Appointments'. Applicants are warmly invited to visit the school.

Highly successful, with a friendly committed staff, this Multi-ethnic Girls School, offers the full range of GCSE Courses and participates in both the TVEI and CPVE Schemes.

£1,215 London Weighting.
Relocation expenses payable subject to conditions.

Application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 15th May 1987.

Ealing's new Council welcomes application from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (05785) 132120

### ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required September 1987, teacher of CRAFT, DESIGN and TECHNOLOGY, Scale 2. C.D.T. is well-established in this T.V.E.I. School and links are being developed with a local college and with C.P.V.E. Courses.

The successful candidate will be responsible for developing the foundation courses in years 1-3, and should be able to participate in the full range of CDT courses. Good facilities are available in this progressive department.

Salisbury is a popular choice amongst parents selecting a secondary school for their children. The School is close to Green Belt facilities and only a short distance from the M25.

London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms (large SAE) obtainable from the Headmaster to whom they should be returned as soon as possible.

An equal opportunity employer. (05841) 132120

### ESSEX
BILLERICAY SCHOOL
School Road, Billericay
Tel: (02774) 55191
(Roll 1,380 plus 230 in Sixth form)
ASSISTANT TEACHER OF CDT Scale 3
Required September. Responsibility for Technology and Upper School CDT. An ability to teach electronics would be expected.

London fringe allowance payable.

Relocation allowance payable in approved cases.

Application form and details from the Headteacher (foolscap sae please). (43131) 132120

### HAMPSHIRE
Required 1st SEPTEMBER 1987.

Peripatetic teacher of Craft, Design and Technology to serve the South of the County - Salary Burnham Scale 4.

Vacancy arises from promotion of existing Peripatetic Teacher to an Advisory Teacher within the County. Applicants should be able to teach the full range of G.C.S.E., C.D.T., subjects. An interest in contributing to the in-service training of teachers would be an advantage. Removal expenses paid in approved cases. Car owner and clean driving licence essential.

We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities.

Further details and application form from County Education Officer (Ref. SS/SM/PS) The Castle, Winchester, Hampshire SO23 8UG. Closing date for completed applications 11th May 1987. (05199) 132120

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
COUNTY POOL OF MOBILE STAFF (SCALE 3)
Please see display advert on Page 85.

### WEST KENT AREA
HUNTLEY'S SECONDARY BOYS' SCHOOL
Culverden Down, Tunbridge Wells, Kent TN4 9SH
Required for September 1987 a teacher of C.D.T. to join a forward-looking department. We are looking for a teacher who can offer multi-media skills in this subject area. A scale 2 post is available for a suitably experienced applicant but newly qualified teachers are also invited to apply.

Further details available from the school.

Apply by letter (no forms) giving full C.V. and the names of two referees, please enclose s.a.e. (31421) 132120

### REDBRIDGE
HAINAULT HIGH SCHOOL
Manford Way, Chigwell, Essex IG7 4JF

Tel: 01-500 2254

Head: J. Westbury, M.Ed., Dip.Th.

Required for September 1987: teacher of Craft, Design and Technology for this 11-18 mixed split-site comprehensive school.

The post is on Scale 2 with Outer London Allowance; assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.

Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (05756) 132120

### SURREY
EDUCATION COMMITTEE

FULBROOK SCHOOL,
Selsdon Road, New Haw, Weybridge KT15 3HW

(12-18 Mixed Comprehensive, NOR 1180 including 170 in Sixth Form)

Teacher of TEXTILES required for September 1987.

Textiles courses are well established at all levels throughout the school up to 'A' level. As well as teaching these the successful male/female candidate will be expected to contribute to the CHILD CARE and/or HOME ECONOMICS courses in the lower school. The current postholder has a Scale 2 but new entrants to the profession are encourage to apply.

Application forms and further details from the Headteacher. Please enclose SAE and names and addresses of two referees. (05094) 132120

### SURREY
EDUCATION COMMITTEE
EPSOM HIGH SCHOOL
Longhmead Road, Epsom, Surrey KT19 9HH
12-18 Mixed Comp. 612 on roll including 85 in Sixth Form
Required for September 1987 a scale 2 well qualified experienced teacher to join the CRAFT, DESIGN, TECHNOLOGY department. The successful candidate will have the opportunity to contribute to all areas of the syllabus and be expected to undertake responsibility within the department. Sixth form work may be available.

Application forms from the Headteacher: Tel: Epsom 40388. (05854) 132120

### WEST SUSSEX
ASSISTANT HEAD OF C.D.T.
DURRINGTON HIGH SCHOOL
Worthing
This co-educational school (12-16, 1,300 on roll) seeks for September, an ASSISTANT HEAD OF C.D.T. (SCALE 3). The faculty is committed to Design-based courses, including Technology, and is looking for an experience enthusiast to help lead a positive approach to TVEI(E), and further cross-curricular development.

Details and forms available from the Headmaster, Durrington High School, The Boulevar, Worthing, West Sussex BN13 1JX, (s.a.f.e. appreciated). Completed applications to arrive not later than Monday 11th May. (05188) 132120

## Scale 1 Posts

### BROMLEY
RAVENSWOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent BR2 8HP

Tel: 0689 56080

For September 1987, a teacher of C.D.T. in this former Technical High School which has excellent facilities. The school will be in its third year of T.V.E.I. with the M.S.C. Grant aid. A strong cohesive department would welcome a probationer teacher.

Application forms and further details available from/returnable to the Headteacher (large SAE please) by 15th May 1987. (05941) 132122

### BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks. SL7 1JE
Headteacher: Mr. G. Hunter, B.A.
N.O.R. 718
For September, 1987 a teacher who is enthusiastic and qualified to assist with the development of technology courses related to Science and C.D.T. Ability to teach in both departments is essential.

The school has well equipped workshops and a modern well serviced science department. The school is investigating appropriate learning strategies for a pupil centred, problem solving approach and candidates should be willing to participate in this area. The TVEI extension scheme will be introduced in September 1988.

Application forms and further details from the Headteacher, Great Marlow School, Bobmore Lane, Marlow, Bucks. SL7 1JE. (31155) 132122

### BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
(Headteacher: A.K. Harrison, B.A.)
Required from September 1987, a teacher of Craft, Design and Technology to cover a one year period of secondment. There is a strong possibility of the post being made permanent at the end of the year. The school offers the complete range of CDT subjects and in addition, Motor Vehicle Studies and Building Studies. The school has excellent modern facilities and is part of the Buckinghamshire TVEI project. Scale 1.

This comprehensive school opened in new buildings in 1979 is designed for 1440 pupils aged 12-16 and has purpose-built Sixth Form accommodation for up to 340 pupils. It has strong form teacher support for its pupils and developing community involvement.

Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.

Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (31158) 132122

### ESSEX
GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane, Chelmsford
Tel: Chelmsford 265821
TEACHER OF CRAFT, DESIGN & TECHNOLOGY
Scale 1
Required September, well-qualified teacher to share the work of the department across school's age/ability ranges.

Application form and details from the Headteacher.
(Foolscap s.a.e. please). (43133) 132122

### HAMPSHIRE
COVE SCHOOL
St. John's Road, Cove, Farnborough, Hants. GU14 9RN
(Comprehensive Mixed 11-16)
N.O.R. 970
Required for September 1987. Teacher of C.D.T. required for successful and forward-looking department. All 3 G.C.S.E. options, excellent facilities, strong industry links. Opportunity to develop technology skills. Scale 1 Post.

Letter of application, nominating two referees and enclosing c.v. and s.a.e. for details to Head Teacher.

Closing date 15th May 1987.
The County Council pursues a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.
(05194) 132122

### HAVERING
LONDON BOROUGH OF HAVERING
EMERSON PARK SCHOOL
Wych Elm Road, Hornchurch RM11 3AD
Tel: Hornchurch 45775
Headteacher: J.A. Fowler, M.A.
Required for September 1987 a teacher of Craft, Design and Technology to join a well organised department and to teach throughout the school to GCSE and GCE Advanced Levels. This is a TVEI school where CDT courses have already embraced electronic and computer based techniques in addition to the longer established CDT approaches. In particular modular technology courses are now into their 3rd year of operation. The implementation of GCSE is therefore not seen as a major problem. A Scale 2 post is available for a suitably qualified and experienced applicant while applications from new entrants to the profession will be welcome.

Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher by the 11th May, 1987. (05627) 132122

### HEREFORD AND WORCESTER
COUNTY COUNCIL

HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford HR2 7NG

(Comprehensive - Mixed 11-16 - Roll 850)

Teacher of Craft, Design and Technology (Scale 1) to GCSE level.

Application forms and further information available from the Head Teacher. Please enclose a stamped, addressed, foolscap envelope. (43173) 132122

### HERTFORDSHIRE
QUEENS SCHOOL,
Aldenham Road, Bushey, Watford
Roll: 1300 mixed all ability with large 6th form
Required September, Teacher for C.D.T. This is a thriving department heavily involved in T.V.E.I. courses and teaching to A level.

Scale 1 London fringe allowance £309.

Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (04458) 132122

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WEST SECONDARY BOYS' SCHOOL
Highfield Road, Dartford, Kent DA1 2LZ
(Tel: Dartford 20836)
Required for September 1987 a Scale 1 teacher of pottery. Initially required to cover maternity leave with the strong possibility of a permanent post. Pottery is taught throughout the first three years then offered as an option for G.C.S.E. This is a Boys school with 560 pupils. Please apply with a CV to the Headmaster, Mr. T.P. O'Neill at the school.

### WEST KENT AREA
ANGLEY HIGH SCHOOL
Angley Road, Cranbrook, Kent TN17 2PJ
Roll 945 mixed
Required for September 1987 a CDT teacher, Scale 1, to join a spacious, well equipped and forward looking department. Applicants should have metal as their main material and be committed to a design centred approach.

Applications by letter, including names and addresses of two professional referees, within two weeks of the appearance of advertisement. Please enclose s.a.e.

### SOUTH KENT AREA
ARCHERS COURT SECONDARY SCHOOL
Whitfield, Dover
Required for September at this mixed Secondary School, (820 on roll, 35 in the 6th Form), a well qualified teacher (Scale 1) of CRAFT, DESIGN and TECHNOLOGY. The school has three well equipped workshops in which boys and girls are taught throughout their first three years and opt for G.C.S.E. in the 4th and 5th Years. Although Design and Realisation courses have traditionally been taught it is hoped that Technology will become of increasing importance and Computer facilities are expected to be available shortly.

Applications should be made by letter to the Headmaster at the school giving the names of two persons to whom reference may be made. (31424) 132122

### LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE
GSA, 810 girls
Required for September 1987, a well-qualified technology teacher to join a thriving department.

Please see Independent Section for full details.
(31140) 132122

### NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: Mrs. P.A. Kaye
Number on roll: 1600
C.D.T. Scale I
Required: AS SOON AS POSSIBLE. A qualified teacher in design and technology is required to join a large, well equipped department. The successful candidate will have an interest in working with mixed materials and with a design oriented curriculum. They will also be expected to teach the full age and ability range. From September September the department will be offering part of a T.V.E.I. option thus an interest in this area will also be welcome.

LONDON ALLOWANCE: £1,215.

Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by a.s.a.p. DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.

An Equal Opportunity Authority. (04795) 132122

### NORTHAMPTONSHIRE
DAVENTRY SCHOOL
Ashby Road, Daventry, Northants NN11 5QE

Required for September 1987 at this co-educational Comprehensive School (age range 11-18).

TEACHER FOR C.D.T. (SCALE 1).

Applications welcomed from teacher appropriately trained in the field of Craft and Design or of Art and Design with an emphasis on Product Design or Three-Dimensional Studies.

A brand new Art and Design Block was opened in September 1985 and is very well appointed and equipped.

This School was re-organised as a Comprehensive School in 1967 and serves part of the town of Daventry, though most of the pupils come from surrounding villages. There will be about 810 pupils on roll, including about 58 in the Sixth Form.

Application forms and further details available from the Headmaster (SAE please). Closing date two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (08349) 132122

### REDBRIDGE
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford, Essex IG2 6HX

Tel: 554 3608, 518 1471

Headteacher: Mr. R.G. Baker, B.Sc.

Required for September 1987: a part time teacher of Craft, Design and Technology for this 11-18 mixed comprehensive school. The post would initially be for 4 days per week.

The post is on Scale 1 (pro rata).

Please apply immediately by letter to the Head at the school, enclosing full C.V. and the names and addresses of 2 professional referees.

Removal and relocation expenses (up to £3,850) are payable in approved cases.

London Weighting (£795). (43217) 132122

### SURREY
EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
Bluehouse Lane, Oxted RH8 0AB
(12-18 Mixed Comprehensive, NOR 1430 inc. 200 in Sixth Form)
SCALE ONE TEACHER OF CDT required for September 1987 to teach up to and including GCSE Level, with possibility of A Level work for suitable candidate. Large Department of 8 CDT teachers. Probationers welcome.

Application form and further details from Headmaster, s.a.e. please. (05797) 132122

## Economics & Business Studies

## Heads of Department

### ESSEX
ST CLERE'S COMPREHENSIVE SCHOOL
Butts Lane, Stanford le Hope
Tel: Stanford le Hope 641001
(Roll 900, 6 FE)
HEAD OF BUSINESS STUDIES Scale 3
Required September, to have responsibility for the organisation and development of this very important department. Excellent facilities available. London Fringe allowance.

Closing date: 11th May 1987.

Curriculum vitae and the name of two referees to Headteacher. (43146) 132218

### HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey, Watford
Required September, HEAD OF BUSINESS STUDIES. Scale 2 London fringe allowance £309. Splendidly equipped rooms, electronic typewriters and RML Nimbus microcomputers with excellent word processing, data base and spreadsheet packages. Scope for further development by an energetic and lively teacher.

Apply by letter to Headmaster giving curriculum vitae and names, addresses and telephone numbers of two referees. (04198) 132218

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS SCHOOL
Old Dover Road, Canterbury, Kent
820 girls
Required for September a Head of Economics Scale 3 in this four form entry grammar school. The work is preponderantly at A-Level and the subject a growth area. Scale 3 is available to a candidate offering experienced contributions beyond the subject field.

Founded in 1881 and now handsomely sited on the city outskirts the school combines curricular development with high academic standards. We enjoy relations with the University and Christ Church College.

Interest in the post should be telephoned initially to the Headmaster (Tel: 0227 463711) from whom details can be obtained. A formal letter of application stating qualifications and experience in full and giving the names and addresses of two referees should be received within a week of this notice. Candidates providing a second SAE will hear by June 5th. (31347) 132218

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

METHWOLD HIGH SCHOOL
Stoke Road, Methwold, Nr. Thetford IP26 4PE
Roll: 663 Mixed (Group 9) 11 - 16 Years

Required September, 1987

Scale 2/3 - Head of Home Economics: well qualified and experienced teacher to take charge of a successful dept. offering G.C.S.E. courses in Food and Nutrition and Textiles. Possibility of Scale 3 post for candidate able to offer a significant contribution to current curriculum developments e.g. TVEI extension, BTec Pre Vocational Courses.

Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars are obtainable (s.a.e. please). Closing date: 15.5.87. (43057) 132218

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

SHENE SCHOOL
Park Avenue, East Sheen, London SW14 8RG

Shene is an 11-16 Comprehensive school (approx 950 on roll), set in pleasant surroundings close to Richmond Park

Required for September 1987, a HEAD OF BUSINESS AND INFORMATION STUDIES, Scale 3 plus 0... or London Allowance £795).

An experienced and enthusiastic teacher is sought to develop the I.T. programme within the school and to work closely with the teacher in charge of the library in promoting resource based learning across the curriculum. Specific departmental responsibilities include the running of the Innovative Business and Information Studies GCSE course.

The post offers exciting possibilities for a person with imagination and commitment.

Application forms are available from the Headteacher at the school (s.a.e. please) to whom completed forms should be returned by Friday 11th May 1987. (05217) 132...

### WILTSHIRE
HARDENHUISH SCHOOL
Hardenhuish Lane, Chippenham, Wilts.

Tel: Chipp. (0249) 650...

Headmaster: Mr R.J. Alderman, M.A.

TEACHER IN CHARGE OF BUSINESS STUDIES
Scale Three

Required for September due to promotion a teacher of Business Studies to lead across the age and ability range in this 11-18 Comprehensive School.

Hardenhuish is one of three schools and Chippenham College, piloting the Wiltshire T.V.E.I. project. Business Studies courses have been developed at G.C.S.E. which includes an Information Technology component and 'A' level. A mini business activity also operates under the JUPVE course.

We are looking for an experienced person who can continue the development of Business Studies in the School and contribute to the wide development of the subject within the T.V.E.I. project.

The School is situated on the north of Chippenham in a pleasant parkland setting and the catchment area includes the town of Chippenham and surrounding villages.

Further details and application form can be obtained from the School (s.a.e. please) to be returned not later than Friday, 8th May, 1987.

AN EQUAL OPPORTUNITY EMPLOYER. (04401) 132...

## Scale 2 Posts and above

### CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

WESTWOOD HIGH SCHOOL
Spurgeon Road, London SE19 3UG

Tel: 01-653 1661

SCALE 2/3 BUSINESS STUDIES AND INFORMATION TECHNOLOGY

A small well-disciplined girls forward-looking school requires an enthusiastic, well-informed and well-qualified person to teach G.C.S.E. Business Studies, C & G Foundation Course in Commercial Studies (Commerce, Office Skills and Typing) and to work closely with another member of staff in teaching of Business Information Studies (Hertfordshire Scheme).

The department is well modern and well equipped. It plays an essential part in Curriculum Development for all years (1-5). In September the C & G Course will be replaced by the C & G R/R & A Pre-Vocational Course.

Tenable: 1st September.

Salary: Scale 2/3.

Closing date for applications: 13th May. (05723) 132...

### ENFIELD
LONDON BOROUGH OF ENFIELD
PERIPATETIC TEACHER OF BUSINESS STUDIES, Scale...
For further information please refer to 'Peripatetic...'
(05865)



## SECONDARY ECONOMICS & BUSINESS STUDIES
continued

### NORTHUMBERLAND
BLYTH RIDLEY COUNTY HIGH SCHOOL
Sixth Avenue, Blyth NE24 2SY
Group 11, 13-18 Comp. of 900 girls, inc. 90 in Sixth Form
ECONOMICS/GEOGRAPHY TEACHER (Scale 2)
Required from Sept. 1987, suitably experienced Economics Graduate to help in the teaching of Economics to 'A' level and, Geography and Business Studies to GCSE level with some shared responsibility for the organisation and management of the Business Studies Department. There will be opportunities for involvement in Pre-Vocational and Enterprise Education.

Removal expenses and lodging allowance may be payable.

For application forms and further details send a foolscap S.A.E. to the above address to be returned within 14 days. (31218) 132220

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

ECONOMICS TEACHER - Scale 2

This post is available from September 1987.

Please apply by letter to the Head at the school including full cv and names and addresses of 2 referees by 12th May.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (43112) 132220

## Scale 1 Posts

### BARNET
LONDON BOROUGH
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts. EN5 4DQ
Tel 01-441 4646
Comprehensive. Roll 996. Sixth Form 140
London Allowance £795 payable
Nearest tube station High Barnet
Required September 1987, teacher of ECONOMICS AND BUSINESS STUDIES Scale 1 to 'A' level and Economics to GCSE. The opportunity exists to share the teaching of the RSA Business Practice Course in the 1-year Sixth. The Department would offer an interesting and varied teaching load to a new teacher, whilst providing considerable support and guidance. Once established all teachers are expected to play a full part in the life of the school.

Removal expenses and separation allowances, available.

Apply in writing to Head Teacher with full c.v. and names of two referees. (05835) 132222

### BERKSHIRE
RYEISH GREEN SCHOOL
Required for September 1987 a teacher of BUSINESS STUDIES, Scale 1, to join an expanding Department. The Department includes the teaching of 'A' 'AS', G.C.S.E. level Economics, G.C.S.E. Commerce, Sixth Form Business Studies Courses and Keyboard Skills at R.S.A. and Pitmans level.

Letters of application direct to the Headmaster, Ryeish Green School, Spencers Wood, Near Reading RG7 1EP, stipulating areas of teaching commitment and interests.

Berkshire has a scheme of reimbursement of lodging and removal expenses.

Closing date 18th May.
An Equal Opportunity Employer. (05626) 132222

### CAMBRIDGESHIRE
AN EQUAL OPPORTUNITY EMPLOYER

HUNTINGDON AREA

ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon, Cambs. 1650m

200 in Sixth form

Required for September 1987 a suitably qualified teacher (Scale 1) for Economics/Business Studies to join strong department offering Economics to A level, GCSE (Economics/Hampshire Business Studies and Inf. Tech.), and CPVE.

Ideal post for younger teacher.

Further details available on sae please apply by letter as soon as possible with full c.v. to the Headmaster. (05360) 132222

### GLOUCESTERSHIRE
Please see display advertisement on Page 75.
(08482) 132222

### KENT
THE JUDD SCHOOL
Tonbridge TN9 2PN
Required for September at this Voluntary Aided Grammar School of 740 boys, a graduate to teach 'A' Level Economics and Government and Politics in an enthusiastic department.

Applications in writing with C.V. and names of two referees to the Headmaster. (04191) 132222

### KENT
THE SKINNER'S SCHOOL
Tunbridge Wells
(Voluntary Aided Grammar School of 680 boys: 180 in Sixth Form)
Required for September 1987: a graduate to teach ECONOMICS to 'A' level. Ability to teach in addition History, or alternatively Mathematics, will be a recommendation, as will a keenness to assist with activities outside the classroom.

Apply by letter to the Headmaster, The Skinners' School, St. John's Road, Tunbridge Wells TN4 9PG enclosing curriculum vitae, stating interests and naming two referees. (31423) 132222

### LINCOLNSHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
West Street, Horncastle LN9 5AD
Voluntary Controlled 11-18 mixed: roll 555 with 122 in 6th form
Required for September 1987, a well qualified and enthusiastic teacher of economics/business studies. Scale 1. The successful applicant will be expected to offer GCSE commerce and to share the teaching of A level economics. An ability to teach a subsidiary subject in the lower school would be an advantage.

Further particulars from Head (SAE please) to whom letters of application including CV and names and addresses of two referees should be sent by 1 May. (31206) 132222

### LONDON SW1
MORE HOUSE SCHOOL
See our advertisement under Independent Schools.
(31116) 132222

### MERTON
URSULINE HIGH SCHOOL
15 The Downs Wimbledon, London SW20 8HR
Girls' Roman Catholic Comprehensive High School 13 - 18 (Sf.c.) 870 on roll, 200 in the 6th Form
Required September full-time teacher to teach Economics at A Level and History at least to G.C.S.E. Level.

Scale post available for suitable applicant.

Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement.
(05368) 132222

### NORTHUMBERLAND
PRUDHOE COUNTY HIGH SCHOOL
Moor Road, Prudhoe NE42 5LJ
Group 11 13-18 Comp. of 900 Pupils inc. 170 in Sixth Form
INFORMATION TECHNOLOGY/BUSINESS STUDIES TEACHER (Scale 1)
Required from Sept. 1987 preferably an experienced teacher, to join an established and progressive dept. offering a range of courses including 'A' level, BTEC National Diploma, CPVE., GCSE and RSA., and to assist with the integration of Information Technology into aspects of the above courses.

Removal expenses and lodging allowance may be payable.

For application forms and further details send a foolscap s.a.e. to the above address to be returned within 14 days. (05874) 132222

# ilea

## Working in Education

***The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:***

- ***Commitment to promoting equality of opportunity in education***
- ***Pupil teacher ratios among the best in the country***
- ***Half-day a week induction training for probationers and a high level of in-service training provision thereafter***
- ***With some 950 schools, opportunities to broaden experience and enhance career prospects***
- ***Excellent support staff and professional back-up, plus a range of central specialist resources***
- ***Inner London allowance of £1,215 plus in many cases Social Priority allowance of £210-276 p.a. in addition to Burnham salary.***
- ***All posts open to job share unless indicated otherwise (NJS). A Register for pairing potential job-shares: contact EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 8801.***

***Applications are invited from qualified teachers interested in working in this exciting inner-city environment.***

***Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.***

***The closing date for applications is 15th May 1987, unless indicated otherwise.***

**Secondary Education**

*All secondary schools in the ILEA area are organised along comprehensive lines*

## Business Studies

**CHESTNUT GROVE (SM)**
Chestnut Grove, Balham, SW12 8JZ. Tel: 01-673 8737. Roll: 1100
**Head: Mrs. M. J. Boden**
Required asap. Scale II Second in charge Business Studies. Would be expected to work closely with the Head of Department in the introduction of new courses with particular reference to Information Technology and CPVE. Keyboarding skills would be an advantage. (New Post)

**ELLIOTT (SM)**
Pullman Gardens, Putney, London SW15 3DG. Tel: 01-788 3421. Roll: 1130.
**Head: Mr. V. T. Burgess**
Required September. Scale 3, Head of Business Studies to lead a strong team working largely in the Upper School. Subjects include Business Studies, Commerce, Keyboard Application, RSA Office Practice and Economics to 'A' Level.

**SEDGEHILL SCHOOL (SM)**
Sedgehill Road, Catford, London SE6 3QW.
Tel: 01-698 8911. Roll: 1600.
**Head: Norman Davies B.A.**
Required September Business Studies Teacher Scale 2 (2nd in charge department)

## Chemistry

**ST JOSEPH'S ACADEMY RC (SB) – GROUP 11**
Lee Terrace, Blackheath, London SE3 9TY.
Tel. 01-852 7433 Roll: 860.
**Head: Brother Michael Davidson, F.S.C.**
Required for September Teacher capable of teaching up to Advanced Level, together with Combined Science in Junior Forms.

## Computer Studies

**ST MICHAEL'S RC (VA) (11-16 YRS)**
John Felton Road, London SE16 4UN Tel 01-237 6432 Roll: 570
**Head: Sr. Ann Hoskison**
Required from September enthusiastic teacher to be Head of Computer Studies (Scale 3) with the skills and vision to develop a small but well equipped Computer Dept Computer appreciation courses exist in the lower school and four option groups for exams are in the upper school. Some departments are developing an interest in C.A.L. St. Michael's is a small, friendly mixed RC school with high standard of discipline and appearance which staff are expected to support. Preference will be given to practising Catholics.

## Craft, Design & Technology

**ARCHBISHOP TENISON'S CE (SB) (VA)**
55 Kennington Oval, SE11 5SR Tel 01-735 3771. Roll 500 boys.
**Head: Mr. D. D. Powell**
Required from September, Head of C.D.T. (Scale 4).

**BLACKHEATH BLUECOAT (SM)**
Old Dover Road, Blackheath, London SE3. Tel: 01-858 8221.
**Head: Mr. J. Thurley, B.A.**
Required from September. Scale 3 Head of Craft Design and Technology. The subject is taught to all abilities in the first 3 years and is a popular option in years 4 and 5.

**CLAPTON (SG)**
Laura Place, Lower Clapton Road, Clapton, E5 0RB. Tel: 01-985 6641. Roll: 874.
**Head: Mrs. P. M. Williams**
Required from September, Head of C.D.T. Scale 3. This is a new department and will provide an exciting opportunity to develop all aspects of the subject in a girls' school

**DANEFORD (SB)**
Gosset Street, E2 6NW. Tel 01-729 3535. Roll. 650.
**Head: Mr. W. K. Williams**
(1) Required asap. 2nd in Charge C.D.T Department (Scale 3) The major responsibility will be for the development of Technology but will have the opportunity to teach all aspects of C.D.T. to the whole age range. As an increasing proportion of our pupils are Bangladeshi the ability to speak Sylheti/Bengali is considered an advantage.
(2) Required asap. Scale 2 Teacher of Design & Technology. Well equipped department.

**ELLIOT (SM)**
Pullman Gardens, Putney, London SW15 3DG. Tel. 01-788 3421, Roll: 1130.
**Head: Mr. V. T. Burgess**
Required from September a Scale 2 Teacher to be responsible for G.C.S.E. Technology.

**FULHAM CROSS (SG)**
Munster Road, SW6 6BP
Tel: 01-381 0861. Roll. approx 600
**Head: Miss J. M. Burroughs**
Required from September. A qualified Teacher of CDT for Head of Department (Scale 3) to lead the development of work in a new department in new accommodation.

**PIMLICO (SM)**
Lupus Street, London SW1V 3AT.
Tel. 01-828 0881. Roll 1200
**Head: Miss A. Gittins, MA**
Required from September Scale 3 Deputy Head of Design & Technology. To work in wood, metal and plastics with related graphics to GCSE level. An interest in Technology would be most welcome

**SEDGEHILL (SM)**
Sedgehill Road, Catford, London SE6 3QW
Tel. 01-698 8911. Roll 1700
**Head: Norman Davies**
Required from September, Deputy Head of Craft, Design & Technology, an acting Scale 3, substantive Scale 2 (due to Head of CDT's secondment for period) Experience of and responsibility for CDT, along with teaching commitments in other GCSE and 'A' level courses

**WARWICK PARK (SM)**
Peckham Road, SE15 5DZ
Tel 01-703 4417 Roll 920
**Head: Dr. R. Prime**
Required asap head of Craft, Design and Technology (Scale 4) This well equipped department with seven workshops and two drawing offices offers a wide range of 11-19 teaching.

## Curriculum

**BURLINGTON DANES CE (SM) (VA)**
Burlington Building, Wood Lane, W12 Tel: 01-743 2182. Roll. 1000
**Head: Mr. D. C. Palmer**
Required September. Senior Teacher for Upper School Have interest and experience in curriculum development in years 4-7 Should be in sympathy with Christian aims of school and preferably communicant members of the Church of England ***Letter of application and C.V., details of 2 referees to the school asap and not later than 12th May.***

## Home Economics

**ACLAND BURGHLEY (SM)**
Burghley Road, London NW5 1UJ Tel: 01-485 8515. Roll: 850.
**Head: Dennis Johnson**
Required asap. Scale 2 Home Economics teacher, to work as second in department. An enthusiastic person who is able to offer Textiles and Home Economics Completed application forms to be in by 14th May 1987.

**CHARLES EDWARD BROOKE (SG)**
Langton Road, London SW9 6UL. Tel 01-735 8765. Roll. 560
**Head: Mrs. Ann Czerniawska**
Required from Summer Term, part-time teacher (.4) of Home Economics and Child Development (Tuesday am 9.00-10.25, Thursday and Friday to 1.05pm).

**JOHN ARCHER SCHOOL (SB)**
Trinity Road, Wandsworth Common, London SW18 3SB. Tel: 01-870 3213
**Head: Mr. A. R. B. Dix**
Required asap a Scale 3 Teacher to be Head of Home Economics. Has just been started in this boys school and we are looking for a teacher who will be able to continue the work that has already begun.

**KINGSDALE (SM)**
Alleyn Park, Dulwich, London SE21 8SQ Tel. 01-670 7575. Roll: 874.
**Head: Lesley Bulman BSc**
Required from September. Head of Home Economics, Scale 3. The Department includes Home Economics, Needlework, Fashion, Child Development and CPVE Community Care.

**ST. PAUL'S WAY (SM)**
Shelmerdine Close, Bow E3 4AN Tel: 01-987 1883. Roll. 600 (Inc PHU)
**Head: M. Bannister**
Required from September, Scale 2 Teacher of Textiles – Full time to join the well-resourced Home Economics team. Opportunities for development of new courses. The school is on Phase – I.S.S. school.

**SIR JOHN CASS'S FOUNDATION & RED COAT (SM)**
Stepney Way, E1
Tel 01-790 6712.
Roll. 830. **Head: Miss J. Hayes**
Required asap Head of Home Studies – Scale 3. The Department offers courses in Home Economics, Child development, Textiles and Tailoring and is involved in Phase I of ISS. Department works closely with ESL dept & contributes to newly planned CPVE course

## Learning Support

**ST RICHARD OF CHICHESTER RC (SM) (GP.10)**
Royal College Street, NW1
Tel 01-485 4593. Roll 750.
**Head: Mr. John Morley, BSc., MEd.**
Required September Scale 2 to work in the school's on-site unit for pupils who find difficulty with coping in the main school. The unit is part of the Learning Support Department ***Application forms and further details are available from the school secretary (01-485 4593). Previous applicants will be automatically re-considered.***

## Mathematics

**CENTRAL FOUNDATION BOY'S**
Cowper Street, London EC2A 4AP
Tel 01-253 3741 Roll 500
Required from September a Scale 3 Second-in-Charge of the Mathematics Department The post also involves some Sixth Form responsibilities, the precise nature of which will be determined in consultation with the successful candidate ***Application forms to be returned by 8th May.***

**FOREST HILL (SB)**
Dacres Road, Forest Hill, London SE23 2XN.
Tel 01-699 9343. Roll. 991
**Head: Mr. G. A. Agnew**
Required from September, a Scale 3, 2nd i/c Mathematics Teacher. To teach 'A' level and to share responsibility in all aspects with Head of Department SMILE successfully used in all years. I.L.R.A. ISS school.

**HACKNEY DOWNS (SB) (formerly the Grocer's Company's School)**
Downs Park Road, London E5 8NP.
Tel. 01-985 8886/8
Roll 690. **Head: J. Kemp, MA**
Required from September. Head of Maths (Scale 4). Acting for one year in first instance. SMILE used in all years 'A' level work shared with girl's school Commitment to mixed ability and anti-racist work essential

**HENRY COMPTON (SB)**
Kingwood Road, Fulham Palace Road, London SW6 6SN
Tel: 01-381 3606/7. Roll 600.
**Head: Mr. D. E. A. Chant**
Required asap Deputy Head of Mathematics Scale 3. Will assist in the general administration of the department, and would be expected to be a Form Tutor.

**LADY MARGARET (SG) (VA) (CE)**
Parson's Green, London SW6 4UN.
Tel 01-736 7138. Roll. 370.
Required for the Summer Term only. Scale 1 Mathematics Teacher Pleasant working conditions. ***Please apply with curriculum vitae and names of two referees to the Headmistress at school.***

**PLUMSTEAD MANOR (SG)**
Old Mill Road, SE18 1QF
Tel 01-855 5011. Roll 1300
**Head: Mrs. C. V. Berreen**
Required from September. Scale 3 Deputy Head of Mathematics Well qualified graduate for large department with good examination results

**STOKE NEWINGTON (SM)**
Clissold Road, London N16.
Tel 01-254 0548. Roll 1050.
**Head: Robin Chambers**
Required from September a Scale 4 Teacher to be Head of Maths. The person appointed will lead a well organised and innovative department committed to individualised learning in mixed ability classes A multi-cultural comprehensive

## Pastoral

**GREENWICH LEWISHAM CHURCH SCHOOLS CONSORTIUM**
St Thomas More RC, Footscray Road, SE9 2SU
Tel 01-850 6700
**Head: Miss M. Driscoll**
Required from September
(i) Senior Teacher. Post demands good communication and management skills, experience in the curricular, pastoral and administrative issues of 16-19 education; energy and enthusiasm
(ii) Assistant Director of a new Sixth Form Centre. (Scale 4). Post requires broad experience across the curricular, pastoral and administrative issues of 16-19 education. Ability to work effectively as part of a team essential. ***Closing date: 11th May 1987.***

**LANGDON PARK SCHOOL (SM)**
Byron Street, Poplar, E14 0RY.
Tel 01-987 4811 Roll. 780.
**Head: Mrs. P. A. Roberts**
Required from September, Senior Teacher to join SMT. Pastoral organisation of first three years, profiling, curriculum development, primary liaison

**ST MARK'S CE (SM)**
Bishop's Avenue, Fulham, London SW6 6ED.
Tel 01-736 2211 Roll 800
**Head: Mr. L. W. C. Truman**
Required for September at the well established Church of England Secondary School, a permanent Head of the First Year, Senior Teacher Post, member of Senior Management Team

**WOOLVERSTONE HALL**
Nr. Ipswich, Suffolk, IP9 1AZ.
ILEA Boarding, 11-18 years.
Tel Woolverstone 201.
Roll. 250.
**Head: Richard J. Woollett**
Required from September Head of Boarding House Scale 3, responsibility allowance £1,495 and additional £2,949 p.a. for 15 hours supervision weekly. A responsibility to lead a team of teachers and houseparents caring for 50 inner London boys. Subject preferred in Science/CDT area but others considered.

## Physical Education

**ELIZABETH GARRETT ANDERSON (SG)**
Off Penton Street, London N1 9QG Tel. 01-837 0739. Roll. 950.
**Head: Miss B. E. Loveridge**
Required asap. Head of Physical Education (Scale 3). Facilities include a Gym Block and local swimming pools. Senior girls are able to follow a variety of activities at the Sobell Sports Centre.

**ERNEST BEVIN SCHOOL (SB)**
Beechcroft Road, Tooting, SW17 7DF. Tel. 01-672 8582
Roll: 1300. **Head: N. Bokhari**
Required for September, Head of P.E., Scale 4 Teacher to lead a large and successful department with excellent facilities

## Science

**ELIZABETH GARRETT ANDERSON (SG)**
Off Penton Street, London N1 9QG Tel. 01-837 0739. Roll. 950
**Head: Miss B. E. Loveridge**
Required asap, Head of Science (Scale 4) The school has a strong commitment towards providing a lower school course with a bias towards the physical sciences including electronics. A range of well established examination courses are offered. Applications are invited from well experienced, enthusiastic physical scientists

**HAGGERSTON (SM)**
Weymouth Terrace, London E2 8LS Tel 01-739 7324
Roll 920 **Head: M. J. Metcalf**
Required from September 1987, Deputy Head of Science Scale 3 A physical scientist with responsibility for Integrated Science in years 3, 4 & 5

**ST MARYLEBONE**
64 Marylebone High Street, London W1
Tel. 01-935 4704. Roll: 526
**Head: Mr. J. Stevenson**
Required asap Acting Scale 3 Head of Biology during maternity leave from Easter 1987 for one term

**WILLIAM ELLIS (SB)**
Highgate Road, NW5 1RN.
Tel 01-267 9346.
Roll. 820. **Head: R. K. James**
Required from May 1987, or asap, a part-time (0.5) Teacher of Science to support developmental work in a lively and innovative Department

## Social Science

**WALWORTH (SM)**
Shorncliffe Road, London SE1 5UJ. Tel. 01-703 5431. Roll 1061.
**Head: Brinley Morgan**
Required September. Head of Pre-vocational and social education. This is a key Scale 4 post created to enable school to move towards a curriculum in years four and five which links Personal and Social Education, pre-vocational work, including integrated work experience, economic awareness etc., and explores alternatives to GCSE. To be in charge of Social Science teaching and will lead the way in creating a curriculum plan 14+ for the next five years. The post will provide ideal experience for a future Deputy Head, or someone interested in TVEI/CPVE at senior level.

Inner London Education Authority

**ILEA IS AN EQUAL OPPORTUNITY EMPLOYER**

## SECONDARY ECONOMICS & BUSINESS STUDIES

continued

### ESSEX

KING EDWARD VI GRAMMAR SCHOOL
Broomfield Road, Chelmsford CM1 3SX
Tel: (0245) 353510
(Roll 670)
TEACHER OF ECONOMICS Scale 1
Required September, graduate Economist to teach to GCSE and 'A' level in thriving and successful Department run on a team basis.
Please apply to the Headteacher from whom further details can be obtained on receipt of a foolscap sae.

LAINDON SCHOOL
High Road, Laindon SS15 6DD
Tel: Basildon 45871
(Roll 1,005)
TEACHER OF ECONOMICS AND BUSINESS STUDIES Scale 1
To teach to GCSE level. Relocation allowance payable in approved cases.
Letters plus cv and names of two referees to the Headteacher (foolscap sae please). (43143) 132222

### HEREFORD AND WORCESTER
COUNTY COUNCIL

THE CHASE HIGH SCHOOL
Geraldine Road, Malvern, Worcs. WR14 3NZ

Required from September 1987, to join an active and enthusiastic staff, a well qualified teacher of Economics (Scale 1). Ability to offer Sociology to 'A' level and/or experience of Information Technology an advantage. Extra curricular commitment will be a strong recommendation.

Application forms and further details are available from the Headteacher. (S.A.E. Please). (43174) 132222

### HERTFORDSHIRE

ST CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Roll. 940 mixed all ability, 150 in 6th form
Required September, HISTORY/ECONOMICS graduate teacher to join a very stong department teaching both subjects at all levels throughout the school. Both economics and History are an integral part of the core curriculum in the lower school and there will be opportunities for the successful applicant to teach GCSE and A level Economics and History. The successful applicant would be expected to play a full part in a flourishing pastoral care system and extra curricular activities. Scale 1. London fringe allowance £309.
Apply by letter to Headmaster with the names and addresses of two referees. Chorleywood 4169.
(04197) 132222

### KENT

COUNTY COUNCIL
SOUTH KENT AREA
DOVER GRAMMAR SCHOOL FOR GIRLS
Frith Road, Dover, Kent
Teacher required September 1987 for Economics to A level and Junior History. Scale 1.
Applications to the Headteacher at the school naming two referees.

GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
Roll 538. Sixth Form 181
September 1987. Teacher of ECONOMICS scale 1, required for this expanding five form entry 13 - 18 selective school, to G.C.S.E. & Advanced Level.
Economics is popular in the school, with some 50 boys taking the subject to Advanced Level each year.
Further details and application form (SAE please) from Headmaster.

EAST KENT AREA
SIMON LANGTON BOYS' GRAMMAR SCHOOL
(630 boys including 150 in Sixth Form)
Required for September 1987 - Economics: Present Scale 1.
A good Honours Graduate to join a large and successful department that takes boys from Fouth Year (core subject) through G.C.S.E. to 'A' level and Oxbridge. There is a strong tradition of staff involvement in extended curricular activities.
The post is for one year owing to the secondment of the present holder.
Please send letter of application and c.v. to the Headmaster, Simon Langton Boys' School, Nackington Road, Canterbury, Kent CT4 7AS.
Closing date: May 11th.

NORTH KENT AREA
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham ME4 6NT
4 f.e. mixed: Roll 620
Required for September, 1987 teacher of Economics and Business Studies. At present Economics, Office Studies, Computer Studies and Typing are taught as 4th/5th year option subjects and there are plans to introduce courses based on the Hampshire Business and Information Studies Project. The school is situated in a pleasant residential area and enjoys an excellent reputation locally being heavily oversubscribed each year. Applications are invited from experienced teachers but new entrants to the profession will also be considered.
Apply in writing immediately to the Headmaster giving the names/addresses of two referees or Tel: Medway 404277 for further information.

SOUTH KENT AREA
HOMEWOOD SCHOOL
Tenterden, Kent
Required for September 1987 Teacher of Business Studies - part-time, 20 hours.
Applications naming two referees to the Headteacher. (81422) 132222

### HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Centenary Road, Goole, North Humberside DN14 6AN
Head Teacher: Mr. E. Hoey
No. on Roll: 1,100
Required for September 1987, a Scale 1 teacher for ECONOMICS for this 13-18 Comprehensive School (200 in the Sixth Form). The subject is taught mainly to 'A' level and a contribution to 'A' level Business Studies and Industrial Studies would be welcome.
Application forms and further details may be obtained from the Head Teacher at the School (s.a.e. please), to whom completed forms should be returned no later than 12th May, 1987.
Humberside County Council - working towards Equal Opportunities. (05912) 132222

### LINCOLNSHIRE

DE ASTON SCHOOL
Willingham Road, Market Rasen
Rural co-educational comprehensive school. (Group 11-Roll 1050 inc. 200 in VIth form)
Required from September, 1987, a Teacher of Business Studies (Scale 1) to join an expanding department in this TVEI Pilot School. Ability to teach business studies, typewriting, office skills, and information processing to GCSE and RSA levels and to contribute to a wide range of Sixth Form courses essential. Enthusiastic participation in continuing curriculum developments (including Business Simulations and Industrial Studies) especially welcome.
Application forms and further details from the Head. Telephone enquiries welcome (0673 843415) day, evening or weekend. Closing date Thursday 14th May. (31205) 132222

### NEWCASTLE UPON TYNE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEEE
ST. CUTHBERT'S R.C. COMPREHENSIVE SCHOOL
APPOINTMENT OF TEACHER OF ECONOMICS AND BUSINESS STUDIES
(Scale 1 Post)
Required for September, 1987, a suitably qualified and experienced Teacher to assist the head of department to teach economics up to and including advanced level. The person appointed will help establish a course in business studies.
A practising Catholic would be preferred.
Application forms are obtainable from and returnable to the Head Teacher, St. Cuthbert's R.C. Comprehensive School, Benwell Hill, Newcastle Upon Tyne NE4 9YH by Tuesday 12th May, 1987. (05532) 132222

### NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

FAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HP

Group 11, 11-19 Age Range, N.O.R 1150. All ability (150 in Sixth Form)

Required for September 1987 Scale 1 teacher of Business Studies and Information Technology.

Application by letter and C.V. to the Headteacher at the school as a matter of urgency, closing date 8th May 1987. (05570) 132222

### NORTHAMPTONSHIRE

DAVENTRY SCHOOL
Ashby Road, Daventry, Northants NN11 5QE

Required for September 1987 at this co-educational Comprehensive School.

TEMPORARY TEACHER OF KEYBOARD SKILLS/INFORMATION TECHNOLOGY.

See under 'Commerical Subjects' Scale 1 Post Section. (05411) 132222

### NORTHAMPTONSHIRE

NORTHAMPTON TRINITY SCHOOL
Trinity Avenue, Northampton NN2 6JW

Required for September, graduate to teach 'A' Level ECONOMICS and GCSE BUSINESS STUDIES (Scale 1) at this mixed 13-18 Upper School (780 on roll) situated on a pleasant campus site near the town centre.

The school has a well-respected TVEI modular course and the post offers scope for the further development of this. Facilities for Business Studies are very good. Upper Schools in the town are grouped for the development and delivery of tertiary education and the continuation of sixth forms is assured for a minimum of five years. There are strong 'A' level ECONOMIC groups at the school for next year's 6th and 7th years.

Apply to the Headmaster for full details and application form enclosing sae.

Closing date two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05341) 132222

### NORTHAMPTONSHIRE

KETTERING MONTAGU SCHOOL
Weekley Glebe Road, Kettering, Northants. NN16 9NS

TEACHER OF BUSINESS STUDIES, Scale 1

This post is offered as a Full-time or a Part-time position from September, 1987 to teach typewriting, Office Studies and Information Processing to RSA and GCSE level. The person appointed will work in close co-operation and assisted, if necessary, by the teacher i/c of Computing. If full-time, a small contribution to another subject area would be an advantage.

Montagu School is a mixed comprehensive with 733 pupils on roll aged 11-18.

Application forms and further details are available from The Headmaster, to whom they should be returned within two weeks of the advertisement. Please enclose a large stamped addressed envelope.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05336) 132222

### SURREY
EDUCATION COMMITTEE

FULLBROOK SCHOOL
Selsdon Road, New Haw, Weybridge KT15 3HW

(12-18 Mixed Comprehensive, NOR 1180 including 170 in Sixth Form)

For September 1987, a Scale 1 teacher to teach ECONOMICS to 'A' Level, and GEOGRAPHY.

We seek an energetic and enthusiastic candidate to join these two thriving and forward looking departments.

Substantial curriculum innovation is taking place throughout the school and you will have the opportunity to contribute fully to the work and life of the school.

Further details of the post and application forms are available from the Headmaster at the school. (SAE please). (05095) 132222

### SURREY

EDUCATION COMMITTEE
EPSOM HIGH SCHOOL
Longmead Road, Epsom, Surrey KT19 9HH
12 - 18 Mixed Comp. 612 on roll including 85 in Sixth Form
Required for September 1987 a well qualified teacher of Economics. The school offer GCSE and GCE A level courses as well as CPVE and is involved in other initiatives. An ability to teach Mathematics would be an advantage.
Further details and application forms from the Headteacher: Tel: Epsom 40388. (05953) 132222

### WEST SUSSEX

ECONOMICS TEACHER
CHICHESTER HIGH SCHOOL FOR BOYS
(Group 12, Comprehensive, 1200 on roll & 180 in Sixth Form)
Salary Scale 1
Required September 1987, graduate Teacher of Economics to work within the Faculty of Humanities at this 11-18 all-ability boys comprehensive school. This is an opportunity for a newly qualified teacher to teach Economics and Business Studies up to and including Advanced Level.
Application form and further details available from Chichester High School for Boys, Kingsham Road, Chichester PO19 2AE, s.a.e. please. (05134) 132222

### WILTSHIRE

ST. JOSEPH'S SCHOOL
Swindon, Wiltshire

11-18 Comp. no. on roll 1130

AN EQUAL OPPORTUNITIES EMPLOYER

ECONOMICS/COMMERCE

Required for September 1987, Scale 1 teacher of Economics/Commerce to join flourishing Business Studies Department. Possibility of 'A' level work for suitable candidate. Familiarity with Accounts, Keyboard skills or information technology would be added advantage.

St. Joseph's is a strongly committed Roman Catholic Comprehensive School with a 6th Form of 120 pupils and enjoys a reputation for academic and sporting success.

Application forms and further information (S.A.E.) may be obtained from, and should be returned to, Mr J.S. Williams, B.A., M.Ed., Headmaster, St. Joseph's R.C. School, Nytho Road, Stratton St. Margaret, Swindon, Wilts. SN3 4AP.

The closing date for applications will be May 15th, 1987. (05408) 132222


CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.
SECONDARY SCHOOLS
Pool School, Church Road, Pool, Redruth, Cornwall TR15 3PZ. Group 10. NOR 968.
Deputy Head Teacher Re-advertisement
Required from 1st January 1988 for this highly regarded school of West Cornwall, a well qualified and experienced teacher with a proven record of success at senior management level, to join 2 other Deputies and undertake major responsibilities to assist further school development.
Specific areas of responsibility can be determined and negotiated in the light of the particular strengths and interest of the successful candidate. Especial experience and expertise would ber expected in some of the key areas — curriculum development; time tabling; pastoral systems; special needs; staff development and appraisal; pupil recors assessment and profiling; community links; organisation and administration.
The person appointed will have clear administrative and management skills, energy and enthusiasm, working with and motivating colleagues.
Closing date 22nd May 1987. Previous applicants should confirm in writing if they wish to be reconsidered.
Application form/further details are available from the Headteacher on receipt of SAE.
Redruth School,
Tolgus Road, Redruth, Cornwall TR15 1TA
Group 13. NOR 1552. Sixth Form of 135
Head of Drama: Scale 2
Required for September 1987. The Drama Department which comes under the umbrella of the English Faculty, is equipped with a large purpose built studio. An enthusiastic teacher is required to teach 4th and 5th year option groups for GCSE. An 'A' level Theatre Studies course has been established in the Sixth Form. The post will involve a small amount of English Teaching.
Redruth School is an 11-18 mixed comprehensive school of 1552 pupils. The school is a split site on one campus.
Application form/further details are available from the Headteacher on receipt of SAE.
PRIMARY SCHOOLS
Liskeard Junior,
Varley Road, Liskeard, Cornwall PL14 4AP.
Group 4. SCALE I
An enthusiastic teacher required to join an equally enthusiastic team and to take a class of lower junior children initially. Please state special interests and whether you would be willing to take some responsibility for a part of the curriculum. This post is available from 1st September 1987.
Application form/further details are available from The District Clerk, District Education Office, Graylands, Dean Street, Liskeard, Cornwall PL14 4AZ, on receipt of SAE.
Application forms must be returned to the Headteacher.
COUNTY MUSIC SERVICE Re-advertisement
Applications already received will be considered.
Require as soon as possible or starting in September 1987, suitably qualified
Peripatetic Instrumental Teachers for the following Full-Time Scale I Posts.
BRASS — North Cornwall
To give brass tuition in Secondary Schools at Wadebridge, Camelford and Bude, and to assist with the development of area wind ensembles. (Three days)
Applicants should also have a lively interest in supporting curriculum music in Primary and Secondary Schools which, together with opportunities for their own professional development will occupy the remaining two days of the week.
DOUBLE BASS — West Cornwall
To giving string Bass tuition mainly in West Cornwall Secondary Schools and to assist in the development of Bass tuition in the County as a whole. It is desirable that applicants also have a lively interest in supporting curriculum music in Primary and Secondary Schools as plans for the future could involve an element of this type of work.
Further details and application forms available from:-
James Sargent, Senior County Music Adviser,
Dolvenle, County Hall, Truro, Cornwall TR1 3BA.
(13471)
CORNWALL COUNTY COUNCIL


## English

## Heads of Department

### BUCKINGHAMSHIRE

COUNTY COUNCIL
QUARRENDON COUNTYT SECONDARY SCHOOL
Weedon Road, Aylesbury, Bucks.
An Equal Opportunity Employer
Headteacher: R. Conwell, B.A.
Roll: 620 pupils
Scale: 4
Required September 1987, an experienced Teacher to take responsibility for a very successful ENGLISH Department.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school. (43028) 132418

### BUCKINGHAMSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
(Headteacher: M. Davies, M.A.)
Required from September 1987, an experienced teacher to lead a successful English Faculty with thriving 'A' level courses and to continue the development of integrated courses to 16 in Shared Time (English, Humanities and Expressive Arts). We are seeking someone with vision, energy and commitment to develop mixed ability inter-disciplinary work within small teams. Scale 4.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Immediate application by letter, quoting two referees, enclosing full curriculum vitae and a stamped addressed envelope to the Headteacher. (05662) 132418

### BUCKINGHAMSHIRE

COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
See our advertisement under Secondary, other than by subject. (31162) 132418

### CAMBRIDGESHIRE

AN EQUAL OPPORTUNITY EMPLOYER

HUNTINGDON AREA

LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.

1,550 on roll (170 in sixth form)

Required for September Head of Mathematics (Senior Teacher Scale) to lead developing department of 11 specialists. Proven manageerial skills essential to build on current excellent achivements from exciting practical approaches. Modern buildings, parkland setting bordering market town.

Further details and forms from Principal's Secretary. Tel: (0480 72740). (05172) 132418

### ESSEX

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford CM2 9ES
Tel: Chelmsford 260101
(Roll 1,4000
HEAD OF ENGLISH Scale 4
Required September 1987, experienced, well-qualified teacher to be Head of large and successful Department with large 'A' level uptake.
Letters of application with cv and names of two referees to the Headteacher from whom further details can be obtained. (foolscap s.a.e. please). (43142) 132418

### HAVERING

LONDON BOROUGH OF HAVERING
EMERSON PARK SCHOOL
Wych Elm Road, Hornchurch RM11 3AD
Tel: Hornchurch 43773
(Roll 950 Mixed)
Headteacher: J.A. Fowler, M.A.
Required for September 1987, Head of English Scale 4. An experienced and enthusiastic graduate with an established record of success is required to take charge of a lively and innovative department with a tradition of scholarship creative writing an stimulating approaches to language and literature. The successful candidate will be expected to co-ordinate and lead all aspects of the department's work and to share in the teaching at all levels.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher by 11th May, 1987. (05628) 132418

### HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO16 4QU
(Voluntary controlled co-educational comprehensive with boarding facilities. N.O.R. 1372)
HEAD OF ENGLISH AND COMMUNICATION - Scale 4
Required for September 1987 a well-qualified teacher to lead and develop further the English Faculty.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
Humberside County Council - working towards Equal Opportunities. (05913) 132418

### KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
WILMINGTON GRAMMAR SCHOOL FOR BOYS
Common Lane, Wilmington, Dartford, Kent DA2 7DA
400 on roll
Required for September, Head of English (Scale 3). [illegible] person appointed will have a balanced view of English teaching and build on initiatives. Successful experience with drama would be an asset.
For details Tel: [illegible] (0322) 23090.
London fringe allowance. Easy access to A2/M2 and M25; pleasant semi-rural situation.
Apply to Headmaster by letter and c.v. giving names of referees by one week following date of advertisement. Preliminary visit welcome. (43236) 132[illegible]

### NORTHAMPTONSHIRE

HIGHAM THE FERRERS SCHOOL
Queensway, Higham Ferrers, Wellingborough, Northants. NN9 8LF

HEAD OF COMMUNICATIONS FACULTY - SCALE 4

The Ferrers School is a group 10 coeducational 11-18 comprehensive school which opened in 1980 and started its 6th form in September 1984.

Required for September 1987, an experienced English Teacher to head the Communications Faculty which includes both English and Modern Languages (German and French) departments.

A person is sought who is able to lead the progressive and successful English Department and further the contribution to whole school language policies, including the development of Faculty courses.

Further details and application forms may be obtained from the Head to whom completed forms should be returned within 10 days from the date of this advertisement. Please Tel: 0933 313411.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05339) 132[illegible]

### SHROPSHIRE

IDSALL SCHOOL
Coppice Green Lane, Shifnal, Shropshire TF11 8PD

Tel: Telford 460213

11-18 mixed comprehensive school

Required for September 1987, Permanent, Full-time Scale 4 Teacher for Head of English, within the Faculty of Language and Expressive Arts. Interest in developing and co-ordinating inter disciplinary work in an 11-18 school is vital.

Application forms and details from the Head (SAE required). (05257) 132418

### SUFFOLK
COUNTY COUNCIL

KIRKLEY HIGH SCHOOL
Kirkley Run, Lowestoft NR33 0UQ

13-18; Roll 1200

Required from September 1987, HEAD OF ENGLISH Scale 4 to lead a strong team of eight in a forward-looking and cohesive department. In addition to a full range of 'A' level and G.C.S.E. courses, the department is involved in the T.V.E.I. Integrated Arts programme.

Application forms and further details available from the Headteacher at the School concerned (s.a.e. please) to whom they should be returned to by Friday 8th May 1987. (08362) 132418

### SURREY

EDUCATION COMMITTEE
HEATHSIDE SCHOOL
Brooklands Lane, Weybridge
Surrey KT13 8RZ
12-16 Mixed Comp. 612 on roll
Required for September 1987 a Scale 4 HEAD OF ENGLISH DEPARTMENT. A thoroughly experienced and [illegible] graduate is required to lead this successful and [illegible] department.
Closing date: 15th May 1987.
Application forms and further details from the Headteacher: SAE. (05948) 132418

## Scale 2 Posts and above

### AVON COUNTY

THE RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD
Required from 1st September 1987 an enthusiastic teacher of English and Drama. Drama is taught mainly within English. The successful candidate will be expected to co-ordinate Drama throughout the school and take responsibility for school productions. Initially a large proportion of English teaching will be required. Scale 2.
Further details from and letters of application immediately to Headteacher enclosing full cv and names and addresses of two referees, enclosing s.a.e.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (31304) [illegible]



# EXTRA English


GCSE: What do you think of it so far? 62
Contemporary poets in the classroom 63
The National Writing Project 64
English language studies 65
Encouraging good style 66
Writers on writing 67
Gender and GCSE 68




What's the use of English?

# Powerful stuff

HENRIETTA DOMBEY

We need to remind ourselves that "standards" in English, whether measured by public examination or the APU, are not falling but rising.

This might just have something to do with the exciting English teaching that's going on in many primary and secondary classrooms these days. From nursery to sixth form, there's an inventive flexibility about, as teachers and children explore such activities as learning to read with real books, discussing in small groups, writing in different genres, composing on word processors, making multiple readings of literary texts, developing oral storytelling and exploring the social messages carried by language.

These initiatives are being supported and refined, in a way that looks like curriculum development at its best, by teacher groups all over the country, some operating through the National Association for the Teaching of English, some through their l.e.a.s and some related to the School Curriculum Development Committee National Writing Project. In secondary schools, GCSE, with its emphasis on coursework, is providing further encouragement and nudging many more cautious teachers to move away from a narrow menu of restrictive essay titles and multiple-choice comprehension exercises. A new examination at 18-plus might be similarly supportive for the sixth form.

All this should not be seen as a re-run of Sixties permissiveness, based on loose ideas about self-expression. What we are seeing is the development of sound practice, rooted in an increased understanding of the nature of written and spoken language, of how these relate to the social and cognitive worlds of their users, of the processes we engage in when we construct and construe texts, and of the factors that contribute to development. And it's grown in the classroom, not in a remote ivory tower.

Of course we know that there's a shadow over it all. In secondary schools for some years now, under the gleaming banner of TVEI, communication studies has been encroaching on English. In many schools English teaching has been forced to retreat into greatly reduced spaces on the timetable. Now it's time for the frontal assault. A national curriculum features in the programme of all the political parties, and is conceived by the present government at least, in restrictive terms that if put into practice, will inevitably shift the emphasis from inventive English teaching that caters for our pupils' many present and future needs, towards a narrower range of more instrumental practices, dominated by the requirements of regular testing. Kenneth Baker is already setting up working groups to come up with "attainment targets and programmes" in the areas of maths and science. Unless there is a change of plan, these will then become mandatory in all our schools. The turn of English must come soon.

Five years from now, will we see a continuation and strengthening of the exciting initiatives that have developed in recent years? Or will English teaching have become a matter of herding our pupils through the course-book and past the benchmarks, dipping them into the prescribed literary texts at the times indicated and grading their linguistic and literary fleeces at seven, 11 and 14?

The Kingman Committee certainly has an important role in all this. Perhaps it can even do some good. Admittedly its members are largely inexperienced in the complex and subtle processes of English teaching, their terms of reference beg many important questions and their time-scale is short. In a third of the time that the Bullock Committee was allowed, they are to report on what teachers and children should know about the English language. But it's worth noting that the Committee has among its poets, novelists and academics, some lively and independent minds. We should not assume that they will readily settle for a reductionist and utilitarian view of what English teaching should be about, nor that they will be immune to informed and considered representations from teachers.

They have already overturned expectations by inviting evidence from many relevant organizations, and even more laudably, by setting up a programme of visits to a wide range of educational institutions, from rural primary schools to inner city comprehensives with lively English departments. They seem to be going about their business in a way that suggests they are not to be relied on to act as Baker's front-line troops, sappers or even tacticians. They will insist on more autonomy than that. And when they report, it will be very hard for the DES to ignore their recommendations. The Kingman Report will leave its mark on the national curriculum.

So it's vital for us to communicate what English teaching means to us. Perhaps we have not always been as informative to the outside world as we might have been. Now we have no alternative. If we don't do our best to explain to the Kingman Committee what we are about, we will have only ourselves to blame when we are issued with directives that are hostile and constricting. Of course we may well do our best and still end up with a Kingman Report and/or English policy that seems to us retrograde and repressive: we may find our territory overrun and an alien force in occupation. But what we can't do is sit by and let it happen without making a real attempt to defend what is important.

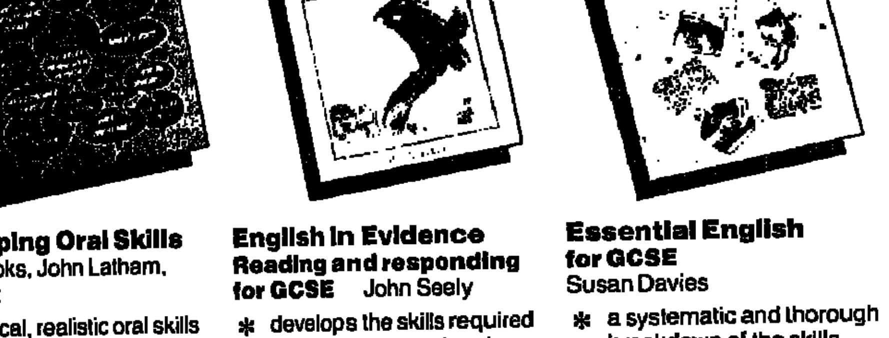
It's hardly surprising that teachers of English are an irritant to government. Whether we take a Leavisite stance on the civilizing value of literature, see English as primarily concerned with personal growth, or treat both language and literature as cultural phenomena through which the structures of society can be explored, we are clearly not in the business of teaching our pupils to be obedient workers, docile citizens and eager consumers.

Instead we are primarily concerned with putting our pupils in charge of their own lives. Learning to be sensitive to the ways others use language, which means in part to recognize manipulation, deception and coercion, protects our pupils from exploitation. Active reading of powerful literary texts which pupils can relate in some way to their own experience, enlarges their understanding of the world and its possibilities. Using their own language, in speech and writing, with effectiveness, imagination and a sensitivity to the needs of the situation, enables pupils to refine their thoughts, experiences and intentions, and to make these clear to themselves and others. The teaching of English is powerful stuff.

And if this is the desired end of language learning, it's also its central precondition. With even greater cer-

continued


GCSE HELP FROM HEINEMANN




Developing Oral Skills
Greg Brooks, John Latham, Anne Rex
* practical, realistic oral skills
* a wide range of contexts
* practice in all common types of talk
* instantly photocopiable
* a lively cassette
* guidance on assessment
435 10109 9
£25.00 + VAT (75p)

English in Evidence
Reading and responding for GCSE John Seely
* develops the skills required to interpret data, visual information and factual writing
* up-to-date and interesting source material
* carefully structured tasks build up writing skills
* good preparation for both coursework and exams

Essential English for GCSE
Susan Davies
* a systematic and thorough breakdown of the skills needed for GCSE
* organised into 5 key areas: writing; reading and response; communication; oral and coursework
* clear explanations
* carefully structured steps
* interesting illustrations

Inspection Copy Request Form
For your inspection copies phone the Heinemann Hotline on 01-631 5142 or return this form to Pauline Harris at the address below

Available now
☐ Developing Oral Skills (specimen pack only)
☐ English in Evidence 435 10800 X £3.25
Available June
☐ Essential English 435 10193 5 £4.95

Name ____
School ____
Address ____
Postcode ____
705 ENG AT

Heinemann Educational Books Ltd
FREEPOST NH 3746, Sanders Lodge Estate, Rushden, Northants, NN10 9BR

# KEY TITLES FOR THE ENGLISH DEPARMENT

## SEAMUS HEANEY — A STUDENT'S GUIDE TO THE SELECTED POEMS — 1965-1975

**Nicholas McGuinn**

For the sixth form and beyond, an authoritative insight into the works of an outstanding contemporary poet. *'This guide will undoubtedly help and reassure students who are studying Heaney for an examination.'* NATE News.

## HELPING YOUR HANDWRITING

**Rosemary Sassoon**

Both diagnostic and remedial, the Pupil's Book offers solutions to the problems poor handwriting can cause. Explanatory notes and reinforcement strategies are outlined in the accompanying Teacher's Book.

## AND THREE ANTHOLOGIES OF SHORT STORIES

**SELECTED AND INTRODUCED BY BARRIE WADE**
**INCLUDING STIMULATING 'STARTING POINTS' FOR EXTENSION ACTIVITIES**

**STORIES FOR YOU** — suitable for the first year of the secondary school and including stories by P. G. Woodhouse, Philippa Pearce and Bill Naughton. *'This anthology is a delight'* NATE News.

**STORIES FOR PLEASURE** — for 11-13 year olds, including stories by Walter Macken, D. H. Lawrence and Jack Cope.

**MODERN SHORT STORIES IN ENGLISH** — for GCSE — a selection from thirteen established authors including Ted Hughes, H. E. Bates and Joyce Cary. *'This is a splendid anthology. . . . selected with great sensitivity'* Bookshelf.

*Please send inspection copies as ticked (UK only):*

Seamus Heaney, A Student's Guide to the Selected Poems 1965-1975 0560 55004 9 £2.25 ☐
Helping Your Handwriting Pupil's Book 0560 26340 9 £2.25 ☐
Helping Your Handwriting Teacher's Book* 0560 26341 7 £1.65 ☐
*Available on approval only 30 days sale or return

Stories For You 0560 09042 0 £2.50 ☐
Stories for Pleasure 0560 55001 4 £2.75 ☐
Modern Short Stories in English 008 024203 0 £2.50 ☐

Name: _____ Date: _____
School Address: _____
Tel. No. _____ LEA _____

Please return completed form to Arnold-Wheaton Publishers, E. J. Arnold and Son Ltd., FREEPOST, Parkside Lane, Dewsbury Road, Leeds LS11 9YY (no stamp needed in U.K.). Telephone (0532) 772112 TES 1/5

Arnold-Wheaton


GCSE: 10 years too late?

# Back in the real world

**BILL DELLER**

What do you think of GCSE so far? If you're teaching GCSE English and English literature for the 1988 exam, you probably haven't had time to ask yourself that, or any other question. Since September you've no doubt been attending one meeting after another, coping with leaden burdles (up to 150 pages long) of badly photocopied "trial marking", meeting this deadline or that, watching videos, cobbling together schemes for oral assessment or worrying about wider reading.

And that's the first point to make about GCSE – the permanent increased workload for all teachers of English, work moreover that cannot be fitted into "free" periods or done in solitude at home. It is the continuing demand for departments to meet, collaborate, discuss, argue and invent, that nobody has taken proper account of. True, some of the Boards have devised a system of payment (fairly nominal) for some of the necessary assessments and some l.e.a.s have been sympathetic about cover for teachers attending meetings (usually less so when such meetings require the whole department, or are internal to the school); but such ad hoc arrangements are not adequate for the continuing support of GCSE.

Sadly there seems to be a feeling in high places that once the training has gone through its appointed phases and the money been safely dispersed (and the media has lost interest) that things will jog along again without fuss. But what teachers need, and will continue to need, is time that can only be provided by a national scheme, properly financed, for the yearly allotment, maybe as part of the new centrally funded INSET arrangements, of appropriate opportunities for teachers to assess, discuss, improve and reflect on the quality of what is offered for GCSE.

If such opportunity is not forthcoming, events of the past few months have shown that no other body or group can do the detailed work. Politicians with more than half an eye on winning slogans for a general election obviously can't. The examination boards, struggling in strange groupings with unfamiliar administration, are aiming at plausible grades and a non-controversial life. (Look at their coursework examplar material or their specimen exam papers – pretty tired stuff most of it, and not a patch on the examples in the original "English" training manual). Naturally the Boards will go for caution, the easily gradable (aptly pointed out by Dan Salter in *English in Education*, Vol. 20, No. 3) and the letter of the National Criteria; the School Curriculum Development Committee is making a promising start with the Writing Project, but the imaginative push must come from the classroom teachers across the country.

And it can. The latest *English Magazine* (No. 17) shows what can be done with wider reading given a lively department and some good ideas. In my own l.e.a., talking with local groups of teachers, (bog-eyed after a day's teaching), about oral work, there has been no shortage of ideas or excitement, simply a worry about fitting in with the Northern Examining Association's ponderous and unrealistic guidelines for assessment.

Much more worrying even than the exam boards' inability to operate as curriculum innovators is the way the whole GCSE system is becoming fixed. After only 18 months' existence the condition of the National Criteria is a case in point. There seems to be no machinery for periodic professional review. The boss at the DES may want a national curriculum, but is he going to do it all himself? The SEC's own English working party have come out against the separate accreditation of oral ability. Whatever one thinks about the issue, where is the forum for discussion? Are the National Criteria now forever immutable except by ministerial fiat?

Meanwhile, back, as they say, in the real world, bits are being chipped off the imposing edifice. Wider reading? Well you can probably get away with just "doing" an extra book, play and poem not on the set book list. If that's too much, maybe extracts are OK Multicultural education? Of course we've included some "black" books in our literature lists but no we have no idea what proportion of children are actually reading them. "Experience in a variety of media"? Well, we want to stick to print at least in the early years don't we? It's so much easier to set and grade. "Re-drafting"? Very important certainly, but we mustn't have any cheating must we?

In a sense, the whole GCSE exercise is a reform 10 years too late. As a statement of early Eighties progressive orthodoxy, the National Criteria are valid enough and a unified examinations system has been called for since CSE first appeared, but is a subject based, fixed system of examining at 16-plus really what we will want in the Nineties? (I think it will be at least then before the majority of teachers will be ready for any further major upheaval).

Having got the thing in place there is a human tendency to want to keep things as they are, but already some English departments are wondering how to fit GCSE requirements with the new cross subject, modular City & Guilds B Tech courses. The Boards are anxious to move into the area of modular courses, unit accreditation and profiling and in some areas progress is advanced. The Northern Partnership for Records of Achievement (NPRA), for example, has been working since 1984 on the development of accreditation of units of work for students in the 14–16 age group. It is the fact remains that sorted ranks of subject criteria, English included, will be a brake on curriculum flexibility and development for a long time to come.

The most likely outcome, maybe intended, may be the emergence of a two tier system – GCSE for the brighter ones and fancy, modular pre-vocational programmes for those who won't or can't make the grade. (English literature as an examined subject would of course be reserved for the crème de la crème).

Last despair set in too quickly, as it can at least be pleased that the range of English is now widened to include oral ability as a compulsory element for all, that non-literary sources for reading and writing are being given equal weight, that the schemes of assessment, though more demanding of the teacher, are so much fairer than any one-off essay plus comprehension that, above all, the balance of influence over curriculum content is now firmly with teachers, if only they have the time and the will to exploit it.

On this last point, it may be that a GCSE system, based as it is on the regular meeting of groups or consortia of schools to consider details of assessment and coursework can provide the very framework for discussion and in-service that we need. Although English for some unaccountable reason is not one of the DES's priorities for INSET (despite Mr Baker's call for a national enquiry into the subject and the Inspectorate's timely reminder in the second edition of *English from 5–16* that "further developments in the field are likely to entail considerable costs for curriculum development, dissemination and initial and in-service training") nevertheless the new centralized arrangements will, we are told, be sensitive to the proven needs of groups of teachers, including subject groupings.

What English teachers should therefore do is use these GCSE consortia meetings as a springboard to make their in-service needs known to local authorities with the aim of securing central finance for individual schools' consortia-based courses centred, initially at least, round the demands of GCSE. At the very least there should be widening facilities for the sort of "innovation exchange" Dr Hargreaves spoke of in *Improving Secondary Schools* (ILEA).

We should be swapping materials between schools, reviewing aspects of the work together, arranging writers' tours, using a group of schools as a wider audience for young writers and a whole host of things. We have the opportunity as English teachers to come together as a powerful professional group; the DES has limited l.e.a.s to include the needs of such groups in their in-service submissions from 1987–88; the GCSE meetings have given us the occasion. We should not miss it.

Bill Deller is English adviser for Lancashire

## Powerful stuff

continued

tainty now than we had when Bullock reported 12 years ago, we can say that language is best learnt in the context of its purposeful use. We must defend this knowledge against all attempts to set it aside.

We should also be on our guard against the apparently reasonable idea that learning about language means nothing more than learning about linguistic forms, and that if children knew more about these in a conscious and academic way, they would be better at using them. The evidence suggests otherwise. Lessons in syntax do not produce a wider range of sentence structures in pupils' writing.

Another dangerous commonsense view is that an important function of English teaching is to service the rest of the curriculum. While it is certainly true that pupils who listen constructively, are articulate in discussion, and write with confidence and clarity can operate more successfully in all curriculum areas, it's important to remember that the language of science cannot be taken ready-made from the English lesson.

Above all we need to emphasize that our prime concern is to help children become more effective users of language for their own purposes. Any study of language that reduces still further the time available for this, must be based on the assumption that our children's use of language can't be improved on. I don't believe we've yet reached that point.

Henrietta Dombey is Chair of the National Association for the Teaching of English


# Is there much that's *really* different about GCSE?

The one really important difference between GCSE and the old exams is the emphasis on *purpose*. In everything they write, pupils need to be clear *why* they're writing it and what their audience is.

***ENGLISH ASSIGNMENTS*** is 41 ready-to-use assignments in directed writing for GCSE and equivalent courses.

***ENGLISH ASSIGNMENTS*** uses material that is lively, up-to-date and worth spending time on.




***Every assignment has:***

- *stimulus material from a wide range of sources*
- *graded questions*
- *purposeful tasks*
- *coursework*

With every unit explicitly covering one aspect of the Assessment Objectives you can be sure that your pupils develop skills for English examinations and for confident use of English in everyday life.

***And, if you're teaching the lower school, why not try:***
**Steps in Understanding Books 1, 2 and 3** a course in active comprehension for 11-14 year olds.

***Give your pupils the best possible chance — order your inspection copies today!***

***INSPECTION COPY ORDER FORM***

Please send me inspection copies of the books ticked below:
☐ ***ENGLISH ASSIGNMENTS***, by Wyn and John Gallon, 09 1703018, price £2.95 paper.
☐ ***STEPS IN UNDERSTANDING BOOK 1***, by Mike Hamlin, 09 1679710, price £2.75 paper.
☐ ***STEPS IN UNDERSTANDING BOOK 2***, by Mike Hamlin, 09 1707919, price £2.75 paper.
☐ ***STEPS IN UNDERSTANDING BOOK 3***, by Mike Hamlin, 09 172841 X, price £2.75 paper.

Name _____ School _____
Address _____

TES/5/87

To: Adolf Fuller, Hutchinson Education, FREEPOST, London WC2H 8BR




If you don't like the poem, lob your bones at the poet. That's what they did in Anglo Saxon days, sipping their mead or their honey-sweetened ale by the fire. Once or twice the blow was fatal: the poet keeled over at the lyre and they left him as a fragment for Grendel.

Nowadays we call it literary criticism. In schools it's a sort of watered down Leavis. We don't throw bones any more. More's the pity. Because what's gone is the old gut response of the Saxons, the old urge to throw bones, to respond forcefully to poetry. And the only bones left around are the fossils we've turned the poets into.

Who would believe, reading the questions in an exam, or our pupils' responses – or watching us teach for that matter – real blood ever flowed in their veins? It's teachers, one feels, who have finished them off, by setting their works as set texts so no one ever wants to read them again. Or by dressing them up with bits of irrelevant autobiography, how Thomas Hardy neglected his wife *poco* Gittings, quite unmindful of the poems. It's a pity Thomas Hardy can't get body and heart together, pop his head round the classroom door and tell us we've got him all wrong.

But living poets can. And should. They should get into schools. Donegal-born Matthew Sweeney was our writer in residence for two years, thanks to an Arts Council grant, and we *did* him for A level English (coursework for the AEB Alternative Syllabus).

The first batch of essays he saw didn't impress him. Why don't they write about the language of my poetry? he said. They don't seem used to doing that. A reviewer had recently referred to the "soft spoken muscularity" of his writing. Get them to write about that, I thought, and then the big question: how? Soft spoken muscularity, discuss . . . I couldn't see it working.

They don't write about language because they don't know how to listen. They never listen. They've had it drummed out of them in class.

Some students made a video of Matthew Sweeney reading. He read a poem called "The Night Post" about a garda patrol in Northern Ireland and a Mercedes hearse drawing up at 3 am. It's a sinister poem, full of suggestion. Is the corpse a consignment of Armelites? Because the filming kept getting interrupted, as it always does in school, and there was the inevitable technical hitch, the pout had to be patient. "It was when he started the poem for the third or fourth time", said one student afterwards, "that I realized the way *he* read it and the way everybody else reads it are quite different". Quizzed further it was clear he didn't just mean the accent. We talked of the phrasing and emphasis. I suspected he was listening to a poem, really listening, for the first time in his life.

Getting poets in can bring problems. There's the temptation of short cuts: we know the poet so we understand the poems. Or we think we do. One of Sweeney's poems describes an older brother at a new year party. The jealous sibling plots his overthrow – he has embarassing facts "like a Nazi hunter" and is about to tell all. This is Sweeney, the students all said. He must have an older brother (in fact he doesn't!) and he's madly jealous.





**Meetings with living poets like George MacBeth (left) and Matthew Sweeney can have a refreshing effect on pupils' responses to language**

# Bring on the bards

**RICHARD HOYES**

They didn't want to know about a persona. Quickly they took the next poem in the book, about someone waiting on at a family dinner party. The poem is full of witchcraft and magic, which the students brushed aside. Sweeney again, they declared, jealous of his brother. And they quoted a review I had been silly enough to show them, *before* discussing the poem – Peter Porter in the *Observer* who called the ending a "surface image merely". The moon is seen through glass. The persona, who sees everything as bits to be tidied up and swept away calls it a finger nail clipping. The critic's phrase stuck: no amount of talk about a persona with a jaundiced view, or pointing out the moon through glass superstition could alter their view.

Interestingly, a group who looked at this poem *before* meeting the poet, or reading reviews, fared much better. But the best responses of all came from the writers – those who'd been to some of the many successful workshop sessions which Matthew Sweeney ran. "It's only when people write themselves they can see the problems involved", said another poet, George MacBeth, when we had him to give readings and then for three days' residency. Mind you, it started ominously . . .

When George MacBeth reads his poems you often get an imitation of the failed courtship of two giant pandas, famous in the Sixties – An An and Chi Chi. A sound poem follows, based entirely on the syllables of their names. This seemed to annoy one chap in the audience, a teacher I bet, who came up with a challenge. "You read," he said, "only the poems that sound best aloud. Aren't they also the most superficial?"

"Leavis and Richards and a whole bag full of critics", said George MacBeth, "have much to answer for. They've encouraged the view you must analyse closely. Yes, you can do this, but you can do other things too . . ." And as we studied George MacBeth again for A level, he showed us these "other things too".

Students had the daunting task of reading a poem aloud, back to its author. Justine read a poem about a dream breathlessly, in bursts. It was just right and the author told her so. It made sense when he told them it was written in trochees – the kind of thing that usually falls flat in a class that doesn't *listen*. Imogen read "A Cancer Ward" (from George MacBeth's collection, *The Long Darkness*) which describes an old lady who clings to meaningless rituals, endlessly brushing her hair because she was told by her nanny years ago, "You must brush, wish to be wed . . ."

Imogen wrote her own story, springing from the poem, set in an old peoples' home. Then she explained: "My story describes how she was labelled and pushed into the proper channel when young. She was trapped and restricted by what she believed she wanted and eventually, once she had given all that was required of her, she was left to die. She never pushed down the barriers – that's what my story and the poem are about".

I must admit a feminist line was not the one that first struck *me* when *I* read the poem, but it does now.

What do students make of a poet on the premises? "Before", said one, "I had thought a poet would be rather protective and superior about his own work, but George MacBeth's attitude was entirely open to different ideas and new angles – he never assumed that because he wrote the poems he had the finite definition of them". Which adds up to a more sensitive response to poetry than the bone throwers gave. Better too, I think, than watered-down Leavis or the person who could write off certain kinds of poetry as superficial. But maybe he never gets down to writing himself. He's too busy requiring it of others. That is, if he is a teacher.

And I bet he is.

Richard Hoyes is head of English at a sixth form college in Surrey.


# Take Issue with Cambridge English texts for GCSE

Cambridge Educational

■ Provocative ■ Stimulating ■ Investigatory ■ Absorbing ■ Involving

## STEPPING OUT NEW

**David Williams**

Leaving school? No job?
Know what it's like?
Thought of staying on?
Think of Stepping Out!

Kathy and Steve are –

- sixteen
- engaged
- he's leaving school
- she's staying on, but doesn't want to

How Kathy and Steve deal with these two challenging years in their lives, and how your students would, is the theme of this book, which relates English not only to Social and Life Skills but to *real life*.

0 521 31934 X About £2.95

## S. W. A. L. K. NEW



**Paula Milne, Edited by Linda Buckle The Television Literacy Project**

Amanda must deal with –

- her sister's imprisoning pregnancy
- her persuasive feminist friends
- her attitude to the opposite sex
- her disillusioned parents
- the agony aunt in the romantic magazines
- and, most of all, *herself*

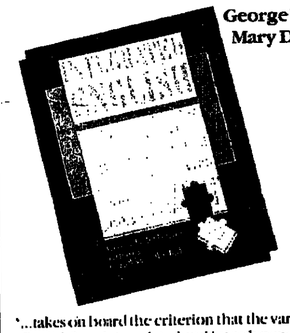
A volatile mix of adolescent dreams, versus an often unpalatable reality...

This script accompanies the video of the Thames Television series, which is available separately.

0 521 35934 1 About £3.50

## INTEGRATED ENGLISH

**George Wiley and Mary Dunk**



'...takes on board the criterion that the various skills of "English" are interrelated and interdependent... involves the study of texts outside what has traditionally been regarded as "literature" and it realises pupils need to study complete texts.'

*TES*

0 521 27517 2 £3.25

Teachers: tick the boxes for an inspection copy and send to – Liz Wilson, Home Sales Dept., FREEPOST, Box 110, at the address below.

**Cambridge University Press**
The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU

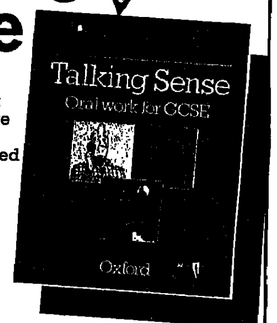
EXTRA

NEW

Talking Sense

has been specially written for GCSE English oral work. It teaches a wide range of oral and related skills, and is illustrated throughout with drawings, cartoons, and photographs.

0 19 831158 3
£2.95




For your inspection copy, please write **FREEPOST** to: Oxford University Press, Education Division (VK8080), **FREEPOST**, Oxford OX2 6BR.
**Or ring 0865 58473** (24 hour service).

**Oxford University Press**

NEW BOOKS FROM HOLMES McDOUGALL

**HOLMES McDOUGALL ENGLISH** **V. Millington.**

**An exciting new concept in English course books specifically designed to help students of all abilities meet the challenges of the G.C.S.E. examination.**
**To meet the immediate need for G.C.S.E. material, Book 4 will be published first — April 1987. Books 1-3 will be published between June and September 1987.**

**Aim**
**The course develops language and life skills in both the spoken and written word.**

**Features**
**Several innovative features are incorporated:**

**12 units of work, drawn from a variety of sources, are designed to elicit either a factual or imaginative response which provides a broad range of material for inclusion in assessment folders.**

**An accompanying cassette contains structured material for developing listening skills. Copyright-free pages enable multiple copies of activity material, such as forms, diagrams, charts and puzzles, to be made available.**

Holmes McDougall English
1 0 7157 2606-4 £3.95 3 0 7157 2608-0 £4.95
2 0 7157 2607-2 £3.95 4 0 7157 2609-9 £4.95
Cassette to accompany Book 4 0 7157 2666-8 £6.95
Cassettes to accompany Books 1-3 in preparation.

Please send me the following on approval:
Holmes McDougall English 4 ☐ 1-3 ☐
Holmes McDougall English Cassette 4 ☐ Cassette 1-3 ☐
Name
School
Address
Date
Return this coupon (no stamp required) to Holmes McDougall, FREEPOST, 137-141 Leith Walk, Edinburgh EH6 0JL.



The National Writing Project

# Words of encouragement

**JOHN BALD**

At the heart of the National Writing Project is a paradox. Although it is clearly a management initiative, financed jointly by the School Curriculum Development Committee and 23 l.e.a.s, it sees itself as being led by the teachers who are involved in it. A steering committee and central team set a general agenda, and each l.e.a. has a full-time co-ordinator, but teachers contribute almost all of the project's practical ideas and write the most important parts of its publications. The balance of influence which this involves is complex, but it is clearly working. Demand from teachers has pushed the print run of the national newsletter, *About Writing*, to 15,000, and there is a voluntary network of 350 teachers, who are exchanging ideas within the project irrespective of the involvement of their own Authority.

This success is the more remarkable as the project was launched in September 1985, during an especially fierce phase of the teachers' dispute, and is very demanding of everyone taking part in it. A project officer has remarked on the excitement of "watching ideas bounce round the country", but the classroom is where they stop, and all participating teachers share the pressures generated by the project's three-year time-span. Everything must be completely wound up by September 1988, and this can only be achieved through a continuous programme of evaluation and publication, both locally and nationally. Virtually all of the publications have a modular format, comprising information about the project and case-studies of around 1,000 words each.

The work ranges in scope from pre-school to A-level, and a central principle is that children of all ages need opportunities both to write and to think about their writing, in order both to develop as writers and to make sense of their teachers' guidance and instruction. The importance of technical aspects of writing is not challenged, but there is an underlying belief that children also need time and space, both for experimenting with writing and to reflect on what they have written. Andrew Spicer's use of writing journals with his A level pupils at Gordano School in Bristol and the project's experiments with children in the early stages of symbolic expression in Newcastle nursery schools have therefore a common purpose, although the process operates in different ways and is more open to debate in the case of the younger children.

In Gareth Thomas's account of the use of a spare classroom as a writing corner for fourth-year pupils at Pencoed Junior School, Mid-Glamorgan, the extension of opportunities for writing is seen as leading to improved self-discipline and greater willingness to accept responsibility among the children. Comments in their writing journals had revealed that many preferred to write in conditions of peace and quiet, and a corner of the spare classroom was partitioned off, with its own door, and equipped with furniture, writing materials and a pinboard.

Use of the corner was voluntary, but subject to rules laid down by a committee of the children. After a slow start during the first two weeks, some pieces of writing appeared on the pin-board. Children began to use the corner to draft work, and soon afterwards there was "an explosion of interest" in letter-writing. One pupil's comment that he could "do things better than in class, because it is quieter. It helps people improve their spelling and writing – like me", is typical, and suggests the need for further examination of the conditions under which pupils write in school.

The children's interest in drafting reflects its emergence as the most important single issue in the field of writing development, and the project incorporates a broad range of drafting activities. These include journals and "think books", "brainstorming", proof-reading techniques, the use of maps, drawings and various forms of notes to organize ideas, word-processing, and the publication of children's work through class newspapers and magazines. Each of these ideas is given separate consideration in *About Writing*. Glenda Alton's article, "Critical partners", from issue 3, for example, offers a two-stage format in which pairs of children review each other's work, paying particular attention to points listed on two cards, the first concerned with overall shape, style and content and the second with technical accuracy (see end of article). This advice ensures that no aspect of writing is neglected, and that at each stage pupils have their minds focused on one aspect of the work and know what to look for.

Ms Walton was pleased with the results, and found that the children's attention to detail had reduced the time she would normally have expected to spend on corrections. The approach was nevertheless time-consuming within the classroom – she was thinking of experimenting with deadlines – and, she felt, suitable for only some types of writing.

The time factor in particular has practical implications for the extensions in the use of drafting currently advocated by both the Inspectorate and local authority advisory services, and they will have to make it very clear to teachers that quality is more important than quantity. The willingness of children throughout the project to pay greater attention to detail in their work, however, suggests that drafting may eventually help to reduce the amount of repetitive mechanical marking which is a burden to many teachers.

Problems associated with marking and response are particularly acute in secondary schools, where teachers commonly see 200 or more pupils in the course of a week, each of whom may be writing for as many as 10 different teachers. The devastating effects of the treatment of writing in the examination years were set out by the Inspectorate in chapter six of *Aspects of Secondary Education* (1979), and reform in this area is a major aim of GCSE.

The project, however, has found it difficult to establish itself in secondary schools outside English departments, which rarely account for as much as a quarter of pupils' writing. Attempts to remedy this include encouraging l.e.a.s to involve a specialist adviser or inspector in addition to its English or primary adviser, and the project is doing all it can to promote both whole-school approaches and detailed work within subjects, as in the Berkshire project's involvement with science, maths and CDT. It is finding some encouragement in the initial effects of GCSE, but the undeveloped state of much of its work in the secondary sector contrasts sharply with results in primary schools, suggesting that a great deal of attention will have to be given to it if a significant improvement is to be achieved by the end of the project's life.

This, however, is an issue which affects the education systems of all western countries, and Pam Czerniewska, director of the project, believes that it involves questions of policy which are beyond its scope. She sees its role rather as working with those teachers who have identified the need for change, so as to help the profession to take "a step up from existing good practice", and to develop materials which can subsequently be used as part of a more extensive programme of in-service training. She therefore sees the influence of practising teachers as much more important than that of any pre-existing model, and considers that the key to the project's approach is to be found in the question asked of all participating teachers, "What do you do this works?"

So far, the project and its publications, with their attractive, professional design and copious examples of children's work, have had considerable success in identifying good practice, in generating interest and in raising important questions. It has also progressed some way towards the more important goal of finding answers.

John Bald is tutor in charge of the Reading and Language Centre, Colchester Institute, Essex. NWP/SCDC Newcombe House, 45 Notting Hill Gate, London W11. (01) 229 1234.

**Pair Work** CARD ONE
Choose a partner to work with
*Your task*
Read your work aloud
*Partner's task*
Listen carefully to your partner's reading
Both of You
*Try and answer the following questions:*
1 Do you think the writing is interesting/enjoyable?
2 Is there anything missing in this piece?
3 Is there anything which is not clear or accurate?
4 Can you suggest any helpful words or expressions?
5 Can you suggest a more suitable beginning or ending to the piece?
6 Do you think it is too long or too short?
7 Can anything be missed out?
8 Has the writer done what (s)he was asked to do?
Write down suggested improvements on a separate piece of paper.

**Pair Work** CARD TWO
With your partner read through your writing again.
*Try and answer the following questions:*
1 Are there any spelling mistakes? Underline them in pencil.
2 Check the punctuation. Are the full stops and capital letters in the right places? Correct them in pencil.
3 Show, on your writing, where you wish to make alterations.
4 Ask the teacher at this point if you feel you need more help.
5 Write out your revised version.



EXTRA

English language studies

# Life in the sentence

**RONALD CARTER**



BBC Hulton Picture Library

**Sir Winston Churchill: "I got into my bones the essential structure of the ordinary British sentence – which is a noble thing"**

The current Kingman enquiry into English teaching has a quite specific brief: to examine the extent to which the development of literacy in English can be fostered by study and teaching which pay more systematic attention to the English language. It is an enquiry which is long overdue.

The history of English language teaching in this country has been one of a poor relation to English literature teaching, just as in 1921, at the time of another famous government enquiry into English teaching (The Newbolt Report), English literature study was a poor relation to the study of classical languages and literatures. Sir Winston Churchill recognized this in his autobiography published in 1930:

> I gained an immense advantage over the cleverest boys. They all went on to learn Latin and Greek and splendid things like that. But I was taught English. Mr Somervell was charged with the duty of teaching the stupidest boys the most disregarded thing – namely, to write mere English. He knew how to do it . . . not only did we learn English parsing thoroughly, but we also practised continually English analysis. Mr Somervell had a system of his own. He took a fairly long sentence and broke it up into its components by means of black, red, blue and green inks. Subject, verb, object; Relative Clauses, Conditional Clauses, Conjunctive and Disjunctive Clauses! Each had its colour and its bracket. Thus I got into my bones the essential structure of the ordinary British sentence – which is a noble thing.

In the late Fifties clause analysis or parsing was abolished from O level English, releasing most teachers more completely for humanistic educative concerns. Teachers used *literature* to develop social and moral awareness in a curricular space vacated by other subjects. Students developed sensitivity to literary language and a healthy disregard for the more meretricious (eg advertising) or formulaic (eg reports) language of the non-literary context. Texts selected to promote personal growth formed the basis of writing and talk in which pupil's language use was shaped by personal experiences. Churchill's teacher, however inspired and effective, became an isolated freak.

But things are changing fast. Since the later Seventies we have been seeing the inexorable rise of English language studies. The reasons for this are many:

Academic linguistics has not only become more widely established in many British universities and polytechnics but it is now more concerned with the functions and uses of language. Undergraduates now have, in addition to those in literary studies and in the history of the language, the alternative of courses in contemporary English language use.

Consequently modern English language courses now have more content. They are designed to foster analytical, intellectual and critical capacities. They are not just formal exercises but describe texts in such a way as to show how language is used for social, ideological, literary and moral functions. They build on the foundations of the *Language in Use* materials developed from Schools Council linguistics projects in the late Sixties and early Seventies.

Perhaps the most significant development has been the increased status conferred by the new A level courses in English Language which, following training and retraining courses of the sort conducted every July at the College of Ripon and York St John, many teachers are now introducing into their sixth forms. The existence of an A level changes the perception of the subject at more elementary phases in the English curriculum and challenges teachers to review existing assumptions and methodologies. One result of this has been courses in language awareness with growing numbers of English teachers joining forces with teachers of modern languages. Such courses aim to develop ways of using the language which interest pupils in the nature of language organization.

As an example of how far English language courses have travelled, we can compare two examination questions – one from a University of London General School Certificate paper in 1946, which is largely formalist in orientation, the other from the A level Varieties of English paper offered, in 1985, by the same board, which adopts a more functionalist approach to language in use:

> In February 1984 all the national daily newspapers reported an incident which occurred at a colliery in Northumberland. The participants involved were the chairman of the National Coal Board (Mr Ian MacGregor), miners, and policemen.
>
> The following reports from four of the daily papers deal with the same events, but are contrasted in their interpretation of what took place, and offer their readers different impressions.
>
> (i) Examine and discuss the language of the reports in terms of their choices of vocabulary and grammar, and in the ordering of the events described. Relate these choices to the differences of interpretation presented by the papers, with reference to both the headlines and the reports.
>
> (ii) Discuss some of the problems which may arise in "reporting the facts" of a news item accurately and impartially. Say which of the reports seems to you to be prejudiced either for or against any of the participants, referring in detail to the linguistic evidence for your judgments.
>
> Discuss at least *three* reports in some detail.

We can see here how modern English language study aims to develop systematic analysis of language in support of skills of interpretation and discrimination. Students come to respect rather than disregard the rich patterns of ordinary language use. Literary texts are also examined but as one of several varieties of language not as an exclusive preserve.

But it will be some time before advances in English language studies are matched by advances in the teaching of English language skills; in part this is due to an academic snobbism which values study while devaluing "mere" language skills and their teaching (it is one reason for low standards of foreign language teaching in this country); in part it is due to a feeling that native speakers already know their language and should not need training in English language skills. Of course, general levels of literacy do not bear this out.

Methodologically, mother-tongue English language teaching should derive inspiration from the truly massive expansion of the teaching of English as a second or foreign language. Such work is supported by teachers who have followed courses in applied linguistics and the teaching of language skills with reference to a systematic description of the modern English language. There are many such teachers in this country; mainly employed to teach non-native speakers.

The rise of English language studies brings several awkward issues on to the agenda of the Kingman Committee. The main one is that the dominant model of mother-tongue literacy in most schools remains a literary and personal growth-directed one. The creativity and imagination stimulating resources of mother-tongue teaching in England are widely respected, and rightly so. But it is a partial model of literacy. Above all, it fails to deliver a wide enough range of written and oral skills of the kind needed beyond the world of the English classroom. Writing fiction is very valuable but it is of limited value in the world of work.

However, language use is not just a matter of structure but a deployment of individual, social and psychological resources. And language education cannot be just a matter of skills training or simple study of the language. Nor can it be only a matter of personal growth or what Churchill's teacher saw it as. The brief of the Kingman Committee to recommend a model of language looks to be oversimplistic, to say the least.

It is hoped that the Kingman Committee recognizes the need for *models* of language which are different for the applied linguist, the teacher, for the child at different stages of development, for the student as individual and as employee. The committee may also have to recommend that this requires a considerable expansion of INSET and some orientation to models of teacher education for EFL/ESL.

The rise of English language studies is gradually leading to a more inclusive model of literacy, but it is in the nature of language that there should be many complex issues to be faced.

Dr Ronald Carter is a lecturer at the Department of English Studies and director of the Centre for English Language Education, University of Nottingham.

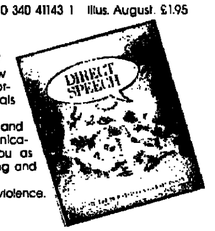
*New from* Hodder & Stoughton




**Q Series**
Edited by Lance Hattatt & James Sale
Q is a series of English/Drama booklets for use with mixed-ability groups in the middle years of the secondary school. Standing independently of the text to which it relates, each booklet explores a well-known play through an informal but developing pattern of plot, character, theme, language and theatre.
Each section invites 'dipping-in'. Pupils will discover a wide range of lively and stimulating activities. These vary from discussion to writing, from recording to acting, and are designed to provide insight into a number of relevant and interesting topics. The series would be an invaluable starting-point for planning wider coursework for GCSE.
**Macbeth** Lance Hattatt & James Sale
0 340 39297 5 1987. Illus. £1.95
**Under Milk Wood** David Orme
0 340 40164 8 Illus. 1987. £1.95
**Zigger Zagger** Lance Hattatt & James Sale
0 340 40163 X Illus 1987 £1.95
**Billy Liar** Richard Hoare
0 340 40165 6 Illus. 1987. £1.95

**Introducing Media Studies**
Series editor: David Butts
This series of booklets aims to provide a way into media studies for pupils of 11-14. At these levels, teaching the media usually takes the form of short projects or units of work within established subjects, though some schools are starting to mount longer inter-disciplinary courses. The booklets have been designed to meet this variety of needs. Each is complete in itself, but the topics can be linked to provide a framework for a more ambitious syllabus.
The booklets are written for pupils and the accent is on activity. The aim is to combine information on professional practice with do-it-yourself experience, so as to lead to an understanding of how the mass media operate, as production processes and as industries.
**On Your Radio** John Wood 0 340 40933 9 Illus August. £1.95
**Thinking About Images** Keith Thomson 0 340 40931 2 Illus. August. £1.95
**Planning the Schedules** Cameron Slater 0 340 40932 0 Illus. July. £1.95
**Looking Into Advertising** Carol Niven and Colin Youngson
0 340 40934 7 Illus August £1.95
**Advertising in Action** Carol Niven and Colin Youngson
0 340 42041 3 Illus August. £1.95
**Teenage Magazines** Margaret Hubbard 0 340 41143 1 Illus. August. £1.95

**Direct Speech**
Christabel Burnision and John Parry
This challenging and authoritative new course in oral work for GCSE incorporates some of the best ideas and materials developed over recent years.
Contents: Introductions. Giving and receiving verbal instructions. Communicating skills. Discovering your voice. You as interviewee. You as a reader. Preparing and presenting your personal project. Dialogue in action. Protesting without violence. Speaking in a formal setting.
0 340 40167 2 May. £3.95




**Just Talk**
Hilary Caminer and Deborah Catesby
Just Talk is a book of practical assignments for the two years of preparation and assessment in the Oral Communication element of GCSE English. It is divided into two parts: Part 1 provides specific practice in different kinds of talking and listening. Part 2 aims to provide a focus for imaginative and polemical talk and discussion on a series of issues. Just Talk provides an opportunity for interesting and enjoyable talk and also a range of assignments which can be used both for practice in oral communication and for formal assessment.
0 340 40166 4 Illus. 1987. £3.95

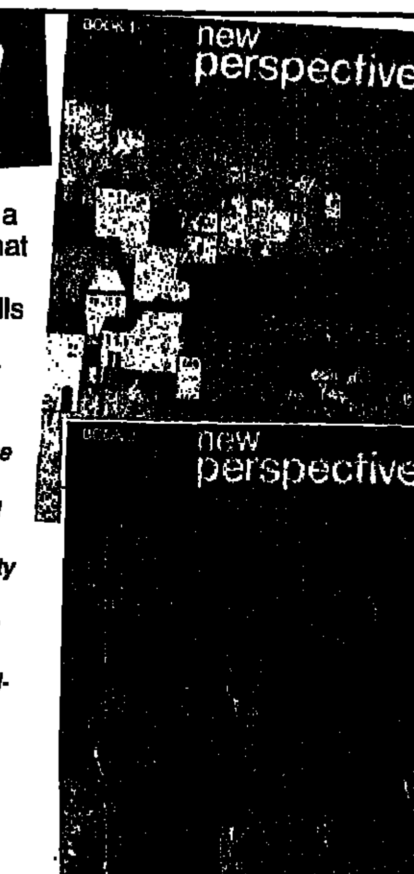



**Teaching GCSE English**
Jim Bennett
Teaching GCSE English provides a complete guide to the new syllabuses for the practising teacher, and for all those professionally involved in the secondary curriculum. It details new features, their implications in the classroom, and suggests a wide range of teaching strategies directly applicable to the work of an English teaching programme.
0 340 40765 4 Illus. 1987. £4.50




Teachers are invited to write for inspection copies stating teaching address.
Hodder & Stoughton
Dept. E656, FREEPOST, Mill Road, Dunton Green, Sevenoaks, Kent TN13 1YY

new




**New Perspectives** is a new English course that will help 1st-3rd year pupils develop the skills and working methods they will need for their GCSE work.

- *practical approach to the process of writing*
- *strong emphasis on oral work*
- *designed for mixed-ability classes*
- *thematic material from a wide variety of cultures*
- *high quality design in full-colour*

**Book 1** 0 19 831154 0 *(available May)*
**Book 2** 0 19 831155 9 *(available June)*
£2.95 each
**Book 3** in preparation

For inspection copies, please write **FREEPOST** to: Oxford University Press, Education Division (VK8079), **FREEPOST**, Oxford OX2 6BR.
Or ring **0865 58473** (24 hour service).

**Oxford University Press**

THE PENGUIN WORDMASTER DICTIONARY

**Martin H. Manser & Nigel D. Turton**

Everything you need to know about words – their meaning, usage and origin – for only £4.95!

PLAIN ENGLISH

*a user's guide*

**Philip Davies Roberts**

A guide to standard English worldwide plus answers to many vexing questions of grammar and usage.
£2.95

BOOKS FOR TEACHERS

A library of practical books specially for the supply teacher, cover teacher . . . or subject teacher who just wants an interesting change from the normal routine.

**ENGLISH**
Lessons at a Moment's Notice

**RELIGIOUS EDUCATION**
Lessons at a Moment's Notice

**ART**
Lessons at a Moment's Notice

**REMEDIAL**
Lessons at a Moment's Notice

**MATHEMATICS**
Lessons at a Moment's Notice

All titles 96pp. Illustrated. £3.50. Write for inspection copies, or ring Sue Peirce on 0753-26769.

**FOULSHAM EDUCATIONAL** Yeovil Road, Slough, Berks. SL1 4JH

The next
**ENGLISH EXTRA**
will be published in The Times Educational Supplement on Friday 30th October 1987.

If you require further details of this or any further feature please contact:
**SHIRLEY CHARLETON**
01-253 3000 ext 222

**SHERSTON SOFTWARE** presents

Dept. 5
8 Court St.
Sherston
Malmesbury
Wiltshire
SN16 0LL
Tel:
0666 840433

Page shown was designed and produced using Typesetter and an Epson printer and then reduced from A4 size

Vol 1 Issue 1 April 87

Two new programs Available on 28 DAYS FREE APPROVAL Designed to complement each other

**TYPESETTER!**

Good News from Sherston!

FULL WORD PROCESSING ON AN A4 PAGE IN A POWERFUL DESK TOP PUBLISHING PACKAGE THAT IS EASY ENOUGH EVEN FOR JUNIORS TO USE

TYPESETTER is the main part of the package and features pop up menus for word processing, filing and changing areas of the program. Word processing includes insert, overwrite, tidy, justify, compact, delete, copy, move and PAGE EDITOR lets you lay out the page in 80 columns while CUT & PASTE allows you to mark, move, save or delete

large areas of the page. PROOF READER shows the page as it will be printed and PRINT ROOM actually prints it with an option for multiple strike. THE CONTROL ROOM lets you adjust the program.

INTRODUCTORY OFFER PRICE £25 + £3.75 VAT

Make sure you get your copy of Typesetter while the introductory offer still applies. The price after 31st July will be £27.50 + £4.13 VAT.

**THE FLEET STREET PHANTOM**

HIGHER ORDER LANGUAGE AND READING SKILLS IN AN ADVENTURE FOR 9 TO 13 YEAR OLDS

Children face a series of challenges when a mysterious 'Phantom' gets up to all sorts of tricks in the offices of 'The Daily News'.

Punctuation, sequencing, inference, scanning and lots more are included. The superb graphics combined with well thought out langauge

activities make this appeal to all!

INTRODUCTORY OFFER PRICE: £14 + £2.10 VAT ** Price after 31 July £15 + £2.25 VAT

For the BBC B, B+ & M512B Computers

"Sherston Software have produced a remarkable desktop publishing package, simple but powerful and a bargain at £25" Educational Computing April 1987



Encouraging elegant English

# Putting on the style

**COLIN BOWMAN**

Many English teachers who have been used to coaching students for GCE or CSE exam courses will now be facing the challenges of coursework and coursework assessment in the GCSE. It should prove a liberating experience. The teacher is given the opportunity to set up extensive stimuli and the students have the chance to write at length without the pressure of the clock, to use dictionaries and reference books, to work out their ideas in rough and to try these out on their classmates to gain feedback. Time can be spent on presentation and perhaps handwriting might once again become an important feature in secondary school English lessons. The resultant "assignments" should be long, well organized and provide a fulfilling artistic experience for both writer and reader.

One eye-opening experience for teachers new to coursework assessment will be the compulsory attendance at agreement trial meetings where standards are set. Here they will find their colleagues struggling to identify those qualities in candidates' writing that deserve the top grades A or B. At one meeting I attended in connection with 16-plus coursework it was decided that the very best candidates have "sparkle" and it was left at that. This is an unsatisfactory situation. Surely we should assume that we can teach our students all they need to know to get a grade A. How can we teach something we can't define?

"Sparkle" is, I think, good style and the matter of style is largely ignored by most GCSE course *textbooks, but in* coursework assessment style becomes important and students need to be seen to be maturing stylistically if their grades are to improve over the duration of the course. Teaching for exams has tended to concentrate on accuracy and correctness in writing rather than style.

With the coursework element of the GCSE the English teacher is thrown into his traditional dilemma, which could be dodged to some extent under the traditional exam system: "Is my view of what is good and poor English too idiosyncratic? Where do I stand in the spectrum that runs from flowery writing at one end to basic writing at the other?" The judgement of what is good style is very much a personal matter and the English teacher must have the nagging doubt that his or her views on style aren't necessarily the ones to help students get the best possible grades in their coursework *from other markers.*

How then do you teach good style? When there is no consensus, the individual teacher must have the courage of his or her convictions. It is not enough to hope that the reading of good quality texts will somehow metamorphose into good quality student writing. Texts have to be analysed in depth, not only in terms of meaning, but also in terms of how the words are put together, looking at the use of adverbs, adjectives, the *deployment of* vocabulary, sentence beginnings, story endings, the ordering of words, the various modifications to the main sentence and so on. This does not represent a return to the days of clause analysis but rather an investigation into how bits of language are put together to create either a stylish or a clumsy effect. The vocabulary of analysis is general, there are few technical terms.

Perhaps students need to be given exercises using small units like the basic sentence to develop their knowledge of the ways sentences can be built up. For example, a student asked to develop and improve on the basic sentence:

"I love you," said David.

might work it up to:

"I love you with all my heart!" murmured David, his soft blue eyes melting the very core of her existence.

With a little ingenuity, exercises of this kind can be good fun and often develop into a competition to see who can create the longest sentence. Fun at that moment maybe, but later, in the heat of coursework, it is usually easier to say, "Your writing is getting a little over-elaborate, a few less adjectives eh?" rather than, "This writing is just too immature, do something about it!" At the very least, exercises of this kind are a method of showing how written language creates its effects.

Encouraging children to read over their writing with a critical eye on style needs to be developed in the early years of secondary school if good and stylish writing is to flourish in coursework. Ideally teachers should find time to read over a story or essay alongside the student-writer just commenting on features of style and completely ignoring grammatical errors or faulty spellings. "Could you have used a bit more *descriptive detail* here to make this character more convincing?" "The word 'hit' is a bit vague here. Do you mean slapped, bumped, punched or what?" "How do you think we could get round these repetitive sentence beginnings?"

The use of drafting and the practice of revising writing with a view to improving its style should lead to better coursework assignments in the GCSE. Possibly the most important factor in developing notions of style is that of audience; the more people who read a student's work the more he or she is likely to consider it from the reader's point of view when writing it, and at GCSE level the reader is a very important person. The publication of students' writing within school could play a major role in this process.

One side-effect of coursework assessment that I have heard mentioned once or twice is the invigorating effect it has on the teacher's own writing. When *ransacking* their stock cupboards for examples of clever story beginnings, good direct speech or a fine deployment of similes, teachers have been unable to find appropriate ones in time and so have been forced to create examples of their own, often being stunned into admiration of their own awakened writing ability. Will the GCSE unwittingly promote a rash of first novels from staff-rooms throughout the country?

Colin Bowman Teaches English for Kirklees MBC and is author of *Write with Style* (Schofield and Sims 1987); a companion volume, *Talk With Style* was published this month.

Writers on writing

# Behind the lines

**ROGER BEARD**

An interesting feature in the makeup of the recently appointed committee of inquiry into the teaching of English is the inclusion of several well-known professional writers. While the choice of these writers in particular and the constitution of the committee as a whole is obviously open to debate, the *fact that their* profession is represented at all may reflect a growing awareness of the gains from taking account of the writer's views on language, gains which can be found in teaching children throughout the primary age-range, with which my own work is concerned.

The significance of this shift in thinking is certainly emerging in recent research and publications on the nature of the writing process, such as Martin Nystrand's collection *What Writers Know* (Academic Press), although we are still some way from being able to reach the kind of agreed terms of reference which now exist with regard to the nature of the reading process. However, various frameworks are emerging in teacher education, including those which allow for a close look at the interactive features of composing, transcribing and reviewing.

If teachers and children can develop a modest "process language" for writing which adequately reflects their growing realization of its many-sided complexities, then they may well be better placed to appreciate the insights which can come from learning about how well-known professional writers go about their task.

I recently introduced a class of middle-school children to Chris Powling's biography *Roald Dahl* (Puffin) *which beautifully captures the idiosyn*cratic circumstances in which writers often prefer to write. Encamped in a shabby shed at the end of his garden, sitting in a battered armchair, wrapped in a sleeping bag, using one of six yellow pencils ("there must be six"), sipping coffee from a Thermos flask, Dahl, we are told, might be easily mistaken for a tramp scribbling a begging letter.

Several earlier publications have given tantalizing glimpses of children's authors at work. In Edward Blishen's *The Thorny Paradise* (Kestrel), we can read of Philippa Pearce's perennial reminder that the idea of a story springs from your *experiences*, from what you have seen and heard and done and felt and thought, going back for weeks, months, perhaps years. In John Rowe Townsend's *A Sounding of Storytellers* (Kestrel), Penelope Lively assures us "I've learned to pack it in when it's going really badly – and to go and dig the garden or read . . . without succumbing to despair and the conviction that things will never pick up again". In the old favourite, *Puffin Quartet of Poets*, there is a short but highly memorable description of the intense concentration which James Reeves put into his writing of poetry.

But such glimpses are few and far between in publications for teachers and children and tend to be limited to the circumstances in which writers write. There has been relatively little on how writers write to rival Ted Hughes' stream of consciousness in *Poetry in the Making* (Faber) from 20 years ago. And there has been even less on the way in which non-literary writers go about their work.

So, what are the gains to teachers and children from considering the writer's view on writing? Teachers can come to appreciate that writing can be far more complex and demanding than they may have hitherto realized, especially when one is at the threshold of one's capability.

Many people write relatively little, perhaps just letters to those relatives who are not on the telephone or notes to the milkman. It is only when we try to tackle a broader range of tasks that we may begin to realize the many demands and constraints which the writer faces. These demands may be related not so much to the words themselves as to how these words are ordered syntactically and organized within a particular mode of written discourse. Such a realization can come from attempting some of the tasks we ask of children, autobiographical and imaginative stories, "scientific" reports, argument and persuasion, the sophisticated craft of the Haiku. As Janet Emig suggested some years ago (in *The Composing Processes of Twelfth Graders*, NCTE), teachers who do not write themselves can easily under-conceptualize and over-simplify the nature of the writing process.

Another realization can come from asking questions about the conditions in which children seem to write best. A decade ago, William Harpin's research (*The Second R*, Allen and Unwin) suggested something which is apparently being recognized in some areas in the School Curriculum Development Committee National Writing Project, that many children prefer and seem to write more effectively if they use a "quiet writing area" in the classroom.

There is also much to be exploited from the seminal research in Ontario *into what children make of becoming* writers, research which I have drawn upon extensively in my own book. In a series of papers, Carl Bereiter and Marlene Scardamalia have reported on what children seem to need to be helped to do when composing writing. Their research has highlighted the psychological difficulties faced by children in moving "from conversation to composition" such as the need to generate "content knowledge", to plan the whole piece (in the absence of a "conversational partner") and to go beyond the emerging text to review it and perhaps to reshape it according to what can be called "discourse knowledge" (the distinctive characteristics of stories, reports, arguments etc).

Bereiter and Scardamalia outline various "contentless prompts" which may help in composing writing, including brainstorming, listing words or setting out the structural features of the intended text such as the stages of a report or the *ending sentence of a* story. Such prompts may help avoid the relatively unstructured "knowledge-telling" approach to writing which adults and children seem to fall back on if the underlying structure of writing is not given the attention it deserves.

Teachers can make a useful start in building upon such growing insights in themselves and in their pupils by actually writing in front of their pupils. In this way, they can help give credibility and conviction to the rather artificial act of making marks on paper, board, or screen, particularly with younger children if this writing is part of an authentic language experience approach. With older primary children, the teacher's act of providing a commentary on the writing as it is done can help provide an insightful "process knowledge" in a similar way to that of the running commentary by the driver in the advanced driving test.

It is also important not to underestimate the role of reading in developing writing. Another of Frank Smith's clichés can help here – that we learn to write by reading. We need to note that many professional writers read voraciously themselves. Reading aloud to children from a whole range of texts written in descriptive, narrative and other more discursive modes is likely to encourage children to read, at least occasionally, with a writer's alertness to technique.

This alertness can build a sounder platform for beginning to appreciate the author's style. Dahl, Lively, Mark and King-Smith all have their distinctive qualities. This new appreciation will deepen further if the authors' photographs, brief biographies and answers to typically demystifying questions are made available, as in the regular features in such magazines as *Puffin Post* and *Books for Keeps*. If an author's work is well-known and appreciated, it can be a great thrill to arrange a visit from the writer, as is possible in the Arts Council supported "Writers in Schools" scheme.

There may be surprises in store, too. A notable number of professional writers seem to feel happier with pencil or pen than with the electronic wizardry of a word processor, although others again prefer to prepare early drafts longhand which can be later reviewed and redrafted on a screen.

The current interest in teacher education in the whole area of writing can take us off into a variety of directions. We may look more sympathetically at the rather self-conscious introspection of Frank Smith in *Writing and the Writer* (Heinemann) and more assiduously at the more mystical traits in some of Andrew Wilkinson's *The Quality of Writing* (Open University Press). Many of us may feel older, sadder and certainly wiser about teaching children because of having written substantially for a wide audience ourselves. If we are to consider the genuinely communicative nature of writing and its many manifestations, we owe it to ourselves, our pupils and our students to ensure that we take realistic account of the unique view on language which comes from the creation of text.



**Roald Dahl plys his trade from a battered armchair in his garden shed**

Roger Beard is lecturer in primary education in the School of Education, University of Leeds and author of *Children's Writing in the Primary School* (Hodder and Stoughton Educational). His new book *Developing Reading 3–13* is due from the same publisher in June.

# Wholesome but dull

**Secondary English, Book Four. By R K Sadler, T A S Hallyar and C J Powell. Macmillan £3.95. 0 333 40047 X.**

Macmillan's integrated English course for general secondary school use teaches the fourth year (with no indication as to whether there will be a fifth and final volume). Practical and unashamedly traditional, with exercises on parts of speech and spelling lists, its only real fault is a certain dullness. Despite the authors' conviction that "the study of English should be enjoyable", the relentless subheadings ("Comprehension 4", "Spelling 7") and sets of exercises seem designed to give pupils exactly the opposite impression.

Like previous volumes, the book originated in Australia. Unlike them, however, the antipodean tone is tempered in Book Four by some well-chosen British material. But although both James Herriot and Monty Python make their appearance, few schools not already equipped with Books One, Two and Three will want to take up the series at this stage.

**Hugh David**

NEW TITLES

*English, Language, and Education*
*Series editor: Anthony Adams*

**ENGLISH TEACHING IN PERSPECTIVE**
**by Ken Watson**
This book seeks to develop a sound rationale of English teaching that will lend support to teachers' day-to-day practice. Among the topics discussed are language-centred and experience-centred English, the place of literature in English, and mixed-ability teaching.
*May 1987 208pp 0 335 10276 X c £6.95 pb*
*Available from St. Clair Press in Australia and New Zealand.*

**ASSESSING ENGLISH**
**by Brian Johnston**
Armed with the conviction that the current system of English assessment is unfair, confusing and misleading both to students and teachers, Brian Johnston sets about the daunting task of reforming entrenched assessment practices.
*March 1987 208pp 0 335 15999 0 £7.95 pb*
*Available from St Clair Press in Australia and New Zealand*

**LITERARY THEORY AND ENGLISH TEACHING**
**by Peter Griffith**
Peter Griffith introduces the work of key theorists such as Barthes, Derrida, Fish, Foucault, Genette, Iser, Jakobson, Jauss, Lacan and Macherey, and examines the relevance of their ideas for the teaching of literature. He demonstrates how these new theories may be applied in the classroom with special reference to *The Adventures of Tom Sawyer.*
*March 1987 128pp 0 335 15250 3 £6.95 pb*

**READERS, TEXTS, TEACHERS**
**edited by Bill Corcoran and Emrys Evans**
The reader-response approach in literary criticism gives young developing readers a freedom to explore and experience their own interpretation of the text. This book provides guidelines as to how teachers can accommodate this approach to literary criticism in the classroom.
*May 1987 272pp 0 335 15238 4 c £8.95 pb*
*This edition not for sale in the USA, Canada and Australia.*

RELATED TITLE

*Exploring the Curriculum Series*

**ENGLISH LITERATURE IN SCHOOLS**
**edited by V. J. Lee**
This edited collection is concerned with the teaching of literature at all levels in secondary schools. The particular emphasis is on the nature of literature, its place in the curriculum, how it is learned and how it may be taught, and the assessment of literary study.
*1986 464pp 0 335 15245 7 £8.95 pb*
*0 335 15246 5 £22.50 hb*

For further details of these and other Open University Press titles contact:

OPEN UNIVERSITY PRESS
12 COFFERIDGE CLOSE, STONY STRATFORD, MILTON KEYNES, MK11 1BY, ENGLAND.
TEL: MILTON KEYNES (0908) 566744 TELEX: 826147

# TECHNIQUE BOOKS for G.C.S.E.

write with Style

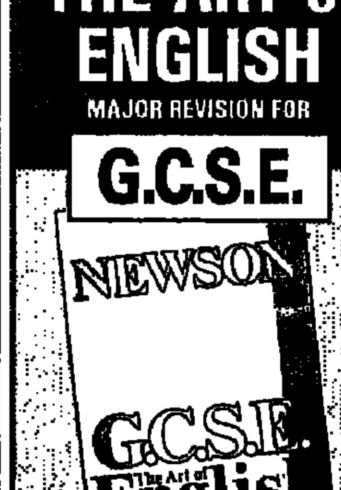
A TECHNIQUE BOOK FOR GCSE ENGLISH — BOWMAN

Write with Style £2.65

Talk with Style £3.45

# THE ART of ENGLISH

MAJOR REVISION FOR G.C.S.E.

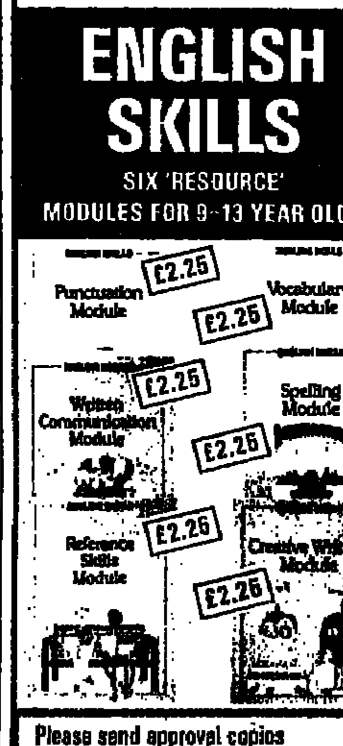



C1–5 each £3.95

G1–4 each £3.95

# ENGLISH SKILLS

SIX 'RESOURCE' MODULES FOR 9–13 YEAR OLDS




Please send approval copies TES

NAME

SCHOOL ADDRESS

Schofield & Sims Ltd
FREEPOST
Huddersfield HD8 0BU


EXTRA

## Gender and GCSE

# Last year's issue?

PAT BARRETT • ELAINE MILLARD
ANGEL SCOTT • SHONA WALTON

In all the preparation for the new GCSE exams the one item in the National Criteria that very few people seem concerned about is the one about gender. Why is this? We think there are two main reasons.

First, for a lot of people the gender issue was last year's buzz word. They jumped on that educational bandwagon last year and had a few units of work on equal opportunities and sex-stereotyping and that was that. If those units of work were successful they might be used again for the coursework requirements.

The second reason is that for many people, male and female, the gender issue appears to be irrelevant. They do not see what it has to do with them or the work in their classrooms and schools. This may be partly because they feel that with equal pay and the Sex Discrimination Act the problem has been solved. We do have a woman as a Prime Minister after all. It may be partly to do with their own level of awareness and sense of self; some people feel threatened by any discussion about gender and find it hard to understand the disadvantages that women can face. Successful women are often unsympathetic because they personally do not feel at a disadvantage. Being a woman has not stopped them getting to the top. However, it is a fact that many women are still restricted, denied choice, defined and controlled by men and sexist use of language.

So what has all this got to do with schools and English GCSE? Evidence shows "not only that schools treat boys and girls differently, but that they actually make girls and boys more different than the forces of society would otherwise do. Schools act as simplifiers for society's stereotypes". (Maryland 1983). With GCSE, all teachers will be involved with some form of internal assessment of their pupils, in English, English literature and oral communication. Therefore, it is now crucial to demonstrate hidden prejudices and be aware of assumptions brought to assessment procedures, when every teacher will be assessing coursework and oral work.

The assessment of oral communication is a new area for many teachers. Former modes of assessing talk placed the emphasis on the one-off, polished, individual performance and a conversation with the examiner. Where group talk was assessed, the emphasis was still on the formal "debate", with candidates expected to produce considered statements. This gave the prepared, finished utterance higher value than speculative small-group talk and communication on factual and public topics higher value than creative and personal areas of experience. This means that uses of language to give persuasive power over others through assertion and control are valued here, more than the sharing of collaborative discussion.

Recent research into oracy has indicated that formerly we had an inadequate model of assessment. This is reflected in GCSE, where the emphasis is on process and not product. This shift of emphasis should mitigate some of the effects of gender stereotyping in the assessment of performance. However, this will only happen when we accept research findings that prove that men dominate group talk. This is true in classrooms, as in society.

In group talk in classrooms some fairly predictable things happen: a few vociferous boys hold the floor; less confident boys and most girls address themselves to neighbours. In assessing the process, rather than the product, we bring quite different expectations to small-group talk. Speculative explorations rather than polished assertions are more acceptable when the pressure to get a turn is removed; supportive behaviour and collaboration make space for increased confidence and greater depth of thought. If we are training pupils for personal growth and broader understanding, then we need to communicate the value of talking together.

It is not only in the assessment of talk that we need to be aware of the effects of gender stereotyping. The choice of materials also has implications for us.

The breakdown of set books for GCSE (see end of article) indicates what can happen when stereotyped assumptions go unrecognized and unchallenged.

Often any attempt to question the range of choices of literary texts offered for study in the classroom lays one open to the charge of censorship. In fact, the opposite is the case – the desire is to broaden the canon in order to offer to all pupils, male and female, the work of a wide range of writers of both sexes.



The assessment of pupils' own writing has not been free from stereotyped assumptions on the part of the teacher or assessor. In previous years, examiners' reports have revealed these stereotyped notions of pupils' performance. Girls have been penalized for "writing too much" and paying too much attention to the "trivia of presentation". Boys, on the other hand, have been criticized for poor handwriting and being disorganized.

Whether in assessing pupils' response to literature or in assessing their own range and variety of writing we must be aware of any implicit value judgements that we bring to bear. For example, do we place more value on an objective critical response than on a personal reading? Is factual writing considered more difficult than imaginative writing? Are certain texts given more intrinsic value than others eg Dickens vs Laurie Lee, thereby affecting the evaluation of the pupils' achievement in studying these texts?

If we set up these oppositions, in rank order of the value we place upon them, we will soon see that those most highly prized are traditionally stereotyped as male skills. In this way *all* pupils can be sold short.

If we genuinely believe that English is a creative, humanistic discipline, which carries forward the whole community of ideas into the modern world through literature, then we cannot permit the female experience to remain so under-valued. The introduction of GCSE places the emphasis, for the first time, on the work done in the classroom, on the practical and meaningful application of the subject. This has radical implications for the power of teachers and what they do in their classrooms. If the exercise of this power is to result in teaching and learning focused on every child's experience, response and achievements, then we cannot allow our own assumptions and prejudices about gender roles to dictate our expectations of boys or girls, in the classroom, in our planning, in our choice of resources and in our assessment procedures.

*Pat Barrett, Elaine Millard, Angel Scott and Shona Walton are members of the Language and Gender Committee of the National Association for the Teaching of English, 49 Broomgrove Road, Sheffield*

GCSE set books
Advisory book lists for 1988
An analysis from all five examination boards

**Prose**

Includes fiction, non-fiction, single author collections of short stories. Excludes mixed anthologies.

| | Total | Female | Male |
|---|---|---|---|
| Authors: | 105 | 24 = 23% | 81 = 77% |
| Titles: | 139 | 29 = 21% | 110 = 79% |

**Drama**

| | Total | Female | Male |
|---|---|---|---|
| Authors: | 50 | 1 = 2% | 49 = 98% |
| Titles: | 71 | 1 = 1.4% | 70 = 98.6% |

The single work by a woman is *A Taste of Honey* by Shelagh Delaney, now very dated, which is listed by three boards (LEAG, NEA, WJEC). This means the other three have no women dramatists.

**Poetry**

The recommended texts are mainly mixed anthologies. Thirty-nine different ones are listed. Only one, *The Penguin Book of Women Poets* (LEAG), mentions women. Nine poets are mentioned by name. They are all men.

# Austen rover

**Jane Austen's Heroines: Intimacy in Human Relationships. By John Hardy.**
Routledge and Kegan Paul £5.95. 07102 1118 X.
**How to Study a Thomas Hardy Novel. By John Peck.**
Macmillan £4.95.
**How to Study a Jane Austen Novel. By Vivien Jones.**
Macmillan £4.95.0 333 41346.

John Hardy quotes Elizabeth Hardwick as saying (with felicity and truth) that it is much more fun to read than to read about Jane Austen. If, like most critics who denigrate criticism he makes a tacit exception of his own, the assumption is justified to the extent that the book is easy to read and digest, and the readings of the novels are nicely pointed with references, sometimes corrective, to recent critiques. It is deftly done, and the reader covers a lot of intellectual ground in relatively few pages.

Nevertheless, the book irritates. Like many an academic work, it seeks to establish what one hopes no one would wish to deny, namely that Jane Austen believed that "love and friendship are our only means of hope of triumphing over solitude". The words are Berdyaev's and may be profound in some way, but to me they have a truismic if not a tautologuous ring.

One can also sense the presence of critical straw men as one pursues the argument into the small print. No doubt it is still possible to find people who think Marianne a more attractive character than Eleanor in *Sense and Sensibility*, although it is also possible to hope that this does not reflect dominant academic opinion. On the other hand, in the absence of anyone to quarrel with, and given the unexceptionable nature of his theme, he is liable to come perilously close to quoting and paraphrasing, and this is perhaps particularly the case in his discussion of *Emma*. And I wish he had not cited the old Virginia Woolf canard about Jane Austen being "difficult to catch in the act of greatness," which seems to me convict her with that what one might call, adopting a phrase of F R Leavis, "sophisticated fatuity".

This, then, is the kind of book in which you find many worthy and unexceptionable pronouncements, but relatively few startling or profound ones. Hardy, though, has at least written a book which can be read and in a sense deserves to be. *How to Study a Thomas Hardy Novel*, on the other hand, should not. In so far as it can be said to provide a critique of Hardy, its procedures are crude, inchoate or perfunctory; but its main purpose seems to be to give students fairly elementary advice on how to write essays. However, if they follow the recipes provided by this book they will not be very distinguished ones. This is a book with an eye to the educational market and the main chance. That by Vivien Jones on Jane Austen has in fact a good deal of natural perspicacity, but the format of the series is, ineluctably, an intellectually debilitating one.

**Edward Neill**


STANLEY THORNES & HULTON

# The new name in English

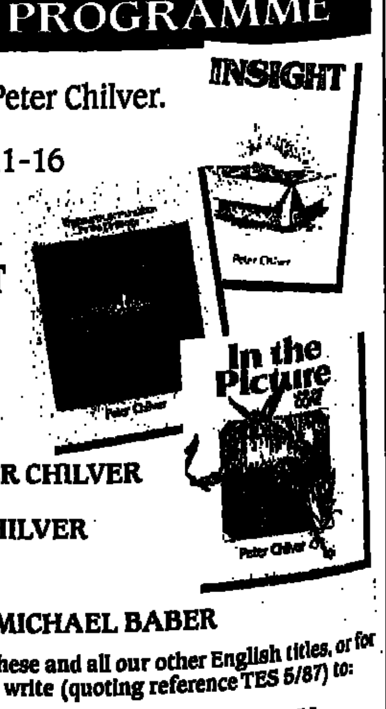
THE STANLEY THORNES ENGLISH PROGRAMME

New materials from Peter Chilver.

INSIGHT

Core books for ages 11-16 complete in 1987.

IN THE PICTURE / SPOTLIGHT / INSIGHT




GCSE

*now available*

SPOTLIGHT PETER CHILVER

INSIGHT PETER CHILVER

*available July 1987*

GCSE ENGLISH MICHAEL BABER

For a catalogue describing these and all our other English titles, or for inspection copies, please write (quoting reference TES 5/87) to:

STANLEY THORNES AND HULTON
FREEPOST GR 872, CHELTENHAM GL53 1BR






## SECONDARY ENGLISH

continued

**BERKSHIRE**

LITTLE HEATH SCHOOL
Tilehurst, Reading
N.O.R.: 1250
Required September, a well qualified teacher of English, scale 3 to join a large, energetic, successful and well equipped department working in its own suite of rooms. The full range of courses offered includes 'A' level in both Cambridge Literature and AEB Language and Literature. The successful applicant will play a major management role which could include administration of GCSE.
Applications by letter and curriculum vitae, including names, status and addresses of two referees, to the Headmaster as soon as possible please. Tel: Reading 427337. Closing date: 11th May, 1987.
An Equal Opportunity Employer. (04584) 132420

**BUCKINGHAMSHIRE**

COUNTY COUNCIL
An Equal Opportunity Employer
THE JOHN HAMPDEN GRAMMAR SCHOOL
Marlow Hill, High Wycombe, Bucks. HP11 1SZ
Head: A.J. MacTavish, M.A., (Cantab)
NOR: 700 (incl. 170 in 6th Form) Boys Selective (12-18)
Required for September 1987 a graduate teacher of ENGLISH (Scale 2) to join a lively and well-established Department with an emphasis on teamwork. Timetable will include GCSE Language and Literature and 'A' level Literature. A willingness to assist with the School Library (there is a fully qualified part-time Librarian) and/or association football will be an advantage but are not essential.
Application forms and further details from the Headmaster at the above address on receipt of s.a.e. (31154) 132420

**CAMBRIDGESHIRE**

(EQUAL OPPORTUNITY EMPLOYER)
JACK HUNT SCHOOL
Ledbury Road, Peterborough PE3 6PW
Tel: Peterborough 263526
Head Teacher: Mr. M.H. Taylor, B.A., J.P.
Group 11
Required for September, 1987.- A Scale 2 teacher of English up to 'A' level for this very enthusiastic department.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date for receipt of applications 11th May, 1987.
(08893) 132420

**DORSET**

GILLINGHAM SCHOOL
School Lane, Gillingham SP8 4QP
(11-18 Mixed Comprehensive, 860 on roll, including 125 in sixth form)
Required September 1987, Teacher of English (Scale 2), with responsibility within the Department. A well-qualified and enthusiastic teacher is required to join a successful department in this comprehensive which is at an interesting stage of development. Candidates will be expected to teach 100% course work across the age and ability range, and assume a variety of departmental responsibilities which may include the running of the library, but which is open to negotiation.
Further details and application forms from the Headteacher (SAE please). Closing date 12th May, but early applications will be appreciated. (31501) 132420

**ESSEX**

KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
Tel. Lea Valley (0992) 714800
(Roll 960)
ASSISTANT TO DIRECTOR IN ENGLISH DEPARTMENT Scale 3
Required September 1987, an enthusiastic and experienced English teacher to join innovative team concerned with promoting stimulating approaches to language development.
London fringe allowance.

SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel Shoeburyness (03708) 2286
SECOND IN ENGLISH DEPARTMENT Scale 3
Required September. Enthusiastic, experienced teacher. Considerable opportunities exist for initiating curriculum development.
Apply to headteacher enclosing cv, names of two referees and a foolscap sae.

BEAUCHAMPS SCHOOL
Beauchamps Drive, Wickford SS11 8LY
Tel (0268) 735466
(Roll 1090)
2ND I/C ENGLISH Scale 3
Required September 1987, qualified and experienced teacher.
London fringe allowance payable.
Details and forms from the Headteacher (foolscap s.a.e. please).

Closing date 11th May 1987.

CASTLE VIEW SCHOOL
Macgreggor Avenue, Canvey Island SS8 9RZ
Tel Canvey Island 696811
(Roll 926)
TEACHER OF ENGLISH Scale 2
Required September. Experienced teacher to join lively Department. English suite. Good facilities.
Assistance with removal expenses in approved cases.
Application form and further details from Headteacher (foolscap sae please).
(43171) 132420

**ESSEX**

LONDON (ESSEX)
CHIGWELL SCHOOL
Graduate required September 1987 to teach ENGLISH (See INDEPENDENT SCHOOLS).
(09965) 132420

**HAMPSHIRE**

THE VYNE SCHOOL
Vyne Road, Basingstoke, Hants RG21 2PB
11-16 Mixed Comprehensive School
NOR 825
Required September 1987
Scale 3
Assistant Head of English
Well-qualified enthusiast with good exams record needed to assist forward-looking department and develop resource-based learning. Commitment to modern English practices and proven performance in active teaching methods essential.
Application Form/details from Headteacher (S.A.E.)
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05580) 132420

**HAMPSHIRE**

ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
N.O.R. 1110 approx.
SCALE 3 Deputy Head of English Required September 1987.
S.a.e. (F) to Headteacher for further details.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05193) 132420

**NORTHAMPTONSHIRE**

DAVENTRY SCHOOL
Ashby Road, Daventry, Northants. NN11 5QE

Required for September 1987 at this co-educational Comprehensive School (age range 11-18):

ENGLISH GRADUATE (Scale 3) to be second in Department.

Applications are sought from well-qualified and experienced teachers. Teaching rooms are suited and very well resourced: they have recently been refurbished as part of a £2m building programme. Candidates should make clear any particular interest they have in Drama or Library.

The School was reorganised as a Comprehensive School in 1967 and serves part of the Town of Daventry, though most of the pupils come from surrounding villages. There will be about 810 pupils on roll, including 58 in the Sixth Form.

Application forms and further details from the Headteacher (sae please).

Closing date two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(05337) 132420

**SHROPSHIRE**

EDUCATION COMMITTEE

GRIST
(Grant Related Inservice Training)

ADVISORY TEACHER FOR ENGLISH

Full time Scale 4 teacher required. Appointment for 3 years from September 1987. Experienced teacher required to assist English Advisor in development of subject.

Application forms and details from the undersigned.

Closing date: 8th May 1987.

County Education Officer, Education Department, Shirehall, Shrewsbury SY2 6ND. (05708) 132430

**SURREY**

EDUCATION COMMITTEE
BROADWATER SCHOOL
Summers Road, Broadwater, Godalming, Surrey GU7 3BW
Second in charge of English Department Scale 2. Required for September 1987 - a keen English graduate to join a successful department in this 12 - 16 school designated to offer TVEI Courses.
Send for details and application form (SAE please) to Headmaster at the school.
(04246) 132420

## Scale 1 Posts

**BARKING & DAGENHAM**

LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
(Roll 1511)
Required for September 1987: Scale 1 English teacher is required in years 1 to 3 predominantly (about 50% f.t.) for small group work in Special Needs. This exciting but demanding role will reward an enthusiastic and committed teacher. £1215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (31242) 132422

**BRADFORD**

CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
Reevy Road West, Bradford BD6 3PX
Group 13, co-educational, secondary comprehensive school with 1500 pupils on roll, aged 13-18, 180 in the Sixth Form
Required as soon as possible, a temporary teacher of English to replace a member of staff who is taking maternity leave.
The English Department prepares candidates for GCSE (Syllabus B, NEA). The successful candidate will be involved in all three years of the main school (13-16). In view of the nature of the examination, based on course work, it is essential that he/she should contribute fully and enthusiastically in the work of the Department even though for a limited period.
Forms of application (sae) and further details from the Headteacher at the school to whom they should be returned by 13 May 1987.
Reference ET 38587/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated.
(05699) 132422

**BROMLEY**

RAVENSWOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent BR2 8HP

Tel. 0689 56050

No on roll. 820

For September 1987, a teacher of ENGLISH (Scale 1 plus Outer London Allowance) for this streamed, well appointed school which stands on the edge of Kent's green belt. A teacher who is keen on form tutor/pastoral work and who would be willing to assist with one of our many school teams would be preferred.

Application forms and further details available from/returnable to the Headteacher (large SAE please) by 15th May, 1987.
(05946) 132422

**BROMLEY**

BULLERS WOOD SCHOOL FOR GIRLS
St. Nicholas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ

Tel: 01-467 2280

960 on roll - 160 in Sixth Form

For September 1987, a graduate teacher of ENGLISH to teach across the full age and ability range and join a lively, well resourced departments.

Details/application forms from and returnable to the Headteacher (large SAE please) by 15th May, 1987. (04844) 132422

**BUCKINGHAMSHIRE**

COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
MILTON KEYNES AREA
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes. MK14 6BN
(Headteacher: M Davies M.A.)
Required from September 1987, an opportunity to join a team of teachers and participate in developing an integrated curriculum within the areas of English, Humanities and Expressive Arts. The major commitment will be within a team of mixed ability tutor groups in lower and upper school, plus possible involvement in thriving 'A' level courses. Scale 1.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Immediate application by letter, quoting two referees, enclosing full curriculum vitae and a stamped addressed envelope to the Headteacher.
(05064) 132422

**DORSET**

SUMMERBEE SCHOOL
Mallard Road, Bournemouth BH8 9PW
Required September 1987 at this 11-16 mixed bilateral school of some 850 pupils, a Teacher of English throughout the school. Scale 1. Ability to assist with the teaching of Music an advantage. Temporary one year appointment.
Apply by letter direct to the Headmaster by 8th May including C.V. and the names of two referees; s.a.e. for acknowledgement.
(05540) 132422

**DORSET**

WINTON SCHOOL
Coronation Avenue, Bournemouth BH9 1TP
(Boys' Bilateral, 11-16, 700 on roll)
Required September 1987, teacher of English with some lower school History. Scale 1.
Apply in writing to the Headmaster giving full c.v. and the names and addresses of two professional referees.
(31327) 132422

# Leicestershire

**Please contact the Headteacher for further details and application forms (s.a.e.). Unless otherwise stated.**

## SECONDARY:

### SCALE 3

**ALDERMAN NEWTON'S SCHOOL, Glenfield Road, Leicester LE3 6DN. (11-18) NOR 904.**

**HEAD OF MODERN LANGUAGE** — Required for September, an experienced and well qualified teacher of French (with German or Spanish as a second language). Experience in communicative language teaching across the ability range and of graded assessment will be a distinct advantage, as will proven success in examination work up to and including G.C.E. 'A' level.

### SCALE 1

**ROBERT SMYTH UPPER SCHOOL, Burnmill Road, Market Harborough, Leics. LE16 7JG. (14-18) NOR 1194.**

**ENGLISH** — Required for September an English graduate to teach across the age and ability range. 100% coursework G.C.S.E.'s will be on offer to 4th and 5th year students. English is a popular choice at 'A' level.

**UPPINGHAM COMMUNITY COLLEGE, London Road, Uppingham, Leics. LE15 9TJ. NOR 459.**

**MATHS** — Required for September 1987, an assistant teacher to join a well established department achieving excellent standards. The post will provide a good opportunity for an enthusiastic teacher to gain extensive experience across the ability range up to G.C.S.E. level.

**SCIENCE** — Required for September 1987, an assistant teacher to teach across the whole age and ability range. No individual science specialism is necessary but an interest in technology/electronics would be an advantage.

## PRIMARY

### DEPUTY HEADSHIP

**WARRENS HILLS COUNTY PRIMARY SCHOOL, Stanford Drive, Meadow Lane, Coalville, Leicester LE6 3SE. NOR 364. Group 6. (Headteacher Mr. F. Brodie).**

Required September an experienced and enthusiastic teacher committed to open plan and co-operative teaching able to offer a range of leadership and pastoral skills to a lively school.

**WHETSTONE C. OF E. (AIDED) PRIMARY SCHOOL, Wale Road, Whetstone, Leicester LE8 3LP. NOR 220. Group 4. (Headteacher Mr. D. H. Garrett).**

Required September 1987. Applications are invited from experienced and innovative teachers to share the management of this growing school. Some Christian commitment preferred.

**Closing date for applications: 13th May 1987.**

### SCALE 3

**PARKLAND PRIMARY SCHOOL, St. Thomas's Road, South Wigston, Leicester LE8 2TA. NOR 406.**

**HEAD OF INFANTS** — Experienced Primary teacher required with enthusiasm and imagination to co-ordinate and develop work of large Infant department including 80 place 4+ unit. Open plan accommodation.

### SCALE 2

**BITTESWELL C.E. (AIDED) PRIMARY SCHOOL, The Green, Bitteswell, Lutterworth, Leics. LE17 4SB. NOR 77.**

An experienced and imaginative teacher required for mixed ability class of 2nd, 3rd and 4th years, prepared to be involved in all aspects of life in a small school. Scale 2 post for an enthusiastic teacher able to combine special responsibilities for Science, C.D.T., and problem solving, with due regard to the very able child. The successful applicant will also be responsible for athletics, games and swimming.

### SCALE 1/2

**CHARNWOOD PRIMARY SCHOOL, Nedham Street, Leicester LE2 0HE. NOR 346.**

**POST 1** — Required September, experienced enthusiastic Infant teacher. Must have strong commitment to story approach to reading and an understanding of needs of a multi-cultural school. An interest in resources would be an advantage. Scale 2 available to suitable applicant.

**POST 2** — Required September, an imaginative, experienced, enthusiastic teacher for lower juniors to take responsibility to co-ordination of P.E./Games. Scale 2 available to suitable applicant.

### SCALE 1

**MARRIOTT PRIMARY SCHOOL, Marriott Road, Leicester LE2 6NS. NOR 290.**

Required September 1987, an experienced nursery/reception teacher.

**MEDWAY INFANT SCHOOL, St. Stephen's Road, Leicester LE2 1GH. NOR 190.**

Required September 1987, an experienced caring and enthusiastic teacher for this challenging multi-cultural school. Some experience in teaching English as a second language would be an advantage.

**NORTHFIELD HOUSE JUNIOR SCHOOL, Gipsy Lane, Leicester LE4 7DD. NOR 433.**

**POST 1** — Required September 1987 teacher for first year juniors.

**POST 2** — Required September 1987 teacher for second year juniors.

**STOKES WOOD PRIMARY SCHOOL, Blackett Avenue, Leicester LE3 9BX. NOR 226.**

Required September 1987, teacher for infant reception class willing to work in partnership with our nursery.

**ROBERT BAKEWELL COUNTY PRIMARY SCHOOL & COMMUNITY CENTRE, Barsby Drive, Loughborough, Leics. NOR 381.**

Required September 1987, three enthusiastic and versatile teachers for juniors in this large, busy open plan school.

**ST. PETER & ST. PAUL C.E. (AIDED) PRIMARY SCHOOL, Upper Church Street, Syston, Leicester LE7 8HR. NOR 435.**

Required September 1987, an enthusiastic teacher to cover one year secondment in mixed 1st and 2nd year junior class. Communicate member of Church of England preferred.

**BISHOP ELLIS R.C. (AIDED) PRIMARY SCHOOL, Barkby Thorpe Lane, Thurmaston, Leicester LE4 8GP. NOR 211.**

Required September 1987 an infant class teacher with interest in maths or music. R.C. preferred.

**ALL SAINTS C.E. PRIMARY SCHOOL, Long Street, Wigston Magna, Leicester LE8 2AH. NOR 468.**

Required September 1987, experienced primary teacher to work with lower infant children in a 4+ base.

## SPECIAL SCHOOL

### DEPUTY HEADSHIP

**LONG CLOSE SPECIAL SCHOOL, Hamelin Road, Leicester LE3 1JP. NOR 135-150 (Age range 5 to 18 years). Group 7. (Headteacher Mr. M. Wheeler).**

Required September 1987. Applications are invited from teachers with wide experience in both mainstream and special education for this day school which caters for the special educational needs of children experiencing moderate difficulties in learning.

**Closing date for applications: 15th May 1987.**

Asians and Afro-Caribbeans are under represented in this area of the Council's work and are therefore positively encouraged to apply.

EQUAL OPPORTUNITIES POLICY: Applications are welcome from people regardless of their race, ethnic origin, religion, sex, marital status or disability: disabled applicants will be guaranteed an interview if suitably qualified and/or experienced, and supported by a recognised agency e.g. a D.R.O.

## SECONDARY ENGLISH
continued

### ESSEX

**CHALVEDON SCHOOL**
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll 1,450)
TEACHER OF ENGLISH Scale 1
Required September, specialist for English (with some Lower School Integrated Studies) in lively department. Rented accommodation possible; relocation allowance payable in approved cases.
Apply by letter to Headteacher with curriculum vitae and names of two referees (foolscap sae please).

**COLCHESTER ROYAL GRAMMAR SCHOOL**
London Road, Colchester
Tel: (0206) 577971
(Roll 644, 180 in Sixth Form)
ASSISTANT ENGLISH TEACHER Scale 1
Required September to teach English throughout the School to Oxbridge. Ability to coach at least one of cricket, hockey, rugby essential. Possibility of single accommodation with boarding duties. Substantial allowance.
Please send cv and names of two referees to Headmaster from whom application forms and further details may be obtained.

**SHOEBURYNESS COMPREHENSIVE SCHOOL**
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness (03708) 2286
(Roll 1,200)
TEACHER OF ENGLISH Scale 1
Required September to join lively innovative department. School has excellent reputation for supporting all new staff.
Apply to Headteacher enclosing cv, names of two referees and a foolscap sae. (43125) 132422

### HAMPSHIRE

**YATELEY SCHOOL**
School Lane, Yateley, Camberley, Surrey GU17 7NW
(Comprehensive Mixed 11-18)
N.O.R. 1500
Required for September 1987. Scale 1 Post, Teacher of English. *Closing date 13th May, 1987.*
Applications by letter, enclosing full c.v. and details of two referees to the Headmaster.
We pursue a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05192) 132422

### HAVERING

**LONDON BOROUGH OF HAVERING**
**CAMPION SCHOOL**
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(Roll 760 Boys' Sixth Form 160)
Voluntary Aided R.C. 11-18 School
Headteacher: J.F. Rowbottom, B.Sc., Ph.D., DIC.
Required for September 1987 a qualified teacher of English, Scale 1, to share in the work of an enthusiastic department with a well established tradition of success in 16 CPVE, 'O' and 'A' level courses. History as a second subject would be preferred. Applications from newly qualified teachers would be welcome.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (05636) 132422

### HEREFORD AND WORCESTER
COUNTY COUNCIL

**NUNNERY WOOD HIGH SCHOOL**
Spetchley Road, Worcester WR5 2LT

11-16 Co-educational, 1190 on roll

*Required from September*, 1987 a graduate teacher of English to offer the subject across the age and ability range. Scale 1 post.

Application forms and further details are available from the Headteacher (S.A.E. please). (43175) 132422

### HILLINGDON
LONDON BOROUGH OF HILLINGDON

**SWAKELEYS SCHOOL**
Clifton Gardens, Hillingdon, Uxbridge UB10 0EJ

Number on roll: 781, 77 in Sixth Form

Headteacher: Miss J. Trales, M.A.

*Required for September*, 1987 a qualified teacher of English to join a strong and successful department in this girls' comprehensive school with mixed sixth form. The successful candidate should be able to teach throughout the age and ability range; an interest in English for slow learners or in Drama would be welcomed.

Outer London Allowance Payable. (31266) 132422

### HOUNSLOW

**LONDON BOROUGH OF HOUNSLOW**
**GUMLEY HOUSE CONVENT SCHOOL FOR GIRLS**
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group XI. Roll approx. 1060
Required for SEPTEMBER, 1987 a well qualified teacher of ENGLISH, Scale 1 to join a very successful and enthusiastic department.
Please apply in writing to the Headteacher giving the names and addresses of 2 referees.
London Allowance £795 per annum.
Closing date 15/5/87.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05665) 132422

### HUMBERSIDE

**EDUCATION DEPARTMENT**
**EAST RIDING DIVISION**
**HEADLANDS SCHOOL**
Sewerby Road, Bridlington YO16 5UR
DRAMA/ENGLISH - Scale 1 (Temporary)
Required for September 1987 to cover a two-year secondment a teacher of Drama and English.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(05901) 132422

### HUMBERSIDE

**EDUCATION DEPARTMENT**
**EAST RIDING DIVISION**
**BEVERLEY GRAMMAR SCHOOL**
*Queensgate, Beverley HU17 8TH*
(11-18 Boys Voluntary Aided Comprehensive School, Group 9, 170 in Joint Sixth)
ENGLISH/DRAMA - Scale 1
Required for September 1987, a teacher of English and Drama.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(31096) 132422

### KENT

**COUNTY COUNCIL**
**EDUCATION DEPARTMENT**
**GRAVESEND GRAMMAR SCHOOL FOR GIRLS**
Pelham Road, Gravesend DA11 0JE
558 pupils, 180 in the Sixth Form
Required for September 1987 *for this 13-18 academically* selective school, teacher of English, capable of teaching the subject to Advanced Level. A very good teaching environment makes this an excellent 'first appointment' for a new entrant into the profession to establish their teaching style in a supportive Department.
For further information telephone or write to the Headmistress. Tel: (0474) 352896.

**EAST KENT AREA**
**EDUCATION DEPARTMENT**
**SIR ROGER MANWOOD'S SCHOOL**
Sandwich, Kent CT13 9JX
Voluntary Controlled Grammar School 11-18 590 pupils including 100 boarders and 150 sixth formers
SCALE 1 ENGLISH SPECIALIST
Required for September 1987 a Scale 1 English Specialist to teach across the age range up to G.C.S.E. Sixth form work may be available to a suitably qualified candidate. Well equipped specialist teaching areas. Video filming, drama, debating skills welcomed. Willingness to help with games or C.C.F. appreciated.
Application by letter with CV and the names and addresses of two referees to the Headmaster. (Foolscap S.A.E. please).

**WEST KENT AREA**
**ANGLEY HIGH SCHOOL**
Angley Road, Cranbrook, Kent TN17 2PJ
Roll 945 mixed
Required for September 1987 an English graduate teacher to join department teaching throughout the school. We are offering an opportunity for an interested teacher to help develop the subject in the area of Oracy, and to join the team in extending practical assessment techniques. The department has a keen interest in reading, literature and Theatre going.
Application by letter, including names and addresses of two professional referees, within two weeks of the appearance of advertisement. Please enclose s.a.e.

**SOUTH KENT AREA**
**HOMEWOOD SCHOOL**
Tenterden, Kent
Required for September 1987 *teacher of English, Scale 1.*
Applications to the Headteacher naming two referees. (43235) 132422

### LEICESTERSHIRE

**COUNTY COUNCIL**
An Equal Opportunity Employer
**ROBERT SMYTH UPPER SCHOOL**
Burnmill Road, Market Harborough, Leics. LE16 7JG
ENGLISH
Please see block advertisement for Leicestershire County Council. (31198) 132422

### LONDON NW11

**THE KING ALFRED SCHOOL**
Please see our main display ads under Independent and secondary sections. (05292) 132422

### LONDON SW6

**THE LONDON ORATORY SCHOOL**
Seagrave Road, London SW6 1RX
Tel: 01-385 0102
The school is a voluntary-aided school in the trusteeship of the Fathers of the London Oratory. There are 1100 boys and 80 girls in the school, including over 280 pupils in the sixth form. Girls are only admitted to the sixth form.
The Governors invite applications for September 1987 for the post of Teacher of English (scale 1).
Applications from students expecting to qualify as teachers this year would be welcome.
Further details may be obtained from the Headmaster's secretary. Applicants should submit a full curriculum vitae, naming two referees, to the Headmaster by Friday, 15th May 1987. (31357) 132422

### LONDON W6

**ST PAUL'S GIRLS' SCHOOL**
Brook Green, London W6 7BS
Required for September 1987 Honours Graduate with a good degree in ENGLISH to teach the subject throughout the school up to 'A' Level and University Entrance standard. This post might suit a newcomer to teaching.
The School has its own salary scale.
Written applications with full curriculum vitae, the *names and addresses* of two referees and some indications of any areas of special interest in literature and education should be sent to the High Mistress, marked for the attention of the School Secretary. Closing date for applications 8th May.
(04235) 132422

### LONDON W6

**LATYMER UPPER SCHOOL**
King Street, London W6 9LR
Required for September, 1987, a Graduate to teach English.
Salary Burnham plus London and Latymer allowances, on a scale appropriate to experience.
Applications, together with full Curriculum Vitae, and the names of two referees, to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (08791) 132422

### MERTON

**LONDON BOROUGH OF MERTON**
**EDUCATION COMMITTEE**
**MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER**
All applications will be considered on their merits
**TAMWORTH MANOR HIGH SCHOOL**
Wide Way, Mitcham, Surrey CR4 1BP
Tel: 01-764 5112
Head Teacher: Mr G.D.N. Giles, M.A.
Age range: 13-18 years
No. on roll: 750
Requried as soon as possible Scale 1 Teacher of English with an interest in Media Studies if possible needed temporary for one term.
Closing date: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(31233) 132422

### NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

**FAKENHAM HIGH SCHOOL**
Wells Road, Fakenham, Norfolk NR21 9HP

Group 11, 11-19 age range, N.O.R. 1150, all ability (150 in Sixth Form)

Required for September 1987 Scale 1 teacher of English to 'A' level.

Application by letter and *c.v. to the Headteacher* at the school as a matter of urgency, closing date 8th May 1987. (05566) 132422

### NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

**DISS HIGH SCHOOL**
Walcot Road, Diss IP22 3DH

Scale 1 Teacher of English required from September, 1987. To teach throughout the school to 'A' Level.

Application forms obtainable, on receipt of a s.a.e., from the Headteacher. (05555) 132422

### OLDHAM
METROPLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

**ROYTON & CROMPTON SCHOOL**
Blackshaw Lane, Royton, Oldham

TEACHER OF ENGLISH - Scale 1

Required for September 1987 to teach across the age and ability range with the prospect of 'A' level work for a suitable candidate. Applicants are invited to state their second teaching subject - the ability to offer Spanish would be an advantage, although not essential.

Please apply by letter to the Head at the school, including full cv and names and addresses of 2 referees, no later than 12th May.

An Equal Opportunities Employer.

Assistance with Local Authority Housing available. (43109) 132422

### NORTH WALES

**ENGLISH TEACHER**
**PENRHOS COLLEGE JUNIOR SCHOOL**
See advert under Preparatory Schools. (05404) 132422

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

**HATHERSHAW SCHOOL**
Bellfield Avenue, Oldham

ENGLISH TEACHER

Required for September 1987, to share the teaching of the subject throughout the school. Possibility of 'A' level work for a suitable candidate.

Please apply by letter to the Head at the school including full cv and names and addresses of 2 referees by 12th May.

An Equal Opportunities Employer.

Assistance with Local Authority Housing available. (43103) 132422

### OLDHAM
*METROPOLITAN* BOROUGH OF OLDHAM

EDUCATION COMMITTEE

**KASKENMOOR SCHOOL**
Roman Road, Hollinwood, Oldham OL8 3PT

TEACHER OF ENGLISH - Scale 1 (2 posts)

These posts are available from September 1987 at this 11-18 mixed comprehensive of approximately 1100 pupils.

Graduates are required to teach across the full age and ability range. For one post, the opportunity may exist to develop a second teaching subject. Applicants should therefore give some indication of subjects offered.

Please apply by letter to the Head at the school including full cv and names and addresses of 2 referees by 12th May.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (43105) 132422

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

**OUR LADY'S RC SCHOOL**
Vaughan St, Royton, *Oldham OL2 5DL*

ENGLISH TEACHER - Scale 1

Required for September 1987, to join an enthusiastic and hardworking team within this curriculum area and to share the teaching of the subject to keen and hardworking students from 11-18 with the possibility of immediate 'A' level work.

A willingness to share in the teaching of the Diocesan Religious *Education Programme* and the possession of the Catholic Teachers Certificate would be of advantage.

Please apply by letter including full cv and names and addresses of 2 referees the Headteacher at the school by 12th May 1987.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (43110) 132422

### OXFORDSHIRE

**COUNTY COUNCIL**
**LORD WILLIAM'S SCHOOL**
Oxford Road, Thame, Oxon. OX9 2AQ
(11-18 mixed comprehensive; 1840 in three federal schools; 250 in Sixth Form)
Required for September a teacher of English, with possibility of some Drama, at this *popular and successful school.*
Please send to The Principal a S.A.E. for application form and further details.
An Equal Opportunity Employer. (05713) 132422

### REDBRIDGE

**TRINITY R.C. HIGH SCHOOL**
Mornington Road, Woodford Green, Essex IG8 0TP

Tel: 01-504 9756

Head: P.C.D. Doherty, B.A. (D.Phil.)

Required for September 1987: an enthusiastic teacher of English (Scale 1) capable of motivating children across the full age and ability range, to join a large, supportive department committed to continuous assessment leading to 100% coursework G.C.S.E. (N.E.A Syllabus B). Good *Scale 1* graduates are invited to apply.

The post attracts Outer London Allowance; assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.

Please apply in writing as soon as possible to the Head at the school, giving full c.v. and names and addresses of 2 professional referees. (05757) 132422

### SHROPSHIRE

**LUDLOW SCHOOL**
Bromfield Road, Ludlow, Shropshire SY8 1DR

Tel: Ludlow 2631

11-18 mixed comprehensive school

Required for September 1987, Temporary, Full-time Scale 1 Teacher to *join the* successful and forward looking English Faculty. The person appointed will be expected to teach all levels of age and ability. Temporary for one year in the first instance.

Application forms and details from the Head (SAE required). (05256) 132422

### SUFFOLK
COUNTY COUNCIL

**SIR JOHN LEMAN HIGH SCHOOL**
Ringsfield Road, Beccles NR34 9PG

13-18: Roll 938

Required from September 1987, a Scale 1 teacher of English and Drama, to join a large and successful department. Enthusiasm for Drama more important than formal training.

Application forms and *further details available* from the Headteacher at the School concerned (s.a.e. please) to whom they should be returned as soon as possible. (43094) 132422

### SUFFOLK
COUNTY COUNCIL

**ST. BENEDICTS UPPER SCHOOL**
Beetons Way, Bury St. Edmunds

TEACHER OF FRENCH AND ENGLISH

See Secondary Scale 1 Modern Languages. (43090) 132422

### SURREY

**EDUCATION COMMITTEE**
**THE BISHOP WAND C OF E. (Aided) SECONDARY SCHOOL**
Layton's Lane, Sunbury-on-Thames, Middlesex TW16 6LT
*Required for September*, young and enthusiastic teacher of ENGLISH to GCSE and possibly A/Level, to join a hard-working, forward-looking and highly successful Department in this 11-18 mixed comprehensive school, 600 on roll, (90 in Sixth Form). An interest in teaching Drama to examination level would be welcomed. Fringe London Allowance. Candidates should be in sympathy with the Christian ideals of the School.
Details and application forms from Headmaster, D.G. Jones, M.A., (Tel: Sunbury 787537). (05334) 132422

### SURREY

**EDUCATION COMMITTEE**
**GUILDFORD COUNTY SCHOOL**
Farnham Road, Guildford, Surrey GU2 5LU
Teacher of English (Scale 1) required September 1987 to join vigorous and flourishing department in mixed 12-18 school with strong Sixth *Form. Ability to teach to 'A'* level essential.
Application form and further details from Headmaster (S.A.E. please).
(05435) 132422

### SURREY

**EDUCATION COMMITTEE**
**NEW ASHFORD SECONDARY SCHOOL**
Stanwell Road, Ashford, Middlesex
12-16 Mixed Comp. E.N.O.R. 1176
A lively and enthusiastic teacher of ENGLISH required for this newly re-organised Secondary school due to open in September 1987. Probationers welcome.
For further details and application forms contact the Headteacher: Tel: Ashford 243824. (05855) 132422

### SURREY

**EDUCATION COMMITTEE**
**ST BEDE'S SCHOOL**
Carlton Road, Redhill RH1 2DD
Tel Redhill (0737) 63780
(12-18 Mixed Comprehensive. Nor 1100, inc. 150 inc. Sixth Form)
ENGLISH (Scale 1). Required for September 1987 for this over-subscribed school which will have new buildings in 1989, enthusiastic colleague to join innovative department teaching A level, GCSE and other courses. Outer London Area Allowance and possibility of housing assistance in approved cases.
Please telephone the *school* for Application Form and details. (05955) 132422

### SUTTON

**LONDON BOROUGH OF SUTTON**
**NONSUCH HIGH SCHOOL FOR GIRLS**
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308/9
No on roll: 956 (including 218 in Sixth Form)
ENGLISH - SCALE 1
*Required for September* 1987, a suitably qualified Honours graduate to share in the teaching of ENGLISH throughout this selective school 'A' level, with the possibility of another subject as well as in the Lower School. All girls take both English and English Literature for GCSE and approximately 50 take 'A' level English each year.
Applications by letter to the Headteacher, together with c.v. and names and addresses of two referees.
(05445) 132422

### WILTSHIRE

**ST. JOSEPH'S SCHOOL**
Swindon, Wiltshire

11-18 Comp. No. on roll 1130

AN EQUAL OPPORTUNITIES EMPLOYER

ENGLISH

Required for September 1987 Scale 1 teacher of English to share teaching of GCSE English in the Upper School. Willingness to assist with Drama or R.C. may be added recommendation.

St. Joseph's is a strongly committed Roman Catholic Comprehensive School with a 6th Form of 120 pupils and enjoys a reputation for academic and sporting success.

Application forms and further information (S.A.E.) may be obtained from, and should be returned to Mrs J.S. Williams, B.A., M.Ed., Headmaster, St. Joseph's R.C. School, Nythe Road, Stratton St. Margaret, Swindon, Wilts. SN3 4AP.

The closing date for application will be May 15th 1987. (04160) 132422

## Geography

## Scale 2 Posts and above

### ESSEX

**WESTCLIFF HIGH SCHOOL FOR GIRLS (GRAMMAR)**
Kenilworth Gardens, Westcliff on Sea SS0 0BS
Tel: (0702) 76026
(Roll 865, 250 in Sixth Form)
TEACHER OF GEOGRAPHY Scale 1/2
Required September. Keen young gradute for flourishing and popular department. Teaching to GCSE, A level, a strong fieldwork tradition.
Apply by letter to the Head teacher, giving full curriculum vitae plus the names and addresses of two referees (Foolscap sae please).
(43154) 132622

### HUMBERSIDE

**EDUCATION DEPARTMENT**
**EAST RIDING DIVISION**
**WOLFRETON SCHOOL**
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational *Comprehensive*, 11-18 years. N.O.R. 2070)
GEOGRAPHY - Scale 2
Required for September 1987, teacher of Geography to teach Humanities year 1 and 2 and Geography to G.C.S.E. and 'A' level. Responsibilities for Lower School curriculum and administration (years 1-3).
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(05909) 132622

### NORTHUMBERLAND

**BLYTH RIDLEY COUNTY HIGH SCHOOL**
**TEACHER OF ECONOMICS/ GEOGRAPHY. Sc. 2**
See our ad. in Secondary Education Economics. 132622
(31219)

## Scale 1 Posts

### BARNET

**LONDON BOROUGH**
**QUEEN ELIZABETH'S BOYS' SCHOOL**
Queen's Road, Barnet, Herts. EN5 4DQ
Tel: 01-441 4646
Comprehensive. Roll 996. Sixth Form 140
London Allowance £795 payable
Nearest tube station High Barnet
Required September 1987 teacher of GEOGRAPHY Scale 1. The successful candidate would teach across the age and ability range, and 'A' level work would be available for a suitably qualified teacher. A willingness to participate in fieldwork is essential. The Department is an excellent environment for a new teacher, providing an interesting and varied teaching load with considerable support and guidance. Once established, teachers are expected to play a full part in the life of the school.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
(05838) 132622

### CAMBRIDGESHIRE

**AN EQUAL OPPORTUNITY EMPLOYER**
**WITCHFORD VILLAGE COLLEGE**
Manor Road, Witchford, Ely, Cambs. CB6 2JA
Required from September Teacher of Geography and Boys' P.E. (Scale 1) in this mixed 11-16 Comprehensive Community College (roll 670), three miles from Ely.
Application form and details from the Warden (Foolscap s.a.e. please). Closing date 6th May. (31334) 132622



## SECONDARY GEOGRAPHY
continued

### CAMBRIDGESHIRE

**AN EQUAL OPPORTUNITY EMPLOYER**
**WITCHFORD VILLAGE COLLEGE**
Manor Road, Whittlesford, Nr. Cambs. CB6 2JA
Required from September, Teacher of GIRLS PE (Scale 1) in this *mixed 11-16* Comprehensive Community College (roll 670), three miles from Ely.
Application form and details from the Warden (foolscap s.a.e. please).
Closing date 6th May 1987. (31245) 132622

### HERTFORDSHIRE

**ST CLEMENT DANES SCHOOL**
Chenies Road, Chorleywood WD3 6EW
Roll 940, 150 in 6th form. Voluntary Aided 11-18 mixed all ability
Required September, a keen enthusiastic GEOGRAPHY Teacher committed to inquiry approach, to join a very strong department. The school has been a pilot for the Avery Hill 14-16 and Schools Council 16-19 Geography Project. The successful applicant would be expected to teach throughout the school up to A level, and commitment to extra curricular activities and the ethos of St Clement Danes School would be an added advantage. Scale 1 London fringe allowance £309.
Apply by letter to Headmaster giving the names and addresses of two referees, Chorleywood 4169.
(31080) 132622

### HERTFORDSHIRE

**BUSHEY MEADS SCHOOL**
Coldharbour Lane, Bushey, Watford
Required September, GEOGRAPHY *specialist (Scale 1* London fringe allowance £309) able to share the work of the department to A level in this 5 form entry all ability school. The department has long experience of 16 work and now follows LEAG syllabus D and the 16-19 CDP London A level courses which is a popular option. A wide range of video and slide material is available. The school is pleasantly situated and holds the School Curriculum Award.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. Relocation expenses payable in approved cases. (31075) 132622

### HILLINGDON
LONDON BOROUGH OF HILLINGDON

**BISHOP RAMSEY CE SCHOOL**
Warrender Way, Ruislip, Middlesex HA4 8EE

Number on roll: 1078 164 in Sixth Form

Headteacher: Miss P. Chadwick, M.A.

Required from September, a well-qualified teacher of Geography/Economics Scale 1 to join an expanding department in this successful Anglican comprehensive school, situated in a pleasant area of north-west London. Applicants should have interest and/or experience in new *curriculum developments* such as C.P.V.E.

Please apply in the first instance to the Headteacher, enclosing a curriculum vitae with the names and addresses of two referees. Further details may be obtained by telephoning 0895 639227. Interviews will take place in the week beginning 18th May.

Outer London Allowance Payable. (31264) 132622

### ISLE OF MAN
BOARD OF EDUCATION

**BALLAKERMEEN HIGH SCHOOL**
Douglas, Isle of Man

(11-18 Co-Educational) Comprehensive - 1150 on roll)

Required for September 1987, a suitably qualified graduate, able to teach Geology to GCSE, A Level and University Entrance examinations. The subject is well-established and there are good facilities. The successful candidate will also be required to teach Geography and be interested in Fieldwork and Outdoor Pursuits. The Island is an exceptional environment in which to teach these subjects.

Letters of application giving full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster (Tel: 0624 73958/9) by the 7th May, from whom further details of the post can be obtained. (05510) 132622

### KENT

**COUNTY COUNCIL**
**EDUCATION DEPARTMENT**
**SOUTH KENT AREA**
**WALMER SECONDARY SCHOOL**
Salisbury Road, Walmer, Deal (Group 8)
Required for September 1987 a well qualified and enthusiastic GEOGRAPHY specialist. Courses to G.C.S.E. level. Willingness to teach some English an advantage. Applications from students just completing a qualifying course welcome. Scale 1 post.
Letters of application to the Headmaster at the school with the names and addresses of two referees. (43930) 132622

### KINGSTON UPON THAMES

**ROYAL BOROUGH OF KINGSTON UPON THAMES**
**TIFFIN SCHOOL**
Queen Elizabeth Road, Kingston Upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School of 850 boys, 250 in the Sixth Form)
For September, 1987 a well-qualified young graduate to teach GEOGRAPHY throughout the school, including a share of Sixth *Form work to* 'A' level, with subsidiary HISTORY. A willingness and the ability to assist with the coaching of ROWING, games, Scouts or school societies will be welcomed.
Scale 1 post. London Allowance £795.
Applications immediately to the Headmaster of the School, together with full curriculum vitae and names of three referees.
An Equal Opportunities Employer. (05602) 132622

### NEWHAM

**LONDON BOROUGH OF NEWHAM**
**PLASHET SCHOOL**
Plashet Grove, London E6 1DG
Head Teacher: Miss H. Williams
Number on roll: 1,042 (Girls)
Temporary Teacher of Geography to cover maternity leave. Scale 1/2. Required as soon as possible.
A teacher required for *pupils of all ages and abilities* up to 'O' level. Some Integrated Studies teaching in the Lower School.
London Allowance £1,110.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by May 12, 1987. Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05392) 132622

### NORTHAMPTONSHIRE

**DEANSHANGER KINGSBROOK SCHOOL**
Stratford Road, Deanshanger, Milton Keynes MK19 6HN

Required September a graduate teacher of GEOGRAPHY (Scale 1) to teach throughout the school to GCSE and 'A' level and to make a significant contribution to the integrated humanities programme in the Lower School.

Kingsbrook School is an 11-18 Comprehensive School of 700 pupils housed in modern buildings and pleasantly situated in rural South Northants and with easy access from Northampton, Milton Keynes and the M1.

Application forms and further details available from Headmaster (sae).

Closing date two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05342) 132622

### NORTHUMBERLAND

**ASHINGTON COUNTY HIGH SCHOOL**
Green Lane, Ashington
Group 11 13-18 Comp. of 1,015 pupils inc. 110 in Sixth Form
GEOGRAPHY TEACHER (Scale 1)
Required from Sept. 1987, a Graduate to teach to 'A' Level in a well organised and progressive department. Ability to offer Geology and/or to contribute to Games advantageous.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above *address to be returned within* 14 days. (05890) 132622

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

**THE RADCLYFFE SCHOOL**
Broadway, Chadderton, Oldham OL9 9QZ

TEACHER OF GEOGRAPHY - Scale 1

This post is available from September 1987 at this 11-18 mixed comprehensive.

Sixth Form work is available for a suitable candidate. The ability to offer some Lower School History would be an advantage.

Please apply by letter to the Headteacher at the school, including full cv and names and *addresses* of 2 referees by 12th May.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (43108) 132622

### SURREY

**EDUCATION COMMITTEE**
**PARK BARN SCHOOL**
Southway, Guildford, Surrey GU2 6DU
Tel: Guildford 67897
Required for September, 1987 a full-time teacher of GEOGRAPHY, Scale 1, at this mixed comprehensive school of 780 pupils aged 12 to 18.
The teacher appointed will be expected to teach throughout the school including at 'A' and 'AS' levels.
Further details available from the Headmaster at the school (stamped addressed envelope please). (04518) 132622

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

**OUR LADY'S RC SCHOOL**
Vaughan St, Royton, Oldham OL2 5DL

GEOGRAPHY TEACHER - Scale 1

Required for September 1987 to join an enthusiastic *and hardworking team within* the curriculum area and to share the teaching of the subject to keen and hard-working students from 11-18 with the possibility of immediate 'A' level work.

A willingness to share in the teaching of Diocesan Religious Education Programme and the possession of the Catholic Teachers Certificate would be of advantage.

Please apply by letter including full cv and names and addresses of 2 referees to the Headteacher at the school by 12th May 1987.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (43111) 132622

### REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

**ILFORD COUNTY HIGH SCHOOL**
Fremantle Road, Barkingside, Ilford, Essex IG6 2JB

Tel: 01-550 2581

Headteacher: Mr. J.D. Moore, M.A.

*Required for September* 1987, for this selective boys' grammar school a suitably qualified teacher of Geography to 'A' Level, who can also offer History to G.C.S.E.

The post is suitable for a new entrant to the profession, but a Scale 2 post could be available for candidates with appropriate experience.

Please apply immediately by letter to the Headteacher at the school, with full C.V. and the names, addresses and telephone numbers of two professional referees.

Removal and relocation expenses (up to £3,850) are payable in approved cases.

London Weighting (£795). (05768) 132622

### SUFFOLK
COUNTY COUNCIL

**WESTBOURNE HIGH SCHOOL**
Marlow Road, Ipswich IP1 5JN

11-18 mixed comprehensive roll 1490

Required September 1987 Scale 1 TEACHER OF GEOGRAPHY to 'A' level with experience of G.Y.S.L. and ability to teach across the 11-18 age range.

Application forms and further details obtainable from Head at the School, s.a.e. please. Closing date 15th May. (31292) 132622

### SUFFOLK
COUNTY COUNCIL

**STOKE HIGH SCHOOL**
Maidenhall Approach, Ipswich IP2 8PL

11-16 mixed comprehensive roll 862

Required September 1987. TEACHER OF GEOGRAPHY Scale 1. The post will include teaching Geography to G.C.S.E. level and an Integrated Humanities Scheme in years one and two.

Application forms and details obtainable from the Head at the school, s.a.e. please. Closing date 15th May. (31296) 132622

### SURREY

**EDUCATION COMMITTEE**
**WARLINGHAM COUNTY SECONDARY SCHOOL**
Tithepitshaw Lane, Warlingham CR3 9YB
Tel: Upper Warlingham 4067
(12-18 Mixed Comprehensive, NOR 785 inc. 122 in Sixth Form)
Required from September 1987 SCALE ONE TEACHER OF GEOGRAPHY throughout the school, up to and including 'A' Level. New entrants to the profession will be welcome.
Application forms and further details from Headteacher. (05455) 132622

### SURREY

**EDUCATION COMMITTEE**
**GEORGE ABBOT SCHOOL**
Woodruff Avenue, Burpham, Guildford, Surrey GU1 1XX
For September 1987, an assistant teacher of GEOGRAPHY (Scale 1). A well-qualified graduate is required for this 12-18 comprehensive school of 1500 students with 290 students in the Sixth Form. The subject is well-established through to 'A' level and a candidate is sought to teach the full age and ability range. The department is well supplied with resources and has its own suite of rooms.
Further details and application forms available form the Headmaster at the school. Tel: 0483 38433. (05429) 132622

# WEST GLAMORGAN
County Council

## Education Department
## Teaching Vacancies

Applications are invited for the following posts to commence in September, 1987.

**Application forms and further particulars for the following posts must be obtained from the appropriate School concerned.**

**Bishop Gore Comprehensive School,**
**De la Beche Road, Sketty, Swansea, SA2 9RP.**
**(Mixed) (1435 on Roll) (Age Range 11-18)**

1. HEAD OF MUSIC. Graduate of proven experience to be responsible for teaching Music throughout the School up to 'A' and 'S' Levels. The successful candidate will be required to play a leading role in promoting various musical activities in the School. Scale 3. (Post Ref. 8:14:87).
2. CHEMISTRY GRADUATE with proven 'A' Level teaching experience. Ability to contribute to teaching MATHEMATICS in the Lower School would be advantageous. Scale 3 for a suitably qualified and experienced candidate. (Post Ref. 9:14:87).

**Bishopston Comprehensive School,**
**The Glebe, Bishopston, Swansea SA3 3LF**
***(Mixed) (935 on Roll)* (Age Range 11-16).**

1. ASSISTANT TEACHER FRENCH. Qualified graduate French Teacher to teach the subject throughout the School to all ages and abilities. Candidates should also show a willingness to teach some Religious Education in the Lower School. Scale 1. (Post Ref. 10:14:87).
2. ASSISTANT TEACHER to teach ENGLISH throughout the School to G.C.S.E Level. Ability to assist in P.E. and Games provision for Girls essential. Scale 1 (Post Ref. 11:14:87).

**Bishop Vaughan R.C. Comprehensive School,**
**Mynyddgarnlwyd Road, Morriston, Swansea, SA6 7QG.**
**(Mixed) (956 on Roll) (Age Range 11-18).**

BOYS' P.E. and GAMES with DRAMA or ENGLISH. Suitably qualified and enthusiastic teacher for Boys' Games and P.E. throughout the School, including the Sixth Form. Applicants should be able to offer either Drama or English across the age and ability range to G.C.S.E. level. Applications equally welcomed from newly qualified *or* experienced graduates wishing to make a positive and energetic contribution to the School. Scale 1. (Post Ref. 12:14:87).

**Cefn Saeson Comprehensive School,**
**Afan Valley Road, Cimla, Neath, SA11 3TA.**
**(Mixed) (820 on Roll) (Age Range 11-16)**

ASSISTANT TEACHER of COMPUTER STUDIES and SCIENCE to teach COMPUTER STUDIES to external examination level and to assist with the development of computer *assisted learning throughout the* School. *The* successful candidate would be expected to assist with the teaching of Science throughout the age and ability range. Interest in the teaching of chemistry would be advantageous. Scale 1 This is a Temporary Post for One Year. (Post Ref. 13:14:87).

**Cwrt Sart Comprehensive School,**
**Old Road, Briton Ferry, Neath, SA11 2ET.**
**(Mixed) (660 on Roll) (Age Range 11-16).**

1. HEAD OF MATHEMATICS DEPARTMENT. Well qualified and committed mathematician, able to teach a full range of age and ability to lead this Department. Scale 4. (Post Ref. 14:14:87).
2. ASSISTANT TEACHER GIRLS P.E. Scale 1. (Post Ref. 15:14:87).

***Dillwyn Llewelyn Comprehensive* Community School,**
**John Street, Cockett, Swansea, SA2 0FR.**
**(Mixed) (729 on Roll) (Age Range 11-16).**

ASSISTANT TEACHER of MATHEMATICS and SCIENCE, with a knowledge of Computing. The successful candidate will be expected to teach across the whole ability range and it is anticipated that the person appointed will also assist with the implementation of computer assisted learning across the curriculum. Scale 1. (Post Ref. 16:14:87).

**Dynevor Comprehensive School,**
**De la Beche Street, Swansea, SA1 3EU.**
**(Mixed) (654 on Roll) (Age Range 11-16).**

1. *Well qualified, enthusiastic* teacher of FRENCH. The successful applicant will be expected to play a leading role in the organisation of the Department. Scale 2 available for a suitably experienced person. (Post Ref. 17:14:87).
2. Well qualified enthusiastic teacher of Drama to establish the subject within the School. Scale 1. (Post Ref. 18:14:87).

**Gowerton Comprehensive School,**
**Cecil Road, Gowerton, Swansea, SA4 3DL.**
**(Mixed) (1275 on Roll) (Age Range 11-18).**

DEPUTY HEAD OF COMPUTING to teach Computing Subjects, Information Technology and Mathematics throughout the School. Scale 2. (Post Ref. 19:14:87).

***Morriston Senior* Comprehensive School,**
**Heol Maes Eglwys, Morriston, Swansea, SA6 8NH.**
**(Mixed) (951 on Roll) (Age Range 13-18).**

1. ASSISTANT TEACHER of ENGLISH. Graduate to teach across the age and ability range up to 'A' Level. Willingness to teach Media Studies would be advantageous. Scale 1. (Post Ref. 20:14:87).
2. ASSISTANT TEACHER FRENCH to teach the complete range of ability. The ability to teach German would be advantageous. Scale 1 (Post Ref. 21:14:87).
3. ASSISTANT TEACHER WELSH/HISTORY to teach approximately equal proportion of both subjects. The Welsh teaching would involve G.C.S.E. Welsh and Welsh Studies and an interest in Schools Council History would be advantageous. Scale 1. (Post Ref. 22:14:87).

**Mynyddbach Comprehensive Girls School,**
**Heol Ddu, Treboeth, Swansea, SA5 7HP.**
**(Girls) (870 on Roll) (Age Range 11-16)**

1. ASSISTANT TEACHER HISTORY to teach the subject to G.C.S.E. Level and assist in Social/Humanities input into City and Guilds Courses. Scale 1. This is a Temporary Post for One Year Only. (Post Ref. 23:14:87).
2. ASSISTANT TEACHER GIRLS PHYSICAL EDUCATION to assist in the teaching of the subject throughout the School. Particular interest in Netball and Dance would be advantageous. Scale 1. This is a Temporary Post for One Year Only. (Post Ref. 24:14:87).

**Olchfa Comprehensive School,**
**Gower Road, Sketty, Swansea, SA2 7AB.**
**(Mixed) (1806 on Roll) (Age Range 11-18).**

1. ASSISTANT TEACHER OF ENGLISH to teach up to G.C.S.E. 'A' and 'S' Levels. A *very strong qualification and experience of advanced level work are essential.* Scale 1. (Post Ref. 25:14:87).
2. ASSISTANT TEACHER. Religious Education with History. There will be a full share of Religious Education classes. History teaching will be determined in the light of the qualifications and experience of the successful candidate. A Joint Honours Degree might be the ideal qualification. Scale 1. (Post Ref. 26:14:87).

**Pentrehafod Comprehensive School,**
**Pentremawr Road, Hafod, Swansea, SA1 2NN.**
**(Mixed) (1130 on Roll) (Age Range 11-18)**

HEAD OF WELSH DEPARTMENT to be responsible for the organisation and teaching of Welsh throughout the School. Scale 3. (Post Ref. 27:14:87).

**Penyrheol Comprehensive School,**
**Pontarddulais Road, Gorseinon, Swansea, SA4 2FG.**
**(Mixed) (918 on Roll) (Age Range 11-16).**

1. Well qualified teacher of GIRLS P.E./GAMES AND ENGLISH. The person appointed will work in both Departments and can expect to be involved in the teaching of the subjects up to and including G.C.S.E. Applicants should, however, state clearly their subsidiary subjects and their extra-curricular interests. Scale 1. (Post Ref. 28:14:87).
2. Well qualified teacher of FRENCH to teach the subject throughout the age and ability range up to and including G.C.S.E. Candidates should state their subsidiary subjects and extra-curricular interests. Scale 1. This is a Temporary Post for One Year Only. (Post Ref. 29:14:87).
3. *Well qualified teacher of GEOGRAPHY AND HISTORY to teach both subjects* throughout the age and ability range up to and including G.C.S.E. The successful candidate is likely to be required to assist with Boys Games. Therefore candidates should state clearly their extra-curricular interests. Scale 1. This is a Temporary Post for One Year Only. (Post Ref. 30:14:87).
4. Well qualified teacher of HISTORY AND RELIGIOUS EDUCATION to teach the subjects throughout the age and ability range up to and including G.C.S.E. Candidates should state their subsidiary subjects and extra-curricular interests. Scale 1. This is a Temporary Post for One Year Only. (Post Ref. 31:14:87).

**Sandfields Comprehensive School,**
**Southdown View, Port Talbot, SA12 7AH.**
**(Mixed) (840 on Roll) (Age Range 11-16).**

1. Teacher in Charge of WELSH. An enthusiastic teacher committed to an oral approach. Scale 2. (Post Ref. 32:14:87).
2. Teacher of HOME ECONOMICS AND MATHEMATICS. Qualified teacher of Home Economics to work across the age and ability range in Home Economics and Lower School Mathematics. Scale 1. (Post Ref. 33:14:87).

**Ysgol Gyfun Gwyr,**
**Heol Cae Ty Newydd, Loughor, Swansea, SA4 2PU.**
**(Mixed) (291 on Roll) (Age Range 11-16).**

Welsh is the official language of the School and all applicants should be able to speak it fluently and write it correctly.

1. HEAD OF HISTORY to be responsible for the organisation and teaching of the subject throughout the School. Scale 2 (Post Ref. 34:14:87).
2. HEAD OF DRAMA to be responsible for the organisation and teaching of the subject throughout the School. Scale 2 for a suitably qualified and experienced candidate (Post Ref. 35:14:87).
3. HEAD OF RELIGIOUS EDUCATION to be in charge of the subject within the School. Scale 2 for a suitably qualified and experienced candidate. (Post Ref. 36:14:87).
4. HEAD OF SPECIAL NEEDS. Suitably qualified and experienced teacher committed to whole school approach and prepared to work within and advise all Departments. Scale 1 but Scale 2 considered for a suitably experienced candidate. (Post Ref. 37:14:87).
5. ASSISTANT TEACHER HOME ECONOMICS able to teach all aspects of the subject but with a special interest in textiles. Scale 1. (Post Ref. 38:14:87)
6. ASSISTANT TEACHER FRENCH. Well qualified person to teach the subject to all ability levels. Scale 1. (Post Ref 39:14:87).
7. ASSISTANT TEACHER WELSH. Well qualified candidate to teach across the ability range up to G.C.S.E. Scale 1. (Post Ref. 40:14:87)
8. ASSISTANT TEACHER ENGLISH to share fully in the teaching of the subject throughout the School. Scale 1. (Post Ref. 41:14:87).

**Application forms and further particulars for the above posts are available from the appropriate School concerned upon receipt of a large stamped addressed envelope.**

The CLOSING DATE for receipt of completed application forms is THURSDAY, 14TH MAY, 1987.

John Beale,
Director of Education.
(13469)

**SECONDARY GEOGRAPHY**
continued

**SURREY**
EDUCATION COMMITTEE.
HEATH END SCHOOL
Hale Reeds, Farnham, Surrey GU9 9BN
Tel: Farnham 716588
Required for September 1987, an enthusiastic teacher of Geography (Scale 1/2) at this 12-16 mixed comprehensive school with 900 students on roll.
Willingness to organise and *lead field work trips essential* and interest in Duke of Edinburgh Award Scheme desirable.
Applications welcomed from new entrants to the profession and, also, from more experienced teachers who would be expected to take significant lead in aspects of the department's work.
Application forms and further details from and returnable to the Headteacher. S.A.E. please. (04362) 132622

## History

### Heads of Department

**CUMBRIA**
NEWMAN RC SCHOOL
Lismore Place, Carlisle CA1 1NA
(VA RC Comp. Mixed 11-18 NOR 623)
Required Sept. 1987 qualified, experienced and enthusiastic *teacher for post which will* include some important administrative work within the school.
Application forms and further details from the Head (s.a.e. please). Closing date as soon as possible. (08414) 132818

**DORSET**
COLFOX SCHOOL
Bridport DT6 3DT
(11-18 mixed comprehensive - 948 on Roll, including 110 in Sixth Form which combines with a neighbouring school to produce a Sixth Form of 150)
Required from September, a *History graduate to be Head of* Humanities (Scale 4) to lead the History Department and Co-ordinate the work of the Geography, RE and Business Studies Departments. This is a newly created post. Colfox School's participation in the TVEI scheme started last September. The duties will include further development of the courses already established through the school to 'A' level and to participate in the management of the school through this senior post.
Further details and application form from the Headmaster at the school (SAE please). Closing date 12 May. (05747) 132818

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford, West Midlands DY6 8QG
(12-16 co-ed. - Group 11)
Required September an experienced historian to be HEAD OF HISTORY (Scale 3). Person appointed will be leading a thriving department with a strong commitment to both local and world history. Interest in integrated work in induction year and an ability to teach to 'A' level would be welcome.
Details/Application forms from and returnable to Headteacher (Kingswinford 295935) by 14th May. (08840) 132818

**ESSEX**
BARSTABLE SCHOOL
Timbering Close, Basildon SS14 1UX
Tel: (0268) 552091
(Roll 1,400)
HEAD OF HISTORY, Scale 2
Required September to be responsible for A/GCSE in successful department within active Humanities faculty committed to curriculum development.
Relocation allowances payable in approved cases. Area allowance.
Details and cv with foolscap sae to Headteacher. (43114) 132818

**HAMPSHIRE**
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 2QP
11-16 mixed Comprehensive - 1670 on roll
Head of History - Scale 3 required September 1987.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster - s.a.e. please.
Closing date 11th May 1987.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05195) 132818

**HAMPSHIRE**
KINGS' SCHOOL
Romsey Road, Winchester
11-16 Comp. mixed NOR 1276
Co-ordinator of Humanities / Head of History (Scale 4)
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher from whom further details are available.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05636) 132818

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
HIGHSTED SCHOOL
Highsted Road, Sittingbourne, Kent ME10 4PT
Required for September 1987 Honours Graduate with successful teaching experience to take charge of History within the Social Sciences Department, and further develop a subject area with a fine record in Public examinations. Age range 13-18; Sixth Form c.200. History is currently offered to GCSE and 'A' Level.
Letters of application with c.v. and names/addresses of two referees to the Headteacher from whom further details are available.

WEST KENT AREA
HUNTLEY'S SECONDARY BOYS' SCHOOL
Culverden Down, Tunbridge Wells TN4 9SH
Group 8. N.O.R. 456
Required for September 1987 a well qualified and enthusiastic teacher to be Head of History (Scale 2) in this All Boys school. History is popular and studied up to A Level at the moment.
*Please apply at once (no forms)* to the Headmaster, enclosing full c.v. and the names of two referees. Further details from the school on receipt of S.A.E. (43234) 132818

**SURREY**
EDUCATION COMMITTEE
Please see Surrey County Council - St Bede's School HEAD OF HUMANITIES. (04846) 132818

## Scale 2 Posts and above

**EAST SUSSEX**
HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN
Comprehensive mixed; 11 - 18. Roll: 1100
From September: Teacher of History (Scale 2) to teach in the Lower School and be responsible for the Humanities programme (years one to three). The first year course is based upon an integrated approach.
*Relocation grants in approved cases.*
Application forms and further details (sae please) are available from the Headmaster. Closing date for applications is two weeks from the date of this advertisement. (08421) 132820

**SURREY**
EDUCATION COMMITTEE
FARNHAM COLLEGE
Morley Road, Farnham, Surrey GU9 8LU
(NOR 530)
*HISTORY* Graduate required for September, to teach to all levels to Oxbridge entrance. *Scale post will be available for* suitable candidate, but newly qualified applicants also welcome.
Further details from Principal. Tel: 0252 716988. (05456) 132820

## Scale 1 Posts

**EAST SUSSEX**
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Rural comprehensive mixed, 11-18. Roll: 700
From September: teacher of History (Scale 1). 'A' level teaching will be available. The ability to teach Economics would be helpful but not essential.
Relocation grants in approved cases.
Application forms and further details (sae please) from and returnable to the Principal. Closing date: May 8th. (31315) 132822

**ESSEX**
CASTLE VIEW SCHOOL
Mappel Avenue, Canvey Island SS8 9RZ
Tel: Canvey Island 696811
(Roll 926)
TEACHER OF HISTORY Scale 1
Required September to teach up to GCSE level. Humanities suite. Good facilities.
Assistance with removal expenses in approved cases.
Further details and application form available from Headteacher (foolscap sae please). (43115) 132822

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcester WR5 2LT
Required from September 1987 a graduate teacher of History to offer the subject across the age and ability range. Scale 1.
Application forms and further details are available from the Headteacher (s.a.e. please). (43176) 132822

**HERTFORDSHIRE**
ST. JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required September. Teacher of HISTORY to join well established and innovative department and to teach across the age and ability range. Scale 1. London fringe allowance £309. History is a popular subject in the school with large numbers opting at 4th and 6th form level. The successful candidate should be fully sympathetic to an evidence based approach to the subject and prepared to contribute to the expansion of the present resource bank which supports this approach.
Application form and further information from the Headmaster. (31085) 132822

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
CHAPTER SCHOOL
Cliffe Road, Strood, Rochester, Kent ME2 3NC
Required for September, 1987 an enthusiastic and committed teacher of History. Courses are offered to GCSE, CEE and 'A' level. A person is sought who will work as part of a team within a lively and forward looking Humanities Faculty.
Letter of application with full c.v. and names/addresses of two referees to the Headmistress. (43229) 132822

**KENT**
TUNBRIDGE WELLS
THE SKINNER'S SCHOOL
(Voluntary Aided Grammar School of 680 boys: 180 in Sixth Form)
Required for September 1987: a Graduate to teach HISTORY, with ECONOMICS as a second subject, both to 'A' level. Keenness to assist with activities outside the classroom will be a strong recommendation.
Apply by letter to the Headmaster, The Skinners' School, St John's Road, Tunbridge Wells TN4 9PG, *enclosing curriculum vitae*, stating interests and naming two referees. (43233) 132822

**REDBRIDGE**
LONDON BOROUGH OF REDBRIDGE
ILFORD COUNTY HIGH SCHOOL
Fremantle Road, Barkingside, Ilford, Essex IG6 2JB
Tel: 01-550 2581
Headteacher: Mr J.D. *Moore, M.A.*
Required for: September 1987: for this selective boys' grammar school a suitably qualified teacher of History to 'A' Level, who can also offer Geography to G.C.S.E.
The post is suitable for a new entrant to the profession, but a Scale 2 post could be available for candidates with appropriate experience.
Please apply immediately by letter to the Headteacher at the school, with full C.V. *and the names, addresses* and telephone numbers of two professional referees.
Removal and relocation expenses (up to £3,850) are payable in approved cases.
London Weighting (£795). (05828) 132822

**SOMERSET**
COUNTY COUNCIL
FROME COLLEGE
Frome
(13 - 18 Mixed Comprehensive and FE College combined on separate sites, becoming *college*, NOR 1480)
TEACHER OF HISTORY, SCALE 1
(For further details please see under the Somerset County Council composite). (05612) 132822

## Home Economics

### Heads of Department

***AVON COUNTY***
THE CASTLE SCHOOL
Thornbury, Nr. Bristol
Please see under Art and Design, Head of Department. (31152) 133018

**BARKING & DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1200)
Required *from* September 1987:
Head of Home Economics. Scale 2 plus £1215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms and further details from the Headteacher (s.a.e.). Closing date: 12th May 1987.
An equal opportunity employer: (31239) 133018

**BEXLEY**
LONDON BOROUGH
CLEEVE PARK SCHOOL
Alma Road, Sidcup DA14 4ED
Tel: 01-300 7931
Required for September 1987 an experienced teacher to take charge of the Home Economics Department (Scale 3 post). The department teaches the full range of Home Economics subjects - food, home, parentcraft and textiles, also T.V.E.I. food technology. It is intended that, in September 1987, it will also participate in CPVE courses. All present examination courses are GCSE based. Excellent facilities and professional opportunities.
Further particulars are available from the school. *Closing date for applications* Friday 15th May. Telephone enquiries welcome. (31323) 133018

**CROYDON**
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1987, Graduate or equally qualified person to take charge of Home Economics to G.C.S.E. and Advanced level. This is a flourishing department and would be a scale III post for a suitably qualified and experienced person.
Applications with the names of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (31300) 133018

**HAMPSHIRE**
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 2QP
11-16 mixed Comprehensive - 1670 on roll
Required September 1987 Head of Home Economics - Scale 3.
Applications in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster - s.a.e. please.
Closing date 11th May 1987.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05196) 133018

**HAMPSHIRE**
BRUNE PARK SCHOOL
Military Road, Gosport, Hants. PO12 3BU
11-16 mixed Comprehensive - 1463 on roll
Required September 1987 Head of Home Economics - Scale 3.
Successful applicant must be able to teach catering within the GCSE/TVE Schemes.
Applications in writing *with full curriculum vitae*, name/addresses of two educational referees to Headmaster - s.a.e. please.
Closing date 11th May 1987.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05197) 133018

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
*HIGHWORTH SCHOOL FOR GIRLS*
Quantock Drive, Ashford, Kent
Required for September 1987, Head of Home Economics, Scale 3.
Further details from and applications to the Headteacher together with CV and naming two referees.
Re-advertisement; previous applications will be considered. (43252) 133018

**LIVERPOOL**
CARDINAL HEENAN HIGH SCHOOL
*Honeygreen Lane, Liverpool* L12 9HZ
(Comprehensive 1020 Boys)
Required for September 1987 a well qualified teacher as HEAD OF HOME ECOMOMICS Scale 2.
The subject is taught in Years 1-2 and to G.C.S.E. level. An interest in developing pre-vocational courses an advantage.
Further details and application forms from the Headteacher (S.A.E. please). (08846) 133018

**NORTHUMBERLAND**
BERWICK COUNTY HIGH SCHOOL
Adams Drive, Berwick upon Tweed TD15 2JF
Group 11, 13-18 Comp. of 930 pupils inc. 120 in Sixth Form
HEAD OF HOME ECONOMICS (Scale 3)
Required from Sept. 1987, a suitably qualified and experienced teacher, to organise a thriving department presenting pupils for GCSE, GCE 'A' level and vocationally orientated examinations in VI Form.
Removal expenses and lodging allowance may be payable.
For application forms and further details, send a foolscap s.a.e. to the above address to be returned within 14 days. (05888) 133018

## Scale 2 Posts and above

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
LANFRANC HIGH (M) SCHOOL
Mitcham Road, Croydon CR0 3AS
Tel: 01-689 1255
Required for September 1987 a teacher to be responsible for Home Economics throughout the school.
Lanfranc has a commitment to pre-vocational education and in addition to G.C.S.E. Home Economics there will be the opportunity to develop modular courses which reflect the particular expertise and interests of the person appointed.
Salary: Scale 2.
Tenable: 1st September 1987.
Please telephone the Headmaster for an application form and further details.
Closing date May 11, 1987. (05725) 133020

**SUFFOLK**
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
11-18 mixed comprehensive roll 1490
Required September 1987, HEAD OF HOME ECONOMICS Scale 2, with the ability to teach the subject through years 1-5. Links with Child Care would be an advantage.
Apply immediately by letter to the Head at the school with curriculum vitae and the names and addresses of two referees, enclosing s.a.e. for details and forms. (31283) 133020

**HERTFORDSHIRE**
FEARNHILL SCHOOL
Icknield Way, Letchworth, Herts. SG6 4BA
Tel: Letchworth (0462) 677111
Head: Mr R.J. Dix-Pincott (Acting)
Required from Septembr 1987 a teacher of HOME ECONOMICS (Scale 2) to be a member of a newly established Art, Design and Technology Faculty. The School is seeking someone with drive and initiative who as well as developing Home Economics as a force within the curriculum will foster cross-curricular links with other subjects. Fearnhill School is well advanced with a number of significant educational initiatives and this post will offer the successful applicant the opportunity to gain a very broad experience and personal career development.
Apply by letter to the Headmaster at the School, enclosing C.V. and names of two referees; for further details phone (0462) 677111. (43160) 133020

**KENT**
COUNTY COUNCIL
*EDUCATION DEPARTMENT*
NORTH KENT AREA
THE SHEPPEY SCHOOL
Teacher of Home Economics required as soon as possible to be responsible for GCSE courses within a large Department. An ability to teach Food and Family studies essential. Scale 2 available to suitable applicant. The scope of the post could be adjusted to suit a college leaver.
Letters of application, together with c.v. and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster in Sheppey, Kent ME12 3JQ.

EAST KENT AREA
ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ellington Place, Ramsgate CT11 0QQ
Required for Sept. 1987, Assistant Teacher, Scale I Textiles (with some needlework), with one or more of the following - Childcare, PE, Geography or Maths. Possibility of Scale 2.
Further details and forms from the Head Teacher at the school (SAE please).

SOUTH KENT AREA
BROCKHILL & ST LEONARDS SCHOOL
Sandling Road, Saltwood, Hythe, Kent
Required for September 1987. Scale 2 Teacher of Home Economics (with responsibility for Child Development Courses). The post-holder would be Second in the Department.
Applications naming two referees to the Headteacher at the school. (43231) 133020

## Scale 1 Posts

**BUCKINGHAMSHIRE**
SIR FRANK MARKHAM SCHOOL
See under Art & Design. (05659) 133022

**CUMBRIA**
SAMUEL KINGS SCHOOL
Church Road, Alston CA9 3QU
(County Comp., mixed 11-18 NOR (20)
TEACHER OF HOME ECONOMICS (Scale 1)
Required for Sept 1987 to be responsible for the subject throughout the school and possibly to act as Health Education Co-Ordinator.
Application forms and further details from the Head (s.a.e. please). Closing date: 15.5.87. (31261) 133022

**DONCASTER**
CAMPSMOUNT SCHOOL
Norton, Doncaster, South Yorkshire DN6 9AS
Tel: Doncaster 700474
Required for September, 1987, for a one-year appointment, Home Economics Teacher, Scale 1. The principal commitment will be to teach both Needlework and Cookery, but it is hoped to appoint a teacher whose main interest centres upon Needlework within the Design Department.
Forms of application available from the Headmaster of the school (S.A.E. please) to whom they should be returned as soon as possible.
*We are an equal opportunities employer so applications* from disabled persons are welcome. (05620) 133022

**DORSET**
LYTCHETT MINSTER SCHOOL
Lytchett Minster BH16 6JD
Required from September a teacher of either PARENTCRAFT or TEXTILES or BOTH for this 11-18 co-educational comprehensive school of 900 pupils. Applicants able to teach only one of these subjects must offer a second subject.
Further details and application forms from the Headmaster (s.a.e. please). (31328) 133022

**ESSEX**
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness (03708) 2286
TEACHER OF TEXTILES
Scale 1
Required September Textiles/Home Economics teacher to join innovative *Department. Would suit newly* qualified or experienced teacher.
Apply to Headteacher enclosing cv and names of two referees (foolscap sae please). (43152) 133022

**ESSEX**
THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: (03760 512911
(Roll 1280 11-18 comp TVEI school)
HOME ECONOMICS Scale 1
For September 1987, to [illegible] forward looking specialist department. Excellent facilities and teaching conditions.
Please 'phone or write details (foolscape sae please).

CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 558536
(Roll 1,450)
TEACHER OF HOME ECONOMICS Scale 1
Required September to [illegible] well-equipped and forward looking department. Relocation allowance possible; payable in approved cases.
Apply to a Headteacher by letter with curriculum vitae, names of two referees and foolscape sae.

TORELLS SCHOOL
Buxton Road, Grays
Tel: (0375) 371351
(Roll 700)
TEACHER OF HOME ECONOMICS Scale 1
Teacher required September to teach Home Economics (Food and Textiles) and CDT Development.
Relocation allowances in approved cases.
Details of post from Head teacher (foolscap sae please). (43127) [illegible]

**HERTFORDSHIRE**
ST CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Roll: 940, 150 in 6th form, Voluntary Aided 11-18 mixed all ability
Required September, a lively and enthusiastic teacher of HOME ECONOMICS & NEEDLEWORK to join a very strong department teaching both subjects throughout the school. The department is very well equipped and the successful applicant will be joining a school which regards creative subjects as a very important part of the curriculum. Scale 1 + London Fringe allowance £309.
Apply by letter to Headmaster with the names and addresses of two referees. Chorleywood [illegible] (31081) [illegible]

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWANLEY SCHOOL
St. Mary's Road, Swanley BR8 7TE
Tel: 0322 659321
Headmaster: Douglas *MacIldowie*, B.A.
An established comprehensive school with a full range intake, mixed, 11-18. London Fringe Allowance
Required in September, well-qualified teacher Home Economics.
Application is by letter to the Headmaster, giving c.v. and naming referees.

EAST KENT AREA
ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ellington Place, Ramsgate CT11 0QQ
Required for Sept 1987, Assistant Teacher, Scale 1 *Textiles* (with some needlework), with one or more of the following - Childcare, PE, Geography or Maths. Possibility of Scale 2.
Further details and forms from the Head Teacher at the school (SAE please). (31419) 133022

**NEWHAM**
LONDON BOROUGH OF NEWHAM
CUMBERLAND SCHOOL
Prince Regent Lane, London E.13
Head Teacher: D.C. Swe[illegible]
Number on roll: 860
*Teacher of Textiles/Home Economics*
Scale 1
Required: SEPTEMBER 1987. A lively and enthusiastic teacher is required to join a Textiles/Home Economics well established Home Economics Dept. within a Design Faculty.
The successful applicant will have the opportunity to teach Textiles/Home Economics across the whole age and ability range in a mixed comprehensive school. An interest in other areas of Home Economics would be an advantage.
LONDON ALLOWANCE £1,215.
Plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 12.5.87. DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05374) [illegible]

**SUFFOLK**
*COUNTY COUNCIL*
KIRKLEY HIGH SCHOOL
Kirkley Run, Lowestoft NR33 0UQ
13-18; Roll 1200
Required for September 1987, a Home Economics Teacher (Scale 1), specialising in Food Studies to teach in the main school. The department is also involved in TVEI, Integrated Arts, GCSE Catering, and links with a Community Studies programme.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (05330) 133022



**SECONDARY HOME ECONOMICS**
continued

**NEWHAM**
LONDON BOROUGH OF NEWHAM
LANODON SCHOOL
Sussex Road, London E.6
Head Teacher: Mrs P. A. Kaye
Number on roll: 1600
Home Economics Scale I
Required: AS SOON AS POSSIBLE. A well *qualified* teacher is required to join a popular and well equipped department in this large, well organised and friendly school. The person appointed will be expected to teach home economics and textile studies to a wide range of age and ability.
LONDON ALLOWANCE: £1,215.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by s.a.p. DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An *Equal Opportunity* Authority. (04800) 133022

**NORTHAMPTONSHIRE**
DAVENTRY GRANGE COMPREHENSIVE
Badby Road, Daventry, Northants. NN11 4HJ
TEACHER OF HOME ECONOMICS - Scale 1
Required for September 1987 - a full-time teacher of Home Economics to work within the Creative Studies Department. This is a temporary appointment while the Head of Department is away on secondment. The teacher appointed will be required to teach G.C.S.E. in Food, and Child Development.
Application form and further details from the Headmaster (SAE please).
Closing date a fortnight after the appearance of this *advertisement*.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05329) 133022

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
SHENE SCHOOL
Park Avenue, East Sheen, London SW14 8RG
Shene is an 11-16 Comprehensive school (approx 950 on roll) set in pleasant surroundings close to Richmond Park.
Required for September 1987, a HOME ECONOMICS teacher, Scale 1 plus £795 Outer London Allowance, able to teach the full age and ability *range* in a well-established department. An enthusiastic commitment to the new GCSE courses in this area is essential.
Forms available from the Headmaster at the school (s.a.e. please) to whom completed forms should be returned by Monday May 11th 1987. (05215) 133022

**SUFFOLK**
COUNTY COUNCIL
THOMAS MILLS HIGH SCHOOL
Saxtead Road, Framlingham IP13 9HE
11-18; Roll 575
Required for September 1987, a teacher of Home Economics (Scale 1) to join a lively and innovative department. Applicants with a good knowledge of Design and an interest in cross-curricular development would be particularly welcome. This would be an ideal post for a newly qualified teacher.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned no later than 2 weeks after the appearance of this advertisement. (08829) 133022

**SUFFOLK**
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
Copleston Road, Ipswich IP4 5HD
11-16 mixed comprehensive roll 1350
Required September 1987, teacher Scale 1 willing to offer HOME ECONOMICS DESIGN and TEXTILE/ in a progressive and lively department. An interest in consumer and family education would be welcome.
Application forms and details obtainable from the Head at the school, completed forms to be returned immediately. (31293) 133022

**WEST SUSSEX**
TEXTILES SPECIALIST
SCALE 1/2
OATHALL COMMUNITY COLLEGE
Haywards Heath
11-16 Mixed comp NOR 1100
Required September 1987, an enthusiastic textiles specialist with wide skills and interests is sought to teach across the full age and ability range in a well equipped department. The Department offers a wide range of courses to examination level. A Scale 2 post may be available for a suitable *candidate*.
Application form and details from the Head, Oathall Community College, Appledore Gardens, Haywards Heath, West Sussex RH16 2AQ, or Tel: Haywards Heath (0444) 414001. (05642) 133022

**WEST SUSSEX**
TEACHER OF HOME ECONOMICS SCALE 1
OATHILL COMMUNITY COLLEGE
Haywards Heath
11-16 mixed comp. NOR 1100
Required September 1987 a well qualified enthusiastic *specialist* to teach the subject across the full age and ability range in a well-equipped and forward thinking department. The successful applicant should be capable of teaching Home Economics with some Textiles.
Application form and details from the Head, Oathall Community College, Appledore Gardens, Haywards Heath, West Sussex RH16 2AQ. (05643) 133022

## Humanities

### Heads of Department

**BROMLEY**
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ
Tel: 01-467 2280
960 on roll - 160 in Sixth Form
For September 1987, an experienced and forward looking graduate teacher as Head of Humanities (History, Geography, Religious Education). Scale 4. The post involves co-ordinating and developing the work of the departments and contributing to the development of the school curriculum. Applicants should have Religious Education as their specialism.
Details/application forms from and returnable to the Headteacher (large SAE please) by 15th May, 1987. (04845) 133218

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
See our advertisement under Secondary, other than by subject. (31163) 133218

**DORSET**
COLFOX SCHOOL
Bridport DT6 3DT
(11-18 mixed comprehensive - 948 on Roll, including 110 in Sixth Form which combines with a neighbouring school to produce a Sixth Form of 150)
Required from September, a History graduate to be Head of Humanities (Scale 4) *to lead* the History Department and Co-ordinate the work of the Geography, RE and Business Studies Departments. This is a newly created post. Colfox School's participation in the TVEI scheme started last September. The duties will include further development of the courses already established through the school to 'A' level and to participate in the management of the school through this senior post.
Further details and application form from the Headmaster at the school (SAE please). Closing date 12 May. (05746) 133218

**EAST SUSSEX**
RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
Comprehensive mixed; 11-16. Roll: 960
From September: Head of Humanities (Scale 4) to co-ordinate and develop the faculty: departments at present are History, Geography, RE and Sociology. The school is submitting a TVE proposal for September 1988 and is interested in modular developments.
Relocation grants in approved cases.
Application forms from the Head Teacher (sae please). Closing date May 13. (31310) 133218

**ESSEX**
CULVERHOUSE SCHOOL
Daiglen Drive, South Ockendon RM15 5QR
Tel: South Ockendon 853060
(Roll 677)
HEAD OF HUMANITIES FACULTY Scale 4 + £282 f.a. + 201 spa
Required September for this 11-16 school.
Relocation expenses payable in approved cases.
Apply immediately to Headteacher by letter with c.v. quoting 2 referees (foolscap s.a.e. please). (43151) 133218

**HERTFORDSHIRE**
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts. EN11 8JY
GROUP 11: 950 on roll: 80 in the Sixth Form
Required for September 1987, Head of Humanities Faculty, Scale 4 plus Fringe Allowance.
Applications are invited from well-qualified, enthusiastic and experienced teachers to lead the Humanities team.
Humanities, which remains in the core curriculum for all pupils in years one to five, encompasses Economics, Geography, History, Politics, R.E. and Sociology, these area being explored through an integrated approach and mixed-ability groups. Geography, History and Sociology are popular subjects at A-level.
The school has a Central Resources Area comprising two libraries, a lecture theature, computer centre and a reprograhic room where teaching materials are produced.
Please apply by letter immediately to the Acting Headmaster, giving your interests, a curriculum vitae and the names, addresses and telephone numbers of two referees. The C.C. operates a generous recruitment incentive scheme. (43161) 133218

**OXFORDSHIRE**
COUNTY COUNCIL
THE ICKNEILD SCHOOL & COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
11-16, N.O.R. 830
HEAD OF HUMANITIES FACULTY (SCALE 4)
The faculty is developing integrated *Humanities* courses in the lower school and at G.C.S.E. level and is proposing to adopt a modularized approach from September 1988.
An effective, innovative team leader with suitable experience is required.
Further details and application forms from the school. Closing date two weeks after the appearance of this advertisement.
An Equal Opportunity Employer. (05709) 133218

**SUFFOLK**
*COUNTY COUNCIL*
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11-18 mixed comprehensive, roll 1450 including 450 in the Sixth Form
Applications are invited for the new post of HEAD OF HUMANITIES Scale 4 for September 1987. The Humanities subjects form part of the core curriculum in Years one, two and three, and provide one *'block' in the constrained* options scheme, (Years four and five). There are 13 'A' level Humanities Groups in the Sixth Form. The successful candidate will co-ordinate the work of the Economics, Geography, History and Religious Education Departments in contributing to the central task of preparing young people for life in a rapidly changing society.
Please apply immediately by letter and curriculum vitae with names and addresses of two referees to the Head at the school, *enclosing a SAE for further details*. (43093) 133218

**SURREY**
EDUCATION COMMITTEE
ST BEDE'S SCHOOL
Carlton Road, Redhill RH1 2DD
Tel: Redhill 63780/61930/62974
(12 - 18 mixed comprehensive, NOR 1100 including 150 in sixth form)
Required for September 1987 HEAD OF HUMANITIES. Scale 3 (with possibility of Scale 4 for candidates who would also *co-ordinate* CPVE) to take charge of History, Government and Politics, Economics and Sociology in this oversubscribed school which will have new buildings in 1989. Courses to A, GCSE and GCSEM and good resources.
Outer London Area allowance and generous relocation grant in approved cases.
Please telephone the school (Redhill 63780) for details and application form. (00178) 133218

## Scale 1 Posts

**HAMPSHIRE**
HENRY BEAUFORT SCHOOL
East Woodhay Road, Winchester SO22 6JJ
11-16 Comp Mixed NOR 864
Humanities: Ability to assist with games essential. First teaching appointment welcome.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05635) 133222

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
HARTSDOWN SCHOOL
George V Avenue, Margate CT9 5RE
Required for September 1987, teacher Scale 1 of *HUMANITIES* to teach primarily Geography with some History to *GCSE* level.
Please apply by letter and cv to Head Teacher (SAE please). (31416) 133222

**NORFOLK**
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HP
Group 11, 11-19 age range, N.O.R. 1150, all ability (150 in Sixth Form)
Required for one year from 1st June or September 1987, Scale 1 teacher Humanities/Historian.
Application by letter and c.v. to the Headteacher at the School as a matter of urgency, closing date 8th May 1987. (05567) 133222

**NORFOLK**
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HP
Group 11, 11-19 Age Range N.O.R. 1150 All Ability (150 in Sixth Form)
Required for September 1987, SCALE 1 TEACHER OF HUMANITIES with 'A' Level Sociology.
Application by letter and C.V. to the Headteacher at the school as a matter of urgency, closing date 8th May 1987. (05556) 133222

**NORTHAMPTONSHIRE**
WOLLASTON COMPREHENSIVE SCHOOL
Irchester Road, Wollaston, Wellingborough, Northants. NN9 7PH
This rural comprehensive school of 1,000 pupils aged 11 to 19 years requires TWO Scale 1 teachers to work within the Humanities *Faculty*. The two people appointed should be able to contribute to some of the following courses:
History and Economics both to 'A' level; History and Social Sciences to GCSE; and Integrated Humanities in the Lower School. A willingness to help with TVEI Community Studies or Business Studies would be an advantage.
Application forms and further details are available from the Headmaster at the school, SAE please. The closing date for applica*tions is two weeks from the* appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05340) 133222

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Required for 1st September, 1987, part-time teacher of Humanities (5/10ths) to join a Department that teaches Integrated Humanities to Years 1 and 2 and a range of subjects thereafter, including Geography, History and RE through GCSE to 'A' Level. An interest in contributing to RE and to a Social Education programme would be helpful. Scale 1. (Ref: 320).
Application forms and further details can be obtained from the Head, Crickhowell High School, New Road, Crickhowell, Powys NP8 1BT. Applications should reach the Head at Crickhowell High School by Thursday, 7th May, 1987. (43023) 133222

## Mathematics

### Heads of Department

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
MILTON KEYNES AREA
An Equal Opportunity Employer
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, *Stantonbury*, Milton Keynes MK14 6BN
Required from September 1987, an experienced teacher to lead the Mathematics Faculty in this community comprehensive school. SMILE operates throughout the school and there is a long term commitment to mixed ability and team teaching and to developing integration with other curriculum areas. Experience of investigative approaches, SMILE and 'A' level teaching a major advantage. Scale 4.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in *the area*.
Immediate application by letter, quoting two referees, enclosing full curriculum vitae and a stamped addressed envelope to the Headteacher. (05601) 133418

## HEADTEACHERS
Headteachers are required for the undermentioned schools for either September, 1987 or as soon as possible thereafter.

### PRIMARY

**FIRST**
Crigglestone St. James' C.E. (Controlled): Group 4 — N.O.R. 225
Hemsworth Grove Lea: Group 4 — N.O.R. 165
Normanton C E. (Aided) : Group 5 — N.O.R. 259
North Pimsoll Norwood Lane: Group 5 — N.O.R. 270

**JUNIOR & INFANT**
Knottingley Throstle Farm J&I: Group 5 — N.O.R. 213
Ossett South Parade Infants: Group 4 — N.O.R. 193
Pontefract Willow Park Junior: Group 5 — N.O.R. 208
West Bretton Junior & Infants: Group 1 — N.O.R. 61

**SPECIAL**
Day Special Schools E.S.N. (Moderate)
Roundwood Hill: Group 5(S) — 7-16 years
The Priory, Crofton: Group 6(S) — 7-16 years
West Hall, Stanley: Group 5(S) — 7-16 years
Day Special — E.S.N. (Severe)
Hill Top, Airedale: Group 4 — All ages

## DEPUTY HEADTEACHERS
Applications are required for the following Deputy Headteacher posts:-

### SECONDARY
**Airedale High School (13-18): Group 11** — N.O.R. 1034
**Pontefract Carleton High School (11-16): Group 10** — N.O.R. 878
**Pontefract King's High School (11-18) Mixed Comprehensive: Group 10** — N.O.R. 763
**Knottingley High School — Mixed Comprehensive (11-16)**
**Head of Mathematics: Scale 4** — N.O.R. 984
Required for September, 1987 a suitably qualified teacher to be Head of Mathematics.
**Head of English: Scale 4**
Required for September, 1987 a suitably qualified teacher to be Head of English.
**Physical Science: Scale 1**
Required for September, 1987 a suitably qualified teacher for Physical Science. This is an exciting post for a newly qualified entrant as our involvement in a TVEI pilot scheme has enhanced provision in Electronics and Technology.
**Business Studies/Commercial Subjects: Scale 2**
Required for September, 1987 a qualified teacher for Business Studies/Commercial Subjects. Business Studies is a compulsory element for TVEI students and is a popular choice. A Scale 2 post (provided by the TVEI scheme) may be available for a suitable applicant.
**Mathematics**
Required from September, 1987 a Scale 1 teacher of Mathematics.
**Airedale High School (13-18): Group 11** — N.O.R. 1034
**Business Studies**
A Scale 2 teacher of Business Studies is required from September to teach keyboard, office practice and TVEI Business Studies courses. GCSE Syllabus B is taught with an emphasis on orientated activity. The department is expanding and is to be developed along the lines of a model office possessing word processing facilities. An *emphasis on commercial and industrial links and a willingness to* organise work experience/simulation is essential.
**Featherstone High School (11-16)** — N.O.R. 790
**Physical Science: Scale 1**
Required for September, 1987, a well qualified teacher of Physical Science. The successful candidate will be required to teach across the ability range in all year groups. An ability to teach Physics to GCSE level would be an advantage.
**Featherstone St. Wilfrid's Catholic High School (11-18)**
**Mathematics: Scale 2/3** — N.O.R. 1132
Required immediately a well qualified and experienced teacher of Mathematics to take a significant share in the work of this enthusiastic and successful department of ten. The teaching load includes a significant share of 'A' level work where an ability to *make a contribution to the teaching of Further Maths (Mechanics)* would be an added advantage.
**English: Scale 1**
Required for September, 1987 a suitably qualified and experienced teacher who can share in the teaching of English up to and including 'A' level.
**Classics: Scale 2**
Required for September, 1987 an appropriately qualified and experienced teacher to be responsible for the teaching of Latin, Greek and Classical Studies up to 'A' level.
**Minsthorpe High School and Community College (13-18)**
**Head of Music: Scale 3** — N.O.R. 1091
Required for September, 1987 a Head of Music. The department presently offers courses to GCSE and with the opportunity to *further develop music across the school.*
**Computer Studies with Mathematics: Scale 2**
Required for September, 1987, teacher of Computer Studies, also able to offer Mathematics, Scale 2. The Computer Studies Department offers courses to GCSE and 'A' level, as well as a preparation course in Information Technology for the first year.
**North Ossett High School (11-16)** — N.O.R. 329
Scale 1 French teacher required for September, 1987.
**Pontefract King's High School (11-16) Mixed Comprehensive**
**Business Studies: Scale 2** — N.O.R. 763
Required for September, 1987 a suitably qualified teacher to develop Business Studies/Keyboard Skills in this 11-16 Comprehensive High School. The school is involved in TVEI.
**Eastmoor High (Mixed Comprehensive 13-16) School** — N.O.R. 468
**Science: Scale 1**
Required for September, 1987, a Scale 1 teacher of Science to teach the subject throughout the school.
**Head of Music: Scale 2**
Required for September, 1987 a Scale 2 Head of Music to develop the subject throughout the school.
**Head of English: Scale 4**
Required for September, 1987 a Scale 4 Head of English to develop the subject throughout the school.
**Thrones House School** — N.O.R. 795
**Head of Science: Scale 4**
Required from September, 1987 a Head of Science, Scale 4, preferably able to offer physical science teaching.
**Advisory Teacher of the Hearing Impaired: Scale 3**
*Required as soon as possible. Previous applicants for this post will be re-considered.*
*Application forms available from the Director of Education, 8 Bond Street, Wakefield WF1 2QL to be returned by the 12th May 1987.*

**City of Wakefield Metropolitan District Council**

## SECONDARY MATHEMATICS
continued

### EALING
LONDON BOROUGH EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt UB5 4HR
12-18 co-educational comprehensive
HEAD OF MATHEMATICS
Scale 4
Required for September.
An enthusiastic graduate MATHEMATICIAN to lead a large department. There are courses up to and including A and S level in Mathematics and *Further Mathematics and statistics*.
Application forms are obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU to be returned by 15th May.
Relocation expenses payable.
£1,215 London Allowance.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (05867) 133418

### ESSEX
HELENA ROMANES SCHOOL
Parsonage Downs, Great Dunmow CM6 2AU
Tel: (0371) 2560/3361
(Roll 1,170)
HEAD OF MATHEMATICS
Scale 4
Required September. Experienced specialist to lead strong successful department, teaching to University Entrance; specialist accommodation.
Rural co-educational school, secure future, midway London-Cambridge.
Closing date: 6th May 1987.
Further details available. Applications (phones and codes of referees) to Headteacher without delay.

THOMAS, LORD AUDLEY SCHOOL
Monkwick Avenue, Colchester CO2 8NN
Tel: (0206) 47911
(Roll 944)
HEAD OF MATHEMATICS
Scale 4
Energetic mathematician required to lead successful department. Ability to innovate and develop curriculum essential.
Send a foolscap sae, cv and names of two referees to the Headteacher. (43124) 133418

### HEREFORD AND WORCESTER
COUNTY COUNCIL

EVESHAM HIGH SCHOOL
Four Pools Road, Evesham, Worcs.

Required from September 1987 a Head of Mathematics - Scale 4 post. Applications are invited from experienced teachers who have the ability to run a department and who can offer the teaching of Pure and Applied Maths at Advanced level. Ability to offer Computer Science/Information Technology up to GCSE will be a strong additional recommendation.

Apply to the Headmaster as quickly as possible.

Closing date 9th May 1987. (43177) 133418

### HERTFORDSHIRE
BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey, Watford WD2 2EL
Required September, well qualified and enthusiastic teacher to be HEAD OF MATHEMATICS Scale 4 + London fringe allowance £309. The department is fully staffed with a conspicuous record of success, to be responsible for organising the subject throughout the school. There are well established courses in GCSE and A level up to University entry; SMP 11-16 is established in the Lower School, and will continue to the end of the Fifth year. The department has access to the school's distributed network of Nimbus computers by means of its own departmental terminal. The School is to move in September 1988 to handsome premises in the centre of Bushey, which will offer stimulating opportunities to the person appointed.
Further details obtainable from the Headmaster (please s.a.e.) and letters of application, together with full curriculum vitae, and names of two referees. (31079) 133418

### NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

FAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HP

Group 11, 11-18 Age Range, N.O.R. 1150 all ability mixed.

Required for September 1987, Head of Mathematics Department Scale 4, rural comprehensive school with a sixth form of C.150. S.M.P. 11-16 course introduced recently. 'A' level courses (AEB) in Pure, Applied, Maths with statistics and Computer Science.

Application forms and further details (s.a.e. please) from the Headteacher at the school. (08742) 133418

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

HEAD OF MATHEMATICS - Scale 4

This post is available from September 1987

Please apply by letter to the Head at the school including full c.v. and names and addresses of 2 referees by 12th May.

An Equal Opportunity *Employer*.

Assistance with Local Authority Housing available. (43041) 133418

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ

(Mixed Comprehensive: 1040 pupils aged 11-16)

Headmaster: J.R.W. Oliver, M.A.

Required for September 1987, a HEAD OF MATHEMATICS (Scale 4 plus Outer London Allowance of £795), to lead an enthusiastic and able team. The maths department has a tradition of good examination results.

The school, which is expanding rapidly, is in a very attractive area with its own grounds extending to the banks of the River Thames. Teddington is within easy reach of Central London.

Applicants may telephone (01-943 0033 or 01-943 3600) for information or to arrange an informal visit to the school.

Application forms and further particulars of the post are available from the Headmaster, at the school (10" X 7" sae if possible please) to whom they should be returned by Tuesday 12th May 1987. (05453) 133418

## Scale 2 Posts and above

### BARNET
LONDON BOROUGH
ST MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive, Roll 897 Sixth Form 84
Required September 1987, Graduate teacher of MATHEMATICS Scale 2 to take the subject throughout the school to GCSE and 'A' levels. We are seeking an enthusiast who will make an energetic input into this split site school. Ability to offer Lower school Science and Computing would be an advantage.
Removal expenses and separation allowances available.
Further details and application forms are obtainable from the Head Teacher at the School, S.A.E. and should be returned no later than Wednesday 13th May 1987.
(31104) 133420

### BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR BOYS
GRADUATE MATHEMATICIAN
See under 'Secondary, Mathematics, Scale 1 posts'.
(05451) 133420

### BROMLEY

KEMNAL MANOR SCHOOL
Sevenoaks Way, Sidcup, Kent DA14 5AA

Tel: 01-300 7112

For September 1987, an experienced and enthusiastic graduate teacher of Mathematics to be second-in-charge of the Mathematics Faculty (Scale 3) at this Boys' Comprehensive School (11-18 years). The Faculty organises courses to GCE 'A' level, GCSE and CPVE.

Application forms and further details available from/returnable to the Headteacher (large SAE please) by 15th May, 1987. (05681) 133420

### EALING
LONDON BOROUGH EALING EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell W7 1EU
Number on roll: 1150. Sixth Form 180
Required for September 1987, a well-qualified and experienced Mathematician to be second in a department of nine and to teach throughout the school to Oxbridge Entrance standard. Scale 3.
LEAG Courses are followed in years 4 and 5.
The school has good computer facilities. An interest in Computing welcome.

*VILLIERS HIGH SCHOOL*
Boyd Avenue, Southall UB1 3BT
Required for September 1987 a Scale 2 Mathematics Teacher to join a strong, successful department. There are well-established courses to CSE 'O' and 'A' levels as well as appropriate courses for the less able. The department has been involved this year in a pilot scheme for CPVE.
The successful candidate would be expected to share in the teaching of 'A' level where mathematics is a popular subject attracting large numbers of students. An interest in the development of computers across the curriculum would be an advantage.
All applicants are warmly invited to visit the school. (Tel: 01-574 2311, Ext. 310 to make an appointment).
For above posts:- London Weighting £1,215 per annum.
For above posts:- Application forms obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 15th May 1987.
For above posts:- Relocation expenses payable subject to conditions.
Ealings's New Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (05787) 133420

### EALING
LONDON BOROUGH EDUCATION SERVICE
TWYFORD CHURCH OF ENGLAND HIGH SCHOOL
Twyford Crescent, Acton W3 9PP
Tel: 992 5566
Required for September 1987 a teacher of Mathematics Scale 3 to be second in the Maths Department in this expanding co-educational 12-18 Voluntary Aided Comprehensive School. Mathematics is well established as an 'A' level subject and as well as GCSE Courses the Department contributes significantly to the Information Technology curriculum of the School. Candidates should be sympathetic with the aims of a Church School.
London Weighting £1,215. Relocation expenses payable subject to conditions.
Application forms and further details obtainable from the Head (SAE) to be returned by 13th May 1987.
(31363) 133420

### ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
Mixed Comprehensive. Roll 1300
Required from 1st September 1987, for one year, temporary teacher of Computer Studies/Mathematics, Scale 2.
For further information please refer 'Secondary, Computer Studies, Scale 2'.
(05845) 133420

### ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Mixed Comprehensive 11-18. Roll 950
Required September 1987, suitably qualified and experienced teacher (Scale 3) to join well-established and forward-looking Mathematics Faculty. The S.M.I.L.E. Scheme is used throughout the School. The successful candidate will be based in the Lower School (years 1-3) but will have the opportunity to teach across the full age range. In addition to undertaking specific responsibilities in Mathematics he/she will be expected to support and encourage whole school developments in Information Technology. A well-equipped Information Technology room has recently been opened on the Lower School site.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Apply by letter with curriculum vitae and names and addresses of two referees to the Headteacher as soon as possible. Closing date 13th May 1987.
An equal opportunity employer. (05846) 133420

### ESSEX
LONDON (ESSEX)
CHIGWELL SCHOOL
Graduate required September 1987 to teach Mathematics (See INDEPENDENT SCHOOLS). (09867) 133420

### ESSEX
CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll: 1,430)
TEACHER OF MATHEMATICS Scale 2
Required September to teach at all levels. Scale 1 or 2 according to experience/qualifications. Rented accommodation possible; relocation allowance payable in approved cases.
Apply to Headteacher by letter with curriculum vitae and names of two referees (foolscap sae please).

ST MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood CM13 2HG
Tel: (0277) 227650
(Roll 1,100)
TEACHER OF MATHEMATICS Scale 2 + London Fringe Allowance (£309)
Required September 1987 - to teach to 'A' level in this 11-18 non-denominational Comprehensive School.
Letter of application, curriculum vitae and the names of two referees to the Headteacher without delay (foolscap sae please).

TORELLS SCHOOL
Buxton Road, Grays
Tel: (0375) 371351
Roll 700
TEACHER OF MATHEMATICS Scale 3
Second in Department required September. Well-qualified and experienced teacher to accept a range of responsibilities.
Relocation allowances in approved cases.
Details of post from Headteacher (foolscap sae please). (43123) 133420

### HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke, Hants RG21 2PB
11-16 Mixed Comprehensive School
NOR 825
Required September 1987 Scale 3 Assistant Head of Maths. Well qualified enthusiast with good exam record needed to assist successful department and develop practical-based learning. Efficiency with administration and proven performance in active teaching methods essential.
Application form/details from Headteacher. (S.A.E.)
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05577) 133420

### HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green, Rickmansworth WD3 3LX
Roll: 547 11-18 mixed all ability, 51 in 6th form
Required September, Teacher of MATHEMATICS to join a department which offers the full range of course up to A level. A suitable candidate would be considered for the post of second in department Scale 2 + London fringe allowance £309).
Further details available upon receipt of s.a.e. Apply by letter to Headmaster giving names and addresses of two referees. (31086) 133420

### HOUNSLOW
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, Middlesex TW7 5BB
Tel: 01-568 3137
(Voluntary Aided Church of England)
Headteacher: Mrs J.A. Bartlett, B.Sc.
Required for September 1987 an enthusiastic forward looking Mathematics teacher (Scale 2) to join a lively team as deputy Head of Department. SMP 11-16 scheme is used in years one to five. Mathematics is a popular subject at 'A' level and is taught in a consortium with two local schools.
The successful candidate would teach throughout the school. An interest in teaching Statistics to 'A' level and in using a computer as a teaching aid would be an advantage.
Letters of application, giving full curriculum vitae and names and addresses of two referees, to the Headteacher at the school. Please enclose stamped addressed foolscap envelope.
London Allowance £795 per annum.
Closing date 11.5.87.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(05668) 133420

### *HUMBERSIDE*
COUNTY COUNCIL
EDUCATION DEPARTMENT
HULL DIVISION
NEWLAND HIGH SCHOOL
Cottingham Road, Hull
Head: Miss D.M. Nicholson, M.A.
Required for September, 1987, SCALE 3 SECOND IN MATHEMATICS in this comprehensive senior high school for girls of 13-18. The successful applicant will make a substantial contribution to the general work of the department, and will be encouraged to develop relevant skills and interests within the department. Sixth form work is available for a suitable applicant.
Hull schools are currently being re-organised for September, 1988 and the appointee will transfer to their designate post for 1988 at Sydney Smith High School (mixed 11-16), as Scale 3 Faculty Co-ordinator for Mathematics.
The vacancy is therefore for two posts running consecutively for which application forms and further details are available from the Head of Newland High School (s.a.e. please). Closing date 11th May.
'Humberside County Council - working towards Equal Opportunities'.
(05905) 133420

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
COUNTY POOL OF MOBILE STAFF (Scale 3)
Please see display advert on Page 85. (31417) 133420

### MID GLAMORGAN
COUNTY COUNCIL
Education Department
SWYDDI DYSGU
YSGOL GUFUN CWM RHYMNI
Ar Gyfer Medi 1987
PENNAETH YR ADRAN FATHEMATEG
Oherwydd newid swyddogaeth y Pennaeth Adran presennol *y tu mewn i strwythur* staff yr ysgol, gwahoddir ceisiadau am swydd Pennaeth yr Adran Fathemateg. Y mae angen athro/athrawes a gradd anrhydedd dda mewn Mathemateg. Graddfa 4.
Dylai pob ymgeisydd fedru siarad Cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni cais, i'w dychwelyd erbyn 15 Mai, 1987, ar ol derbyn amlen ffwlsgap wedi'i chyfeirio a' stampio, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Caerdydd CF1 3NF. Tel: Caerdydd (0222) 820232.
An Equal Opportunities Employer.
E. Roberts Director of Education. (05775) 133420

### NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

WAYLAND HIGH SCHOOL
Merton Road, Watton, Thetford IP25 6BA

Scale 2 Teacher of Maths required from September, 1987. To be responsible for the development of information technology throughout the school.

Letters of application, giving full details of qualifications and experience, together with the names of 2 referees, should be addressed to the Headteacher, as soon as possible.

DEREHAM NORTHGATE HIGH SCHOOL
Cemetery Road, Dereham NR19 2EU

Scale 2 Teacher of Maths required from September, 1987. Experienced graduate to teach throughout the ability range to 'A' Level.

Application forms obtainable, on receipt of s.a.e., from the Headteacher. (05571) 133420

### NORTHAMPTONSHIRE

DAVENTRY SCHOOL
Ashby Road, Daventry, Northants. NN11 5QE

Required for September 1987 at this co-educational Comprehensive School (age range 11-18):

TEACHER OF MATHEMATICS (Scale 1 or 2).

Applications are sought from well-qualified teachers and a Scale 2 Post would be available to a person of suitable background and experience.

Teaching rooms are suited, are very well resourced and have recently been re-furbished as apart of a £2m building programme. Candidates should make clear any interest they have in Computer Education (for which this School is extremely well resourced). 'A' level work could be made available.

The School was reorganised as a Comprehensive School in 1967 and serves part of the Town of Daventry, though most of the pupils come from surrounding villages. There will be about 810 pupils on roll, including about 88 in the Sixth Form.

The Local Authority may be in a position to offer assistance with removal expenses in approved cases.

Application forms and further details from the Headteacher (sae please).

Closing date two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless *of marital status, sex, race and disability*.
(05336) 133420

### OXFORDSHIRE
COUNTY COUNCIL

BICESTER SCHOOL
Queens Avenue, Bicester OX6 8NS

Group 11 (mixed) 11-19 Comprehensive

Required for September a Second-in-Charge (Scale 3) for the Maths Department, an experienced & enthusiastic Mathematician to teach throughout the age and ability range in this developing department.

S.M.P. 11-16 has been introduced recently and, eventually, will be used throughout years 1-5 sixth form courses are under review.

There is also a pastoral curriculum commitment.

Further details and application forms available from the Headteacher to be returned as soon as possible. SAE please.

An Equal Opportunity Employer. (31181) 133420

### REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT

Tel: 01-554 8935/1621

Headteacher: Mr A.W. Steer, B.A.

Required for September 1987: Teacher of Mathematics, Scale 3, to be second in Department. Specific responsibilities would depend on the experience and interests of the successful candidate.

This is a successful 11-18 mixed comprehensive school, and Maths is a particularly popular department. The SMP course has recently been introduced throughout years 1-5. The school is looking for an enthusiastic teacher, able to teach across the whole ability range and with a particular interest in 'A' level work to assist in further development.

Apply by letter and c.v. to the Headteacher at the school as soon as possible, giving the names, addresses and telephone numbers of 2 professional referees.

Removal and relocation expenses (up to £3,850) are payable in approved cases.

London Weighting (£795). (05829) 133420

### REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex IG8 7DH

Tel: 504 9618

Headteacher: Mrs K. Hughes, B.A.

Required for: April 1987: (or as soon as possible thereafter) teacher of Mathematics for this well-established 11-18, mixed comprehensive school, to teach across the full age and ability range in a flourishing and innovative department.

The SMP 11-16 scheme and SMP G.A.S. is taught.

Please apply in writing to the Headteacher at the school as soon as possible giving full details of qualifications and experience and the names, addresses and telephone numbers of 2 professional referees.

The post is on Scale 1

Removal and relocation expenses (up to £3,850) are payable in approved cases.

London Weighting (£795). (43227) 133420

### SURREY
EDUCATION COMMITTEE
NEW ASHFORD SECONDARY SCHOOL
Stanwell Road, Ashford, Middlesex
12-16 Mixed Comp. E.N.O.R. 1176
Required from September 1987 for this newly reorganised Secondary school due to open in September 1987 a Principal Teacher Tutor of MATHEMATICS (Head of Department equivalent). Scale ... post available.
For further details and application forms contact the Headteacher: Tel: Ashford 243824. (05800) 133420

## Scale 1 Posts

### BARNET
London Borough
ST MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive Roll 897 Sixth Form 84
Required September 1987 a scale 1 teacher of MATHEMATICS. Candidates for the post should be sympathetic to the ethos of a Church School.
Further details of both the particular post and the school are available from the Head Teacher at the school.
Removal expenses and separation allowances available.
Completed application forms should be returned to the Head Teacher by 13th May 1987. (31103) 133420

### BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR BOYS
Vicarage Road, King's Heath, Birmingham B14 7QJ
Tel: 021-444 3188
(Voluntary Aided Grammar School: 613 boys on roll)
Required September 1987 an enthusiastic graduate MATHEMATICIAN to work in a successful department. Approximately 100 boys are taking 'A' level Mathematics in the Sixth Form. Willingness to participate in extra-curricular activities a major advantage. Scale 2 available for suitable candidate.
This selective grammar school believes in high academic standards and is situated on a pleasant parkland compus in South West Birmingham.
Letters of application with CV and names/addresses of two referees to the Headmaster from whom details (s.a.e.) available. (05452)



## SECONDARY MATHEMATICS
continued

### BIRMINGHAM

KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, Kings Heath B14 7QJ

(Voluntary Aided Grammar School: 600 girls)

Required for September 1987, Teacher of Mathematics.

Further details available 021-444 2150.
(05078) 133422

### BUCKINGHAMSHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
MILTON KEYNES AREA
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes, MK14 6BN
(Headteacher: M Davies M.A.)
Required from September 1987, a teacher to join this lively faculty. SMILE operates throughout the school and there is a long term commitment to mixed ability and team teaching. Investigative approach to mathematics, ability to teach to 'A' level and previous experience of SMILE would be advantageous. Scale 1.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Immediate application by letter, quoting two referees, enclosing full curriculum vitae and a stamped addressed envelope to the Headteacher.
(05065) 133422

### CUMBRIA
QUEEN ELIZABETH SCHOOL
Kirkby Lonsdale, Carnforth, Lancs. LA6 2HJ
(County Comp mixed 11-18
BA/D NOR
TEACHER OF MATHS (Scale 1)
Required for Sept 1987 to work throughout the school.
Application forms from and returnable to the Head. (s.a.e. please). Closing date: 15.05.87. (05884) 133422

### DORSET
SHAFTESBURY SCHOOL
Salisbury Road, Shaftesbury SP7 8ER
(13-18 Mixed Comprehensive, 760 on roll including 170 in Sixth Form)
Headmaster: B. Kirkup, B.Sc., M.Ed.
A challenging post is available for a Mathematician (Scale One) for September 1987 to join our forward looking team, heavily involved in new initiative.
Applications are invited from graduates eager to teach up to and including 'A' level.
Further details and application forms from the Headmaster (sae please).
Closing date: 14 days after the appearance of this advertisement. (31326) 133422

### EAST SUSSEX
RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
Comprehensive mixed: 11-16. Roll: 960
From September: Teacher of Mathematics (Scale 1) to join a thriving and successful department to teach all years and abilities. Mixed ability Year 1.
Relocation grants in approved cases.
Application forms from the Head Teacher (sae please).
Closing date May 13.
(31512) 133422

### ESSEX
THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: (0376) 512911
(Roll 1280 11-18 comp TVEI school)
TEACHER OF MATHEMATICS Scale 1
For September 1987 teacher to join lovely specialist department. Excellent facilities and teaching conditions - suit new entrant.
Please phone or write for details - Visits welcome. (43140) 133422

### HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke, Hants RG21 2PB
11-16 Mixed Comprehensive School
Required September 1987 Scale 1 Teacher of Maths. This post is suitable for candidates seeking a First Teaching Appointment.
Application form/details from Headteacher (S.A.E.)
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05579) 133422

### HAMPSHIRE
HENRY BEAUFORT SCHOOL
East Woodhay Road, Winchester SO22 6JJ
11-16 Comp. mixed NOR 864
Mathematics: Please state subsidiary subject. First teaching appointment welcome.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05503) 133422

### HERTFORDSHIRE
ST MICHAEL'S RC SCHOOL, High Elms Lane, Garston, Watford
Required September, Teacher of MATHEMATICS. Examination work available for suitable candidate. Scale 1 + London fringe allowance £309.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.
(04459) 133422

### HERTFORDSHIRE
WAFORD GRAMMAR SCHOOL FOR GIRLS
Lady's Close, Watford
Required September, Mathematics Graduate to teach throughout the school to GCSE and A level. The department is large lively and progressive. There are over 200 girls in the 6th form and several mathematics divisions in both lower and upper 6th. Scale 1 + London fringe allowance £309.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees plus copies of testimonials. (04466) 133422

### HILLINGDON
LONDON BOROUGH OF HILLINGDON

HAYDON SCHOOL
Wiltshire Lane, Pinner HA5 2LX

Number on roll: 1085., 183 in Sixth Form

Headteacher: D.E. Dobson, B.A., B.Sc.

Required for September 1986, a suitably qualified teacher of Mathematics able to teach the subject to GCSE and 'A' level.

Haydon School is a mixed six form entry, 11-18 Comprehensive serving a residential area in the North of the Borough. It has 1080 students on roll of whom about 180 are in the sixth form. The school enjoys a continuing reputation for academic success. There are well established 'A' level courses in Pure and Applied Mathematics, Further Mathematics and Pure Mathematics and Statistics.

It is hoped to appoint a teacher able and willing to make a positive contribution to the general life of the school through participation in extra-curricular activities.

Please apply to the Head of the School stating the names and addresses of two referees and enclosing a curriculum vitae. A telephone number on which you can be reached would also be appreciated.

Outer London Allowance Payable.

MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes UB4 8JP

Number on roll: 1030, 128 in Sixth Form

Headteacher: R.C. Stafford, B.Sc.

Required for September an enthusiastic teacher of mathematics, Scale 1, to join a committed and supportive department. Classes are arranged in mixed-ability groups for the first two years using S.M.I.L.E. Some setting occurs in year 3 where S.M.P., 11-16 courses are introduced; students are prepared for a M.E.G. G.C.S.E. examination in years 4 and 5. Mathematics attracts large numbers in the 6th Form; currently both the A.E.B. and London 'A' Level syllabuses are used.

Mellow Lane is a friendly and very popular school situated in Hayes. All departments enjoy access to excellent computer facilities and our centralised resources/reprographics area.

Apply by letter (s.a.e.) to the Head from whom further details may be obtained.

Outer London Allowance Payable.

SWAKELEYS SCHOOL

Clifton Gardens, Hillingdon, Uxbridge UB10 0EJ

Number on roll: 781, 77 in Sixth Form

Headteacher: Miss J. Traies, M.A.

Required for September 1987 a teacher of Mathematics (Scale 1) to join an energetic and innovative department. The successful candidate should be able to teach across the age and ability range in this girls' comprehensive school with mixed sixth form. SMP forms the basis for teaching in the first three years, and a problem-solving, investigative approach is encouraged throughout the school. (Appointment of two part-time teachers to this vacancy will also be considered).

Outer London Allowance Payable.

Required for September 1987 a part-time teacher of Mathematics (Scale 1; hours negotiable) to join an energetic and innovative department. The successful candidate should be able to teach across the age and ability range in this girls' comprehensive school, with mixed sixth form. SMP forms the basis for teaching in the first three years, and a problem-solving, investigative approach is encouraged throughout the school.

Outer London Allowance Payable. (31265) 133422

### HERTFORDSHIRE
GOFFS SCHOOL
Goffs Lane, Cheshunt
920 on roll, including 140 in 6th form
Required for September, at this 5 f.e. co-educational school, teacher of Mathematics. Ability to contribute to Computer Studies would be an advantage. Scale 1 plus London Fringe Allowance.
The County Council operates an attractive recruitment incentive scheme.
Letters of application (no forms) with curriculum vitae and the names of two referees to Headmaster, from whom further information available (see please). (43165) 133422

### HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts. EN11 8JY
GROUP 11, 950 on Roll, 80 in the Sixth Form
Required for September 1987 a teacher of Mathematics (Scale 1) to join an enthusiastic and well-qualified team of teachers in the Mathematics Faculty of this all-ability 11-18 school.
A variety of resources including SMP booklets and methods of teaching, such as individual learning and investigative approaches, are used.
The Faculty is based in purpose-built accommodation. There is a broad core curriculum in the school which possesses a centrally-based NIMBUS computer network.
Please apply by letter immediately to the Headmistress, giving full curriculum vitae and the names, addresses and telephone numbers of two referees. The County Council operates an attractive recruitment incentive scheme.
(43164) 133422

### HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts.
Headmaster; Mr R.P.M. Gregory
685 on roll - 90 in the 6th Form
Required September, 1987, a well qualified graduate teacher of Mathematics to teach to G.C.S.E. and Advanced Level in a strong and successful department. Applications are welcomed from both experienced teachers and from students in their last year of training.
Please apply in writing with full C.V. and the names and addresses of two referees to the Headmaster, at the School, as soon as possible.
Salary payable - Scale 1 plus London Allowance (Outer Fringe) plus incentive allowance when available.
(31518) 133422

### HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex TW4 5HU
Tel: 01-572 4411
Head: Geoffrey J. Samuel, J.P., M.A., F.B.I.M., F.R.S.A.
Roll: 1160 (including Sixth Form of 181)
Required for September 1987 for this mixed comprehensive school which opened in 1973 and is situated on the edge of Hounslow Heath.
TEACHER OF MATHEMATICS (Scale 1) to join a successful team of 7 graduate mathematicians. This post will be suitable for someone seeking a first appointment in teaching.
Opportunities will be available to teach the subject to GCSE and 'A' level and to contribute to numerous vocational and pre-vocational courses offered at this school. Mathematics is a popular choice among Sixth Form students with over 70 studying at 'A' level. The Department also provides courses in Statistics and Computer Studies.
Letters of application (no forms) within 7 days of the Head giving details of qualifications and the names of two referees.
London Allowance £795 per annum.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(05667) 133422

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational Comprehensive, 11-18 years, N.O.R. 2070)
MATHEMATICS - Scale 1
Required for September 1987 a teacher of Mathematics to all levels. A variety of experience is available - S.M.P., G.C.S.E. and 'A' level, Pure Statistics and Mechanics.
Application forms and further details *are available from* the Head of the School (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(05907) 133422

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HOWDEN SCHOOL
Derwent Road, Howden, Goole DN14 7AL
(Co-educational Comprehensive, 11-18 years, N.O.R. 806)
MATHEMATICS - Scale 1 (Two Posts)
Required for September 1987 Mathematics teachers to teach throughout the ability range up to G.C.S.E. level. Sixth form teaching is available to suitable candidates and an ability to teach Science would be advantageous for one post.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(31095) 133422

### ISLE OF MAN
BOARD OF EDUCATION

RAMSEY GRAMMAR SCHOOL
Ramsey, Isle of Man

11-18 Co-Educational Comprehensive - 793 on roll

GRADUATE TEACHER OF MATHS - Scale I

Required for September 1987, Scale 1, to teach throughout the School. A Level work available for a suitable applicant.

Letters of application giving full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster (Tel: 0624 813202) by the 7th May, from whom further details of the post can be obtained. (05511) 133422

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Clarendon Gardens, Ramsgate CT11 9BB
Roll 566
Required for September 1987, a well-qualified teacher of Mathematics, to teach throughout the school to Advanced Level.
Further details may be obtained from the Headmistress (s.a.e. please) to whom letters of application, together with the names and addresses of two referees should be forwarded by Monday, 11th May.

SOUTH KENT AREA
THE HARVEY GRAMMAR SCHOOL
Cheriton Road, Folkestone, Kent
Required for September 1987 a Mathematics graduate (Scale 1) to teach Maths at this 11-18 selective school for boys. Advanced Level work available for a suitable candidate.
Application forms and further details are available from the Headteacher on receipt of a S.A.E.
CLOSING DATE 11th May 1987.

WEST KENT AREA
TUNBRIDGE WELLS GIRLS GRAMMAR SCHOOL
Southfield Road, Tunbridge Wells TN4 9UJ
800 girls, 200 in Sixth Form
Required for September 1987 a Mathematics Graduate to teach the subject to O and A level. Assistance with Statistics would be an advantage. Scale 1 (for an applicant with appropriate experience Scale 2 is available). Mathematics is a successful and popular subject.
Apply to the Head Mistress at the school by letter, with *full C.V.* and the *names* and addresses of two referees. Please enclose s.a.e.
Re-advertisement - previous applicants need not re-apply.

NORTH KENT AREA
ROWENA SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne, Kent ME10 4NL
11-17 years, roll 640
Required from September, 1987 Scale 1 teacher of Mathematics to teach across all ages and abilities. Knowledge of KMP would be useful but not essential. Applications from new entrants to the profession would be welcome.
Letters of application with c.v. and names/addresses of two referees to the Headteacher.

EAST KENT AREA
HARTSDOWN SCHOOL
George V Avenue, Margate CT9 5RE
Required for September 1987, a Scale 1 teacher of Mathematics to GCSE level, initially for Maternity Leave, with the possibility of a permanent appointment later. The school has good resources and excellent computing facilities.
Please apply by letter and CV to the Head Teacher (SAE please).

HARTSDOWN SCHOOL
George V Ave., Margate CT9 5RE
Required for September 1987, a teacher, Scale 1 for Mathematics to GCSE Level. Interest in pupils with Special Needs an advantage.
Please apply by letter and cv to the Head Teacher (SAE please).

SOUTH KENT AREA
AYLESHAM SECONDARY SCHOOL
Aylesham, Nr. Canterbury, Kent
Required for September 1987, teacher for Chemistry/Maths, Scale 1.
Applications naming two referees to the Headteacher at the school.

AYLESHAM SECONDARY SCHOOL
Aylesham, Nr. Canterbury, Kent
Required for September 1987, teacher of Maths (temporary appointment 87/88 to cover secondment).
Applications naming two referees to the Headteacher at the school.

HOMEWOOD SCHOOL
Tenterden
MATHEMATICS DEPARTMENT - SCALE 1 POST
Required for September, to join this comprehensive school of 1300 pupils (11-18 mixed) a teacher of mathematics. The main school maths is based on KMP, there are 6th Form courses to 'A' level in Maths, Further Maths and Statistics.
Letters of application, C.V. together with names of two referees to the Headmaster at the school as soon as possible. Further information on receipt of SAE. (31418) 133422

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
UPPINGHAM COMMUNITY COLLEGE
London Road, Uppingham, Leics. LE15 9TJ
MATHS
Please see block advertisement for Leicestershire County Council. (45078) 133422

### LONDON N16
OUR LADY'S CONVENT HIGH SCHOOL
6-16, Amhurst Park, London N16 5AF
Required September, 1987, for this three form entry R.C., V.A., non-selective girls' school, Scale One teacher of Mathematics, to teach across the age and ability range. Courses to G.C.S.E. and 'A' level. Applicants must be in sympathy with the ethos of the school.
Apply in writing to the Headmistress, quoting two referees. (43083) 133422

### *LONDON NW11*
THE KING ALFRED SCHOOL
Please see our main display ads under independent and secondary sections.
(05291) 133422

### LONDON SW6
THE LONDON ORATORY SCHOOL
Seagrave Road, London SW6 1RX
Tel: 01-385 0102
The school is a voluntary-aided school in the trusteeship of the Fathers of the London Oratory. There are 1100 boys and 80 girls in the school, including over 280 pupils in the sixth form. Girls are only admitted to the sixth form.
The Governors invite applications for September 1987 for the post of Teacher of Mathematics (Scale 1).
Applications from students expecting to qualify as teachers this year would be welcome.
Further details may be obtained from the Headmaster's secretary. Applicants should submit a full curriculum vitae, naming two referees, to the Headmaster by Friday, 15th May 1987. (05481) 133422

### MID GLAMORGAN
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
Required for 1st September, 1987 (unless stated otherwise)
LEWISH GIRLS' COMPREHENSIVE SCHOOL
Graduate qualified to teach MATHEMATICS up to and including G.C.S.E. level. Scale 1.
Application forms to be returned by 15th May, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed CF8 7PT, Tel: Hengoed (0443) 816016.
AN EQUAL OPPORTUNITIES EMPLOYER.
(05776) 133422

### NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: Mrs. P.A. Kaye
Number on roll: 1600
MATHEMATICS SCALE I
Required: AS SOON AS POSSIBLE. A well qualified teacher of mathematics is required to join a large successful department in this well equipped and well organised school on an extensive site. The successful candidate will ideally have the ability to teach across the range of age and ability and be prepared to play a full part in departmental planning.
LONDON ALLOWANCE: £1,215.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned as soon as possible. DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (04796) 133422

## SECONDARY EDUCATION
### SCALE 2 POSTS
**MANOR SCHOOL**
**Eastcombe, Nr. Stroud, Glos. GL6 7DY.**
### TEACHER OF BUSINESS STUDIES
Required for September a teacher of Business Studies Scale 2 (Scale 3 in exceptional circumstances for candidate with suitable experience) to teach Office Skills in years 4 & 5. Department is well equipped with modern electronic equipment, word processing facilities etc
Application to the Head of School as soon as possible by letter (no forms) giving c v and 2 referees, also an indication of other subjects qualified to teach.
### SCALE 1 POSTS
**ST. PETER'S HIGH SCHOOL**
**Stroud Road, Gloucester GL4 0DD.**
### TEACHER OF GIRLS' PHYSICAL EDUCATION
**Scale 1 (Former Scale 1 Burnhum)**
Required for September 1987. The Governors of this 11-18 Roman Catholic Comprehensive High School and Sixth Form Centre require an enthusiastic and broad based teacher of Girls' Physical Education. A special interest in Hockey, Dance and Tennis is desirable but there will be scope for a suitably qualified person to introduce new activities into the P.E. curriculum.
An ability to offer History as a second subject may be an added advantage.
Application forms and further details from Fr. M. English, Chairman of Governors, c/o St. Peters R.C. High School, Stroud Road, Tuffley, Gloucester GL4 0DE.
**BERKELEY VALE COMMUNITY SCHOOL**
**Wanswell, Berkeley, Glos. GL13 9RS.**
### TEACHER OF TECHNOLOGY
Required from 1st September, for this small rural co-educational comprehensive school. The successful applicant will have the opportunity to work in Technology/Science area assisting with the implementation of TVEI in 1988. An interest in computers and/or Information Technology would be an advantage.
Applications by letter, including a c.v. and the names, addresses and telephone numbers of two referees should be sent to the Headmaster within 10 days of the appearance of this advertisement. Please enclose S.A.E. for further particulars.
**CRYPT SCHOOL**
**Podsmead, Gloucester GL2 5AE.**
### TEACHER OF PHYSICS
Required in September 1987 in this 2 form entry Boys Grammar School, a Science Graduate to teach Physics up to 'A' level with JNR School Co-ordinated Science. An interest in Technology or Electronics would be useful. Candidates able to offer a games coaching commitment in Rugby/Hockey/Cricket would be at an advantage. This is a Scale 1 post and would be especially suitable for a newcomer to the profession.
Applications should be made to the Headmaster at School a.s.a.p with names of 3 referees. S.A.E. please.
## PRIMARY EDUCATION
### SCALE 1 POSTS
**WITHINGTON C. OF E. (AIDED) PRIMARY SCHOOL**
**Withington, Nr. Cheltenham.**
### CLASS TEACHER
Required September 1987, for Reception/Infants Class for this lively but small village school (33 on roll) Practising Anglican preferred. Pianist helpful.
Application forms (S.A.E.) obtainable from Clerk to Governors, Mr. R. Ward, "The Shiralee", Harnham Lane, Withington, Nr. Cheltenham, Glos.
**Closing date for receipt of same 11th May, 1987.**

*Gloucestershire County Council*
The County Council is an equal opportunities employer and positively welcomes applications from all sections of the community

## SECONDARY MATHEMATICS
continued

### NORTHAMPTONSHIRE

DAVENTRY SCHOOL
Ashby Road, Daventry, Northants. NN11 5QE

TEACHER OF MATHEMATICS (Scale 1 or 2)

See under 'Scale 2 and above Post Scales'.
(05338) 133422

### NORTHAMPTONSHIRE

CORBY KINGSWOOD COMPREHENSIVE SCHOOL
Gainsborough Road, Corby, Northants. NN18 9NS

Required for September 1987.

A teacher of MATHEMATICS to join a department of seven, based in six specialist rooms. SMP 11-16 is taught in Years 1 to 5, with an emphasis on an investigational approach. There is an opportunity for A level teaching for a suitably qualified candidate.

Kingswood is a 6 f.e. 11-18 mixed comprehensive school of 950 pupils, and is pleasantly situated on the outskirts of the town.

Further details and application form may be obtained from the Headmaster. (SAE please).

Closing date a fortnight after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(05327) 133422

### NORTHUMBERLAND

BERWICK COUNTY HIGH SCHOOL
Adams Drive, Berwick upon Tweed TD15 2JF
Group 11, 13-18 Comp. of 930 pupils inc. 120 in Sixth Form
COMPUTER STUDIES/ MATHS TEACHER (Scale 1)
Required from Sept. 1987, a Graduate to assist with teaching of Computer Studies (Information Technology) and Maths throughout school.
Removal expenses and lodging allowance may be payable.
For application forms and further details, send a foolscap s.a.e. to the above address to be returned within 14 days.
(05891) 133422

### OLDHAM

METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

KASKENMOOR SCHOOL
Roman Road, Hollinwood, Oldham OL8 3PT

TEACHER OF MATHEMATICS - Scale 1

The post is available from September 1987 at this 11-18 mixed comprehensive of approximately 1100 pupils.

A graduate is required to teach the full age and ability range. The opportunity may exist for 'A' level work and for work within the developing microchip technologies.

Please apply by letter to the Head at the school, including full cv and names and addresses of 2 referees by 12th May.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (43104) 133422

### OXFORDSHIRE

COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon, Oxon. OX14 1RF
Group Number: 11, 11-18
Mixed. 1060 on roll
Required for September 1987 a Maths Teacher (Scale 1) to join an experienced and well equipped Faculty of seven specialist teachers. This post is initially for one year to cover secondment.
Further details and application form (S.A.E. please) from the Headteacher.
An Equal Opportunity Employer. (05712) 133422

### POWYS

COUNTY COUNCIL
*EDUCATION DEPARTMENT*
CRICKHOWELL HIGH SCHOOL
Required for 1st September, 1987, teacher of Mathematics to join a Department that teaches through GCSE to 'A' Level. An ability to teach Statistics and Mechanics would be helpful. Scale 1. (Ref: 318).
Application forms and further details can be obtained from the Head, Crickhowell High School, New Road, Crickhowell, Powys NP8 1DT. Applications should reach the Head at Crickhowell High School by Thursday, 7th May, 1987. (31165) 133422

### POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Required for 1st September, 1987, part-time teacher of Mathematics to join a Department that teaches through GCSE to 'A' Level. An ability to teach Statistics and Mechanics would be helpful. 5/10ths Scale 1. (Ref: 316).
Application forms and further details can be obtained from the Head, Crickhowell High School, New Road, Crickhowell, Powys NP8 1BT. Applications should reach the Head at Crickhowell High School by Thursday, 7th May, 1987. (31167) 133422

### REDBRIDGE

CANON PALMER RC HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford, Essex IG3 8EU

Tel: 01-597 2133

Head: Dr A. O'Donnell

Required for September 1987: a teacher of Mathematics to join a thriving Mathematics faculty with substantial sixth form groups. It is hoped to recruit a teacher who will be able to contribute across the whole range of work in the faculty. As the faculty is well established we would be in a position to offer a newly qualified teacher a good start to their teaching career but applications from more experienced teachers would be welcomed.

The post is on Scale 1 with Outer London Allowance: assistance with legal fees for house purchase and re-settlement expenses where appropriate is given in approved cases.

Please apply to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees.
(05764) 133422

### REDBRIDGE

VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford, Essex IG2 6HX

Tel: 01-554 3608

Head: R.G. Baker, B.Sc.

Required for September 1987: an enthusiastic teacher of Mathematics for this 11-18 mixed comprehensive of 1000 pupils. The school uses SMP (11-16) and there is an opportunity for 'A' level work for a suitably qualified candidate.

The post is on Scale 1 with Outer London Allowance: A very generous relocation scheme is in operation.

Please contact the Headteacher as soon as possible for further details and an application form.
(05763) 133422

### REDBRIDGE

HAINAULT HIGH SCHOOL
Manford Way, Chigwell, Essex IG7 4JF

Tel: 01-500 2254

Head: J.I. Westbury, M.Ed., Dip.Th.

Required for September 1987: a teacher of Mathematics to teach across the whole age and ability range, including 'A' level. The successful candidate will join a vigourous, enthusiastic and supportive department, with its own suite of specialist rooms. SMP 11-16 Maths is being introduced throughout the school with 'A' level pure and applied Maths becoming increasingly popular as are the vocational Maths courses offered in the sixth form. The post would suit a well qualified probationer or an experienced teacher.

The post is on Scale 1 with Outer London Allowance: assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.

Please apply by letter to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees.
(05761) 133422

### REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford IG5 0QW

Tel: 01-551 4415/6

Head: Dr. A. Atkins

Required for September 1987: a graduate teacher of Mathematics (Scale 1) to join an enthusiastic and committed department. Opportunities exist for a suitably qualified person to teach across the full age-range.

The post would suite a new entrant to the profession.

Caterham High School is a 6 f.e., co-educational 11-16 comprehensive school, involved in the T.V.E.I. scheme and committed to modern developments.

The Authority has a very generous scheme of removal and relocation expenses.

Outer London allowance (£795) is payable.

Further details and application forms are available from the Headteacher at the school.
(05762) 133422

### REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford, Essex IG4 5LP

Tel: 01-550 2733/4120

Headteacher: Mr M.J. Manuel, M.A.

Required for: September 1987: Teacher of Mathematics to join a flourishing department in this well-established 11-18 mixed comprehensive school with a VI form of 180 pupils. An interest in the less able pupils would be an advantage, though is not essential.

Please apply by letter as soon as possible to the Headteacher at the School, giving full details of qualifications and experience, if any, and the names, addresses and telephone numbers of 2 professional referees.

Removal and relocation expenses (up to £3,850) are payable in approved cases.

London Weighting (£795). (05830) 133422

### RICHMOND

LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal opportunity employer)

TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ

(a mixed comprehensive, 1040 pupils aged 11-16)

Headteacher: J.R.W. Oliver, M.A.

Required from September 1987, a teacher of MATHEMATICS, Full or part-time, Scale 1 plus £795 Outer London Allowance. In this rapidly expanding school. The post would be equally suitable for a probationer, who would find the Department supportive, or for an experienced teacher.

The Mathematics Department has a long tradition of good examination results.

The school, which is within easy reach of Central London, is in a very attractive area with its own grounds extending to the baks of the River Thames.

Applicants may Tel: (01-943 0033) for information about the post or the school.

Please apply immediately by letter to the Headmaster at the school, giving qualifications, experience and the names and address of at least one referee. (05939) 133422

### SHROPSHIRE

BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, Shropshire RV16 4ER

Tel: Bridgnorth 2103

11-18 mixed comprehensive school

Required for September 1987, Permanent, Full-time Scale 1 Teacher of Mathematics to join a well-organised adventurous department. To teach across the whole age and ability range. Willingness to work as part of a team developing new ideas and material essential.

Application forms and details from the Head (SAE) Bridgnorth 4086. Closing Date 11th May 1987. (05233) 133422

### SHROPSHIRE

ERCALL WOOD SCHOOL
Golf Links Lane, Wellington, Telford, Shropshire TF1 2DT

Tel: Telford 3923

11-16 mixed comprehensive school

Required for September 1987, Permanent, Full-time Scale 1 Teacher of Mathematics to join a young and forward looking department and to teach across the age and ability range.

Application forms and details from the Head (SAE required).
(05735) 133422

### SHROPSHIRE

LUDLOW SCHOOL
*Bromfield Road*, Ludlow, Shropshire SY8 1DR

Tel: Ludlow 2681

11-16 mixed comprehensive school

Required for September 1987, Permanent, Full-time Scale 1 Teacher for the Mathematics Faculty. An ambitious mathematician required to join a lively, exciting and well-lead team.

Application forms and details from the Head (SAE required).
(31819) 133422

### SOMERSET

COUNTY COUNCIL
FROME COLLEGE
Frome
(13 - 18 Mixed Comprehensive and FE College combined on separate site, becoming college, NOR 1480)
TWO TEACHERS OF MATHEMATICS
(For further details please see under the Somerset Council composite). (05613) 133422

### SUFFOLK

COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11-18 mixed comprehensive. Roll 1,450 including 450 in the sixth form
Required September 1987, TEACHER OF MATHEMATICS. The Ability to teach 'A' level Mathematics essential. Applications invited from experienced and newly qualified teachers. Scale 2 post available for suitably qualified and experienced teacher able to undertake appropriate responsibility.
Apply immediately by letter with c.v. and the names and addresses of two referees to the Head at the School, enclosing s.a.e. for details.
(43095) 133422

### SUFFOLK

COUNTY COUNCIL

WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN

11-18 mixed comprehensive roll 1490

Required September 1987 TEACHER of MATHEMATICS, Scale I.

Application forms and further details obtainable from the Head at the school, s.a.e. please. Closing date 15th May. (31289) 133422

### SURREY.

EDUCATION COMMITTEE
PARK BARN SCHOOL
Southway, Guildford, Surrey GU2 6DU
Required for September, 1987 a full-time teacher of MATHEMATICS (Scale 1) at this mixed comprehensive *school of 770 pupils aged 12-to 18.*
The person appointed will be expected to teach throughout the school. New entrants to the profession welcome to apply.
Further details from the Headmaster, please send s.a.e.
(04363) 133422

### SURREY

EDUCATION COMMITTEE
ST PETER'S R.C. COMPREHENSIVE SCHOOL
Horseshoe Lane East, Merrow, *Guildford, Surrey.*
Group 10 (12-18 Yrs)
GRADUATE MATHMETICIAN for September 1987 - Scale 1
We seek to appoint a graduate mathematician to join a very successful department. Ability to teach with enthusiasm and initiative across whole age and ability range essential. Applications will be welcomed from teachers new to the profession who can expect excellent guidance and support. Subsidised single accommodation is available.
Application forms and further details are available from the Headmaster, Mr. J.M. Walsh. (04519) 133422

### SURREY

EDUCATION COMMITTEE
BROADWATER SCHOOL
Summers Road, Farncombe, Godalming, Surrey GU7 3BW.
Required for September, full-time teacher of Mathematics (Scale 1) at this 12-16 school designated to offer TVEI courses.
Details and application form (s.a.e. please) from the Headmaster. (05484) 133422

### WALSALL

QUEEN MARY'S GRAMMAR SCHOOL
Walsall
(Voluntary Aided Selective; 660 Boys; 190 in Sixth Form)
Required for September, 1987: Scale 1 Teacher of Mathematics to join a very strong department. Ability to help with Geography or Economics a recommendation. Sixth form work available for suitable candidate.
Written applications, naming two referees, to: The Headmaster, Queen Mary's Grammar School, Sutton Rd., Walsall, West Midlands WS1 2PG.
Further details available on request. (05836) 133422

### WEST SUSSEX

MATHEMATICS TEACHER
CHICHESTER HIGH SCHOOL FOR GIRLS
(Group 12, Girls Comprehensive)
Salary Scale 1
Required September 1987, a graduate Teacher (Scale 1) of Mathematics to teach the subject up to and including A-level.
Application forms and further details available from Headteacher, Chichester High School for Girls, Stockbridge Road, Chichester PO19 2EB, s.a.e. please. (05488) 133422

## Modern Languages

## Heads of Department

### CAMBRIDGESHIRE

(EQUAL OPPORTUNITY EMPLOYER)
QUEEN'S SCHOOL
Corporation Road, Wisbech, Cambs. PE13 2SE
Tel: Wisbech 585237
Head Teacher: Mr J.H. Piercy, B.Sc.
GROUP 12
REQUIRED FOR SEPTEMBER, 1987:-
HEAD OF MODERN LANGUAGES (SCALE 4)
An experienced teacher to be Head of Modern Languages in this 11-16 mixed comprehensive school of 1,800 pupils.
At present, French is introduced to all pupils in Year 1 and all pupils begin German in Year 3. Both subjects lead to a G.C.S.E. using the Cambridgeshire Mod 3 (MEG). The Department is committed to a communicative approach and graded objectives are used extensively. There are well-established exchanges with France and German.
Further details and an application form available from the Headmaster at the above address (s.a.e.). Closing date 11th May, 1987.
(08877) 133618

### LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
HEAD OF MODERN LANGUAGE
ALDERMAN NEWTON'S SCHOOL
Glenfield Road, Leicester LE3 6DN. Please see block advertisement for Leicestershire County Council.
(31199) 133618

### MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Tel: 01-764 5112
Head Teacher: Mr G.D.N. Giles, M.A.
Age range: 13-18 years
No. on roll: 750
Required September, 1987 HEAD OF MODERN LANGUAGES, Scale 4. Candidates of considerable experience in either French, German or Spanish are invited to apply. The school is fully involved in objective tests and pilot programmes in Commercial French and Commercial German for T.V.E.I. There are a full range of Sixth Form Courses available and the Department is equipped with a language laboratory.
Closing date: A.S.A.P.
Applicants are invited to submit applications in writing giving names of two referees and full c.v. Details of the post and school are available from the Head Teacher on application. (31234) 133618

### NORTHAMPTONSHIRE

NORTHAMPTONSHIRE SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT

Required from the 1st September 1987 a graduate linguist to be Head of Modern Languages, Scale 3, in this maintained boys' 13-18 upper school.

The successful candidate will work within the Languages area under a newly-appointed Head of Faculty. Applicants should be committed to foreign languages being in the core of the curriculum and should be experienced in the communicative approch to the teaching of foreign languages.

Application forms and further details (SAE please) may be obtained from the Headmaster at the school.

Closing date two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(05409) 133618

### SURREY

EDUCATION COMMITTEE
HEATHSIDE SCHOOL
Brooklands Lane, Weybridge, Surrey KT13 8UZ
12-16 Mixed Comp. 612 on roll
Required for September 1987 a Scale 4 HEAD OF MODERN LANGUAGES. *This is a real* opportunity for an appropriately qualified and experienced graduate offering French and a second language, preferably German, to take over this excellent department with a 90% pupil take-up in the 4th and 5th years in at least one language. The successful candidate will be expected to take a lively interest and participate in the Section Bilingue project where Geography is taught entirely in French.
Closing date: 15th May 1987.
Application forms and further details from the Headmaster: (SAE).
(05950) 133618

### POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
CAEREINION HIGH SCHOOL
(Mixed Comprehensive 11-18 440 pupils)
Required for 1st September 1987 a suitably qualified teacher to be Head of Modern Languages Department - Scale 3 in a small rural school which has been chosen by Powys County Council to develop bilingual education in the area.
Application forms and further particulars obtainable from the Headmaster, Caereinion High School, Llanfair Caereinion, Welshpool, Powys SY21 [illegible] (sae please) to whom completed *forms* should be returned by Tuesday, 12th May, 1987. (Ref: [illegible])
(31164) 133618

## Scale 2 Posts and above

### ESSEX

BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
Tel: Brentwood (0277) 226482
(Roll 1080)
GERMAN Scale 2
Teacher i/c German to teach up to A level in lively enthusiastic department. Ability to offer French or Spanish to lower forms desirable.
Application form and further details available from headteacher (foolscap sae please). (43116) 133622

### KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
BROCKHILL & ST LEONARDS SCHOOL
Sandling Road, Saltwood, Hythe, Kent
Required for September 1987, Scale 2 Teacher of Modern Languages (German and other languages).

Applications naming two referees to the Headteacher.

HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent
Required for September 1987, teacher of French and Spanish, Scale 2.
Applications to the Headteacher naming two referees.
(31415) 133622

### MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Tel: 01-764 5112
Head Teacher: Mr G.D.N. Giles, M.A.
Age Range: 13-18 years
No. on roll: 750
Scale 2 Teacher of Modern Languages, French/Spanish or French/German required from September, 1987. Some experience would be an advantage for this Scale 2 post. The School is involved in pilot objective tests throughout and also T.V.E.I. Commercial language. Candidates would be interested for who would be interested in the development of these courses.
Closing date: A.S.A.P.
Applications should be in the first instance by letter with c.v. giving details of c.v. with referees to the Head Teacher at the above address. (31235) 133622

### NORFOLK

COUNTY COUNCIL

EDUCATION DEPARTMENT

WAYLAND HIGH SCHOOL
Merton Road, Watton, Thetford IP25 6BA

Scale 2 Teacher of French/German, required from September, 1987 to be in charge of German.

Letters of application, giving full details of qualifications and experience, together with the names of 2 referees, should be addressed to the Headteacher as soon as possible. (05557) 133622

### NORTHAMPTONSHIRE

WRENN SCHOOL
London Road, Wellingborough, Northants. NN8 2DQ

Required for September 1987 Spanish Teacher - Scale 1 (A SCALE 2 MAY BE AVAILABLE FOR A SUITABLY QUALIFIED AND EXPERIENCED CANDIDATE). Responsible for teaching Spanish up to and including Advanced Level.

See 'Secondary Education, Modern Languages, Scale 1 Section' for further details. (05330) 133622

### SURREY

EDUCATION COMMITTEE

COLLINGWOOD SCHOOL
Kingston Road, Camberley GU15 4AE

(12-18 Mixed Comprehensive, NOR 1750 including 300+ in Sixth Form)

For September 1987, teacher in charge of German within the Modern Languages Department. This post will be at Scale 2 and arises due to the promotion of the present holder.
Applications by letter quoting two referees to the Headmaster. (05096) 133622

## SECONDARY MODERN LANGUAGES
continued

### REDBRIDGE

BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford, Essex IG4 5LP

Tel: 01-550 2733

Headteacher: M.J. Manuel, M.A.

Required *for September* 1987: a teacher of French to join a flourishing department in this well established 11-18 comprehensive school with a Sixth Form of 180. Some experience with GCSE teaching desirable.

The post is on Scale 2 with Outer London Allowance.

Removal and relocation expenses (up to £3,500) are payable in approved cases.

Please apply to the Head as soon as possible, with full C.V. and the names and addresses of 2 professional referees. (05765) 133620

## Scale 1 Posts

### BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR
*COMPREHENSIVE SCHOOL*
Parsloes Avenue, Dagenham, Essex
(Roll 961)
Required from September 1987:
Assistant teacher of German to teach years 1 - 6 in this 8 F.E 11-18 mixed comprehensive school. Scale 1 plus £1,215 per annum Inner London Allowance. Social Priority Schools Allowance payable. This post is suitable for a probationer. Languages are an important aspect of the curriculum and form part of the core in years 1 - 3. Deutsch Heute is the course book used but the successful candidate would be expected to add to materials devised by the department, which is supportive and heavily involved in *curricular innovation*. Ability to offer lower school French an advantage.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full c v. and the names and addresses of two referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (31250) 133622

### BARNET

LONDON BOROUGH
ST MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive.
Roll 987 Sixth Form 84
Required September 1987, Scale 1 teacher of FRENCH with some German. Further details of both this particular post and the school are available from the Head Teacher at the School. S.A.E.
Candidates for the post should be sympathetic to the ethos of a Church School.
Removal expenses and separation allowances available.
Completed application forms should be returned to the Head Teacher by 13th May 1987. (31105) 133622

### BIRMINGHAM

EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX
Required for September 1987 - GRADUATE TEACHER FOR GERMAN TO ADVANCED LEVEL WITH FRENCH TO ORDINARY LEVEL.
Salary: Burnham Scale 1 or 2 according to qualifications and experience.
Applications, in letter form with full curriculum vitae and stamped addressed envelope, should be submitted to the Headmaster as soon as possible. (05469) 133622

### BRADFORD

CITY OF BRADFORD METROPOLITAN BOROUGH COUNCIL
BECKFOOT GRAMMAR SCHOOL
A mixed 13-18 Comprehensive School with 967 on roll and 300 in the Sixth Form
Required for September 1987, for one year only, at this school set near the Dales, a full time temporary teacher of French (Scale 1) to share the teaching throughout the school, to take the place of a teacher on secondment.
The ability to teach some German, though not essential, would be an advantage. You would be joining a strong department, experienced in teaching languages across the full ability range, in a school where a foreign language is an established element of the common core curriculum to 16+. Experience in this field would be welcome.
Please send s.a.e. for job description and application form to the Head, John D. Anderson, M.A., Beckfoot Grammar School, Wagon Lane, Bingley, West Yorkshire BD16 1EE to whom completed forms should be returned by 14th May, 1987.
Reference ET 44387/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any age, race, sex or disability, who meet the job requirements. (05689) 133622

### BUCKINGHAMSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
(Headteacher: M. Davies, M.A.)
Required from September 1987, two teachers to join this growing faculty which is developing a policy of 'Languages For All' to 16+. The major commitment will be to a communicative approach. Applicants should be able to offer two languages (French, Spanish, German or other). Applications from experienced teachers particularly welcome. Scale 1.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Immediate application by letter quoting two referees, enclosing full curriculum vitae and a stamped addressed envelope to the Headteacher.
(05663) 133622

### CAMBRIDGESHIRE

AN EQUAL OPPORTUNITY EMPLOYER

HUNTINGDON AREA

LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.

1,550 on roll (170 in 6th form)

Required for September, teacher of French (Scale 1) throughout the school. Sixth form work for suitable candidate. German/ Spanish useful as second language.

Applications by letter, no forms, to the Principal at the College.
(05182) 133622

### CROYDON

LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

WESTWOOD HIGH SCHOOL
Spurgeon Road, London SE19 3UG

Tel: 01-653 1661

SCALE 1 MODERN LANGUAGES

A small well-disciplined, forward-looking, girls school situ*ated in a pleasant residen*tial area require an enthusiastic well-informed and qualified person to teach French to all abilities, to a good standard G.C.S.E. Ability to offer another language, particularly German, would be a further recommendation.

Salary: Scale 1.

Tenable: 1st September 1987.

Closing date for applications: 13th May 1987.
(05724) 133622

### CROYDON

LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

EDENHAM HIGH SCHOOL
Orchard Way, Shirley, Croydon, Surrey CR0 7NJ

Tel: 01-776 0220

Required for September 1987 a teacher of FRENCH to cover maternity leave at this mixed 11-16 Comprehensive school. The post would last until February at Edenham but there is the possibility of a permanent contract with the Authority for a suitable candidate. The school is located in a pleasant *residential area of* Croydon and has the most modern facilities.

Please apply to the Headteacher at the above address.

Salary: Scale 1.

Tenable: 1st September 1987. (05721) 133622

### CUMBRIA

WILLIAM HOWARD SCHOOL
Longtown Road, Brampton CA8 1AR
(County Comp. Mixed 11-18 NOR 952)
TEACHER OF FRENCH AND GERMAN (Scale 1)
Required for Sept 1987. *Both* subjects are taught to 'A' Level.
Application forms and further details from the Head (s.a.e. please). Closing date: 15.05.87. (05880) 133622

### CUMBRIA

THE LAKES SCHOOL
Troutbeck Bridge, Windermere LA23 1HW
(County Comp. Mixed 11-18 NOR 890)
TEACHER OF FRENCH (Scale 1)
Required for Sept 1987 an enthusiastic teacher to share teaching throughout the school up to A level.
Further information and application forms *from the* Head (s.a.e. please). Returnable a.s.a.p. (05883) 133622

### CUMBRIA

ST. BERNARD'S RC SCHOOL
Rating Lane, Barrow LA9 9LE
(8A RC Mixed 11-16 NOR 720)
TEACHER OF FRENCH (Scale 1)
Required for Sept 1987, an enthusiastic teacher.
Further details and application forms from the Head (s.a.e. please) returnable a.s.a.p. (31239) 133622

### ENFIELD

LONDON BOROUGH OF ENFIELD
KINGSMEAD SCHOOL
Southbury Road, Enfield, Middx. EN1 1YQ
Roll 1060
Required September 1987, teacher of GERMAN and FRENCH (Scale 1) to join an enthusiastic, expanding department. German is taught to GCSE level and French to 'A' level. Spanish and Italian are also taught, as is European Studies.
The person appointed will be able to work as a member of a team and will be committed to a positive communicative approach to Language *teaching*.
London Allowance, £795.
Application forms (large SAE) obtainable from, and to be returned to, the Head Master at the School. Closing date 15th May 1987.
An equal opportunity employer. (05840) 133622

### ESSEX

THE KING EDMUND SCHOOL
Vaughan Close, Rochford
Tel: Southend on Sea 545771
(Roll 1,210)
TEACHER OF FRENCH Scale 1
Required September to join active department. Could suit a newly qualified teacher.
Please apply to the Headteacher enclosing a cv, names of two referees and a foolscap sae. (43131) 133622

### HAMPSHIRE

HENRY BEAUFORT SCHOOL
East Woodhay Road, Winchester SO22 6JJ
11-18 Comp mixed. N.O.R. 864
French with some English. Ability to teach German an advantage. First teaching appointments welcome.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
*The County Council pursues* a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05637) 133622

### HAVERING

LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(Roll 760 Boys' Sixth Form 160)
Headteacher: J.F. Rowbottom, B.Sc., Ph.D., DIC
Required for September 1987 a teacher of Russian, with French to 'A' Level as the preferred second language, to share in the work of the modern language department which has well established courses in Russian from 2nd Year through to 'O' Level and 'A' Level. A scale post is available for someone suitably experienced and willing to take responsibility. Applications from teachers qualifying this year will be welcome.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher.

EMERSON PARK SCHOOL
Wych Elm Road, Hornchurch RM11 3AD
Tel: Hornchurch 43773
(Roll 950 Mixed)
Headteacher: J.A. Fowler, M.A.
Required for September 1987 a teacher of French and German, Scale 1, in approximately equal proportions, including German to Advanced Level. This is a lively department readily incorporating GCSE approaches with methods already well established along these lines as in the use of modern teaching aids. French is taught to the majority of pupils in the 1st to 5th Years. Applications can welcome either from established teachers or from new entrants to the profession.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Head*teacher by the 11th May*, 1987.
(05624) 133622

### HERTFORDSHIRE

BEDWELL SCHOOL
Telford Avenue, Stevenage
Group 10 11-18 Mixed Comprehensive School
Required for September 1987 a Scale 1 teacher of FRENCH. Applications are invited from enthusiastic teachers who wish to participate in the teaching of French from Year 1 to 'A' level. The school is part of the Hertfordshire TVEI Scheme. The department offers TVEI Vocational/Business French at G.C.S.E. as well as G.C.S.E. and *'A' level French.*
Hertfordshire operates a generous recruitment incentive scheme.
Applications by letter to the Headmaster at the school including a full curriculum vitae and the names and addresses of two referees. (05477) 133622

### HERTFORDSHIRE

SHEREDES SCHOOL
Cook Lane, Hoddesdon, Herts. EN11 8JY
Group 11: 950 on roll: 80 in the Sixth Form
Required for September 1987 a teacher of Latin and English to cover a maternity leave. Scale 1 + Fringe Allowance.
Latin is taught as an option in Years 3-5, using the Cambridge Latin Course, while English forms part of the core curriculum and is taught with Drama and Music in the Expressive Arts Faculty.
The school has a Central Resource area including two libraries, a lecture theatre, a computer centre and a Reprographic Room.
Please apply by letter immediately to the Headmistress, giving interests and curriculum vitae and the names, addresses and telephone numbers of two referees. (43167) 133622

### HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational Comprehensive, 11-18 years, N.O.R. 2070)
FRENCH - Scale 1
Required for September 1987 a teacher of French to teach up to 'A' level. Knowledge of German would be advantageous.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(05908) 133622

### KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ellington Place, Ramsgate CT11 0RQ
Required from September 1987 a teacher of GERMAN (Scale 1).
Further details and application forms available from the school (SAE please) to whom they should be returned by 8 May 1987.

SOUTH KENT AREA
DEAL SECONDARY SCHOOL
Mill Road, Deal, Kent
Required for September 1987, teacher of French, Scale 1.
Applications naming two referees to the Headteacher at the school.

HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent
Required for September 1987, teacher of French and German. Scale 1.
Applications to the Headteacher naming two referees.

HOMEWOOD SCHOOL
*Tenterden*
MODERN LANGUAGES DEPARTMENT
Two Scale 1 posts - German and French/German
Required for September, graduates to join the modern languages department in this comprehensive school of 1300 pupils (11-18 mixed). The successful candidates must be willing to teach all the ability range.
Letters of application, C.V. together with names of two referees to the Headmaster at the school as soon as possible.

SOUTHLAND'S SCHOOL
Nr Romney, Kent TN28 8RR
TEACHER OF GERMAN AND FRENCH
Required for September 1987 a teacher of German (Salary Scale 1) to G.C.S.E. level and French to at least the first three years. Both languages are well established and offered as widely as possible.
The School is fully comprehensive with some 1300 pupils, serving the whole area of Romney Marsh.
Applications should be made by letter to the Headmaster at the School, along with a curriculum vitae and the names and addresses of two referees.
(31414) 133622

### LINCOLNSHIRE

KING EDWARD VI SCHOOL
Edward Street, Louth LN11 9LL
(14-18 VC Upper School Roll 520 - 260 in VI form)
Required for 1 September, 1987, graduate, Scale 1, to teach French at GCSE and A level in a strong department achieving high standards. All students take at least one language to 16; Spanish and German are also offered and applicants able to teach either one or other languages, should state to what level. Accommodation is available for staff prepared to share boarding supervision.
Applications by letter in the first instance giving full c.v.'s and the names and addresses of two referees, should be sent to the Head, from whom further details may be obtained (sae please). Closing date 15 May *1987. Tel: Louth 603583.*
(31204) 133622

### LINCOLNSHIRE

THE ANCASTER HIGH SCHOOL
Shannon Ave., Lincoln LN6 7JG
(Group 9 Roll 500)
A well qualified and enthusiastic teacher of French and German (Scale 1) is required at this mixed comprehensive (12-18). The major commitment will be to German.
SAE to Head for form and details. Closing date 15 May, 1987. (31258) 133622

### LONDON SW1

MORE HOUSE SCHOOL
Please see our advertisement under Independent Schools.
(31114) 133622

### NEWHAM

LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E.6
Head Teacher: Mrs. P. A. Kaye
Number on roll: 1600
French (temporary) Scale I
Required: AS SOON AS POSSIBLE. A qualified teacher is required to teach French up to 5th year public examination level within a large well-organised Modern Languages Department.
LONDON ALLOWANCE: £1,315.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by s.a.s.p. DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (04798) 133622

### NORFOLK

COUNTY COUNCIL

EDUCATION DEPARTMENT

ARCHBISHOP SANCROFT HIGH SCHOOL
Wilderness Lane, Harleston, Norfolk IP20 9DD

Scale 1 Teacher of Modern Languages required from September, 1987. To teach to G.C.S.E. with Lower School German.

Application forms obtainable, on receipt of a stamped addressed envelope, from the Headteacher. (05564) 133622

### NORFOLK

COUNTY COUNCIL

EDUCATION DEPARTMENT

DEREHAM NEATHERD HIGH SCHOOL
Norwich Road, Dereham NR20 3AX

Scale 1 Teacher of French/Humanities required for September, 1987.

Letters of application, giving full details of qual*ifications and experience*, together with the names of two referees, should be addressed to the Headteacher as soon as possible. (05562) 133622

### NORFOLK

COUNTY COUNCIL

EDUCATION DEPARTMENT

WAYLAND HIGH SCHOOL
Merton Road, Watton, Thetford IP25 6BA

Scale 1 Teacher of French/German, required from September, 1987.

Letters of application, giving full details of qualifications and experience, together with the names of 2 referees, should be addressed to the Headteacher as soon as possible. (05558) 133622

### NORTHAMPTONSHIRE

WRENN SCHOOL
London Road, Wellingborough, Northants. NN8 2DQ

Required for September 1987 Spanish Teacher - Scale 1 (A SCALE 2 MAY BE AVAILABLE FOR A SUITABLY QUALIFIED AND EXPERIENCED CANDIDATE). Responsible for teaching Spanish up to and including Advanced level.

Wrenn School is a T.V.E.I. Pilot School, an *East Midlands Records of* Achievement Project school and a 14-16 Curriculum Project Associate School.

The successful candidate will be expected to be fully committed to the principle of languages study for all pupils 11-16. (S)he will join a successful and dedicated department and should be able to offer a second language not necessarily to examination level.

Application forms and further details (s.a.e. please) may be obtained from the Headteacher Mr. R.J. Darby at the school. Deadline for applications two weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(05325) 133622

### NORTHUMBERLAND

HEXHAM QUEEN ELIZABETH COUNTY HIGH SCHOOL
Whetstone Bridge Road, Hexham NE46 3JB
Group 12 13-18 Comp. of 985 pupils inc. 235 in Sixth Form
TEMPORARY FRENCH TEACHER (Scale 1)
*Required from Sept. 1987 for* one year (initially) to teach up to and including 'A' level.
For application forms and further details send a foolscap s.a.e. to the above address to be returned within 14 days.
(05873) 133622

## Cheshire

*Application forms (send s.a.e.) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.*

N. J. Fitton
Director of Education

### HEADS OF DEPARTMENT

**HEAD OF R.E. — SCALE 4**
*ALL HALLOWS CATHOLIC HIGH, Brooklands Avenue, Macclesfield*
*Tel Macclesfield 26138*
Required for September 1987 The Governors invite applications from well qualified and suitably experienced teachers, who are practising Roman Catholics, to lead a successful and well established department.
The person appointed will be expected to organise, develop and teach courses to GCSE and GCE A and S levels whilst making a crucial and major contribution to the moral, pastoral and spiritual life of the school
Closing date 13th May 1987.

### HEAD OF PERFORMING ARTS — SCALE 4

*ST GREGORY'S R C HIGH, Cromwell Avenue, Westbrook, Warrington*
Required for September 1987 For this new purpose-built comprehensive of 700 pupils. The Governors are looking for an experienced musician who has ability to foster the integration and development of the performing arts
An ability to make a substantial contribution to the liturgical life of the school through the Arts is desirable.
Further information and application forms are available from and returnable to Rev Canon C Mullane at the school.

### SCALE I POSTS

**SOCIAL SCIENTIST**
*WIDNES SIXTH FORM COLLEGE, Cronton Lane, Widnes WA8 9AW*
*Tel. 051-424 1515*
Required for September 1987 To teach mainly Psychology to 'A' level. Expertise in and experience of the experimental elements in the syllabus a distinct advantage. Applications welcomed from P G C E. students
Apply to the Principal at the College, with C.V. and details of referees Closing date 11th May 1987

**PHYSICS**
*ST GREGORY'S R.C. HIGH, for school details see under Heads of Department.*
Required for September 1987 Scale 2 post available for suitably qualified applicant
Further information and application forms are available from and returnable to Rev Canon C Mullane at the school.

**ENGLISH**
*FAIRFIELD COUNTY HIGH Peelhouse Lane, Widnes*
*Tel 051-423 3571*
Required for September 1987 in this thriving and progressive department, an enthusiastic and well qualified teacher of English
An interest in media education and Drama, together with a familiarity with computer assisted learning would be advantageous.
Closing date 15th May 1987

**1. PHYSICS 2. MUSIC 3. DRAMA**
*FRODSHAM HIGH Queensway, Frodsham, Warrington WA6 6RP.*
Required for September 1987
1. Graduate to join large successful department having strong links with CDT (Craft, Design, Technology) 'A' Level work essential.
2. Enthusiastic specialist to join a very successful department
3. Specialist to develop a new curriculum initiative. The ability also to teach English to GCSE level essential
Closing date 11th May 1987.

**RELIGIOUS EDUCATION (MPG)**
*BISHOP'S HIGH, Vaughans Lane, Gt Boughton, Chester CH3 5XF*
Required for September 1st 1987 A graduate to join a developing department GCSE and GCE A level work will be available for suitably qualified candidates. *Candidates should be in full sympathy with the aims of this Church of England school.*
Applications should be received by Friday 15th May 1987.

**PHYSICS**
*ALSAGER COMPREHENSIVE, Hassall Road, Alsager ST7 2HR*
No on roll 1380, 11-18
Required for September 1987 A well qualified graduate to teach Physics to A level and integrated science to GCSE. Closing date 15th May 1987.

**PHYSICS**
*VICTORIA COMMUNITY HIGH, Meredith Centre, West Street, Crewe CW1 2NX.*
Graduate required for September 1987, for this purpose-built Community school.

(13477)

## SECONDARY MODERN LANGUAGES
continued

**POWYS**
EDUCATION COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Required for 1st September, 1987, part-time teacher of Languages (5/10ths) to contribute to the work of a Department that teaches French, German and Welsh through GCSE to 'A' Level. Candidates should offer French as their major subject but the capacity to assist with either of the other languages would be helpful. Scale 1. (Ref: 315).
Application forms and further details can be obtained from the Head, Crickhowell High School, New Road, Crickhowell, Powys NP8 1BT. *Applications should reach the* Head at Crickhowell High School by Thursday, 7th May, 1987. (43024) 133622

**REDBRIDGE**
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex IG1 2UT
Tel: 01-553 2424/3838
Headteacher: J. Barrow, B.D.
Required for September 1987: a teacher of French (Scale 1) for this multi cultural, 11-18 mixed comprehensive school. There will be opportunities for the successful candidate to teach the subject at all levels.
Application forms and further details are obtainable from and returnable to the Head at the school.
Removal and relocation expenses (up to £3,500) are payable in approved cases.
London Weighting (£795). (05766) 133622

**REDBRIDGE**
CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhill, Ilford, Essex IG5 0QW
Tel: 551 4415/6
Headteacher: Dr. A.J. Atkins
Required for September 1987: a suitably qualified and enthusiastic teacher of French to join a successful and innovative Modern Languages Department. The opportunity exists to teach across the full age and ability range including 'A' Level work. Ideal post for a new entrant to the profession. An ability to also teach German an advantage but not essential. The department is committed to graded objectives and communicative teaching with the emphasis on oral/aural skills.
Please apply in writing giving names, addresses and telephone numbers of two professional referees.
Removal and relocation expenses (up to £3,850) are payable in approved cases.
London Weighting (£795). (43219) 133622

**REDBRIDGE**
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford, Essex IG2 6HX
Tel: 554 3608, 518 1471
Headteacher: Mr. R.G. Baker, B.Sc.
Required for September 1987: a teacher of Spanish (Scale 1) to all levels is required for this 11-18 mixed comprehensive school. An ability to offer Classics and/or French would be a recommendation.
Please apply immediately by letter to the Head at the school, enclosing full C.V. and the names and addresses of 2 professional referees.
Removal and relocation expenses (up to £3,850) are payable in approved cases.
London Weighting (£795). (43216) 133622

**SHROPSHIRE**
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, Shropshire WV16 4ER
Tel: Bridgnorth 2103
11-18 mixed comprehensive school
Required for September 1987, Permanent, Full-time Scale 1 Teacher of French. To join enthusiastic and successful department. To teach across the age and ability range upon GCSE level in the first instance.
Application forms and details from the Head (SAE) Bridgnorth 4086. Closing date 11th May 1987. (05163) 133622

**SHROPSHIRE**
CHARLTON SCHOOL
Severn Drive, Dothill, Wellington, Telford, Shropshire TF1 3LE
Tel: Telford 3257
11-16 mixed comprehensive school
Required for September 1987, permanent full-time Scale 1 Teacher of FRENCH to teach through the full range of age and abilities. Examination work available immediately.
Application forms and details from the Head (SAE required) (05707) 133622

**SUFFOLK**
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
Copleston Road, Ipswich IP4 5HD
11-16 mixed comprehensive roll 1350
Required September 1987 TEACHER OF FRENCH and SPANISH Scale I to teach both subjects across the age and ability range in a thriving modern languages department.
Application forms and details obtainable from the Head at the school, completed forms to be returned immediately. (31294) 133622

**SUFFOLK**
COUNTY COUNCIL
ST. BENEDICT'S UPPER SCHOOL
Beetons Way, Bury St. Edmunds, Suffolk
(mixed comprehensive 13-18; 500 on roll)
Required for September 1987, teacher of FRENCH AND ENGLISH (Scale 1) for G.C.S.E. and 'A' level examinations.
Further details and application forms available from the Headteacher at the school, (s.a.e. please) to whom they should be returned as soon as possible. (43089) 133622

**SURREY**
EDUCATION COMMITTEE
RODBOROUGH SCHOOL
Rake Lane, Milford, Godalming, Surrey GU8 5BZ
Tel: Godalming 28182
Required for September, a Scale 1 Teacher of FRENCH to join the developing Modern Languages Department in this *12-16 mixed comprehensive* school. The ability to offer some German would be an advantage.
Application forms and further details from the Headmaster, to whom completed forms should be sent by 12th May, 1987. (Please send S.A.E.). (05590) 133622

**SURREY**
**EDUCATION COMMITTEE**
**GLEBELANDS SCHOOL**
**Parsonage Road, Cranleigh, Surrey GU6 7AN.**
**Tel: Cranleigh 275248**
**Number on roll 900**
**Group 10**
**12/16 mixed Comprehensive in a pleasant rural town.**
Required for September 1987, 2 Languages Teachers (Scale 1) to join a progressive and enthusiastic department which teaches French, German and Latin to GCSE level. The ability to offer both modern languages would be a major advantage but not essential. Candidates must be committed to communicative methods with a strong emphasis on oral and aural skills throughout the ability range.
Applications should be made immediately by letter to the Headmaster with a C.V. and names of two referees by 13th May, 1987. Further details can be obtained by ringing the school. (05346) 133622

**SURREY**
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 780 boys aged 10 - 18 with 60 girls in the sixth form)
Required for September 1987, well-qualified honours graduate to share the teaching of FRENCH in a large and successful Modern Languages Department equipped with a Tandberg Language Laboratory. An interest in games, C.C.F. or outdoor pursuits would be a useful additional recommendation.
Salary on national scales according to qualifications and experience. Generous assistance with removal expenses.
Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible, giving full personal details and the names and addresses of three referees. (05827) 133622

# Music

## Heads of Department

**AVON COUNTY**
WELLSWAY SCHOOL
Chandag Road, Keynsham, Bristol BS18 1PHP (11-18 Comprehensive 1125 on roll - 135 in 6th Form)
The school lies in a pleasant area midway between Bristol and Bath on the edge of Green Belt
Required from 1st September 1987, a well qualified and enthusiastic Head of Music (Scale 3). A belief in the primary of practical music making is essential and is the *willingness to direct* and promote choral and orchestral work. The potential for music in the school is great.
Letters of application to the Headteacher immediately, giving full professional details and names of two referees.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (43037) 133818

**BERKSHIRE**
EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham
N.O.R.: 1545
Required September 1987, Head of Music (Scale 3); the Governors are seeking to appoint an experienced musician with the energy and creative flair to continue the development of a wide range of music making activities within the school. This post could be particularly attractive to someone who wants to see music closely allied to dance and drama.
Application form and further details from the Headteacher (Wokingham 780986).
Berkshire has a scheme of reimbursement of lodging and removal expenses.
Closing date: 18th May, 1987.
An Equal Opportunity employer. (43137) 133818

**BURY**
METROPOLITAN BOROUGH OF BURY
AN EQUAL OPPORTUNITY EMPLOYER
EDUCATION DEPARTMENT
HEAD OF MUSIC (SCALE 2)
Required for 1st September, 1987 at Elton High School, Walshaw Road, Bury BL8 1RN to teach all levels up to and including G.C.S.E. Scale 3 post for suitable candidate.
Application forms and further details obtainable from and returnable to the Headteacher at the school by 15th May, 1987. (05887) 133818

**CHESHIRE**
EDUCATION COMMITTEE
HEAD OF MUSIC DEPARTMENT - SCALE 3
MIDDLEWICH COUNTY COMPREHENSIVE
King Edward Street, Middlewich, Cheshire CW10 9BU
Tel: 060684 3170
No on roll 560
Required for September 1987. Graduate Music Teacher to organise and teach Music throughout the school to GCSE level. Duties also include organisation of extra curricular musical events and leadership of peripatetic music teachers.
Further details and application forms from the Headmaster (SAE please) to whom application forms should be returned by Thursday 14th May 1987. (31261) 133818

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford, West Midlands DY6 8QG
(12-18 Co-ed. Group 11)
Required September, an experienced TEACHER to be HEAD OF MUSIC (Scale 3). School has a wind band and orchestra, a specialist music room and a good tradition of musical tuition throughout school. Candidates will need to have a commitment to the performing arts, and ideas about the response of music to new developments in curriculum.
Details/Application forms from and returnable to Headteacher (Kingswinford 295935) by 14th May. (08841) 133818

**EALING**
LONDON BOROUGH
EDUCATIVE SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall
Required for September 1987, Head of Music, Scale 3, to teach the subject to 'A' level.
Music plays an important part in the life of this school with a mixture of Western and Asian music. There is a team of seven peripatetic teachers for Brass, Woodwind, Sitar, Harmonium and Tabla.
A number of concerts as well as a musical production take place each year.
The Department has a suite of specialist rooms.
Applicants are warmly invited to visit the school. (Tel: 01-574 2311, Ext. 310).
Application forms are obtainable from and returnable to the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU (SAE) to be *returned by 15th May 1987.*
Relocation expenses payable in appropriate cases.
£1,215 London Allowance.
Ealing's New Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (05786) 133818

**ESSEX**
BEAUCHAMPS SCHOOL
Beauchamps Drive, Wickford SS11 8LY
Tel: (0268) 735466
(Roll 1090)
HEAD OF MUSIC DEPARTMENT Scale 3
Required September 1987. Qualified and experienced teacher. London fringe allowance payable.
Details and forms from the Headteacher (foolscap s.a.e. please).
Closing date 11th May 1987.

ST MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood CM13 2HG
Tel: Brentwood 227650
(Roll 1,100)
HEAD OF MUSIC Scale 3 plus London Fringe Allowance (£309)
Required September 1987, well qualified, experienced Musician to teach across the age and ability range in this 11-18 non-denominational Comprehensive School.
Letter of application, curriculum vitae and the names of two referees to the Headteacher without delay (foolscap sae please). (45141) 133818

**HERTFORDSHIRE**
BEDWELL SCHOOL
Telford Avenue, Stevenage
Group 10 11-18 Mixed Comprehensive School
An enthusiastic and experienced teacher required as Scale 3 HEAD of MUSIC. The school has a purpose built music/drama block, including a large tiered teaching studio together with a number of practice rooms. Ability to oversee and co-ordinate a peripatetic instructor essential. A commitment to active tutorial work helpful.
Hertfordshire operates a generous recruitment incentive scheme.
Applications by letter to the Headmaster at the school including a full curriculum vitae and the names and addresses of two referees.
Applications are welcome from less experienced but equally enthusiastic candidates would be considered for a Scale 2 post. (05479) 133818

**HERTFORDSHIRE**
ST JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth
Roll: 954 pupils 160 in 6th form
Required September, HEAD OF MUSIC Scale 3 + London fringe allowance £309. Enthusiastic and committed teacher to continue the development of this flourishing department. All lower school pupils take music and GCSE course are well established. Music is taught at GCSE A level through a *consortium of 3 local* schools. Over a 100 pupils receive instrumental tuition. There is a school orchestra and a choral tradition. The school would welcome applications from candidates who are also able to offer musical support to the RE department.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (04200) 133818

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
THE NORTH SCHOOL FOR GIRLS
Essella Road, Ashford, Kent
Roll: 800. Re-advertisement
Head of Department, Scale 2 *plus additional Scale point* available
A committed teacher, dedicated to encourage music-making by all children, is sought. The additional point is available for taking charge of Creative and Performing Arts, presently in Year 3.
Further details and application forms from the Headteacher to whom supporting letters should be sent. Previous applicants will automatically have their applications taken forward. (31413) 133818

**LINCOLNSHIRE**
KIRTON COUNTY SECONDARY SCHOOL
Edinburgh Drive, Kirton, Boston
(Group 9 Roll 510)
Required *for* September 1987, Head of Music (Scale 2 for suitable candidate) with ability and enthusiasm to develop the subject throughout the school.
SAE to Head for form and details. Closing date 15 May, 1987. (31208) 133818

**NORTHAMPTONSHIRE**
MIDDLETON CHENEY
CHENDERIT SCHOOL
Archery Road, Middleton Cheney, Banbury, Oxon.
HEAD OF MUSIC - Scale 2
Required from September a committed and enthusiastic teacher to head up a thriving Music Department. The music is taught in a purpose-built Music Block with a recital and practice rooms. Applicants should be prepared to enter fully into the extracurricular as well as curricular activities. A Scale 3 could subsequently become available.
Chenderit is a Group 10, purpose-built 11-18 Comprehensive school, serving a developing and attractive rural area of south-west Northamptonshire. Oxford and the Cotswolds are within easy reach. The school was opened in 1979, is attractively designed and retains the drive and momentum of a new school and a young, energetic staff.
Further details and application forms are available from the Headteacher (s.a.e.) or by telephoning - Banbury (0295) 711567. Closing date a fortnight after the date of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05331) 133818

**HUMBERSIDE**
EDUCATION DEPARTMENT
EAST RIDING DIVISION
EAST RIDING PERIPATETIC MUSIC SERVICE
PERIPATETIC CELLO/BASS TEACHER - Scale 1/2
Required for September 1987 to cover the East Riding area of North Humberside.
Please refer to: Secondary Education, Music, Scale 1 Posts. (05919) [illegible]

**NORFOLK**
COUNTY COUNCIL
EDUCATION DEPARTMENT
ROSEMARY MUSKER HIGH SCHOOL
Croxton Road, Thetford, Norfolk
Scale 2 Teacher of Music required from September, 1987. To be in charge of Music.
Letters of application giving full details of qualifications and experience together with the names of 2 referees, should be addressed to the Headteacher as soon as possible. (05563) [illegible]

**STAFFORDSHIRE**
EDUCATION COMMITTEE
COUNTY MUSIC DEPARTMENT
Required from 1st September, 1987, one full-time Peripatetic General Woodwind Teacher (an Oboe player would be preferred) for the South Western area of the Authority.
Salary, Burnham Scale 1 for a suitably qualified and experienced applicant. New entrants will be considered on Scale 1. Experienced performers who are not qualified teachers will be considered on the Authority Scale £6,423 - £9,804 per annum.
Applicants must possess current driving licence.
Application forms and further particulars obtainable from and returnable to Chief Education Officer, County Music Department, Corporation Street, Stafford ST16 3LX (s.a.e.).
Canvassing will disqualify.
Give names/addresses of two referees.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (31091) [illegible]

## Scale 2 Posts and above

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
NORTH BUCKS MUSIC CENTRE
The Pavilion, Sherwood Drive, Bletchley, Milton Keynes MK3 6DR (Head of Centre: Mr D. Stevenson)
Required from September 1987, a full-time peripatetic TEACHER OF BRASS. A scale 2 post is available for a qualified and experienced teacher. A trombonist would be preferred and the successful candidate will be able to teach a *range of orchestral brass and* brass band instruments. An interest in coaching brass bands and/or symphonic wind bands would be an advantage.
The appointment will involve teaching in Junior and Secondary schools in South Milton Keynes, Bletchley, Buckingham and Winslow areas and working with talented scholars at Bletchley Saturday morning Music School.
Essential car user allowance payable.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Head of The Centre on receipt of an A5 SAE. (05089) 133820

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
KING EDWARD VI COLLEGE
Lower High Street, Stourbridge, West Midlands DY8 1TD
(16-19 6th form College - Group 12)
Required September, 1987 full time or part time TEACHER OF MUSIC in this co-educational 6th form College of 700 students (50 taking music to 'A' level).
Person appointed must be able to teach to 'A' level and to prepare students for open scholarship and Music College entrance examinations. He/she would also be expected to take full part in extra mural sector of this very active department, ideally as a string specialist. Scale 2 post may be available for suitably qualified and experienced applicant.
Details/Application forms from and returnable to Principal (Stourbridge 394223) by 11th May. (08844) 133820

**DUDLEY**
DUDLEY MUSIC CENTRE
TEACHER OF VIOLIN - see advertisement under Primary/Scale 2 and above. (05440) 133820

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
WEALD OF KENT GRAMMAR SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge, Kent TN9 2JP
Required for September 1987 a graduate with the enthusiasm, expertise and imagination to sustain and develop the interest in Music throughout the school (up to GCSE and 'A' level).
The successful applicant will be expected to encourage Musical awareness in varied and exciting ways and make a significant contribution in the Musical field to the life of the school. A Scale 3 allowance is available for a teacher with suitable experience, but applications are also invited from those seeking a Scale 2 post.
Applications to the Headmistress at the school giving full C.V. and names and addresses of two referees, please enclosing s.a.e. (31412) 133820

## Scale 1 Posts

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
NORTH BUCKS. MUSIC CENTRE
The Pavilion, Sherwood Drive, *Bletchley, Milton* Keynes MK3 6DR
(Head of Centre: Mr. D. Stevenson)
Required for 12 September 1987, a permanent part-time TEACHER OF PERCUSSION to work at Bletchley Saturday morning Music School. The involvement will be for 3 hours each Saturday during term time. Candidates will be required to teach and groups and should possess comprehensive knowledge of symphonic percussion. The ability to teach in ancillary subject areas (i.e. piano/theory) would be helpful.
Salary for qualified teachers will be at the rate of [illegible] per hour. Travelling expenses home to Music School are also payable.
Application forms and further details are available from the Head of Centre on receipt of an A5 stamped addressed *envelope.* (31157) [illegible]

**CUMBRIA**
MORTON SCHOOL
Wigton Road, Carlisle CA2 [illegible]
(County Comp. Mixed 11-18 NOR 1387)
ASSISTANT TEACHER OF MUSIC (Scale 1)
Required for Sept. 1987 to teach the subject throughout the school. Facilities in self contained Music Block are excellent, and there are flourishing courses established at 4th & 5th Year Level. The post is permanent and needs to be filled by a well qualified and enthusiastic teacher.
Application forms from the Headmaster. Closing date 15.05.87. (31227) [illegible]

**ESSEX**
NEW HALL SCHOOL, Boreham, Chelmsford, Essex CM3 3HT
MUSIC
Required for September, a teacher of music. New Hall has a good foundation and tradition of music. The department teaches the subject throughout the school to A-level including G.C.S.E. and A-level. The successful candidate will be required to teach a large number of pupils. Peripatetic staff give instrumental tuition to nearly half the pupils in the school. There is an established choral and orchestral tradition. Extra-curricular music of both traditional and popular styles is an essential part of the life of music within the Performing Arts Faculty. Salary will be according to the experience and qualifications of the successful candidate and will be in line with the Baker Basic Salary Scale.
Apply by letter with full c.v. to the Headmistress. (31195) [illegible]

## SECONDARY MUSIC
continued

**ESSEX**
THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend on Sea SS2 4UY
Tel: (0702) 586123
(Roll 1,000)
TEACHER OF MUSIC Scale 1
Required September. Active Department, excellent facilities. Interest in electronic music useful. Ideal first appointment.
Application form and further details from the Headteacher (foolscape sae please). (43122) 133822

**HAMPSHIRE**
THE CLERE SCHOOL
Burghclere, Newbury RG15 9HP
Required September 1987.
*MUSIC CONSULTANT*
Scale 1. A Scale 2 may be available for suitably qualified/experienced candidate. Applications are invited from experienced classroom teachers of music for the above post.
The teacher appointed will be on the permanent staff of the North-West Area Teaching staff, and will be required to provide assistance, expertise and guidance to the schools within the catchment area of The Clere School, and to carry out designated duties at the 'parent' school.
The successful applicant will be paid appropriate travelling allowance.
S.A.E. to Headteacher for full details.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05816) 133822

**HERTFORDSHIRE**
COUNTY COUNCIL
PERCUSSION TEACHER
Required as soon as possible for 17 hours teaching a week in the St. Albans and East areas, plus 1 day a week recitalling. Hourly rates of pay.
Applications immediately to County Music Adviser, Education Department, County Hall, Hertford, SG13 8DS. (05501) 133822

**HUMBERSIDE**
EDUCATION DEPARTMENT
EAST RIDING DIVISION
EAST RIDING PERIPATETIC MUSIC SERVICE
PERIPATETIC CELLO/BASE TEACHER - Scale 1/2
Required for September 1987 to cover the East Riding area of North Humberside. A Scale 2 post could be available for a suitably experienced teacher and a car is necessary for fulfilling the duties of the post, appropriate allowances being paid in accordance with the County Council's scheme.
Application forms and further details for the above post are available from the Divisional Education Office, Manor Road, Beverley, North Humberside HU17 7BH (s.a.e. please) to whom completed forms should be returned by 11th May, 1987.
Humberside County Council - working towards Equal Opportunities. (05918) 133822

**LONDON SW2**
ST. MARTIN-IN-THE FIELDS HIGH SCHOOL
155 Tulse Hill, SW2 3UP
Tel: 01-674 5594
Church of England Comprehensive School for Girls
Headmistress Miss R.M.K. How, M.A.
Roll 480.
Required from mid-June, a temporary part-time teacher of class music (0.5 or 0.4) to cover maternity leave. The appointment will probably be for 1½ terms.
Apply in writing to the Headmistress with curriculum vitae and names of two referees. (05361) 133822

**OXFORDSHIRE**
COUNTY COUNCIL
Oxfordshire Instrumental Music Service
PERIPATETIC BRASS TEACHER Scale 1/2
Required for 1st September for 12 months, to cover secondment, a teacher of brass instruments, to teach mainly in Oxford and its environs. Scale 2 available for a suitably experienced teacher.
Application forms and further details available from Chief Education Officer, Music Section, Macclesfield House, New Road, Oxford OX1 1NA.
An Equal Opportunity Employer. (31182) 133822

**WEST SUSSEX**
EDUCATION DEPARTMENT
MUSIC TEACHER
CHICHESTER HIGH SCHOOL FOR GIRLS
(Group 12, Comprehensive)
Salary: Scale 1
Required September 1987. Applications from newly qualified teachers would be welcome.
Application form and further details available from Headteacher, West Sussex, Chichester High School for Girls, Stockbridge Road, Chichester PO19 2EB, (s.a.e. please). (05644) 133822

# Pastoral

## Heads of Department

**CAMBRIDGESHIRE**
(An Equal Opportunity Employer)
HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs.
Head of House (Scale 4) required for September 1987 to be responsible for leading a team of tutors with pastoral oversight of pupils aged 11 to 18 day to day responsibility for 220 pupils 3-5. Teaching subject immaterial.
A versatile, experienced person is sought, capable of developing A.T.W. and contributing to senior management.
Please send for details before applying, enclosing s.a.e. (31219) 134018

**EALING**
LONDON BOROUGH
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall UB1 3BT
Head of Year Scale 4 required for September to lead a team of 16 staff 8 of whom are Form Tutors. There are 5 Heads of year who work in close co-operation on a 2 year rotation system. This post carries responsibility for Years 2/3 alternately commencing with the new intake in September. We seek a person with good management and administrative ability who will approach pastoral work in caring, imaginative and enthusiastic manner. She/he will give effective leadership and support to colleagues and will have high expectations of pupils. The Head of Year is the first point of contact with parents
Further details and application forms obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 15th May 1987.
London Weighting £1,215.
Ealing's New Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbians and gay men. (31365) 134018

**Lancashire County Council**
An Equal Opportunities Employer welcoming applicatons from all sections of the community.
**QUALIFIED SWIMMING TEACHERS**
**(2 POSTS)**
**Salary: Scale 1**
Required from 1st September, 1987, for Leyland Swimming Pool.
To be responsible for the teaching of swimming to schools timetabled at the Pool. Must have A.S.A. teacher's certificate, bronze medallion, silver challenge award, St John's or Red Cross First Aid certificates essential; teachers who do not hold first aid certificates are acceptable providing that they undertake the necessary training during the first three months of appointment.
For application forms and addresses to whom completed forms should be send send SAE (foolscap) to the Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ.
*Closing date: 14th May, 1987.* (13497)

## Scale 2 Posts and above

**BROMLEY**
LANGLEY PARK SCHOOL FOR GIRLS
South Eden Park Road, Beckenham, Kent BR3 3BE
Tel: 01-650 7207
Group 11, 1050 pupils on roll (all-ability)
(150 in Joint Mixed Sixth Form)
For September 1987, a well qualified and experienced teacher to lead a team of Form Tutors with responsibility for some 240 girls. Scale 4.
The School is arranged in four Houses (years 1 - 5) with a Joint Mixed Sixth Form.
The School is situated in pleasant surroundings with easy access to Central London and the countryside.
Further details and application forms available from/returnable to the Headteacher (large SAE) by 15th May, 1987. (05285) 134020

**CAMBRIDGESHIRE**
An Equal Opportunity Employer)
HUNTINGDON AREA
HUNTINGDON SECONDARY UNIT
School Lane, Hartford, Huntingdon, Cambs. PE18 7XX
Scale 3 Advisory Teacher (Counselling and Guidance). See advert under 'Special Education'. (43048) 134020

**CAMBRIDGESHIRE**
(An Equal Opportunity Employer)
HUNTINGDON AREA
*HUNTINGDON SECONDARY UNIT*
School Lane, Hartford, Huntingdon, Cambs. PE18 7XX
Tel: 0480 58487
Applications are invited for a one year temporary vacancy (Scale 2) arising out of a secondment from September, 1987. This unit exists to support secondary mainstream schools in their efforts to cater for children whose behaviour in school is causing concern. The successful candidate will need to be sympathetic and competent classroom practitioners, able to operate comfortably within a team.
Please telephone for further details and application forms from the Teacher in Charge. Closing date 12th May. (43050) 134020

## Scale 1 Posts

**OXFORDSHIRE**
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Comprehensive 11 - 18
Tel: Wheatley 2441
1310 on roll
Required for September in this rural comprehensive school an enthusiastic teacher to join a team which facilitates a core curriculum social, personal and careers education programme.
It is anticipated that the appointee will have knowledge of current guidance and counselling techniques, together with an effective interest in personal and social decision making, although further training will be available.
Please apply to the Headteacher for further details and application forms. S.A.E. please.
An Equal Opportunity Employer. (05385) 134022

# Physical Education

## Heads of Department

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
(Headteacher: A. K. Harrison BA)
Required from September 1987, a man/woman to be in charge of Physical Education in the school. Scale 3.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and has purpose-built Sixth Form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (05072) 134218

**HAMPSHIRE**
TOYNBEE SCHOOL
Bodycoats Road, Eastleigh SO5 2PL
11-16 Comp. mixed NOR 854
Head of P.E. Scale 3
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05633) 134218

**NORFOLK**
COUNTY COUNCIL
EDUCATION DEPARTMENT
WAYLAND HIGH SCHOOL
Merton Road, Watton, Thetford IP25 6BA
Scale 2 Head of Girl's P.E. required from September, 1987.
Letters of application, giving full details of qualifications and experience, together with the names of 2 referees, should be addressed to the Headteacher as soon as possible. (05559) 134218

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
THE RADCLYFFE SCHOOL
Broadway, Chadderton, Oldham OL9 9QZ
HEAD OF GIRLS PE - Scale 1
This post is available from September 1987 at this 11-18 mixed comprehensive.
Please apply by letter to the Headteacher at the school, including full cv and names and addresses of 2 referees by 12th May.
An Equal Opportunities Employer.
Assistance with Local Authority Housing available. (43107) 134218

**WILTSHIRE**
TIDWORTH CASTLEDOWN SCHOOL
Ludgershall, Andover, Hants
Tel: Andover 790778
For September 1987.
An experienced teacher to be responsible for Girls Physical Education in this 11-16 mixed comprehensive school Group 9.
Apply to the Headmaster at the school.
Closing date: 11th May 1987.
Wiltshire is an Equal Opportunities Employer. (05895) 134218

## Scale 2 Posts and above

**AVON COUNTY**
ST BERNADETTE RC COMPREHENSIVE
Fossedale Avenue, Bristol BS14 9LS
(Comprehensive 11-16 co-ed)
Required for 1st September 1987, Head of Girls' PE (Scale 2).
The school is situated on the Southernmost tip of Bristol and within a few minutes drive of open countryside. Candidates sympathetic to Christian teaching will be especially welcome.
Letters of application to the Headteacher, by 15th May 1987, giving full cv and names and addresses of two referees.
Avon is an Equal Opportunities Employer.

PORTWAY SCHOOL
Penpole Lane, Shirehampton, Bristol BS11 0EB
(Mixed Comprehensive - 750 on roll)
(Headteacher: John Larkins, B.A. M.B.I.M.).
Please see under Other Than by Subjects, Scale 2 and above. (43026) 134220

***BUCKINGHAMSHIRE***
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
(Headteacher: A.K. Harrison, B.A.)
Required from September 1987, a man/woman to be second in the Physical Education Department. Scale 2.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12-16 and has purpose-built Sixth Form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (31150) 134220

**ESSEX**
ST MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood CM13 2HG
Tel: Brentwood 227650
(Roll 1,100)
SECOND IN PE DEPARTMENT Scale 2/3 + London Fringe Allowance (£309)
Required September 1987, experienced teacher to teach across age/ability range. Specific responsibility for Girls PE. Scale 3 for teacher able to contribute to careers/work experience programme.
Letter of application, curriculum vitae and the names of two referees to the Headteacher without delay (foolscap sae please). (43130) 134220

**KENT**
COUNTY COUNCIL
*EDUCATION DEPARTMENT*
SOUTH KENT AREA
PENT VALLEY SCHOOL
Surrenden Road, Folkestone, Kent
Required for September 1987, an experienced teacher of Boy's PE, Scale 2 to act as second in the PE department.
Application forms and further details available from the Headmaster. (31411) 134220

**NEWCASTLE UPON TYNE**
DAME ALLAN'S BOYS SCHOOL
Independent H.M.C.. 440 boys
P.E. SPECIALIST
Required for September 1987, a P.E. Specialist to assist and be responsible to the Head of Department for the teaching of P.E. throughout the School; to be primarily responsible for Rugby and Athletics, with ability to teach to a high level in these areas; to be involved also in Cricket.
The School has excellent games facilities and provides a wide range of P.E. options. There is also an Outdoor Pursuits programme. Some classroom teaching may be available. Salary, at present Burnham Scale 2, will depend on qualifications and experience.
Apply immediately by letter with C.V. and names, addresses of two referees, to the Head Master, Dame Allan's Boys' School, Fenham, Newcastle upon Tyne NE4 9YJ. (08991) 134220

## Scale 1 Posts

**AVON COUNTY**
CHEW VALLEY SCHOOL
Chew Magna, Bristol BS18 8QB
(11-18 Comprehensive School - 980 pupils 135 in 6th Form)
Required from 1st September 1987, a Scale 1 Teacher of Boys' PE. The ability to offer either Art or Design would be an advantage.
Chew Valley School is situated in extensive grounds in a pleasant rural area 8 miles south of Bristol. The school has its own sports hall and a 25 metre outside swimming pool.
Further details from and letters of application to the Headteacher immediately giving full cv and names and addresses of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (43038) 134222

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury, Bucks. HP21 8ES
Headteacher: M.J. Newton, B.A.
Roll: 883 pupils 12-18 Mixed Scale 1
Required September 1987, a Teacher of Boys' P.E. to join a successful department. Ability to teach athletics, basketball and soccer an advantage.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance, giving full C.V. and the names and addresses of two referees, direct to the Headteacher at the school. (43030) 134222

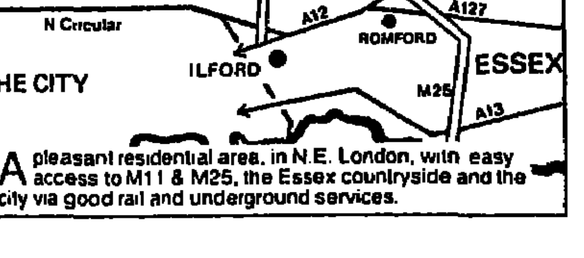
**BARNET**
LONDON BOROUGH
*QUEEN ELIZABETH'S BOYS' SCHOOL*
Queen's Road, Barnet, Herts. EN5 4DQ
Tel. 01-441 4646
Comprehensive. Roll 996. Sixth Form 140
London Allowance £795 payable.
Nearest tube station High Barnet
Required September 1987, teacher of PHYSICAL EDUCATION to join a department of five. The school has an excellent reputation in its major games - Rugby, Cricket, Athletics, Cross Country and Swimming, combined with a strong inter-house games programme. Scale 1.
Facilities include extensive playing fields, Gymnasium, 25 metre swimming pool, Eton Fives court, tennis courts and multi-gym centre.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees, s.a.e., within seven days of the appearance of this advertisement. (05790) 134222

**BROMLEY**
GLEBE SCHOOL
West Wickham, Kent
Teacher for P.E. and Games (Girls).
(For details see under 'Special Schools - Scale 1'). (05394) 134222

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
*An Equal Opportunity Employer*
RAANS SCHOOL (BOYS)
Quill Hall Lane, Amersham HP6 6L.
Headteacher: J. Culley
Required for September 1987 for boys' P.E. Scale 1.
Ability to offer subsidiary subject an advantage.
Application forms and further details from the Headteacher at the school. (05099) 134222

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
BURNHAM COUNTY SECONDARY SCHOOL
Opendale Road, Burnham SL1 7LZ
Headteacher: Nervin Eden
Scale 1 or 2
Required, Teacher of girls' P.E., and outdoor activities in this Secondary Modern School. Versatility and an interest in pupils of all abilities is essential for this responsible post. A subsidiary subject will also be required.
Application form and further details available from the headteacher at the school. (31401) 134222

**BUCKINGSHAMSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
BEACONSFIELD SECONDARY SCHOOL
Wattleton Road, Beaconsfield, Bucks. HP9 1RW
Headteacher: M.H. Stunyon
Teacher of boys' P.E. required for September 1987 to join an enthusiastic department. Some teaching duties in History or Geography will be required.
Application forms and further details available from the headteacher at the school. (05100) 134222

**Redbridge**
London Borough


A pleasant residential area, in N.E. London, with easy access to M11 & M25, the Essex countryside and the city via good rail and underground services.

**LONDON BOROUGH OF REDBRIDGE**
**TEACHERS OF GIRLS PHYSICAL EDUCATION**
From September 1987, there will be several vacancies for teachers of girls physical education to teach in progressive, well equipped departments.
The posts are suitable for new entrants to the profession, and there are good opportunities for in-service training.
Removal and relocation expenses (up to £3,850) are payable in approved cases. London Weighting (£795).
**Application forms and further details are available from the Director of Educational Services, Lynton House, 255-259 High Road, Ilford, Essex, IGN 1NN. (Telephone: 01-478-3020, ext 3135).**
(14514)

## SECONDARY PHYSICAL EDUCATION
continued

### CALDERDALE
METROPOLITAN BOROUGH COUNCIL
HOLY TRINITY CE (A) SENIOR SCHOOL
Huldsworth Road, Holmfield, Halifax HX2 9TL
Ref EDS/3147
Required from June 1987 until February 1988, a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).
Application forms for the above post must be obtained from the Headteacher (large sae please) to whom completed forms should be returned, quoting post reference number by 13 May 1987.
The Council is committed to being an equal opportunities employer and service provider. Applications are invited from women and men from all sections of the community, irrespective of Ethnic origin, age, disability, sexual orientation or marital status who have the necessary attributes for the post. (05653) 134222

### CAMBRIDGESHIRE
AN EQUAL OPPORTUNITY EMPLOYER
HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
1,550 on roll (170 in 6th form)
Required for September, teacher of Boys PE (Scale 1) to teach throughout age and ability range. Rugby, soccer, hockey, cricket, tennis, athletics are principal games; enthusiasm for gymnastics essential. Sports hall, gymnasia and extensive playing fields on site.
Applications by letter, no forms, to the Principal at the College.
(05181) 134222

### EAST SUSSEX
HELENSWOOD SCHOOL
The Ridge, Hastings TN34 2AF
Girls' comprehensive, 11-18. Roll: 1100
From September 1987: Teacher of P.E. (Scale 1). Knowledge of a variety of activities would be an advantage.
Relocation grants in approved cases.
Apply to the Headmistress with full c.v. and names and addresses of two referees. Further details available (s.a.e. please).
(05426) 134222

METROPOLITAN BOROUGH OF WOLVERHAMPTON
## EDUCATION COMMITTEE
required for 1 September 1987:
### MOSELEY PARK SCHOOL
### Head of Mathematics
### Scale 4
A lively and experienced teacher is required to lead a well resourced and enthusiastic department.

The school is an 11-16 mixed comprehensive situated in well equipped purpose built accommodation on the eastern side of the borough. It has a pupil roll of about 1200:

### PENDEFORD HIGH SCHOOL
### Mathematics
An enthusiastic teacher of Mathematics is required to join a lively and successful department. The successful candidate would be expected to teach across the full age and ability range.

The school is a well established 11-18 mixed comprehensive situated on an excellent site near the northern boundary of the borough with about 780 pupils on roll.

### WOLVERHAMPTON GIRLS' HIGH SCHOOL
### Head of Geography
### Scale 3
Well qualified graduate of suitable experience to lead an established department and to take an active part in the life of the school and the development of the curriculum.

This is a 3 form entry, 11-18 selective school for girls (145 in sixth form), set in pleasant grounds on the west side of the borough.

Geography is taught throughout the school from form 1 to A and S and Oxbridge Entrance level.

Application forms and further details are obtainable by sending a stamped addressed envelope to the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to be returned within 14 days of this advertisement.

Wolverhampton Metropolitan Borough Council is an equal opportunity employer and positively welcomes applications from all sections of the community irrespective of an individual's sex, ethnic or racial origin, colour, disability, sexual orientation, or responsibility for dependants.
(14630)

WOLVERHAMPTON
the pace setter

### ESSEX
RAINSFORD SCHOOL
Fox Crescent, Chelmsford CM1 2BL
Tel: Chelmsford 265511
(Roll 830)
GIRLS P.E. Scale 1
Required to contribute fully towards a thriving department. Considerable work on Health Related Fitness, Assessment Technology and Intra-school sports already undertaken.
Please send a letter of application with two referees to the Headteacher at the school. (Foolscap sae please).

CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll 1,450)
PHYSICAL EDUCATION Scale 1
Required September, Girls' PE specialist to join well equipped and successful department. Rented accommodation possible; relocation allowance payable in approved cases.
Apply to Headteacher by letter with curriculum vitae and names of two referees (foolscap sae please).
(43119) 134222

### GLOUCESTERSHIRE
Please see display advertisement on Page. 75.
(08423) 134222

### HAMPSHIRE
CRANBOURNE SCHOOL
Wessex Close, Basingstoke RG21 3NP
11-16 Mixed Comprehensive School
Scale 1
Required September 1987. Teacher Of Boy's Physical Education.
Apply to Headteacher for further details and application form (S.A.E.).
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05190) 134222

### HAMPSHIRE
EGGAR'S SCHOOL
London Road, Holybourne, Alton GU34 4EQ
11-16 Comp. Mixed N.O.R. 748
Girls' P.E.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(43164) 134222

### HAMPSHIRE
TOYNBEE SCHOOL
Bodycoats Road, Eastleigh SO5 2PL
11-16 Comp. Mixed N.O.R. 854
P.E. first teaching appointments welcome.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(43165) 134222

### HAVERING
LONDON BOROUGH OF HAVERING
GAYNES SCHOOL
Brackendale Gardens, Upminster RM14 3UX
Tel: Upminster 22960
(Roll 977 Mixed)
Headteacher: L.K.M. Bonny, M.Ed., F.C.P.
Required for September 1987, Scale 1 teacher to teach boys' Physical Education and one additional subject, either humanities or computer studies. The post would suit a newly-qualified candidate. The school has excellent facilities, valuable parental support, a strong tradition of discipline, good behaviour and high academic and extra curricular achievement.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (05629) 134222

### HERTFORDSHIRE
SIR JOHN LAWES SCHOOL
Manland Way, Harpenden, Herts. AL5 4QP
Group 8
Head: Mr. K. E. Horner
Required for September, Teacher of Boys P.E. (Scale 1 + London Fringe Allowance) in this all-ability, mixed 11-18 school of 550 pupils. The ability to teach a second subject would be an advantage. For teachers moving into the County, Herefordshire has an attractive relocation scheme.
Application form and further details from the Headteacher. S.a.e. please.
(05503) 134222

### HERTFORDSHIRE
ST JOAN OF ARC RS SCHOOL
High Street, Rickmansworth
Roll: 954 mixed all ability, 160 in 6th form
Required September, GIRLS P.E. AND GAMES Teacher, Scale 1 + London fringe allowance £309 to join a thriving and successful department. Games specialist in particular hockey, netball, tennis, athletics swimming and eductional gymnastics. The school has strong sporting traditions. Ability to offer REGLIGIOUS EDUCATION and/or a 2nd subject should be stated.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (04503) 134222

### HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley WD4 8RW
Required September, Teacher of PHYSICAL SCIENCE Scale 1 + London fringe allowance £309. The school has a modular course starting in September. The ability to teach Physics or Chemistry at A level will be an advantage.
The school has modern, well equipped facilities. Please send s.a.e. for further details to the Headmaster.
(31082) 134222

### HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey, Watford
Roll: 905 mixed all ability, 95 in 6th form
Required September, Teacher of BOYS P.E. The school offers a full range of games/PE activities and has a committed staff. Plans are being developed for a new sports hall, currently use is made of off site facilities for squash, ski training etc. The successful applicant could have a small involvement in a 2nd subject.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.
(31074) 134222

### HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
Tel: B/Stortford 55936
(all-ability girls amalgamation/co-education pending 1989)
Required September. Scale 1 teacher to join Physicl Education department to teach EDUCATIONAL DANCE in a cross-curriculum team of peforming arts for part of the timetable and for the rest P.E. or another subject up to GCSE.
Further details of the post and method of application are available from the Head at the School.
The County Council operates a generous recruitment incentive scheme.
(43163) 134222

### HREFORD & WORCESTER
COUNTY COUNCIL
QUEEN ELIZABETH HIGH SCHOOL
Bromyard, Herefordshire HR7 4QS
Required from September, 1987, a teacher of Physical Education to take responsibility for boys' P.E. Scale 1.
Application forms and further details are available from the Headmaster (s.a.e. please).
(43178) 134222

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Centenary Road, Goole, North Humberside DN14 6AN
Head Teacher: Mr. E. Hoey
No. on Roll: 1,100
Required for September, 1987, a temporary Scale 1 teacher of GIRLS' P.E./GAMES for this 13-187 Comprehensive School. The post is temporary during the maternity leave of the permanent postholder and could be for up to 40 weeks.
Application forms and further details may be obtained from the Head Teacher at the School (f.s.a.e. please), to whom completed forms should be returned no later than 12th May, 1987.
Humberside County Council - working towards Equal Opportunities.
(05911) 134222

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
No. on Roll: 650
Required for September a P.E. Specialist willing to be involved in games and outdoor pursuits. A willingness to teach some Geography would be a recommendation.
Apply direct to the Headmaster at the School giving the names of 2 referees.

WEST KENT AREA
HUNTLEY'S SECONDARY BOYS' SCHOOL
Culverden Down, Tunbridge Wells, Kent TN4 9SH
Required for September 1987 a specialist teacher of Physical Education to join a department of two and teach across the age range. Good organisational skills are required and an interest in Rugby would be a particular advantage. This is a Scale 1 post which would suit a newly qualified teacher.
Further details available from the school.
Apply by letter (no forms) giving full C.V. and names of two referees. Please enclose s.a.e.

MID KENT AREA
CLARE PARK SCHOOL
Beech Road, East Malling, Maidstone ME19 6DH
P.E. specialist for September 1987 to join a successful, forward looking department. The person appointed will be expected to contribute to all aspects of the curriculum including GCSE work and Health Related Fitness. An interest in Basketball and Cricket would be an advantage. Strong commitment to extra-curricular activities is also necessary. The school has excellent indoor and outdoor facilities and extensive use of local leisure centre.
Apply to Head Teacher with C.V. and two referees. S.A.E. please.

SOUTH KENT AREA
AYLESHAM SECONDARY SCHOOL
Aylesham, Nr. Canterbury, Kent
Required September 1987, teacher of Girls PE, Scale 1.
Applications naming two referees to the Headteacher at the school.

BROCKHILL & ST LEONARDS SCHOOL
Sandling Road, Saltwood, Hythe, Kent
Required for September 1987, a teacher of Boys' PE, Scale 1 to contribute to the work of an exceptionally successful department. The ability to teach a second subject, preferably in the Humanities or Science areas, is desirable.
Application form and further details are available from the Headteacher at the school.

PENT VALLEY SCHOOL
Surrenden Road, Folkestone, Kent
Required for September 1987, a Scale 1 teacher of Girls' PE for one year to cover for the secondment of a member of staff. An interest in extra-curricular activities is important and the ability to teach Lower School Mathematics or another subject would be an advantage.
Application forms and further details available from the Headmaster.

WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent
Required for September 1987 teacher of Boys PE, Scale 1.
Applications naming two referees to the Headteacher.
(31410) 134222

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
SHEPPEY, DANLEY MIDDLE SCHOOL
Halfway Road, Sheerness, Kent ME12 3AU
Required for September, 1987 class teacher, Scale 1, with an additional interest in teaching P.E. and Boys Games throughout the school.
Application forms and further details from the Headteacher (s.a.e. please).
(31432) 134222

### LONDON WC1
SPORTS AID TRUST
Please see main advertisement under Administration General.
(43059) 134222

### MERTON
URSULINE HIGH SCHOOL
15 The Downs Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School, 13+ - 18+ (8f.e.) 870 on roll, 200 in the 6th Form
Required September full-time teacher of Physical Education to teach this subject throughout the school and to take responsibility for either Hockey or Netball. This is a temporary post to cover a maternity leave. Scale post available for suitable applicant.
Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement.
(05369) 134222

### KIRKLEES
DIRECTORATE OF EDUCATIONAL SERVICES
DEWSBURY SPORTS CENTRE
Longcauseway, Dewsbury WF13 8EN
Ref. 1826
Required for September 1987 a SCALE 1 teacher of PHYSICAL EDUCATION. The post is permanent to the Authority with allocation to Dewsbury Sports Centre for one or two years in the first instance. Opportunity will then by given for an exchange into the physical education department of a local high school.
Application forms (s.a.f.e. please) from the Director of Educational Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.
(43222) 134222

### NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
KENTON SCHOOL
APPOINTMENT OF TEACHER OF PHYSICAL EDUCATION
(Scale 1 Post)
Required from September, 1987, a suitably qualified Teacher of Physical Education for appointment to a Scale 1 Post.
Application forms are obtainable from and returnable to the Head Teacher, Kenton School, Drayton Road, Newcastle Upon Tyne NE3 3RU by Tuesday 12th May, 1987.
(05531) 134222

### NORTH TYNESIDE
COUNCIL
EDUCATION COMMITTEE
WILLINGTON HIGH SCHOOL
Churchill Street, Wallsend, Tyne and Wear NE28 7TN
Required for 1st September, 1987.
Scale 1 TEACHER of PHYSICAL EDUCATION to take substantial responsibility for girls P.E. and games and some integrated work.
Candidates should state which subsidiary subject they are able to offer.
Application forms are available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (31143) 134222

### NORTHAMPTONSHIRE
MIDDLETON CHENEY CHENDERIT SCHOOL
Archery Rd., Middleton Cheney, Banbury, Oxon.
P.E./MOVEMENT STUDIES - Scale 1
A committed and enthusiastic P.E. specialist is required from September to teach in the Physical Education Department. A good part of the curriculum work will involve dance but the applicant will also be required to take a full part in games and extra curricular activities. There are excellent facilities including a large sports hall.
Chenderit is a group 10, purpose-built 11-18 comprehensive school, serving a developing and attractive rural area of south-west Northamptonshire. Oxford and the Cotswolds are within easy reach. The school was opened in 1979, is attractively designed and retains the drive and momentum of a new school and a young, energetic staff.
Further details and application forms are available from the Headmaster (s.a.e.) or by telephoning - Banbury (0295) 711567.
Closing date a fortnight after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(05328) 134222

### NORTHUMBERLAND
BEDLINGTONSHIRE COUNTY HIGH SCHOOL
Palace Road, Bedlington NE22 7DS
Group 12 13-18 Comp. of 1,010 pupils inc. 150 in Sixth Form
TEMPORARY BOYS PE TEACHER (Scale 1)
Required from Sept. 1987 for 1 year during the secondment of the present postholder.
For application forms and further details send a foolscap s.a.e. to the above address to be returned within 10 days.
(05893) 134222

### OXFORDSHIRE
PEERS SCHOOL
See under other than by subject. (05610) 134222

### SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Please see Speech and Drama, Scale 1. (31291) 134222

### SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11-18 mixed comprehensive roll 900
Required September 1987 a TEACHER of PHYSICAL EDUCATION (BOYS) Scale 1. This post offers new entrants an excellent opportunity to begin their career in a progressive and successful P.E. Department. A thorough probationary induction programme is provided.
Further details and application forms are available from the Head at the school on receipt of s.a.e. Closing date 15th May.
(31284) 134222

### TYNESIDE
DAME ALLAN'S GIRLS' SCHOOL
Fowberry Crescent, Fenham, Newcastle upon Tyne NE4 9YJ
Independent School with Assisted Places
440 Girls Sixth Form 110
Required for September 1987
Assistant Physical Education Mistress with a particular interest in hockey and gymnastics who will also share in the teaching of hockey, netball, movement, swimming, tennis and athletics throughout the school to girls from 10 years - 18 years.
Scale 1 or II. Burnham
Previous applicants need not apply.
Apply by letter to the Headmistress, giving full details of curriculum vitae, the names and addresses of two referees.
Applications close on Thursday 7th May.
(08958) 134222

## Religious Education
## Heads of Department

### ENFIELD
LONDON BOROUGH OF ENFIELD
BISHOP STOPFORD'S SCHOOL
Brick Lane, Enfield, Middx EN1 3PU
Group 11. Roll 1,000
HEAD OF DIVINITY DEPARTMENT
A well-qualified theologian and teacher to take charge of a large and active Divinity Department is required for September. Divinity is an examination subject for the whole school up to the 7th Year. There is a voluntary daily Communion in addition to standard assemblies. A teacher in priest's Orders would find a wide field for an active ministry. The post is on Scale 4 of the present scales.
London Allowance. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further particulars (large s.a.e.) obtainable from, and to be returned to, the Headmaster at the School, as soon as possible.
An equal opportunity employer. (05844) 134420

### ESSEX
ST MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood CM13 2HG
Tel: (0277) 227650
(Roll 1,100)
HEAD OF RELIGIOUS EDUCATION Scale 3 + London Fringe Allowance (£309)
Required September 1987 well qualified, experienced teacher to teach across the age and ability range in this 11-18 non-denominational Comprehensive School.
Letters of application with curriculum vitae and the names of two referees to the Headteacher without delay (foolscap sae please).
(43145) 134420

### KENT
RELIGIOUS STUDIES
Head of Department required to develop GCSE and A Level teaching. Lay, ordained, male or female.
See SEVENOAKS SCHOOL Page 98. (05871) 134420

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
ASTOR SECONDARY SCHOOL
Astor Avenue, Dover, Kent
Required for September 1987 teacher with responsibility as HEAD OF RELIGIOUS AND SOCIAL STUDIES. Scale 2.
Details of the post can be obtained from the Headmaster at the school. (31404) 134420

### OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Group 11, 1,140 on roll. Co-educational, 11-18 comprehensive school based on two sites, 300 yards apart.
Required for September a well qualified teacher of RELIGIOUS EDUCATION (Scale 3) to be responsible for the subject throughout all pupils. R.E. is studied by all pupils in Years 1, 2 and 3 and there is a well established course in Years 4 and 5. There is also a small group of 6th Form students taking 'A' Level Religious Studies.
Further details and application forms from the school with teacher at the school on receipt of a s.a.e.
An Equal Opportunity employer. (05380) 134420

## SECONDARY RELIGIOUS EDUCATION
continued

### SURREY
EDUCATION COMMITTEE
FULLBROOK SCHOOL
Selsdon Road, New Haw, Weybridge KT15 3HW
11-18 mixed comprehensive NOR 1180 inc. 170 in Sixth Form
Required from September 1987 HEAD OF RELIGIOUS EDUCATION (Scale 3) to be responsible for the leadership and co-ordination of this lively and enterprising department, which has adopted a multi-faith syllabus throughout the school. The person appointed would be expected to contribute to the schools's Personal and Social Education programme as well as teaching Religious Studies throughout the school, up to 'A' level.
Application forms and further details from the Headteacher. Please enclose SAE and CV with names and addresses of two referees.
(05952) 134418

## Scale 2 Posts and above

### ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required September 1987, suitably qualified and experienced teacher to be responsible for RELIGIOUS STUDIES (Scale 2) in this expanding multi-ethnic School. In the upper school, Religious Studies plays an important part in our Personal and Social Education programme as well as being an option in its own right.
Salisbury is a popular choice amongst parents selecting a Secondary school for their children. The School is close to Green Belt facilities and only a short distance from the M25.
London Allowance, £795.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned by 11th May 1987.
An equal opportunity employer. (03842) 134420

### SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11-18 mixed comprehensive, roll 900
Required September 1987 a TEACHER OF RELIGIOUS EDUCATION (Scale 2). The school is developing a co-ordinated Humanities Programme based on its own resources. R.E. is taught to G.C.S.E. level. Applications are sought from successful teachers of R.E. able and willing to contribute to the development of a fully co-ordinated curriculum.
Applicants should apply immediately by letter indicating their experience in and philosophy of Religious Education, enclosing a full curriculum vitae and the names and addresses of two referees. If SAE is enclosed full details will be sent.
(00993) 134420

## Scale 1 Posts

### BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
HANSON SCHOOL
13-18 Mixed Comprehensive, 140 in Sixth Form
Required for September 1987, a permanent specialist teacher of Religious Studies to work within the Humanities Faculty.
As well as direct teaching of the subject in the lower school, a contribution to the development of appropriate modules in the Integrated Humanities course is sought.
Further particulars and application forms can be obtained (s.a.e.) from the Headmaster, Hanson School, Sutton Avenue, Bradford BD2 1JP, to whom completed applications should be returned by Friday, 15th May 1987.
Reference ET 39987/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (05691) 134422

### CUMBRIA
NELSON THOMLINSON SCHOOL
High Street, Wigton CA7 9PX
(VC) 850 Comp. Mixed 11-18 NOR 850)
TEACHER OF RELIGIOUS EDUCATION (Scale 1)
Required for Sept. 1987. A further interest in the Humanities and/or Personal and Social Education areas is welcome.
Application forms and further details from the Head (s.a.e. please) returnable s.a.e.p.
(31262) 134422

### CUMBRIA
ST. BERNARD'S RC SCHOOL
Rating Lane, Barrow LA13 9LE
(VA RC Mixed 11-16 NOR 720)
TEACHER OF R.E. (Scale 1)
Required for Sept 1987, an enthusiastic teacher.
Further details and application forms from the Head (s.a.e. please) returnable s.a.e.p. (31260) 134422

### ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex IG10 2LD
(Voluntary Aided Coeducational Comprehensive, 180 in Sixth Form)
Required for September 1987 a teacher of Religious Education (Scale 1) in this Christian Ecumenical School.
Applications for this interesting post from new entrants to the profession will be welcome.
Apply by letter to the Headmaster at the School enclosing curriculum vitae and the names and addresses of referees.
(08820) 134422

### HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR GIRLS
Lady's Close, Watford
Required September, Graduate to tech MULTI FAITH RELIGIOUS EDUCATION throughout the school to GCSE and A level, to cover for teacher reserving the right to return from pregnancy.
Apply by letter to Headmistress giving curriculum vitae and names of two referees plus copies of testimonials.
(04465) 134422

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York YO4 2LL
(Mixed Comprehensive School situated in a small market town 14 miles east of York N.O.R. 1200)
RELIGIOUS EDUCATION - Scale 1
Required for September 1987 a teacher of R.E. to teach the subject throughout the ability range up to 'A' level.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'.
(31097) 134422

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ST ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Old Dover Road, Canterbury CT1 3EN
11-18 mixed. NOR 805
Governors wish to appoint for Sept. 1987, a teacher of RELIGIOUS EDUCATION (Scale 1). Enthusiastic and suitably qualified practising Catholic is required to join team of specialists. To teach throughout school to GCSE and A level. Interest in Liturgy and community related work would be helpful.
Application by letter with cv and full details of 3 referees, including Parish Priest, to the Headmaster at the school. Closing date 8 May 1987. (31405) 134422

### WEST SUSSEX
TEACHER OF RELIGIOUS STUDIES SCALE 1
MILLAIS SCHOOL
Horsham
11-16 Girls Comp. NOR 1150
Required September 1987 to join an enthusiastic and committed Humanities Department. The successful candidate would be expected to teach the subject throughout the full age and ability range and must be prepared to contribute to the teaching of either History or Geography in the Lower School.
Form and details from the Head, Millais School, Depot Road, Horsham, West Sussex RH13 5HR. (05484) 134422

### WEST SUSSEX
R.E. TEACHER
BISHOP LUFFA C.E. (AIDED) SCHOOL
(Group 11, 11-18 mixed comprehensive)
Salary Scale 1
Required September 1987 (or sooner if available) a well qualified graduate to teach Religious Education (Scale 1) in this Voluntary Aided Church School. The successful candidate would have the opportunity to share in the teaching of the subject up to and including 'A' level and would join a thriving and well-resourced department.
Application form and further details available from Headteacher, Bishop Luffa C.E. (Aided) Comprehensive School, Bishop Luffa Close, Chichester PO19 3LT. s.a.e. please.
Closing date 11th May 1987. (05185) 134422

## Rural Science
## Scale 1 Posts

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
ANGLEY HIGH SCHOOL
Angley Road, Cranbrook, Kent TN17 2PJ
Roll 945 mixed
Required for September 1987 a Rural Science teacher Scale 1 to teach to GCSE in a go-ahead department. Facilities include housing for calves, sheep, poultry, greenhouses and experimental garden plots. Plans are in existance for a new animal block adjacent to the school. Candidates should have an interest in TVEI.
Applications by letter, including names and addresses of two professional referees, within two weeks of the appearance of advertisement. Please enclose s.a.e.
(31406) 134622

## Science
## Heads of Department

### AVON COUNTY
LAWRENCE WESTON SCHOOL
Stiles Acres, Bristol, BS11 0QA
An enthusiastic well qualified teacher is sought to take over the running of a well equipped, successful Faculty. The successful candidate will need to have a broad view of the curriculum and be prepared to become involved in cross-curricular initiatives. (Scale 4).
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing s.a.e.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post regardless of sex, race, disability or sexual orientation. (43040) 134818

### BEXLEY
LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3DN
Tel: 0322 348231/6
Required for September 1987 a Head of Department of Life - Science (Scale 4).
The well resourced department has a large and experienced staff. It provides heavily subscribed courses to GCSE Biology and GCE Advanced level examinations in Zoology, Biology and Botany.
Application forms and full details may be obtained from the Head Teacher.
Please enclose S.A.E.
(31325) 134818

### BOLTON
METROPOLITAN BOROUGH
THORNLEIGH R.C. SALESIAN COLLEGE
Sharples Park, Bolton BL1 6PQ
(11-18)
HEAD OF PHYSICS SCALE 3
Required from 1.9.87. Further details available.
Application forms available from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. Completed applications to be returned to the Head Teacher at the school by 13 May 1987. (31173) 134818

### BROMLEY
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
Tel: 01-460 0083
For September 1987, a teacher to be responsible for the teaching organisation or Modular Science and Technology to GCSE. Scale 3. These are established subjects within the Science Faculty and this new post would allow a suitable candidate the opportunity of contributing to their further development. The post requires a person who can utilise and co-ordinate their own particular areas of interest.
Application forms and further details from/returnable to the Headmaster (large SAE please) by 11th May, 1987.
(05398) 134818

### CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
THE QUEEN'S SCHOOL
Corporation Road, Wisbech PE13 2SE
Tel: Wisbech 585237
HEAD TEACHER: Mr. J.H. Piercy, B.Sc.
GROUP 12
REQUIRED FOR SEPTEMBER, 1987:-
Teacher of Physics, Scale 3, to be responsible for co-ordinating the teaching of the subject throughout the school and also to be responsible for the development of Science in the lower school.
Application forms and further details available from the Headmaster at the above address (s.a.e.). Closing date for the receipt of applications 11th May, 1987.
(04341) 134818

### CAMBRIDGESHIRE
(An Equal Opportunity Employer)
HUNTINGDON AREA
ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon, Cambs.
(1650m, 200+ in Sixth form)
Required for September a Senior Science Co-ordinator (Senior Teacher Scale) to persue and develop further the new balanced 'Science for All' courses. An ability to teach 'A' level Physics is most desirable.
The successful candidate will be expected to take on a whole school responsibility by negotiation and candidates should indicate clearly where there expertise and experience lie.
Further details will be sent on request, but please apply at once by letter with full c.v. and names of referees to the Headmaster.
(31907) 134818

### GWYNEDD
COUNTY COUNCIL
CYNGOR SIR GWYNEDD
Adran Addysg, Ysgolion Uwchradd
Ysgol Syr Thomas Jones, Amlwch
(Cyfun 11-18; 1,068 o ddisgyblion)
Pennaeth Adran Ffiseg. Gyda chyfrifoldeb am ddatblygiad Electroneg/Technoleg TGAU. Cyflog Graddfa 4. (All hysbysebi). Athro/Athrawes i ddysgu Astudiaethau Busnes A Technoleg Hysbysaeth. Cyflog Graddfa 1. Yn eisiau ar gyfer Ionawr 1988: Pennaeth Adran CDT. Cyflog Graddfa 3. Ffurflenni cais i swyddi uwchradd (hablaw swydd Dirprwy) i'w cael gan Brifathro' ysgol (anfoner amlen barod) ac i'w dychwelyd erbyn 8 Mai 1987.

EDUCATION DEPARTMENT
SECONDARY SCHOOLS
YSGOL SYR THOMAS JONES
Amlwch
(Comprehensive 11-18, 1,068 pupils
HEAD OF PHYSICS with the additional responsibility for the development of GCSE Electronics/Technology. Salary Scale 4. (readvertisement). Teacher of BUSINESS STUDIES AND INFORMATION TECHNOLOGY. Salary Scale 1.
Required for January 1988: HEAD OF CDT DEPARTMENT. Salary Scale 3.
Application form available from the Headteacher (please send s.a.e.) to whom they should be returned by 8th May 1987. Gwilym E. Humphreys, Cyfarwyddwr Addysg/Director of Education. (05927) 134818

### HAMPSHIRE
CRESTWOOD SCHOOL
Boyatt Wood, Eastleigh SO5 4PZ
11-16 Comp Mixed NOR 563
Head of Science. Scale 4 to teach Integrated Science throughout the School.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(05639) 134818

### HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HAVELOCK SCHOOL
Holyoake Road, Grimsby DN32 8JL
Required for September, 1987:
DEPUTY HEAD OF SCIENCE, SCALE 3.
An energetic and imaginative teacher is required to lead the Chemistry Department and to contribute to the development of a coherent approach to the Science curriculum.
Application forms and further information are obtainable from the Head Teacher at the school (on receipt of s.a.e.), to whom completed forms should be returned by 11th May, 1987. (05917) 134818

### HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby DN32 0AZ
Required for September, 1987.
HEAD OF SCIENCE, SCALE 4.
An energetic, forward looking teacher is required to lead and develop a large department which has a good record of teaching single science courses. The successful candidate will be expected, if necessary, to provide leadership in his/her own specialist subject area, but a key responsibility of the post will be to foster a more integrated approach to science teaching.
Application forms and further information are obtainable from the Head Teacher at the school (on receipt of S.A.E.), to whom completed forms should be returned by 11th May, 1987.
Humberside County Council - working towards Equal Opportunities.
(05915) 134818

### KENT
THE JUDD SCHOOL
Tonbridge TN9 2PN
Required in Setember at this Voluntary Aided Grammar School of 740 boys a Head of Biology (Scale 3) to take charge of a successful department.
Applications in writing with C.V. and names of two referees to the Headmaster.
(04189) 134818

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE SHEPPEY SCHOOL
Required for September 1987 on a one year contract, a temporary Head of Physical Science, Scale 3.
A chemist is preferred, but the ability to offer physics to GCSE would be an added advantage. The vacancy arises through the secondment of the permanent post holder.
Letters of application together with C.V. plus names and addresses of 2 referees to: The Headmaster, The Sheppey School, Minster Road, Minster in Sheppey, Kent ME12 3JQ.
(31346) 134818

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
HOLMESDALE SCHOOL
Malling Road, Snodland ME6 5HS
Tel: Snodland 240416
A Group 9 High School in Thames-side scheme
Head of Science (Scale 4) with responsibility for school form. Separate sciences are studied and there is a developing Electronics course. Department has its own computers.
Please phone school for further details which will be sent by return. Closing date for completed applications 13th May 1987.
(31407) 134818

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PL
Tel: 01-546 0773
No. on roll: 760 inc. 180 in VI Form
Headmistress: Dr. H.A. Nicolle, M.A. Oxon., Ph.D.
For September 1987 a HEAD OF PHYSICS is required for this four form entry girls' grammar school, moving to spacious modern premises by September. An enthusiastic graduate scientist is sought, interested in providing physics for girls. The sciences and mathematics are strong in the school, and large numbers study 'O' and 'A' level physics.
Scale 3 post. London Allowance £795.
Applications by letter including full curriculum vitae and the names, addresses and telephone numbers of two referees should reach the Headmistress at the School by Thursday, 14th May, 1987. (Interviews will be held on 20th May, 1987).
An Equal Opportunities Employer. (05457) 134818

### MID GLAMORGAN
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
Required for 1st September, 1987 (unless stated otherwise).
RHYMNEY VALLEY DISTRICT
HEOLDDU COMPREHENSIVE SCHOOL
HEAD OF PHYSICS
Experienced honours graduate to head the Physics Department. The person appointed must also be able to make a significant contribution to the teaching and organisation of the combined Science course in years 1 - 5. Scale 4 for a suitable candidate.
Application forms to be returned by 15th May, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed CF8 7PT. Tel: Hengoed (0443) 816016.
AN EQUAL OPPORTUNITIES EMPLOYER.
(05778) 134818

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
THE RADCLYFFE SCHOOL
Broadway, Chadderton, Oldham OL9 9QZ
HEAD OF CHEMISTRY - Scale 3
This post is available from September 1987 at this 11-18 mixed comprehensive. A graduate is required to take charge of this department. An active interest in computers would be an advantage, although not essential.
Please apply by letter to the Headteacher at the school, including full cv and names and addresses of 2 referees by 12th May.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (43109) 134818

### SURREY
EDUCATION COMMITTEE
GLEBELANDS SCHOOL
Parsonage Road, Cranleigh, Surrey GU6 7AN
Tel: Guildford 275248
N.O.R. 900, Group 10, 12-16 mixed comprehensive in a pleasant, rural town
Required for September 1987, a HEAD OF SCIENCE (Scale 4) to lead an enthusiastic team of teachers in an Integrated Science Department. Integrated Science is taught throughout the school to all pupils. The school has been designated part of the 1988 TVE extension with Surrey, which will provide scope for further development within the Science Department, in Technology and across the whole curriculum.
Applications should be made immediately by letter to the Headmaster with a c.v. and names of 2 referees by Wednesday, 13th May 1987. Further details can be obtained by ringing the school. (05461) 134818

### WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
SCIENCE - HEAD OF DEPARTMENT
Required for September, 1987 an honours graduate as Senior Physics Teacher (Sc.4) to be responsible for the subject within the Science Department in this well established 12-18 coeducational comprehensive school.
Nuffield courses are taught throughout (55 'A' level Physics candidates) and teaching across the whole age and ability range up to Open Scholarship.
Application form and details from Headteacher on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement.
Removal and resettlement expenses paid in appropriate cases. (05487) 134818

## Scale 2 Posts and above

### BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
RHODESWAY UPPER SCHOOL
14 Form entry, 13-18 co-educational comprehensive school, 1350 on roll
Required for September 1987, a Scale 1 teacher of Chemistry, a graduate is required to teach Chemistry up to GCSE level and some Physics in the Third year. The Department teaches NEA Modular Sciences and AEB Basic Science and the successful candidate would be expected to contribute to the teaching in these areas.
The post offers an excellent opportunity for an enthusiastic teacher to gain a wide range of experience and to contribute to the development of a growing, lively department.
Application forms from the Headmaster (S.A.E. MUST BE ENCLOSED), Rhodesway School, Oaks Lane, Allerton, Bradford BD15 7RU, to whom completed forms should be returned by 13 May 1987.
Reference ET 39187/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (05690) 134820

### DORSET
ST PETER'S SCHOOL
Bournemouth BH6 4AH
(11-18 Co-educational. Roll: 1210 - 240 in sixth form)
Required for September 1987, a graduate teacher of Biology to teach across the age and ability range and to assist with the running of the department. (Scale 2).
Ability to teach nautical and environmental studies a definite advantage.
Apply direct to the Head, enclosing CV and names and addresses of two referees.
(31329) 134820

### DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
KING EDWARD VI COLLEGE
Lower High Street, Stourbridge, West Midlands DY8 1TD
(16-19 6th form College - Group 12)
Required September 1987 TEACHER OF PHYSICS to 'A' level in this co-educational 6th form College of 700 students. Scale 2 post may be available for suitably qualified and experienced applicant.
Details/Application forms from and returnable to Principal (Stourbridge 394223) by 11th May.
(08843) 134820

### EAST SUSSEX
CHAILEY SCHOOL
Mill Lane, South Chailey, Lewes BN8 4PU
Comprehensive mixed, 11-16. Roll: 700
From September: Teacher of Science (Scale 2 for suitable applicant). A teacher of Physical Sciences to teach throughout the School; ability to offer Physics to GCSE an advantage.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher.
(31343) 134820

### ESSEX
CHALVEDON SHCOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
TEACHER OF SCIENCE Scale 3
Required September. Physicist to have major responsibilities within well established Department with integrated approach.
Rented accommodation possible; relocation allowance payable in approved cases.
Apply to Headteacher by letter with curriculum vitae, names of two referees and a foolscap sae please.
(43148) 134820

### HERTFORDSHIRE
ST ALBANS HIGH SCHOOL
See also advertisement under Independent Schools.
(04925) 134820

## SECONDARY SCIENCE
continued

### HERTFORDSHIRE
HEDWELL SCHOOL
Telford Avenue, Stevenage
Group 10 11-18 Mixed Comprehensive School
Required for September 1987 a Scale 2 teacher of SCIENCE able to offer 'A' level PHYSICS. Integrated science is core curriculum for years 1-5 leading to G.C.S.E. (Hertfordshire Integrated Science Project). 'A' level courses in separate sciences. Opportunity exists to share in the teaching of ELECTRONICS. The school is part of the Hertfordshire TVEI scheme. Well equipped laboratories and a central preparation room. Nimbus network and other computers are available to the department. Commitment to integrated science and active pastoral work is important.
While this is a Scale 2 post, applications will be welcomed from enthusiastic recently qualified teachers.
Hertfordshire offers a generous recruitment incentive scheme.
Applications by letter to the Headmaster including curriculum vitae and the names and addresses of two referees. (05478) 134820

### HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts. EN11 8JY
GROUP 11: 950 on Roll: 80 in the Sixth Form
Required for September 1987 Science Teacher (Scale 2 + Fringe Allowance) able to offer Physics or Chemistry to A-level. Applicants seeking their first post will also be considered.
Science forms part of the core curriculum from years 1 to 5. Pupils are taught in mixed-ability groups and follow the Hertfordshire Integrated Science Project scheme.
The person appointed will be joining a large, active and very committed faculty. The accommodation consists of 7 laboratories, a demonstration room and 3 preparation rooms. The school also has a Central Resource Area where many learning materials are produced. There is a main school library, a sixth-form library and study, and a lecture theatre.
Please apply immediately by letter to the Headmistress, giving interests and curriculum vitae, and the names, addresses and telephone numbers of two referees. The C.C. operates a generous recruitment incentive scheme. (43166) 134820

### HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts. EN11 8JY
GROUP 11: 950 on Roll: 80 in the Sixth Form
Required for September 1987 2 i/c Science Faculty (Scale 3 + Fringe Allowance). The C.C. operates a generous recruitment incentive scheme.
Applications for this key role are invited from experienced Science graduates who are able to offer Physics or Chemistry to A-level.
Science forms part of the core curriculum from years 1 to 5. Pupils are taught in mixed-ability groups and follow the Hertfordshire Integrated Science Project scheme. The post involves considerable responsibility for the management of HISP within the school.
The person appointed will be joining a large, active and very committed faculty. The accommodation consists of 7 laboratories, a demonstration room and 3 preparation rooms. The school also has a Central Resource Area where many learning materials are produced. There is a main school library, a sixth-form library and study, and a lecture theatre.
Please apply immediately by letter to the Headmistress, giving interest and curriculum vitae, and the names, addresses and telephone numbers of two referees. (43162) 134820


**CARDINAL WISEMAN R.C. SCHOOL**
(11-18 Mixed Comprehensive) Potters Green Road, CV2 2AJ. Telephone 0203 617231
(Social Priority School 1530 on roll).
Required for the 1 June 1987 or possibly earlier.

**Assistant Teacher of General Science**

**Scale 1**

This is a temporary appointment to cover a maternity leave.
Apply by letter together with full curriculum vitae and names and addresses of two educational referees one of whom should be present/last Head Teacher to the Clerk of Governors c/o the school within 10 days of appearance of advertisement.
Enclose SAE if acknowledgement required.
Canvassing disqualifies.
We welcome applications from men and women regardless of disability, race or marital status.
City of Coventry


### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Required September 1987, graduate to be Head of Physics/2nd in Science, Scale 3. Experienced teacher to 'A' level Physics. An important share is envisaged in the leadership of the science department, hence an interest in integrated/Co-ordinated courses essential in addition to responsibility for Physics teaching to all levels.
Applications from Catholic or Non-Catholic teachers by letter (no forms) including full CV and names and addresses of two referees to Canon E. Mundy, Chairman of Governors, at the school by Friday 15th May.
Further information from the School.
Possibility of help with temporary housing in approved cases.

SOUTH KENT AREA
BROCKHILL & ST LEONARDS SCHOOL
Sandling Road, Saltwood, Hythe, Kent
Required for September 1987, Scale 2 teacher of Science throughout the school and preferably able to take charge of Chemistry at CSE level 'O' and GCSE.
Applications naming two referees to the Headteacher. (31409) 134820

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PL
Tel: 01-546 0773
Headmistress: Dr. H.A. Nicolle, M.A. (Oxon), Ph.D.
No on Roll: 756 including 185 in VI Form
Required for September 1987, an assistant teacher of PHYSICS for this 4 F.E. girls' grammar school, shortly to move into spacious modern buildings. An enthusiastic scientist anxious to promote Physics for girls is sought in this TVEI school, committed to science and technology for girls. Large numbers take OL/GCSE and AL Physics.
Scale 2 post. London Allowance £795.
Apply by letter to the Headmistress, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees by Thursday 14th May, at the latest. Interviews will be held the following week.
An Equal Opportunities Employer. (31232) 134820

### KIRKLEES
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP
Ref. 1828
Required for 1st September 1987 at this 11-18 comprehensive school of 1670 pupils, an experienced teacher as SECOND IN PHYSICS SCALE 2.
Application forms and further details (s.a.f.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement. (43221) 134820

### LONDON NW1
MARIA FIDELIS CONVENT SCHOOL (COMPREHENSIVE)
34 Phoenix Road, London, NW1 1TA
(Tel: 387 3856). Roll 880
Headmistress: Sr. Fidelis Gaine, FCJ
Required from September 1987, Scale 3 teacher to be in charge of Biology and undertake some responsibilities within the Science Department.
Preference will be given to practising Catholics.
Application forms available from the Headmistress. (05347) 134820

### LONDON SE16
BECON'S SCHOOL.
Delaford Road, London, SE16 3NS
Tel: 237-5243
Required: September, 1987.
An experienced Science teacher is required to join an enthusiastic, committed and progressive department. Scale 2 plus £1100, per annum Inner London Alowance.
The school is a sixth form entry, mixed Church of England, Voluntary Aided Comprehensive School in South London.
Further details and application forms from the Headteacher at the school.
Closing date: May 8th, 1987. (09874) 134820

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
LONG STRATTON HIGH SCHOOL
Manor Road, Long Stratton, Norwich NR15 2XR
Scale 2 Teacher of Chemistry required from September, 1987. Ability to offer Physics/Physical Science, would be an advantage.
Application forms obtainable, on receipt of a s.a.e., from the Headteacher. (05561) 134820

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
LONG STRATTON HIGH SCHOOL
Manor Road, Long Stratton, Norwich NR15 2XR
Scale 2 Teacher of Biology required from September, 1987. Ability to offer a second Science would be an advantage.
Application forms obtainable, on receipt of a s.a.e. from the Headteacher. (05554) 134820

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
METHWOLD HIGH SCHOOL
Stoke Road, Methwold, Nr. Thetford IP26 4PE
Roll: 663 Mixed (Group 9) 11 - 16 years
Required September, 1987
Scale 3 - Second i/c Science Dept. Candidates must be able to offer Physics and/or Electronics teaching. Good facilities and well-established dept.
Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars are obtainable (s.a.e. please). Closing date: 15.5.87 (43061) 134820

### NORTHAMPTONSHIRE
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough, Northampton NN6 8QE
HEAD OF PHYSICS AND SECOND IN SCIENCE FACULTY (SCALE 3)
Required for September 1987, a well motivated and enthusiastic physicist to complement the science team and take a full share at all levels in the work of this friendly and progressive department.
The science curriculum is Science for all from year one to GCSE, with popular and successful 'A' level courses in separate sciences in the sixth form.
The person appointed would join a team of nine full time and two part-time teachers operating in a suite of eight laboratories. The school has two computer networks and Information Technology is well established throughout the curriculum.
Guilsborough is an 11-18 comprehensive school of 1,130 pupils, 130 of whom are sixth formers. It serves a pleasant rural catchment area to the north-west of Northampton.
Further details and application form available from the Headteacher (SAE please).
Closing date two weeks after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (03412) 134820

### NORTHUMBERLAND
ALNWICK DUCHESS'S COUNTY HIGH SCHOOL
Howling Lane, Alnwick NE66 1DH
Tel: Alnwick 602166
Group 11 13-18 Comp. of 885 pupils inc. 135 in Sixth Form
SCIENCE TEACHER (Scale 2)
Required from September 1987, a Scientist to be responsible for co-ordination of modular science courses for less able pupils.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address. Closing date 8th May 1987. (43210) 134820

### SHROPSHIRE
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, Shropshire WV16 4ER
Tel: Bridgnorth 2103
11-18 mixed comprehensive school
Required for September 1987. Permanent, Full-time Scale 2 Teacher of Physics with some general science, to teach across the age and ability range, and to share in the management of a lively Science Faculty.
Application forms and details from the Head (SAE) Bridgnorth 4086. Closing Date 11th May, 1987. (05164) 134820

### SHROPSHIRE
BURTON BOROUGH SCHOOL
Audley Avenue, Newport, Shropshire TF10 7DS
Tel: Telford 810665
11-16 mixed comprehensive school
Required for September 1987, permanent, full-time Scale 2 Teacher to be responsible for Physics within the Science faculty of this 11-16 school. Suffolk Co-ordinated Science is taught to all pupils from third year up to GCSE.
Application forms and details from the Head (S.A.E. required). (05255) 134820

### SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles NR34 9PG
13-18: Roll 938
Required for September 1987, an experienced teacher (Scale 3) to be joint Deputy Head of Science (Head of Biology).
The science department is large and successful, and is moving towards combined science for all.
Application forms and further details available from the Headteacher at the School concerned (s.a.e. please) to whom they should be returned as soon as possible. (31285) 134820

### SURREY
EPSOM COLLEGE
Vacancy for a teacher of CHEMISTRY. See under Independent Schools. (05771) 134820

### WEST SUSSEX
HEAD OF BIOLOGY SCALE 2
WARDEN PARK SCHOOL
Cuckfield
11-16 mixed comp NOR 1300
Required September 1987 to be responsible for the subject within a highly successful Science Department. The candidate appointed will be expected to work as part of a team and will teach across the whole age and ability range.
Apply to the Head for application form and details, Warden Park School, Broad Street, Cuckfield, Haywards Heath, West Sussex RH17 5DP. SAE please. (05641) 134820

## Scale 1 Posts

### BARKING & DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1200)
Required for September 1987:
Assistant teacher of Chemistry, Scale 1, to work in an enthusiastic and progressive Science faculty. Some 'A' level work may be available for a suitable candidate. Experienced teachers and new entrants to the profession would be equally suited to this post. £1215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms and further details from the Headteacher (s.a.e.).
An equal opportunity employer. (31240) 134822

### BARNET
LONDON BOROUGH
HENRIETTA BARNETT SCHOOL
Central Square, Hampstead Garden Suburb, London NW11 7BN
Tel: 01-458 8999
V.A. Grammar School. 598 girls
Required September 1987 BIOLOGIST, Scale 1. Good Honours graduate able to teach throughout the school up to University entrance.
The School has its own residential Field Centre on the Wiltshire/Dorset borders and the successful candidate would be required to accompany pupils (Second to Fourth Years) there. An interest in school gardens or ornithologist's club would be an extra advantage. The department has very successful results at all levels, is well-equipped and has good laboratory technicians in support.
Removal expenses and separation allowances available.
Apply by letter (s.a.e.) to the Head Teacher at the school within the next fortnight giving the names of two referees and a c.v. (05789) 134822

### BARNSLEY
METROPOLITAN BOROUGH COUNCIL EDUCATION COMMITTEE
Required for September:
DEARNESIDE SCHOOL
Goldthorpe Road, Goldthorpe, Rotherham S63 9EW
(11-16 Mixed Comprehensive: NOR 850)
Headteacher: Mrs J. Rodgers
WELL QUALIFIED TEACHER OF PHYSICS TO GCSE STANDARD (SCALE 1)
The successful candidate will join a forward-looking Science Department and there will be many opportunities to contribute to a range of curriculum development.
Application forms and further details obtainable from and returnable to the Headteacher by 15 May 1987 (SAE please). (04616) 134822

### BEDFORDSHIRE
EDUCATION
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford MK40 4AZ
Tel: (0234) 42521
Required for September 1987. Two temporary full time teachers or part time equivalent to teach integrated science across the age and ability range and possibly to teach sixth form C.P.V.E. and 'A' level work.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (31124) 134822

### BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8311
Roll: 870
Required for September 1987, a teacher of Chemistry, Scale 1, to teach throughout this girls' selective school to G.C.S.E. or 'A'-level. This is a temporary post to cover maternity leave.
Application forms from the Head Teacher (s.a.e. please), to whom they should be returned within two weeks' of the date of this advertisement. (31324) 134822

### BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
QUEENSBURY SCHOOL
13-18 mixed comprehensive. 700 on roll
Required for 1 September 1987, at this school serving the village of Queensbury, 5 miles from the Centre of the City, a well qualified teacher of Physics (Scale 1) to teach all abilities, including 'A' level work. The ability to also teach Biology will be an advantage but is not essential. Applications are welcome from new entrants to the profession.
This is a temporary post to cover maternity leave.
Further details and application forms (sae please) may be obtained from the Headteacher, Queensbury School, Deanstones Lane, Queensbury, Bradford BD13 2AS to whom completed forms should be returned by 13 May 1987.
Reference ET 44287/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (05696) 134822

### BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
GREENHEAD GRAMMAR SCHOOL
Greenhead Road, Keighley, West Yorkshire BD20 6EB
Co-educational 13-18 Upper School, 1150 pupils (180 Sixth Form)
Required from September 1987, a Scale 1 teacher of Physical Science to join an energetic, forward-looking department which already enjoys a considerable reputation for innovative work. This is a permanent additional post which arises from the extension of TVEI.
The postholder will be required to teach his/her specialism to examination level and also be part of the development of Modular Science and Technology courses.
An interest and expertise in one or more of the following: electronics, technology, computing, would be advantageous.
Greenhead serves part of the town of Keighley and surrounding semi-rural area. The school, which occupies an attractive site with excellent facilities, is located mid-way between Bradford and Skipton.
Application form and further details from the Headteacher (large s.a.e. please) to whom completed forms should be returned by 15 May 1987.
Reference ET 39487/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (05692) 134822

### BUCKINGHAMSHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell MK16 0BJ
(Headteacher: M Cole B.A.)
(Mixed comprehensive - approximately 1,610 on roll situated on an attractive site just outside the city of Milton Keynes).
Required from September 1987, a teacher of physics, graduate preferred, able to teach up to 'A' level with interest in electronics. Scale 1.
The science department is exceptionally well equipped and Physics is the second most popular subject at 'A' level.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to let in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (05066) 134822

### BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required from September 1987, a teacher of Biology/Science to teach throughout the age and ability range. Scale 1.
This comprehensive school opened in 1979 in new buildings, is designed for 1600 pupils aged 12-16 and has purpose-built Sixth Form accommodation for up to 300 pupils. It has strong links, teacher support for its pupils, and developing community involvement.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to let in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (31149) 134822

### BUCKINGHAMSHIRE
COUNTY COUNCIL
GREAT MARLOW SCHOOL
See our advertisement for CDT, Scale 1. (31156) 134822


Required September 1987.

**Assistant Teachers of Physics**

**Scale 1**

To work in the City's 11-18 Comprehensive Schools and Community Colleges.
The post involves teaching PHYSICS and GENERAL SCIENCE. 'A' level work could be available to suitable candidates. The Authority is promoting a modular approach to the science curriculum. This is a re-advertisement. Previous applicants will automatically be re-considered.
Apply by letter together with full curriculum vitae and names and addresses of two educational referees one of whom should be present/last Head Teacher to the Director of Education, New Council Offices, Earl Street CV1 5RS by 11 May 1987.
Enclose SAE if acknowledgement required.
Canvassing disqualifies.
We welcome applications from men and women regardless of disability, race or marital status.
City of Coventry






## SECONDARY SCIENCE
continued

### CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
QUEEN'S SCHOOL
Corporation Road, Wisbech, Cambs., PE13 2SE
Tel Wisbech 585237
Head Teacher: Mr. J.H. Piercy, B.Sc.
GROUP 12
REQUIRED FOR SEPTEMBER, 1987:-
Scale 1 teacher to assist in teaching of Agricultural Science to G.C.S.E. level. Excellent facilities for plant and animal husbandry. Ability to teach some Biology and/or Combined Science an advantage.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date for receipt of applications 19th May, 1987. (05443) 134822

### CUMBRIA
PARKVIEW SCHOOL
West Avenue, Barrow in Furness LA13 9AY
(Comp. mixed 11-16 NOR 1500)
TEACHER OF CHEMISTRY (Scale 1)
Required for 1.09.87 to join a department involved in curriculum change.
Application forms and further details from the Head (s.a.e. please). Closing date 18.05.87. (05879) 134822

### CUMBRIA
THE LAKES SCHOOL
Troutbeck Bridge, Windermere LA23 1HW
(County Comp. Mixed 11-18 NOR 890)
TEACHER OF PHYSICS (Scale 1)
Required for Sept 1987, an enthusiastic teacher to join a strong science dept. There will be an opportunity to share the A level teaching.
Further information and application forms from the Head (s.a.e. please). Returnable a.s.a.p. (05882) 134822

### EALING
LONDON BOROUGH EALING
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt UB5 4HR
Tel: 01-864 8544
Required for September 1987 a PHYSICS and/or CHEMISTRY teacher, Scale 1 to teach their subject up to 'A' level and assist with combined science in the Lower School. The Science Department is a large and popular department with large numbers of pupils opting for the subject both a GCSE and 'A' level. A good first appointment would be a welcome member of the department.
£1,215 London Weighting.
Relocation expenses payable subject to conditions.
Application forms available from Chief Education Officer (S.A.E.), Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 15 May 1987.
Ealing's New Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependants, from people with disabilities and from lesbians and gay men. (05788) 134822

### EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RO
Comprehensive mixed; 11 - 18; Roll: 1,025
From September: Teacher of Physical Science (Scale 1). An enthusiastic teacher able to teach physics and/or chemistry - 'A' level work available for suitable applicant - excellent facilities and strong department.
Relocation grants in approved cases.
Application details from the Head Teacher (s.a.e. please). (31306) 134822

### EAST SUSSEX
ROBERTSBRIDGE SCHOOL
Knelle Road, Robertsbridge TN32 5EA
Rural comprehensive mixed; 11-16. Roll: 370
From September: Teacher of Science (Scale 1). Ability to teach physics desirable. Applications from newly qualified teachers welcomed.
Relocation grants in approved cases.
Application forms from the Head Teacher (sae please). (31308) 134822

### ESSEX
GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane, Chelmsford
Tel. Chelmsford 265821
(Roll 1,220)
TEACHER OF PHYSICS Scale 1
Required September, well-qualified teacher to teach across school's age/ability range. A second Science subject and/or technology would be advantageous.
Details and application forms from the Headteacher (sae required). (43147) 134822

### ESSEX
WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8261
(Roll 1100)
TEACHER OF PHYSICAL SCIENCE, SCALE 1
(London Fringe Allowance)
Required for September 1987.
Ability to teach A level essential within enthusiastic and expanding Physics/Chemistry team.
Apply by letter/phone for details. (31303) 134822

### GLOUCESTERSHIRE
Please see display advertisement on Page 75. (08824) 134822

### ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Haselbury Road, London N9 9TN
Voluntary Aided, Co-educational Grammar School, Founded 1624
Roll 1240, (330 in Sixth Form)
Required September 1987:-
(a) TEACHER OF CHEMISTRY, Scale 1. Candidates should be able to offer Biology as a second subject.
Nuffield Chemistry is taught throughout the school and in the G.C.S.E. option scheme is attracts about 150 candidates from the 180 in the year group. In the Sixth form about 60 take 'A' level Chemistry in each year group. There are four established Chemistry laboratories.
(b) TEACHER OF PHYSICS, Scale 1. Candidates should be able to offer Chemistry as a second subject.
Nuffield Physics is taught throughout Years 1-5 and in the G.C.S.E. options scheme is attracts about 120 candidates from the 180 in the Year Group. In the sixth form about 55 take 'A' level Physics in each year group. There are four Physics laboratories.
Consideration will be given to assistance with removal, relocation costs, temporary housing and two homes allowance, for Post (b) only.
It will be an advantage if applicants for these posts have an ability and willingness to contribute to some aspects of extra-curricular activities.
London Allowance, £795.
Candidates should apply by letter, giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.
An equal opportunity employer. (05861) 134822

### HEREFORD AND WORCESTER
COUNTY COUNCIL
HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford HR2 7NG
(Comprehensive - Mixed 11-16 - Roll 850)
Teacher of Science (Scale 1), capable of teaching Biology to GCSE and Integrated Science throughout the school.
Application forms and further information available from the Head Teacher. Please enclose a stamped, addressed, foolscap envelope. (43179) 134822

### HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City
Tel: 321755 Headmaster: D.J. Hitchin, M.A.
640 Boys and Girls - 140 in Sixth Form
Required for September to join a strong Science Department of eight staff, a specialist BIOLOGIST, Scale 1, capable of teaching at least to 'A' level and versatile enough to contribute to balanced science in the Junior School. Biology is a distinct component of a proposed combined double subject science course in years 4 and 5; it is firmly established at 'A' level. Expertise in and willingness to be responsible for fieldwork a strong recommendation. Please send sae for further infomation.
Please apply to the Headmaster quoting two referees including full curriculum vitae. (04422) 134822

### HERTFORDSHIRE
THE JOHN HENRY NEWMAN SCHOOL
Hitchin Road, Stevenage SG1 4AE
Tel: Stevenage 314643
(6th form - 170)
(Group XI)
Required in September for this Roman Catholic School a teacher of Science. The successful candidate will have the opportunity to teach A-level Biology and should, therefore, have the necessary qualifications and experience. Applicants should be sympathetic to a balanced approach to Science and to the policies and practice arising from Science 5 - 16. In the first instance a Scale 1 post only is available.
Further particulars and application forms may be obtained from Mr B. Nash, St. Angela's School, Hitchin Road, Stevenage SG1 4AE. (08699) 134822

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational Comprehensive, 11-18 years, N.O.R. 2070)
PHYSICAL SCIENCE AND MATHS - Scale 1
Required for September 1987 to teach Physical Science to G.C.S.E. and Lower School Mathematics (years 1-3).
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
Humberside County Council - working towards Equal Opportunities. (05910) 134822

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADLANDS SCHOOL
Sewerby Road, Bridlington YO16 5UR
PHYSICS/MATHEMATICS - Scale 1
Required for September 1987 a teacher of Physics to also teach some Mathematics.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'. (31099) 134822

### KENT
BIOLOGIST
SEVENOAKS SCHOOL
Opportunity in a well-resourced Biology Department with a large amount of Sixth Form teaching - see Independent Schools, Page XX. (04214) 134822

### KENT
SEVENOAKS SCHOOL
PHYSICIST
Opportunity to join a large, well-resourced Physics Department soon to be housed in a new Science, Electronics & Computing Centre. Salary substantially above Baker.
See Independent Schools, Page 98. (31216) 134822

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
DOVER GRAMMAR SCHOOL FOR GIRLS
Frith Road, Dover
Required for September 1987, teach of Physics (Junior Science and Physics to 'A' level). Scale 1.
Applications naming two referees to the Headteacher.

GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
On Roll 538 Sixth Form 181
A physics teacher is required for September in this expanding 5 form entry selective 13-18 school. Scale 1. The successful candidate will be expected to teach to the higher grades of GCSE and Advanced level and will join 3 other Graduate Physicists. An interest in using computer technology would be welcome.
Further details and application forms are available from the Headmaster.

NORTH KENT AREA
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham ME4 6NT
Required for September, 1987 (or as soon as possible). Scale 1 teacher to teach Integrated Science, mainly in the Lower School and in addition to teach Chemistry and/or Physics to part of the Senior School to examination level. In the first instance this is a temporary post to cover a maternity leave but there is every likelihood that it will become a permanent appointment by September. Applications invited from experienced and newly qualified teachers.
Apply by letter to the Headmaster immediately giving names/addresses of two referees or Tel: Medway 404277 for further information.

EAST KENT AREA
HARTSDOWN SCHOOL
George V Ave., Margate CT9 5RE
Required for September 1987, teacher Scale 1, of Science to GCSE level. Ability to teach Chemistry an advantage. Good specialist accommodation and opportunity for a teacher to develop own interest.
Please apply by letter and CV to Headteacher (s.a.e. please).

SOUTH KENT AREA
AYLESHAM SECONDARY SCHOOL
Aylesham, Nr. Canterbury, Kent
Required for September 1987, teacher for Chemistry/Maths, Scale 1.
Applications naming two referees to the Headteacher at the school.

HOMEWOOD SCHOOL
Tenterden, Kent
Required for September 1987 teacher of Physics, Scale 1.
Applications to the Headteacher naming two referees.

WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent
Required for September 1987, teacher of Science, Scale 1.
Applications to the Headteacher naming two referees. (31402) 134822

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
UPPINGHAM COMMUNITY COLLEGE
London Road, Uppingham, Leics. LE15 9TJ
SCIENCE
Please see block advertisement for Leicestershire County Council. (43077) 134822

### LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22 8TE
(GSA - 810 girls
Required for September 1987, well qualified Chemistry graduate on a part-time basis.
Please see Independent section for full details. (31138) 134822

### LONDON SW11
EMANUEL SCHOOL
Please see our advertisement under Independent Schools. (05529) 134822

### MERTON.
URSULINE HIGH SCHOOL
15 The Downs Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School, 13+ - 18+ (8f.e.). 870 on roll, 200 in the 6th Form
Required September, teacher of CHEMISTRY, to teach Chemistry throughout the school to A Level. Scale post available for suitable applicant.
This post is temporary for one year.
Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (05373) 134822

### LONDON W14
THE CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, Kensington, London W14
(Tel: 01-603 8478)
The Governors of this Voluntary Aided Catholic School for Boys, roll 584, 120 in the Sixth Form, (Girls admitted only in the Sixth Form), require for September 1987, a part-time, 0.4, TEACHER OF SCIENCE. The Governors are seeking an experienced person to join one of the most important departments in a popular, successful and well disciplined school which offers the full range of Science subjects up to Oxbridge level. There are five well equipped laboratories serviced by three full-time technicians.
Candidates are asked to write/telephone for application forms and are encouraged to visit the school. The closing date is Monday, 11th May. (04352) 134822

### LONDON W6
THE SACRED HEART HIGH SCHOOL
212 Hammersmith Road, W6 7DG.
All girls R.C. Comprehensive 11-18
Tel: 01-748 7600
Roll: 534
Headmistress: Sister M. Russell
Required from September 1987 Science Teacher (Scale 1) to join a lively forward-thinking department, where Science is offered in an integrated or modular form to all pupils to 16
The curriculum is not subject specific, but preference will be given to a Physical Scientist for whom there could be some A. Level work.
Please apply to the Headmistress, enclosing c.v., letter of application and names of two referees.
Closing date: 2 weeks from date of publication. (05367) 134822

### MERTON
URSULINE HIGH SCHOOL
15 The Downs Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School 13+ - 18+ (8f.e.) 870 on roll, 200 in the 6th Form
Required September, teacher of PHYSICS, to teach Physics throughout the school to A Level.
Scale post available for suitable applicant.
Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (05370) 134822

### MERTON
URSULINE HIGH SCHOOL
15 The Downs Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School, 13+ - 18+ (8f.e.). 870 on Roll) 200 in the 6th Form
Required September, temporary teacher of CHEMISTRY to teach Chemistry throughout the school at least to G.C.S.E. level.
This post is to cover a maternity leave.
Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (05372) 134822

### NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: Mrs. P.A. Kaye
Number on roll: 1600
CHEMISTRY SCALE 1
Required: AS SOON AS POSSIBLE. A qualified Chemistry teacher is required to teach to G.C.S.E. and 'A' level with some integrated science up to third year. The person appointed will join a successful and forward-looking science department and be expected to have a wide interest in science education.
The post will also provide a sound base for a person looking for a first teaching post or wishing to broaden their experience. Langdon is a large, well-organised and friendly school accommodated on one spacious 43 acre site.
LONDON ALLOWANCE: £1,215
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by a.s.a.p. DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05375) 134822

### NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E.6
Head Teacher: Mrs P.A. Kaye
Number on roll: 1600
Physics Teacher Scale 1
Required: AS SOON AS POSSIBLE. A graduate teacher of physics is required to teach examination classes to advanced level G.C.E. who also has an interest in the development of physics throughout the science curriculum.
The Physics department is participating in TVEI from September 1987. The successful candidate will join a large, supportive department in this well organised and friendly school. New entrants to the profession are particularly welcome.
LONDON ALLOWANCE: £1,215.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by a.s.a.p. DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (04799) 134822

### NEWHAM
LONDON BOROUGH OF NEWHAM
LITTLE ILFORD SCHOOL
Browning Road, London E12 6ET
Head Teacher S.J. Ezra
Number on roll: 1145 (inc 115 in the 6th Form
TEACHER OF SCIENCE Scale 1
Required: SEPTEMBER 1987.
A qualified graduate teacher of Science for this mixed, multi-ethnic comprehensive. The Science Department is well established and has a very successful record in 16+ and 'A' level examinations. The successful candidate initially will be expected to teach integrated Science in the first and second years and Physics and/or one other Science subject to G.C.S.E. Other courses may be available for a suitable candidate.
LONDON ALLOWANCE £1,215 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 12th May 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (04794) 134822

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HP
Group 11, 11-19 age range, N.O.R. 1150, all ability (150 in Sixth Form)
Required for September 1987 Scale 1 teacher of Biology and Rural Science.
Application by letter and c.v. to the Headteacher at the school as a matter of urgency, closing date 8th May 1987. (05569) 134822

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HP
Group 11, 11-19 age range, N.O.R. 1150, all ability (150 in Sixth Form)
Required for September 1987 Scale 1 teacher of Physics/Chemistry. Physics to 'A' level an advantage.
Application by letter and c.v. to the Headteacher at the school as a matter of urgency, closing date 8th May 1987. (05568) 134822

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM NORTHGATE HIGH SCHOOL
Cemetery Road, Dereham NR19 2EU
Scale 1 Teacher of Science required from September, 1987. Ability to offer Chemistry, Physics or Electronics to 'A' Level desirable.
Application forms obtainable, on receipt of a s.a.e., from the Headteacher. (05560) 134822

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
OLD BUCKENHAM HIGH SCHOOL
Abbey Road, Old Buckenham, Attleborough NR17 1RL
Scale 1 Teacher of Science required from September, 1987. To teach to GCSE in any discipline.
Application forms obtainable, on receipt of a s.a.e., from the Headteacher. (31202) 134822

### NORFOLK
ALDERMAN PEEL HIGH SCHOOL
Market Lane, Wells Next the Sea, Norfolk NR23 1RB
Group 8, Nor 500, 11-16
All Ability Mixed
Required from September 1987, Teacher of Science, Scale 1. Enthusiastic Biology Teacher to participate in the teaching of GCSE Science (combined Biology with Chemistry & Physics). Agricultural or Environmental Science an advantage.
Application by letter and C.V. to the acting Headteacher at the school as a matter of urgency. Closing Date 8th May 1987. (43074) 134822

### NORTHUMBERLAND
CRAMLINGTON COUNTY HIGH SCHOOL
Highburn, Cramlington NE23 6BN
Group 12 13-18 Comp. of 1355 pupils inc. 355 in Sixth Form
SCIENCE TEACHER (Scale 1)
Required from Sept. 1987, to contribute to the work of a lively department in implementing new science policies./ Applicants should be graduates with a degree in Chemistry or Physics.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address to be returned within 14 days. (03875) 134822

### NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
No. on Roll: 830, No. in Sixth Form: 92
13-18 Upper Comprehensive School
SCIENCE TEACHERS - Scale 1
Required for September 1987 two well motivated, enthusiastic and imaginative science teachers (any discipline) to complement the science team. Some Sixth Form work may be available for suitably qualified and experienced applicants. One post is initially for one term, while the current holder is on maternity leave.
Application form available from the Headmistress on receipt of a SAE.
Closing date a fortnight after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (05332) 134822

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Required for 1st September, 1987, part-time teacher of Science (5/10ths) to contribute at various levels to the work of a Department that teaches Integrated Science to Years 1 and 2 and prospectively to Year 3, then a range of separate and Integrated Sciences through GCSE to 'A' Level. Scale 1. (Ref: 317).
Application forms and further details can be obtained from the Head, Crickhowell High School, New Road, Crickhowell, Powys NP8 1AT. Applications should reach the Head at Crickhowell High School by Thursday, 7th May, 1987. (31166) 134822

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
Required for 1st September, 1987, teacher of Science with particular strength in Chemistry but to contribute at various levels to the work of a Department that teaches Integrated Science to Years 1 and 2 and prospectively to Year 3, then a range of separate and Integrated Sciences through GCSE to 'A' Level. Scale 1. (Ref: 319).
Application forms and further details can be obtained from the Head, Crickhowell High School, New Road, Crickhowell, Powys NP8 1AT. Applications should reach the Head at Crickhowell High School by Thursday, 7th May, 1987. (43022) 134822

### REDBRIDGE
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford, Essex IG2 6HX
Tel: 01-554 3608
Headteacher: R.G. Baker, B.Sc.
Required for September 1987: a teacher of Physics to 'A' level (Scale 1) to join a lively department which is also much involved in teaching Electronics and various modules within the T.V.E.I. Scheme. This is a 11-18 mixed comprehensive school with 950 pupils on roll and a large Sixth Form of 180.
Please apply to the Head as soon as possible, with full C.V. and the names and addresses of 2 professional referees.
Removal and relocation expenses (up to £3,500) are payable in approved cases.
London Weighting (£795). (05767) 134822

### SHROPSHIRE
THE MANOR SCHOOL
Crescent Road, Hadley Telford
Required at this 3/4 F.E. mixed, 11-16 comprehensive school, a temporary teacher of Science, Scale 1, General Scientist with a leaning towards Biology is preferred. The school is in the process of adopting an integrated Science curriculum and this post offers an excellent opportunity for a young Scientist to develop an exciting career.
Application forms and details from the Head (S.A.E.). Closing date 8th May, 1987. (05158) 134822

### SHROPSHIRE
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, Shropshire WV16 4ER
Tel: Bridgnorth 2103
11-18 mixed comprehensive school
Required for September 1987, permanent, full-time Scale 1 Teacher of Chemistry and Physics with some general science, to contribute to a lively Science Faculty. Teaching across the age and ability range, initially up to GCSE level.
Application forms and details from the Head (SAE) Bridgnorth 4086. Closing date 11th May, 1987. (05254) 134822

## SECONDARY SCIENCE
continued

### SHROPSHIRE

BURTON BOROUGH SCHOOL
Audley Avenue, Newport, Shropshire TF10 7DS

Tel: Telford 810565

11-16 mixed comprehensive school

Required for September, temporary, Full-time Scale 1 Teacher of Chemistry.

Suffolk Co-ordinated Science is taught to all pupils from 3rd year onwards.

Application forms and details from the Head (SAE required). (31321) 134822

### SHROPSHIRE

STIRCHLEY UPPER SCHOOL
District Centre, Stirchley, Telford, Shropshire TF3 1FA

Tel: Telford 695511

13-18 mixed comprehensive school

Requires for September 1987, Temporary, Full-time Scale 1 Teacher of Science possibly with Maths, temporary in the first instance.

Application forms and details from the Head. (SAE required). (31320) 134822

### SUFFOLK
COUNTY COUNCIL

STOKE HIGH SCHOOL
Maidenhall Approach, Ipswich IP2 8PL

11-16 mixed comprehensive roll 862

Required September 1987, TEACHER OF CHEMISTRY, Scale 1. The post includes Chemistry teaching in years 3, 4 and 5 as part of the Co-ordinated Science (Suffolk) Course and teaching some Integrated Science in Years one and two. The school has excellent facilities for Science teaching. Ability to offer teaching in another area of Science would be an advantage.

Application forms and details obtainable from the Head at the school, s.a.e. please. Closing date 15th May. (43086) 134822

### SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(Group 11)
Required for September, 1987:-
Teacher of Physics/Science (Scale 1).
Application forms are obtainable from the Headteacher at the school on receipt of a stamped addressed envelope to be returned by 15th May, 1987. (05684) 134822

### SURREY
EDUCATION COMMITTEE

FULLBROOK SCHOOL
Selsdon Road, New Haw, Weybridge KT15 3HW

(12-18 Mixed Comprehensive, NOR 1180 including 170 in Sixth Form)

Teacher of CHEMISTRY required for September 1987.

We seek a well-qualified graduate to teach Chemistry throughout the school at all levels in a forward looking and successful department. The post would be particularly suitable for new entrants to the profession. An ability to teach another Science to GCSE level would be an advantage.

Application forms and further details from the Headteacher.

Please enclose SAE and names and addresses of two referees. (05093) 134822

### SURREY
EDUCATION COMMITTEE GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming, Surrey
(Tel: 23526)
(N.O.r. 1020)
Required for September 1987, a scale 1 Teacher of Physics to GCSE and 'A' level. Ability to teach electronics would be an advantage. Although not essential.
Further details available form the Principal (s.a.e. please) to whom letters of application should be sent as soon as possible. (05462) 134822

### SURREY
EDUCATION COMMITTEE THE ASHCOMBE SCHOOL
Ashcombe Road, Dorking RH4 1LY
Tel: Dorking 886312
(12-18 Mixed Comprehensive, NOR 1171 inc. 227 in Sixth Form)
Required for September 1986, a Scale 1 teacher of PHYSICS to join a large and lively department. This is an excellent opportunity for a young teacher to gain experience at all stages to A Level. The Physics Department maintains close links with the CDT, Micro-electronics and computing departments.
Further details form Headteacher. (05798) 134822

### SURREY
EDUCATION COMMITTEE NEW ASHFORD SECONDARY SCHOOL
Stanwell Road, Ashford, Middlesex
Scale 1 post available for a teacher of SCIENCE from September 1987 for this newly re-organised school scheduled to open in September 1987.
For further details and application forms contact the Headteacher: Ashford 243824. (31101) 134822

### SURREY
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 780 boys aged 10-18 with 60 girls in the sixth form)
Required for September 1987, enthusiastic graduate to teach SCIENCE to G.C.S.E. level within a large and successful science department. It is hoped that the person appointed will be qualified in Physical Science and will teach Physics and Chemistry but will also be able to contribute to a Modular Science G.C.S.E. course. An interest in outdoor pursuits would be a useful additional recommendation.
Salary according to qualifications and experience, plus generous help with removal expenses.
Further particulars may be obtained from the Headmaster to whom letters of application should be sent as soon as possible, giving full personal details and the names and addresses of two or three referees. (05820) 134822

### SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308/9
(No on roll: 956 including 218 in the Sixth Form)
PHYSICS - SCALE 1
Required for September, 1987, a suitably qualified good Honours graduate in share in the teaching of Physics throughout this selective school, to university level, with the possibility of some mathematics or another science in the lower school. An interest in new developments is essential. This would be a suitable post for new entrants to the profession.
Applications to the Headteacher with c.v. and names and addresses of two referees, as soon as possible. (05444) 134822

### WALSALL
QUEEN MARY'S GRAMMAR SCHOOL
Walsall
(Voluntary Aided Selective; 660 Boys; 190 in Sixth Form)
Required for September, 1987; Scale 1 Teacher of Chemistry to join a very strong department. Ability to help with Biology, Maths or 1st year combined Science a recommendation. Sixth form work available for suitable candidate.
Written applications naming two referees to: The Headmaster, Queen Mary's Grammar School, Sutton Rd., Walsall, West Midlands WS1 2PG.
Further details available on request. (05537) 134822

### WARWICKSHIRE

ST. THOMAS MORE R.C. SCHOOL
Greenmoor Road, Nuneaton CV10 7EX

Required for September teacher to develop RURAL SCIENCE/HORTICULTURE courses throughout the school. An ability to teach Biology to GCSE level is also important.

Written applications and full curriculum vitae, including the names and addresses of two referees should be sent to the Headteacher at the school. Roman Catholic preferred. Closing date 14th May.

Warwickshire is an equal opportunities employer. (05652) 134822

### WILTSHIRE

HARDENHUISH SCHOOL
Hardenhuish Lane, Chippenham, Wilts. SN14 6HW

Tel: Chipp. (0249) 650693

Headmaster: Mr R.J. Alderman, M.A.

TEACHER OF SCIENCE - SCALE ONE

Required for September, 1987 a teacher of science to join a large and successful Faculty of nine full time specialists. This post involves a teaching commitment to lower school integrated Science and also to Modular Science 14-16. An ability to contribute to lower school C.D.T. would also be an advantage but inexperience in this should not deter potential applicants.

The Science Faculty at Hardenhuish School is at an exciting stage of its development and the successful applicant will have an opportunity to participate in the curriculum development taking place and to develop his/her own strengths and career potential.

This 11-18 School is situated to the north of Chippenham in a pleasant parkland setting and the catchment area includes the town of Chippenham and surrounding villages.

Further details and application form can be obtained from the School (s.a.e. please) to be returned not later than Friday, 8th May, 1987.

An Equal Opportunity Employer. (04402) 134822

### WILTSHIRE
COUNTY COUNCIL

CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ

11-18 mixed comprehensive, 1250 pupils

TEACHER OF SCIENCE
Scale 1

Required from September 1987.

This is a full-time permanent post.

Candidates must be committed to balanced science as well as having a specialist knowledge of chemistry. This is taught to GCSE and 'A' level.

The school is developing a number of interesting courses in science, including a technology course, and we are looking for an enthusiastic teacher prepared to contribute to this process of curriculum development.

Application form and details from the Headteacher (s.a.e. please): closing date 14 days from the appearance of this advertisement.

Wiltshire County Council is an Equal Opportunity Employer. (05365) 134822

## Speech and Drama

## Heads of Department

### OXFORDSHIRE
COUNTY COUNCIL WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Tel: Wheatley 2441
Comprehensive 11 - 18 1,210 on roll
Required for September in this rural Comprehensive School a Head of Drama (Scale 2) to teach the subject throughout the age range. Courses are established in Years 1 - 5 and a GCE course is offered at present in the Lower Sixth. The school has a very good Drama Studio. The successful candidate will be expected to teach another subject, preferably English.
Please apply to the Head from whom further details and application forms are available. S.A.E. please.
An equal opportunity Employer. (05710) 135218

### OXFORDSHIRE
COUNTY COUNCIL

DRAYTON SCHOOL
Drayton Road, Banbury OX16 0UD

Group 10, 880 on roll

Required for September 1987. Head of Drama (Scale 3) for this mixed 11-16 comprehensive school.

Exceptionally well-resourced, purpose-built theatre. Strong Drama tradition. Commitment to Community Drama work an advantage.

Application forms & further details available from the Headteacher to be returned as soon as possible. SAE please.

An Equal Opportunity Employer. (31180) 135218

### WEST SUSSEX
HEAD OF DRAMA
BOUNDSTONE COMMUNITY COLLEGE
Lancing
Salary: Scale 3/4
Boundstone Community College, 12-18, 1,200 pupils on roll requires for 1st September a HEAD OF DRAMA on Scale 4 or Scale 3 depending on experience of successful candidate. Drama is one of the most important subjects in the school offered to all pupils in Year 3 and many option groups in Years 4 and 5 achieving the second highest number of O equivalent passes in the school. There are often three or more major productions a year and studio productions in one of the two Drama Studios and participation in Drama Festivals. A Level work is well established. We seek a dedicated and energetic teacher to carry this tradition forward.
Application form from the Headmaster, Boundstone Community College, Lancing, West Sussex BN15 9QZ (s.a.f.a. please). (05817) 135218

### HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke, Hants. RG21 2AG
11-16 Mixed Comprehensive School
Required September 1987. Experienced teacher of Drama to take charge of the Drama teaching throughout the school.
Further details available from Headteacher.
Applications should be made by letter, giving full c.v. and the names of two referees.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05189) 135220

### NORFOLK
COUNTY COUNCIL EDUCATION DEPARTMENT

OLD BUCKENHAM HIGH SCHOOL
Abbey Road, Old Buckenham, Attleborough NR17 1RL

Scale 3 Teacher of Drama required from September, 1987. To co-ordinate expressive Art within the school.

Application forms obtainable, on receipt of a s.a.e., from the Headteacher. (43075) 135220

### NORTHAMPTONSHIRE
COUNTY COUNCIL

ADVISORY TEACHER FOR DRAMA (SCALE 4)

Required for September 1987.

The successful candidate will be one of a team of Advisory Teachers which forms a part of the County Inspectorate, and will be expected to work closely with the Education Inspector with responsibility for English and Drama.

We are looking for an Advisory Teacher with wide interests in and experience of both 'theatre' and 'drama'. There is a rapidly growing interest in the County schools in educational drama and the Advisory Teacher would capitalise on and develop this whilst initiating activities of his/her own. This work would have general application throughout all age phases and right across the curriculum. The emphasis will be on 'drama as method'.

Whilst the work essentially will be concerned with the promotion of drama in schools and colleges, particular aspects complementing this will include: work with teachers and children in the English and Drama Centre; liaison with the local TIE company; central involvement in the country's In-Service programmes; a willingness to help in theatre performances for schools and a knowledge of the essential hardware for schools' threatre - especially lighting - with a view to advising schools in the selection, supply and use of such hardware.

Above all, we need someone with imagination, sensibility and enthusiasm.

Further details and application forms are available from the County Education Officer (REF ST/DL), Northampton House, Northampton NN1 2HX. Please enclose a SAE.

Closing date 13 May 1987. Interviews are likely to take place last week in May.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (31089) 135220

## Scale 2 Posts and above

### AVON COUNTY
THE RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD
Please see under English, Scale 2 and above. (31303) 135220

### ESSEX
CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll 1,450)
TEACHER OF DRAMA SCALE 2
Required September, specialist to take charge of subject within lively English department. Rented accommodation possible, relocation allowance payable in approved cases.
Apply to Headteacher by letter with curriculum vitae and names of two referees (foolscap sae please). (43155) 135220

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

DRAMA TEACHER - Scale 2

This post is available from September 1987.

Please apply by letter to the Head at the school including full c.v. and names and addresses of 2 referees by 12th May.

An Equal Opportunity Employer.

Assistance with Local Authority Housing available. (43113) 135220

### SURREY
EDUCATION COMMITTEE NEW ASHFORD SECONDARY SCHOOL,
Stanwell Road, Ashford, Middlesex
12-16 Mixed Comp. E.N.O.R. 1176
Required from September 1987 for this newly reorganised Secondary School due to open in September 1987 a Teacher Tutor for DRAMA. Scale 1 post with possible Scale 2 for suitable applicant.
For further details and application forms contact the Headteacher: Tel: Ashford 243824. (05857) 135220

## Scale 1 Posts

### HEREFORD AND WORCESTER
COUNTY COUNCIL

HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford HR2 7NG

(Comprehensive, Mixed 11-16 - Roll 850)

Specialist teacher of Drama (Scale 1), with the ability to offer preferably English or Music, or another second subject.

Application forms and further information available from the Head Teacher. Please enclose a stamped, addressed, foolscap envelope. (43180) 135222

### HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION HEADLANDS SCHOOL
Sewerby Road, Bridlington YO16 5UR
DRAMA/ENGLISH - Scale 1 (Temporary)
Required for September 1987 to cover a two-year secondment a teacher of Drama and English.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'. (31100) 135222

### LONDON NW11
THE KING ALFRED SCHOOL
Please see our main display ads under independent and secondary sections. (05293) 135222

### MERTON
URSULINE HIGH SCHOOL
15 The Downs Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School, 13 - 18 (8f.e.), 870 on roll, 200 in the 6th Form.
Required September, temporary teacher of DRAMA to teach Drama throughout the school to A level.
This post is for one year for a teacher on secondment.
Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (05371) 135222

### OXFORDSHIRE
COUNTY COUNCIL HENRY BOX SCHOOL
Church Green, Witney, Oxon. OX8 6AX
Mixed Comprehensive Group 11
11-18 (1,000)
A well-qualified and enthusiastic teacher of Drama and Dance (Scale 1) is required for September 1987 to lead the work in this important area of the curriculum. There are excellent facilities including a purpose-built drama centre. The person appointed should be able to teach successfully across the age and ability range, including GCSE Drama and 'A' level Theatre Studies, and have an interest in Dance.
Application form and further details (s.a.e. please) from the Headteacher.
An Equal Opportunity Employer. (05391) 135222

### SUFFOLK
COUNTY COUNCIL

DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF

11-18 mixed comprehensive roll 900

Required September 1987 Scale 1 Teacher able to offer DRAMA and DANCE. This post offers new entrants an excellent opportunity to begin their career in an innovative and supportive school. A thorough probationary introduction programme is offered.

Further details and application forms obtainable from the Head Teacher at the school on receipt of s.a.e. Closing date 15th May. (31290) 135222

### OXFORDSHIRE
PEERS SCHOOL
See under other than by subject. (05611) 135222

### REDBRIDGE

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ

Tel: 01-989 2791

Headteacher: D.T. Chat… M.A.

Required for September 1987: a teacher of Drama (Scale 1). Applications are invited for keen and successful specialists willing to work within a purpose-built Drama complex including theatre and studio. The Department has a wide range of commitments to both social and academic life of the school, including examinations and a wide programme of theatre productions. Ability to handle technical resources including lighting and video would be an advantage, as would the ability to teach English.

Please apply as soon as possible to the Head with full C.V. and the names and addresses of 2 professional referees.

Removal and relocation expenses (up to £3,500) payable in approved cases.

London Weighting (£795). (05760) 135…

### STAFFORDSHIRE
WESTWOOD HIGH SCHOOL
Westwood park, Leek ST13 8NP
(13-19 years)
Teacher of DRAMA (Scale 1) required for September, to teach in the Performing Arts Department which includes Music, Dance and Drama. The successful applicant will teach G.C.S.E. Drama and 'A' Level Theatre Studies courses and will contribute to the integrated course in years 1-3. In addition, members of the Department run a programme of productions and host visiting theatre companies. Facilities include a well equipped studio, a large performance hall and … rooms.
Application forms and further particulars obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Give names/addresses of two referees.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (31090) 13…

### SUFFOLK
COUNTY COUNCIL

ORWELL HIGH SCHOOL
Maidstone Road Felixstowe IP11 9E…

11-18 Mixed Comprehensive, roll 1…

Required September 1987, well qualified … MA TEACHER Scale … The Department teaches lower school pupils … offers courses G.C.S.E. and 'A' … theatre studies. Some English teaching also required.

Application forms and details obtainable from the Head at the School. S.a.e. please. Completed forms to be returnedd immediately. (31286) 13…

### SURREY
EDUCATION COMMITTEE NEW ASHFORD SECONDARY SCHOOL
Ashford, Middx.
DRAMA TEACHER
See under 'Secondary … Scale 2 posts'. (05794) 13…

## Technology

## Heads of Department

### HEREFORD AND WORCESTER
COUNTY COUNCIL

THE CHASE SCHOOL

Please see advertisement under Computer Studies Heads of Dept. (43179) 13…


**Metro Rochdale**

EDUCATION DEPARTMENT

**HEAD OF TECHNOLOGY, SCALE 4**

**Moorclose High School, Kenyon Lane, Middleton, M24 2DG**

Required for September 1987 a Head of Technology at this 14-18 mixed High School with 550 on roll.

The successful candidate will be required to establish Technology in the school and to co-ordinate its development. This will necessitate close collaboration with other Heads of Department, particularly SCIENCE, MATHEMATICS AND CDT. Substantial experience in the area of Information Technology is required. This will be applied throughout the curriculum but particularly within the school's TVEI scheme which will enter into its second year in September. There will be a CDT teaching commitment.

**Application forms, further details of the school and this new and crucial post are available from the Head Teacher (please telephone 061-643 5116/061-653 9888) to whom they should be returned by 11 May 1987.**

AN EQUAL OPPORTUNITY EMPLOYER


THE TIMES EDUCATIONAL SUPPLEMENT 1.5.87




EDUCATION DEPARTMENT

APPOINTMENT TO THE

**COUNTY POOL OF 'MOBILE' STAFF**

Kent County Council, Local Education Authority, invites applications from qualified and experienced teachers of:–

1. CDT
2. Special Education
3. Primary — Infant and Junior experience (2 posts)
4. Maths

For appointment in September 1987.

Applicants should be able to give effective assistance in a variety of teaching situations for appointment to the County's Pool of Mobile Staff. The teacher(s) appointed may be asked to serve in primary as well as secondary schools, as may be required.

Appointments will be on a permanent basis, normally at Category I (equivalent to previous salary Scale 3) with prospects of promotion to Category II (salary Scale 4). These Scales are subject to a review consequent upon the final teachers' pay settlement. It is a condition of the appointment that the teacher(s) should reside in the North West Kent area, i.e., not further south than the Maidstone area and not further east than Sittingbourne. An allowance is paid to cover travelling expenses and ownership of a car and a current driving licence is essential. Assistance with removal expenses, etc., is given in approved cases.

**Application forms and further details from the County Education Officer (Ref CSG/P/45), Springfield, Maidstone, Kent ME14 2LJ. (Please state subject area.) Closing date 8th May 1987. Telephone Maidstone 671411 extension 2509.**

Those applicants who have not received a further communication by 31st May 1987 should assume that their application has been unsuccessful.

(17105)

KENT COUNTY COUNCIL



Gateshead Metropolitan Borough Council
Education Department
Applications are invited from suitably qualified and experienced teachers for the posts detailed below.

ST THOMAS MORE RC (AIDED) COMPREHENSIVE SCHOOL, Croftdale Road, Blaydon NE21 4BQ.
The Head Teacher, Mr M N Zarraga requires from 1 September 1987:-

**Assistant Teacher of English and Drama — Scale 2**
The successful candidate will be expected to teach the full ability range, up to and including 'A' level and also to take responsibility for Drama.
Application forms and further details are available from the Head Teacher. Completed application forms should be returned by 13 May 1987 to — The Correspondent Governor, c/o St Thomas More RC (Aided) Comprehensive School, Croftdale Road, Blaydon NE21 4BQ.

HEWORTH GRANGE COMPREHENSIVE SCHOOL, High Lanes, Heworth, Gateshead NE10 0PT.
The Head Teacher Mr A E Snell requires from 1 September 1987:-

**Assistant Teacher of Physics — Scale 1**
The successful candidate will be required to teach GCSE Physics to O and A level standard throughout the school.
Application forms and further details are available from the Head Teacher to whom completed forms should be returned by 14 May 1987.

HOOKERGATE COMPREHENSIVE SCHOOL, High Spen, Rowlands Gill NE39 2BX.
The Head Teacher Mr D A Roberts requires from 1 September 1987:-

**Assistant Teacher of Mathematics — Scale 1**
The successful candidate will be required to teach Mathematics within a successful Mathematics Department, throughout the age and ability range.
Application forms and further details are available from the Head Teacher to whom completed forms should be returned by 14 May 1987.

*EQUAL OPPORTUNITIES — We are an EQUAL OPPORTUNITIES EMPLOYER and welcome applications from candidates of any age, disability, marital status, race or sex.*

(40303)

GATESHEAD METROPOLITAN BOROUGH COUNCIL



**Directorate of Education and Recreation**
The Borough requires experienced

**Secondary Teachers**

to supplement its permanent supply team.

Teachers specialising in more than one subject, and particularly Mathematics and Sciences, are sought.

If you are seeking to develop your career through the challenge and experience offered by working in a variety of schools, we would like to hear from you.

Opportunities for participation in the Borough's In-Service Training Programme will be provided.

Scale 2 posts. London Allowance £795.

Application forms and further details are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, KT1 1EU (sae please); completed forms should be returned without delay.

(17370)

Royal Borough of KINGSTON upon Thames

An equal opportunities employer


## SECONDARY TECHNOLOGY
continued

### ESSEX
THE PARK SCHOOL
Rawreth Lane, Rayleigh
Tel: Rayleigh 781322
(Roll 611)
HEAD OF COMMERCIAL TECHNOLOGY SCALE ALLOWANCE AVAILABLE
To be responsible for 'commercial' subjects and playing a prominent role in the staff team managing IT and technology. This is well supported. School has considerable experience in cross-curricular programmes. Opportunity to re-model subject.
Applications by letter to Headteacher quoting basis of ambition and two referees. (Foolscape sae) (43153) 135518

### HAMPSHIRE
SOUTH EAST HANTS AREA CROOKHORN SCHOOL
Stakes Hill Road, Waterlooville, Portsmouth, Hants.
(12-16 mixed comprehensive - 1025 on roll) - Headteacher Mr Adam
Tel: Waterlooville 251120
Required September 1987 HEAD OF TECHNOLOGY, Scale 4. New well equipped Technology Suite. Enhancement to Senior Teacher equivalent available for candidates who wish to assume additional responsibilities for managing TVEI in the school until the completion of the pilot scheme (July 1989).
Closing date: 15th May 1987.
We pursue a policy of equality of opportunity. Applications are particularly invited from people with disabilities.
Please apply to Headteacher enclosing s.a.e. for further details and application form. (05191) 135518

## Scale 1 Posts

### GLOUCESTERSHIRE
Please see display advertisement on Page 75. (08425) 135522

## Other than by Subject Classification

## Heads of Department

### BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
(Headteacher: A.K. Harrison B.A.)
Required from September 1987, a teacher to co-ordinate the work of a team of twelve staff working in English, Humanities and Study Skills. Scale 3.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12-16 and has purpose-built Sixth Form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (31161) 135618

## Scale 2 Posts and above

### AVON COUNTY
PORTWAY SCHOOL
Penpole Lane, Shirehampton, Bristol BS11 0EB
(Mixed Comprehensive - 750 on roll)
(Headteacher: John Larkins, B.A., M.B.I.M.)
RE-ADVERTISEMENT
Required from 1st September 1987, a qualified teacher for Outdoor Pursuits and some Girls' Games. This subject is time-tabled as part of the school's Social Education provision and there is an extensive programme of local one day journeys. There is also a substantial programme of residential work based on the school's mountain cottage in South Wales. A willingness to participate and a broad interest in all aspects of the school's provision is sought. A scale 3 appointment is available to a suitably experienced candidate.
Further details are available on request (sae please).
Avon as an Equal Opportunities Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (43027) 135620

### BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
(Headteacher: M. Davies, M.A.)
Required from September 1987, an enthusiastic teacher of the deaf is required to join a team supporting hearing-impaired students on Stantonbury Campus, which is an innovative secondary comprehensive school. Hearing-impaired students are placed in mainstream tutor groups and are supported by teachers of the deaf who form Gatehouse Faculty. Scale 2.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (05067) 135620

### KENT
COUNTY COUNCIL EDUCATION DEPARTMENT WEST KENT AREA SEVENOAKS SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks TN13 3LE
Required for September 1987 a Teacher/Librarian Scale 2 to be responsible for the School Library as a resource for the whole school.
65% teaching commitment in either ENGLISH - throughout the School to G.C.S.E. level, or SPECIAL NEEDS - to work in the Special Needs department on all aspects of individual development. Applications for a full teaching commitment in either of the above areas, without the library responsibility, will also be considered. (31433) 135620

### SANDWELL
METROPOLITAN BOROUGH COUNCIL

GENERAL ADVISER (2 posts)
Burnham Head Teacher Group 8

General Advisers undertake a range of duties as members of a small dynamic advisory team. They have pastoral oversight of a group of Primary and Secondary Schools which will involve advising on a variety of current educational issues.

Applications are invited from suitably qualified teachers with substantial teaching experience in Primary and/or Secondary schools. Experience in a management role is desirable. In addition to the general role applicants will be expected to provide leadership to the authority's teachers in one or more of the following areas:- Physical Education, Home Economics, Health Education, Business Studies/Commercial Subjects, Personnel and Social Education, Equal Opportunities, Careers Education.

Further details and application form available from Director of Education, Education Department, P.O. Box 41 Shaftesbury House, 402 High Street, West Bromwich, Sandwell, West Midlands B70 9LT. Closing date 12th May 1987.

An equal opportunity employer. Canvassing of members of the authority will disqualify. (05553) 135640

### SUFFOLK
COUNTY COUNCIL

KIRKLEY HIGH SCHOOL
Kirkley Run, Lowestoft NR33 0UQ

13-18: Roll 1200

Required for September 1987, a Scale 2 teacher to be responsible for a thriving C.G.S.E. Community Studies course within a supportive department. A new extension and further staffing are scheduled.

Application forms and further details available from the Headteacher at the School concerned (s.a.e. please) to whom they should be returned as soon as possible. (43098) 135620

### WEST SUSSEX
EDUCATION DEPARTMENT COMMUNITY TUTOR WESTERGATE COMMUNITY COLLEGE
(Group 8, mixed Comprehensive, 11-16)
Salary: Scale 3
Required September 1987.
Application form and further details available from Headteacher, West Sussex, Westergate Community College, Ivy Lane, Westergate, Chichester PO20 6RL, (s.a.e. please). (05645) 135620

## Scale 1 Posts

### KENT
COUNTY COUNCIL EDUCATION DEPARTMENT NORTH KENT AREA CHATHAM CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Maple Hall Road, Chatham, Kent ME4 5XL
Required in September, 1987 for one year a temporary teacher of General Subjects. Either English or Science would be an advantage.
Letters of application with full c.v. and names/addresses of two referees to the Headteacher. (31408) 135632


**LONDON BOROUGH OF CROYDON**
**Education Committee**

**CENTRAL SUPPORT TEAM**

**Secondary Teachers**

In order to strengthen the continuity of teaching in schools, it is proposed to establish a team of full-time and part-time permanent SCALE 2 teachers to be available to support the work of secondary schools by covering for teachers absent on secondment, maternity leave, shorter INSET courses, and through illness.

The Central Support Team will be carefully managed with the aim of ensuring that the professional development (including INSET) needs of team members are well understood and met. It is intended that membership of the Central Support Team will offer opportunities for further career development.

Applications for posts in the Team are invited.

Posts tenable from: 1st September 1987.

Closing date 11th May 1987.

**Full details and application forms are available from: Director of Education, Teaching Appointments Section, Taberner House, Park Lane, Croydon CR9 1TP. Telephone: 01-760 5480.**

(17395)

CROYDON EDUCATION



**THE KING ALFRED SCHOOL, HAMPSTEAD Est. 1898**

This unusual school (all age 4-18; co-educational, non-denominational; rational; independent; day; parent-owned; number on roll 450) requires from September 1987 the following staff. Closing dates in brackets.

In Lower School, 4yrs-10yrs
- **Class teacher**, full time, for 9/10 yr olds — an interest/qualification in Maths welcomed. (13th May).
- **Special Needs**, .8 (13th May)
- **Class teacher**, full-time, for 5 to 6 year olds (13th May)

In middle and Upper Schools, 11yrs-18yrs
- **Drama**, .8 (13th May)
- **Photography**, .6 (13th May)
- **Careers**, .4 (10th June)
- **Special Needs**, .6, for one term maternity leave (10th June)
- **P.E.**, .2 or .3 (10th June)

In addition to the previously advertised posts in:
- **Mathematics**, full time, (8th May)
- **English**, full time, (8th May).

Salaries: New D.E.S. scale and Outer London Grade according to qualifications and experience.

Application forms and further details from: The Head, The King Alfred School, North End Road, London NW11 7HY (Tel: 01-455 9601) enclosing an s.a.e.

OR Send C.V. with full letter of application and s.a.e. for details by return. (14512)


**PLEASE NOTE**

**COPY DEADLINE FOR**

**ISSUE DATED**

**29TH MAY 1987**

**is 4PM**

**FRIDAY 22ND MAY**

# ilea

## Working in Education

*The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:*

- *Commitment to promoting equality of opportunity in education*
- *Pupil teacher ratios among the best in the country*
- *Half-day a week induction training for probationers and a high level of in-service training provision thereafter*
- *With some 950 schools, opportunities to broaden experience and enhance career prospects*
- *Excellent support staff and professional back-up, plus a range of central specialist resources*
- *Inner London allowance of £1,215 plus in many cases Social Priority allowance of £210-276 p.a. in addition to Burnham salary.*
- *All posts open to job share unless indicated otherwise (NJS). A Register for pairing potential job-shares: contact EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 8801.*

*Applications are invited from qualified teachers interested in working in this exciting inner-city environment.*

*Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.*

*The closing date for applications is 15th May 1987, unless indicated otherwise.*

## Headships & Deputy Headships

*Please refer to separate advertisement also in this publication*

## Special Education

*All boarding school teachers are expected to undertake an average of 15 hours per week approved additional duties. The allowance for this is £2949 p.a. (non superannuable). Please check with Head re London Allowance*

## Boarding Schools

**BEECHCROFT SCHOOL (EBD)**
Beechcroft Road, Tooting London SW17. (Boys 14 years+) Tel: 01-874 9096. Roll. 50. **Head: R. J. Hughes** Required from September 1987. Scale 2(s) + ADA Family size accommodation available. A combination of English (Remedial), Home Economics and/or P E Responsibility for Literacy programmes throughout the school

**GIDEON (EBD)**
31 Elsley Road, Battersea, London SW11 Tel 01-228 4299 Roll. 33 **Head: Mr. D. H. Ryan** (1) Required asap. Teacher Scale 3(S) with experience and relevant academic qualifications for the post of Curriculum Development Co-Ordinator in this all age Primary/Secondary school for children with emotional and behavioural disorders. Ability to teach CDT/PE an advantage (2) Required asap. Scale 1 + SSA Confident Teacher required to offer General Studies of a subject specialism in this day EBD school.

**MOATBRIDGE (EBD)**
Eltham Palace Road London SE9 5LX Tel 01-850 8081/5163 Roll 42. Required immediately Scale 2(S) for summer term only.

**SHEPHALL MANOR (EBD)**
Lodge Way, Stevenage, Herts. SG2 8NP Tel: 0438-314562. Roll 40. **Head: R. E. Alcock** Required from Summer 1987 Scale 3(S) Teacher for curriculum development and teaching programme Will be expected to support psycho-dynamic principles in working with highly disturbed boys aged 9-18.

**WILLOWFIELD (SB) (EBD)**
Heron Road, London SE24. Tel 01-274 4372 Roll: 32. **Acting Head: Ms. J. Loy** (1) Required from September Teacher Scale 3(S) to be responsible for curriculum development throughout the school. (2) Required asap Teacher Scale 1 + SSA 0 6 to support two boys with special needs (EBD) living in Willowfield Hostel – attending William Penn Comprehensive School full-time

## Day Schools

**ALEXANDRA PRIORY (M) SLD**
Ainsworth Way, Boundary Road NW8. Tel 01-328 6731 Roll. 61. **Head: Miss E. A. Holt** Required from September Scale 3(s) Class Teacher to have responsibility for curriculum development and monitoring of resources throughout the school Indication of particular areas of interest/expertise should be given.

**BEORMUND**
Crosby Row, London SE1 3PS Tel 01-407 9464/9283 Roll 50 **Head: Mr. Hendrick** Required asap. Scale 2(s) An experienced Teacher willing to tackle the learning difficulties of E B D. children in a reflective and thoughtful way Area of curricular responsibility to be negotiated.

**BLOOMFIELD LEARNING CENTRE – SPECIAL UNIT**
Guys Hospital, St Thomas Street, SE1 9RT, Tel 01-407 7600 ext 3037/3155. **Teacher in Charge: Jim O'Shea** Required from Sept Teacher Scale 2 (No SSA) for children with specific learning difficulties in multi-disciplinary centre. Visits essential *Application forms from and returnable to PER/PS5I, Room 62, The County Hall, SE1 7PB.*

**COLEBROOKE**
Colebrooke Row, Islington, N1 8AF. Tel. 01-226 5508. Roll: 50. **Head: Mrs. S. A. Williams** Required asap. Scale 1 + SSA for general subjects. Experience not essential but ability to offer CDT, sport and/or general science an advantage. LIBRARY – There is also the possibility of part time library work for a qualified Teacher, Scale 1 + SSA – 0 5.

**COLLEGE PARK (MLD) (SG&PM)**
Monmouth Road, W2 4UT. Tel. 01-229 1524. Roll. 72. **Head: Mrs. M. A. Christiansen** Required from September Scale 2(s) with responsibility for PE across the school and science. Class teaching also required. Visits welcome.

**ELIZABETH BURGWIN SCHOOL (MLD)**
Cambridge Grove, Hammersmith, W6 0LB Tel. 01-748 7585 **Head: Mrs. B. P. Aylott** Required immediately for the Department for Language Impaired Children. Teacher Scale 2(s). Vacancy available one year, secondment or temporary basis. Part of research programme with ICAN + DHA Background in language impairment essential, research and MLD experience advantageous

**FRANKLIN DELANO ROOSEVELT**
Avenue Road, London NW8 6HX. Tel 01-722 4490. Roll. 82. **Head: Ms S. Hettrick** (1) Required from 1st September. Scale 1 + SSA for children with physical difficulties. Teacher to work initially in a team teaching situation within a primary department of a Physically Handicapped School. Special Needs experience an advantage though not essential. (2) Required asap. 6 ESL Teacher Scale 1 + SSA Ability to speak Bengali an advantage

**JOHN KEATS**
Adelaide Road, London NW3 3NT Tel 01-722 0222. Roll 90 Required asap. Scale 2(s). An experienced and enthusiastic Teacher to develop environmental studies and life skills with pupils 11-16 years old

**HIGHSHORE SCHOOL (MLD)**
Bellenden Road, SE15. Tel: 01-639 7211. Roll 106. **Head: Mrs. Y. Conlon** Required from September. An experienced Art Teacher Scale 2(S) – able to teach a range of art disciplines to special needs pupils Some G C.S.E work necessary.

**MAUDSLEY/BETHLEM HOSPITAL SCHOOL**
Hilda Lewis House, 579 Wickham Road, Shirley, Croydon, CR0 8DR. Tel. 01-777 8303 or 1897. Roll 64 **Head: Margaret Bell** Required asap Teacher Scale 1 + SSA to team teach children with severe development delay and learning difficulties The children are referred to the hospital for diagnostic assessment or specific treatment programmes individually planned to help the child return to home and school. The school is open throughout the year so holidays are staggered. Please phone to arrange visit

**MEETING HOUSE SCHOOL (MLD) (All age)**
Pendragon Road, Downham, Bromley, BR1 5LD. Tel. 01-698 9738 Roll. 89. **Head: Mrs. G. Austin** (1) Required from September. Scale 3(S) Teacher for co-ordinating Curriculum Development You will be expected to teach across the age range, but will initially have own class (2) Required from September Scale 2(S) Teacher for Language Development, to motivate and inspire language work throughout the school. Initially to teach the reception class

**MILLBANK AUTISTIC UNIT**
Millbank Primary School, Erasmus Street, SW1 Required from September Teacher Scale 2 (No SSA) to take charge of this small unit for children with communication problems Experience of young children and those with language impairment an advantage Age range 3-9 years. *Application forms and further information from and returnable to PER/PS5I, Room 62, The County Hall, SE1 7PB.*

**PADDOCK SLD**
Priory Lane, London SW15. Tel. 01-878 1521. Roll 120. **Head: Mrs. Nora Evans** Required from 1st September. Scale 3(S) Teacher with responsibility for the organisation and implementation of the curriculum for the profoundly and multiply handicapped pupils throughout the school.

**ROYAL FREE HOSPITAL SCHOOL**
6th Floor, Pond St, NW3 2QG. Tel. 01-794 0500 ext 3553. **Acting Head: Mr. R. A. Milnes** Required asap. Teacher Scale 1 + SSA to teach secondary pupils throughout the hospital. Team Teaching. Science an advantage.

**ST GEORGE'S HOSPITAL – SPECIAL SCHOOL**
St George's Hospital, 5th Floor, Lanesborough Wing, Blackshaw Road, Tooting, SW17 0QT. Tel: 01-672 1255 ext 4514. **Head: Mrs. Aileen Boalman** (1) Required asap. Scale 2 Teacher with secondary experience To work with individuals or team teaching in small groups either on the ward or in large well equipped schoolrooms. Interest in Science and advantage. The school is to be open all the year round so holidays are staggered. Work in multi-disciplinary team and have a flexible approach to work essential. (2) Required from September. Scale 1 + SSA Teacher with Primary experience to work in hospital school either with individuals at bedside or team teaching in large well equipped schoolrooms. A flexible approach to teaching and an ability to relate to patients, parents and hospital staff is essential. (3) Required asap Nursery Teacher Scale 1 + SSA to work together with Nursery Nurse in large well equipped playroom *for children under 5* from the paediatric wards of a large teaching hospital. It is essential that the postholder offers parents support and has the ability to relate easily to patients and hospital staff. (4) Required asap. Teacher Scale 2(s) for Maths and computers Ability to work in multi-disciplinary team, and have a flexible approach essential. Teaching is across age range 5-19 School is to be opened all the year round so holidays are staggered.

**ST PAUL'S WAY SCHOOL (SM)**
Shelmerdine Close, Bow, E3 4AN. Tel 01-987 1883 Roll. 600 (including PHU) **Head: Mr. Bennister** Required asap Full-Time Teacher Scale 2 + SSA of the Hearing Impaired; to be responsible for co-ordinating speech and language development across the curriculum *Please telephone for an appointment.*

**SCHOOLS PSYCHOLOGICAL SERVICE TEACHERS OF CHILDREN WITH SPECIFIC LEARNING DIFFICULTIES**
Asap a peripatetic Teacher (Scale 2 no SSA) to work with children experiencing literacy and other learning difficulties, across primary and secondary ages in Southwark (DO8). Knowledge of field, experience, ability to contribute to teamwork and INSET important. *Further information: Judy Moore on 01-701 6394. Application forms from PER/PS5I, Room 62, Tel: 01-633 7084/7071.*

**SOUTHVALE OBSERVATION AND ASSESSMENT CENTRE**
Linton Grove, SE27 Tel: 01-670 0102. Required from Sept Teacher in Charge Scale 3 (No SSA). Applicants need experience at a senior level working with pupils across the age and ability range who have emotional and behavioural difficulties Visits essential *Application forms from and returnable to PER/PS5I, Room 62, The County Hall, SE1 7PB.*

**SPA (MLD)**
Monnow Road, London SE1 5RN. Tel: 01-237 3714 Roll 84 **Head: Mr. C. M. Lewis** Required asap. 0 2 Scale 1 + SSA to support child with statement in mainstream school.

## Other Appointments

**DIVISION 4**
Curriculum Support Teacher Scale 2. Required asap. Experienced primary Teacher to support curriculum development already taking place within individual schools in the Division Post 45/87. *Application forms and further details available from PER/PS3(C), Room 70, The County Hall, SE1 7PB. Tel: 01-633 6218/3017.*

**DIVISION 5 (TOWER HAMLETS)**
Divisional Co-ordinator for multi-ethnic education Scale 4. This key post is to promote, develop and co-ordinate the delivery of the Authority's multi-ethnic education, race equality policies in the Division. Post 55/87. *Application forms available frm PER/PS3(C), Room 70, The County Hall, SE1 7PB.*

**SUPPORT TEAM FOR BI-LINGUAL UNDER FIVES (DIVISION 5)**
Required September. Nursery Teachers, Scale 2. Permanent Post 49/87, Temporary for one year Post 50/87. Experienced Nursery Teachers to work in an advisory capacity. Team meetings at CUES. Bi-lingual applicants particlarly welcome. Further information available from Jean Kidner (Co-ordinator) at CUES, 01-735 0656. *Application forms available from PER/PS3(C), Room 70, The County Hall, SE1 7PB. Tel: 01-633 6218/3017. Please state clearly which post you are applying for.*

**DIVISION 6**
Riverside House, Beresford Street, SE18. Tel: 01-855 3161. Required asap. Peripatetic Teachers Scale 2 to work in Greenwich Primary Schools. Must be prepared to move from one school to another sometimes at short notice anywhere in the Division Contact Dave Simpson on ext 241 for further details.

**HARRIAS BARN ENVIRONMENTAL STUDIES CENTRE**
Hall Barn Estate, Beaconsfield, Bucks. Tel: 049-46 77116 Required asap. Scale 3 to be responsible for the running of this centre which provides rural environmental education for children from primary schools in the Hammersmith, Fulham, Kensington and Chelsea areas on a non-residential basis. The person appointed would liaise closely with the Divisional *Primary Inspector and the* schools. Curricular expertise in any or all of the following would be relevant: environmental studies, ecology, geography, other environmentally related subjects *Further details from: The Education Officer, SB12, Room 338, The County Hall, London SE1 7PB (Tel: 01-633 6972).*

**ISLINGTON SIXTH FORM CENTRE**
Annette Road, London N7 Tel. 01-609 8401. Roll 700 projected. **Acting Director: Margaret Chillick** Required September. (1) Acting Deputy Director Group 10 for one year to cover maternity leave. This important role involves responsibility for staff development, equal opportunities, community liaison and learning resources as well as general management of the Centre and a site responsibility. (2) Acting Co-ordinator of Mathematics Scale 4 for one year to cover leave of absence The post involves leadership of a team of 11 full-time and part-time teachers and responsibility for all the Maths work at the Centre ranging from pre-vocational to 'A' level courses. (3) Student Counsellor 0 5 to work with our full-time counsellor to give support and guidance to students who experience a variety of difficulties. All candidates should note that the Centre enrols students from a wide range of ethnic backgrounds and would welcome those who reflect this diversity.

**PERIPATETIC**
Required September, Peripatetic Teacher of Classics Scale 3. Enthusiastic to contribute to the development of Classics at all levels **Post Ref. 48/87.** *Application forms and further details are available from PER/PS3(C), Room 70, The County Hall, SE1 7PB. Tel: 01-633 6218/3017.*

**RESOURCES CO-ORDINATOR**
Senior Teacher (Burnham Equivalent) Resources Co-ordinator required to assist M.E. team and schools to develop appropriate learning resources for multi-cultural, anti-racist education. *Apply to PER/PS3(C), Room 70, The County Hall, SE1 7PB. Please quote Post No. 52/87.*

**UNIFIED LANGUAGE SERVICE – ENGLISH LANGUAGE CENTRES**
Division 3, Laycock School, Laycock Street, N1 Secondary ESL Teacher-Adviser (Scale 3) for temporary confinement leave cover, required to support learning and language development of bi-lingual pupils in schools and contribute to INSET **Post Ref. 53/87.**
Division 5, 47 Ramsey Street, E2 Secondary ESL Teacher-Adviser (Scale 3) to support learning and language development of bi-lingual pupils and schools and to take responsibilities at the Centre. Bi-lingual applicants particularly welcome This is a re-advertisement of Post Ref. 30/87, previous applicants will be re-considered. **Post Ref. 44/87.**
Division 8, Goodrich School, Dunstans Road, SE22. Primary ESL Teacher (Scale 2) required to teach in schools to support the learning and language development of bi-lingual children and to work at resource centre. Bi-lingual applicants particularly welcome. This is a re-advertisement of Post Ref. 28/87, previous applicants will be re-considered. Post Ref. 54/87. *Apply to PER/PS3(C), Room 70, The County Hall, SE1 7PB.*

## Scale 1 Supply Teachers

There are currently opportunities available in some 1050 Nursery, Primary, Secondary and Special Schools throughout Inner London for supply teachers who have satisfactorily completed their probation There are opportunities for permanent appointment as a cover teacher (not in special schools) as well as on a casual supply basis. If you are interested in pursuing a worthwhile career working in education and would like to receive further details and an application form, contact the Teaching Staff section at the undermentioned Divisional Offices, who will be pleased to hear from you:

| | |
|---|---|
| Hammersmith & Kensington | 01-603 3388 |
| Lewisham | 01-698 4633 |
| Camden & Westminster | 01-486 0190 |
| Southwark | 01-703 0855 |
| Islington | 01-272 7727 |
| Lambeth | 01-274 6288 |
| Hackney | 01-802 3177 |
| Wandsworth | 01-874 7262 |
| City & Tower Hamlets | 01-790 1288 |
| Special Schools – all areas | 01-633 7071 |
| Greenwich | 01-855 3161 |

Inner London Education Authority

**ILEA IS AN EQUAL OPPORTUNITY EMPLOYER**



## SECONDARY OTHER THAN BY SUBJECT

continued

**OXFORDSHIRE**
COUNTY COUNCIL PEERS SCHOOL Sandy Lane West, Littlemore, Oxford OX4 5JY Peers is a mixed Upper School of 950 students Required for September: A teacher of Dance to join the Creative Arts curriculum team. The school has been developing a modular arts programme for all students up to the age of sixteen. A new mode III GCSE has been devised. Applicants will be expected to contribute to interdisciplinary as well as specifically Dance modules. Application forms and further details available from the Headteacher on receipt of large S.A.E. to be returned as soon as possible. An Equal Opportunity Employer. (05389) 135622

**BRADFORD**
CITY OF BRADFORD METROPOLITAN COUNCIL GREENHEAD GRAMMAR SCHOOL Greenhead Road, Keighley, West Yorkshire BD20 6EB Co-educational 13-18 Upper School, 1150 pupils (120 in Sixth Form) Required from September 1987, a Scale 1 teacher to join a large forward-looking Language Support Department. Principally, the postholder will work collaboratively with mainstream subject teachers in one or more curriculum areas. The school has approximately 14% ethnic minority students. A commitment to anti-racist/multi-cultural education is essential. Greenhead serves part of the town of Keighley and surrounding semi-rural areas. The school, which occupies an attractive site wit excellent facilities, is located mid-way between Bradford and Skipton. Application form and further details from Headteacher (large s.a.e. please), to whom completed forms should be returned by 13 May 1987. Reference ET 39587/TES. Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (05693) 710000

**EAST SUSSEX**
BRIGHTON, HOVE AND SUSSEX SIXTH FORM COLLEGE Dyke Road, Hove BN3 6E[illegible] Sixth Form College: 16-[illegible] Roll: 675. From September: Head of Geography (Scale 3 or [illegible]) experienced and innov[illegible] Geographer with success[illegible] classroom record to take [illegible] sponsibility for the subject [illegible] this expanding College. [illegible] ject staff also offer Env[illegible] mental Studies, Geology [illegible] Surveying. Possibility of [illegible] 4 for a particularly well [illegible] ified candidate. Relocation grants [illegible] approved cases. Application forms [illegible] please) from and return[illegible] to the Principal by May 1[illegible] (05317)

**SURREY**
EDUCATION COMMITTEE WOKING COLLEGE Rydens Way, Old Woking Surrey Required for September [illegible] Head of Craft Design & Te[illegible] nology (Scale 4) to lead [illegible] expanding department [illegible] ing courses in Design, [illegible] level and Photography, [illegible] nology and Graphics [illegible] G.C.S.E. Contributions [illegible] CPVE and, in the near fu[illegible] to TVEI courses will be [illegible] comed, and the [illegible] appointed will be expected [illegible] continue and extend the [illegible] operative ventures now be[illegible] established with the dep[illegible] ment of Physics & Electr[illegible] Application forms and [illegible] details available from [illegible] Principal. Closing date [illegible] applications 11th May 19[illegible] Tel: Woking (04862) [illegible] (05951)

## Sixth Form Colleges

## Heads of Department

**SURREY**
EDUCATION COMMITTEE ESHER COLLEGE Weston Green Road, Thames Ditton, Surrey Mixed open access Sixth Form College. 750 students Required for September 1987, a HEAD OF DRAMA. Scale 2, to teach the subject to A level and GCSE and to be responsible for stage productions and drama across the curriculum. Further details and application forms from: The Principal. Tel: 01-398 0291. (05956) 140018

## Scale 2 Posts and above

**DUDLEY**
KING EDWARD VI COLL[EGE] Stourbridge TEACHER OF MUSIC See advertisement [illegible] Secondary/Music/Scale [illegible] (05406) [illegible]

**HARROW**
EDUCATION COMMITTEE ST. DOMINICS SIXTH FORM COLLEGE Mount Park Avenue, Harrow-on-the-Hill Middx. Tel: 01-864 4226
There are vacancies [illegible] September 1987 for [illegible] qualified and experien[ced] 'A' level teachers of CH[E]MISTRY, COMPUTI[NG] INFORMATION TECHN[OL]OGY and MATHEMATI[CS] These are Scale 2 app[oint]ments but good gradu[ates] *completing their PGCE* July 1987 would be co[nsi]dered at Scale One.
The Governors [wish to] appoint teachers who w[ill] be able and willing to be an active contribution [to the] Christian Ethos of the [Col]lege. All full time tea[chers] share the tutorial/pas[toral] work.
Application forms [are available] and to be returned to [the] Principal by 13th May 19[87].
Please enclose a stam[ped] addressed envel[ope]. (31110) [illegible]

**CLEVELAND COUNTY COUNCIL**

An equal opportunities employer

Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher/Principal at the school/college unless otherwise stated by 15th May, 1987. Applications by letter should include details of education, training, qualifications and experience together with the names and addresses of two referees. Financial assistance with household removal expenses may be available in approved cases.

### SIXTH FORM COLLEGE

St. Mary's R.C. (Aided) Sixth Form College (612 on roll), Saltersgill Avenue, Middlesbrough, Cleveland, TS4 3JP (Tel. Middlesbrough 814680).

### Scale 4 Head of Social Sciences

Required for September, 1987, a suitably qualified and experienced person to be Head of this large and successful department which offers courses to 'A' level in Economics, Sociology, Psychology and Politics.

Applicants should indicate in which of these areas they have teaching experience.

### SECONDARY SCHOOL

St. Anthony's R.C. (Aided) School (11-16 mixed comprehensive, 608 on roll), Tranmere Avenue, Middlesbrough, Cleveland, TS3 8PB (Tel. Middlesbrough 243624).

### Scale 3 Modern Languages

Required for September, 1987, a suitably qualified and experienced teacher to be responsible for the teaching of Modern Languages at the school. Currently French only is taught, but the opportunity to introduce a second foreign language may arise in the future.

### TEACHER OF URDU

Applications are invited for the full-time post of Teacher of Urdu. The teacher appointed will work on a peripatetic basis in Middlesbrough Secondary Schools.

Whilst it is hoped to appoint a qualified teacher, other applicants with relevant experience will also be considered but would be placed on the Instructor's Scale if successful.

Application forms and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN (Tel. Middlesbrough 248155, ext. 3016/7). [illegible]



## SIXTH FORM & TERTIARY

continued

**OXFORD**
PRIVATE SIXTH FORM SCIENCE COLLEGE MODES STUDY CENTRE 73 George Street, Oxford OX1 2BQ Applications are invited for two 'A' level teaching posts for September 1987: LECTURER I/II IN MATHEMATICS (new post). LECTURER I/II IN PHYSICS. Salary. Modes scale based on LECTURER I/II plus 10% £8,699 - £13,052 with progression to £15,022. Teaching qualification and experience preferred, to join this highly successful and well reputed college (very high pass rates with over 75% of all results A, B or C at 'A' level). The successful applicants will join a dedicated staff teaching well-motivated students in small classes and will need to be enthusiastic and hardworking. This is an ideal opportunity to enjoy teaching the subject without any discipline problems or bureaucratic 'red tape'. Apply by letter (no forms) enclosing C.V. and the names of two referees to The Principal, from whom further details are available. (04724) 140020

**DUDLEY**
METROPOLITAN BOROUGH KING EDWARD VI COLLEGE Stourbridge TEACHER OF PHYSICS See advertisement under Secondary/Science/Scale 2. (05405) 140020

## Scale 1 Posts

**EAST SUSSEX**
BEXHILL COLLEGE Turkey Road, Bexhill-on-Sea TN39 5HF Sixth Form College; 16-19. Roll: 630 From September: Teacher of Business Studies (Scale 1). An enthusiastic well qualified graduate required to teach Business Studies to 'A' level. Ability to offer a second subject (eg. economics, law, typing, maths, sociology) an advantage. New entrants to the profession are welcome to apply. Relocation grants in approved cases. Application forms from and returnable to the Head Teacher (sae please). Closing date May 12. (31309) 140022

**DUDLEY**
HALESOWEN COLLEGE Lecturer I in Travel and Tourism Studies - see advertisement under Colleges of Further Education/Other Appointments. (05442) 140022

**SURREY COUNTY COUNCIL**

- FRINGE AREA LONDON ALLOWANCE £309 p.a. throughout the County.
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

### HEADSHIP

**ST NICHOLAS SCHOOL, 118 London Rd, Redhill**
NOR – 100 residential and 20 day pupils
RESIDENTIAL HEADTEACHER required January 1988, or earlier if possible, for this Group 5(S) residential special school for boys aged 10-16 years with learning difficulties.
Salary scale: £15,327 - £16,782 pa
plus £3,810 organisational and supervisory duties allowance
plus £1,584 resident Headteacher's allowance
Appointee will be required to be resident for the better performance of duties.
Application form and further details from the County Education Officer, (ref TP/PEB), County Hall, Kingston-upon-Thames, KT1 2DJ. Closing date 22 May 1987.
(14571)

**EATON HALL SCHOOL, Pettus Road, Norwich.**

### HEADTEACHER

Group 4(S)

Required as soon as possible at this school for boys with behavioural problems, which has residential facilities on site for some pupils.

Application forms and further particulars available on receipt of a foolscap s.a.e. from the County Education Officer, Room 32, County Hall, Martineau Lane, Norwich NR1 2DL. Closing date: 15th May 1987. Previous applicants need not re-apply.

**Norfolk County Council**

Community Education Department

### EDUCATIONAL AUDIOLOGIST

**Senior Teacher Scale**

An experienced and dynamic Audiologist qualified in teaching the deaf is required to lead the education service for Hearing Impaired Children in St. Helens. Close liaison with the District Health Authority has already been developed.
Closing Date: 22nd May, 1987

For application form and further particulars please contact The Personnel Officer, St. Helens Town Hall, St. Helens, Merseyside WA10 1HP or Tel: Shirley Corcoran, Bill Atherton or Tina Short on St. Helens 52129 or St. Helens 24061 Ext: 2073/2074.

As part of the Council's Equal Opportunity Policy, applications are welcome from people regardless of disability, marital status, race or sex.

(14584)

**StHelens** METROPOLITAN BOROUGH
PUTTING THE COMMUNITY FIRST

**ESSEX**
COLCHESTER SIXTH FORM COLLEGE North Hill, Colchester CO1 1SN Tel: (0206) 577266 TEACHER OF ECONOMICS Scale 1 TEACHER OF ACCOUNTS AND BUSINESS STUDIES Scale 1 Required September 1987 for new purpose built college to teach GCSE and A Level. TEACHER OF ART/CRAFT Scale 1 Required September 1987 for new purpose built college. Teacher with special interest in either Textiles/Fabrics or Ceramics. TEACHER OF HISTORY Scale 1 Required September 1987 for new purpose built college to teach to GCSE and A Level. Closing date for all above posts 11th May 1987. Application forms and further details from the Principal at the above address. (43118) 140022

**HAMPSHIRE**
PETER SYMONDS' COLLEGE Winchester SO22 6RX Open Access Sixth Form College (NOR 1000) Graduate required to teach ECONOMICS AND BUSINESS STUDIES at all levels. Contribution to new initiatives including TVEI will be welcomed. Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Principal from whom further details can be obtained. The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05114) 140022

**HAMPSHIRE**
ALTON COLLEGE Experienced and well qualified graduate wanted from September 1st, to teach History in this developing Tertiary College. Applicants should have an interest in Modern History. Salary, £6,843 - £11,865 (under review). Please write for further details to: The Principal, Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX. Or phone Alton 88118. Applications to be in by 14th May 1987. The County Council pursues a policy of equality of opportunity. Applications welcome from people with disabilities. (05200) 140022

**HAMPSHIRE**
PETER SYMONDS' COLLEGE Winchester SO22 6RX Open Access Sixth Form College N.O.R. 1000 Mathematics graduate to teach up to 'A' level further Maths. standard. Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Principal. (43186) 140022

**KNOWSLEY**
METROPOLITAN BOROUGH OF KNOWSLEY KNOWSLEY CENTRAL TERTIARY COLLEGE LII Adult and Community Education. LI Business Studies. LI Retailing and Distribution. Please see under Colleges of Further Education. (05774) 140022

**SURREY**
EDUCATION COMMITTEE ESHER COLLEGE Weston Green Road, Thames Ditton, Surrey Mixed Open access Sixth Form College. 750 students Required for September 1987, a teacher of Business Studies to A level (AEB and Cambridge syllabus). Scale 1 post. The department is large and expanding and offers an excellent opportunity for a young teacher. Further details and application forms from: The Principal. Tel: 01-398 0291. (05858) 140022

**WEST GLAMORGAN**
COUNTY COUNCIL SWANSEA COLLEGE Senior Lecturer and lecturers, see displayed advertisement under Tertiary Colleges. (05623) 140022

**WEST SUSSEX**
COMPUTER STUDIES TEACHER Scale 1 HAYWARDS HEATH SIXTH FORM COLLEGE NOR 1000 Required from September 1987 to teach the subject to G.C.S.E level with more advanced work available for a suitable candidate. The post provides opportunity for an enthusiastic teacher to develop his/her interests in computers and their applications in a well equipped and forward looking department. Application form and further details from the Principal Haywards Heath Sixth Form College, Harlands Road, Haywards Heath, West Sussex RH16 1LT. Sae please. Closing date: 2 weeks from the appearance of this advertisement. (05483) 140022

## Special Education

### Headships

**BUCKINGHAMSHIRE**
COUNTY COUNCIL PARK SCHOOL Bierton Road, Aylesbury, Bucks. HP20 1LF Required September 1987, experienced Teacher in Special Education for the post of HEADTEACHER at this school for children with severe learning difficulties. Present Roll: 92 *Group 6.* Assistance with removal expenses is given in approved cases. Application form and further details (s.a.e.) from, and to be returned to, Education Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UL. Closing date 15 May 1987. (05655) 160010

**SALFORD**
CITY OF SALFORD EDUCATION DEPARTMENT TWO HEADSHIPS BROUGHTON PARK SCHOOL (M.L.D.) Leigh Road, Salford M7 0EL Group 5(s) 5-16 Years CLAREMONT SCHOOL (Delicate) Park Lane, Salford M6 7RQ Group 7(s) 5-16 Years Required for September 1987, or earlier if possible. Applications are invited from suitably qualified and experienced teachers for the above posts. Please send stamped addressed envelope for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom completed applications should be returned by 19 May, 1987. (31134) 160010

**BEXLEY**
LONDON BOROUGH HEAD OF SCHOOL SUPPORT SERVICE BURNHAM HEAD TEACHER GROUP 7 In accordance with the spirit of the Education Act 1981, Bexley is reorganising a predominently off-site provision into a service with the emphasis on support in mainstream schools. The head of the School Support Service will have responsibility for two off-site units, mainly for secondary pupils, and a team of twelve teachers who will work in schools. Additional responsibilities will be the supervision of ESL teaching, home tuition and the education element of the intermediate treatment centre. The post is available from September 1987. Application forms and further details available from Chief Education Officer for Schools, (T.6), Town Hall, Crayford, Kent DA1 4EN. Closing date Monday, 11th May. (05251) 150010

### Deputy Headships

### Second Masters/Mistresses

**AVON COUNTY**
NEW FOSSEWAY (HENGROVE) SCHOOL New Fosseway Road, Hengrove, Bristol BS14 0LN Re-advertisement Required from 1st September 1987, Deputy Headteacher (Group 6 (s)) for this school for children with severe learning difficulties. Initially responsibility will be for curriculum planning and review plus Head of Department of Lower/Middle Schol. Applicants should be suitably qualified, experienced and preferably have had some managerial responsibilities. Each application will be treated strictly on its merits, however applications are particularly welcome from women who are under-represented in the senior management of the school. Further details available from the Headteacher on receipt of an sae. Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (43025) 160012

**BEDFORDSHIRE**
EDUCATION RAINBOW SCHOOL Chestnut Avenue, Bromham, Bedford Applications are invited for the post of Deputy Head of this group 4(S) school for children with severe learning difficulties with 27 pupils on the roll. Application forms are available from the Chief Education Officer (please Tel: Bedford 228134). Closing date - 13th May 1987. An Equal Opportunities Employer. (31123) 160012

**DONCASTER**
SANDALL WOOD SPECIAL SCHOOL Leger Way, Doncaster, South Yorkshire DN2 6HQ Tel: Doncaster 22044 Required for September 1987 - Deputy Head Scale 6 (S). The school caters for up to 140 pupils who are physically handicapped and attend on a day basis. Further particulars and application forms are available from the Director of Education, Princegate, Doncaster DN1 3EP (S.A.E. please) to whom they should be returned by the 8th May, 1987. We are an equal opportunities employer, so applications from disabled persons are welcome. (05619) 160012

**LEICESTERSHIRE**
COUNTY COUNCIL An Equal Opportunity Employer LONG CLOSE SPECIAL SCHOOL Hamelin Road, Leicester LE3 1JP GROUP 7 Please see block advertisement for Leicestershire County Council. (43071) 160012

## Heads of Department

**LEEDS**

HILTON GRANGE SCHOOL, NCH Old Bramhope, Leeds LS16 9HD

Due to reorganisation of the administration and structure of this Residential School for children with moderate learning and behaviour difficulties, applications are required for the following posts from 1st September 1987

I. Head of Middle School - Scale 2 (S)

II. Head of Lower School - Scale 2 (S)

It is anticipated that the successful applicants will assume responsibility for a particular areas of curriculum development in addition to the post of Head of Department.

Job descriptions and further information may be obtained from the Headmaster.

Closing date for applications 8th May 1987

NCH is a Christian-based organisation. (43099) 160018

**BUCKINGHAMSHIRE**
COUNTY COUNCIL SIR FRANK MARKHAM SCHOOL Please see our advertisement under Secondary, Remedial and Special Needs, Heads of Department. (31160) 160018

## Scale 2 Posts and above

**BARNSLEY**
METROPOLITAN BOROUGH COUNCIL EDUCATION COMMITTEE Required for September: QUALIFIED TEACHER OF THE DEAF (Scale 2) to join the Service for Hearing Impaired Children, initially to work with primary age children throughout the Authority in a support teacher role. Application forms and further details for the above posts obtainable from and returnable to the Education Officer, Berneslai Close, Barnsley by 15th May 1987 (S.a.e. please). (05552) 160020

### SPRING HILL SCHOOL, RIPON

Spring Hill is a Special School for 48 children, aged between 10 and 19, who have specific learning difficulties associated with education, social and behavioural disorders. In addition to a central resource building, the School has developed an integrated living and learning environment in which each of the four residential units has its own classroom and educational resource area. Great emphasis is placed on a team approach to which all the professional disciplines contribute.

The following staff are required for the 2nd September 1987.

### UNIT LEADER

**£10,164 - £11,271 per annum**

The Unit Leader is responsible for his/her Unit Staff Team and is also a member of the Senior Management Staff Group. Applicants should have a background in either Teaching or Social Work, and relevant qualifications would be a Teacher's Certificate, CQSW or related disciplines.

### TEACHER

**Burnham 2(S), a qualification and experience in Special Education essential.**

Informal visits to the School will be welcomed and can be arranged through Mr D K Séarle, the Principal. Tel: Ripon 3320.

*Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.*

**Requests for application forms and further information to: Bob Moore, Assistant Divisional Director for Remedial Services, Dr. Barnardo's Yorkshire Divisional Office, Four Gables, Clarence Road, Horsforth, Leeds LS18 4LB. Tel: Leeds 582115.**

CLOSING DATE: 15th May 1987.

(14553)

**Barnardo's**

### Ryalls Court, Seaton, Devon

# TEACHER

Required for September 1987, to act as curriculum co-ordinator at this Residential Special School for 36 mixed E.B.D. pupils aged 11 to 16.
The school offers an excellent working environment with scope for development of your own interests. You should be able to work in a multi-disciplinary team and the ability to offer a particular and well-developed area of expertise would be an advantage.
Burnham Scale 2 (S) non-resident.
D.E.S. Superannuation.
**NCH is a Christian-based organisation. Application form and job description from Mr. A.W.G. Hill, Ryalls Court, Seaton, Devon. Tel: (0297) 21435. Closing date: 15th May, 1987.**

NCH

## SPECIAL EDUCATION
continued

### BEDFORDSHIRE
EDUCATION
HOLMEMEAD MIDDLE SCHOOL
Mead End, Biggleswade
Required for September 1987 for the Hitchmead Support Team. Candidates should have experience of working in Special and Mainstream Education. The successful applicant could have a dual role as a support teacher in the catchment area schools and as a teacher at Hitchmead School. Essential Car user allowance payable. Assisted car purchase scheme.
Apply in writing to the School Head.
Closing date - 8th May 1987.
An Equal Opportunities Employer. (31128) 160020

### BEDFORDSHIRE
EDUCATION
GRANGE SCHOOL
Hasley Road, Kempston, Bedfordshire MK42 8AV
Required for September 1987, a teacher, scale 2 (S) for remedial specialist in the upper department. This teacher will be responsible for assessing needs of individual children and will involve the development of numeracy, literacy, language and social competence skills, and close contact with post 16 further education courses.
To apply, Tel: Bedford (0234) 852545.
Closing date - 12th May 1987.
An Equal Opportunities Employer. (31129) 160020

### BUCKINGHAMSHIRE
COUNTY COUNCIL
BRIDGEWATER HALL SCHOOL
See our advertisement under Secondary. Other than by Subject. (31192) 160020

### CAMBRIDGESHIRE
(An Equal Opportunity Employer)
HUNTINGDON AREA
Huntingdon Secondary Unit, School Lane, Hartford, Huntingdon, Cambs. PE18 7XX
Scale 3 Advisory Teacher (Counselling and Guidance)
A teacher with extensive counselling experience required for September, 1987, if possible (or January 1988) to join an innovative team offering professional support to mainstream secondary schools. The Unit is currently engaged in some exciting initiatives in joint group work, Ignet and developing negotiated support systems.
Please telephone for application forms and further details from Teacher in Charge, Tel: 0480 58487. Closing date 13th May. (43049) 160020

### BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
TEMPLE BANK SCHOOL
Teacher of the Visually Impaired(Inc. Support/First and Middle)
Temple Bank School and Support Services requires an experienced teacher of children aged from 5 to 11 years who can work within the overall organisation and offer curriculum skills, develop 'supportive' skills and specialise as a teacher of the visually impaired. (Advanced qualification is a mandatory requirement).
The post is particularly appropriate for teachers with sound up-to-date experience in first and middle schools, and knowledge of child development, functional assessment and teaching by objectives will be essential. Experience or training in either of the following subjects will be an advantage: Art or C.D.T., Music, Foreign Languages.
Casual car users allowance is paid and a Scale 2(s) salary is available to a candidate with appropriate experience/qualifications.
Further details and application forms are available from the Headteacher, Temple Bank School, Daisy Hill Lane, Bradford BD9 6BN (Tel: 0274 41714) to whom completed forms should be returned by 13th May, 1987.
Reference ET 42787/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any age, race, sex or disability, who meet the job requirements. (05695) 160020

### CAMBRIDGESHIRE
(AN EQUAL OPPORTUNITY EMPLOYER)
HUNTINGDON AREA
Special Education Resource Centre at Windhills Infant and Junior Schools, St. Neots, Huntingdon, Cambs.
Scale 3 Teacher required for September 1987 to join the Teacher in Charge in developing the work in the Special Education Resource Centre.
Initially the focus will be to support teacher of children already attending the Windhills Schools and then to establish a system of support to mainstream schools in the area.
Application forms and further details from Senior Area Education Officer, Huntingdon Area Education Office, Gazeley House, Princes Street, Huntingdon, Cambs. Closing date 15 May. (31213) 160020

## BRIGHTON
## OVINGDEAN HALL SCHOOL
**Greenways, Brighton BN2 7BJ**
**Telephone (0273) 31929**
**(112 on roll)**

The school is a non-maintained weekly boarding school for pupils aged between 10 and 16+, with varying degrees of hearing loss, who are educated using a natural aural/oral approach. Teachers wishing to apply would need to have a commitment to this philosophy.

Applications are invited from qualified and experienced Teachers of the Deaf for two SENIOR POSTS available from September 1987.

1. **LANGUAGE CO-ORDINATOR;** to co-ordinate and develop the language work throughout the school with particular responsibility for GCSE English and staff development within this area of the curriculum. Salary Scale 3(S).

2. **AUDIOLOGY CO-ORDINATOR;** to co-ordinate the work of the school in all aspects of audiology. To provide technical and educational guidance to the staff and to be responsible for the provision and maintenance of audiological equipment. To run hearing-aid assessment clinics. An additional qualification in audiology would be desirable but not essential. Salary Scale 3(S).

**Prospectus and application form from the Headmaster, Mr. D.M. Braybrook. Closing date the 19th May 1987, Interviews Friday 22nd May 1987.**

(17142)

Education
## Teacher of the Deaf
**Scale 2 (S)**

A suitably qualified teacher is required as soon as possible to join the Ewing School Resource Centre, Outreach Service, Mansfield Road, Sherwood, Nottingham NG5 3FN. In the first instance, the successful candidate will be seconded to work with a small group of hearing impaired children with various individual special needs at a school for children with moderate learning difficulties.

**Application forms and further details are available (s.a.e.) from the Head of Services at the above address.**

*An Equal Opportunity Employer.*

**Nottinghamshire County Council**
County Hall · West Bridgford
Nottingham NG2 7QP

### EALING
LONDON BOROUGH EDUCATION SERVICE
JOHN CHILTON SCHOOL
Compton Crescent, Northolt UB5 5LDE
Tel: 841 1328
2S MICROTECHNOLOGY POST
Teacher required as soon as possible for this day school for physically handicapped pupils aged 2-19 years, situated on a campus with a primary and a high school. The teacher appointed will be required to support the well established work already in progress in the school, which is well equipped with microtechnology. Informal visits to the school are welcomed and candidates should contact the Headteacher, Mrs. B.A. Cursi, as soon as possible.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 15th May 1987.
£1,215 London Weighting.
Relocation expenses payable subject to conditions.
Ealing's New Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbians and gay men. (05863) 160020

### HARROW
LONDON BOROUGH OF HARROW
Tel: 01-863 6511, Ext. 2736/2312
Required from September 1987, learning support teacher for the early years (Scale 3). Peripatetic teacher to work with mainstream Nursery and Reception class teachers assessing and providing for the Special Educational needs of children aged 3 to 6.
Application forms from and to be returned to Educational Personnel, Civic Centre, Harrow, Middx. by 15th May 1987.
Please enclose stamped addressed envelope. (31109) 160020

### HEREFORD AND WORCESTER
COUNTY COUNCIL
THORNTON HOUSE SPECIAL SCHOOL
Wylds Lane, Worcester WR5 1DR
Required from September 1987, General Class Teacher for children in the 13-16 age range for this all age mixed day special school for children with moderate learning difficulties. Scale 2(s) post of responsibility for Craft/CDT and/or Environmental/rural studies.
Further details and application forms from Mr M.B. Thomas, Headmaster, on receipt of S.A.E. Closing date for applications is Monday, 11th May, 1987. (43182) 160020

### HERTFORDSHIRE
BREAKSPEARE SCHOOL
Gallow Hill Lane, Abbots Langley, Watford WD5 0BU
Required September, for a small group of pupils with severe learning difficulties. As there is flexibility within the present organisation applicants should state their reference for age group and also the areas of the curriculum in which they would feed able to make a significant contribution. Scale 2 post would be available if the applicant has appropriate experience and the ability to assume responsibility for a particular area of the curriculum.
Application form and further details from the Headmistress. Please enclose s.a.e. (04457) 160020

### HERTFORDSHIRE
ADVISORY TEACHER FOR SPECIAL EDUCATIONAL NEEDS (HEARING IMPAIRED)
Temporary appointment for academic year 1987-8 (East Herts)
Salary - Scale 4 Outer London Fringe Allowance
Applications are invited for the above post from qualified and experienced teachers of the deaf able to support teachers of children with a wide range of special educational needs in mainstream and other schools.
A part time appointment will be considered.
Further details and application forms are available from the County Education Officer (Ref. DMS/153), Education Department, County Hall, Hertford SG13 8DF to whom completed applications should be returned by Wednesday 13th May. (05754) 160020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
THE WILLOWS SCHOOL
Stipularis Drive, off Glencoe Road, Hayes UB4 9QB
Headteacher: R.C. Clayton
Two experienced teachers are required for September at this school for primary age pupils with emotional and behavioural difficulties. The pupils are taught in two groups which approximate to the infant and junior age range. A team of teachers and ancillary staff work with each group.
Applications would be welcomed from committed and enthusiastic primary teachers with either infant or junior school experience. It is hoped that the teachers appointed would be able to co-ordinate work throughout the school within a particular curriculum area in addition to working closely with one of the class groups.
Applications forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than Friday 15 May.
Outer London Allowance Payable. (43084) 160020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
MINET INFANT SCHOOL
Please see Primary, Scale 2. (31276) 160020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
MEADOW SCHOOL
Royal Lane, Hillingdon, Uxbridge UB8 3QU
Headteacher: Mrs Hurdle, M.A.
Required for September 1987 a teacher for Junior class pupils who have moderate learning difficulties.
An enthusiastic teacher is required to join a professionally committed staff and share in the future development of this Day Special School. The post would suit an organised teacher willing to join a lively, well-established, junior school team and work within a structured, stimulating environment.
A Scale 2(s) post could be available for a successful candidate able to take responsibility for a curriculum area.
Applications would be welcomed from teachers with expertise in Primary Science or Art.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible.
Outer London Allowance Payable. (31271) 160020

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
See advertisement under Secondary, Special Needs. (31275) 160020

### HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
GANTON SCHOOL
Springhead Avenue, Willerby, Hull HU5 5YJ
Scale 2(s) Post - Required for September 1987 or earlier if possible, a teacher to be responsible for Special Care Unit which caters for pupils aged 3-19 years with profound mental and physical difficulties. Knowledge of teaching to objective curriculum and willingness to foster the integration of these pupils into the main school and wider community is essential.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'. (05922) 160020

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST LUKE'S SCHOOL
Burghley Road, Scunthorpe, South Humberside DN16 1JD
Head Teacher: Ms A. Brighton
No. on Roll: 48
Required for September, 1987 (Scale 1S) Teacher for Wood and Metalwork or Horticulture, and Boys Games.
Please refer to advertisement: Special Education, Scale 1 Posts.
'Humberside County Council - working towards Equal Opportunities'. (05903) 160020

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
SPRING GARDENS DAY SPECIAL SCHOOL
Burdett Road, Rusthall, Tunbridge Wells TN4 8RR
Required for September 1987 a part-time teacher (0.8 - 4 days per week) to specialise in the teaching of Home Economics throughout the school to pupils with diverse special needs. Scale 2(S) for suitably qualified candidate.
Further details and application form available from the Headteacher. Please enclose s.a.e. (31429) 160020

### BEXLEY
LONDON BOROUGH
SCHOOL SUPPORT SERVICE
Applications are sought from experienced primary and secondary teachers for part time or full time posts with the Authority's newly established Schools Support Service. Teachers will work with children with a wide range of special educational needs, at primary level for the most part in mainstream schools and secondary level predominantly in off-site units. A combination of primary and secondary work can be arranged. Posts are available from September 1987 on equivalent of Burnham Scale 2, with casual car user allowance.
Application forms and further details available from Chief Education Officer for Schools, (T.5), Town Hall, Crayford, Kent DA1 4EN. Closing date Monday, 11th May. (05252) 135620

### SUFFOLK
COUNTY COUNCIL
CLIFF LANE C.P. SCHOOL
Please see Primary, Scale 2. (31288) 160020

### SURREY
EDUCATION COMMITTEE
MOSS LANE REMEDIAL CLASS
Godalming, Surrey
Applications are invited from suitably experienced teachers for the post of Teacher in Charge (Scale 2) at Moss Lane Remedial Class.
Application form and further details from B.W. Area Education Office, 14 a/b North Street, Guildford, Surrey GU1 4AP.
Closing date for applicants 15th May 1987. (04247) 160020

### NORTH YORKSHIRE
EDUCATION DEPARTMENT
PERIPATETIC TEACHER
FOR HEARING IMPAIRED CHILDREN
York District
Burnham Scale 3
For September, 1987, qualified and experienced to undertake audiological and educational assessment and advisory/audiological and educational assessment and advisory/support work with children of a wide range of ages and abilities. This new post based at Queen Anne School, York will involve working throughout the district. Essential car user allowance payable.
Application forms and details from County Education Officer, Room 508, County Hall, Northallerton DL7 8AE. (sae please) Closing date 15.5.87. (05885) 160020

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
SPECIAL EDUCATIONAL NEEDS SUPPORT SERVICE
TEACHER - Scale 2 required for the end of May 1987 to work within mainstream primary and secondary schools supporting pupils with special needs and their teachers across the curriculum.
The post is temporary initially to the 31st August 1987 during the absence of the postholder on maternity leave.
Please apply by letter including full cv and names and addresses of 2 referees to the Head of Service, Radcliffe Street Centre, Royton, Oldham, as soon as possible.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (43101) 160020

### REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
UNATTACHED TEACHER - SPECIAL EDUCATION
Required for September, a suitably qualified and experienced Teacher (Scale 2(S) or 3(S) depending upon qualifications and experience) required to fill vacancies in special schools, units and services. This post would be suitable for a teacher wishing to gain a wide experience of special education.
Application forms and further details are available from the Director of Educational Services, Education Offices, Lynton House, 255/259 High Road, Ilford, Essex IG1 1NN to whom completed forms should be returned by 11 May 1987. (05832) 160020

### STAFFORDSHIRE
SANDFORD HILL HEARING IMPAIRED UNIT
SANDFORD HILL PRIMARY SCHOOL
Clayfield Grove, Longton, Stoke on Trent ST3 5AQ
A Scale 2 plus Special Class Allowance is available for a suitable candidate in this active and progressive Hearing Impaired Unit. The successful applicant would be involved in mainstream education of hearing pupils through a comprehensive integration programme.
Applicants must be qualified teachers of the deaf.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (31092) 160020

### ILEA
Please see ILEA display advertisement on page 86.

### SURREY
LINGFIELD HOSPITAL SCHOOL
St Piers Lane, Lingfield, Surrey RH7 6PW
Group 9S
Required from the beginning of autumn term 1987, a teacher with relevant qualifications and experience to work with a group of approximately 8 children with severe learning difficulties, aged 12-16, to be responsible for co-ordinating the activities of pupils and staff in this area of the school - currently 16 pupils (2 teachers and 4 classroom assistants).
Scale 2(S) plus fringe London Weighting.
Please write for further details and application form, enclosing s.a.e. to Mrs. A. Hurling, Head Teacher. (05432) 160[illegible]

### SURREY
LINK SECONDARY SCHOOL
82/84 Croydon Road, Beddington, Surrey CR0 4PD
Teacher required to provide remedial approach across the curriculum for children aged 11-16 with specific learning difficulties and/or emotional problems. Primary/Middle School experience appropriate. Burnham scale & OLW.
Further details from Head teacher.
Tel: 01-688 7691. (05366) 160[illegible]

### SURREY
EDUCATION COMMITTEE
TEMPLE COURT SCHOOL
Boxgrove Lane, Guildford, Surrey
Scale 2 teacher for a class of 14-15 year olds at this school for pupils with moderate learning difficulties.
Application form and further details from the Headteacher. Tel: Guildford 69873. (04361) 160[illegible]

### SURREY
EDUCATION COMMITTEE
GREYSTONE SCHOOL
Sunstone Grove, Merstham, Surrey
Tel: Merstham 2693
Class teacher required for September 1987 for a class of 12-13 year old M.L.D. children. Scale 2(S) available to applicant with a suitable specialist subject.
Application form and further details from the Headteacher. Closing date May 15th, 1987. (05799) 160[illegible]

### BEDFORDSHIRE
EDUCATION
RIDGEWAY SCHOOL
Hill Rise, Kempston, Bedford
Required for September 1987 an experienced nursery teacher, Burnham scale 2 to be responsible for a small number of pre-school blind children in resource provision.
Application forms are available from The Chief Education Officer, County Hall, Bedford (Reference SS/SSTI). S.A.E. please.
Closing date - 8th May 1987.
An Equal Opportunities Employer. (31126) 16[illegible]

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST PHILIP'S SCHOOL (E.S.N.)
Chessington
Please see under Scale 1. (05608) 16[illegible]

### MERTON
LONDON BOROUGH OF MERTON
C.D.T. CURRICULUM SUPPORT TEACHER - SCALE 3-4
Required. See Middle Education under C.D.T. Scale 3-4 above. (09888) 16[illegible]

### Scale 1 Posts

### BEDFORDSHIRE
EDUCATION
GLENWOOD SCHOOL
Beechwood Road, Dunstable LU5 3LY
Two teachers are required for September 1987, at this Primary School for children with severe learning difficulties. Specialist training for, or experience of this work will be an advantage.
Application forms and further details from the Head on S.A.E. please.
Closing date - 8th May 1987.
An Equal Opportunities Employer. (31127) 16[illegible]

## HESLEY GROUP OF SCHOOLS
## Southlands School
**Vicar's Hill, Boldre, Lymington, Hants. SO41 5QB.**

We require for September 1987 or earlier 2 TEACHERS at this D.E.S. listed School for 72 boys with emotional, behavioural and social problems aged 12-16 years.

The ability to offer expertise in one or more of the following areas would be an advantage:-

English (including Drama), Maths, Science, Remedial Subjects, P.E., Art.

Burnham Scale 1 + SSA or 2 (S) for suitably qualified and experienced persons plus Additional Duties Allowance (currently £2,949 per annum for 15 hours per week average).

Temporary accommodation available.

**Further details and Application Forms available from The Secretary, at the above address. Telephone (0590) 75350.**



## SPECIAL EDUCATION
continued

### BOLTON
METROPOLITAN BOROUGH
(An Equal Opportunity Employer)
LEVER EDGE SPEECH AND LANGUAGE UNIT
(ADJACENT TO LEVER EDGE C.P. SCHOOL)
SCALE 1 Special Class Allowance required for 14 place unit with two teachers and two NNEB's. An Area Health Authority Chief Speech Therapist is attached to the Unit for three days per week. Further details available.
SUPPORT TEACHER
SCALE 2(S) SUPPORT TEACHER required from 1.9.87 to support children with severe learning difficulties in ordinary schools. The scheme aims to support up to a maximum of eight children through peripatetic support from teacher and nursery nurses. A qualification in special needs is essential as is considerable experience of working with this age group. Central features of the post will be a commitment to multi-disciplinary co-operation and parental involvement. Further details available.
Application forms available from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to whom completed applications should be returned by 13 May 1987. (31172) 160022

### BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BRAITHWAITE SCHOOL
Required for September, 1987, a temporary teacher (scale 1 plus S.S.A. for Art, Craft & Design at this 5-18 Special School for pupils requiring a modified curriculum.
The post is temporary for one year during the secondment of the present post-holder.
Prospective applicants are encouraged to visit the school by appointment.
Further details and application forms may be obtained from the Headteacher, David Foster, Braithwaite School, Braithwaite Road, Keighley BD22 6PR (Tel: Keighley 603041) to whom completed forms should be returned by Monday, 11th May, 1987.
Reference ET 42687/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any age, sex, race or disability who meet the job requirements. (05694) 160022

### BROMLEY
GLEBE SCHOOL
Hawes Lane, West Wickham, Kent BR4 9AE
Tel: 01-777 4540
For September 1987, a qualified, enthusiastic teacher to teach P.E. and GAMES to girls throughout this Secondary aged Special School. Applicants must be able to offer an additional subject. The post might be suitable for a college leaver.
Application forms/further details from and returnable to the Headteacher (large SAE please) by 13th May, 1987. (05397) 160022

### BUCKINGHAMSHIRE
COUNTY COUNCIL
OLIVER WELLS SCHOOL/SPRINGFIELD SCHOOL
INTERGRATION POST
Please see Advertisement under Primary Special Needs, Scale 1. (05075) 160022

### CAMBRIDGESHIRE
(AN EQUAL OPPORTUNITY EMPLOYER)
HUNTINGDON AREA
SPRINGFIELDS SCHOOL
Thames Road, Huntingdon, Cambs.
Required for September an infant/nursery teacher (Scale 1s) with responsibilities for small nursery/reception group of children with learning difficulties. The ability to take part in support work to mainstream schools and parent workshops is essential.
The successful candidate would also be responsible for an area of the curriculum.
Applications and further details available from the Headmistress (s.a.e. please) to whom completed forms should be returned no later than 15th May. (05183) 160022

### CAMBRIDGESHIRE
(AN EQUAL OPPORTUNITY EMPLOYER)
HUNTINGDON AREA
SPRING COMMON SCHOOL
American Lane, Huntingdon, Cambs. PE18 7TY
Tel: 0480 54396
Required for September 1987, enthusiastic and innovative teacher (Scale 1s) to work within the Senior Department of S.L.D. pupils. A developing 14-19 years programme involves co-operative work with FE and S.E.C.'s.
Details and forms (sae please) from the School. Interested colleagues welcomed to visit please telephone. Closing date 15 May, 1987. (31209) 160022

### SUFFOLK
Wolverstone Hall School. Please see ILEA display advertisement on page 86.

### CHESHIRE
BOYS' AND GIRLS' WELFARE SOCIETY
Central Offices, 57a Schools Hill, Cheadle, Cheshire SK8 1JE
Tel: 061-428 5256
EXTENDED EDUCATION UNIT
BETHESDA SCHOOL
Schools Hill, Cheadle, Cheshire SK8 1JE
Tel: 061-491 0436
Required for September, 1987 a teacher to take responsibility for Literacy and Numeracy with a mixed group of physically handicapped and delicate students, sixteen to nineteen years of age, who have moderate learning difficulties.
The successful candidate will also be required to teach life/social skills to groups of similarly handicapped young people.
Salary Scale 1 plus SSA.
Application forms from:- Mr J. McG. McMaster, M.Ed., F.Coll.P., Chief Executive, Boys' & Girls' Welfare Society, Central Offices, 57a Schools Hill, Cheadle, Cheshire SK8 1JE. Tel: 061-428 5256. (05447) 160022

### DORSET
WEYMOUTH COLLEGE
DEPARTMENT OF SCIENTIFIC AND COMMUNITY STUDIES
SPECIAL NEEDS UNIT
Required from 1 September 1987.
LECTURER (GRADE I) with suitable qualifications and experience to join a team involved with the development of a course for the 16 - 19 age range with moderate to severe learning difficulties.
Salary Scale: Lecturer (Grade I).
Further details and application form from the Principal's Secretary, Weymouth College, Cranford Avenue, Weymouth, Dorset DT4 7LQ to be returned by 14th May. (05735) 160022

### DUMFRIES & GALLOWAY
MERTON HALL
Newton Stewart, Wigtownshire, Scotland DG8 6QL
Tel: 0671 2447
Required for September 1987, or earlier by arrangement, Teacher for small group of senior pupils at the above 6-16 independent list 'G' residential school (EBD).
Duties will include teaching general subjects, but ability to assist in development of Standard Grade English Syllabus desirable.
4 hours extraneous duties per week.
Salary appropriate to age and qualifications.
Please contact P.B. Richards (Principal) for further details. CV and 2 referees required with letter of application. (31353) 160022

### EALING
LONDON BOROUGH EDUCATION SERVICE
JOHN CHILTON SCHOOL
Compton Crescent, Northolt UB5 5LD
Tel: 01 841 1328
Nursery/Reception Teacher required for September 1987 for this day school for physically handicapped pupils situated on a campus with a primary and a high school.
Experience in working with this age group is desirable and a commitment to working with parents is extremely important.
£1,215 p.a. London Weighting.
Applications from newly qualified teachers are welcome.
Informal visits to the school are welcomed and candidates should contact the Headteacher, Mrs. B.A. Cursi, direct as soon as possible.
Relocation expenses payable subject to conditions.
Application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 15th May 1987.
Ealing's new Council welcomes applications from all regardless of sex, race, ethnic origin, responsibility for dependents, disabilities and from lesbians and gay men. (05348) 160022

### EAST SUSSEX
UPLANDS SCHOOL
Lynchet Close, Hollingdean, Brighton BN1 7FP
For children with Moderate Learning Difficulties
11 - 16. Roll: 140
From September: Class Teacher (Scale 1 plus Special Schools allowance) to work with a class group of about fourteen 12 year olds. Specific interest in Art Teaching not imperative but an advantage.
Relocation grants in approved cases.
Application forms (s.a.e. please) from the Head Teacher. (05316) 160022

### ESSEX
GHYLLGROVE INFANT SCHOOL
The Gore, Basildon SS14 2BG
Tel: Basildon 21987
(Roll 132-15PHU)
TEACHER OF THE DEAF Scale 1 Special schools allowance £282 P.A.
Required September for Unit for hearing-impaired pre-school and infant children. To work with two teachers and ancillary help.
Apply to headtreachre by c.v. and letter quoting two referees (large s.a.e. please). (43129) 160022

### HERTFORDSHIRE
SHEPHALL MANOR SCHOOL
Please see ILEA display advertisement on page 86.

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
PARK PLACE SCHOOL
Remenham Hill, Henley-on-Thames, Berks. RG9 3HH
Headteacher: K.F. Jackson
Required for September 1987, an experienced and enthusiastic teacher to work with small groups of boys at this residential special school for pupils with a range of learning difficulties. Applicants should be willing to teach across the curriculum, although there will be the opportunity to develop work in a particular specialist area. The ability to plan individual learning programmes would be an advantage.
Special School and extraneous duty allowances are payable. Staff at Park Place School do not receive London Allowance.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 15th May 1987.
Outer London Allowance Payable. (31269) 160022

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST LUKE'S SCHOOL
Burghley Road, Scunthorpe, South Humberside DN16 1JD
Head Teacher: Ms. A. Brighton
No. on Roll: 48
Required for September, 1987 (Scale 1S) Teacher for Wood and Metalwork or Horticulture, and Boys Games, required at this all age school for students with Severe Learning Difficulties. Scale 2S available for suitable candidate.
Application forms and further details may be obtained from the Head Teacher at the School (s.a.e. please), to whom completed forms should be returned no later than 11th May, 1987.
'Humberside County Council - working towards Equal Opportunities'. (05902) 160022

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE ORCHARD SCHOOL
Cambridge Road, Canterbury CT1 3QQ
Assistant Teacher (Scale 1(s)) for September 1987 to teach Senior Group children with moderate learning difficulties, also to organise boys' games & swimming throughout the school.
Applications welcome from applicants in mainstream school as well as those with special school experience. Informal visits can be arranged and further details available from the Head Teacher (s.a.e. please).
Applications with names and addresses of 2 referees to be returned to the school by 8 May 1987.

WEST KENT AREA
BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells TN3 0TB
Required from September 1987 Teacher Scale 1(S). Broomhill Bank is a residential/day school for girls (MLD).
An enthusiastic, committed teacher is required to be the class teacher to a group of 13/14 year olds. The ability to offer one or more of the following subjects throughout the school would be an advantage - numeracy, history/geography, outdoor pursuits.
Extraneous duty may be undertaken. Single accommodation available. This post may suit a new entrant to the profession who has specialised in Special Needs.
Please contac the Headteacher (Tunbridge Wells 22666) for further details and an application form. (31430) 160022

### KENT
ROYAL SCHOOL FOR DEAF CHILDREN
Margate
TEACHER required for September 1987 (or as soon as possible) Applicants must be interested in working with Multiply Handicapped Deaf Children. Scale 1/2 post dependent on experience and qualifications.
Applications in writing with C.V. to the Headmaster, Royal School for Deaf Children Margate, Victoria Road, Margate, Kent CT9 1NB. (05572) 160022

## HORNSEY CENTRE FOR HANDICAPPED CHILDREN
## 26A Dukes Avenue
## Muswell Hill, London N10 2PT

require a full time qualified/experienced teacher as soon as possible to be responsible for the development of a group of children with severe learning difficulties.

This small Centre offers a friendly atmosphere with a high staff:pupil ratio, and support from a multi-disciplinary team.

**For informal enquiries/application form ring 01-444-7241.**

(13495)

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST PHILIP'S SCHOOL (E.S.N.)
Harrow Close, Leatherhead Road, Chessington, Surrey KT9 2HP
Tel: 01-397 2672
No on Roll: 139
For September 1987, an enthusiastic teacher is required to mostly in the Secondary Department at the school for children with moderate learning difficulties. An interest in Woodwork, CDT, or Computers would be helpful.
Scale 1S post. (Scale 2S could be available to a particularly experienced teacher).
London Allowance £795.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston Upon Thames, Surrey KT1 1EU. (SAE please). Completed forms to be returned to the Headteacher within two weeks of this advertisement.
An Equal Opportunities Employer. (05609) 160022

### LONDON E18
WOODFORD NORTH EAST LONDON
SIR WINSTON CHURCHILL SCHOOLS FOR THE DEAF
10/14 Churchfields, South Woodford, London E18 2QZ
Tel: 01-504 3707
The Sixth Form/F.E. Department requires energetic, resourceful person to teach literacy, numeracy, social and basic job skills and to visit deaf students attending local colleges of further education. Appropriate qualifications and experience necessary. Car owner essential.
The Primary Department will have a vacancy for next September for qualified teacher of the deaf for class of juniors. Commitment to oral methods of teaching essential.
Both posts, Scale 1 plus Special Schools Allowance, or Scale II (S) dependent on relevant qualifications and experience. Outer London Allowance in addition.
Professional support provided by staff tutor including induction and if appropriate in-service training as teacher of the deaf.
Written applications including c.v. and details of two references to the Principal, Mr. Penry W. Edwards. (05087) 160022

### NEWHAM
LONDON BOROUGH OF NEWHAM
ELEANOR SMITH SCHOOL
North Street, London E13 9HN
Head Teacher: Mr. M.R. Leaman
Number on roll: 69
CLASS TEACHER scale 1
Required: September 1987 as soon as possible an enthusiastic and committed teacher is sought to work in support of Class Teachers with groups of Primary to Lower Secondary aged children. An opportunity may also arise, for the right candidate, to also work in support of children experiencing difficulties in mainstream Education.
LONDON ALLOWANCE £1,215.
Plus Special Schools Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12.5.87.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05379) 160022

### BEDFORDSHIRE
EDUCATION
OAK BANK SCHOOL
Sandy Lane, Leighton Buzzard
Required for September 1987, a teacher of general subjects with remedial bias to pupils age 10 - 16, salary burnham scale one SSA, with additional duties averaging 7½ hours per week. Interest in teaching of Reading, an advantage.
Application forms and further details from the Headmaster, S.A.E. please.
Closing date - 11th May 1987.
An Equal Opportunities Employer. (31130) 160022

### ILEA
Please see ILEA display advertisement on page 86.

### NEWHAM
LONDON BOROUGH OF NEWHAM
ELEANOR SMITH SCHOOL
North Street, London E13 9HN
Head Teacher: Mr. M.R. Leaman
Number on roll: 69
CLASS TEACHER FOR INFANTS SCALE 1
A teacher is sought who can bring enthusiasm and commitment to team teaching a group of 12 infants & lower junior aged children.
London Allowance £1,215 plus Special Schools Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 12th May 1987, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (05393) 160022

### NORTH TYNESIDE
COUNCIL
EDUCATION COMMITTEE
ASHLEIGH SCHOOL
Charlotte Street, North Shields, Tyne and Wear NE30 1BP
Required for 1st September, 1987.
Scale 1 S.S.A. TEACHER for seven pupils aged from 11-15 years with severe learning difficulties. An interest in music and drama would be useful.
Application forms are available on receipt of a stamped addressed envelope from the Director of Education, Education Office, The Chase, North Shields NE29 0HW and should be returned to the Headteacher within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (31144) 160022

### OXFORDSHIRE
COUNTY COUNCIL
QUEENSWAY C.P. SCHOOL
Queensway, Banbury OX16 9NF
Applications are invited from teachers of the hearing impaired for a post at the centre attached to the school. The teaching team serves the needs of children in the centre and in Schools in the Northern area where specialist support is needed to achieve integration.
Further details and application forms available from the Headteacher on receipt of SAE.
An equal opportunity employer. (31255) 160022

### REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
HYLEFORD SCHOOL
Loxford Lane, Ilford, Essex
Tel: 590 7272
Headteacher: Mrs G. Morgan
Required for September 1987 a suitably qualified Teacher (Scale 1 S.S.A.) for this all age day school for approximately 80 pupils with severe learning difficulties.
The successful candidate will teach a group of approximately 8 nursery children some of whom may be placed on an assessment basis.
Further details and application forms are available from the Headteacher at the school to whom completed forms should be returned by 13 May. (05833) 160022

### REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
HYLEFORD SCHOOL
Loxford Lane, Ilford, Essex
Tel: 590 7272
Headteacher: Mrs G. Morgan
Applications are invited from suitably qualified teachers for the post of class teachers (Scale 1 S.S.A.) from September in this all age day school for approximately 80 pupils with severe learning difficulties. The vacancy exists in a special needs class catering for up to 8 pupils in the age range 4-11 years.
Further details and application forms are available from the Headteacher at the school to whom completed forms should be returned by 13 May 1987.
Outer London Allowance is payable. (05831) 160022

### SURREY
EDUCATION COMMITTEE
TEMPLE COURT SCHOOL
Boxgrove Lane, Guildford, Surrey
For a mixed class of 12-13 year olds in this school for pupils with moderate learning difficulties.
Application form and further details from the Headteacher. Tel: Guildford 69873. (04360) 160022

### SURREY
EDUCATION COMMITTEE
JOHN NIGHTINGALE SCHOOL
Hurst Road, West Molesey, Surrey
Required for September 1987 a part-time teacher for 50/100ths with an ability and desire to work with secondary age children with emotional and behavioural problems. The teacher appointed would be responsible for Mathematics up to and including G.C.S.E.
For further details, please contact the Headteacher: 01-979 0266. (05954) 160022

### SANDWELL
METROPOLITAN BOROUGH COUNCIL
BLAKELEY DAY SPECIAL SCHOOL
Dudley Road, East Oldbury, Warley B69 3DU
Tel: 021-552 2237
Required for September 1987, TEACHER scale 1 SSA - Special Unit (Profoundly handicapped Pupils with Severe Developmental Delay 2-19 years.
Applications are invited from suitably qualified and experienced teachers. Initially, work will be with multi-handicapped pupils of 2 years of age and upwards.
Application forms and further details available from Director of Education, Education Department, P.O. Box 41, Shaftesbury House, 402 High Street, West Bromwich, Sandwell, West Midlands B70 9LT. Closing date for receipt of applications Friday 15th May 1987.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (05550) 160022

### SHROPSHIRE
EDUCATION COMMITTEE
AN EQUAL OPPORTUNITIES EMPLOYER
GREENACRES SCHOOL AND FAMILY CENTRE
Scale 3 & Scale 1 Teachers
2 teachers are required for the new school and family centre opening in September 1987. The centre will cater for the physical, social, emotional and intellectual needs of young children below the age of five, with considerable parental involvement.
Full details and application forms available from the Headteacher Mr L. Dobb, Greenacres County Primary School, Rutland off York Road, Harlescott Grange, Shrewsbury SY1 3QG.
Closing date 15th May 1987. (31345) 160022

### SURREY
COUNTY COUNCIL
Grove Road, Merrow, Guildford
Tel: Guildford 573859
(Telephone mornings only)
Full-time assistant teacher Scale 1 (SSA) required from September 1987, or as soon as possible thereafter for a small class of children with special needs, of mixed ability, in the range 7-12 years.
An additional qualification for specialised teaching would be an advantage and applicants should have an interest in a multi-disciplinary approach to teaching. Some First School experience might prove relevant. The post is not suitable for a probationer.
Write for further details (SAE please) to the Head of Centre. Closing date 15th May 1987. (05856) 160022

### WARWICKSHIRE
TYNTESFIELD SCHOOL
Overslade Lane, Rugby CV22 6DY
Required from September 1987 a special Nursery Infants class teacher. The school caters for children from deprived backgrounds and consequently of a disturbed nature. Salary Burnham Scale 1 plus Special Schools Allowance.
Application forms and further details from the Head Teacher, Mr G.B. Hamilton, at the school.
Warwickshire is an equal opportunities employer. (05648) 160022

### WARWICKSHIRE
RIDGEWAY SCHOOL
Montague Road, Warwick CV34 5LW
Required for September 1987 a teacher who can offer MUSIC/DRAMA for this school for children with severe learning difficulties. The person appointed will be class based with pupils 6-10 years, and work in a team teaching situation to develop Music/Drama throughout the school. Applications welcome from newly qualified teachers. A Scale 2(S) is available for a suitably experienced person.
Application forms and further details from Mr K.R. Holt, Headteacher. Closing date 15th May.
Warwickshire is an equal opportunities employer. (31117) 160022

### WEST SUSSEX
ASSISTANT TEACHERS
GEORGE PRINGLE SCHOOL
Worthing
Salary: Scale 1
Scale 1 teachers required September for this all age mixed school for children with moderate learning difficulties. Cookery or music an advantage.
Further details and application form available from the Headmaster, George Pringle School, Palatine Road, Worthing, West Sussex BN12 6JP. (05598) 160022

### WILTSHIRE
Please see display advertisement on Page 41. (08420) 160022

# ADVISER IN LEARNING SUPPORT

**£15,411 – £16,053 (under review)**

Applications are invited from suitably qualified persons, experienced across the educational age range in the Learning Support sector of education.

The successful candidate must be fully aware of recent developments in the philosophy and practice in this sector and will be required to head a team of Visiting Teachers in primary schools and to offer advice to Principal Teachers in special/remedial departments of secondary schools.

# BORDERS COLLEGE OF FURTHER EDUCATION SLII BUSINESS AND MANAGEMENT STUDIES

**£12,318 – £14,463**

Based at Queens Building, Galashiels.

Applications are invited from those qualified to degree level with relevant experience in Further Education and Industry/Commerce.

This post, which operates within a Matrix Management Structure, is for a Head of Section and Curriculum Leader for a range of courses up to HNC level. Opportunities also exist for contributing to and managing other College functions.

This post presents real career opportunities within this expanding section.

As this is a re-advertisement previous applicants need not re-apply.

Closing Date: 13 May 1987

**Application forms and further particulars may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to Personnel Department.**

(14827)

REGIONAL COUNCIL Borders

## LOTHIAN REGIONAL COUNCIL DEPARTMENT OF EDUCATION

# TEACHING APPOINTMENTS

Applications are invited from registered teachers for the undernoted post:–

| | PRIMARY | SALARY ON SCALE |
|---|---|---|
| HEAD TEACHER | Prestonfield Primary EDINBURGH | £16,065 |

Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

**Application forms may be obtained from the Head of Personnel, Personnel Section, 40 Torphichen Street, Edinburgh EH3 8JJ.**

Closing date for application is 15 May 1987.

Lothian Regional Council is an Equal Opportunities Employer and will prevent discrimination particularly on the grounds of sex, marital status, disability, race, colour, religion, sexual orientation, nationality or ethnic origin.

W D C Semple
Director of Education

(14503)

## LOTHIAN REGIONAL COUNCIL DEPARTMENT OF EDUCATION

# ADULT BASIC EDUCATION AREA ORGANISER

## (2 Posts 1 full-time, 1 part-time)

**Adult Basic Education Unit**
**Tollcross Community Wing, Edinburgh**

The post holders will join a small team of Adult Basic Education Workers responsible for supporting and developing ABE provision on a city-wide basis. Publicity outreach and staff selection and training will be essential aspects of the work. Some evening work will be necessary.

Applicants should have considerable experience of the teaching of adults (preferably ABE). A degree standard of education and/or teaching qualification is necessary.

Salary on scale £11613 - £12567 (pro rata for part-time post 18.12 hrs).

Application forms and further information may be obtained from The Head of Personnel, 40 Torphichen Street, EDINBURGH, EH3 8JJ (031 229 9166 Ext 2253/2179).

The closing date is 8 May 1987.

Lothian Regional Council is an Equal Opportunities Employer and will prevent discrimination particularly on the grounds of sex, marital status, disability, race, colour, religion, sexual orientation, nationality or ethnic origin.

(17097)

# INDEPENDENT SCHOOLS HEADSHIPS

**NEWCASTLE UPON TYNE**
GRAINGER GRAMMAR SCHOOL
35, Grainger Park Rd., Newcastle Upon Tyne NE4 8SA
Tel: 091-273 3426 or 273 3398.

A HEAD is sought for September 1987. The School teaches boys and girls aged 9 to 18, in small classes of 10 to 12 pupils.

Parents founded the School ten years ago to give a Christian, caring and excellent education by their support of fine staff.

Energetic, successful teachers should enquire further by telephone for application details and a prospectus, asking for David Bell.
(05539) 180010

# HEADMASTER/ HEADMISTRESS

## WESTMINSTER ABBEY CHOIR SCHOOL

Applications are invited for the post of Headmaster/Headmistress of the Abbey Choir School owing to the retirement of Mr T G M Keall. The post is residential and the appointment is from 1 January 1988.

**Particulars and application forms can be obtained from the Receiver General, closing date for applications 31st May 1987, The Chapter Office, 20 Dean's Yard, Westminster, London, SW1P 3PA. Telephone 01 222 5152**

(17373)

# APPOINTMENTS IN SCOTLAND

**ABERDEEN**

ROBERT GORDON'S COLLEGE
Aberdeen

HMC 650 boys 11-18

TEACHER OF PHYSICS

Applications are invited for the above post from suitably qualified registered teachers or students about to complete their training at Colleges of Education. The post will be tenable from 24th August, 1987 and will involve work at all stages of the secondary course including SCE presentation. Willingness to assist with games and/or extra-curricular activities will be a strong recommendation.

Salary in accordance with the Scottish Teachers' Salaries Memorandum plus a Gordon's College special allowance.

There are no specially printed forms of application. Letters of application should provide a full curriculum vitae and should include the names of two referees.

Applications should be sent to the Headmaster as soon as possible and not later than Friday, 8th May. (04774) 170000

**DUNDEE**

HIGH SCHOOL OF DUNDEE

(HMC Independent)

TEACHER OF BIOLOGY

Applications are invited for the above post available from the beginning of session 1987-88.

Applicants should be well qualified and registered, or be eligible for registration, with the GTC. Teachers in training may apply.

Candidates will be expected to teach at all stages of the department's work and to share in SCE presentation. An interest in the use of computers in science and/or curriculum development would be an advantage. A commitment to extra-curricular activities is expected.

Salary scales are currently under review.

Further particulars and an application form are available from The Rector, High School of Dundee, P.O. Box 16, Euclid Crescent, Dundee DD1 9BP, to whom completed applications should be returned by 11th May. (05545) 170000

## Tayside Regional Council

**EDUCATION DEPARTMENT**

# RECTOR

**Brechin High School**
**(Salary at 1.1.87 £21,114 per anum)**
**(Salary at 1.10.87 £23,001 per annum)**

Applications are invited from suitably qualified registered teachers with considerable experience in promoted posts. The school which has a roll of approximately 730 pupils (including 307 in S4-S6) is a six-year comprehensive serving Brechin and surrounding rural area.

**Application forms and further details are obtainable from the Education Department (Staffing Section), Floor 8, Tayside House, 28 Crichton Street, Dundee DD1 3RJ to whom they should be returned not later than Monday, 18 May 1987.**

Tayside Regional Council is an Equal Opportunities Employer

(14828)



# SHERBORNE SCHOOL

The Governors of Sherborne School invite applications for the post of

# HEAD

which will become vacant in July 1988 on the retirement of Mr. R. D. Macnaghten, MA

**Full details may be obtained from:-**
Mr. G. D. Bevir, Clerk to the Governors, Greenhill, Sherborne, Dorset DT9 4EU

Applications close on 28th May, 1987

# HEATHFIELD SCHOOL

## PINNER, MIDDLESEX

**An Independent Girls' Day School**
**400 pupils aged between 7 and 18 years**

Required from 1st January 1988:

## HEAD

The post will be available as a result of the retirement of the present Headmistress.
Salary in accordance with the new Government Scale.
Preliminary interviews will be held on 17th June 1987 and final interviews during the evening of 29th June 1987.
Please telephone the Headmistress for details and to make arrangements to visit the School.
Please apply in writing to the Chairman of the Board of Governors

**Heathfield School**
**Beaulieu Drive**
**Pinner**
**Middlesex HA5 1NB**
**Telephone: 01-868 2346**

# HAMPTON SCHOOL Hanworth Road Hampton Middlesex TW12 3HD

The Governors invite applications for the post of HEAD which will become vacant at the start of the Summer Term 1988 on the retirement of Mr. H.G. Alexander.

Hampton School is an independent boys' day school with 840 pupils of whom 240 are in the Sixth Form. The present head is a member of the Headmasters' Conference.

**Details of the appointment are available from the Clerk to the Governors at the School. Applications must be received by Tuesday 2nd June, 1987.**

## LATYMER UPPER SCHOOL HAMMERSMITH, LONDON, W6 9LR

# APPOINTMENT OF HEAD

The Governors of the Edward Latymer Foundation at Hammersmith, invite applications for the post of Head of Latymer Upper School, which will become vacant in September, 1988 upon the retirement of M.L.R. Isaac Esq. M.A.

**Particulars of the Appointment and an application form may be obtained from: The Clerk to the Governors, Latymer Upper School, King Street, Hammersmith, London, W6 9LR.**

Applications should reach the Clerk to the Governors by 3rd June, 1987.

## Deputy Headships Second Masters/ Mistresses

**EAST SUSSEX**
MICKLEFIELD SCHOOL
Seaford, East Sussex BN25 4PP

Required in September 1987 a Deputy Head for this Boarding and Day School of 250 pupils.

The ability to offer French with Spanish or Geography with Economics to 'A' Level would be an advantage.

Salary according to Government Scale with Superannuation.

Please apply for further information to the Headmaster.
(43017) 180012

## Remedial and Special Needs Teaching Posts

## Other Assistants

**LONDON NW4**
A full-time classroom helper is required for all subjects for bright, partially sighted boy of eleven transferring to mainstream Jewish Secondary School in September, 1987. Classroom experience an advantage. Training will be given.

Please apply with C.V. and names of two referees to: The Head Teacher, Independent Jewish Day School, 46 Green Lane NW4 2AH.
(31361) 181024

**SURREY**
LINK SECONDARY SCHOOL
Please see our advertisement under Special Education, Scale 2 posts. (05480) 181024

## By Subject Classification

## Art and Design

## Heads of Department

**CROYDON**
OLD PALACE SCHOOL
(Independent Day School 750 girls)

Required for September 1987, a well qualified and experienced person to be Head of the Art Department, at Burnham Scale 3. The person appointed must have good experience of teaching to G.C.S.E. and 'A' level, and be capable of introducing a craft subject. An enthusiastic person with a keen interest to develop this subject is sought.

Applications with the names and addresses of two referees should be sent to The Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.
(31297) 181218

**EDINBURGH**

ST. GEORGE'S SCHOOL FOR GIRLS
Garscube Terrace, Edinburgh EH12 6BG

HEAD OF ART AND DESIGN

Required for September 1987 to lead a lively team of four teaching throughout the school from Primary 5 to GCSE, SCE 'Higher' grade and GCE 'A' Level. New purpose built department. Qualifications preferable in 3 dimensional studies.

Letters of application with full curriculum vitae and names, addresses and telephone numbers of two professional referees should be sent to the Headmistress at the above address by Friday, 8th May.
(31333) 181218

# FORRES

## Swanage, Dorset

The Governors of Forres invite applications for the post of

# HEAD

which will become vacant in January 1988 on the appointment of the present Headmaster to The Downs School, Malvern.

**Full details may be obtained from:–**
**The Chairman of the Governors of Forres, 8 Darlington Place, Bath BA2 6BX.**

Applications close on Friday, 29 May 1987.

(14600)

## MERCHANT TAYLORS' SCHOOL FOR GIRLS CROSBY

APPLICATIONS ARE INVITED FOR THE POST OF

# HEAD

which becomes vacant from 1st September 1988 upon the retirement of the present Headmistress

Mrs M E Davies J.P., B.A.

There are 560 girls in the Senior School, including a Sixth Form of 120 and a Junior School of 250. The School participates in the A.P. Scheme.

Salary Table G School Group 11 minimum.

**Full particulars may be obtained from:**
**The Clerk to the Governors**
**Merchant Taylors' Schools**
**186 Liverpool Road**
**Crosby, Liverpool L23 0QP**
**Closing date for applications**
**Friday 29th May 1987**

(17140)

## Other Assistants

**BERKSHIRE**
ST. MARY'S SCHOOL
Ascot
Independent Roman Catholic Boarding and Day School for 320 girls (80 in the Sixth Form). G.S.A. Member
Required for September 1987, a qualified graduate to teach History of Art part-time at 'A' level.

Salary will be paid on the Baker Scale according to qualifications and experience.

Please reply with C.V., and the names and addresses and telephone numbers of 2 referees as soon as possible to the Headmistress, St. Mary's School, Ascot, Berks. SL5 9JF. Tel: 0990/27788, from whom further details are available.
(31356) 181224

**BERKSHIRE**
ST. MARY'S SCHOOL
Ascot
Independent Roman Catholic Boarding and Day School for 320 girls (80 in the Sixth Form). G.S.A. Member.
Required for September 1987, a well-qualified and enthusiastic teacher of Art and Design to join a well established department. The post is full-time with teaching throughout the school to GCSE and 'A' level. An ability to offer photography could be an advantage.

Salary will be paid on the Baker Scale according to qualifications and experience.

Please reply with C.V., and the names and addresses and telephone numbers of 2 referees as soon as possible to the Headmistress, St. Mary's School, Ascot, Berks. SL5 9JF. Tel: 0990/27788, from whom further details are available.
(31355) 181224

**CROYDON**
TRINITY SCHOOL
Croydon
Independent, HMC, 750 boys
To cope with increasing demand, Trinity School wishes to appoint a part-time artist/craftsperson to the Design department. The range of work will appeal particularly to an artist who has undertaken a CDT conversion course. It is hoped to appoint someone with a strong interest in stage design.

The post is available in September 1987. It is for three days a week, and the salary scale is above Burnham. Further details may be obtained from the Head of Design, Mr George Bland, at the school.

Applications (no forms) with the names of two referees, to the Headmaster, Trinity School, Shirley Park, Croydon CR9 7AT. (00995) 181224

**GLOUCESTERSHIRE**

DEAN CLOSE SCHOOL

H.M.C. 400 pupils, 13-18

Co-educational, boarding and day

Requires in September 1987 a part-time ART/DESIGN TEACHER, initially to cover Ceramics teaching to G.C.S.E. level. Prospects of teaching painting, drawing, printmaking and textiles from 1988 onwards.

Applications in the form of a letter with curriculum vitae and names and addresses of two referees should be made to the Headmaster, Dean Close School, Cheltenham, Glos. GL51 6HE, from whom further particulars may be obtained. The School has its own salary scale. (04617) 181224

**KENT**
CANTERBURY ST. EDMUNDS SCHOOL
(HMC: IAPS 480 boys and girls in age range 7 to 18)
Required in September a qualified assistant teacher of Art specialising in print making and photography.

To teach from 11 plus through GCSE and 'A' Level in a well equipped and successful department.

Salary, to match qualifications and experience, according to the Baker Scale. Willingness to assist with boarding duties (with extra emoluments) and to play a full part in extra-curricular activities would be an added recommendation.

Apply with full curriculum vitae together with names, addresses and telephone numbers of 2 or more referees to the Head Master, St. Edmunds School, Canterbury CT2 8.
(35849) 181224

**LINCOLNSHIRE**
STAMFORD SCHOOL
HMC/IAPS
940 Boys, Boarding and Day (8-18)
Required for September a well qualified, assistant teacher of ART to work in the recently finished new Art School. The post provides an exciting opportunity for a lively and committed person to teach a wide range of Art and Design activities up to 'A' level and including GCSE. Interest and knowledge in ceramics, three dimensional work and photography is very important. The successful candidate will be expected to play a full part in out-of-school activities based on the Art School.

Single accommodation may be available. Salary Baker based with Stamford School Allowance according to age experience and qualifications.

Applications with full C.V. and names and addresses of two referees to Headmaster, Stamford School, Stamford, Lincs. PE9 2BS from whom further details are available.
(04557) 181224

## PUTNEY HIGH SCHOOL 35 Putney Hill London SW15 6BH Tel: 01-788 4886

Headmistress: Mrs. P.A. Penney.
Independent Girls' School (G.P.D.S.T.).
580 girls, 130 in Sixth Form.

Required from January 1988, or September 1987 if possible, an enthusiastic, well qualified graduate as

**DEPUTY HEAD** (Group 10)

to join the Senior team.
The successful candidate will have academic and pastoral responsibilities throughout the school, and be fully involved in all aspects of school management. Interest in curriculum, Active Tutorial work and staff development essential: timetabling experience welcome but not necessary.
**Letters of application with curriculum vitae and the names of two referees should be sent as soon as possible to the Head, from whom further details may be obtained. Closing date 15th May 1987.**

(13498)

## ST. GABRIEL'S SCHOOL NEWBURY GSA

**DEPUTY HEAD/DIRECTOR OF STUDIES**

Applications are invited for the post of Deputy Head/Director of Studies from September 1987.

St. Gabriel's is an independent day school for 300 girls (3½-16). The appointment is for the Senior School which is at present 150 girls, with a planned expansion to 200.

**Further details may be obtained from the Headmistress's Secretary, St. Gabriel's School, Sandleford Priory, Newbury, Berkshire RG15 9BB. Applications should be sent to the Headmistress by May 11th, with curriculum vitae and names of two referees.**

(14396)



**LONDON SE3**

BLACKHEATH HIGH SCHOOL
GPDST

ART DEPARTMENT

Requires for September 1987:

1. Part time teacher of History of Art for examination classes at 16 and 18.

2. Part time teacher of Art to cover maternity leave from September 1987 until mid-February 1988 for examination classes in Drawing and Painting.

Burnham Scale plus Inner London Allowance.

Applications in writing together with c.v. and names of two referees to: The Headmistress, Blackheath High School, Wemyss Road, London SE3 0TF.
(04438) 181224

**LONDON**
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Required for September 1987 an enthusiastic ART GRADUATE with a wide variety of skills who is prepared to take a full share of all activities in the studio of a thriving Art Department which offers print making, sculpture, drawing and painting both to G.C.S.E. and to 'A' Level standard. The post is part time.

Salary will be paid on the St Paul's Girls' School scale.

Applications in writing marked 'For the attention of the School Secretary' should be addressed to the High Mistress, giving full curriculum vitae and the name and addresses of 2 referees. Closing date for applications 8th May
(04233) 181224

# STELLA MARIS

**Independent Day/Boarding School for Girls**
**Co-Ed. Prep. Dept.**
**400 Pupils, age range 3½ - 18**

# BURSAR

Required for September 1987.

This is a new and challenging post. Applications are invited from persons of mature outlook, with good administrative experience and good working knowledge of accountancy and property maintenance.

**Applications in writing, enclosing c.v. and names and addresses of two referees should be submitted to: Superior, Stella Maris Convent, Bideford, N. Devon EX39 2PW by 8 May 1987.**

(17311)

# SUTTON VALENCE SCHOOL

## near Maidstone

**HMC : 425 pupils 11-18 : Co-Educational : boarding and day**

Required for September 1987 a HEAD OF ART to be responsible for the teaching of Art and Design to 'A' level. The school has a large, recently modernised Art School with a strong tradition in graphics, ceramics and design. The successful candidate will also be expected to be fully involved in the busy extra-curricular life of the school.

Salary at appropriate point on Baker Scale plus £1,000. In addition a Sutton Valence Allowance will be paid. Accommodation may be available.

**Full details of the post are obtainable from the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent ME17 3HL, to whom application should be made by letter giving a full c.v. and the names of two academic referees.**

(17055)

# KING'S COLLEGE SCHOOL WIMBLEDON, SW19

**HMC 615 boys — IAPS 380 boys**

Required for September 1987 a well qualified graduate to join a large and vigorous department teaching Art as a core subject throughout the Junior and Senior Schools to G.C.S.E., A level, and Art College entry. The vacancy in a team of five is for a specialist in three dimensional work, with a sculpture or ceramics background, and willing to contribute to project work in drawing and painting.

Candidates should indicate the contribution they would make to the wider life of the School, including games and extra-curricular activities.

Applications should be addressed to the Head Master and include a full curriculum vitae as well as the names and addresses of two referees. Further particulars of the post may be obtained from the Head Master's Secretary, King's College School, Southside, London SW19 4TT.
(01-947 9311.)

(17392)

## INDEPENDENT EDUCATION
continued

### NORFOLK
LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
This independent boys boarding and day school in splendid surroundings has excellent facilities for 200 pupils undertaking G.C.S.E. and 'A' level courses including a co-educational 6th Form of 40 pupils.
An ART Teacher is required for September 1987 to teach Art throughout the school to G.C.S.E. and 'A' level and to take charge of the Art Department.
A young qualified teacher who is keen to participate fully in the life of a boarding school and who is able to coach cricket, hockey or rugby to a good standard is being sought.
Salary New Government Scale (equivalent to Scale 1/3) plus Langley extra.
In addition free board and lodging are offered to single staff in term time in return for boarding school duties.
Please apply with brief details of experience and qualifications and names and addresses of two referees to: The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ. (09868) 181224

### SOMERSET
WELLS CATHEDRAL SCHOOL
Wells, Somerset BA5 2ST
HMC GBA Co-Educational Boarding & Day
TEACHER OF DESIGN
Required for September 1987. Someone to teach Design throughout the school, including A-Level. Salary according to experience. A Head of Faculty Post could be available to the right applicant.
Apply to the Headmaster, Wells Cathedral School, Wells, Somerset BA5 2ST Tel. (0749) 72117, for further details. (08821) 181224

### SUFFOLK
FRAMLINGHAM COLLEGE
Woodbridge, Suffolk IP13 9EY
H.M.C. - boarding - coeducational - 500 pupils
ASSISTANT DIRECTOR OF ART
Required for September 1987.
A young artist, preferably with an interest in ceramics and sculpture, to join a lively and flourishing department and to teach at all levels including History of Art to 'A' Level. Residential Tutorship a possibility. Own Salary Scale.
Write to the Headmaster with curriculum vitae and names and addresses of two referees. (31520) 181224

## Classics

## Other Assistants

### DERBYSHIRE
REPTON SCHOOL
Derbyshire
HMC, 525 boys: 65 Sixth Form girls
Required for September 1987, or January 1988 if necessary, a well-qualified graduate to teach Classics and Ancient History throughout the school. Own salary scale. Accommodation available. Help with games, particularly hockey, an advantage. A temporary appointment for one or two terms may be considered.
Applications with full curriculum vitae and the names of two referees to the Headmaster, The Hall, Repton, Derby DE6 6FH as soon as possible, and not later than Friday, 8th May 1987. (05227) 181624

**All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.**

### WARWICKSHIRE
**THE KINGSLEY SCHOOL**
**Leamington Spa**
**G.S.A. Independent day/boarding school: 436 girls, aged 4–18**
Required for September, 1987, a well-qualified
**CLASSICS GRADUATE**
to share the teaching of Latin and Classical Civilisation up to A level.
Ability to teach the Greek Art and Architecture option in the JACT A level course an advantage. Cambridge Latin is taught up to G.C.S.E.; Greek is taught to G.C.S.E. and A level.
Salary in accordance with nationally agreed scales.
**Please apply in writing to the Headmistress, giving full curriculum vitae, and names, addresses and telephone numbers of two professional referees.**
(14536)

**THE HABERDASHERS' ASKE'S SCHOOL**
**ELSTREE, HERTS. WD6 3AF**
Required for September 1987,
**Head of Department of ECONOMICS AND POLITICS**
to teach mainly within the Sixth Form.
Generous salary and help with relocation.
Details available from the Headmaster's Secretary (01 207 4323).
Please apply to the Headmaster with full c.v. and names of referees by Friday 8th May.
(00487)

### GLOUCESTERSHIRE
The Cheltenham Ladies' College requires for September 1987, a well qualified honours graduate to share in the teaching of Classics (Latin, and, in particular, Greek and Classical Civilisation) to Advanced Level. Salary according to qualifications and experience. Government Superannuation.
Please apply in writing to the Principal, Cheltenham Ladies' College, Bayshill Road, Cheltenham, Glos. GL50 3EP, enclosing a full C.V. and the names and addresses of two referees. (05805) 181624

### KENT
COBHAM HALL
Cobham, Kent
(Girls Independent Boarding and Day School - 25 miles from Central London, 300 pupils aged 11-18 years)
FULL TIME TEACHER OF CLASSICS required for September 1987 to teach both Latin and Classical Civilisation to GCSE and Advanced Level. Resident or Non-resident. Creche available for pre-school aged children.
Please apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, Cobham Hall, Cobham, Nr. Gravesend, Kent DA12 3BL. (31504) 181624

### KENT
DOVER COLLEGE
Dover, Kent CT17 9RH
Tel: Dover (0304) 205969
(HMC Boarding and Day. Coeducational 370 pupils
Required for September 1987 an Honours Graduate to teach Classics. Suitably qualified candidate might assume Headship of Department. Willingness to assist with games or an interest in EFL teaching an advantage. Salary in accordance with qualifications and experience.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, from whom more details are available. (04920) 181624

### KENT
WEST HEATH
Sevenoaks
Independent Boarding School. 150 girls, 11-18
Required for September GRADUATE to teach Latin and Classical Civilisation to O and A level. Part- or full-time. Single accommodation available. Burnham Scale.
Please write for Application Form and details, enclosing s.a.e., to Secretary, West Heath, Sevenoaks TN13 1SR. (05808) 181624

### LONDON SE21
DULWICH COLLEGE
London SE21 7LD
Required for September 1987, a graduate to teach LATIN and Greek to all levels in the school, with perhaps some Ancient History or English.
Dulwich has its own salary scales which are above Burnham. Placement on them will be according to age and experience. Accommodation may be available if required.
The College offers much by way of games and other extra-curricular activities in which willingness to help will be appreciated.
Applications by letter to the Master enclosing full curriculum vitae and the names, addresses and TELEPHONE NUMBERS of two referees. Further particulars will be sent to all applicants. (08797) 181624

### LONDON SW1
MORE HOUSE SCHOOL
22-24 Pont Street, London SW1X 0AA
Catholic Independent GSA school. 250 girls 11-18
LATIN FULL-TIME POST
Required for September, experienced graduate to teach Latin to GCSE and A level.
New Government salary scales, Inner London Allowance and Government Superannuation.
Applications in writing with tel. no. to the Headmistress togehter with C.V. and names and telephone numbers of two referees. (31111) 181624

## Computer Studies

## Other Assistants

### OLDHAM
THE HULME GRAMMAR SCHOOL
Oldham
(H.M.C. ex-Direct Grant - over 700 boys in Main School)
Wanted for September 1987: A teacher for Computer Studies. This subject has recently been introduced to the school and is currently taught to G.C.S.E. level in a new and well-equipped computer room. The present holder of the post also teaches Business Studies, but this is not an essential requirement, although the offer of another teaching subject or assistance with games would be a desirable qualification.
Salary is above Burnham for the right candidate.
Apply by letter (enclosing a curriculum vitae and names of two referees) to the Headmaster, The Hulme Grammar School, Chamber Road, Oldham, OL8 4BX, from whom further details may be obtained if required. Closing date May 8th. (31119) 182024

## Craft, Design & Technology

## Heads of Department

### SUFFOLK
SAINT FELIX SCHOOL
Southwold, Suffolk
370 girls 11-18, 100 in Sixth Form. Selective Intake
Required for September 1987 an enthusiastic graduate teacher to be responsible for CDT throughout the School, to GCSE and A Level. First class facilities are available in a new purpose built department housing two workshops, a design studio and full computer facilities. It is important that the applicant has commitment and real innovative talent to match our enthusiasm and investment in this exciting new department. Burnham Scale.
Salary according to qualifications and experience.
Apply in writing to the Headmistress with c.v. and names, addresses and telephone numbers of 2 referees. (43002) 182118

## Other Assistants

### KENT
SUTTON VALENCE SCHOOL
Near Maidstone
HMC: 425 pupils 11-18: Co-Educational: boarding and day
Required for September 1987 a well qualified teacher of CRAFT DESIGN & TECHNOLOGY who can also teach ELECTRONICS up to GCSE level. This is a new post owing to the expansion of teaching in the CDT department and the proposed introduction of Electronics as a GCSE subject option.
The successful applicant will be expected to be fully involved in the busy extra-curricular life of the school.
The post is an ideal one for a really enthusiastic, newly qualified teacher.
The salary will be at the appropriate point on the Baker Scale together with a Sutton Valence Allowance. Accommodation may be available.
Full details of the post are obtainable from the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent ME17 3HL, to whom application should be made by letter giving a full c.v. and the names of two academic referees. (05201) 182124

### KENT
BROMLEY HIGH SCHOOL
Blackbrook Lane, Bickley, Bromley BR1 2TW
G.P.D.S.T.
Required for September, teacher to be in charge of CDT, full-time, Scale 2 post, and also to teach 3D/Sculpture in lively and expanding Art Department. These are relatively new subject areas and someone with energy and ability with a range of materials is sought.
Written applications (no forms) to the Headmistress with c.v. and names and addresses of two academic referees. (08842) 182124

### LONDON SE22
Required for September 1987 an enthusiastic teacher to join a well-established and lively department. A suitable candidate should have experience in the C.A.D. and technology aspects of C.D.T. and a knowledge of machine and tool maintenance.
School accommodation a possibility.
Salary: J.A.G.S. Scale (Baker plus, with Inner London Allowance) according to experience.
Please apply to the Headmistress, enclosing a C.V. and names, addresses and telephone numbers, of two referees. (31141) 182124

### SUFFOLK
WOODBRIDGE SCHOOL
H.M.C., Co-educational, Boarding and Day
510 pupils, aged 11-18
Required for September 1987, a suitably qualified and enthusiastic teacher to join an established department in which G.C.S.E. courses both in Design and Communication and Technology and an A level course in Technology are taught.
This post would suit either a recently qualified or experienced teacher.
A willingness to play a full part in the life of this Boarding/Day School would be an advantage.
Full particulars available from The Headmaster, Woodbridge School, Woodbridge, Suffolk IP12 4JH. Tel: (0394) 385547, to whom applications containing a full C.V. and the names, addresses and telephone numbers of two referees should be returned by 15th May, 1987. (05175) 182124

## Economics & Business Studies

## Heads of Department

### YORK
ST. PETER'S SCHOOL
(HMC: co-educational; 300 in sixth form)
Required for September 1987, an experienced and well-qualified teacher to take sole charge of 'A' level ECONOMICS (two sets in each year). Willingness to play a full part in the School's extra-curricular life essential. Salary above national scales. Single accommodation may be available.
Further particulars from and applications as soon as possible to The Head Master, St. Peter's School, York YO3 6AB (Tel: 0904 23213). (31356) 182218

## Other Assistants

### BEDFORD
BEDFORD SCHOOL
ECONOMICS
A graduate teacher of Economics is required in September to teach VI Form Economics for twelve months in a large department. There is a possibility of a permanent post after the first year. Bedford School Scale 1 or 2 according to experience.
Applications (no set forms) should be made, giving details of age, experience and qualifications, and the name and address of two referees, to the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU. Tel: 0234 53436. (02680) 182224

### BERKSHIRE
CLAIRES COURT SCHOOL
Ray Mill Road East, Maidenhead, Berks. SL6 8TE
IAPS 250 Day Boys 11 - 16
Required in September 1987: A qualified part-time teacher of GCSE ECONOMICS/COMMERCE in our senior department.
Applications in writing, enclosing c.v. and names, addresses and telephone number of at least two referees, to the Headmaster. (05921) 182224

### CAMBRIDGE
ST MARY'S SCHOOL
Bateman Street CB2 1LY
Independent R.C. Day School 500 girls 11-18
Required for September 1987 a graduate teacher of ECONOMICS at A. Level. The post would be full time if a subsidiary subject is offered (Geography or Mathematics preferred) or part time (50%) without a subsidiary subject. Burnham or new salary scale.
Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Headmistress. (05574) 182224

### CAMBRIDGE
ST MARY'S SCHOOL
Bateman Street. CB2 1LY
Independent R.C. Day School. G.S.A. 600 girls 11-18
Required for September 1987 a graduate teacher of ECONOMICS at A Level. The post would be full time if a subsidiary subject is offered (Geography or Mathematics preferred) or part time (50%) without a subsidiary subject. Burnham or new salary scale.
Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Headmistress. (05823) 182224

### HERTFORDSHIRE
ST ALBANS SCHOOL
(Ex. D.G., Sixth Form 1...
Required in September ... a full-time teacher of ... NOMICS to join a thr... department operating at ... levels of the school. A ... post may be available for ... experienced applicant.
For further details apply ... the Headmaster, St A... School, Abbey Gateway, St Albans, Herts. AL3 4... (Tel: 0727 55702). (04206) ...

### LONDON SE21
DULWICH COLLEGE
London SE21 7LD
Required for Septem... 1987, a graduate to te... Economics, preferably ... Politics, joining a depar... which has been highly ... cessful at A Level and ... bridge entrance. About ... boys study the subject in ... sixth form year. Ability ... teach a subsidiary subject ... to assist with games or ... extra-curricular activities ... be appreciated.
Dulwich has its own s... scales, initial placing ... which will be according ... age and experience.
Intending applicants ... advised to write to the Ma... ter straight away enc... full curriculum vitae a... names, addresses and ... phone numbers of two re... ferees. Further partic... will then be sent. (31131) ...

### LONDON SW1
MORE HOUSE SCHOOL
22-24 Pont Street, London SW1X 0AA
Catholic Independent GSA school. 250 girls 11-18
Required for September ... perienced graduate to teach ... level Economics.
(Please add 'New Go... ment etc. to end as for La... (31115) ...

### LONDON SW7
QUEEN'S GATE SCHOOL
G.S.A. School
Required for September 19...
A Graduate to teach A le... Economics (part-time).
(The ability to teach Co... ter Studies in the M... School would be an advan...
Burnham Scale with Lo... Allowance.
For the above post app... writing to: The Prin... Queen's Gate School, Queen's Gate, London ... 5LF with CV and the name... addresses of two refer... (43082) ...

**ALDENHAM SCHOOL**
**HMC – 350 Boys Boarding (13-18) with Day Boys and Girls in the Sixth Form**
Required for September
**ECONOMIST**
To teach mainly 6th Form Economics. Ideally the applicant would have a mathematical competence and an interest in developing Business Studies in the Curriculum.
A commitment to the full life of a boys' boarding school with a substantial 6th Form will be looked for together with competence in sport, CCF or other activity outside the classroom.
**Please write or telephone for more information: The Headmaster, Aldenham School, Elstree, Herts. WD6 3AJ. (09276 6131)**

**EXETER SCHOOL**
**Devon**
**(HMC: 650 pupils, 215 in 6th Form)**
Requires for September 1987
**ECONOMICS TEACHER**
A graduate to teach A level Economics and a subsidiary subject, possibly History or Geography.
Salary according to experience, but certainly above Baker.
**Full details available from the School.**
**Applications with CV and names of 2 referees to the Headmaster, Exeter School, Exeter, Devon, EX2 4NS.**





## INDEPENDENT EDUCATION
continued

### MIDDLESEX
MERCHANT TAYLOR'S SCHOOL
North. Middlesex HA6 2HT Tel. Northwood 21850
Require for September 1987 AN ECONOMIST. (05597) 182224

### SURREY
CATERHAM SCHOOL
HMC Boarding and Day 420 pupils. Sixth Form of 160 including some girls
Required for September, 1987 an enthusiastic graduate to teach A-level BUSINESS STUDIES and to contribute to an expanding and successful department. Up to half the Sixth Form study Economics or Business Studies at A-level.
Application with full curriculum vitae and names of two referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (31190) 182324

### SURREY
PARSONS MEAD SCHOOL
Ashtead, Surrey
Girls' Independent Day & Boarding School
Senior School 300 Girls: I.A.G.S.A. & G.S.A. Member
Required in September 1987, Graduate teacher to introduce the teaching of BUSINESS STUDIES in the Sixth Form to 'A' level. This will be for 8 periods a week rising to 16 or 20 the following School Year. The post could be full-time if Sociology, Economics, or suitable other subject could also be offered to G.C.S.E. or 'A' level standard.
Non-resident, new National Pay Scale available to suitably qualified applicant, London Fringe Allowance, Government Superannuation.
Apply in writing to Headmistress with c.v. and names of two referees. (43207) 182224

### WILTSHIRE
ST MARY'S SCHOOL
Calne
TEACHER OF ECONOMICS (part-time)
Required for September 1987, a well-qualified graduate to teach Economics part-time to Advanced and University level.
Apply with c.v. and the names & addresses of two referees to: The Headmistress, St. Mary's School, Calne, Wiltshire SN11 0DF. (08819) 182224

### WORCESTERSHIRE
Required for September, teacher of Accounts to 'A' Level, part-time or full time post available. Second subject preferably Business Studies/Computing.
Apply with Curriculum Vitea and names and addresses of two referees to The Headmaster, Abbey International College, Malvern Wells, Worcestershire WR14 4JF. (05508) 182224

## English

## Heads of Department

### LONDON SW1
HEAD OF ENGLISH
Required for September to supervise English programme to A-level. (E.F.L. experience an advantage).
Apply with c.v. and referees to Headmistress, Hellenic College, 67 Pont Street, London SW1X 0BD. Tel: 01-581 5045. (31187) 182418

### NORFOLK
CAWSTON COLLEGE
Associate Woodard School - 125 Boarding and Day. 11-17
Required for September, 1987, HEAD OF ENGLISH with an interest in drama. An interest in games, especially cricket will also be essential. Salary at present under review along the lines of the Baker Proposals.
Applications with Curriculum Vitae, together with the names of two referees to the Headmaster, Cawston College, Cawston, Norwich, Norfolk NR10 4JD (Tel: Norwich 871204) from whom further details of this post are available. (31340) 182418

## Other Assistants

### AVON
BATH HIGH SCHOOL (GPDST)
Hope House, Lansdown, Bath Tel Bath 22931.
490 girls, 80 in the Sixth Form
Required for September 1987 an experienced and well qualified teacher of English. The post is a part-time one, approximately two thirds of a timetable and includes G.C.S.E. and A-Level work.
Please apply by letter (no forms) to the Headmistress, including a full c.v. and the names, addresses and telephone numbers of two referees. (05526) 182424

### BATH
KING EDWARD'S SCHOOL
(HMC Independent Day School; 620 boys 40 Sixth Form girls
Required for September 1987 or January 1988 an enthusiastic graduate to teach ENGLISH throughout the school in a flourishing and lively department with a strong tradition of success at Oxbridge level. Help with sport or extra-curricular activities important. KES salary scale (above Baker).
Applications with curriculum vitae and the names of two referees should be sent immediately to The Headmaster, King Edward's School, North Road, Bath BA2 6HU. (08852) 182424

### BEDFORDSHIRE
BEDFORD MODERN SCHOOL
H.M. INDEPENDENT
Senior School - 950 boys aged 11-18, 220 boys in Sixth Form
Required for September 1987 a graduate teacher of English able to teach up to G.C.S.E. level. Some teaching in a second subject, if possible French or Latin, would be helpful, but is not a necessary qualification for the post.
The post would be suitable for experienced teachers or new entrants to the profession. Assistance with extra curricular activities is desirable. Salary according to qualifications and experience, together with other benefits including BUPA membership, 100% removal expenses and settling allowance.
Applications (no forms) quoting names of two referees, should be made as soon as possible to The Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT. (04307) 182424

### BEDFORD
RUSHMOOR SCHOOL
Required for September 1987, a well qualified, lively and enthusiastic ENGLISH SPECIALIST, to teach the subject up to and incl. G.C.S.E.
Applications in writing, with full c.v. and names and addresses of two referees, to:- The Headmaster, Rushmoor School, 58/60 Shakespear Road, Bedford MK40 2DL. (05280) 182424

### BERKSHIRE
CLAIRES COURT SCHOOL
Ray Mill Road East, Maidenhead, Berks. SL6 8TE
IAPS 250 Day Boys 11 - 16
Required in September 1987: An enthusiastic TEACHER OF ENGLISH up to GCSE to join the department in this thriving boys' independent day school. The successful applicant will also play a major part in the coaching of Rugby and cricket. Salary not less than Government scale plus London Fringe. Starting point dependent upon experience.
Applications in writing, enclosing c.v. and names, addresses and telephone numbers of at least two referees, to the Headmaster. (05920) 182424

### BRISTOL
COLSTON'S GIRLS' SCHOOL
Bristol
Required September 1987. Graduate to teach English throughout the school. Experience in Senior Examination teaching essential.
Applications with CV and names and addresses of two referees to the Head Mistress, Colston's Girls' School, Cheltenham Road, Bristol BS6 5RD. (05422) 182424

### CAMBRIDGE
THE PERSE SCHOOL
Cambridge
(H.M.C., G.B.A.)
A graduate will be required in September 1987 to teach English up to Univerity Entrance level and to be a resident tutor in the Senior boarding house. Applicants should write to The Headmaster, The Perse School, Hills Road, Cambridge giving full particlars of qualifications, experience, subsidiary subjects and references, as well as the contribution they are able and willing to offer to out-of-school activities. A willingness to teach R.E. and/or General Studies would be useful. The post is particularly suitable for a first teaching appointment.
Salary: Perse School scale (above Burnham). (43055) 182424

### CHESHIRE
MOSTYN HOUSE SCHOOL
Parkgate, S. Wirral, L64 6SG
Required for September, a GRADUATE to teach English throughout the School up to G.C.S.E. level.
The School is a well known IAPS co-educational day school which in 1985 opened its own senior school to 16. Numbers are expanding rapidly and ability to offer games or other extra-curricular activities a definite advantage.
Salary according to qualifications and experience.
Apply in writing with telephone number, C.V. and names of two referees to the Headmaster. (31118) 182424

### DORSET
BRYANSTON SCHOOL
Blandford
(13-18 boarding: 440 boys, 220 girls)
We require an ENGLISH graduate for September 1987 to teach at all levels up to University entrance.
Willingness to enter fully into boarding school activities, with an ability to coach one of the major sports, would be a recommendation applicable equally to a man or a woman.
Please apply by letter to the Headmaster, Bryanston School, Blandford, Dorset DT11 0PX, enclosing curriculum vitae and the names of two referees. (43080) 182424

### ESSEX
LONDON (ESSEX)
CHIGWELL SCHOOL
HMC 550 boys/Sixth Form girls
Graduate required from September 1987 to teach English throughout the School, including Sixth Form. New Baker scale plus Chigwell Allowance and London Fringe Allowance. Accommodation available. Willingness to help with out of school activities essential.
Applications to and details from The Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. Tel: 01-500 2570/1396. (09964) 182424

### ESSEX
BANCROFT'S SCHOOL
Woodford Green, Essex IG8 0RF
Independent, Coed. 700 pupils, HMC
Required for September, a graduate to teach English at all levels in the School and to join a thriving and energetic department with a fine record of A Level and university entrance success. The post will suit an able and enthusiastic teacher willing to be involved in the full range of school life.
Salary on new scales according to experience, together with other benefits including fee reduction for children of staff, BUPA, help with removal expenses and, in some cases, mortgage.
Letter of application to the Head Master, with curriculum vitae and names, addresses and telephone numbers of two referees. Further particulars will be sent to all applicants. (31135) 182424

### HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
HMC Boys with Sixth Form Girls. Sixth Form 150
A graduate to teach ENGLISH to GCSE, A and Oxbridge levels is required for September 1987 to join a strong Department.
Drama plays an important role and plans to redesign and re-equip the School Theatre are well advanced. The post may suit candidates seeking their first or second appointment who must be enthusiasts prepared to enter into the life of a boarding school. Ability to coach team games (Rugby, Hockey or Cricket) will be an advantage.
For a suitable candidate a resident House Tutorship with self-contained flat and additional financial advantages will be available.
Applications with CV and names, addresses and telephone numbers of two referees should be sent as soon as possible to the Headmaster, Bishop's Stortford College, 10 Maze Green Road, Bishop's Stortford, Herts. CM23 2QZ. (04303) 182424

### KENT
COBHAM HALL
Cobham Hall
(Girls Independent Boarding and Day School - 25 miles from Central London, 300 pupils aged 11-18 years
FULL TIME TEACHER OF ENGLISH required for September 1987. Resident or Non-resident. The successful applicant will be required to teach in the lower and middle school to GCSE level.
Please apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress. Cobham Hall, Cobham, Nr. Gravesend, Kent DA12 3BL. (31503) 182424

### KENT
BETHANY SCHOOL
Goudhurst, Kent TN17 1LB
280 boys, 11-18, mainly boarding
Required for September a teacher of ENGLISH throughout the school with share of A Level; especially suitable as a first or second appointment. Lively GCSE courses are in progress. State extra curricular talents offered. Drama involvement offered but Not essential.
Apply to Headmaster with C.V. and names and addresses of two referees. (04697) 182424

### KINGSTON UPON THAMES
SURBITON HIGH SCHOOL
Surbiton Crescent, Kingston Upon Thames
(The Church Schools Company Ltd.)
Required for September 1987 a well qualified graduate to join a lively department and share in the teaching of English throughout the school. This is a part-time post involving approximately 15 periods per week, but could be full time with some general subject teaching.
Apply to the Headmistress enclosing curriculum vitae and the names and addresses of two referees. (43189) 182424

### LONDON SE21
DULWICH COLLEGE
London SE21 7LD
Required for September 1987, a graduate to teach ENGLISH to all levels in the school, becoming one of a department of nine specialists.
This is a re-advertisement. Previous candidates will be considered and, if short-listed, asked if they are still interested.
Dulwich has its own salary scales which are above Burnham. Placement on them will be according to age and experience. Accommodation may be available if required.
The College offers much by way of games and other extra-curricular activities in which willingness to help will be appreciated.
Applications by letter to the Master enclosing full curriculum vitae and the names, addresses and TELEPHONE NUMBERS of two referees. Further particulars will be sent to all applicants. (08798) 182424

### LONDON W6
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Required for September 1987 Honours Graduate with a good degree in ENGLISH to teach the subject throughout the school up to 'A' Level and University Entrance standard. This post might suit a newcomer to teaching.
The School has its own salary scale.
Written applications with full curriculum vitae, the names and addresses of two referees and some indications of any areas of special interest in literature and education should be sent to the High Mistress, marked for the attention of the School Secretary. Closing date for applications 8th May. (04234) 182424

### LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
Required for September, 1987, a Graduate to teach English.
Salary Burnham plus London and Latymer allowances, on a scale appropriate to experience.
Applications, together with full Curriculum Vitae, and the names of two referees, to The Headmaster, Latymer Upper School, King Street, London W6 9LR. (08792) 182424

### NORTH YORKSHIRE
SCARBOROUGH COLLEGE
Filey Road, Scarborough YO11 3BA
SHMIS Co-educational, Independent Day and Boarding School, 11-18
Required for September 1987, a graduate to teach ENGLISH to GCSE and 'A' levels. The appropriate candidate could be second in department. Salary Burnham Scale 1 or 2 according to qualifications and experience.
A willingness to contribute fully to the life of a boarding school will be an advantage.
Further particulars may be obtained from the Headmaster with whom letters of application, including C.V. and the names and addresses and telephone numbers of two referees, should be lodged as soon as possible. (05670) 182424

### OXFORDSHIRE
BLOXHAM SCHOOL
(HMC Woodard, 150 in Sixth Form)
A young English Graduate is required for September, 1987 to teach the subject throughout the School, including work at 'A' and 'S' levels. The School offers a wide range of extra-curricular activities and the candidate should be willing to take a full part in the life of a Boarding School. The post is open to both men and women. Good bachelor accommodation is likely to be available and there is the possibility of a House Tutorship. Housing is available for a married person. Bloxham salary Scale.
Further details from The Headmaster, Bloxham School, Banbury, Oxfordshire OX15 4PE. (Tel. 0295 720206). (31536) 182424

### RUTLAND
OAKHAM SCHOOL
Required for September 1987 a good honours graduate to teach ENGLISH throughout the school. Oakham is an independent co-educational school and member of the Headmasters' Conference.
A lively interest in the subject beyond the classroom and a willingness to contribute to extra-curricular activity are essential. A residential position is available for an unmarried candidate.
Further details may be obtained from: The Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT. Tel. Oakham (0572) 2487. (43211) 182424

### SOMERSET
QUEEN'S COLLEGE
Taunton
HMC Co-educational, day and boarding
Required for September a qualified graduate to teach ENGLISH throughout the school to scholarship level. Willingness to help with extra curricular activities would be an advantage, as would an interest in drama. Accommodation available in return for assistance with a Girls' or Boys' Boarding House.
Applications with full C.V and names of two refrees to: The Headmaster, Queen's College, Taunton, Somerset TA1 4QS. (05170) 182424

### SURREY
SIR WILLIAM PERKINS'S SCHOOL
Chertsey, Surrey KT16 9BN
(G.B.G.S.A., G.S.A.)
(Independent Day School 460 girls 11-18 years)
Required for September 1987 Graduate to share the teaching of English throughout the school to Advanced Level and University Entrance.
Scale according to qualifications and experience plus London Fringe allowance.
Please apply to Headmistress with c.v. and names of two refrees. (05468) 182424

### SURREY
CROHAM HURST SCHOOL
Independent Public Day School of 580 girls
Required for September 1987 well qualified Graduate to teach ENGLISH up to 'A' level. Salary Basic Scale plus Outer London Weighting.
Letters of application with c.v. and names and addresses of two referees to the Headmistress by Monday 11th May 1987. (05513) 182424

### SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
A Church of England Day and Boarding School for 580 girls (5-18)
Required for September a graduate to teach ENGLISH throughout the Senior School (11-18) including sixth form work. This is probably a part-time post, but if a candidate can offer a suitable second teaching subject (History or French preferred) than a full time position can be considered.
Burnham Scale Salary (according to age and experience). Government Superannuation.
Applications, including a curriculum vitae and the names and addresses of two referees, should reach the Headmaster by Wednesday, 13th May. (31516) 182424

### WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa
G.S.A. Girls' Independent day and boarding school, 436 pupils, aged 4 - 18
TEACHER OF ENGLISH (Part-time)
Required for September, 1987, a well-qualified graduate to teach ENGLISH part-time to G.C.S.E. and A Level.
Salary in accordance with nationally agreed scales.
Please apply in writing to the Headmistress, giving full curriculum vitae, and names, addresses and telephone numbers of two professional referees. (05058) 182424

### WEST SUSSEX
SHOREHAM COLLEGE
(Independent Day and Boarding School for pupils 11 - 18)
Required for September 1987 an ENGLISH GRADUATE to teach throughout the School to 'A' Level. Interest in Drama a recommendation. A willingness to play a full part in extra-curricular activities would be expected. Post would suit a young Graduate seeking a first appointment. National Scale.
Applications with c.v. and names of 2 referees to: Headmaster, Shoreham College, St. Julian's Lane, Shoreham-by-Sea, Sussex. (04179) 182424

### WEST YORKSHIRE
ACKWORTH SCHOOL
West Yorkshire
SHMIS, Boys and Girls boarding and day 11-18, day 8-11
September A well qualified graduate in ENGLISH to assist with teaching throughout the Senior School. This is a re-advertisement and re-applications are not required. Someone with experience is best suited to the post but applications from those seeking a first appointment will be considered.
Details in Independent Schools Year Book.
A sheet of information is available from the Head, to whom applications should be submitted in good time for interviews to be held on May 18th at the School, Ackworth, Pontefract WF7 7LT (0977 611401). (05813) 182424

### WORCESTER
History Teacher required in September to teach G.C.S.E. and 'A' level. The position is part-time but could be combined with House Mistress duties.
Please apply in writing to the Headmistress, Lawnside, Great Malvern WR14 3AJ, together with curriculum vitae and names and addresses of two referees. (31509) 182424

### YORKSHIRE
GATEWAYS HIGH SCHOOL
Harwood, Leeds LS17 9LE
Member of G.S.A.
Required for September 1987 a fully qualified graduate to teach English throughout the school to G.C.S.E. and 'A' level.
Basic Scale, Government Superannuation.
Applications should be made by Friday 8th May, 1987 to the headmistress and include a full c.v. and the names and addresses of two referees.
For further details send a s.a.e. (04251) 182424

## Geography

## Heads of Department

### CARDIFF
HOWELL'S SCHOOL
Llandaff
(In association with GPDST)
560, 11 - 18
Required in September 1987 an enthusiastic honours graduate to head this lively department which is involved in the 14-18 Bristol Project for GCSE, and is now using the 16-19 project at Advanced level. Candidates should be teachers experienced over the age range 11 - 18, who are used to preparing candidates for Oxbridge and are interested in project work, field studies and the use of computers in teaching.
The school is a 3 f.e. girls' grammar school with a large sixth form.
Apply as soon as possible by letter (NO FORMS) to the headmistress with full curriculum vitae and names and addresses of two relevant referees and any recent testimonials. Closing date 15th May, 1987. (05780) 182618

### LANCASTER
BENTHAM SCHOOL
Bentham, Nr. Lancaster LA2 7DB
SHMIS, Independent, coeducational boarding and day school
335 Pupils: 150 boarders
Age range: 6-18
A young, enthusiastic graduate is required for September 1987 to lead these departments and teach both subjects to 'A' level.
Geography is taught throughout the school.
Geology in the 6th form only, where 'O' and 'A' level courses operation.
This post would suit a person who is looking for a first promotion. Preference will be given to candidates who are prepared to accept a residential or part residential, assistant housemastership in a boys' boarding house.
Burnham Scale, with generous allowance for boarding duties.
Applications with the names, addresses and telephone numbers of two referees, should be sent to the Headmaster. (09779) 182618

## Other Assistants

### BEDFORDSHIRE
BEDFORD MODERN SCHOOL
H.M. INDEPENDENT
Senior School - 950 boys aged 11-18, 220 boys in Sixth Form
Required for September 1987 a graduate teacher of Geography able to teach up to Advanced Level and University entry. It would be helpful if candidates were able to offer some teaching in Economics and/or Business Studies in addition.
The post would be suitable for experienced teachers or new entrants to the profession. Assistance with extra curricular activities is desirable. Salary according to qualifications and experience, together with other benefits including BUPA membership, 100% removal expenses and settling allowance.
Applications (no forms) quoting names of two referees, should be made as soon as possible to The Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT. (04308) 182624

### DORSET
SHERBORNE SCHOOL
Dorset
Teacher of HUMAN GEOGRAPHY required in September 1987. Would suit first appointment. Salary above Burnham. Accommodation available.
Applications should be sent by 22 May with curriculum vitae and names and addresses of two referees to the Headmaster's Secretary, Sherborne School, Sherborne, Dorset DT9 3AP, from whom further details are available. (31169) 182624

### EAST SUSSEX
BUCKSWOOD GRANGE
Uckfield
From September we wish to appoint a qualified teacher of Geography and, preferably, one other subject.
The School, which is coeducational, takes 10-16 year olds and combines a friendly atmosphere with a strong emphasis on traditional standards. The post offers an excellent opportunity to join a highly motivated staffroom in a small, expanding school. Possible single accommodation if required.
Please apply, in writing, together with C.V. and the names of not less than 2 referees to the Principal. (43088) 182624

### LONDON NW1
FRANCIS HOLLAND SCHOOL
Clarence Gate, London NW1 6XR
Required in September a Geography graduate to teach up to GCSE, A and S-level. The ability to help a little with A-level Economics or with Junior English would be welcomed but is not essential.
Please apply (no forms) to the Headmistress with a c.v. and the names, addresses and telephone numbers of two referees. (08851) 182624

### MIDDLESEX
HOUNSLOW COLLEGE
Suitably qualified teacher required immediately to take Geography to G.C.S.E. Level and General Subjects in the Junior School.
Ability to assist with Games would be an advantage.
Apply, giving full details to the Headmaster, Hounslow College, The Old Rectory, Park Road, Hanworth, Midds., or Tel: 01-890 3852. (05362) 182624

# INDEPENDENT EDUCATION

continued

## WOLVERHAMPTON

WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road,
Wolverhampton WV3 9RB

(600 day boys, girls in the sixth form, HMC)

GRADUATE TEACHER OF GEOGRAPHY required for September, to teach the subject through the school including share of A Level and Oxbridge work. Salary according to qualifications and experience. Might suit first appointment. Help with sporting activities, especially football, welcome.

Letters of application with curriculum vitae and names of two referees, to the Headmaster, from whom further particulars can be obtained. (Tel: 0902 712004). (05356) 182824

## History

## Other Assistants

### BERKSHIRE

ETON COLLEGE

Eton has a temporary vacancy for a Historian to teach throughout the School from September until December, while a Master is on sabbatical leave. The post would suit an experienced teacher, or a recent graduate, or a research student. Eton salary scale. Accommodation available.

Applications, including curriculum vitae and names, addresses and telephone numbers of three referees, should be sent to the Head Master, Eton College, Windsor, Berkshire SL4 6DW, from whom further details can be obtained.
(04140) 182824

**KENT**
HOLY TRINITY CONVENT SCHOOL
81 Plaistow Lane, Bromley, Kent BR1 3LL
Tel: 01-460 1712
Independent Grammar School for Girls
Required for September 1987 a graduate teacher of History. The ability to help a little with Junior English would be welcomed but is not essential.
A practising Catholic is preferred.
Apply with C.V. & the names of two referees to the Headmistress. (43205) 182824

**LONDON N11**
FRIERN BARNET GRAMMAR SCHOOL
Friern Barnet Road, London N11 3DR
Tel: 01-368 3777
Wanted for September 1987 a teacher of HISTORY at this 11-16 boys' independent school (250 on roll).
A recently trained new entrant to the profession is sought. A generous salary is available for a young graduate who can demonstrate a successful teaching practice record.
Further details from the School Secretary; letters of application to the Headmaster; Closing date May 19th.
(31505) 182824

**LONDON N6**
CHANNING SCHOOL
Highgate, London N6 5HF
Good Honours graduate required from September to cover for two terms maternity leave (with likelihood of permanent post), teacher of HISTORY with Geography or other subsidiary subject to teach throughout the Senior School to Advanced level/Oxbridge standard.
Burnham/Baker salary scales according to qualifications and experience, plus maximum London Allowance.
Please apply by letter immediately to The Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (05090) 182824

### LONDON NW1

FRANCIS HOLLAND SCHOOL
Clarence Gate, London NW1 6XR

Required in September a History graduate to teach up to GCSE, A and Oxbridge level. The ability to help a little with A-level Economics or with Junior English would be welcomed but is not essential.

Please apply at once (no forms) to the Headmistress with a c.v. and the names, addresses and telephone numbers of two referees.
(08832) 182824

**LONDON NW3**
SOUTH HAMPSTEAD HIGH SCHOOL (GPDST)
Required for September, qualified graduate to join a flourishing department and teach History throughout the school to Advanced level. Interest in teaching modern (Russian Revolution) A level preferred but not essential. Scale 2 post for experienced applicant, but could be first appointment.
Apply in writing to the Headmistress with names of 2 referees. (05807) 182824

### READING

THE ABBEY SCHOOL
Reading

INDEPENDENT

HISTORY GRADUATE

Required in September 1987 to teach throughout the school to University entrance standard. A Scale 2 or 3 post is available for a suitably qualified and experienced candidate.

Please apply to the Headmistress with full curriculum vitae. (02674) 182824

**SURREY**
KINGSTON GRAMMAR SCHOOL
HMC: 580 Boys and Girls
Required for September 1987, an enthusiastic, well-qualified graduate to teach HISTORY throughout the School to Oxbridge level. Scale post available for suitable candidate.
Applications, with full CV, giving names and addresses of two referees, to the Headmaster, Kingston Grammar School, London Road, Kingston upon Thames, Surrey KT2 6PY, from whom further details may be obtained. (08790) 182824

**SURREY**
ST. GEORGE'S COLLEGE
Weybridge KT15 2QS
Independent school for boys. Catholic. Member of H.M.C.: 620 pupils from 12 to 18 years: 170 boarders, 350 day boys and 100 girls in the Sixth Form.
A well qualified graduate required for September 1987 to teach History throughout the school, including A-level, in a successful department.
Ability to coach games (one or more of Rugby, hockey, cricket, rowing) would be an advantage.
Salary Baker according to qualifications and experience plus a St. George's College allowance.
Applications, together with curriculum vitae and names of two referees, should be sent to the Headmaster.
(05803) 182824

**WARWICKSHIRE**
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(Independent Day School, 540 girls, 130 in sixth form)
Required for September, 1987 good Honours graduate with P.C.G.E. to share the teaching of History throughout the school to A and S Level. Salary Scale 1/2 plus Warwick Allowance.
Applications (no forms) with curriculum vitae and names and addresses of referees to the Headmistress. (05023) 182824

**WILTSHIRE**
Grittleton House School require teacher of History to GCSE level and Boys Games.
Full/Part-time. Starting September 1987.
Independent Co-educational Day school.
Further details: Tel: 0249 782434. (31510) 182824

## Home Economics

## Heads of Department

**CROYDON**
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1987, Graduate or equally qualified person to take charge of Home Economics to G.C.S.E. and Advanced level. This is a flourishing department and would be a scale III post for a suitably qualified and experienced person.
Applications with the names of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (31299) 183018

## Other Assistants

### DORSET

UPLANDS SCHOOL

An Independent mixed day school of 350 pupils aged 4-18 years

Required for September 1987:

Well-qualified teacher of HOME ECONOMICS.

Full-time post, salary according to new agreements.

Please apply in writing to the Headmistress, enclosing a full CV and names of two referees.

40 St Osmunds Road, Parkstone, Poole, Dorset BH14 9JY. (31350) 183024

**MIDDLESEX**
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Middlesex
(780 girls: Senior Department 590)
Required for September 1987, ASSISTANT TEACHER to share in the work of HOME ECONOMICS DEPARTMENT thoughout the age range 11-18 years. The successful applicant will be required to teach Food and Nutrition to Advanced level and some Needlecraft to G.C.S.E. Salary Burnham plus with London Weighting. Scale post available but applications from enthusiastic beginners are welcomed.
Apply to the Head Mistress, with the curriculum vitae and names of two referees. (08835) 183024

**SURREY**
ST. CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
Required for September a qualified teacher of COOKERY for the Senior School (11-13 years). The ability to teach needlework could be an advantage.
St. Catherine's is a Church of England Day and Boarding School for 580 girls, of whom 430 are in the Senior School (11-18).
Burnham Scale 1 Salary. Government Superannuation.
Applications, including curriculum vitae and the names and addresses of two referees, should reach the Headmaster by Wednesday, 6th May. (04031) 183024

## Mathematics

## Heads of Department

**LONDON NW3**
SOUTH HAMPSTEAD HIGH SCHOOL (GPDST)
3 Maresfield Gardens
Required for September, Head of Mathematics and Computing, to run large and thriving department.
Sixth Form of over 140, 3 mathematics A levels offered, and Computer Studies AS. Scale 4 with addition of Inner London Allowance.
Apply in writing to the Headmistress with full C.V. and giving two referees.
(09875) 183418

## Other Assistants

**AVON**
BATH HIGH SCHOOL (GPD...
Hope House, Lansdown, B...
Tel: Bath 22931
390 girls, 90 in the Sixth...
Required for September 1... an experienced and well q... lified teacher of Mathem... The post is a part-time ... approximately half a timet... and includes G.C.S.E. ... There is a possibility of ... Sixth Form teaching for a... ably qualified applicant ... also some Physics to G.C... standard.
Please apply by letter ... form) to the Headmistress ... cluding a full c.v. and ... names, and addresses and ... phone numbers of two r... ferees. (05525) 18...

**BUCKINGHAMSHIRE**
Wanted September ... Maths. graduate part-tie... full-time if offering Co... ters.
Apply Principal, Write ... TES 00700, Priory House ... John's Lane, EC1M 4... (05417) 18...

**CARDIFF**
HOWELLS'S SCHOOL
Llandaff
(In association with GPDST, 560, 11 - 18, girls grammar...
Required in September a ... qualified Mathematics gr... ate to shae in the work o... large thriving departme... teaching throughout the s... to Advanced level and univ... ty entrance. Applications ... come from experi... teachers but probationers ... also be considered. Ability ... teach A level Mechanics w... desirable. Some knowled... computing useful but not e... tial. New government s... scale.
Please apply immediately ... the Headmistress in wr... (NO FORMS) giving full c... culum vitae, and names ... addresses of two refe... (05782) 18...

**CROYDON**
SHAFTESBURY INDEPENDENT SCHOOL
Godstone Road, Purley
Required in September, ... a graduate to ... mathematics and to ... througout the school and ... level Further Maths. ... teacher of maths and phy... the lower forms. Assist... with games and extra curr... activities very welcome
The school is accredite... the I.S.J.C. and has ... personal and academic ... in a friendly atmosphere ... standard of the maths de... ment has been except... high. There is a small ... and the average class size ... main school is 11. A Post... ate Certificate is not ess...
Apply to the Headmaster ... 8th May with full c.v.
(04445) 1...

GWENT

**Monmouth School, Monmouth, Gwent NP5 3XP**
**HMC, 540 boys 11-18, boarding and day**

# HEAD OF HISTORY

Required for January 1988 an energetic and experienced teacher to be Head of the History Department. Applicants should be well-qualified graduates between the ages of 28 and 45.

Monmouth School own Salary Scale (above Baker).

**For further details write to the Headmaster, to whom all applications together with full curriculum vitae and the names of two referees should be sent as soon as possible. All correspondence should be labelled 'History Appointment'.**

(17397)

**Surbiton High School**
**(The Church Schools Company Ltd.)**
**Surbiton Crescent,**
**Kingston Upon Thames, Surrey**

Required in September 1987, a full time graduate teacher to share in teaching

**HISTORY**

throughout the School.

**Apply to the Headmistress, enclosing curriculum vitae and the names and addresses of two referees.**

Previous applicants need not re-apply.

(17110)

**NORTH LONDON**
**Friern Barnet Grammar School**
**Friern Barnet Road,**
**London N11 3DR**
**01-368 3777**

Wanted for September 1987 a teacher of History at this 11-16 boys' independent school (250 on roll)

A recently trained new entrant to the profession is sought. A generous salary is available for a young graduate who can demonstrate a successful teaching practice record.

**Further details from the School Secretary; letters of application to the Headmaster; closing date May 19.**

**BERKHAMSTED SCHOOL**

requires a graduate teacher of

**HISTORY**

for September 1987

We are looking for a young enthusiastic historian with an interest in Late Modern or Early Modern History able to teach GCSE, A-level & Oxbridge.

* Berkhamsted Salary Scale
* Housing available
* Removal expenses

**Apply for more details to the Headmaster's Secretary (044 27 3236) and in writing to the Headmaster, Berkhamsted School, Hertfordshire HP4 2BE.**

(14539)

**THE ARTS EDUCATIONAL SCHOOLS CHISWICK, LONDON**

required for September

A full-time History graduate to teach pupils from 11 to 16 to GCSE and students to A-Level on the Creative Arts Course.

Salary negotiable. Further information and application forms available from:

**The Principal, The Arts Educational Schools, Cone Ripman House, 14 Bath Road, Chiswick, London W4 1LY (Tel: 01-994 9366)**
**Closing date: Monday 11th May**

(18386)

**QUEEN ELIZABETH GRAMMAR SCHOOL, WAKEFIELD**
**HMC : GBA : 730 ON ROLL – 190 IN 6TH FORM**

Required for September 1987 a well qualified graduate to teach

**MATHEMATICS**

to all levels. This is an extra staff appointment due to expansion.

An ability to help with extra-curricular activities a strong recommendation.

Salary according to qualifications and experience.

**Applications with full C.V. should include age, qualifications and experience, together with the names, addresses and telephone numbers of two referees, and should be sent, as soon as possible, to The Headmaster, Queen Elizabeth Grammar School, Northgate, Wakefield WF1 3QY, West Yorkshire Telephone 0924 373943.**

Further particulars available on application.

*(Re-advertisement)*



# INDEPENDENT EDUCATION

continued

### DORSET

UPLANDS SCHOOL

An Independent mixed day school of 350 pupils aged 4-18 years

Required for September 1987:

Well-qualified teacher of MATHEMATICS.

Full-time post, salary according to new agreements.

Please apply in writing to the Headmistress, enclosing a full CV and names of two referees.

40 St Osmunds Road, Parkstone, Poole, Dorset BH14 9JY. (31351) 183424

**EAST SUSSEX**
EASTBOURNE COLLEGE
A graduate teacher of MATHEMATICS is required for September 1987 to share the teaching of the subject at all levels in a large and flourishing department. Willingness to coach games and contribute to other extra-curricular activities an advantage. Own salary scale. Accommodation available.
Further details on request. Write, with curriculum vitae and the names of two referees, to the Headmaster, Eastbourne College, Eastbourne, E. Sussex BN21 4JX. (05814) 183424

### HEREFORD

Required September 1987 at

BELMONT ABBEY SCHOOL
Hereford HR2 9RZ

Roman Catholic. Independent, mainly boarding, 11-18, 250 pupils

Beautiful area to live. Salary negotiable

TEACHER OF MATHEMATICS to all years, up to GCE A Level

Additional recommendations: teaching of other subjects, esp. Computer Studies and Economics.

Commitment to tutorial, pastoral and disciplinary duties. Teaching of games (esp rowing).

Applications with CV and names, addresses and telephone numbers of 2 referees IMMEDIATELY to: The Headmaster, Belmont Abbey School, Hereford HR2 9RZ. Tel: 0432 277362. (43042) 183424

**ESSEX**
LONDON (ESSEX)
CHIGWELL SCHOOL
HMC 550 boys/Sixth Form girls
Graduate required from September 1987 to teach Mathematics throughout the School, including Sixth Form. New Baker scale plus Chigwell Allowance and London Fringe Allowance. Accommodation available. Willingness to help with out of school activities essential.
Applications to and details from The Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. Tel: 01-500 2570/1396. (09966) 183424

**HERTFORDSHIRE**
ST. COLUMBA'S COLLEGE
King Harry Lane, St. Albans AL3 4AW
Independent R.C. day school, 550 boys (11-18 years) with 110 in 6th Form
Required September 1987, a graduate for Mathematics at all levels. Willingness to assist with games and extra-curricular activities an advantage. Salary negotiable.
Applications with full C.V. and names of two referees should be sent to Headmaster. (08662) 183424

**WORCESTERSHIRE**
Required for September 1987 teacher of Maths to 'A' Level and Computer Studies to 'O' Level. Would suit newly qualified teacher.
Reply with Curriculum Vitae and names of two referees to: The Headmaster, Abbey International College, Malvern Wells, Worcestershire WR14 4JF. (09959) 183624

**KENT**
HOLY TRINITY CONVENT SCHOOL
81 Plaistow Lane, Bromley, Kent BR1 3LL
Tel: 01-460 1712
Independent Grammar School for Girls
Required for September 1987 a teacher of Mathematics. The ability to contribute to Computer Studies would be welcomed but is not essential.
Apply with CV & the names of two referees to the Headmistress. (43204) 183424

**PERTHSHIRE**
RANNOCH SCHOOL
(SHMIS - 290 pupils)
Teacher of Mathematics required for September, 1987.
Good single or married accommodation available. Ability to teach Computer Studies an advantage and willingness to help with games and/or extra curricular activities a strong recommendation.
Apply with full curriculum vitae and names and giving names, addresses and telephone numbers of two referees to the Headmaster, Rannoch School, Rannoch, Perthshire or Tel: 088-22-332 for details. (08682) 183424

**LONDON SE21**
DULWICH COLLEGE
London SE21 7LD
Required for September 1987 a graduate to teach MATHEMATICS to all levels in the school.
The College offers much in the way of games and other extra-curricular activities, where willingness to help will be appreciated.
Dulwich has its own salary scales, in excess of Burnham, placement on which will be according to age and experience. Accommodation may be available if required.
Applications by letter to the Master enclosing a full curriculum vitae and the names, addresses and TELEPHONE NUMBERS of two referees.
Further details will be sent to all applicants.
(08798) 183424

**MIDDLESEX**
HALLIFORD SCHOOL
Shepperton, Middlesex TW17 9HX
Independent Day School for Boys, 310 on Roll
Required for September a teacher of MATHEMATICS to teach throughout the school up to 'A' level Maths and Further Maths. An interest in Computing would be an advantage.
We are looking for a committed teacher who would not only make contributions to increasingly successful departments, but who is willing to play a full part in the life of the School.
Halliford has its own career structure and generous salary scale.
Letters of application to the Headmaster, John Crook, B.A., with full curriculum vitae and names and addresses of two referees.
(08413) 183424

**SURREY**
YEHUDI MENUHIN SCHOOL
Stoke d'Abernon, Cobham, Surrey KT11 3QQ
Graduate Mathematician Part-time for September 1987. Individual or small group tuition.
Salary according to experience.
Details from the Secretary. (31360) 183424

**OXFORD**
PRIVATE SIXTH FORM SCIENCE COLLEGE
MODES STUDY CENTRE
73/75 George Street, Oxford OX1 2BQ
Applications are invited for a post teaching 'A' level only (Mathematics and Further Mathematics) for September 1987:
LECTURER I/II IN MATHEMATICS (new post).
Salary: Modes scale based on LECTURER I/II plus 10%. £8,699 - £15,052 with progression to £15,022.
Teaching qualification and experience preferred, to join this highly successful and well reputed college (very high pass rates with over 75% of all results A, B or C at 'A' level). The successful applicant will join a dedicated staff teaching well-motivated students in small classes and will need to be enthusiastic, flexible and hard working. This is an ideal opportunity to enjoy teaching the subject without any discipline problems or bureaucratic 'red tape'.
Apply by letter (no forms) enclosing C.V. and the names of two referees to The Principal, from whom further details are available.
(04721) 183424

**WARWICKSHIRE**
WARWICK SCHOOL
(HMC; Assisted Places; 800 boys, 11-18 years)
Required for September 1987 a temporary, part-time Mathematician for the academic year 1987/88 to teach about half a time-table to both Sixth Form and below. Salary according to Government's Proposal together with Warwick School Allowance.
Further details may be obtained from the Headmaster's Secretary. Applications should be sent to the Headmaster enclosing details of qualifications and experience and the names and addresses of two referees by 11th May.
Warwick School, Myton Road, Warwick CV34 6PP. Tel (0926) 492484. (08850) 183424

**WARWICKSHIRE**
THE KINGSLEY SCHOOL
Leamington Spa
G.S.A. Girls' independent day and boarding school, 436 pupils, aged 4-18
Required for September, 1987, a well-qualified graduate to teach MATHEMATICS throughout the school to University Entrance level and COMPUTER STUDIES to G.C.S.E.
Salary in accordance with nationally agreed scales.
Please apply in writing to the Headmistress, giving full curriculum vitae, and names, addresses and telephone numbers of two professional referees. (31148) 183424

### WOLVERHAMPTON

WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road,
Wolverhampton WV3 9RB

(600 day boys, girls in the sixth form, HMC)

GRADUATE TEACHER OF MATHEMATICS required for September, to teach the subject through the school including share of A Level and Oxbridge work. Capacity to teach Statistics at A Level an added recommendation. Salary according to qualifications and experience. Might suit first appointment. Help with sporting activities, especially football, welcome.

Letters of application, with curriculum vitae and names of two referees, to the Headmaster, from whom further particulars can be obtained. (Tel. 0902 712004). (05357) 183424

## Modern Languages

## Heads of Department

### LONDON SE3

BLACKHEATH HIGH SCHOOL
G.P.D.S.T.

Required for September 1987.

HEAD OF MODERN LANGUAGES

For flourishing department, Burnham Scale 3 plus Inner London allowance. Applicants must offer French up to and including university entrance. A second language other than German would be particularly welcome.

Applications in writing together with c.v. and names of two referees to The Headmistress, Blackheath High School, Wemyss Road, London SE3 0TF.
(09591) 183618

## Other Assistants

**BATH**
KING EDWARD'S SCHOOL
(HMC Independent Day School, 620 boys 40 Sixth form girls)
Required for September 1987 or January 1988, a good honours graduate in FRENCH (preferably with German) with experience (French to O-level/GCSE and A-level; German to O-level/GCSE) to play a key role in an energetic, forward-looking Department. High level of oral competence required and enthusiasm for communicative methods essential. Tandberg IS9 Laboratory and modern equipment available. Opportunities with exchanges. Help with Sport or extra curricular activities important. KES salary scale (above Baker).
Applications with curriculum vitae and the names of two referees should be sent immediately to The Headmaster, King Edward's School, North Road, Bath BA2 6HU.
(08851) 183624

### BEDFORDSHIRE

BEDFORD MODERN SCHOOL

H.M. INDEPENDENT

Senior School - 930 boys aged 11-18, 220 boys in Sixth Form

Required for September 1987 a graduate teacher of Languages, able to teach French to 'A' level with some German.

The post would be suitable for experienced teachers or new entrants to the profession. Assistance with extra curricular activities is desirable. Salary according to qualifications and experience, together with other benefits including BUPA membership, 100% removal expenses and settling allowance.

Applications (no forms) quoting names of two referees, should be made as soon as possible to The Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT.
(04309) 183624

**BROMSGROVE SCHOOL**
**Bromsgrove, Worcs., B61 7DU.**
**Tel. (0527) 32774.**

440 pupils aged 13-18. Coeducational. Boarding and day. 100 attractive acres. Excellent facilities.

Required for September 1987.

**Teacher of MATHEMATICS to GCSE level**

**('A' level teaching available for suitable candidate)**

Ability to contribute to extra-curricular activities an advantage. Bromsgrove salary scale. Married and single accommodation available.

**Applications and curriculum vitae to Headmaster, T. M. Taylor, M.A., from whom further details may be obtained.**

(17327)

**BERKHAMSTED SCHOOL**

requires a graduate teacher of

**MATHEMATICS**

**preferably for September 1987 or January 1988**

* 'A' level Maths + Further Maths, and GCSE
* Berkhamsted Salary Scale
* Housing available
* Removal expenses
* Children's educational allowances

**Apply for more details to the Headmaster's Secretary (044 27 3236) and in writing to the Headmaster, Berkhamsted School, Hertfordshire, HP4 2BE.**

(17096)

**CULFORD SCHOOL**
**Bury St Edmunds, Suffolk, IP28 6TX**
**HMC CoEd Boarding & Day 8-18 years**

Required for September:

1. **HEAD OF MODERN LANGUAGES,** to lead Department of seven and teach across the age range 11-18.

2. **MATHEMATICIAN** to teach 11-16 with preference to someone who could share in sixth form work.

All members of staff are required to contribute to extra-curricular activities and boarding duties. Salary is on the Culford scale, above Baker. A willingness to take games (boys/girls) and/or to be resident (free lodging throughout the year, free board in term time) would be strong recommendations.

**Apply with full c.v. and names, addresses and telephone numbers of two referees to the Headmaster as soon as possible.**

(17108)

**STOCKPORT GRAMMAR SCHOOL**
Independent HMC
Founded 1487
1010 boys and girls 11 to 18

**FRENCH**

EXPERIENCED HONOURS GRADUATE to teach FRENCH to Advanced Level and beyond in a strong department in a newly opened centre required from September 1987. German is the second Modern Language.

Salary according to age and experience on Burnham plus scale. A willingness to be fully involved with extra curricular activities will be welcomed.

**Please apply by letter to the Headmaster, Stockport Grammar School, Buxton Road, Stockport, Cheshire SK2 7AF enclosing a full curriculum vitae and the names of two referees. Information on Stockport Grammar School and the vacancy will be forwarded.**

(14355)

**QUEEN ELIZABETH GRAMMAR SCHOOL, WAKEFIELD**
**HMC : GBA : 730 ON ROLL – 190 IN SIXTH FORM**
**MODERN LANGUAGES TEACHER**

Required for September 1987 a Graduate teacher of Modern Languages to teach German and French to all levels throughout the school in a large, well equipped and vigorous department of seven graduates.

The ability to help with Games or other extra-curricular activities would be an additional commendation.

Baker salary on a scale appropriate to qualifications and experience.

**Applications with full C.V. should include age, qualifications and experience, together with the names, addresses and telephone numbers of two referees, and should be sent, if possible by Wednesday 6th May to The Headmaster, Queen Elizabeth Grammar School, Northgate, Wakefield WF1 3QY. Telephone 0924 373943.**

Further particulars available on application.

(17144)

**ST. DUNSTAN'S COLLEGE**
Catford, London, SE6 4TY
(HMC Independent Day School for Boys aged 7 - 19)

Required for **September 1987** Graduate **Modern Linguist** to teach **FRENCH** across the entire secondary age range; a willingness to teach Latin or English would be an advantage.

Full participation in the College's extra-curricular activities expected. Own salary scale above Inner London Burnham; scale dependent upon qualifications and experience. New entrants to teaching will be seriously considered.

Further details of the post obtainable from the Headmaster to whom application should be made, enclosing c.v. and naming two referees, by 11th May 1987.

(17165)

## INDEPENDENT EDUCATION
continued

### BIRMINGHAM
**EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS**
31 Calthorpe Road, Birmingham B15 1RX
Required for September 1987 - GRADUATE TEACHER FOR GERMAN TO ADVANCED LEVEL WITH FRENCH TO ORDINARY LEVEL.
Salary: Burnham Scale 1 or 2 according to qualifications and experience.
Applications, in letter form with full curriculum vitae and stamped addressed envelope, should be submitted to the Headmaster as soon as possible. (05470) 183624

### BRISTOL
**BRISTOL GRAMMAR SCHOOL**

H.M.C., Ex Direct Grant, Co-educational, 1000

Applications are invited for the Scale 1 or equivalent post of

FRENCH/RUSSIAN TEACHER,

as from September, 1987.

An energetic and well qualified specialist is required. Ability to help with games or extra curricular activities an advantage.

Further details from the Headmaster, to whom applications should be made, together with c.v. and names of 3 referees, as soon as possible.

Bristol Grammar School, University Road, Bristol BS8 1SR.

Tel: Bristol (0272) 736006. (05549) 183624

### DERBYSHIRE
**ABBOTSHOLME SCHOOL**
Rocester, Uttoxeter ST14 5BS
Tel: 0889 590217
HMC Co-educational, 270 pupils aged 11-18
Required in SEPTEMBER 1987 a well qualified graduate to teach FRENCH. The successful candidate could be either an experienced teacher (for whom the opportunity of promotion as Head of Department would be available in the near future), or a new entrant to the profession able to offer a second academic subject.
Applicants must be willing to play a full part in the pastoral and extra-curricular activities, and the ability to coach one or more of the major sports would be especially welcome. The school has its own salary scale. Accommodation would probably be available.
Letters of application enclosing C.v. and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible. (05083) 183624

### DORSET
**BRYANSTON SCHOOL**
Blandford
(13 - 18 boarding: 420 boys, 240 girls)
Honours Graduate required for September 1987 or January 1988 to teach FRENCH up to University Entrance and GERMAN up to GCSE. Interest in other languages is welcome.
The Modern Languages Department is very well equipped and seeks every opportunity to use Languages in a practical way, achieving consistently high examination results. All pupils learn both French and German in the first year. Willingness to participate in or initiate French exchanges and visits would be a strong recommendation, so too would be the ability to coach games.
Apply by letter to the Headmaster, Bryanston School, Blandford, Dorset DT11 0PX, enclosing curriculum vitae and names of two referees. Closing date for applications Friday 8th May. (09180) 183624

### ESSEX
**BANCROFT'S SCHOOL**
Woodford Green, Essex IG8 0RF
Independent, Coed. 700 pupils, HMC
Required for September, a graduate to teach French at all levels in the School and to join a thriving and energetic department with a fine record of A Level and university entrance success. The post will suit an able and enthusiastic teacher willing to be involved in the full range of school life, including an established foreign exchange link. Salary on new scales according to experience, together with other benefits including fee reduction for children of staff, BUPA, help with removal expenses and, in some cases, mortgage.
Letter of application to the Head Master, with curriculum vitae and names, addresses and telephone numbers of two referees. Further particulars will be sent to all applicants. (31136) 183624

### GLOUCESTERSHIRE
**CHELTENHAM COLLEGE**
LINGUIST to teach French and German at all levels from September 1987.
Please write to the Headmaster, Cheltenham College, Bath Road, Cheltenham GL53 7LD, enclosing a CV and the names of two referees. (04220) 183624

### GLOUCESTERSHIRE
'The Cheltenham Ladies' College requires for September 1987 an Honours Graduate qualified to teach French throughout the school to 'A' level. Salary will be according to qualifications and experience.
Please apply in writing to the Principal, Cheltenham Ladies' College, Bayshill Road, Cheltenham, Glos. GL50 3EP. Enclosing a full C.V. together with the names and addresses of two referees. (06510) 183624

### GLOUCESTERSHIRE
**DEAN CLOSE SCHOOL**

H.M.C., 400+ pupils, 13-18

Co-educational, boarding and day

Required in SEPTEMBER 1987 a MODERN LINGUIST, either a German specialist with French at least to G.C.S.E. level or a French specialist with German at least to G.C.S.E. level.

Applications in the form of a letter with curriculum vitae and names and addresses of two referees should be made to the Headmaster, Dean Close School, Cheltenham, Glos. GL51 6HE, from whom further particulars may be obtained. The School has its own salary scale. (04618) 183624

### HUDDERSFIELD
**ST. DAVID'S SCHOOL**
Royds Mount, Luck Lane, Huddersfield HD1 4QX
Independent Day School for Boys and Girls with 450 pupils
Pre-Preparatory 3½-7+; Preparatory 8-13; Senior 11-16
Required for September, 1987.
ASSISTANT FOR MODERN LANGUAGES
The successful candidate will be expected to teach French to C.E./P.S.E., and French and German/Spanish to G.C.S.E.
Salary will be on Burnham Scale.
Applications (no forms) with the names and addresses of two referees, should be sent to the Headmaster at the School. (05679) 183624

### KENT
**SUTTON VALENCE SCHOOL**
Near Maidstone
HMC: 425 pupils 11-18: Co-Educational: boarding and day
Required for September 1987 a well qualified graduate teacher to FRENCH to teach at all levels up to and including 'A' level. Additional SPANISH or GERMAN would be an advantage.
The successful applicant will be expected to be fully involved in the busy extra-curricular life of the school.
Newly qualified graduates are encouraged to apply.
The salary will be at the appropriate point on the Baker Scale together with a Sutton Valence Allowance. Accommodation may be available.
Full details of the post are obtainable from the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent ME17 3HL, to whom application should be made by letter giving a full c.v. and the names of two academic referees. (05202) 183624

### LEICESTERSHIRE
**LOUGHBOROUGH HIGH SCHOOL**
(Independent School, G.S.A., participating in the Assisted Places Scheme, 530 girls, 150 in the VIth form)
REQUIRED for September a temporary full time teacher of French to teach throughout the school initially for two terms in order to cover for maternity leave. Salary: above the new national scales.
Letters of application (no forms) enclosing curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Head Mistress, Loughborough High School, Burton Walks, Loughborough LE11 2DU as soon as possible. (05772) 183624

### LONDON NW7
**MILL HILL SCHOOL**
London NW7
Required for September, an Assistant Teacher of FRENCH with Spanish to join a thriving Department with a twenty-year record of Section Bilingue teaching, regular exchanges, commitment to oral work etc. Ability to play a leading role in Sixth Form Girls games will be a major advantage.
Accommodation available.
MILL HILL is an HMC boarding school with strong day side: 540 pupils including 210 in Sixth Form. Exceptional facilities and grounds; location encourages metropolitan interests. Own salary scale above Burnham/Baker.
Applicants invited, with details of two referees, to the Head Master, Mill Hill School, London NW7 1QS, from whom further details are available. (43012) 183624

### LONDON SW1
**MORE HOUSE SCHOOL**
22-24 Pont Street, London SW1X 0AA
GERMAN PART-TIME POST .5
Required for September, experienced graduate to teach German and a little French to GCSE level with the possibility of A level work in the future.
(Please add 'New Government etc. to end as above). (31113) 183624

### NOTTINGHAM
**TRENT COLLEGE**
Long Eaton, Nottingham NG10 4AD
(HMC, 600 pupils of whom 320 are boarders, 230 in Coeducational VI Form)
Required for September 1987, enthusiastic Modern Languages graduate to join lively & successful Dept. to teach French throughout the school and also some Spanish. Willingness to contribute to extra-curricular activities essential, and an outstanding Rugby coach could be at an advantage. Burnham plus.
Applications with names of 2 referees to Headmaster. (43081) 183624

### SURREY
**DUNOTTAR SCHOOL**
Reigate
Required for September 1987, full time graduate teacher of French and Spanish in this independent day school with 350 girls aged between 7 and 18. (New national pay scales, Government superannuation).
The post would suit an enthusiastic new graduate able to teach French and Spanish up to GCSE, and one of these subjects to AS and A level. The successful applicant would be expected to help with school visits abroad and occasional extra curricula activities. Oral fluency in both languages is especially desirable.
Please apply with c.v. and the names and addresses of 2 referees to: The Head, Dunottar School, High Trees Road, Reigate, Surrey RH2 7EL. Tel: Redhill 61945. (06406) 183624

### SURREY
**REIGATE GRAMMAR SCHOOL**
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 780 boys aged 10 - 18 with 60 girls in the sixth form)
Required for September 1987, well-qualified honours graduate to share the teaching of FRENCH in a large and successful Modern Languages Department equipped with a Tandberg Language Laboratory. An interest in games, C.C.F. or outdoor pursuits would be a useful additional recommendation.
Salary on national scales according to qualifications and experience. Generous assistance with removal expenses.
Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible, giving full personal details and the names and addresses of three referees. (05825) 183624

### SURREY
**CATERHAM SCHOOL**
HMC Boarding and Day
430 pupils, 6th Form 160
includes some girls
Required for Summer Term only, part-time teacher of FRENCH to teach up to O-level, 4 mornings a week.
Apply with full curriculum vitae and names of 2 referees to The Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (31191) 183624

### SUSSEX
**ARDINGLY COLLEGE**
H.M.C. 490 Coeducational, Sixth Form 180
FRENCH
Required for September, 1987, a well qualified French graduate to teach French throughout the School to O and A Level, and Spanish to O Level. A desire to help with exchanges would be welcome.
This position would be ideal for a single person happy to take residential responsibility in either a girls' or a boys' house.
Apply to the Headmaster, Ardingly College, Ardingly, Haywards Heath, West Sussex RH17 6SQ, enclosing C.V. and the names of two referees.
Ardingly College is one of the Woodard Schools. (05677) 183624

## Music

## Heads of Department

### BUCKINGHAMSHIRE
**PIPERS CORNER SCHOOL**
Great Kingshill, High Wycombe HP15 6LP
Independent Boarding and Day School for 340 girls agd 8-18
HEAD OF MUSIC
Required for September 1987 a well qualified, experienced and enthusiastic graduate for the post of Head of Music. There are three choirs and an orchestra.
Applications with curriculum vitae and the names and addresses of two referees should be sent to the Headmistress, from who further details may be obtained. (43007) 183818

### SUFFOLK
**SAINT FELIX SCHOOL**
Southwold, Suffolk
Independent 370 girls 11-18
100 in Sixth Form
Required for September 1987 a well qualified musician to be ORCHESTRAL DIRECTOR.
The successful candidate will be a strings specialist, who will be responsible for the development of the School's orchestral work as well as giving some individual tuition. A full-time appointment is envisaged, but applications from experienced conductors seeking a part-time post might be considered. Salary Burnham Scale 2. Non-resident.
Apply in writing to the Headmistress with full c.v. and names, addresses and daytime telephone numbers of 2 referees. (05926) 183818

### DORSET
**SHERBORNE SCHOOL**
Dorset
HEAD OF KEYBOARD STUDIES required in September 1987.
Salary above Burnham. Accommodation available.
Applications should be sent by 22 May with curriculum vitae and names and addresses of two referees to the Headmaster's Secretary, Sherborne School, Sherborne, Dorset DT9 3AP, from whom further details are available. (31168) 183824

## Other Assistants

### CROYDON
**WHITGIFT SCHOOL**
Croydon
(HMC 875 Boys)
Required in September 1987, a qualified and enthusiastic teacher to join the MUSIC DEPARTMENT. The school is looking for a person who will help develop the existing practical approach in the classroom leading to G.C.S.E., and take a leading role in A-Level work. The department encourages music of all kinds, and has flourishing bands, orchestras and choirs. The ability to teach a woodwind instrument, violin or piano would be an asset. There are outstanding facilities for Music.
Salary on Whitgift Scale I or 2 (above Burnham) according to experience. There is the possibility of accommodation.
Further details from the Headmaster, Whitgift School, Haling Park, South Croydon, CR2 6YT, Surrey, to whom applications with curriculum vitae and names and addresses of two referees should be sent by 11th May. (05320) 183824

### DORSET
**TALBOT HEATH SCHOOL**
Bournemouth
Independent (formerly Direct Grant) Church of England Day and Boarding School for girls aged 8-19 years.
MUSIC SPECIALIST (full-time)
For September, 1987, to share in the work of a lively department (three full-time and 12 part-time peripatetic staff) in a school where music is taught to G.C.S.E. and Advanced level and plays an important role in the life of the school. An instrumentalist with good keyboard ability is essential. Possibility of taking charge of the School Orchestra.
Application is by letter with curriculum vitae and the names and addresses of two persons to whom reference may be made should be sent immediately to the Head Mistress, Talbot Heath, Rothesay Road, Bournemouth BH4 9NJ. Tel: (0202) 768188. (09409) 183824

### DURHAM
**DURHAM SCHOOL**
Required for September 1987 (or January 1988) a graduate to assist in the running of a large and flourishing department. The successful applicant will be given responsibility for various aspects of academic and practical music, and will be expected to show a high standard of performance on an orchestral instrument, as well as showing fluent keyboard ability. Salary scale is above Burnham.
Further details can be obtained from the Headmaster, Durham School, Durham DH1 4SZ to whom applications with curriculum vitae and the names and addresses of two referees should be sent. (08902) 183824

### ESSEX
**BANCROFT'S SCHOOL**
Woodford Green, Essex IG8 0RF
Independent. Coed. 700 pupils. HMC
Required for September, a graduate to teach music throughout the School to Advanced and university entrance level, and to play a prominent part, together with the Director of Music, in promoting all aspects of the musical life of the School, taking full responsibility in certain areas.
Salary on new scales according to experience, together with other benefits including fee reduction for children of staff, BUPA, help with removal expenses and, in some cases, mortgage.
Letter of application to the Head Master, with curriculum vitae and names, addresses and telephone numbers of two referees. Further particulars will be sent to all applicants. (31137) 183824

### GLOUCESTER
**GLOUCESTER CATHEDRAL**
Require an ALTO LAY CLERK for September 1987.
This post may be held in conjunction with a teaching post in the Upper or Middle Departments of THE KING'S SCHOOL (The Cathedral School - Independent Co-educational day and boarding). Candidates offering Music and/or Mathematics would be preferred but applications from all qualified teachers would be welcomed.
Details in the first place from The Chapter Steward, 18 College Green, Gloucester GL1 2LR. (31142) 183824

### HAMPSHIRE
**PORTSMOUTH GRAMMAR SCHOOL**

HMC Independent Day School

ASSISTANT DIRECTOR OF MUSIC

Required for September 1987. Opportunities for GCSE and 'A' level teaching, instrumental tuition and choral and orchestral work as well as involvement in other School activities. Strong links with the Cathedral and many musical outlets in the city. Burnham plus PGS Allowances.

Applications in writing, with full c.v. and names and addresses of two referees, to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (05744) 183824

### KENT
**WALTHAMSTOW HALL**
Sevenoaks, Kent
G.S.A., former Direct Grant, now independent, girls' grammar school, 5-18
Requires for September, qualified and experienced MUSIC teacher to join large and lively department. Class-work in Junior and Senior School, possible piano pupils and numerous musical activities.
Salary: maintained scale + 4% and London Fringe.
Please apply with c.v. and names and addresses of two referees to the Headmistress. (04304) 183824

### LEICESTERSHIRE
**LOUGHBOROUGH HIGH SCHOOL**
(Independent School participating in the Assisted Places Scheme, 530 girls, 130 in the VIth form)
REQUIRED for September a full time teacher of violin and viola to instruct pupils in the High School and adjoining Grammar School and Lower School. Ability to take charge of the Training Orchestra and coach the string section of the Main Orchestra is necessary. Salary: above the new national scales.
Letters of application enclosing curriculum vitae and the names, addresses and telephone number of two Referees should be sent to the Head Mistress, Loughborough High School, Burton Walks, Loughborough LE11 2DU as soon as possible. (08833) 183824

### ESSEX
**NEW HALL SCHOOL**
Boreham, Chelmsford, Essex CM3 3HT
MUSIC
Required for September.
A teacher of music. New Hall has a good foundation and long tradition of music. The Department teaches the subject throughout the school including G.C.S.E. and A-level and the successful candidate would be required to teach all ages. A large number of peripatetic staff give instrument training to nearly half the pupils in the school. There is an established choral and orchestral tradition. Extra-curricular music of both traditional and popular styles is an essential part of the work of music within the Performing Arts Faculty. Salary will be according to the experience and qualifications of the successful candidate and will be in line with the Baker Basic Salary Scale.
Apply by letter with full c.v. to the Headmistress. (31194) 183824

### MIDDLESEX
**THE LADY ELEANOR HOLLES SCHOOL**
Hanworth Road, Hampton
(780 girls: Senior Department 595)
Required in September PART-TIME TEACHER OF MUSIC to join a Departmemnt of three permanent staff teaching Music thoughout the age range 11-18 years. Candidates should posses a lively, enthusiastic approach and be willing to participate in the extensive musical life of the school. The department is housed in new purpose built accommodation opened in September 1986.
Attractive salary for the right person.
Apply to the Head Mistress with curriculum vitae and names of two referees. (04212) 183824

### MIDDLESEX
**THE PURCELL SCHOOL**
Required for September 1987 or January 1988, an exceptionally able and versatile teacher of music, with good experience of teaching to A level and Oxbridge.
Letters of application mentioning other practical and administrative strength, together with c.v. and the names, addresses and telephone numbers of three referees to the Headmaster, the Purcell School, from whom further details may be obtained.
The Purcell School, Mount Park Road, Harrow on the Hill, Middlesex HA1 3JS. (05281) 183824

### SURREY
**CATERHAM SCHOOL**
HMC Boarding and Day
430 pupils, 6th Form 160
includes some girls
Required for September, 1987.
Teacher of MUSIC to assist with teaching throughout the School to GCSE and A level, teach a number of instrumental pupils and contribute fully to extra-curricular musical activities. Flourishing Department and new Music School being built.
Applications with full curriculum vitae and names of 2 referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (31189) 183824

## Pastoral

## Heads of Department

### BRISTOL
**BADMINTON SCHOOL**
Bristol BS9 3BA

G.S.A. 350 girls 7-18

A full-time resident Senior Housemistress is required for September 1987 in the Junior School to take charge of 50 boarder girls aged 7-11. Experience, firmness, warmth, good humour and promotion of weekend activities essential.

Burnham Scale for a qualified Teacher offering up to 10 lessons a week.

Apply to the Headmaster in writing please with C.V. and two referees. (08826) 184011

### EAST SUSSEX
**WADHURST COLLEGE**
Wadhurst, East Sussex TN5 6JA
Boarding and Day School of evangelical Anglican foundation for 250 girls aged 9-18
Required for September 1987 A full time resident HOUSEMISTRESS to be responsible for approximately 30 girls. School situated in spectacular countryside but only one hour from London and ¼ hour from coastal resorts. Pleasant in-term time accommodation. Baker scale plus attractive responsibility allowance.
Apply in writing to the Headmistress with full c.v. plus names of three referees. (31339) 184[illegible]

### LINCOLNSHIRE
**ST. JOSEPH'S SCHOOL**
Lincoln
GSA Girls 300 3-18
RESIDENT SENIOR HOUSEMISTRESS
Required: September 1987 to take charge of a boarding house of 65 girls aged [illegible] within a predominantly [illegible] school.
The post is a new one, created to meet an expansion of the boarding section of the school, and offers an opportunity to a qualified teacher who is interested in the challenge of a new situation [illegible] become part of the senior management team of the school. The post combines [illegible] teaching with overall pastoral care and extra-curricular direction of the boarders [illegible] hanced salary for suitably qualified person.
Apply immediately to the Headmistress, St. Joseph's School, Upper Lindum Street, Lincoln LN2 5RW. (0522 43764). (05085) 184[illegible]

### NORTH YORKSHIRE
**QUEEN ETHELBURGA'S SCHOOL**
Harrogate, North Yorkshire
HOUSEMISTRESS
A House Mistress is required to take charge of an all [illegible] Boarding House (45-50 girls aged 13-16) from September 1987. Candidates able to offer Geography or French would be at an advantage. Salary on Burnham Scale (or Baker equivalent) dependent upon age and experience.
Apply in writing giving [illegible] names of two referees to the Headmistress, Queen Ethelburga's School, Harrogate, North Yorkshire HG3 [illegible] (05618) 184[illegible]

**REMINDER**
Copy for Classified Advertisements in the T.E.S. should arrive not later than 4 p.m. Monday preceeding publication

## INDEPENDENT EDUCATION
continued

### SURREY
**THE ROYAL BALLET SCHOOL**
White Lodge, Richmond Park, Surrey

Tel: 01-876 5547

(120 Pupils aged 11-16)

RESIDENT HOUSEMOTHER

Required from September 1987 to be responsible for the Pastoral needs of boarding pupils in this co-educational school. The post is non-teaching and would specifically involve responsibility for Boys aged 11-16. Single accommodation provided.

Applications with Curriculum Vitae and the names and addresses of two referees to The Head of The Lower School, from whom further details are available. Closing date 11 May. (09864) 184018

## Other Assistants

### BERKSHIRE
**ST. GEORGE'S SCHOOL**
Ascot, Berkshire SL5 7DZ

G.S.A. - 280 girls aged 11-18

Due to an increase in size and completion of a new dormitory block a further RESIDENT HOUSEMISTRESS is required from September 1987 to be responsible for approximately 45 girls. Excellent flat and two days off per week. Good Salary on St. George's Scale according to qualifications and experience.

Applications in writing with c.v. and names and addresses of two referees to The Headmistress. (08836) 184024

### BERKSHIRE
**DOWNE HOUSE**
Cold Ash, Newbury, Berkshire
Independent boarding school for 410 girls, situated in the village of Cold Ash, five miles north of Newbury and about thirty minutes drive from Oxford
Required in September 1987 ASSISTANT HOUSEMISTRESS to help the Housemistress in the organisation of a mixed-age House of 70 girls.
The post carries good status and the applicant must therefore be mature and willing to undertake responsibility. We are seeking a lively-minded person prepared to make a full contribution to school life. Some teaching could be arranged. Please state subject offered. Self-contained accommodation is available, free of charge.
Salary: Entry in to Baker-related Scales at Burnham Scale 1 or 2, according to experience, plus £1,500 Incentive Allowance p.a.
Apply in writing to the Headmistress, with a full C.V. and the names, addresses and telephone numbers of two referees. (31511) 184024

### DORSET
**ST. ANTONY'S-LEWESTON SCHOOL**
Sherborne, Dorset
HOUSEMISTRESS
Applications are invited from experienced and well qualified graduates for the post of Resident Housemistress from September 1987. Accommodation will be provided. Please state teaching subject(s).
Applications, together with a curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress (Mrs. P. Cartwright, B.Sc., M.A.), St. Antony's-Leweston School, Sherborne, Dorset DT9 6EN. (05082) 184024

### ESSEX
**NEW HALL SCHOOL**
Boreham, Chelmsford, Essex CM3 3HT

PASTORAL

Required for September. Assistant Housemistress to help with the running of one of the school's five Middle School Boarding Houses, consisting of 80 girls aged 11-16 years. The successful candidate will share the responsibility with a Housemistress and Housekeeper. The salary will be according to the experience and qualifications of the applicant. Accommodation is provided both within the House and in a separate flat. Generous allowances are made for food, laundry etc.

Applications should state which subjects they can teach in their letter of application to the Headmistress, please also enclose c.v. (31193) 184024

### GLOUCESTERSHIRE
**SELWYN SCHOOL**
Matson House, Gloucester GL4 9DY
300 girls aged 4-18
RESIDENT HOUSE TUTOR
Required for September.
See 'Other than by subject classification' Section. (05673) 184024

### PERTHSHIRE
**RANNOCH SCHOOL**
(SHMIS - 290 pupils)
There are two posts available for September, 1987. One is for a resident bachelor to assist in running a boys' House, ages 13-18. The other is for either a resident bachelor or married couple to assist in running a boys' House, ages 11-13.
Good free accommodation available for both posts.
Ability to teach Mathematics an advantage, but any subject considered. Willingness to help with games and extra-curricular activities a strong recommendation for these posts.
Apply with full curriculum vitae and giving names, addresses and telephone numbers of two referees to the Headmaster, Rannoch School, Rannoch, Perthshire or phone 088-22-332 for details. (08681) 184024

### SUFFOLK
**FELIXSTOWE COLLEGE**
Felixstowe, IP11 7NQ
(Boarding, 340 girls, aged 11 to 18)
Residential Housemistress sought for Junior House (30 girls aged 11-12) or Sixth Form House (25 girls, 17-18), from September 1987. Teaching opportunities in several departments: History, Business Studies, Economics, Mathematics, French, General Studies.
Further details from Headmistress's Secretary. Full applications to be received by May 12th. (04297) 184024

### SUFFOLK
**SAINT FELIX SCHOOL**
Southwold, Suffolk
Independent 370 girls
Required from September 1987 a resident HOUSEMISTRESS to be responsible for a boarding house for 50 girls aged 11-17. Own flat which may be used throughout the year. This post would suit a qualified teacher who wished to combine pastoral responsibilities with teaching; or it could be a non-teaching appointment.
Salary according to qualifications and experience.
Apply in writing to the Headmistress with c.v. and names, addresses and telephone numbers of 2 referees. (43001) 184024

## Physical Education

## Heads of Department

### CHESHIRE
**THE QUEEN'S SCHOOL**
Chester
Independent
A well qualified teacher is required for September, 1987 as HEAD OF THE PHYSICAL EDUCATION DEPARTMENT (Scale 2) to be responsible for the subject throughout the Junior and Senior Schools (girls 8-18). Candidates should have a strong interest in hockey and tennis. The school has its own outdoor heated swimming pool, games field and modern gymnasium. There is a wide range of activities at Sixth Form level.
Please send letters of application, with full curriculum vitae and the names and addresses of two referees, to the Head Mistress at the school, City Walls Road, Chester CH1 2NN. (05700) 184218

### MERSEYSIDE
**ST. MARY'S COLLEGE**
(Independent Catholic, H.M.C., boys and 6th Form girls)
Required September HEAD OF P.E. and GAMES (Scale III) to be responsible for the teaching and organization of the subject throughout the school. (Principal sports rugby, cricket, cross-country and athletics). Interest in CCF an advantage.
Applications with c.v. and the names and addresses of two referees to Headmaster, St. Mary's College, Crosby, Merseyside L23 3AB by 6th May, 1987. (04257) 184218

## Other Assistants

### BRISTOL
**BADMINTON SCHOOL**
Bristol BS9 3BA

G.S.A. Boarding and Day 350 girls 7-18

Half-time Games and P.E. Teacher required in September 1987 to join a flourishing department of four with good facilities and a wide range of activities. Specialist in Hockey, Swimming and Badminton an advantage.

Please apply to the Headmaster in writing with C.V. and two referees. (08827) 184224

### BEDFORDSHIRE
**BEDFORD MODERN SCHOOL**

H.M. INDEPENDENT

Senior School - 950 boys aged 11-18, 220 boys in Sixth Form

Required for September 1987 a qualified teacher of Sport, able to teach Rowing at a high level, as well as play a full part in a wide games programme. Candidates should state clearly their experience in, and knowledge of, a classroom subject.

The post would be suitable for experienced teachers or new entrants to the profession. Assistance with extra curricular activities is desirable. Salary according to qualifications and experience, together with other benefits including BUPA membership, 100% removal expenses and settling allowance.

Applications (no forms) quoting names of two referees, should be made as soon as possible to The Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT. (04306) 184224

### GLOUCESTERSHIRE
**THE CHELTENHAM LADIES' COLLEGE**
Requires for September 1987 a qualified Physical Education teacher to share in the work of a large department. The successful candidate would be expected to help with all Physical Education activities and a special interest in Hockey and Gymnastics would be an advantage.
Non resident post. Salary Scale 1.
Please apply in writing to the Principal, Cheltenham Ladies' College, Cheltenham, Glos. GL50 3EP, together with a full Curriculum Vitae and the names and addresses of two referees. (04305) 184224

### LONDON N6
**CHANNING SCHOOL**
Highgate, London N6
Independent day school for girls. About 425 girls: 5-18 years
Required for SEPTEMBER 1987, full-time specialist as second in active PE Department to teach a wide variety of sports and Dance to girls from 9-18 years. This post would be suitable for a teacher entering her first appointment.
Burnham Scale 1, maximum London Allowance, Government Superannuation.
Applications with the names and addresses of two referees should be sent to: The Headmistress, Channing School, Highgate, London N6 5HF. (08962) 184224

### LONDON NW11
PE Teacher required for September 1987 by select Girls Private Grammar School in NW London.
Apply with CV to Beth Jacob Grammar School, 835 Finchley Road, London NW11 8NA. (08849) 184224

### LONDON SW10
Required for September 1987, a full time PE teacher for small independent girls day school (approximately 200 pupils, 4-16 years).
We require a good all-rounder with enthusiasm and initiative, with expertise in at least some of the following fields: gym, netball, swimming, tennis, badminton, & athletics.
Baker based salary plus Inner London Weighting.
Apply in writing to the headmistress The Study, 4 Peek Crescent, Wimbledon SW19 with full CV and names of two referees. (04229) 184224

### LONDON W13
**NOTTING HILL AND EALING HIGH SCHOOL**
G.P.D.S.T.
RE-ADVERTISEMENT
A well qualified, enthusiastic, full-time teacher of Physical Education is required for September 1987. The Physical Education curriculum includes, netball, hockey, gymnastics, dance, tennis, swimming, athletics and rounders. The school has 750 girls from 5-18: 208 in the Junior School (5-11) and 542 in the Senior School with 140 in the 6th form. The applicant is required to teach all aspects of physical education throughout the school. Basic Scale.
Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Notting Hill and Ealing High School, 2 Cleveland Road, Ealing, London W13 8AX. (09869) 184224

### NORTHAMPTONSHIRE
**WELLINGBOROUGH SCHOOL**

PE/boys' games specialist, combined with either Mathematics or Physics or Geography teaching required for September 1987. Classroom teaching of at least half a week's timetable will be required in one or two of the subjects mentioned.

Salary on the Government scale according to qualifications and experience. Accommodation can be provided if a single person is appointed.

Please apply to the Headmaster, Wellingborough School, NN8 2BX with cv and the names of two referees. (31506) 184224

### NORWICH
**NORWICH HIGH SCHOOL FOR GIRLS**
95 Newmarket Road, Norwich NR2 2HU
750 girls aged 5 - 18
Required for September 1987, a Physical Education specialist to join a successful and lively department of four. There is a wide range of both curricular and extra-curricular activities on weekdays and Saturdays, and facilities include on-site playing fields and indoor heated swimming pool. Applicants should have a particular interest in netball and swimming, but should have broad qualifications which will enable them to contribute to all aspects of the job. Other major sports include lacrosse, athletics, rounders and tennis. Salary Burnham Scale 1 with Government Superannuation.
Applications by letter please (no forms) to the Headmistress, enclosing c.v., s.a.e., and the names, addresses and telephone numbers of two professional referees by Friday, 8th May 1987. (04923) 184224

### OXFORDSHIRE
**MAGDALEN COLLEGE SCHOOL**
(Independent, H.M.C. 500 boys aged 11-18, Sixth Form 150)
Required for September 1987 if possible, otherwise January 1988, an Assistant Director of Physical Education and Games with particular expertise in Hockey, to be chief Hockey coach, Hockey being the major game of the Hilary (Easter) term. Some subsidiary academic teaching: applicants should state their subject.
Well equipped gymnasium and new additional games field. First-time appointment not ruled out. Salary will depend on experience and qualifications; at least Baker scale.
Applications to the Master, Magdalen College School, Oxford OX4 1DZ. (Tel: (0865) 242191). (09989) 184224

**QUEENSWOOD SCHOOL, HERTFORDSHIRE**
**(G.S.A. 400 Boarder girls aged 11-18; 50 in the LVI)**

**LOWER SIXTH HOUSEMISTRESS**

required for September to manage a new LVI House. This is a new appointment. Free board and lodging will be available in a new self-contained flat suitable for a single or married applicant.

The post will carry considerable responsibility and status and requires an experienced graduate teacher, preferably with residential experience, who has a real and lively interest in this age group. She will be required to teach (Modern Languages, History of Art or Geography are preferred subject areas).

Salary will be on the new National Basic Scale plus £1,000.00 allowance (equivalent to present Scale 3).

**Applications, including a curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmistress, Queenswood, Shepherd's Way, Brookmans Park, Hatfield, Herts. Closing date 13th May 1987.**

(14500)

**ROSEMEAD SCHOOL (G.S.A.)**
**East Street, Littlehampton, West Sussex**
**(230 boarders)**

Required September 1987 a

**FULL-TIME TEACHER OF P.E.**
**(Basic Scale-Baker)**

Residential accommodation available.

**Please apply to the Principal with full C.V. including present salary and names and addresses of two referees.**

**Closing date: 15th May 1987.**

(17374)

**EDINBURGH MERCHANT COMPANY SCHOOLS**
**THE MARY ERSKINE SCHOOL**
**DEPARTMENT OF PHYSICAL EDUCATION**

Required for August 27th 1987, a Teacher of Physical Education specialising in Hockey and Tennis or Swimming, to work in a Department of four.

Applicants should be registered with The General Teaching Council for Scotland or eligible for registration.

A full curriculum vitae, and details of special interests, with the names of two professional referees should be sent to:
**The Principal, The Mary Erskine School, Ravelston, Edinburgh EH4 3NT,**
by 13th May, 1987.

(14577)

# Housemaster

## Manage a major new boarding project

The American Community School, based in delightful Surrey countryside, is one of Europe's largest and most forward-looking American schools.

We are now embarking on a period of strategic growth by introducing 150-bed, co-educational boarding facilities due for occupation in September 1988.

This creates an outstanding and challenging opportunity for an experienced and professional married couple to be responsible for all the initial aspects involved in setting up and managing the project, and then for running and maintaining a successful dormitory operation.

A self-starter, preferably in your 30s, with progressive ideas, you must have a broadly-based boarding school background, ideally including American or international-style dormitory management. We will, however, adopt a flexible approach to teaching, if appropriate, and full appointment date.

The excellent package includes negotiable salary, full board, private health care and pension scheme.

Please send full personal and career details, indicating current salary and including a recent photograph, to Mr EJ Poularas, The American Community Schools Limited, 'Heywood', Portsmouth Road, Cobham, Surrey KT11 1BL.

**American Community Schools**

## INDEPENDENT EDUCATION
continued

### NEWCASTLE UPON TYNE

DAME ALLAN'S BOYS SCHOOL

Independent H.M.C. 440 boys

P.E. SPECIALIST

Required for September 1987, a P.E. Specialist to assist and be responsible to the Head of Department for the teaching of P.E. throughout the School; to be primarily responsible for Rugby and Athletics, with ability to teach to a high level in these areas; to be involved also in Cricket.

The School has excellent games facilities and provides a wide range of P.E. options.

There is also an Outdoor Pursuits programme. Some classroom teaching may be available.

Salary, at present Burnham Scale 2, will depend on qualifications and experience.

Apply immediately by letter with C.V. and names, addresses of two referees, to the Head Master, Dame Allan's Boys' School, Fenham, Newcastle upon Tyne NE4 9YJ. (08990) 184224

### TYNESIDE

DAME ALLAN'S GIRLS' SCHOOL
Fowberry Crescent, Fenham, Newcastle upon Tyne NE4 9YJ
Independent School with Assisted Places
440 Girls Sixth Form 110
Required for September 1987
Assistant Physical Education Mistress with a particular interest in hockey and gymnastics, swimming, tennis and athletics throughout the school to girls from 10 years - 18 years.
Scale I or II. BURNHAM.
Previous applicants wishing to be considered need not re apply.
Apply by letter to the Headmistress, giving full details of curriculum vitae, and the names and addresses of two referees.
Applications close on Thursday 7th May. (08957) 184224

## Religious Education

## Heads of Department

### DORSET

ST. ANTONY'S-LEWESTON SCHOOL
Sherborne, Dorset, DT9 6EN
Girls, R.C. Independent, Boarding/Day School (GBGSA/GSA)
11-18, 403 girls, 90 in the Sixth Form
HEAD OF RELIGIOUS STUDIES required for September 1987. A well qualified and experienced graduate to teach Religious Studies up to University entrance. An interest in the following areas would be an advantage: Ethics, Philosophy of Religion and New Testament. Applicants should be practising Roman Catholics. Salary Burnham Scale 3 equivalent.
Applications in letter form with full C.V. and the names and addresses of two referees to the Headmistress (Mrs. P. Cartwright B. Sc., M.A.) at the school as soon as possible. (05500) 184418

### KENT

SEVENOAKS SCHOOL

Sevenoaks, Kent

HMC Co-educational, 900 pupils (400 in Sixth), Boarding/Day
Requires for September 1987 (or January 1988)

HEAD OF RELIGIOUS STUDIES

A well-qualified graduate is sought who will be responsible for the teaching of Religious Studies throughout the School, including the ability to co-ordinate the subject for GCSE and 'A' Level.

Salary will be above Baker; housing available.

Applications, including the names, address and telephone numbers of two referees, to the Headmaster, Sevenoaks School, Kent TN13 1HU Tel: 0732 455133. (05870) 184418

### SURREY

ST. GEORGE'S COLLEGE
Weybridge KT15 2QS
Independent school for boys, mainly R.C. Member of H.M.C: 620 pupils from 12 to 18 years: 170 Boarders, 350 Day Boys and 100 girls in the Sixth Form
A well qualified graduate required for September 1987 to develop the department and to teach throughout the school including GCSE and possible A-level teaching in Religious Studies and Philosophy.
Ability to coach games (one or more of Rugby, hockey, cricket, rowing) would be an advantage.
Salary Baker according to qualifications and experience plus a St. George's College allowance.
Applications, together with curriculum vitae and names of two referees, should be sent to the Headmaster.
(04614) 184418

### SURREY

GREENACRE SCHOOL
Sutton Lane, Banstead, Surrey SM7 3RA
GSA 440 girls 4-18
HEAD OF RELIGIOUS STUDIES
Required for September teaching to GCSE and A Level. Scale 2.
An interest in the pastoral side of school life is essential as well as good qualifications, enthusiasm and a firm Christian faith.
Apply by letter to the Headmistress with full c.v. and the names and addresses of two professional referees.
(43009) 184418

## Other Assistants

### DERBYSHIRE

ABBOTSHOLME SCHOOL
Rocester, Uttoxeter ST14 5BS
Tel: 0889 590217
HMC Co-educational 270 pupils aged 11-18
Required in SEPTEMBER 1987 a full-time CHAPLAIN to be responsible for the Chapel worship, to teach Religious Education at all levels, and to play a major part in the pastoral responsibility of the School. As Abbotsholme is interdenominational, suitably qualified applicants from all branches of the Christian Church will be welcome.
The successful candidate should be able to offer a second academic subject, details of which should be supplied in the application. Additional assistance with the sporting and extra-curricular activities would be especially welcome. The salary will be in accordance with qualifications and experience. Accommodation is available.
Letters of application enclosing C.V. and the names, addresses and telephone numbers of three referees should be sent to the Headmaster as soon as possible.
(05732) 184424

### GLOUCESTERSHIRE

The Cheltenham Ladies' College requires for September 1987 an honours graduate qualified to teach theology within the Divinity Department, throughout the school to 'A' Level.
Salary will be according to qualifications and experience.
Please apply in writing to the Principal, Cheltenham Ladies' College, Bayshill Road, Cheltenham, Glos. GL50 3EP., enclosing a C.V. and the names and addresses of two referees. (31508) 184424

### KENT

BASTON SCHOOL FOR GIRLS
Hayes, Bromley BR2 7AB
Required in September 1987 qualified, full-time graduate non-smoking teacher of Religious Studies to O and A level throughout the Senior School. Ability to teach History to 1st, 2nd and 3rd year would be an added recommendation. Salary Government Scale.
Applications, in writing, enclosing CV and names and addresses of two referees, to the Headmaster.
(05646) 184424

### SURREY

ST. GEORGE'S COLLEGE
Weybridge KT15 2QS
Independent school for boys, mainly R.C. Member of H.M.C: 620 pupils from 12 to 18 years: 170 Boarders, 350 Day Boys and 100 girls in the Sixth Form
A well qualified graduate required for September 1987 to teach throughout the school including GCSE and possible A-level teaching in Religious Studies and Philosophy.
Ability to courh games (one or more of Rugby, hockey, cricket, rowing) would be an advantage.
Salary Baker according to qualifications and experience plus a St. George's College allowance.
Applications, together with curriculum vitae and names of two referees, should be sent to the Headmaster.
(04613) 184424

## Rural Science

## Heads of Department

### GLOUCESTERSHIRE

BREDON SCHOOL
(200 Boys, Boarding & Day 9-18)
Required for September, 1987: Graduate & Qualified Teacher responsible for managing the School Farm and all related teaching programmes in Rural Science, Agriculture and Horticulture. Salary equivalent to the new 87 Scales.
Government Superannuation. Resident preferred. Free accommodation in return for residential and other duties.
Apply immediately with letter of application, C.V., names and telephone numbers of two referees to: Headmaster, Bredon School, Pull Court, Bushley, nr. Tewkesbury, Glos. GL20 6AH. Tel: Tewkesbury 293156.
(08417) 184618

## Science

## Heads of Department

### LANCASHIRE

ROSSALL SCHOOL
Fleetwood, Lancashire
Required for September 1987 HEAD OF PHYSICS. Help with games and/or activities an advantage. Resident post for single person: married accommodation available. Rossall Salary Scale.
Full particulars and application form from the Headmaster (Tel: Fleetwood (039-17) 3849.
(05530) 184818

### WIRRAL

UPTON HALL CONVENT GRAMMAR SCHOOL
Upton, Wirral L49 6LJ
(girls 11-18, group 9)
Required for September 1987, Head of Biology, Scale 3. A well qualified and experienced graduate for G.C.S.E. & 'A' Level work.
Apply in writing to Headmistress enclosing copy of curriculum vitae, names and addresses of two referees and a S.A.E. (08848) 184818

## Other Assistants

### AVON

BATH HIGH SCHOOL (GPDST)
Hope House, Lansdown, Bath
Tel: Bath 22931
390 girls, 90 in the Sixth Form
Required for September 1987 a well qualified teacher of Biology, with the ability to teach some Junior Chemistry, and possibly some Physics.
Salary: Equivalent of Scale 1 on the new national scales.
Please apply by letter to the Headmistress, including a full c.v. and the names, addresses and telephone numbers of two referees.
(05524) 184824

### BUCKINGHAMSHIRE

Wanted September 1987 Chem. Graduate A.L. work.
Apply, The Principal, Write Box TES 00701, Priory House, St. John's Lane, EC1M 4BX. (05418) 184824

### CAMBRIDGE

ST MARY'S SCHOOL
Bateman Street, Cambridge CB2 1LY
Independent R.C. Day School, 600 girls. G.S.A.
Graduate teacher of PHYSICS Required for September 1987 to share the teaching at all levels to A Level and beyond. Well equipped laboratories with further expansion in progress. Burnham Scale (with superannuation) according to qualifications and experience.
Applications with c.v. and the names of two referees should be sent to the Headmistress from whom further details may be obtained.
(05821) 184824

### CAMBRIDGE

THE PERSE SCHOOL FOR GIRLS
Union Road, Cambridge CB2 1HF
Required in September good honours graduate to share in the teaching of Chemistry throughout the School, including G.C.S.E., A Level and Oxbridge.
Please write with details of qualifications, training and experience, and the names and addresses of two references, to the Headmistress, by May 15th. (31337) 184824

### CARDIFF

HOWELL'S SCHOOL, Llandaff
(In association with the GPDST)
560, 11 - 18 girls' grammar
Required in September 1987 Science graduate, qualified teacher, to join a large department with excellent facilities. It is hoped to appoint a chemist who will be able to teach first and second year Integrated Science; also Integrated Science and Physical Science to GCSE as well as own specialist subject. (Applicants are asked to mention also any particular cross curricular interests).
Government's new salary scale.
Applications with full curriculum vitae and names and addresses of two relevant referees to the headmistress in writing (NO FORMS). Closing date 15th May, 1987.
(05781) 184824

### CROYDON

SHAFTESBURY INDEPENDENT SCHOOL
Godstone Road, Purley
Required in September, a graduate to organise physics and to teach it throughout the school to A level and to help with maths in the lower forms, or a teacher of physics and maths in the lower forms. Assistance with games and extra-curricular activities welcome.
The school is accredited by the I.S.J.C. and has strong personal and academic standards in a friendly atmosphere. There is a small VIth form and the average class size in the main school is eleven. A Post graduate Certificate is essential.
Apply to the Headmaster by 8th May with full c.v.
(04444) 184[illegible]

### CROYDON

WINTON SCHOOL
Required in September two graduates, one to teach Biology and one to teach Physics to G.C.S.E. and 'A' Level. Classes of 16 pupils (maximum).
Burnham salary, varying according to experience, plus London weighting.
Please apply by letter with C.V. telephone number and details of two referees to The Headmaster, Winton School, 205 Addiscombe Road, Croydon CR0 6SP.
(05793) 184[illegible]

### EAST SUSSEX

BUCKSWOOD GRANGE
Uckfield
From September we wish to appoint a qualified teacher of CHEMISTRY and BIOLOGY.
The school, which is coeducational, takes 10-16 year olds and combines a friendly atmosphere with a strong emphasis on traditional standards. The post offers an excellent opportunity to join a highly motivated staff in a small, expanding school. Possible single accommodation if required.
Please apply, in writing, together with c.v. and the names of not less than two referees to the Principal.
(43087) 184[illegible]

### LONDON (ESSEX)

CHIGWELL SCHOOL
HMC/IAPS - 570 boys/Sixth Form girls - day/boarding
Required in September graduate to teach Chemistry throughout the School. Excellent facilities. Salary Burnham Scale, plus Chigwell Allowance. Accommodation available.
Applications to and details from the Headmaster, Chigwell School, Chigwell, Essex IG7 6QF (Tel: 01-500 2[illegible] 1396). (05084) 184[illegible]

**Queen Anne's School**
**Caversham, Reading RG4 0DX**

Queen Anne's School requires in September, '87.

(1) A well-qualified and experienced CHEMIST to teach the subject in the Senior School to GCSE Advanced University level.

(2) A PHYSICIST/GENERAL SCIENTIST to teach to GCSE and A level if possible.

**Applications should be made in writing with full CV and sent to the Headmistress, Miss A.M. Scott, B.A., as soon as possible.**

(134[illegible])

**KENT**
**SEVEVOAKS SCHOOL**

Co-educational.
900 students with a Sixth Form of over 400.

Required for September 1987
a well qualified man or woman graduate

**PHYSICIST**

to join a large and dynamic department which, in early 1988, will be housed in a new Science, Electronics & Computing complex.

The successful man or woman will teach Physics throughout the School to STEP level. The post offers an excellent opportunity for a person seeking a first or second teaching appointment, or to a newcomer from outside the educational world.

Salary substantially above Baker. Accommodation available. Educational fee concessions for children.

**Details from the Headmaster, Sevenoaks School, Kent TN13 1HU.**

**Applications should be accompanied by the names, addresses and telephone numbers of two referees.**

(13494)

**SUTTON VALENCE SCHOOL**
**Near Maidstone**
**HMC: 424 pupils 11-18; Co-Educational: boarding and day**

Required for September 1987 a well qualified graduate to teach PHYSICS up to and including "A" level. An ability and willingness to teach ELECTRONICS would be an advantage but is not essential.

The successful applicant will be expected to be fully involved in the busy extra-curricular life of the school.

The post is an ideal one for a young but experienced teacher seeking advancement.

The salary will be at the appropriate point on the Baker scale plus a special Sutton Valence allowance. Accommodation may be available.

**Full details of the post are obtainable from the Headmaster, Sutton Valence School, Maidstone, Kent, ME17 3HL, to whom application should be made by letter giving a full c.v. and the names of two academic referees.**

(14585)

**DEAN CLOSE SCHOOL**
**H.M.C., 400+ pupils, 13 - 18**
**Co-educational, boarding and day**

Requires in SEPTEMBER 1987 or JANUARY 1988 a PHYSICIST to teach up to University Entrance standard. The successful candidate is likely to be someone seeking a second appointment, although applications from well-qualified recent graduates will be considered. For the right candidate there may be an opportunity for some Computer Studies.

Applications in the form of a letter with curriculum vitae and the names and addresses of two referees should be made to the Headmaster, Dean Close School, Cheltenham, Glos. GL51 6HE; from whom further particulars may be obtained. The School has its own salary scale.

(12879)

**ST. CHRISTOPHER SCHOOL**
**Letchworth, Herts (0462 679301)**

This informal, coeducational, largely boarding school providing a complete scheme of education for 520 children from 2½ to 18, seeks an able and energetic teacher of

**PHYSICS**

to 'A' Level for September 1987. Opportunities can be provided to teach Electronics and also the Schools Council Modular Technology Programme. St. Christopher is a pilot school for the Education 2000 Project now based in Letchworth.

Salary on national scale with allowance and DES Superannuation. Single accommodation available. Other benefits include greatly reduced school fees.

**Further details are available from Colin Reid (Head) to whom applications should be made as soon as possible enclosing C.V. and naming two referees.**

(1[illegible])



## INDEPENDENT EDUCATION
continued

### HERTFORDSHIRE

ST ALBANS HIGH SCHOOL
Townsend Avenue, St Albans, Herts. AL1 3SJ
Church of England Day School 480 girls 11-18 (100 in Sixth Form) GSA.
GRADUATE TEACHER OF CHEMISTRY
Required for September 1987 to take responsibility for the organisation of the subject under the Head of Science. Candidates should be able to teach Chemistry to GCSE, A Level & STEP, and be prepared to participate in integrated courses. Willingness to teach Physics would be an added recommendation. Present Salary Scale 2 adjusted to new national scales plus High School & London Fringe allowances; Government superannuation. Possible extra allowance for suitably qualified applicant.
Application by letter with full cv and names, addresses & telephone numbers of 2 referees should be sent as soon as possible to the Headmistress, from whom further particulars are available (0727 53800). This is a re-advertisement; previous applicants need not apply. (04924) 184824

### KENT

SEVENOAKS SCHOOL
A co-educational HMC Boarding and Day school with 900 pupils, including a Sixth Form of 400

Requires for September 1987

A MAN OR WOMAN GRADUATE BIOLOGIST

to teach throughout the School for one year whilst staff away doing curriculum development. The Department of 4 laboratories is well-resourced and pleasantly housed. Willingness to take part in extra-curricular activities an advantage. Salary well above Baker; housing available.

Applications, including the names, addresses and telephone numbers of two referees, to the Headmaster, Sevenoaks School, Kent TN13 1HU (0732-455133). (04213) 184824

### LONDON SE22

ALLEYN'S SCHOOL
Dulwich
Independent co-educational day school
250 in the 6th form.
Required for September, 1987, a graduate to teach Biology and Chemistry throughout the school. Sixth form work will be available in each subject for a suitable candidate. The post will be part-time; two thirds of a full timetable is envisaged. The ability to help with games or the Duke of Edinburgh Scheme would also be welcomed.
The salary will be on the Alleyn's Scale (above the proposed Baker scales) and accommodation could be arranged.
Applications, with curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible. (04821) 184824

### LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22
GSA - 810 girls
Required for September 1987, Chemistry graduate on a part-time basis (approximately half a full time-table). The department has three full-time chemists. 'A' level work available for a well-qualified candidate.
Salary - J.A.G.S. Scale (Baker plus, with Inner London Allowance) according to experience.
Please apply to the Headmistress, enclosing a C.V. and names, addresses and telephone numbers of two referees. (31139) 184824

### LONDON SW11

EMANUEL SCHOOL
Independent
711 boys aged 10 - 18
Required for September 1987, a graduate to teach PHYSICS throughout the school to A level.
The school has a strong science department with eleven science staff three technicians and 10 laboratories and all boys take physics with chemistry up to O level.
Scale post available according to experience. Application with curriculum vitae (no forms) and the names of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS as soon as possible.
(05528) 184824

### LONDON W14

THE CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, Kensington, London W14
(Tel: 01-603 8478)
The Governors of this Voluntary Aided Catholic School for Boys, roll 384, 120 in the Sixth Form, (Girls admitted only in the Sixth Form), require for September 1987, a part-time, 0.4, TEACHER OF SCIENCE. The Governors are seeking an experienced person to join one of the most important departments in a popular, successful and well disciplined school which offers the full range of Science subjects up to Oxbridge level. There are five well equipped laboratories serviced by three full-time technicians.
Candidates are asked to write/telephone for application forms and are encouraged to visit the school. The closing date is Monday, 11th May. (04853) 184824

### MIDDLESEX

TAYLOR'S SCHOOL
North, Middlesex HA6 2HT

Tel: Northwood 21850

Require for September 1987 A CHEMIST.
(05596) 184824

### MIDDLESEX

HEATHFIELD SCHOOL
Beaulieu Drive, Pinner, Middlesex HA5 1NB
An Independent Day School for Girls
Required for September 1987, a part-time teacher of BIOLOGY up to and including Advanced Level. Salary, Scale 2 for a suitably experienced candidate.
Apply in writing to the Headmistress, including a c.v. and names of two referees. (05801) 184824

### NORTHAMPTONSHIRE

OUNDLE SCHOOL
Northamptonshire

Required for September or January a Graduate Chemist to join an active flourishing department to teach up to and including 'A' Level and Oxbridge entrants. Approximately 65 Boys take 'A' Level Chemistry each year.

An ability to help with extra curricular activities would be an advantage. Accommodation is available for both married and unmarried staff.

Applications should be sent to the Headmaster, Oundle School, Oundle, Peterborough PE8 4EN, together with full Curriculum Vitae and names and addresses of 2 referees.
(05769) 184824

### OXFORD

PRIVATE SIXTH FORM SCIENCE COLLEGE
MODES STUDY CENTRE
73/75 George Street, Oxford OX1 2BQ
Applications are invited for a post teaching 'A' level only for September 1987:
LECTURER I/II IN PHYSICS.
Salary: Modes scale based on LECTURER I/II plus 10%: £8,699 - £13,052 with progression to £15,022.

Teaching qualification and experience preferred, to join this highly successful and well reputed college (very high pass rates with over 75% of all results A, B or C at 'A' level). The successful applicant will join a dedicated staff teaching well-motivated students in small classes and will need to be enthusiastic, flexible and hard working. This is an ideal opportunity to enjoy teaching the subject without any discipline problems or bureaucratic 'red tape'.
Apply by letter (no forms) enclosing C.V. and the names of two referees to The Principal, from whom further details are available. (04722) 184824

### READING

THE ABBEY SCHOOL
Reading

Independent

CHEMISTRY GRADUATE

Required in September 1987 to teach throughout the school to University entrance standard. A Scale 2 or 3 post is available for a suitably qualified and experienced candidate.

Please apply to the Headmistress with full curriculum vitae. (02675) 184824

### SUFFOLK

WOODBRIDGE SCHOOL
H.M.C., Co-educational, Boarding and Day, 510 pupils, aged 11-18
Required for September, 1987, a graduate to teach Biology throughout the school. Social Biology is also available as an 'A' level.
A willingness to take a full part in the life of this Boarding/Day School would be an advantage.
This post would suit either a recently qualified graduate or an experienced teacher.
Full particulars available from The Headmaster, Woodbridge School, Woodbridge, Suffolk IP12 4JH. Tel: (0394) 385547, to whom completed applications containing a full C.V. and the names, addresses and telephone numbers of two referees should be returned by 15th May, 1987.
(05174) 184824

### SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk IP13 9EY
H.M.C. boarding - co-educational - 500 pupils
Required for September 1987 a young graduate interested in teaching a combination of science subjects and possibly some mathematics.
This is an additional appointment to the staff and we are especially looking for someone keen to be involved in the pastoral and extra curricular activities of the College. Residential Tutorship a possibility. Own Salary Scale.
Write to the Headmaster, with curriculum vitae and names and addresses of two referees. (31512) 184824

### SURREY

SIR WILLIAM PERKINS'S SCHOOL
Chertsey, Surrey KT16 9BN

(G.B.G.S.A. G.S.A.)

(Independent day school: 460 girls 11-18 years)

Required for September 1987, part-time teacher of Biology, about 18 periods a week. Applicants should be qualified graduates, preferably with experience of teaching to A level and university entrance.

Apply to the Headmistress with c.v. and names of two referees.
(05467) 184824

### SURREY

ST. CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
Required for September two GRADUATE BIOLOGISTS to teach in the Senior School (11-18). One post is full time, and will involve 'A' Level work, the other part-time (approximately half a timetable), including G.C.S.E. teaching.
St. Catherine's is a Church of England Day and Boarding School for 580 girls, of whom 430 are in the Senior School (11-18).
Burnham Scale Salary. Government Superannuation.
Applications, including curriculum vitae and the names and addresses of two referees, should reach the Headmaster by Wednesday, 6th May. (04030) 184824

### SURREY

EPSOM COLLEGE
H.M.C. Boarding and Day School for 570 boys aged 13 - 18 years and 65 Sixth Form girls
Required for September 1987, a GRADUATE to teach CHEMISTRY to A-level. There are about 140 pupils studying Chemistry in the Sixth Form. Accommodation available for a single person and possibly for a married person.
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Epsom College, Surrey KT17 4JQ, from whom further information may be obtained. (05770) 184824

### SURREY

REIGATE GRAMMER SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 780 boys aged 10-18 with 60 girls in the sixth form)
Required for September 1987, enthusiastic graduate to teach SCIENCE to G.C.S.E. level within a large and successful science department. It is hoped that the person appointed will be qualified in Physical Science and will teach Physics and Chemistry but will also be able to contribute to a Modular Science G.C.S.E. course. An interest in outdoor pursuits would be a useful additional recommendation.
Salary according to qualifications and experience, plus generous help with removal expenses.
Further particulars may be obtained from the Headmaster to whom letters of application should be sent as soon as possible, giving full personal details and the names and addresses of two or three referees. (05819) 184824

### SUSSEX

ARDINGLY COLLEGE
H.M.C. 490 Coeducational, Sixth Form 180
CHEMISTRY
Required for September, an enthusiastic and well-qualified graduate to teach Chemistry to G.C.S.E., 'A' (Nuffield) and University Scholarship level. An interest in project work and a willingness to take part in games and activities would be an advantage. This position would be ideal for a single person, happy to take a residential responsibility in either a boys' or a girls' house.
The Chemistry laboratories have recently been redeveloped and the successful applicant could expect to have his or her own laboratory.
Apply to the Headmaster, Ardingly College, Ardingly, Haywards Heath, West Sussex RH17 6SQ, enclosing C.V. and the names of two referees.
Ardingly College is one of the Woodard Schools.
(05676) 184824

### WARWICKSHIRE

THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(540 girls, 150 in sixth form)
Required for September, 1987 good Honours graduate to share the teaching of Biology throughout the school to A Level and beyond. There are two other Biologists in a Science Department of eight. About half the sixth form girls study sciences. Salary Scale 1 or 2 plus Warwick Allowance.
Applications (no forms) with curriculum vitae and names and addresses of referees to the Headmistress.
(05810) 184824

### WILTSHIRE

SCIENCE
Assistants
WARMINSTER SCHOOL
(SHMIS - Co-educational Day and Boarding. 440 pupils).
Required for September 1987 a graduate Scientist to teach Biology and Chemistry. A willingness to participate in extra-curricular activities essential. The school has its own salary scale above the new national scale. Single residential accommodation available.
Apply with c.v. and the names, addresses and telephone numbers of two referees to The Master, Warminster School, Warminster, Wiltshire BA12 8PJ. Tel: (0985) 213038.
(05925) 184824

### WORCESTER

THE ALICE OTTLEY SCHOOL
Worcester

Senior School 550 girls 10 to 18

Day School with some Boarding

Required for September 1987, a lively and enthusiastic Physics Graduate to share in the teaching of Physics throughout the School, up to and including Advanced Level and University Entrance. Scaled post available for a candidate with suitable qualifications and experience. Government Superannuation.

Applications, by letter with full Curriculum Vitae, plus a S.A.E. and the names, addresses and telephone numbers of two referees to The Headmistress, The Alice Ottley School, Upper Tything, Worcester WR1 1HW as soon as possible.
(05575) 184824

## Social Studies

## Other Assistants

### CROYDON

WHITGIFT SCHOOL
HMC 87 Boys
Required in September, graduate to teach POLITICS and ECONOMICS/BUSINESS STUDIES in a lively and well-resourced department. The school is looking for an enthusiastic teacher, keen to communicate a strong awareness of the modern world. Ability to contribute to sport and/or other co-curricular activities an important recommendation.
Salary on Whitgift scales (above Burnham) according to qualifications and experience. Possibility of accommodation. Up to £500 assistance with removal expenses, etc.
Apply immediately to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae and names and addresses of two referees. (43011) 185024

### SURREY

HURTWOOD HOUSE SCHOOL
Required September 1987, a young experienced teacher offering a combination of Law and Business subjects.
Apply Box No. 00677 Priory House, St John's Lane, EC1M 4BX, with C.V. Further details will be sent on receipt of applications.
(44189) 185024

### SURREY

PARSONS MEAD SCHOOL
Ashtead, Surrey
Girls' Independent Day & Boarding School
Senior School 300 Girls G.B.G.S.A. & G.S.A. Member
Required in September 1987. Graduate teacher to introduce the teaching of Sociology in the Sixth Form to 'A' level. This will be for 8 periods rising to 16 or 20 the following School Year. The post could be full-time if Business Studies, Economics, or suitable other subject could also be offered to G.C.S.E. or 'A' level standard.
Non-resident, new National Pay Scale available to suitably qualified applicant, London Fringe Allowance, Government Superannuation.
Apply in writing to Headmistress with C.V. and names of two referees.
(43206) 185024

## Other than by Subject Classification

## Other Assistants

### CHESHIRE

ST. AMBROSE COLLEGE
Hale Barns, Altrincham, Cheshire WA15 0HF
Tel: 061-980 2711
Independent R.C. Grammar School for Boys
660 on roll (140 in Sixth Form)
Required for September 1987:
1. Well qualified graduate to teach PHYSICS to "A" level standard.
2. Well qualified graduate to teach 'A' Level POLITICS and HISTORY throughout the School.
3. Well qualified graduate to teach MATHEMATICS to 'A' level and Oxbridge entrance standard.
Ability to assist with Games or R.E. an advantage to qualifications and experience.
Apply to the Headmaster stating curriculum vitae and the names and addresses of two referees. (05283) 185624

### GLOUCESTERSHIRE

SELWYN SCHOOL
Matson House, Gloucester GL4 9DY
300 girls aged 4-18
Required for September.
(a) Suitably qualified person to establish and maintain a new school Library.
(b) Mathematics Graduate to share in the teaching of G.C.S.E. Courses and with the possibility of some A level work.
Both these posts are PART TIME but either could be combined with that of RESIDENT HOUSE TUTOR with special responsibility for Senior (fifth and sixth form) boarders to become full-time.
Applications, with C.V. and the names and addresses of two referees, to the Headmistress as soon as possible.
(05672) 185624

**DOLLAR ACADEMY**
**H.M.C. FULLY COEDUCATIONAL**
**730 in Senior School: 250 Boarders**

Required for August, 1987,

**(1) a HEAD of the JUNIOR SCHOOL**

to be responsible to the Rector for the education of c 165 pupils in Primary 6 and Primary 7. Applications are invited from suitably qualified and experienced candidates.

**(2) TEACHER OF ENGLISH**

in the Senior School, with an interest in Drama and in building up Drama within the school.

Applications are invited from English graduates with a few years' experience or straight from College.

Salary: Scottish Teachers' Scale plus Dollar enhancement.

**Full details of both posts are available from the Rector, Dollar Academy, Dollar, Clackmannanshire, FK14 7DU, to whom application should be made by letter, with full c.v. and the names of two referees, by 14th May.**

(14578)

**Davies's College**

**44 Cromwell Road, Hove, Sussex, BN3 3ER**
**Telephone Brighton (0273) 723911**

**FULL TIME TEACHERS** required for September 1987. Applications are invited from qualified and experienced graduate teachers able to offer the following subjects up to G.C.E. Advanced Level:–

**Head of Department**
**HISTORY AND POLITICS**

**Assistants:**
**LAW**
**MATHEMATICS**
**PHYSICS**
**SOCIOLOGY**

**Davies's is a charitable trust with 280 students from 35 different Countries. Own salary scales, D.E.S. superannuation. Recognised as efficient by British Accreditation Council.**

**Write or phone for a prospectus and application form.** (14502)

**THE KING ALRED SCHOOL, HAMPSTEAD**
**Est. 1898**

This unusual school (all age 4-18; co-educational, non-denominational; rational; independent; day; parent-owned; number on roll 450) requires from September 1987 the following staff. Closing dates in brackets.

In Lower School, 4 yrs - 10 yrs
- **Class teacher,** full time, for 9/10 yr olds — an interest/qualification in Maths welcomed. (13th May)
- **Class teacher,** full time, for 5 to 6 year olds. (13th May)
- **Special Needs,** .8 (13th May)

In Middle and Upper Schools, 11 yrs - 18 yrs
- **Drama,** .8 (13th May)
- **Photography,** .6 (13th May)
- **Careers,** .4 (10th June)
- **Special Needs,** .6, for one term maternity leave (10th June)
- **P.E.,** .2 or .3 (10th June)

in addition to the previously advertised posts in:
- **Mathematics,** full time, (8th May)
- **English,** full time, (8th May).

**Salaries: New D.E.S. scale and Outer London Grade according to qualifications and experience.**

Application forms and further details from: The Head, The King Alfred School, North End Road, London NW11 7HY (tel: 01-455 9601) enclosing s.a.e.

OR send C.V. with full letter of application and s.a.e. for details by return. (14513)

## INDEPENDENT EDUCATION

continued

### HAMPSHIRE

**ST. NICHOLAS' SCHOOL**
Fleet, Hampshire

Required for September 1987 a Graduate to teach General Science subjects up to GCSE level. This is a full time post (Scale 1) teaching small classes in a well equipped modern laboratory block with technical support.

Applications enclosing a full C.V. and stating subjects offered to The Headmistress together with the names of two referees.

This is a re-advertisement.

ALSO

Required for September 1987 Teacher of Physics up to A Level and Maths to O Level. Scale negotiable.

Applications enclosing a full C.V. and stating subjects offered to The Headmistress together with the names of two referees.
(05283) 185624

**INVERNESS-SHIRE**
ABBEY SCHOOL
Fort Augustus, Inverness-Shire
MATHS graduate and CHEMISTRY graduate wanted to teach to O and H grade from September. House; highland setting; outdoor activities.
Apply with CV and referees to Headmaster.
(05521) 185624

### LONDON W8

**ASHBOURNE TUTORS**

TEACHING POSITIONS FOR SEPT. 1987

Ashbourne Tutors is an D.E.S. Independent School offering exam-based tuition in small groups. We are expanding our specialist departments of Mathematics, Economics and the Science following outstanding examination results over the past five years.

Applicants for full-time or part-time teaching positions should write with, c.v. and telephone number, to The Principal, Ashbourne Tutors, 59-61 Kensington High Street, London W8 5EQ.
(31263) 185624

### LONDON W8

**LANSDOWN TUTORS**
7 - 9 Palace Gate, London W8 5LS

Applicants are invited for part-time teaching posts in the following subjects for September 1987:-

Physics, Chemistry, Biology, Mathematics, Law, History, French and History of Art.

Applicants must be suitably qualified graduates with a minimum of 2 years' relevant teaching experience of both A and O Level.

Letters of application together with C.V. and names of 2 referees should be sent to the Director of Studies. (43192) 185624

**MIDDLESEX**
BUCKINGHAM COLLEGE
Harrow, Middlesex
Required for September in this well-established secondary school for boys graduate to teach either PHYSICS/CHEMISTRY or PHYSICS/MATHEMATICS to G.C.S.E. with possibility of 'A' level work in due course. Small classes, congenial colleagues, good environment.
Write with full c.v. and names of two referees to The Headmaster, Buckingham College, Hindes Road, Harrow, Middlesex HA1 1SH.
(02678) 185624

**MILTON KEYENS**
BURY LAWN CO EDUCATIONAL
INDEPENDENT DAY SCHOOL
NEW PREMISES AT
Soskin Drive, Off Monks Way, Stantonbury, Milton Keynes MK14 6DP
Upper School (10-18 yrs.), Small Classes
Required for Autumn Term 1987
FULLY QUALIFIED EXPERIENCED TEACHERS
In the following subjects to teach to G.C.S.E. and 'A' level standard. (Scale 1 normally applies).
1. Physics/Chemistry
2. Mathematics (preferably with Computer Studies)
Please apply in writing to the Principal at the above address enclosing a full C.V.
(31515) 185624

**SUSSEX**
OUR LADY OF SION SCHOOL
(an independent co-educational day school: pupils 3 - 18 years)
Graduate Teachers required for September 1987
1. Religious Education (R.C. preferred)
2. Chemistry (possibly part-time) to 'A' Level
3. Economics to 'A' Level
4. English
5. Mathematics.
Apply by letter and C.V. with copies of recent testimonials and the names, addresses and tel. nos. of two referees to the Headmaster, Our Lady of Sion School, Worthing, BN11 4BL. (05059) 185624

## THE KING FAHAD ACADEMY

The Academy, which opened in 1985 and is expanding rapidly, seeks the following teachers:–

**Girls & Boys Upper Schools**
SCIENCE
PHYSICAL EDUCATION
C.D.T.
GEOGRAPHY/HISTORY
HOME ECONOMICS (PART-TIME)

**Girls & Boys Lower Schools**
INFANT CLASS TEACHERS
JUNIOR CLASS TEACHERS
REMEDIAL/ESL

Applications from both experienced and newly-qualified staff will be welcome.

Salary: Burnham + Inner London Allowance + K.F.A. Allowance. Excellent working conditions.

**Application forms and further details from: The Bursar, The King Fahad Academy, Bromyard Avenue, London W3 7HD.**

(17002)

## An Exciting Development Project in Open Learning

Do you have the
Interest
Flexibility
Empathy
Subject Knowledge
to tutor students of open learning in
Science
Maths
Computing
Technology
Engineering
Instrumentation

**Then write, in confidence, for an application form to P.O. Box No. TES 00704, Priory House, St John's Lane, EC1M 4BX.**

(14637)




## BANCROFT'S SCHOOL
## Woodford Green, Essex

**Independent, Co-ed, 700 pupils, HMC**

Applications are invited for three posts tenable from September 19897 in the following subjects:–

**ENGLISH**
**FRENCH**
**MUSIC**

**For further details see under subject classification and write to the Head Master, or telephone 01-505 4821**

(14638)

## Preparatory Schools

### Headships

**FORRES**
Swanage, Dorset
Please see display advertisement under Independent Headships. (31303) 200010

### Deputy Headships Second Masters/Mistresses

**BERKSHIRE**
WAVERLEY SCHOOL
Crowthorne
(I.A.P.S., 3-11 Co-educational day school, Group 4)
A well qualified and experienced teacher with energy and enthusiasm, is required to assume considerable responsibility as Deputy Headteacher from September 1987. Ability to assist with Curriculum Development, Boys' Games and Extra-Curricular activities a distinct advantage.
Please apply in writing, with full c.v. and names, addresses and telephone numbers of two referees to: The Headmaster, Waverley School, Ravenswood Avenue, Crowthorne, Berkshire RG11 6AY. (Closing Date: May 15th). (31554) 200012

THE JEWISH PREPARATORY SCHOOL Andover Place, Maida Vale, London NW6, seeks a consultant bursar. Hours and fees by arrangement. Apply with complete c.v. to the Hon. Principal at the School as above. (31147) 200012

## By Subject Classification

## Art and Design

### Heads of Department

**SHROPSHIRE**
THE OLD HALL SCHOOL
Wellington, Telford TF1 2DN
(I.A.P.S. 190 children aged 4-13. Day and weekly boarding, Monday - Friday)
Required in September 1987 for one term only, a teacher of ART to take charge of a flourishing department during maternity leave. Candidates should also be willing to teach some Scripture and help with games and supervisory duties.
Please apply with full curriculum vitae and references to the Headmaster.
(05728) 201218

## Classics

### Heads of Department

**BUCKINGHAMSHIRE**
THE BEACON SCHOOL
Chesham Bois, Amersham HP6 5PF
(I.A.P.S. Day Preparatory School)
Required for September 1987 a HEAD OF CLASSICS to teach LATIN throughout the Upper School to C.E. and P.S.S. Level, with some GREEK. Candidates should be graduates, with experience of teaching, using the best of modern methods to achieve the best of old-fashioned standards.
Salary above Burnham with London Fringe Allowance. Government Superannuation. Possibility of limited accommodation for single person.
Apply in writing with full C.V. and the names and telephone numbers of two referees to The Headmaster.
(43006) 201618

### Other Assistants

**SURREY**
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day Preparatory School)
LATIN TEACHER
Required for September 1987 to teach the subject up to Common Entrance and Scholarship level. Readiness to be involved with the life of the school and especially with games a strong recommendation.
Please write giving C.V. and names of 2 referees to the Headmaster, King's House School, 68 King's Road, Richmond, Surrey TW10 6ES.
(04987) 201624

**SURREY**
ALDRO
Shackleford, Godalming, Surrey GU8 6AS
I.A.P.S. 180 boys
(New Post)
Required for January or September 1988 an enthusiastic and appropriately qualified Classics Teacher to teach Latin to CE and PSS level. A full commitment to the life of a boarding school is essential. Ability to coach games a distinct advantage. Attractive new Aldro salary scale.
Applications in writing giving full C.V. and stating the name, address and telephone number of two referees should be sent to the Headmaster.
(31362) 201624

## English

### Other Assistants

**HERTFORDSHIRE**
BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL
I.A.P.S. 240 boys Boarding and Day
Required this September, a graduate to join an English department of three. Some periods of Latin, French or Divinity will also be available, but real enthusiasm for the teaching of English to boys aged 10-13 years is this prime requirement: English is setted in each of these years. This position could suit a person looking for a first post or for a second post to gain experience.
A willingness to enter fully into out of class activities is essential, with ability in rugby, hockey, athletics or technical subjects especially welcome.
The new Junior School has first-rate facilities, its own large multi-purpose Hall and stage, and use of many College buildings, including a technology centre and a new Sport Hall.
Married and Single accommodation may be available.
Bishop's Stortford College salary scale (significantly above Baker).
Applications in writing, with the names, addresses and telephone numbers of two referees, should be sent to The Master, The Junior School, Bishop's Stortford College, Maze Green Road, Bishop's Stortford, Herts. CM23 2PH.
(05150) 202424

**LONDON NW3**
UNIVRESITY COLLEGE, JUNIOR SCHOOL
11 Holly Hill, Hampstead NW3
Required for September (or earlier) ENGLISH TEACHER with creative interests and ready to make a full contribution to the life of the school. U.C.S. Salary Scale.
Please apply to the Headmaster, enclosing c.v., referees etc. (05173) 202424

**DURHAM**
BOW SCHOOL
Durham
TEACHER OF ENGLISH
Wanted for September (or January 1988), a Teacher to teach English throughout the school to C.E. and P.S.S. level. Willingness and ability to help with the Boys' Games would be important, as would a commitment to the life of a busy prep school.
Applications with the names and addresses of two referees to the Headmaster, Bow School, South Road, Durham DH1 3LS, from whom further details may be obtained.
(02679) 202424

**NORTH WALES**
PENRHOS COLLEGE JUNIOR SCHOOL
Oak Drive, Colwyn Bay, Clwyd, LL29 7YW.
Co-ed day and boarding school
Required for September 1987 a qualified, preferably graduate teacher to teach English throughout the Junior Dept.
A challenging post, requiring traditional standards and modern, outward looking attitudes. Single accommodation available.
Apply Headmaster with full c.v. and names, addresses and phone numbers of two referees. (05403) 202424

**NORTH YORKSHIRE**
WOODLEIGH SCHOOL
Langton Hall, Langton Malton, N. Yorks.
This mainly boarding Preparatory School (IAPS) requires for September 1987 a teacher of English to C.E. and P.S.S. - a willingness to be involved fully in boarding school life is essential and the ability to coach cricket and other games will be a considerable advantage. DES superannuation.
Apply to the Headmaster with CV and names and addresses of two referees.
(03069) 202424

**SUFFOLK**
ENGLISH teacher required September to C.E.E. and Sen. School Scholarship Standard. Games coaching an advantage, esp. Rugby and Hockey. I.A.P.S. Boarding Prep. School (150 boys). Country. Salary 'Baker' or incremental entitlement.
Apply H.M., Old Buckenham Hall, Brettenham, Ipswich IP7 7PH. (31332) 202424

**WEST SUSSEX**
THE PREBENDAL SCHOOL
Chichester
(I.A.P.S. Co-educational, day and boarding - 176 pupils)
Applications are invited for the post of assistant English teacher which will become vacant in September 1987. The successful applicant will be expected to assist in the teaching of English to 7-11 year olds to C.E.E. and P.S.S. level. The successful applicant should also be able to teach a subsidiary subject and be willing to coach games and play a full part in the extra-curricular activities of this flourishing Cathedral Choir School.
Salary Burnham Scale 1 with D.E.S. Superannuation. Accommodation and meals can be provided for a single person.
Applications with Curriculum Vitae and names and addresses of two referees should be sent to the Head Master from whom further details can be obtained.
(04673) 202424

## Geography

### Other Assistants

**HARROW**
QUAINTON HALL SCHOOL
IAPS, 225 Day Boys
Required in September, a qualified teacher to teach Geography to C.E. and P.S.S. level and to be responsible for a class of 9-10 year olds.
Ability to coach football and other boys' team games is essential.
Both teachers with experience, and college leavers, are invited to apply.
New Government Scale Outer London Allowance. D.E.S. superannuation.
Accommodation is available.
Please apply in writing together with the names and telephone numbers of two referees to: The Headmaster, Quainton Hall School, 91 Hindes Road, Harrow HA1 1RX. (05674) 202424

**SURREY**
THE HAWTHORNS
Pendell Court, Bletchingley RH1 4QJ
I.A.P.S. 120 boys
Required for September 1987 qualified GEOGRAPHY TEACHER to C.E. and P.S.S. level. Preference for games coach. Scale 1 with D.E.S. Pension Scheme.
Apply Headmaster, enclosing copy of c.v. and names of two referees with phone numbers. (31517) 202424

## COLLINGWOOD BOYS' SCHOOL WALLINGTON, SURRREY

# APPOINTMENT of HEAD

The Governors invite applications for the post of Head to take effect from September 1988 following the retirement of the present Head Master.

Collingwood is an Independent Day School established in 1929 and has 200 boys aged 4½-11 years.

**Applications are invited in writing together with C.V. and names of 2 referees to the Chairman of the Governors, Collingwood Boys' School Educational Trust Ltd., Springfield Road, Wallington, Surrey SM6 0BD.**

*Closing date for applications 22nd May 1987.*

(14300)

## THE OLD MALTHOUSE

**Langton Matravers
Swanage, Dorset BH19 3HB**

# HEAD

The Governors of The Old Malthouse invite applications for the post of Head which will become vacant in September 1988 or possibly sooner.

Applications with curriculum vitae and the names of two referees should be sent to The Bursar by Friday 22nd May, from whom further details may be obtained.

(17108)





## PREPARATORY SCHOOLS

continued

### WEST SUSSEX

**HANDCROSS PARK SCHOOL**
Near Haywards Health RH17 6HF

IAPS Coeducational - boarding and day

Required in September 1987 a qualified teacher of GEOGRAPHY to CEE and PSS level.

Ability to coach soccer or take PE an advantage. Willingness to share fully in life of the school essential.

Own salary scale: DES Superannuation.

Apply to Headmaster with names, addresses and telephone numbers of two referees. (05070) 202624

**WILTSHIRE**
Geography post re-advertised: Kingsbury Hill House require a lively Geography teacher for 7 year-olds to GCSE level. This is a compact co-educational day school where other subjects or skills would be an advantage. Attractive terms of employment.
Apply in writing with CV to The Headmaster, Kingsbury Hill House School, Marlborough, Wiltshire SN8 1JA (05599) 202624

## History

### Other Assistants

**GWENT**
ROUGEMONT SCHOOL
Newport
Day, coed. IAPS, 180 pupils
A teacher mainly of HISTORY (or, possibly, ENGLISH) but with a part-timetable commitment to coach cricket and rugby is required for September.
Further details available from Headmaster's Secretary, Kingshill, Stow Hill, NP9 4EA. Tel: 53915/211813. (04615) 202824

**HARROGATE**
GROSVENOR HOUSE SCHOOL
Birstwith, Harrogate HG3 2JG
Required for September 1987 HISTORY TEACHER to teach the subject to C.E.E. and P.S.S. level. Ability to coach Football, Rugby and Cricket to first team level also required. The School is in the country six miles from Harrogate. There are 60 day boys an 40 boarders in the age range to be taught. Usual preparatory School duties. Single accommodation available. D.E.S. Salary scale: I.A.P.S. Pension -Scheme.
Apply in writing to the Headmaster with curriculum vitae and names and telephone numbers of the two referees. (08415) 202824

**SUFFOLK**
MORETON HALL
Bury St Edmunds, Suffolk IP32 7BJ
Required for September - A YOUNG AND ENTHUSIASTIC TEACHER to take History to P.S.S. and C.E.E. level and Middle School English. Good games and an ability to help with P.E. would be an advantage. Single accommodation available.
Applicants should send their c.v. and the names of two referees to the Headmaster. (05516) 202824

## Mathematics

### Heads of Department

**BERKSHIRE**
HOLME GRANGE SCHOOL
Easthampstead Road, Wokingham, Berkshire RG11 3AL
I.A.P.S. Co-educational Day School
240 pupils aged 4-13
Required for September - a qualified and experienced teacher to be Head of Maths and Computer Studies within the Senior School, teaching to C.E. and P.S.S levels. The School has a separate Computer Room with 12 interlinked computers. Ability to coach boys games essential.
Salary New Baker Scale plus Holme Grange Allowance, plus further allowance according to qualifications and experience.
Applications please, with full c.v., photograph, and telephone numbers of two referees to the Headmaster.
(05547) 203418

### Other Assistants

**PERTH**

Required for September, a teacher of Maths and Science to Common Entrance and Public School Scholarship standard. An interest in games, music or skiing an advantage.

Applications please, with C.V. and the names of two referees to: The Headmaster, Craigclowan School, Edinburgh Road, Perth. (05482) 203424

**SHROPSHIRE**
THE OLD HALL SCHOOL
Wellington, Telford TF1 2DN
(I.A.P.S. 190 children aged 4 - 13. Day and weekly boarding, Monday - Friday)
Due to a Headmastership appointment, a Senior MATHEMATICS post is available for September 1987. Ability to teach subject to P.S.S. and C.E.E. standards and to help with games coaching. A musician would be particularly welcome.
Please apply with full curriculum vitae and references to the Headmaster.
(05729) 203424

**SURREY**
DUKE OF KENT SCHOOL
Surrey
Required for September 1987 a fully qualified and enthusiastic teacher to teach Maths throughout the school to CE standard together with Junior Science. This is a co-educational IAPS boarding school of 180 pupils and a willingness to be involved in extra-mural activities and to participate fully in the boarding-life of the school is essential. Ability to coach games is an added recommendation.
The school has its own salary-scale and pays the Outer London Fringe allowance and Government Superannuation. Accommodation is available.
Applications together with the names, addresses and telephone numbers of two referees to the Headmaster, Duke of Kent School, Ewhurst, Cranleigh, Surrey GU6 7NS. Further details on request.
(31197) 203424

## Modern Languages

### Heads of Department

### BERKSHIRE

**ST. PIRAN'S (IAPS)**

(50 Boarders, 135 Day boys)

HEAD OF FRENCH required for September 1987. An enthusiastic, well organised teacher is required to run this department. A strong contribution to the extra curricular and games side of school life would be needed.

Apply with curriculum vitae and two references to the Headmaster, from whom further details are available. Mr Andrew Blumer, St. Piran's, Maidenhead, Berkshire SL6 7LZ. Tel: 0628 27316.
(05804) 203618

**CROYDON**
HEAD OF FRENCH
An experienced teacher of proven ability and with modern outlook required from September 1987 to take charge of French in a flourishing boys only I.A.P.S. Day School. Top salary and conditions.
Apply in writing to the Headmaster, Cumnor House School, 168 Pampisford Road, South Croydon CR2 6DA.
(43203) 203618

### Other Assistants

**NORTH YORKSHIRE**
CUNDALL MANOR SCHOOL
Helperby, York YO6 2RW
Required for September 1987, a qualified Linguist to teach French to C.E.E. and P.S.S. level. Ability to teach German to P.S.S. level would be an advantage - although not essential.
Applicants should be willing to play a full part in boarding school life.
Excellent facilities.
Salary Burnham Scale, according to experience and qualifications.
Government Superannuation scheme.
Single accommodation available.
Apply in writing to the Headmaster with curriculum vitae and the names and telephone numbers of two referees. (08390) 203624

**SOMERSET**
WEIRFIELD SCHOOL
230 girls, 4-13 years
Enthusiastic qualified young teacher of French required from September 1987 for girls 9-13 years. Full-time permanent appointment.
Apply by letter with CV to the Headmistress, Weirfield School, Taunton, Somerset by May 15th. (43015) 203624

**WEST MIDLANDS**
EVERSFIELD SCHOOL
Solihull
(I.A.P.S. 225 boys)
An enthusiastic and well qualified teacher is required in September 1987 to teach French throughout the school in the age-range 8-13+. Latest Government Teachers' salary scale and supperannuation scheme.
This appointment will also carry an extra responsibility allowance for a suitably experienced teacher.
Accommodation may also be available for a single person.
Apply: The Headmaster, Eversfield Preparatory School, 647 Warwick Road, Solihull, West Midlands B91 1AT.
(31280) 203624

## Music

### Heads of Department

**BERKSHIRE**
CHEAM SCHOOL
Headley
IAPS 140 boys
Required for September 1987, Director of Music to run flourishing music department with five choirs and one hundred individual instrumentalists. Enthusiasm and willingness to participate fully in the life of an all-boarding school essential. Accommodation available.
Apply with the names of two referees to The Headmaster, Cheam School, Headley, Nr Newbury, Berkshire RG15 8LD. (05177) 203818

### HAMPSHIRE

**PORTSMOUTH GRAMMAR SCHOOL**

LOWER SCHOOL

DIRECTOR OF MUSIC

Wanted for September 1987 a Director of Music for the Lower School (boys 8-11). Burnham plus PGS Allowance.

Please send full c.v. stating other areas of academic interest and names and addresses of two referees to the Master of the Lower School, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN.
(31513) 203818

**LONDON W6**
ST. PAUL'S GIRLS' PREPARATORY SCHOOL
Head of Music, Scale 2, is required by a Girls' Independent preparatory school, from September, 1987. However, prepared to wait to January, 1988 for the right applicant. Music plays an important role in the school curriculum and in addition to class music, the Head of Music is responsible for the orchestra, choir, chamber groups, wind band and individual instrumental teaching, with the assistance of a full-time music teacher and peripatetics. Applications are invited from pianists with experience of teaching under 12 year olds. A PGCE or Teaching Certificate would be an advantage, as would the ability to teach wind instruments.
Burnham Scale 2 according to experience and qualifications, plus Inner London Weighting.
Please apply in writing to the Headmistress with full curriculum vitae and names, addresses and telephone numbers of three referees to: Bute House, Luxemburg Gardens, Hammersmith, London W6 7EA. (43079) 203818

**SURREY**
HASLEMERE PREPARATORY SCHOOL
The Heights, Hill Road, Haslemere, Surrey GU27 2JP
(IAPS Day, 240 boys 5-13)
Required for September, 1987, full-time, enthusiastic, qualified teacher as DIRECTOR OF MUSIC.
Salary as Baker plus London Fringe Allowance. Government superannuation. Single accommodation available if required.
Applications in writing with full c.v. and names, addresses, and telephone numbers of two referees to the Head.
(04625) 203818

### Other Assistants

**SHROPSHIRE**
THE OLD HALL SCHOOL
Wellington, Telford TF1 2DN
(I.A.P.S. 190 children aged 4 - 13. Day and weekly boarding, Monday - Friday)
Required for September 1987 a keen, young MUSICIAN to continue and expand the wide-ranging musical activities of the school. Candidates should be prepared also to teach a part time-table and to help with the coaching of games.
Please apply with full curriculum vitae and references to the Headmaster.
(05727) 203824

**WARWICKSHIRE**
HOMEFIELD SCHOOL
Bilton Grange, Dunchurch, Nr. Rugby CV22 6QT
Mixed Pre-prep. Girls' Prep 8-12 plus. I.A.P.S.
Required for September 1987. Music teacher for class music and instrumental work.
Please apply in writing to the Headmistress, with names and addresses of two referees.
(31252) 203824

**PLEASE MENTION THE T.E.S. when replying to advertisements**

### WEST SUSSEX

**HANDCROSS PARK SCHOOL**
Near Haywards Heath RH17 6HF

IAPS Co-educational - boarding and day

Required in September 1987 a qualified teacher to be ASSISTANT DIRECTOR OF MUSIC to teach class and instrumental music, and possibly some other subject.

Ability to coach games an advantage. Willingness to share fully in the life of the school essential.

Own salary scale. DES Superannuation.

Apply to Headmaster with names, addresses and telephone numbers of two referees. (05071) 203824

## Pastoral

### Other Assistants

**BERKSHIRE**
DOWNE HOUSE
Cold Ash, Newbury, Berkshire
Independent boarding school for 410 girls, situated in the village of Cold Ash, five miles north of Newbury and about thirty minutes drive from Oxford
Downe House Junior School require a HOUSEMISTRESS for September 1987 to be in charge of one of the Junior Houses of 11 year old girls. This can be a teaching or non-teaching post; if teaching, to teach half a timetable at all levels in the school. This is a challenging post as few of the girls have boarded before and are prepared, during this year, for entry into the Senior School.
Accommodation is provided in a small, attractive flat which is an integral part of the boarding house.
Salary equivalent to Burnham Scale 2.
Apply in writing to the Headmistress of the Junior School with a full C.V. and the names, addresses and telephone numbers of 2 referees.
(31146) 204024

## Physical Education

### Heads of Department

**ABERDEENSHIRE**
BLAIRMORE SCHOOL
Glass, Huntly, Aberdeenshire AB5 4XH
Requires September 1987, qualified P.E. Teacher to take charge of the subject throughout the School. Ability to offer classroom subjects as well as games coaching, additional asset. Enthusiastic and committed teacher sought. Resident post. Scale 1.
Apply in own writing with typed c.v. and names, addresses and telephone numbers of two referees to the Headmaster. (00175) 304218

**HERTFORDSHIRE**
SACRED HEART JUNIOR SCHOOL
King Harry Lane, St. Albans
235 Boys Preparatory School 7-11 years for St. Columba's College
Required for September 1987, Head of Physical Education. Scale 2 post available for a suitably qualified and experienced applicant. Catholic preferred.
Applications in writing with full c.v. giving two referees, to the Headmaster, Brother Damian, SC. (05413) 204218

### Other Assistants

**BERKSHIRE**
ST. ANDREW'S SCHOOL
Pangbourne, Reading RG8 8QA
Co-educational IAPS School, day and boarding
Required for September, 1987 or January, 1988 a teacher to teach PE and to take charge of the Major Games - Soccer, Rugby, Hockey, Cricket. The teaching of PE will be shared and the successful candidate will also be expected to teach another subject or subjects. Salary above Baker, Government Superannuation.
Applications, including c.v. and names and addresses of two referees, to the Headmaster, Dr. R.J. Acheson, stating second subject(s).
(05086) 304224

**HARROGATE**
GROSVENOR HOUSE SCHOOL
Please see main advertisement under Prep History.
(08416) 204224

**SOMERSET**
QUEEN'S COLLEGE
Junior School, Taunton
IAPS Co-ed, Boarding and Day
Required for September 1987, Boys' Games and PE Teacher with general subjects. Ideal post for young, or new qualified teacher.
Application with CV and the names, addresses and telephone numbers of two referees to the Headmaster.
(05733) 204224

## Science

### Heads of Department

**KENYA**
KENTON COLLEGE
Nairobi
Requires for September, teacher to take charge of SCIENCE Department. Resident post in oldest but expanding boys' preparatory school. Air fares paid, medical cover, car loans etc. Ability to help with games etc. Welcome.
Please contact H.M. with full c.v., photo, names and addresses & phone of two referees, P.O. Box 30017, Nairobi, Kenya. (31176) 204818

### Other Assistants

**BUCKINGHAMSHIRE**
Required for September, a qualified teacher, preferably with experience in an Independent School, to teach Science in the middle and senior school up to C.E. and PSS levels (an additional academic subject would be an advantage). Help with games, other extra curricular activities and the pastoral scene are also essential.
The school has its own salary structure in advance of National Scales. Single accommodation only is available, with free board.
Applications with CV and names of two referees to the Headmaster, Caldicott, Farnham Royal, Bucks. SL2 3SL.
(08305) 204824

**BUCKINGHAMSHIRE**
THORPE HOUSE SCHOOL
Oval Way, Gerrards Cross SL9 8PZ
(IAPS Day Boys 7-13)
Required for September, 1987 a qualified teacher of SCIENCE to CE and PSS level.
Accommodation is available.
Apply to Headmaster, with C.V. and names of two referees. (05576) 204824

**LONDON SW4**
Required for September 1987 by IAPS boys' day school fully qualified and preferably experienced teacher to teach Science to Common Entrance and Scholarship standard. Salary offered based on Baker proposals but can be negotiable for the right candidate.
Apply in writing giving full career details and the names of two referees to The Headmaster, Tower House School, 188 Sheen Lane, London SW14 8LF. (04230) 204824

## Other than by Subject Classification

### Heads of Department

**LONDON NW6**
THE JEWISH PREPARATORY SCHOOL
Andover Place, Maida Vale, London NW6
Seeks a consultant bursar. Hours and fees by arrangement.
Apply with complete c.v. to the Hon. Principal at the School as above.
(43201) 205618

**LONDON W5**
Graduate required September 1987 to take charge of Geography, History and Games in expanding traditional boys' prep. school.
Apply with c.v. and 2 refs Headmaster, Clifton Lodge, Ealing W5 3TU.
(31229) 205618

**CHESHIRE**
THE GRANGE SCHOOL
Hartford, Norwich
Independent Co-Educational Junior and Grammar School
Required for September 1987, an enthusiastic and qualified primary teacher to take responsibility for the oversight of the Kindergarten (150 pupils) and for the running of the Junior Department (208 pupils) which prepares pupils for selective transfer to the Senior School (400 pupils) at age 11 years.
The successful applicant will be expected to teach an 80% timetable and will have the personality to lead a youthful, energetic staffroom in acquiring high academic results whilst maintaining a happy, hard-working atmosphere. Some administrative/organisational ability essential.
Salary, dependent upon qualifications and experience, will not be less than TABLE B (Baker).
Applications in writing accompanied by a S.A.E. and details of two academic referees (including telephone numbers if known) to The Headmaster, The Grange School, Bradburn's Lane, Hartford, Northwich, Cheshire CW8 1LR. (Tel: 0606 74007) as soon as possible. (05726) 205618

**WEST SUSSEX**
HEAD OF PRE-PREPARATORY DEPARTMENT
Required in September to take charge of flourishing department of three classes of boys and girls, aged 4½ to 8.
Suitably experienced teachers should submit a C.V. and names of two referees to The Headmaster, Forest Grange School, Forest Road, Horsham, West Sussex RH13 6HX (08847) 205618

### Other Assistants

**AVON**
BATH HIGH SCHOOL (GPDST)
Hope House, Lansdown, Bath
Tel Bath 22931
Junior School - 150 girls
Experienced and well qualified teacher required for September 1987, to be responsible for an upper Junior Class. An interest in language development and drama would be helpful, although not essential.
Please apply as soon as possible in writing (no forms) giving full c.v. and the names, addresses and telephone numbers of two referees.
(05523) 205624

**BIRMINGHAM**
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Birmingham B15 3TS
PREPARATORY DEPARTMENT
Required for September 1987 a well-qualified teacher to be in charge of a class of 6-7 year olds. This post would suit a new entrant to the profession and is a scale 1 post.
The school is situated in a pleasant residential area south of the city centre.
Please apply by letter to the Headmistress at the school giving names and addresses of two referees. (05687) 205624

**BIRMINGHAM**
EDGBASTON HIGH SCHOOL FOR GIRLS
PREPARATORY DEPARTMENT
Westbourne Road, Birmingham B15 3TS
Required for September 1987 a well-qualified and experienced teacher to be in charge of a class of 10-11 year olds. The successful candidate will be expected to organise the Preparatory Department library. This is a scale 2 post.
The school is situated in a pleasant residential area south of the city centre.
Please apply by letter to the headmistress at the school giving names and addresses of two referees. (05688) 205624

## BROMSGROVE LOWER SCHOOL

**Cobham House, Conway Road, Bromsgrove, B60 2AD, Worcs. Tel. (0527) 71471.**

280 pupils aged 8-13. Coeducational. Boarding and day. 100 attractive acres. Excellent facilities.

Required for September 1987.

# CLASS TEACHER FOR 8 OR 9 YEAR OLDS

Ability to contribute to extra-curricular activities an advantage. Bromsgrove salary scale. Married and single accommodation available.

**Applications and curriculum vitae to Head of Lower School, J. C. Page, M.A., from whom further details may be obtained.**

(17328)

## PREPARATORY SCHOOLS
continued

### BRISTOL
**CLIFTON HIGH SCHOOL FOR GIRLS**
Bristol BS8 3JD
Required for September 1987:- Enthusiastic, well-qualified teacher for the top form of the Junior Department (9-10 year old girls).
Written applications to the Headmistress by 8th May, enclosing curriculum vitae and names and addresses of two referees. (09702) 205624

### BRISTOL
**COLSTON'S PREPARATORY SCHOOL**
Stapleton, Bristol
230 boys. (I.A.P.S.)
Required for September 1987, CLASS TEACHER for a group of 9-year-olds. In addition to teaching across the range of subjects, the successful applicant will have a keen interest in the coaching of games and a willingness to participate in out-of-school activities.
Salary Burnham/Baker Plus.
Letter of application, together with c.v. and the names and addresses of two referees, to: The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA. (04989) 205624

### BROMLEY
**BICKLEY PARK SCHOOL**
Bickley, Bromley, Kent
Requires for September full-time teacher to take games throughout the school (soccer, rugby, cricket, athletics, etc.) and to take Junior French (9 and 10 year olds), also a little History.
*Please apply in writing* with C.V. and names of two referees to the Headmaster, Bickley Park School. Salary above Burnham. Accommodation available for single person. (05600) 205624

### BUCKINGHAMSHIRE
Wanted September 1987. Qualified teacher for 8 year olds/ Prep. School.
Apply The Principal, Write TES 00699, Priory House, St. John's Lane, EC1M 4BX. (05416) 205624

### EDINBURGH
**CARGILFIELD PRE PREP & NURSERY DEPARTMENT**
Experienced Infant/Nursery Teacher required in September to take charge of this thriving Junior Department, (Pre-Prep : 40 : 5-8 yr. olds, Nursery : 27 - 3 and 4 yr. olds) which feeds pupils in regularly to the main Prep School.
Written applications with full Curriculum Vitae and the names of two referees should be sent to The Headmaster, Cargilfield, Barnton Avenue West, Edinburgh EH4 6HU. (05806) 110022

### BUCKINGHAMSHIRE
**THE BEACON SCHOOL**
Chesham Bois, Amersham, Bucks. HP6 5PF
Tel: Amersham 3654
Buckinghamshire. Winterborn (80 day boys between 5 and 7). Pre-preparatory Department of The Beacon School, Chesham Bois, Amersham HP6 5PF, requires for September 1987 a form teacher to be in *charge of 16 five-year-olds.* Infant teaching qualification and experience desirable.
Salary above Burnham.
Government Superannuation. Possibility of limited accommodation for single person.
Apply in writing with full C.V. and the names and telephone numbers of two referees to The Headmaster, The Beacon School. (43005) 205624

### BUCKINGHAMSHIRE
**DAVENIES SCHOOL**
Beaconsfield
I.A.P.S. 175 day boys
Required in September 1987. Two full-time, versatile and energetic teachers to take, between them, the full range of General Subjects for 9 to 10 year-old Juniors. Assistance with all games essential.
Salary: Scale One. Outer fringe. Government Superannuation. Non-resident. Normal Supervisionary duties.
Apply in writing, with full C.V. and names of referees, to the Headmaster. (05081) 205624

### CAMBRIDGE
**ST. FAITH'S SCHOOL**
(IAPS, 325 boys)
Requires in September a qualified teacher to be a Form Teacher with a small class of eight year old boys. Willingness and ability to help actively with Junior School games and out of school activities is essential. Non resident post.
Salary will be in accordance with current Government legislation. D.E.S. Superannuation Scheme.
Applications for the post, a full curriculum vitae and the names of two referees with their telephone numbers, should be sent as soon as possible to the Headmaster, St. Faith's School, Cambridge CB2 2AG. (43008) 205624

### LONDON N12
**HOLMEWOOD PREP SCHOOL, I.A.P.S.**
London N.12
Required for September 1987, a qualified teacher for a class of 6-7 year-old boys. Scale 1 + outer L.A.
Please apply in writing with C.V. and names, addresses and telephone numbers of 2 referees, to the Headmaster, 88, Woodside Park Road, London N12 8SH. (31122) 205624

### CHESHIRE
**STOCKPORT GRAMMAR SCHOOL JUNIOR SCHOOL**
Co-ed 260 children (5-11)
Required for September, 1987: 1) SECOND year form teacher.
2) FOURTH year form teacher.
3) Teacher with responsibility for MUSIC throughout the School.
A willingness and ability to assist with numerous and varied extra-curricular activities is essential in all three posts.
Salary will be dependent on qualifications and experience.
Please apply with curriculum vitae to Headmaster, Junior School, Stockport Grammar School, Buxton Road, Stockport, Cheshire, SK2 7AF. (05705) 205624

### DORSET
**UPLANDS SCHOOL**
An independent mixed day school of 350 pupils aged 4-18 years
Required for September 1987:
Well-qualified teacher for JUNIOR SCHOOL. Salary according to new agreements (Scale 1).
Please apply to the Headmistress, enclosing a full CV and names of two referees.
40 St Osmunds Road, Parkstone, Poole, Dorset BH14 9JY. (31352) 205624

### ESSEX
**CRANBROOK COLLEGE**
Ilford
(Independent primary and secondary day-school for boys)
Required in September: Qualified teacher, for small class of 6-year old boys.
Salary: New equivalent of Burnham Scale 1, rising after one year to new equivalent of Scale 2. Outer London Allowance.
Further information on request.
Please apply by letter, with names, addresses and telephone numbers of two referees to: The Headmaster, Cranbrook College, Mansfield Road, Ilford, Essex IG1 3BD. (Tel: 01-554 1757). (43053) 205624

### HAMPSHIRE
**ST. SWITHUN'S JUNIOR SCHOOL**
Winchester
Required for September, an energetic and creative teacher for a class of 4-5 year olds. The ability to play the piano and some previous experience with this age group would be advantageous.
Applications in writing with CV, a recent photograph and the names, addresses and telephone numbers of two professional referees to:
The Headmistress, St. Swithun's Junior School, Alresford Road, Winchester, Hants. SO21 1HA. (04048) 205624

### HAMPSHIRE
**INHURST HOUSE SCHOOL**
Girls preparatory school
Boys pre-preparatory school
Required for September 1987 QUALIFIED AND EXPERIENCED TEACHER to take charge of a class of 9-10 year old girls in a small independent day school. Familiarity with the Common Entrance syllabus is essential and applicants should be prepared to teach mathematics in age group 9-12 years. French for the same age group would be an advantage. Non-resident post.
Apply with CV and two referees to: The Principal, Inhurst House School, Baughurst, nr. Basingstoke, Hants. RG26 5JJ. (04409) 205624

### HAMPSHIRE
**DURLSTON COURT SCHOOL TRUST**
Becton Lane, Barton-on-Sea, New Milton BH25 7AQ
Tel: (0425) 610010
I.A.P.S. Co-educational. Day and Boarding. 244 children
Required in September 1987 a qualified and enthusiastic teacher of general subjects for a class of 8 to 9 year olds. Ability to coach girls games, especially netball, a very definite advantage. Applications for a first appointment welcome. Salary, Burnham Scale, according to experience and qualifications. Government Superannuation Scheme.
Apply to the Headmaster with full C.V. and names, addresses and telephone numbers of two referees. (04792) 205624

### HAMPSHIRE
**ROOKESBURY PARK SCHOOL**
Wickham, Hampshire PO17 6HT
Girls Boarding & Day Preparatory School - I.A.P.S.
Required for September 1987 a teacher for class of 9 and 10 year olds and prepared and qualified to teach Geography to C.E.E. level. A willingness to participate in the activities of a boarding school is essential & ideally the applicant would be resident.
Apply in writing to the Headmistress, giving names & addresses of 2 referees. (05675) 205624

### HERTFORDSHIRE
**BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL**
I.A.P.S., 240 boys, Boarding and Day
Required this September, an enthusiastic teacher for a class of 8/9 year old boys (12/14 in number), a few periods with older boys may also be available. The younger boys (7-9 year olds) have their own recently converted building which contains 5 classroom, open plan library, craftroom and television room.
This position would suit someone looking for a first post or with a few years' experience. A willingness to take part in out of class activities is essential with ability in music, pottery or drama especially welcome.
The new Junior School has first-rate teaching facilities, its own large multi-purpose Hall and stage, and use of many College buildings, including an art and technology centre: a new music and drama centre is planned for 1988.
Bishop's Stortford College salary scale (significantly above Baker).
Applications in writing, with the names, addresses and telephone numbers of two referees, should be sent to The Master, The Junior School, Bishop's Stortford College, Maze Green Road, Bishop's Stortford, Herts. CM23 2PH. (08793) 205624

### HERTFORDSHIRE
**SHERRARDSWOOD JUNIOR SCHOOL**
Lockleys, Welwyn AL6 0BL
Independent, Coeducational
Required for September 1987 a qualified teacher who will be responsible for teaching the Third Year Junior class of 20-25 pupils. Salary on national scale plus London Fringe according to experience. Accommodation (married or single) in an attractive flat is available in return for help with duties in the Senior boarding house, and willingness to be involved in this area would be a particular recommendation.
Applications with c.v. and the names of two referees to the Junior Headmaster from whom further details are available. (05176) 205624

### HERTFORDSHIRE
Required in September 1987 for Haresfoot School, Berkhamsted - a new, fast-growing, mixed preparatory school, 3/4 mile from Berkhamsted town centre:
Two enthusiastic teachers for 10 and 11+ class children. Ability to teach to girls' Common Entrance and offer expertise in any of the following would be an advantage:- boys' games, art, craft, maths/computer, music.
Apply with CV and names of two referees to Mrs G R Waterhouse, Headteacher, Haresfoot School, Chesham Road, Berkhamsted, Herts HP4 2SZ. (05582) 205624

### HERTFORDSHIRE
**WESTBROOK HAY SCHOOL**
London Road, Hemel Hempstead, Herts. HP1 2RF
IAPS Day and Boarding School
Required for September 1987 Qualified and experienced teacher of General Studies to Common Entrance PSS level.
Willingness to assist in out of school activities is essential as is a sense of humour.
The post is residential and single accommodation is available.
Applications in writing please with C.V. to be sent to the Headmaster, Mr. J A Allen, at the above address. (31196) 205624

### KENT
Full time Infant Teacher for September for 5 or 6 year olds.
Part-time (5 mornings) Nursery Teacher for September for a small class of 3-4 year olds.
In both positions qualified teachers are required, experience with the age group and music would be an advantage. Scale 1 + Outer London Weighting.
Letter of application with full C.V. and the names of two referees to the Headmistress, West Lodge School (Educational Trust), 36 Station Road, Sidcup, Kent DA15 7DU.
West Lodge is an independent preparatory school for boys and girls. (05061) 205624

### KENT
**BASTON SCHOOL**
at Hayes
Required for September 1987 for Junior School of 100 girls a fully qualified and enthusiastic teacher for 10-year-olds to teach across the curriculum and specialising in mathematics and science: aged preferably 25/30.
Applications in writing with full CV and names and addresses of two referees to the Principal, Baston School, Hayes, Bromley BR2 7AB. (05647) 205624


## ROSEMEAD SCHOOL (G.S.A.)
**East Street, Littlehampton, West Sussex**

Rosemead is a Girl's Boarding School with a co-educational Preparatory Department.

Required September 1987, a

# FULL-TIME CLASS TEACHER

**for the Preparatory Department (Scale 1).**

Ability to contribute to boys P.E. and Mathematics throughout the department will be an advantage.

**Please apply to the Principal with full C.V. including present salary and names and addresses of two referees.**

**Closing date: 15th May 1987.**

(17378)

# WARWICKSHIRE.
# The Kingsley School, Leamington Spa.

G.S.A. Independent day/boarding school: 440 girls, aged 4 - 18. Junior Department 90. Required for September, 1987, a qualified and enthusiastic teacher to take charge of a form of 7 - 8 year olds and to teach general subjects. An interest in Science and games preferable, but not essential.

Salary in accordance with nationally agreed scales.

**Please apply in writing to the Headmistress, giving full curriculum vitae, and names, addresses and telephone numbers of two professional referees.**

(12883)

## LONDON S.E.21.
## DULWICH COLLEGE PREPARATORY SCHOOL.
## (750 Children age 3-13)

There are two vacancies on the staff for September 1987.

(1) for a QUALIFIED TEACHER to take a class of 5-6 year olds in the School's INFANT DEPARTMENT (132 boys age 5-7). The class is one of six working in a modern building with excellent facilities.

(2) for a QUALIFIED INFANT TEACHER to take the Reception Class in the School's NURSERY AND KINDERGARTEN DEPARTMENT (88 boys and girls age 3-5). This post is particularly suitable for a creative teacher with an interest in early development. An assistant works with each of the four class teachers to produce a strong team spirit.

Both posts will be paid in line with the new Basic Scale which will be introduced later in the year. To this is added the Inner London Allowance of £1215 p.a.

**Please apply to the Headmaster, 42 Alleyn Park, Dulwich SE21 7AA with c.v., names of two referees and a telephone number.**

(17??)

## GENERAL SUBJECTS TEACHER
## Required for September, 1987

Heath Mount is an IAPS Boarding and Day School with 170 boys and 30 girls.

A young bachelor would be preferred, to teach a small class of 8-9 year olds, with an opportunity to teach older children as well if wished, preferably French. He or she will also be expected to help with the games programme of the school and, if qualified, with the First XV rugger and Colts cricket. A man or woman with plenty of interests is always welcomed in a boarding community.

Good accommodation is available in the historic school building surrounded by over 40 acres of playing fields. Recently a new Sports Hall and table tennis gallery have been opened.

Applications, together with curriculum vitae and the names of two referees, should be addressed to The Headmaster, Rev. I.A. Watson, Heath Mount School, Woodhall Park, Hertford, Hertfordshire, SG14 3NG, as soon as possible.

(13498)

## TRELISKE SCHOOL
(Preparatory Department to Truro School)

## I.A.P.S.
**140 BOYS 7–12 yrs, including 50 Boarders**

Required for September –

(i) A Teacher of Mathematics with games. Temporary one year appointment to cover sabbatical.

(ii) A Teacher of English with games. Permanent Appointment, Accommodation available.

Both posts will suit new entrants to the profession, but applications from more experienced teachers would be welcome. The School is a thriving community and the people appointed would be expected to play a full part in this. Residential duties will be required.

Letter of application, C.V. and telephone number of three referees to the Headmaster, Treliske School, Highertown, Truro, Cornwall, TR1 3QN.

(14609)

## ROSEMEAD PREPARATORY SCHOOL DULWICH LONDON SE21

Requires for September 1987 a Form Teacher for a group of 5 to 6 year old boys and girls. Applicants should be full qualified infants teachers with at least two years' relevant experience. Salary will be based on the new national basic scale with Inner London Weighting.

Rosemead is one of South London's leading co-educational Preparatory Schools with a record of high academic attainment. Applications with full C.V. and the names and addresses of two referees should reach the Headmaster, Rosemead Preparatory School, London SE21 8HZ by 12th May 1987.




## PREPARATORY SCHOOLS
continued

### KENT
**FARRINGTONS SCHOOL**
Chislehurst, Kent BR7 6LR
(Methodist Colleges and Schools - 400 girls 3-18 years Boarding and Day Girls)
Required for September 1987 a qualified teacher for Infants. The Junior School has small classes in a new purpose built school. Old Scale 1.
Apply in writing to the Headmistress giving the names and addresses of two referees. (31170) 205624

### KINGSTON UPON THAMES
**SURBITON HIGH SCHOOL**
Surbiton Crescent, Kingston Upon Thames
(The Church Schools Company Ltd.)
Required for September 1987 a class teacher for 10-year old girls. Applications are particularly welcome from English and/or Drama specialists.
Apply to the Headmistress enclosing curriculum vitae and the names and addresses of two referees. (43190) 205624

### LONDON N21
**KEBLE PREPARATORY SCHOOL**
**(I.A.P.S. 220 BOYS)**
Required for September 1987 Teacher to teach Geography to CE/PSS, general subjects and Games (especially Rugby) help with activities and duties.
Keble Scale.
Apply with curriculum vitae and the names of two referees to the Headmaster, Keble Preparatory School, Wades Hill, London N21 1BG. (01-360 3359. (05548) 205624

### LONDON N6
**CHANNING SCHOOL**
Highgate, London N6 5HF
Required for September 1987 form teacher (small class of 6-7 year olds) in lively expanding Junior School with happy caring atmosphere in Highgate Village.
Scale 1 Burnham/Baker with maximum London Allowance.
Please apply by letter to the Headmistress enclosing curriculum vitae and the names and addresses of two referees as soon as possible. (45004) 205624

### LONDON NW8
American school may have an opening for a Lower School teacher for the 1987-88 academic year
Minimum qualifications Bachelor's degree and two years experience, American curriculum.
Written applications with c.v. to The American School in London, 2-8 Loudoun Road, London NW8 0NP. (31178) 205624

### LONDON SE21
**OAKFIELD PREP SCHOOL**
London SE21
Independent Coeducational Day School
320 Children 3-11
There will be three staff vacancies in September 1987 due to increases in pupil numbers.
The Pre-Prep Department requires a qualified teacher for 5-6 year olds, and a qualified teacher for 6-7 year olds.
The Prep Department requires a qualified teacher for 7-8 year olds.
Classes have between 18-20 pupils. Applicants must be enthusiastic and willing to contribute to the life of this lively and friendly school.
Salary will be in line with the new Basic Scale, plus Inner London Allowance of £1,215 and DES Superannuation.
Please apply to the Headmaster, Oakfield Prep School, 126 Thurlow Park Road, West Dulwich, London SE21 8HP with a C.V., plus the names and addresses of two referees and a phone number. (05080) 205624

### LONDON SE3
**BLACKHEATH HIGH SCHOOL GPDST**
Required for September 1987.
A stimulating teacher for a JUNIOR class in an academic and creative department.
Burnham Scale plus Inner London Allowance.
Applications in writing together with c.v. and names of two referees to: The Headmistress, Blackheath High School, Wemyss Road, London SE3 0TF. (04430) 205624

### LONDON SW14
Required September 1987, fully qualified and preferably experienced teacher, to teach a class of boys age range 5 to 7 in IAPS day school. Salary offered based on Baker proposals.
Apply in writing giving full career details and the names of two referees to the Headmaster, Tower House School, 188 Sheen Lane, London SW14 8LF. (04231) 205624

### LONDON SW1
**FULL-TIME N.N.E.B.**
Required for September, full-time Nursery Nurse (N.N.E.B.) for newly-expanding two-year entry Nursery department in Anglo-Greek School.
Apply with c.v. and references to Headmistress, Hellenic College, 67 Pont Street, London SW1X 0BD. Tel: 01-581 5045. (31185) 205624

### LONDON SW1
**PRIMARY TEACHER**
Required temporarily for 9 - 11 year olds to cover maternity leave, mid-May to December.
Apply with c.v. and references to Headmistress, Hellenic College, 67 Pont Street, London SW1X 0BD. Tel: 01-581 5045. (31186) 205624

### LONDON SW7
**THE HAMPSHIRE SCHOOL**
Qualified and experienced teachers for 4 and 5 year olds needed for September 1987 for the following posts:
1) A permanent full time appointment.
2) A one term full time appointment to cover maternity leave.
Please apply in writing with curriculum vitae and names and addresses of three referees to The Headmaster, The Hampshire School, 63 Ennismore Gardens, London SW7 1NH. (31171) 205624

### LONDON W1
**CLAREDON SCHOOL**
Urgently required, for immediate appointment, Supply teacher, General Subjects, Age range 8-9, 5 mornings per week.
Please apply with full C.V. to The Headmistress, Claredon School, 66 New Bond Street, London W1Y 9DF or Tel: 01-493 3545. (43212) 205624

### LONDON W5
Junior teacher required September 1987 in expanding traditional boys' prep. school.
Apply with c.v. and 2 refs. to: Headmaster, Clifton Lodge, Ealing W5 3TU. (31228) 205624

### LONDON W5
Required in small independent girls school September Form Teacher 8 year olds, able to teach some English to 11 year olds.
Apply Headmistress: Harvington School, 20 Castlebar Rd, Ealing W5 2DS. (31338) 205624

### LONDON W8
**KENSINGTON PREPARATORY SCHOOL FOR GIRLS**
17 Upper Phillimore Gardens, London W8 7HF
The Girls' Public Day School Trust
Independent Day School for Girls
Required for September, 1987.
Experienced full-time qualified teacher to be responsible for a form of 25 girls aged 7-8 years, Burnham Scale 1, plus Inner London Allowance.
Apply in writing to the Headmistress together with Curriculum Vitae and names and addresses of two referees. (05680) 205624

### LONDON
**COLFE'S SCHOOL, HORN PARK LANE, SE12 8AW**
HMC 650 boys 11-18 IAPS 180 boys 7-11
A vacancy will occur in September, 1987, for a qualified teacher to teach General Subjects throughout the Preparatory School. A suitably qualified applicant could also teach in the Senior School. Applications from new teachers welcomed. The Colfe's Scale (above Burnham 2 and London Allowance) available for experienced applicant. Involvement in extra-curricular activities essential; games welcomed.
Details from and applications with names of 2 referees to the Headmaster by May 15th. (05498) 205624

### MIDDLESEX
***DENMEAD SCHOOL***
Hampton
(IAPS 200 day boys 3-13 years)
Requires Staff in September as follows:
(a) FULL TIME: Young enthusiast with 1st team Rugby, Football, Cricket and P.E. to teach Junior subjects.
(b) PART TIME: to teach Geography and History to C.E. level.
'Baker' and DES pension, etc.
Details of post and accommodation from: Headmaster, Denmead School, Hampton, Middx. TW12 2LP. Tel: 01-979 1844. (05060) 205624

### NOTTINGHAM
**NOTTINGHAM HIGH SCHOOL FOR GIRLS, G.P.D.S.T.**
Junior Department 245 girls 5 - 11
A well-qualified Junior School teacher required for a class of 7 - 8 year olds for September 1987. An interest in Science and Computing plus a willingness to take part in extra-curricular activities would be an advantage.
Apply in writing (no forms) with s.a.e. giving curriculum vitae and names of two referees to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB. (05583) 205624

### SOMERSET
**QUEENS COLLEGE PREPARATORY SCHOOL**
Day pupils 4 - 8
Required for September 1987 an enthusiastic Infant teacher with a particular interest in games and P E for an expanding new school.
Applications and CV together with names, addresses and telephone numbers of two referees to:
The Headmistress, Queen's College Pre-Prep school, 96 Trull Road, Taunton, Somerset. (05499) 205624

### SOUTH KENSINGTON
Required for September 1986 qualified and experienced Form Teachers for 4-5 year olds and 8-9 year olds for September 1987. Full teaching salary and London Allowance. Driving Licence an asset. S/C accommodation available.
Apply with CV to Mrs. Bird, Falkner House Girls' Preparatory School, 19 Brechin Place, London SW7 4QB. (05062) 205624

### SURREY
**KINGSTON GRAMMAR SCHOOL**
HMC: 580 Boys and Girls aged 10-18 years
Required for September 1987, an enthusiastic Class Teacher to take majority of lessons, depending on strengths, in a small Preparatory Form (aged 10+). Timetable to be supplemented with some Lower School teaching. Scale post available for suitably qualified candidate.
Applications, with full CV, giving names and addresses of two referees, to the Headmaster, Kingston Grammar School, London Road, Kingston upon Thames, Surrey KT2 6PY, from whom further details may be obtained. (08794) 205624

### SURREY
**CROHAM HURST SCHOOL,**
Independent Public Day School of 580 girls
Required for September 1987 well qualified class teacher for 9 - 10 year age range in a thriving Junior department of this 4 - 18 year school.
Basic Scale plus Outer London Weighting.
Letters of application with c.v. and names and addresses of two referees should reach the Headmistress, 79, Croham Road, *South Croydon*, CR2 7YN, by Monday, 11th May 1987. (05514) 205624

### SURREY
Required in September: A qualified and enthusiastic teacher to take Maths and Science up to Common Entrance/Scholarship standard in IAPS Day Preparatory School. Ability to teach any subsidiary subjects will be an advantage, as will the ability to coach games at first team level. The successful candidate will be expected to take *a full part in the extra-curriculum life of the school.*
Salary Burnham Scale.
Apply with all relevant particulars and the names of two referees to The Headmaster, Nower Lodge School, Coldharbour Lane, Dorking, Surrey RH4 3BT. (00158) 205624. (05410) 205624

### SURREY
**ST. EDMUND'S SCHOOL**
Hindhead, Surrey GU26 6BH
I.A.P.S. Boarding and Day.
170 boys
Required for September 1987 a young teacher to teach General Subjects but mainly French and English to 8 and 9 year olds. The applicant needs to be able to take an enthusiastic part in boarding school life and coach games to a good standard. Attractive new salary scale. Please apply with full c.v. and the names and telephone numbers of two referees to the Headmaster. (05824) 205624

### SURREY
**ST. HILARY'S SCHOOL**
Godalming, Surrey GU7 1RZ
(I.A.P.S. Day Preparatory School for 340 boys and girls, 3-12)
Required for September 1987 an experienced and enthusiastic teacher for a class of 9-10 year olds. The successful applicant would be expected to *teach general subjects, including* English and Mathematics, and be responsible for teaching History to the Common Entrance classes.
The school seeks staff with a strong sense of commitment and a desire to attain high standards.
Salary according to Burnham Scale with London Fringe Allowance and Government Superannuation.
Apply in writing to the Headmistress enclosing curriculum vitae and the names and addresses of two referees. (05802) 205624

### SURREY
**ABERDOUR SCHOOL**
I.A.P.S.
210 day boys 5-13 years
Required for September a teacher for 9-10 year olds in boys preparatory school. General subjects to be taught but a particular interest in languages is essential. Baker scale and D.E.S. pension scheme.
Apply in writing with full C.V. and the names of two referees to the Headmaster, Aberdour School, Brighton Road, Burgh Heath, Tadworth, Surrey KT20 6AT. (43045) 205624

### SURREY
**REIGATE ST. MARY'S PREPARATORY SCHOOL**
Chart Lane, Reigate, Surrey RH2 7RN
Tel: 07372 - 44880
(Independent Schools' Year Book page 657)
Required for September 1987, a young and enthusiastic class teacher for 8 - 9 year olds in this day-boy Preparatory and Choir School, able also to teach Latin either to beginners or to C.E.E. level.
Ideal post for a newly-qualified teacher who is prepared to contribute fully to all aspects of School life.
Burnham Scale 1 equivalent, plus London Weighting and super-annuation.
Please apply to the Headmaster's Secretary, enclosing c.v. and 2 referees. (31359) 205624

### SURREY
**LANESBOROUGH**
(Choir School for Guildford Cathedral and Preparatory Department of The Royal Grammar School)
I.A.P.S. Day. 290 boys aged 5-13
Required for September 1987. Full time, qualified teacher for general subjects (including maths) for middle school age (8-11). Ability to take games - football, rugby, cricket etc. essential.
Salary Burnham. Scale according to qualifications and experience.
Apply in writing to Headmaster, Lanesborough School, Maori Road, *Guildford*, Surrey GU1 2EL with full c.v. and names and address of three referees. (43096) 205624

### WEST MIDLANDS
Full Time Qualified and experienced teacher required to take Kindergarten boys (3 years) to commence September 1987.
All applicants to reply in writing and enclosing full C.V. to The Principal, Wylde Green College for Boys, 245, Birmingham Road, Wylde Green, Sutton Coldfield, West Midlands B74 2NF. (05460) 205624

### WILTSHIRE
**THE WARMINSTER JUNIOR SCHOOL**
Vicarage Street, Warminster, Wilts. BA12 8PJ
IAPS co-ed Day & Boarding School
Required for September a teacher for General Subjects and to help with extra-curricular activities. Applicants should state their strengths and interests. A specialist in Science, Geography or History a recommendation. This post would suit a College leaver. Warminster School Salary Scale (above National Scale plus free board and lodging etc.).
Please apply in writing to the Headmaster, with C.V. and names, addresses and telephone numbers of two referees. (31121) 205624

### WORCESTERSHIRE
**ROYAL GRAMMAR SCHOOL**
Worcester
Preparatory School requires a teacher for General subjects w.e.f. September. Details in I.S.Y.B.
Applications to Headmaster at the School, as soon as possible. (05573) 205624

### LONDON W2
Coeducational school (5 - 11 years) requires class teacher for 5 year olds to commence September 1987.
Letter of application with c.v. (and s.a.e. please) to The Principals, Connaught House School, 47 Connaught Square, London W2 2HL. 01-262 8830. (05544) 205624

## Colleges of Further and Tertiary Education

### Directors, Principals and Vice Principals

**CHESHIRE**
**EDUCATION COMMITTEE**
**HALTON COLLEGE OF FURTHER EDUCATION**
Principal Mr L A Hough, M.Sc., Dip.F.E., C.Eng., M.I.Mech.E., M.I.Prod.E.
**VICE PRINCIPAL**
Required for this Group VI College to commence duties on 1 September 1987 *or as soon as possible thereafter.* Applicants are expected to hold a degree and/or professional qualifications with relevant experience at a senior level in Further Education. Closing date: 1st post Friday 22 May 1987.
Application forms and further particulars may be obtained from the Clerk to Governors, Halton College of Further Education, Kingsway, Widnes, Cheshire. (05606) 220016

### HUMBERSIDE
**COUNTY COUNCIL**
**GRIMSBY COLLEGE OF TECHNOLOGY**
**DIRECTOR OF CURRICULUM MANAGEMENT**
Applicants for the above post, in a Group 6 College of Further Education, should have extensive experience in managing an across-college function or a large department.
The successful candidate will have suitable academic qualifications and will join an established Management Team of a college run on non-departmental lines offering mainly non-advanced courses.
Salary Burnham Scale H.O.D. 5 £18,174 to £20,181 p.a. (pay award pending).
Application form and details available, on receipt of S.A.E., from the Personnel Section, Grimsby College of Technology, Nuns Corner, Grimsby, South Humberside DN34 5BQ, to whom they should be returned by 11th May 1987. (05914) 220016

### Heads of Department

**GWYNEDD**
**CYNGOR SIR GWYNEDD**
**COUNTY COUNCIL**
Coleg Technegol, Gwynedd, Bangor
Yn eisiau ar gyfer 1af o Fedi 1987:-
PENNAETH YR ADRAN FASNACH AC ASTUDIAETHAU CYFFREDINOL
Dylai ymgeiswyr feddu ar Radd Anrhydedd gyda chefndir masnachol/diwydiannol perthnasol. Mae profiad dysgu, gweinyddu helaeth mewn addysg bellach a gwybodaeth o'r Gymraeg yn hanfodol am y swydd uchod. Cyflog yn unol a graddfa Addysg Bellach Burnham 1 Pennaeth Adran Gradd V - £18,174 - £20,181.
Ffurflenni cais a manylion pellach oddi wrth y Prifathro, Coleg Technegol Gwynedd, Ffordd Ffriddoedd, Bangor, Ffon: Bangor (0248) 370125. Dyddiad cau 18 Mai 1987.
(The above is an advertisement for the post of Head of Department of Commerce and General Studies). Gwilym E. Humphreys, Cyfarwyddwr Addysg. (04392) 220018


## Orley Farm School
Harrow
**400 boys 4-13**

Requires for September 1987, teachers for:

# LATIN
Up to scholarship standard. Strong classical tradition.

# MATHEMATICS
Up to Common Entrance. Prospects for promotion to Head of Department. Supporting subjects. Science preferred.

School salary scale. D.E.S. Pension. Opportunities for all extra activities. Splendid facilities and surroundings.

**Applications with full C.V. and recent photograph to: The Headmaster, Orley Farm School, South Hill Avenue, Harrow, Middx. HA1 3NU.**

**Further details for both posts on request.**

(14644)

**EDUCATION DEPARTMENT**
**EAST KENT AREA**

## Thanet Technical College,
**Ramsgate Road, Broadstairs, Kent.**

# PRINCIPAL

**Burnham (FE) Group 6 (Salary Scale £24,633-£25,818 according to unit total).**

**Applications are invited for the post of Principal of Thanet Technical College which will become vacant as from 1.9.87.**

**Application forms and further particulars are obtainable from the Area Education Office, 78/79 London Road, Canterbury, CT2 3LT. (Tel: 0622 66722). Closing date 15.5.87.**

(16645)

**KENT COUNTY COUNCIL**

Tertiary College LEWES

East Sussex

# PRINCIPAL

Applications are invited for the above post at this new college which will be established from September 1989, to provide post-16 education in the Lewes area. The college will replace Lewes Technical College and the sixth form of Lewes Priory School.

The person appointed will be expected to take up duty on January 1, 1988 in order to assist in planning for the opening of the new college.

The salary will be that of a Group 5 F E College.

**Details and application forms are obtainable from and returnable to The County Education Officer (Ref PT/BLC), Education Department, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG.**

Closing date: May 15, 1987.

East Sussex is committed to equal opportunities.

(17377)

## COLLEGES OF FURTHER & TERTIARY EDUCATION
continued

### NORTHUMBERLAND

NORTHUMBERLAND TECHNICAL COLLEGE
College Road, Ashington NE63 9RG

PRINCIPAL LECTURER IN BUSINESS AND MANAGEMENT STUDIES (Ref BS3)

Principal Lecturer: £14,784 - £18,588 (Bar £16,458) entry point dependent upon qualifications and experience. Salary Scales (under review)

Required from Sept. 1987 to lead a team of 4 Sector Leaders each of whom is responsible for a range of courses under the Board of Business and Management Studies. The Principal lecturer will be responsible for co-ordination of course provision, for liaison in relation to servicing and facilities, and for co-ordinating staff and course development. You will be expected to contribute to the teaching of courses offered by the Board of Studies, which include BTEC First and National Diplomas, Secretarial Studies Supervisory and Management Studies, Shop Stewards and Trades Union Courses and Courses for Small Businesses. Applicants should have graduate or equivalent qualifications, business and teaching experience and possess initiative and organising ability.

Removal expenses and lodging allowance may be payable.

For application forms and further details send a foolscap s.a.e. to the above address to be returned within 14 days. (05889) 220018

## Other Appointments

### AVON COUNTY

COUNTY OF AVON EDUCATION
BRUNEL TECHNICAL COLLEGE

Applications invited for the following post, duties to commence 1 September 1987:-

LECTURER GRADE I IN BEAUTY THERAPY to teach specialist subjects to students following Beauty Therapy and related courses.

The post is open to suitably qualified Beauty Therapists with appropriate commercial/professional experience. A teaching qualification is desirable.

Further details and application forms (to be returned by 15 May 1987) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting Reference 87/19. (05449) 220026

### BAHRAIN

Please see Overseas Section. Lecturer in Secretarial Studies required in Bahrain. (05621) 220026

### CHESHIRE

EDUCATION COMMITTEE IN ASSOCIATION WITH THE PRISON DEPARTMENT OF THE HOME OFFICE
HM YOUTH CUSTODY CENTRE
Thorn Close, Appleton Thorn, Cheshire

LECTURER I - CPVE LIAISON OFFICER/LIFE SKILLS TEACHER

Applications are invited from suitably qualified and experienced candidates for the above post at HM Youth Custody Centre, Thorn Cross, Appleton Thorn, nr. Warrington, Cheshire. The post is available from 1st May 1987 or as soon as possible thereafter.

Application form/further details available from: (Self addressed envelope please). Personnel Administrative Officer, North Cheshire College, Padgate Campus, Fearnhead, Warrington WA2 0DB.

Closing date: Friday 15th May, 1987. (05063) 220026

### BERKSHIRE

COUNTY COUNCIL
READING COLLEGE OF TECHNOLOGY

Applications are invited for the following posts:

1. SENIOR LECTURER in Painting and Decorating (Section Leader) from persons qualified in Painting, Decorating and Signwork, to teach at all levels up to Advanced Craft Certificate C&GLI.

2. LECTURER II in Building Surveying to teach Construction Technology and a combination of subjects within the Part I, Part II and Final RICS, also BTEC Dip/Cert and Higher Cert. course programmes.

3. LECTURER I in Painting, Decorating and Signwork, to teach a combination of subjects in the C&GLI Craft and Advanced Craft courses.

4. LECTURER I in Carpentry and Joinery, to teach at all levels up to Advanced Craft in the C&GLI examinations.

5. LECTURER I in Hairdressing Science, to teach Science to students on Hairdressing and Beauty courses.

6. SENIOR LECTURER in Communication, to take a leading role in the development of integrative assignments for BTEC students throughout the College. GCE 'A' level and RSA Stage III.

7. SENIOR LECTURER for GCE, GCSE, ACCESS and EFL courses. Candidates should preferably offer English, History, Sociology or Government and politics.

An equal opportunity employer.

Further particulars and application forms are available from The Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. Tel: Reading 583501, to be returned within fourteen days of the appearance of this advertisement. (31514) 220026

### BROMLEY

BROMLEY COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS & PROFESSIONAL STUDIES
LECTURER I IN BUSINESS STUDIES

Salary range £6,843 - £11,685 (under review) plus £726 London Weighting.

To teach one or more of the following subjects: The Organisation in its Environment; Economics; Finance; Accounting; Statistics or Information Processing.

Details and applications from the Principal's Secretary, Bromley College of Technology, Rookery Lane, Bromley BR2 8HE to whom applications should be returned by Tuesday, 12 May 1987.

Tel: 01-462 6331.
(05506) 220026

### BEXLEY

LONDON BOROUGH

ERITH COLLEGE OF TECHNOLOGY

Applications are invited for the following posts:

LECTURER GRADE I IN SCIENCE

Ability to teach General Science subjects to Hairdressing and Beauty Therapy students. Interest in Information Technology desirable but not essential.

LECTURER GRADE I IN NURSERY NURSING (EDUCATION)

Qualified Infant/Nursery teacher sought to act as tutor to NNEB students. Ability to teach the Education component of the NNEB course essential.

LECTURER GRADE II IN BANKING & ACCOUNTING

Applicants should have Banking experience and will be expected to teach on the Banking courses and service other courses in the College. Experience of the application of Computing to Accounting would be an advantage.

Salary: Lecturer Grade II £9,390 - £14,451 inc. Lecturer Grade I £7,638 - £12,660 inc.

The LEA operates an Equal Opportunities Policy.

Application forms and further particulars may be obtained from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent DA17 6JA (Tel: Erith 42331, Ext. 229). Closing *date for applications 13th May.* (08784) 220026

### BEXLEY

LONDON BOROUGH
ERITH COLLEGE OF TECHNOLOGY

Applications are invited for the following post:

LECTURER GRADE II - TVEI - COLLEGE CO-ORDINATOR

Required for 1st September 1987 to prepare for and organise the College's contribution to Bexley's TVEI Project.

Salary: Lecturer Grade II - £9,321 - £14,382 incl.

Application forms and further particulars may be obtained from the Senior Admin. Officer, Erith College of Technology, Tower Road, Belvedere, Kent DA17 6JA. (Tel: Erith 42331, Ext. 229) to whom they should be returned. Closing date 13th May 1987.
(31322) 220026

### BARNET

LONDON BOROUGH OF BARNET
HENDON COLLEGE OF FURTHER EDUCATION

The following posts are tenable from September, 1987:-

LECTURER I - NUMERACY

Applications are invited from suitably qualified persons to teach Numeracy on a range of Pre-vocational Craft courses. The applicant *appointed will be joining* teams actively involved in course and curriculum development and consequently a flexible and adaptable approach will be required.

LECTURER I - CHEMISTRY/GENERAL SCIENCE

Lecturer I required to teach Chemistry on a range of courses including GCSE, GCE and BTEC Science and General Science on Hairdressing and Special Needs courses. Applicants should have a degree or equivalent, industrial experience, and be teacher trained. An interest in curriculum development is essential.

LECTURER I - HAIRDRESSING

Required to teach on a range of craft level Hairdressing courses. Applicants should hold an advanced CGLI qualification, have substantial industrial experience and be teacher trained. An ability to teach men's hairdressing, cosmetics and manicure as specialist subjects would be an advantage.

The Hairdressing Section constitutes a new and expanding area of the College's work. The person appointed will be expected to have a commitment to the growth of the Section and an enthusiasm for curriculum development.

TEMPORARY LECTURER I - BUSINESS STUDIES (From 1.9.87 to 31.3.1988)

Applications are invited from suitably qualified persons to teach The Organisation in its Environment, Banking, Business Administration, International Trade on BTEC courses, 'O' and 'A' Level Economics and 'O' and 'A' Level in Business Studies; and teaching related subjects on the range of courses offered by the Section. A flexible and adaptable approach is required.

LECTURER I - TRAVEL AND TOURISM

Applications are invited from suitably qualified and experienced persons to teach Travel and Tourism and related subjects on courses offered by the College. These will include CPVE, BTEC First Diploma and BTEC National. A flexible approach and the ability to work in a team are essential.

TEMPORARY LECTURER I - OFFICE SKILLS (from 1.9.87 to 31.3.88)

Flexible and adaptable person required to teach keyboarding and word processing at Hendon College's Open Learning Centre. Knowledge of modern business software packages would be an advantage. The Centre's staff work on Extended College Year.

LECTURER I - ART, CRAFT AND DESIGN STUDIES

Required to teach on Special Needs, Pre-vocational and Craft Level courses. The postholder will develop a specialist workshop resource area to service both core components of these programmes and facilities for design teaching in areas such as Hairdressing and Food Industries. Specialisms in three-dimensional design and graphical communication would be an advantage. The person appointed will be expected to have a commitment to team working as well as curriculum development in relation to links between Art, Design and Technology.

Salary scale for all the above posts:- Lecturer I rising from £6,843 to £11,865 plus £726 Outer London Addition per annum.

Closing date for all posts:- Friday, 15 May, 1987.

Application forms and further particulars can be obtained from Lesley Mead, Principal's Secretary, Hendon College of Further Education, Corner Mead, Grahame Park, Colindale, London NW9 5RA. Tel: 200 8300, Ext. 217.

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES. (31364) 220026

### CUMBRIA

CARLISLE TECHNICAL COLLEGE
Victoria Place, Carlisle CA1 1HS

SENIOR LECTURER IN TEACHER EDUCATION

Applications invited from teachers with wide experience and a post initial educational qualification. You will join a team currently engaged in administrating and teaching on Certificate of Education and COLI 730/731 courses. Post has arisen due to the decision of the present post holder to take early retirement. Applicants for a similar post that has recently been advertised and filled, need only indicate by letter that they wish to be considered for this post.

All other applicants should obtain application forms and further details from the Principal. Closing date: 11.05.87.
(31226) 220026

### CUMBRIA

KENDAL COLLEGE OF FURTHER EDUCATION

(Vacancies from 1st Sept 1987)

DEPARTMENT OF CATERING

LECTURER GRADE I CATERING RELATED STUDIES

To teach costing, control and computer applications for the Catering Industry to students on YTS, City and Guilds, BTEC and HCIMA Part A courses.

DEPARTMENT OF BUSINESS AND GENERAL EDUCATION
LECTURER GRADE I IN OFFICE STUDIES

To teach across a range of business and secretarial courses and to offer shorthand, typewriting, word processing, audio input, office practice, business and professional English.

Candidates, preferably teacher trained, should have recent industrial and/or commercial experience.

Application forms, returnable by the 11th May 1987, and a further details are available from the Principal, Kendal College of Further Education, Milnthorpe Road, Kendal, Cumbria LA9 5AY (SAE please). (05878) 220026

### DORSET

HM YOUTH CUSTODY CENTRE PORTLAND
EDUCATION DEPARTMENT
MATHEMATICS AND COMPUTER STUDIES

Required for September a well qualified and experienced LECTURER to teach Mathematics to 'O' level and Business Computer Studies to small classes of Male Young Offenders aged 15-21 years.

The successful candidate will be encouraged to develop curricula and methods in [illegible] subjects to suit the particular needs of students and will join an enthusiastic team in a well equipped and progressive department. Candidates will be expected to have an imaginative and adaptable approach. The ability to offer a further subject would be an advantage.

Salary is in range LECTURER I £6,843 - £13,656.

For further details and application form and foolscap SAE to the Education Staffing Officer, County Hall, Dorchester DT1 1XJ.

Closing date for applications - 6 May 1987.
(04827) 220026

### DORSET

COUNTY COUNCIL
HM PRISON
Dorchester

Required 1 September Lecturer 1 in General Subjects with Special Curricular and organisational responsibilities for remedial work.

Application forms and further details (sae please) from Staffing Officer, Education Department, County Hall, Dorchester, to be returned to The Education Officer, HM Prison, North Square, Dorchester by 8 May. (04826)

### DORSET

HM PRISON
The Verne, Portland
Education Department

Required for September a well qualified and experienced Lecturer to teach Business and Liberal Studies. The successful candidate will be concerned primarily with the organisation and supervision of Small Business courses.

Salary is in range Lecturer I £6,843 - £13,656.

For further details and application forms send foolscap sae to the Education Staffing Officer, County Hall, Dorchester DT1 1XJ to be returned to the Education Officer at HM Prison, The Verne, Portland by 8 May. (04825)

### DORSET

WEYMOUTH COLLEGE
DEPARTMENT OF BUSINESS AND CATERING STUDIES

Required from 1 September 1987.

LECTURER (GRADE I) IN BUSINESS STUDIES to teach on a range of BTEC and professional courses.

Preference will be given to candidates able to offer a variety of BTEC Modules, particularly Banking, People in [illegible] Studies, or Supervisory Organisations and Administration.

Salary Scale: Lecturer (Grade 1).

Further details and application form from The Principal's Secretary, Weymouth College, Cranford Avenue, Weymouth, Dorset DT4 [illegible] to be returned by 14th May.
(05736)

---

**THURROCK TECHNICAL COLLEGE**
**Woodview, Grays**

# DEAN OF STUDY

**(Head of Department Grade IV)**

Required for 1st September 1987.

The post encompasses responsibility for courses in the following areas:- Y.T.S., J.T.S., Open College, Link Courses and Pre-Vocational Studies. In addition there will be a responsibility for the initial oversight of the College's J.T.S. Managing Agency.

The College, which has a matrix structure, has a team of five Deans each of whom has a responsibility for curriculum and course design, monitoring of quality, *recruitment, marketing and pastoral care for those* courses within their field. (Subject teaching teams are led by Heads of Schools). In addition Deans have a collective responsibility for the oversight of the College courses.

The Governors invite applications from graduates or professionally qualified candidates with teaching and significant organisational experience in F.E. Applicants should have a flexible and dynamic approach to the tasks of this rapidly changing field.

SALARY: £16,704 - £18,714 (plus Fringe Allowance).

**Application forms and further particulars may be obtained from the Principal to whom completed forms should be returned by Friday, 8 May 1987.** (14580)

ESSEX
County Council

---

# WAKEFIELD DISTRICT COLLEGE
## CONTINUING TRAINING OPPORTUNITIES
# HEAD OF STUDIES – GRADE IV

Applications are invited for this new post in this progressive Tertiary College. A portfolio of courses and services is currently being developed and these will encompass much of the post 19 vocational opportunities. The Head of Studies will be responsible to the College Principal for the administration, co-ordination and development of this area of work.

**Further details and application forms available (on receipt of an s.a.e.) from the Director of Education, 8 Bond Street, Wakefield, WF1 2QL, to be returned by 15 May, 1987.** (14511)

---

HAMPSHIRE LOCAL EDUCATION AUTHORITY
**EASTLEIGH COLLEGE OF FURTHER EDUCATION**
(RE-ADVERTISEMENT)

Applications are invited from suitably qualified applicants for the post of –

# HEAD OF DEPARTMENT OF BUSINESS STUDIES
## (GRADE V)

to commence 1 September 1987, following the retirement of the current postholder. Previous applicants will automatically be reconsidered. The authority pursues a policy of equality of opportunity. Applications welcome from people with disabilities.

**Further details and application forms available from the Finance Office, Eastleigh College of Further Education, Chestnut Avenue, Eastleigh, Hants, SO5 5HT (telephone 0703 644011).**

Closing date 13 May 1987. (17003)

---

# AMERSHAM
COLLEGE OF FURTHER EDUCATION ART AND DESIGN

## *PRINCIPAL LECTURER*

Administrative Director of BTEC HND Design (Graphics) to be responsible to the Head of School of Art & Design for:

Organisation, Industrial liaison and Team Management for the above course. The successful candidate will be expected to undertake an appropriate number of class contact hours. In addition the person appointed will be responsible for overseeing (though not producing) promotional material for the College.

## *SENIOR LECTURER IN GRAPHIC DESIGN*

To teach on the BTEC HND Graphic Design Course.

Candidates should have had broad industrial experience and have taught at HND or 1st degree level. They should possess a thorough knowledge of design and production processes as well as a strong interest in developing computer applications.

Both the above appointments are required from 1st September, 1987.

*Application forms and further details (SAE) obtainable from the Principal*, Amersham College of Further Education Art & Design, Stanley Hill, Amersham, Bucks. HP7 9HN to be returned by 8 May, 1987. (16949)

---

### CLEVELAND

COUNTY COUNCIL

An Equal Opportunities Employer

HARTLEPOOL COLLEGE OF FURTHER EDUCATION

Principal: C.C. Doram, B.Sc., Cert.Ed.

DEPARTMENT OF GENERAL EDUCATION AND COMMUNITY STUDIES

Head of Department: Miss K. Thomas, B.Ed., B.A.

APPOINTMENT OF LECTURER I CAREERS GUIDANCE

Applications are invited for the post of Lecturer I in Careers and Vocational Guidance with particular emphasis on Vocational Guidance for YTS. The duties are to commence as soon as possible.

Salary: £6,843 - £11,865.

Further particulars and application forms may be obtained by SENDING A STAMPED ADDRESSED envelope to:- The Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS24 7NT, to whom completed forms should be returned within 14 days of the appearance of this advertisement.
(05730) 220026

---



# COLLEGES OF FURTHER AND TERTIARY EDUCATION continued

Kent County Council — Education Committee

# Mid-Kent College
## of Higher and Further Education

DEPARTMENT OF EDUCATION, HEALTH AND SOCIAL WORK

## Senior Lecturer — District Nursing

Applications are invited for leadership of a team of District Nurse lecturers in the Advanced Nursing Section and responsibility for the course in the Certificate in District Nursing RGN. Support will be expected to be given to other colleagues leading courses in:-

**Certificate in District Nursing SEN**
**Practical Work/Fieldword Teacher Course**
**Supervisors and Assessors Course**
**Practice Nurse Course**

The successful candidate would be required to take up duties from 1 September 1987.

## Lecturer II in Social Work

Applications are invited for the above post, commencing as soon as possible. Applicants should possess a relevant social work qualification, a degree and have recent experience in professional practice.

DEPARTMENT OF LANGUAGE AND GENERAL EDUCATION

## Lecturer Grade I in Leisure Recreation and Sports Studies

Applications are invited for the above post which is available from 1 September 1987.

Applicants should be professionally qualified and experienced in the Leisure Industry. He or she will be expected to teach on 'A' level Sport Studies courses, City and Guilds Recreaton and Leisure Studies and the BTEC National Diploma in *Leisure Studies.*

DEPARTMENT OF BUSINESS AND MANAGEMENT

## Lecturer Grade II in Business Computing

Required as soon as possible.

The appointee will teach Business Computing on a wide range of Business and Management courses and help organise this field of work. Applicants should also be able to make a contribution to core studies under the BTEC guidelines. Ability to assist with Management courses an advantage.

In addition, the successful candidate will contribute to the planning, development and adminstration of courses within the Department.

Applicants must possess appropriate qualification and experience.

## Lecturer Grade I in Law

Required for September 1987.

Applicants must be able to teach Law on Business and Management courses. Applicants will also be able to make significant contribution to core studies under the BTEC guidelines and to offer additional business expertise and skills.

Applicants must possess appropriate qualification and experience.

DEPARTMENT OF SCIENCE

## Lecturer I in Catering

Lecturer I to teach catering and related subjects and to assist in the development of the Catering section, is required from 1 September 1987.

Applicants should be suitably qualified with practical catering and preferably some teaching experience.

**Salary Scales:**
**Senior Lecturer £12,615-£14,820 (bar)-£15,873 (under review)**
**Lecturer Grade II £8,595-£13,656**
**Lecturer Grade I £6,843-£13,656**

**Further particulars and application forms for all of the above positions available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kend ME5 9UQ, to be returned by 14 May 1987.**

**Telephone: Medway (0634) 44470 ext 212.** (16646)

---

# ilea
## *Working in Education*

***Application forms and further details of these posts are available from the contact indicated. Note: In the absence of a telephone number enquiries can only be received in writing.***

***Closing date for all posts is 15th May 1987, unless otherwise stated.***

### Lecturers

*JOB SHARING. All posts grade Lecturer 1 to Principal Lecturer are suitable for job share. Applications for job sharing will only be considered if submitted on a paired basis. Registers of potential job sharers are maintained for:* ***Colleges by Karon Newbury, PS/FHE/EO OPPS, Room 436, The County Hall, London SE1 7PB.*** ***Adult Education Institutes by Brian Stanton, PS/CEC5, Room 236A, The County Hall, London SE1 7PB.***

***SALARY SCALES*** *are in accordance with Burnham (F.E.) award effective from 1st April 1986 and include an inner London allowance.* ***Associate Lecturers*** *pro rata to the appropriate grade* ***Lecturer 1*** *on an incremental scale £7,953-£12,975 with a starting point depending on qualifications, training and experience. Then to £13,173-£14,766.* ***Lecturer II*** *£9,705-£14,766* ***Senior Lecturer*** *£13,725-£15,930 (Bar £16,983).* ***Principal Lecturer*** *£15,894-£17,568 (Bar £19,698).* ***Head of Department (Grade IV)*** *£16,704-£18,714.*

**ADULT EDUCATION CURRICULUM DEVELOPMENT UNIT**
Wandsworth, SW18.

### Director: Principal Lecturer

To work with AEIs and other Authority Units regarding development of connections between areas of the curriculum, promotion of Institute/Community relationships in planning of course programmes and structuring of courses

For administrative purposes only the post is attached to Putney Wandsworth Adult Education Institute.

Assistance may be given towards household removal expenses.

***Details and application forms from The Education Officer, ILEA/PS/CEC5, Room 236a, The County Hall, London SE1 7PB.***

**ADULT EDUCATION TRAINING UNIT**

### Principal Lecturer

Required as Head of Unit to co-ordinate and manage the work of the Unit, with experience of teaching, management and training in Adult Education.

### Senior Lecturer

Required to contribute across the teacher education programme, with specific reference to ACSET Stage II tutor training. Experience of teaching, organising and training in Adult Education essential.

Assistance may be given towards household removal expenses.

***Details and application forms from the Senior Administrative Officer Central London AEI, Stukeley Street, Drury Lane, London WC2B 5LJ.***

**HAMMERSMITH AND WEST LONDON COLLEGE**
Gliddon Road, Barons Court, W14 9BL.

### Senior Lecturer Building Technology

To teach Building Technology and related subjects on a range of BTEC and professional courses, to act as course tutor on the BTEC HNC in *Building studies* and Bridge course and to assist in the co-ordination of BTEC courses. **Post no. 51.**

### Lecturer II Bridging Course Tutor

To be responsible for running a successful, well established Bridging Course involving local schools. Candidates will need substantial experience of tutoring pre-vocational courses and should be able to offer careers education **Post no. 130.**

### Property Valuation

To teach valuation to students on BTEC, ISVA and Rating and Valuation professional courses and to assist in the development of related courses **Post no. 84.**

### Shopfitting

To teach City and Guilds Shopfitting at Craft and Advanced level. Both practical workshop skills and theoretical knowledge will require to be taught. Industrial experience is essential. Re-advertised **Post no. 105.**

### B/TEC Core Leader

To teach the Organisation in its Environment and act as Core Leader on B/TEC National in Business and Finance. Substantial experience of teaching and curriculum development in this course is essential. **Post no. 109.**

### Lecturer I Biological Science

To teach across a range of examination courses GCE 'O' and 'A' level, BTEC. International Baccalaureate **Post no. 180.**

### Special Educational Needs

To share responsibility for the foundation course for students with special education needs. Experience of work in this area is essential **Post no. 232.**

### Painting and Decoration

To teach technology, associated subjects and practical activities to CGLI 594 Craft and Advanced craft level. Re-advertised **Post no. 209.**

***Application form and further details are available from the Principal (Appointments) — written requests only please for details, stating post number shown.***

**SOUTH LONDON COLLEGE**
Knights Hill, SE27 0TX.
Tel. 01-670 4488

### Senior Lecturer Cross-College Pastoral Co-ordinator

Required from September for this new post, to be responsible for the development and delivery of a co-ordinated pastoral support system for students across the College.

Candidates should be teacher-trained, with a sound theoretical understanding of guidance and counselling, together with practical experience in pastoral support for 16 to 19 year olds in a multi-cultural environment.

The person appointed will be based in the department of Humanities & General Studies at Knights Hill and will be required to teach careers education and guidance in the department, with some servicing in the other College departments

***Job description and application form from the Senior Administrative Officer.***

### Lecturer I General and Communication Studies

Applications are invited for this post to be offered on a temporary, fixed-term contract basis, to start on 1st September 1987 and finish on 31st August 1988. Teaching will be in the area of servicing for CPVE and B/TEC courses across the college, but there will also be the opportunity for teaching on courses within the department.

The successful applicant's academic background can be in either Arts or Social Science, with degree or degree equivalent qualifications and teacher training.

***Further details and application forms, may be obtained from the College Registrar. Please enclose sae.***

**MERCHANT NAVY COLLEGE**
Greenhithe, Kent DA9 9NY
Tel 0322 845050

### Head of Department of Electronic Engineering (IV)

Required for September Applicants must be qualified in Electronic and Communication Engineering, must have had recent administrative experience as a senior member of a college department and must have proven qualities of leadership

Experience in the development of BTEC courses to Higher National level would be an advantage.

***Application forms to be returned within 10 days, and further details from the Senior Administrative Officer at the College.***

**SOUTH EAST LONDON COLLEGE**
Breakspears Building, Lewisham Way, SE4 1UT.
(Tel. 01-691 0006 – 24 hr Answering Service)

**Department of Business and Administrative Studies**

### Lecturer II Business Studies

Applications are invited from well qualified (degree or equivalent) persons with a background in Commercial Management/Teaching. Applicants should be able to offer a range of subjects to BTEC National Diploma level. Preference will be given to candidates able to offer expertise/background in finance

Assistance may be given towards household removal expenses **Ref. BAS86.**

### Associate Lecturer II (0.5) Computer Studies

Applications are invited from persons with suitable qualifications (degree or equivalent) and sound practical experience of Structured Programming Techniques including Structured COBOL Preference will be given to applicants with teaching experience

Assistance may be given towards household removal expenses **Ref. BAS85.**

**Department of Construction**

### Lecturer II BTEC First Diploma and Certificate (Construction)

A suitably qualified and experienced person is required as Course Co-ordinator for full-time and part-time BTEC First Courses in Construction. Proven ability to develop and administer courses at this level is essential. The person appointed would also be expected to assist the Course Co-ordinator for the BTEC National – full-time and part-time courses.

Assistance may be given towards household removal expenses **Ref. CON114.**

### Lecturer I Construction Science and Associated Subjects

Applications are invited from suitably qualified persons to teach on courses throughout the Department, including BTEC First Diploma/Certificate (Construction), BTEC National Diploma/Certificate (Building and Civil Engineering Studies) and YTS Building Craft courses.

The ability to offer any additional Construction subjects would be an advantage

Assistance may be given towards household removal expenses **Ref. CON118.**

### Lecturer I Gas Service Engineering

Applications are invited from suitable qualified and experienced persons to teach on courses leading to CGLI Gas Service Engineering Craft courses

The person appointed would be expected to assist the Lecturer-in-Charge as required

Assistance may be given towards household removal expenses **Ref. CON117.**

***Further information and application forms may be obtained from the College at the above address — tel: 01-691 0006 (24 hour Answering Service).***

**SOUTH WEST LONDON COLLEGE**
**Business Education Department**

### Lecturer II in Information Technology

Required for September The successful applicant will hold a qualification in Information Technology and should be capable of teaching the discipline at BTEC Higher and National Level. She/he will assume managerial responsibility in respect of the Nimbus Network and will be required to assist colleagues in developing Information Technology applications in the teaching of their specialisms

**Centre of Accountancy Studies**
**Department of Professional Accountancy Studies**

### Principal Lecturer in Financial Accounting

Required asap to teach Financial Accounting up to and including Level 3 of the Chartered Association of *Certified Accountants* The successful applicant will also be required to make a significant contribution to the administration of the Centre, particularly in the areas of course development, co-ordination and marketing

***Forms of application, returnable within 14 days, and further details from Deputy Administrative Officer, South West London College, Tooting Broadway, SW17 0TQ.***

**TOWER HAMLETS ADULT EDUCATION INSTITUTE**
4 Smithy Street, E1 3BW

### Temporary Associate Lecturer II (.5)

Required until 31st March 1988 as Course Director of Industrial Machining courses run within the Institute's department of Textile, Food & Fashion Studies This innovative course has good local links with employers in the garment trade and is taught with language support It is particularly targetted at women from local ethnic minority communities Duties include teaching on the course, liaison with local industry, supervision of the day to day running of the course and oversight of materials and equipment Appropriate qualifications and experience of both industry and of teaching adults from ethnic minority communities are required

This post is not suitable for job share. **Ref. 4/87.**

***Further details and application forms available from the Deputy Senior Admin. Officer at the above address, on receipt of a foolscap sae quoting post number.***

**SOUTH THAMES COLLEGE**
Wandsworth High Street, SW18 2PP.
**Department of Business and Computer Studies**

### Lecturer I in Business Studies

Required from September to teach parts of the BTEC First Award core unit Working in Organisations and Travel and Tourism The opportunity may exist to teach on the BTEC National Awards in Business and Finance and Computing

Applicants must hold a Degree in Business Studies or similar qualification
**Ref. BCS/2-87.**

### Lecturer II in the Computer Applications of Accounting and Finance

Required from September to teach the Computer Applications of Accounting and Finance to courses run for unemployed adults and mainstream BTEC courses in Business, Finance and Computing. The opportunity may exist to teach GCE 'A' level and GCSE courses and Accounting Technician courses

Applicants must be familiar with commercially available Accounting software Teaching experience is necessary.
**Ref. BCS/3-87.**
***Closing date: 15th May 1987.***

**Department of Science and Mathematics**

### Senior Lecturer Biological Sciences

The person appointed will complete a team of three Senior Lecturers responsible to the Head of Department for general administrative duties within the department, and will be responsible for the overall supervision of courses at all levels in biology and related subjects Experience of teaching and developing courses in some of the major areas of work in the department (viz GCE, GCSE, CPVE, BTEC and Access) is expected

Applicants must hold a degree which includes biological sciences and a teaching certificate.
**Post Ref. DSM/2-87.**

***Application forms and further details obtainable from the Principal's Secretary.***

**VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION**
Belmore Street, Wandsworth Rd., SW8 2JY. Tel 01-928 4611.
**Building Crafts Department**

### Lecturer II in Mechanical Services — Plumbing

Applications are invited from plumbers to teach this craft to all levels of the courses offered. The person appointed will be required to co-ordinate and administer Mechanical Engineering Services Youth Training Scheme Courses and other short or specialist courses within the plumbing section

### Lecturer I Roof Slating and Tiling

Required as soon as possible. Applications are invited from suitably qualified and experienced roof slaters and tilers to teach this craft to all levels of the courses offered.

**Department of Business Education**

### Lecturer II Adult Courses

Required from Easter or as soon as possible afterwards a Lecturer II to co-ordinate and develop a range of adult courses to meet the needs of the local community and courses related to DES/MSC initiatives

Teaching area by negotiation.

***Application forms and further details may be obtained from the General Office (extensions 7357/7390).***

### Vice Principal

**RAVENSBOURNE ADULT EDUCATION INSTITUTE**
Ewhurst Rd., Brockley SE4 1AG

### Vice Principal

**Group 3: £18,735 inc.**

Required to play a key role in the process of change which the Institute is at present undertaking. Duties will include staff and curriculum development, resource allocation and the management of the Institute's accommodation. Applicants must have a commitment to making adult education relevant to the inner city communities of North Lewisham.

Assistance may be given towards household removal expenses. The post is not suitable for job share

***Further details and application forms from the Education Officer, ILEA/PS/CEC5, Room 236a, The County Hall, London SE1 7PB.***

Inner London Education Authority

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

THE TIMES EDUCATIONAL SUPPLEMENT · 1.5.87



# COLLEGES OF FURTHER AND TERTIARY EDUCATION continued

**Cleveland County Council**

*An equal opportunities employer*

## KIRBY COLLEGE OF FURTHER EDUCATION

Roman Road, Linthorpe,
Middlesbrough, Cleveland.
Tel. (0642) 813706

### LECTURER GRADE II in TRAVEL & MEDIA STUDIES in the Department of Food and Fashion

Applications are invited for the above post from well qualified teachers with appropriate industrial experience.

The person appointed will contribute to the wide range of full and part-time courses which lead to examinations by City and Guilds of London Institute, Business Technician Education Council, and in particular to related pre-vocational, MSC and specialist non-examination courses.

The successful candidate will also be expected to undertake departmental administrative duties in addition to acting as section leader for Travel, Media and Visual Studies.

The Department is keen to recruit an experienced lecturer who is capable of teaching BTEC and ABTA approved courses, who is eager to develop professionally and prepared to accept real responsibility in an area of rapid curriculum change.

Salary: £8595 - £13,656

**Closing date within 14 days of the appearance of this advertisement.**

### LECTURER GRADE I in HAIRDRESSING

Applications are invited for the above post in the Department of Food and Fashion.

An experienced hairdresser with an innovative flair and styling ability is required to teach a range of full-time and part-time courses to Advanced Level.

Applicants must be professionally qualified, holding City and Guilds Advanced qualifications in Hairdressing together with first-class experience in the Hairdressing Industry. The ability to offer competition styling would be advantageous.

Teaching experience and/or qualifications are desirable although not essential.

**Closing date within 14 days of the appearnce of this advertisement.**

### LECTURER GRADE I in SOCIAL SCIENCE/SOCIAL STUDIES in the Department of General Education

Applicants should be graduates and qualified teachers, able to teach Sociology and other Social Service subjects to G.C.E. 'A'/G.C.S.E. levels and Social Studies to a range of courses in Social Care.

**Closing date 8th May, 1987.**

**Application forms and further particulars for the above posts may be obtained from the Principal of the College, to whom completed applications should be returned.** (17019)

## METROPOLITAN BOROUGH OF KNOWSLEY

### Knowsley Central Tertiary College

Applications are invited for the following vacancies in this dynamic, rapidly developing Tertiary College.

**LII Adult and Community Education** to contribute to the running of the Adult Studies curriculum area and the development of Community Education.

**LI Business Studies** to teach Information and Word Processing, Office Skills and Core Business Studies units on a range of established courses including CPVE, RSA and BTEC National.

**LI Retailing and Distribution** to contribute to the development of Retailing and Distribution courses including CPVE, BTEC, YTS and TVEI options.

**Further details and application forms (s.a.e.) available from the Principal, Knowsley Central Tertiary College, Rupert Road, Roby, Merseyside L36 9TD to be returned within two weeks of the appearance of this advertisement.** (13482)

London Borough of Ealing

## SOUTHALL COLLEGE OF TECHNOLOGY

Applications are invited for the following posts:

**LECTURER GRADE II in BUILDING CONSTRUCTION**

**LECTURER GRADE I in CARPENTRY AND JOINERY**

**LECTURER GRADE I in PLUMBING**

Salary: Grade II £8595 - £13656
Grade I £6843 - £11865
according to qualifications and experience, plus £1110 London Weighting per annum.

Application forms and further details available from the CAO, Room 21a, Southall College of Technology, Beaconsfield Road, Southall, Middlesex UB1 1DP. Forms returnable within 14 days of the appearance of this advertisement. Telephone No. 01-574 3448.

*Ealing's new Council welcomes applications from all, regardless of sex, race, ethnic origin, responsibility for dependents, from people with disabilities and from lesbians and gay men.*

(14598)

## NEWHAM COMMUNITY COLLEGE

AN EQUAL OPPORTUNITY EMPLOYER

This new College of Further, Higher and Adult Education provides education and training for the whole community — from basic skill level to final professional qualifications.

### PRINCIPAL LECTURER

**(Deputy Head of Department) for the Food, Fashion and Health Department**

The postholder will be required to contribute to the teaching of one or more areas within the department, preferably in the service industries.

Applicants should have proven administrative experience in an F.E. College, as well as relevant experience of teaching, curriculum development and of industry.

Rapid growth is expected in this field as plans for Docklands hotel, transport and leisure facilities take shape in the near future.

Applications from women, members of ethnic minority groups and persons with disabilities are especially welcomed, as are proposals for job sharing.

Salary in the range: £14,748 to £18,588 plus £1215 London Weighting.

**Application forms and further particulars are available from: The Principal (WAB), Newham Community College, High Street South, London E6 4ER. Tel: 01 552 9927 (24 hours). Closing date: 15th May 1987.**

(17388)

SWINDON COLLEGE
WILTSHIRE AREA MANAGEMENT CENTRE
A TRAINING CHALLENGE

SWINDON COLLEGE — SC — Progress through Learning

### Lecturer Scale LII/SL

**£8,595 - £15,873 (review pending)**

Are you —
- Looking for a challenging and interesting range of activities from 'bespoke' in-company management training to professional education?
- Interested in contributing significantly to the rapidly expanding work and reputation of the Wiltshire Area Management Centre?
- Keen to bring your training skills to the fastest growing business community in Europe and live in a pleasant rural area?
- Likely to be happy as a member of a small, friendly and supportive group?
- Interested to go on developing yourself as well as others?

Can you —
- Offer a degree or equivalent qualification orientated to business management?
- Demonstrate achievement in at least five years practical industrial/commercial experience in management/training and/or management services/work study?
- Analyse training needs, design, teach on and market courses effectively?
- Teach general management/supervisory skills and contribute to the design organisation and delivery of NEBSS courses.

For job details and application form: Telephone Swindon (0793) 40131 Ext 301 Clive Brain, Principal, Swindon College, Regent Circus, Swindon SN1 1PT.

Forms to be returned by 12 May 1987.

Equal Opportunity Employer.

(40302)

## COVENTRY TECHNICAL COLLEGE

BUTTS | COVENTRY CV1 3GD

### LECTURER II – NEW TECHNOLOGY UNIT

**Salary: Up to £13,656**

The College is seeking applications from suitably qualified candidates for the above post. The College has a superb range of equipment based mainly on IBM or IBM compatibles and we are rapidly expanding our involvement in tailor-made short courses for industry and commerce.

In addition to teaching on a range of courses the postholder will undertake responsibilities for:
- developing open learning packages for computer hardware and software
- computer-based support material for traditional courses
- computer-based self-directed student projects geared to criterion-referenced assessment
- assisting staff with the introduction of computer assisted learning techniques
- undertaking special projects for developing new markets and products

*For an application form and further particulars, please telephone the College on 0203-57221, extension 282 (24 Hour Ansaphone) to be returned by Monday 11th May 1987.*



We welcome applications from men and women regardless of disability, race or marital status.

PHONE (0203) 57221

## TRESHAM COLLEGE

### Lecturer I in HOTEL & FRONT OFFICE PRACTICE

Applications are invited from candidates with substantial industrial experience in Front Office Practice in order to foster the development of this specialist subject within the Department of Catering & Hairdressing. It would be an advantage if they were able to offer Accommodation Studies as a secondary subject. A trained teacher with appropriate qualifications is preferred.

### Lecturer I in ACCOUNTING

Applications are invited from suitably qualified and experienced persons to join a team of eight other accounting staff who teach on a wide range of courses, including BTEC National level, G.C.E. 'A' level and management courses. Experience in computerised accounting would be a distinct advantage.

**For further details and an application form for either of the above posts, please send a large SAE to: The Principal's Secretary, Tresham College, St. Mary's Road, Kettering, Northants. Telephone (0536) 85353 extension 205.**

(1708[illegible])

SOCIALISM AT WORK

## Tameside Metropolitan Borough

### Tameside College of Technology

### LECTURER(S) IN DANCE AND MOVEMENT

One or more appointments are available from September 1987 to service Performing Arts courses covering G.C.S.E. Dance 'A' Level and movement workshops.

Appointments may be Half or Full-Time, Temporary or Permanent.

Applicants should state which of these alternatives are of interest to them.

**Application forms and further details are obtainable from the Principal's Office, Tameside College of Technology, Beaufort Road, Ashton-Under-Lyne, (Greater Manchester) OL6 6NX, telephone 061-330-6911.**

Closing Date: 12th May 1987.

(17093)

AN EQUAL OPPORTUNITY EMPLOYER

### COLLEGES OF FURTHER & TERTIARY EDUCATION

continued

**DORSET**

WEYMOUTH COLLEGE
LEARNING RESOURCES CENTRE

Required from 1 September 1987.

LECTURER (GRADE I) in MEDIA PRODUCTION (2 year temporary appointment).

The College is developing the curricula areas of Media Production, Performance Arts and Communications at all levels including 'A' level and requires someone with a background of practical expertise in at least three of the following - Video Production, Audio Production, Computer Graphics, Set Design, Photography, Promotion. A working knowledge of the AVA market is desirable although applications from final year students will be welcome.

Further details and application form from the Principal's Secretary, Weymouth College, Cranford Avenue, Weymouth, Dorset DT4 7LQ to be returned by 14 May. (15100) 220026

**DUDLEY**

METROPOLITAN BOROUGH

(Equal Opportunity Employer)

HALESOWEN COLLEGE

Required for September. Lecturer I in Travel and Tourism Studies on BTEC First and National Courses.

Applications are invited from teachers with proven commercial or industrial experience in the travel and tourism sector.

Apply by letter enclosing a separate c.v. to the Principal, Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA, from whom further details are available. (05441) 220026

**EAST SUSSEX**

EASTBOURNE COLLEGE OF ARTS & TECHNOLOGY
Principal: J.H. Williams M.Ed., F.B.I.M., F.R.S.A.

LECTURER II IN CHILD DEVELOPMENT

A well qualified and enthusiastic lecturer is required for September 1987 to be responsible for teaching Child Development on Nursery Nursing and other caring courses.

Applicants must hold Cert. Ed./B.Ed. (Nursery or Nursery Trained). Experience of teaching NNEB courses will be an advantage.

Salary within the range £8,595 - £13,656.

Application forms and further details from the Principal (PO), Eastbourne College of Arts & Technology, St Annes Road, Eastbourne BN21 2HS. Tel: (0323) 644711, Ext. 212.

Closing date: May 11. (45013) 220026

**ENFIELD**

LONDON BOROUGH OF ENFIELD
ENFIELD COLLEGE

Required to join an exciting and developing new College: Ref ECT76 LECTURER I FOR NURSERY NURSING from 1 September 1987 or as soon as possible thereafter.

The person appointed will be expected to teach child development to Nursery Nurse Students.

Applications are invited from Nursery/Infant trained teachers with an interest in developing the role of the Nursery Nurse.

Salary Scale (including London Weighting) - LECTURER GRADE I £7,638 - £12,660 (the initial placing on this scale depends on qualifications and experience).

Application forms and further particulars (SAE) from - The Principal, Enfield College, 73 Hertford Road, Enfield EN3 5HA (Tel: 01-443 3434 quoting reference number ECT76).

COMPLETED APPLICATION FORMS ARE TO BE RETURNED TO THE PRINCIPAL BY FRIDAY 15 MAY 1987.

An equal opportunity employer. (05848) 220026

**ESSEX**

LOUGHTON COLLEGE OF FURTHER EDUCATION
Borders Lane, Loughton, Essex IG10 3SA

Tel: 01-508 8311

HUMANITIES, SOCIAL AND GENERAL STUDIES DEPARTMENT

LECTURER II to Head English within this Grade II Department. Duties to commence 1st September, 1987. The successful candidate will be responsible for the organisation of the teaching of English both within and without the Department and may be expected to act as a course tutor within the Department.

Applicants should be appropriately qualified and have relevant teaching experience.

Salary: Lecturer Grade II £8,595 - £13,656 p.a. plus £882 p.a. Inner Fringe Area Allowance.

Further details and application form may be obtained from the Principal to whom completed applications should be returned by [illegible] 220026

**GUERNSEY**

STATES OF GUERNSEY
STATES EDUCATION COUNCIL
COLLEGE OF FURTHER EDUCATION

LECTURER I - WELDING AND FABRICATION

Applications are invited from suitably qualified and experienced teachers for this temporary one year post - duties to commence 1st September, 1987.

This post has become vacant due to the present holder being second to University for a Higher Degree. On his return he may take up other duties in which case this post could become permanent.

The successful candidate will be required to teach Welding and Fabrication subjects on the following courses:

CGLI 165 - Welding Craft Practice to Advanced level with practical skills bias in metal-arc, oxy-acetylene and gas-shielded process.

CGLI 201 - Basic Engineering Craft Competences.

CGLI 229 - Fabrication and Welding Craft Competences to advanced level.

Application forms and further details are available from the Director of Education, Education Department, P.O. Box 32, La Couperderie, St. Peter Port, Guernsey, to whom completed forms should be returned by Thursday, 21st May, 1987. (05353) 220026

**GWYNEDD**

COUNTY COUNCIL
CYNGOR SIR GWYNEDD
ADRAN ADDYSG
ADDYSG BELLACH
COLEG TECHNEGOL GWYNEDD
Bangor

Yn eisiau ar gyfer 1af o Fedi 1987:

PRIF DDARLITHYDD MEWN CYFRIFIADUREG

Dylai ymgeiswyr fod yn raddedigion gyda phrofiad o ddysgu cyfrifiadureg, ynghyd a phrofiad diwydiannol perthnasol. Gwybodaeth o'r Gymraeg yn hanfodol. Cyflog yn unol a Graddfa Addysg Bellach Burnham i Brif Ddarlithydd - £14,784 - £16,458.

(The above is an advertisement for the post of Principal Lecturer in Computing).

DARLITHYDD CYMRAEG DROS DRO

Dylai ymgeiswyr fod yn raddedigion gyda phrofiad o ddysgu cymraeg. Cyflog yn unol a Graddfa Addysg Bellach Burnham i Ddarlithydd Graddfa II - £8,595 - £13,656.

(The above is an advertisement for the post of Temporary Lecturer Grade II to teach Welsh).

DARLITHYDD MEWN ARLWYAETH

Cyflog yn unol a Graddfa Addysg Bellach Burnham i Ddarlithydd Graddfa II - £8,595 - £13,656.

DARLITHYDD MEWN TRIN GWALLT

Cyflog yn unol a Graddfa Addysg Bellach Burnham i Ddarlithydd Graddfa II - £8,595 - £13,656.

DARLITHYDD MEWN ELECTRONEG DROS DRO

Cyflog yn unol a Graddfa Addysg Bellach Burnham i Ddarlithydd Graddfa II - £8,595 - £13,656.

DARLITHYDD MEWN GWYDDOR DEFNYDDIAU A GWYDDOR PEIRIANNEG FECANYDDOL

Cyflog yn unol a Graddfa Addysg Bellach Burnham i Ddarlithydd Graddfa I - £6,843 - £11,865.

Rhoddir blaenoriaeth i ymgeiswyr dwyieithog am y bedair swydd ddiwethaf.

Ffurflenni cais a manylion pellach oddi wrth y Prifathro
COLEG TECHNEGOL GWYNEDD
Ffordd Ffriddoedd, Bangor
(Ffon: Bangor 370125)
Dyddiad cau: 18 Mai 1987

GWYNEDD TECHNICAL COLLEGE
Bangor

Required for 1 September 1987:

LECTURER IN CATERING

Salary in accordance with Burnham F.E. Scale for Lecturer II - £8,595 - £13,656.

LECTURER IN HAIRDRESSING

Salary in accordance with Burnham F.E. Scale for Lecturer II - £8,595 - £13,656.

TEMPORARY LECTURER IN ELECTRONICS

Salary in accordance with Burnham F.E. Scale for Lecturer II - £8,595 - £13,656.

LECTURER IN MATERIALS SCIENCE AND MECHANICAL ENGINEERING SCIENCE

Salary in accordance with Burnham F.E. Scale for Lecturer I - £6,843 - £11,865.

Preference will be given to bilingual applicants for the above posts.

Application forms and further particulars from the Principal, Gwynedd Technical College, Ffriddoedd Road, Bangor. (Tel: Bangor 370125). Closing date: 18 May 1987. Gwilym E. Humphreys, Cyfarwyddwr Addysg/Director of Education. (05928) 220026

**HAMPSHIRE**

BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke RG21 1TN
Tel: Basingstoke (0256) 54141

BUSINESS & MANAGEMENT DEPARTMENT

The Business and Management Section require, from September, two flexible enthusiastic Lecturers with some Business experience to teach on a range of BTEC Courses. An interest in foundation level work for the First Diploma and Certificate or the ability to offer the modules People in Organisations I and II are the primary requirements. The ability to offer a subject specialism from the following list would be an advantage:- Finance/Numeracy. Personnel.. Law. Insurance. Business Organisation. Management. Basingstoke is an expanding town and the Business & Management Section reflects this growth.

Salary Scale: Scale I £6,843 to £11,865.

We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities.

Application forms and further particulars may be obtained from the Registrar. Forms must be returned within 14 days of the appearance of this advertisement. (05399) 220026

## COUNTY OF AVON EDUCATION SERVICES

### SOUTH BRISTOL TECHNICAL COLLEGE

Marksbury Road, Bedminster
Bristol BS3 5JL

### DEPARTMENT OF GENERAL STUDIES

Applications are invited from suitably qualified persons for the post of:

### LECTURER II IN COMMUNICATIONS (SPEECH AND SOUND)

The person appointed will have the opportunity to teach across a wide range of courses, to be involved in the generation of learning resources; to take part in curriculum development in this area and to tutor students.

Duties to commence 1 September 1987.

Salary £8,595 - £13,656 (under review)

**Further details and application forms, returnable by Monday 11 May 1987, are available from the Chief Administrative Officer at the above address. Please enclose SAE.**

*Avon is an equal opportunities employer.*

(14522)

## REDBRIDGE TECHNICAL COLLEGE

Little Heath, Romford, Essex, RM6 4XT
Telephone: 01 599 5231

REQUIRED FROM SEPTEMBER, 1987

### LECTURERS I in

**Computing/Accounts**
**Construction (Wet Trades)**
**Catering**
**Hairdressing (temp. 1 term)**

### ASSOCIATE LECTURER in

**Painting and Decorating (0.5)**

Forms (no CV's please) and further particulars may be obtained from the Principal at the above address.

(17329)

## NEW TERTIARY COLLEGES IN THE LONDON BOROUGH OF HARROW

**Applications are invited for September 1987 to join this exciting new venture.**

### ELM PARK COLLEGE, STANMORE, MIDDX.

**Senior Lecturer Adult and Continuing Education — External Co-ordinator (ref 2209)**

To join a team planning and developing Adult and Continuing Education within and external to the college and to be responsible for the co-ordination of this work in the Eastern third of the Borough.

**Senior Lecturer — Humanities, Social and Business Studies (ref 2205)**

To co-ordinate a major portion of the work of the faculty. A proven commitment to, and experience of, BTEC courses is required. Experience of teaching Information Processing, Finance or Accounting would be an advantage.

**Lecturer II — Business Studies (ref 2317)**

To be responsible for the co-ordination of BTEC National Courses. Experience of teaching Information Processing, Finance or Accounting would be an advantage.

**Lecturer I — Computing (ref 2408)**

To teach GCSE and 'A' level computing and contribute to the BTEC National Diploma in Computer Studies.

**Lecturer I — Dance (ref 2414)**

A dancer/teacher with good communication skills is required to be part of a Performing Arts (Drama, Music, Dance) team.

**Lecturer I — Art (ref 2424)**

To teach Art/Craft/Design/Pottery,3D up to GCE 'A' level and contribute to the teaching of Art and Craft to NWEB Students.

**Lecturer I — Business Studies (ref 2416)**

To teach on BTEC courses up to National Level. Ability to teach Information Processing, Finance or Accounting would be an advantage.

**Lecturer I 0.5 — Pre-school Playgroup (ref 2427)**

To assist with the teaching of Pre-school Playgroup courses. Pre-school Playgroup Fieldwork Tutors Certificate is required.

**Lecturer I — Technical Studies (ref 2403)**

To teach Craft, Design and Technology to GCSE and 'A' level, and Workshop and Motor Vehicle classes.

### GREENHILL COLLEGE, HARROW, MIDDX

**Senior Lecturer — Adult and Continuing Education (ref 3211)**

To join the ACE team in planning, developing and administering an Adult Education programme in the college and surrounding area. A commitment to working with local community groups is essential.

**Senior Lecturer — Director of Music (ref 3214)**

Responsible for cross-subject/faculty curriculum development, teaching Music/Music Appreciation across the ability range and in a multi-cultural context and the introduction of B/TEC Music Technology Courses.

**Lecturer II — Physics (ref 3306)**

A graduate physicist is required with the ability to organise a busy subject-area and teach across the ability range.

**Lecturer II — Business Studies (ref 3316)**

B/TEC Course Co-ordinator (part-time courses). To develop courses and to teach within the area of Business Studies: Organisation in the Environment, Finance/Accounts, Law, Public Administration.

**Lecturer II — Business Studies (ref 3318)**

B/TEC Course Co-ordinator (full time courses). To teach within the subject areas of Business Studies: Economics/Law/Banking/Accounting/Marketing/Public Administration.

**Lecturer II — Information Processing (ref 3321)**

Programme Co-ordinator — Information Processing. To teach Information Processing, Word Processing, Secretarial Studies and Computer Studies.

**Lecturer II — Art & Design (ref 3322)**

Team leader Art/Design. Experience in teaching to 'A' and B/TEC levels in at least two of the following areas:– Art, Printmaking, Design, Photography. Familiarity with design strategies desirable.

### WEALD COLLEGE, HARROW WEALD, MIDDX

**Lecturer II — Co-ordinator for the Adult Learners Centre (ref 1331)**

To teach Adult Basic Education (Literary, Numeracy, Life Skills), provide counselling and guidance for adults and be responsible for the organising and running of an Adult Learners Centre.

**Lecturer I — Psychology (ref 1411)**

To be subject leader and responsible for the teaching of Psychology to 'A' level. GCSE, Child Development and to contribute to the Pre Vocational and Additional Studies Courses.

**Lecturer I — Performing Arts (ref 1413)**

A drama specialist is required with expertise in other areas of the Performing Arts. To be responsible for developing GCSE Drama (nature), to teach to 'A' level and to develop new Drama courses.

**Lecturer I — Classics (ref 1416)**

To teach Classics to 'A' level. Applicants should indicate other areas of the curriculum to which they could contribute.

**Lecturer I — Business Studies (ref 1421)**

To teach on the BTEC 1st and National courses (including Travel, Tourism and Leisure) and/or at 'A' level. Commercial and/or teaching experience is desirable.

**Lecturer I — Geography (ref 9999)**

To teach to 'A' level and contribute to teaching in another curriculum area. An interest in teaching modules on the BTEC National and First Awards would be an advantage. Other subjects offered to be stated.

**For further details and application form please telephone Jean Mancey, Personnel Manager (Colleges) on 01-863 5611 ext 2303 or ext 2308 (ansaphone). Application forms to be returned by 15 May 1987.**

**Harrow Education**
an equal opportunity employer

Job share applications are invited.

These posts are subject to a locally agreed ring fence procedure.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.

(14597)

# COLLEGES OF FURTHER AND TERTIARY EDUCATION continued

Kent County Council — Education Committee

## Mid-Kent College of Higher and Further Education

**In association with the Home Office Prison Department**

Applications are invited for the following posts.

**HMYCC/HMP EAST SUTTON PARK, MAIDSTONE.**

### Lecturer Grade II in Information Technology

An appointment will be made as soon as possible. Duties will include IT and general teaching, administration and co-ordination of the Prison Department IT Centre for the South East Region.

Candidates should be recognised teachers preferably with experience in penal education. Commercial or industrial experience of IT would be helpful.

**AT HMYCC, ROCHESTER**

### Lecturer Grade II Co-ordinator of Basic Education

Candidates for this post, which is available as soon as possible, should be qualified teachers with recent full-time experience in Adult, Further or Prison Education and who can bring create flair, professional judgement and managerial skill to the area of basic education.

### Lecturer Grade I

Candidates for this post, to be filled as soon as possible, should be teachers with experience in basic education, who can make a positive contribution to a team working with young men with learning difficulties.

**Salary Scale: LII £8,595 - £13,656**
**LI £6,843 - £11,865**

**Application forms and further particulars available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent (tel 0634 44470 ext 240 to whom completed application forms must be returned by Friday 15 May 1987.**

(16843)

---

**Principal: Mr L P S Piper**

## AGRICULTURAL EDUCATION EXTRA MURAL ORGANISER

Applications are invited from suitably qualified and practically experienced persons to take office from 1st September, 1987. The Extra Mural Organiser is responsible for the provision of part-time education and training throughout the County. He/she will be responsible for the management and organisation of the Centres at Redruth (including the 52 hectare farm) and Wadebridge. The post will be based in West Cornwall. This is an exciting and challenging position which requires someone with energy, commitment and considerable initiative.

Salary Scale: Lecturer II Agriculture point 5-9
£14,430 - £16,002 (under review)

Application form and further details are obtainable by sending a stamped addressed envelope to the Staffing Office at the address below to whom all completed application forms should be returned without two weeks of the appearance of this advertisement.

(14576)

**Cornwall College of Further and Higher Education**
**Redruth, Cornwall TR15 3RD.**

---

**CAMBRIDGE COLLEGE OF FURTHER EDUCATION**
**Required for September 1987.**
**DEPARTMENT OF CATERING AND HOTEL ADMINISTRATION**
**RE—ADVERTISEMENT**

**LECTURER GRADE I IN BAKERY SUBJECTS**

To teach bakery subjects to students on CGLI 120 and other courses, to lead and develop the work of the section and to be responsible for the organisation of the teaching programme. Applicants should be professionally qualified and have good industrial experience, teacher training desirable.

**LECTURER GRADE I IN FRONT OF HOUSE STUDIES**

To teach on BTEC Diploma, CGLI Hotel Reception and 705 courses and to act as course tutor to the 720 course. Applicants should have relevant qualifications and good industrial experience, teacher training desirable.

**Scale £6,843 — £11,865 p.a.**

**Further details and application forms can be obtained by sending a large s.a.e. to the Principal, Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8EQ. Tel. (0223) 357545.**

**Closing date for receipt of applications Thursday 14th May 1987.**

**CAMBRIDGESHIRE**
An Equal Opportunity Employer

---

Kent County Council — Education Department

## THANET TECHNICAL COLLEGE

### Lecturer II in Food & Beverage Service (to include the role of Subject Leader) in the Department of Hotel & Catering Studies

Applications are invited from suitably qualified candidates. Relevant industrial experience is essential and a teaching qualification desirable. Candidates should possess H.C.I.M.A. membership or an equivalent qualification and be able to demonstrate a wide knowledge of current food and beverage operations. (This post is being re-advertised, previous applicants need not apply).

**Salary Scale for LII is £8,595 - £13,656**

### Lecturer I in Law in the Department of Business & Management Studies

Applications are invited from graduates and/or professionally qualified persons to offer Law and related subjects on 'A' Level, GCSE and B/TEC courses. An interest in Commercial Law, Industrial Relations or Consumer Law would be an advantage.

### Lecturer I in Business Studies in the Department of Business & Management Studies

Applications are invited from suitably qualified candidates to teach on a range of courses including B/TEC National, B/TEC First and YTS. The post requires a contribution to the teaching of core studies, preference being given to those with experience of People in Organisations or Retailing and Distribution. An interest in Computer Literacy would be an advantage.

### Lecturer I in English and Communications in the Department of General Education

Applications are invited from suitably qualified candidates to teach English & Communications for GCSE and 'A' Level Studies.

### Lecturer I in Hairdressing in the Hairdressing, Beauty Therapy & Distribution Department

Applications are invited from suitably qualified persons to teach Hairdressing theory and practice to students on full time, part time and YTS courses.

### Lecturer I in Distribution in the Hairdressing, Beauty Therapy & Distribution Department

Applications are invited from suitably qualified persons to teach related topics of Retail & Distribution to full time/part time students taking GCSE in Distribution.

**Salary Scale for LI is £6,843 - £11,865**

**All the above posts are for commencement of duties on 1 September 1987. Application forms and further details relating the posts are available on request from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent, CT10 2TH (telephone 0843-65111) to whom they should be returned by the closing date of Friday 15 May 1987.**

(16664)

**KENT COUNTY COUNCIL**

---

# Opportunities with Nottinghamshire

**The following posts are tenable with effect from 1 September unless otherwise stated.**

**Salary Scales (pay award pending)**

| | |
|---|---|
| Lecturer I | - £6,843-£11,865 p.a. |
| Lecturer II | - £8,595-£13,656 p.a. |

Entry point on the appropriate scale according to qualifications and experience.

Application forms and further details are available from and returnable to the Principal of the appropriate College. Closing date 15 May.

**CLARENDON COLLEGE OF FURTHER EDUCATION**
Pelham Avenue, Nottingham, NG5 1AL
Telephone : Nottingham (0602) 607201.

**Lecturer II in Hairdressing**
The College is seeking an enthusiastic person to lead a team of full time and part-time staff in a large and thriving Hairdressing Section of the Department of Hairdressing, Fashion and Science. Applicants should be suitably qualified; teacher trained and have sound industrial and teaching experience.

**Lecturer II in Hotel Reception Operations**
Required as soon as possible in the Department of Catering and Food Studies. Candidates must have professional qualifications and relevant experience. The appointed person will be course co-ordinator for Hotel Reception Operations and be responsible for the teaching of Front of House Operations.

**Lecturer I (YTS) in Applied Science and First Aid**
To teach on a variety of vocational courses for the Catering and Service Industries. Applicants should hold appropriate First Aid and Scientific qualifications and preferably possess teaching qualifications.

**Lecturer I in Applied Science**
To teach students on a variety of vocational courses for the Beauty Therapy, Hairdressing and Recreation industries. Applicants should hold Physiotherapy qualifications, preferably be teacher trained and have appropriate professional and/or teaching experience.

**Lecturer I (YTS) in Professional Cookery**
To teach the theoretical and practical aspects of Professional Cookery to full-time and part-time students and also to students taking Youth Training Scheme courses. Applicants should hold appropriate qualifications and relevant industrial experience.

**SOUTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION**
Greythorn Drive, West Bridgford, Nottingham, NG2 7GA
Telephone: Nottingham (0602) 812125.

**Lecturer I in Media Studies**
To teach on the BTEC National Diploma and other courses within the College. Applicants must have experience in video and/or radio production, and be able to organise and assess media project work and demonstrate a critical appreciation of the media. An appreciation of design plus a firm grasp of contemporary issues of study of the media would be expected. A teaching qualification and/or experience would be advantageous.

**Lecturer I in Psychology**
To teach to GCSE and GCE 'A' level and to contribute to the teaching of other courses and subjects with a significant Psychology content. Applicants should hold a degree in Psychology or Applied Psychology and a teaching qualification or suitable teaching experience. Practical post-graduate experience would be advantageous

**Lecturer I in Biology**
The person appointed will join a small team of staff teaching Biology and Human Biology to GCSE and GCE 'A' level to full-time and part-time students. Applicants should hold a degree in Biology or Applied Biology and a teaching qualification or suitable teaching experience.

**Lecturer I in Economics and Business Studies**
To primarily teach the subjects to 'A' level and be a member of the BTEC First and National Diploma/Certificate teams. Experience of teaching BTEC National Core Studies would be advantageous.

**Lecturer I in Sociology**
To teach to GCSE and GCE 'A' level and to contribute to the development and teaching of vocational courses in this and related subject areas. Applicants should hold a degree in Sociology and a teaching qualification or suitable teaching experience. Practical experience of social work would be advantageous.

**WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION**
Derby Road, Mansfield, Nottinghamshire, NG18 5BH.
Telephone: Mansfield (0623) 27191

**Lecturer II in Health Studies**
Applicants should possess a recognised Nursing qualification, have successful nursing experience and preferably have teaching experience on BTEC "Caring" courses. The ability to teach some aspects of Behavioural/Biological Studies would be an advantage. The duties will include visiting students on placements and the applicant should be, therefore, a car owner.

**Lecturer II in Mechanical Services (Plumbing)**
The person appointed will have served an apprenticeship in plumbing and hold appropriate craft and technician qualifications. He/she will be responsible to the Head of Department of Construction for the day to day control and administration of all plumbing courses within departmental guidelines and will have relevant industrial and teaching experience.

**Nottinghamshire County Council**
County Hall · West Bridgford
Nottingham NG2 7QP

*An Equal Opportunity Employer*

---

## NEWHAM COMMUNITY COLLEGE

**AN EQUAL OPPORTUNITY EMPLOYER**

This new College of Further, Higher and Adult Education provides education and training for the whole community — from basic skill level to final professional qualifications.

### LECTURER I — HAIRDRESSING/BEAUTY THERAPY

To teach students attending Hairdressing and Beauty Therapy courses in the Department. Experience in teaching both these areas would be an advantage. Applicants should preferably be qualified teachers with appropriate industrial experience.

This is a readvertisement — previous applicants need not re-apply.

Applications from women, members of ethnic minority groups and persons with disabilities are especially welcomed, as are proposals for job sharing.

Salary in the range: £6843 - £11865 plus £1110 London Weighting.

**Application forms and further particulars are available from: The Principal (WAB), Newham Community College, High Street South, London E6 4ER. Tel: 01 552 9827 (24 hours). Closing date: Friday 22nd May 1987.**

(17001)

---



## TOTTENHAM COLLEGE OF TECHNOLOGY

High Road
London N15 4RU
Telephone: 01-802 3111

Principal: J.R. Parry Williams, MSc, PhD, CBiol, FRES, FIBiol.

Required for 1st September 1987:

### Lecturer Grade II in Housing Studies

An experienced and well-qualified person is required to join a small but active Housing Section. Ideally candidates should be professionally qualified in housing or have had substantial experience in some aspect of housing.

Salary: LECTURER GRADE II: £9,705-£14,776 per annum inclusive of London Weighting.

100% of approved removal expenses may be paid to the successful candidate.

**Application forms and further details from the Vice Principal (JHS) returnable within 14 days of the advertisement.**

(13490)

**Haringey**

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

---

## Lancashire County Council

An Equal Opportunities Employer welcoming applications from all sections of the community.

The following are required for 1st September, 1987 and the closing date is 14th May, 1987.

**Further Education**

Application forms from the Principal at the college (SAE please).

**W R Tuson College**
St Vincents Road, Fulwood, Preston

SCALE – SENIOR LECTURER – DEPUTY HEAD OF BUSINESS STUDIES – Applicants should be well qualified in Secretarial Studies and/or Business Studies, and should have relevant industrial or commercial experience together with a good teaching and administrative record in the tertiary sector.

**Lancaster and Morecambe College**
Morecambe Road, Lancaster

SCALE – LECTURER I – £6,843 – £13,656 – Physical Education.

Re-advertisement

**Leyland Runshaw Tertiary College**
Langdale Road, Leyland

SCALE – LECTURER I – BUSINESS STUDIES – Candidates should be able to offer at least two of the following: BTEC National Travel and Tourism; Accounts/Finance; Elements of Insurance; GCE Law; GCE Accounts. Previous applicants for the accounts and finance post will be automatically considered.

(14524)

---

# COLLEGES OF FURTHER AND TERTIARY EDUCATION continued

*Tayside Regional Council*

## FURTHER EDUCATION

Dundee College of Further Education, Old Glamis Road, Dundee DD3 8LE
(Telephone 0382-819021)

**Lecturer A in Secretarial Studies**
**Salary Scale £9,840-£15,828 (bar at £14,463)**

The successful candidate will be required to teach a range of secretarial subjects, which may include office administration, shorthand, typewriting and word processing, to students undertaking advanced courses.

Application forms and further details may be obtained from the Principal at the above address to whom completed applications should be returned by Friday, 15 May 1987.

**Angus Technical College**
**Part-time/temporary Lecturers in Secretarial Studies and Computer Studies (Salary Scale £9,093-£13,396)**

SECRETARIAL STUDIES
A part-time vacancy has arisen in the Secretarial Studies Section. The teaching required will be in the following areas

Word Processing, Accounting, Secretarial Duties, Typewriting and Shorthand. Experience in Medical Secretarial Work, although not essential, would be an advantage.

Candidates should be suitably qualified and preferably have relevant teaching and/or industrial experience.

**Please contact: Miss B Dickson, Senior Lecturer – Secretarial Studies, Inverbrothock Annexe, St Vigeans Road, Arbroath. Telephone 0241-78451**

COMPUTER STUDIES
A vacancy has also arisen for temporary staff in the Computer Studies Section

Candidates should possess an appropriate degree, higher diploma or equivalent qualification and the successful candidate will be required to teach SCOTVEC National Certificate modules and short courses.

**Please contact: Mrs M Brown, Senior Lecturer – Computing Section, Angus Technical College, Keptie Road, Arbroath. Telephone 0241-72056**

**Tayside Regional Council is an Equal Opportunities Employer**

(14528)

---

## WEST GLAMORGAN County Council

**Education Department**

## LECTURING VACANCIES

Applications are invited for the following posts to commence in September, 1987.

*Application forms and further particulars for the following posts must be obtained from the appropriate College concerned.*

*SWANSEA COLLEGE*
Tycoch, Swansea SA2 8EB.
Swansea College is a Tertiary College in its third year of existence with a full-time student roll of approximately 1200. As well, the College caters for a wide range of part-time and evening students in the City of Swansea.

### 1. SENIOR LECTURER,

Section Leader Mathematics. Applicants should be graduates with a teaching qualification, able to make a significant contribution to College management. An ability to lead a group of staff with enthusiasm and commitment is essential and the successful candidate will be expected to play a major role in the teaching programme of the Section.
(Post Ref. 3:14:87).

### 2. LECTURER I

In Reception and Front Office Operations. Applicants should have a realistic insight into the duties and responsibilities of staff working in the Front Office of an Hotel or possibly in general Reception. The successful candidate should be fully conversant with modern office technology and techniques, have good industrial or commercial experience combined, preferably, with teaching or training experience.
(Post Ref. 4:14:87).

### 3. LECTURER I

Accounts. Applicants should preferably, have a degree in Accountancy or an appropriate business related area, be able to teach 'A' Level Accounts, develop G.C.S.E. Accounts and contribute to the teaching of the BTEC Unit Finance at both the National and First Award Level. The ability to offer subjects in the general business studies area would be advantageous.
(Post Ref. 5:14:87).

### 4. LECTURER I

in Office Skills. Applicants should be able to offer relevant secretarial/office skills. The successful candidate will be required to teach up to R.S.A. III and L.C.C. Private Secretaries' Level. Teaching experience is required and preference will be given to applicants with recent experience in secretarial work outside the Education System.
(Post Ref. 6:14:87).

### 5. LECTURER I

in English and Communication Studies. The successful candidate will be an Honours Graduate in English with teaching experience. He/she will be required to make a significant contribution to English Courses across the College, including G.C.S.E. 'A' Level, 'AS' Level and Vocational Courses. *This is a temporary Post for One Year.*
(Post Ref. 7:14:87)

Application forms and further particulars for the above posts are available from the College concerned upon receipt of a large stamped addressed envelope.

The CLOSING DATE for receipt of completed application forms is THURSDAY, 14TH MAY, 1987.

John Beale,
Director of Education

(13467)

---

## EDUCATION DEPARTMENT "START NOW"

Each of this project is to motivate unemployed people to identify, realise and use their existing skills to form a realistic assessment of the wide range of opportunities open to them, and for them to be given support in achieving their goals. This could involve further education, training, self employment, community work or some other form of employment. Applications are invited for the following vacancies

### CO-ORDINATOR/TUTOR
£9,216 Ilfracombe Ref: 615

You'll ensure the effective planning, implementation and review of project objectives. Responsibilities will include project management recruitment, liaising with public relations and liaison with varying organisations/agencies. Tutoring programmes in the areas of counselling, education guidance and clerical skills is required and you will also co-ordinate induction course work, workshops and follow up support courses. The successful candidate will have understanding and working knowledge of education and social support systems, ideally having experience in teaching, social work or counselling. Excellent assessment/communication skills are essential and you must be able to understand the philosophy of the project and its context, be creative, flexible and able to take the initiative.

### COURSE TUTOR/PLACEMENT SUPERVISOR
£9,172 Ilfracombe Ref: 616

Each area of responsibility will include recruitment; interviews; organisation of construction course work, support education and training programmes; practical placement co-ordinator for work experience. You will assist with technical tuition and personal counselling, and will implement a system of record representation for participants and co-operative working practices. The successful applicant will be an experienced supervisor/tutor with the ability to instruct/counsel others in learning. A general practical background, eg self-employment, would be an advantage. You will demonstrate an understanding of the philosophy of the project and its context, and must be able to relate to the problems of unemployment, and work and co operate with people from varied backgrounds.

Application form (see please) from and returnable to: Steve Keeble, Area Development Officer, 2 Bridge Chambers, The Bourse, Barnstaple EX31 1HB. Tel: (0271) 77010 (10am-2pm). Closing date: 8 May 1987.

(13468)

**DEVON**
AN EQUAL OPPORTUNITIES EMPLOYER

---

HARINGEY COUNCIL

## Haringey College

Haringey College,
Park Road
Bounds Green
London N11 2QF

Acting Principal — Reg Smith
Applications are invited for the following posts:-
Appointment from 1 September 1987.

**Salary Range £7,953-£12,975 (Incl. London Weighting)**

### Lecturer Grade I in Office Skills

To teach on YTS, CPVE and modular secretarial programmes. Typewriting, Audio and Office Machinery skills essential and the ability to offer Word Processing and Reception skills will be an advantage.

### Lecturer Grade I in Business Studies

To teach on BTEC First Award and BTEC National programmes.

The ability to offer Accounting and The Organisation in its Environment modules will be an advantage

It is essential that all postholders are fully committed to the aims of the College especially with regard to the policies of Multi-Cultural Education and Equal Opportunities and have had experience with young people and adults from ethnic minority backgrounds.

The Education Service is conscious that in general teachers from black and ethnic minority backgrounds, bilingual teachers and women teachers are under represented in Further Education. Applications from members of these groups would be particularly welcome.

***Closing date 15 May 1987.***

**Applications forms available from:**
**Anne Odofin, Staffing Officer, Haringey College, Park Road N11 2QF. Telephone 888 7123 Ext. 248**

(13469)

## COLLEGES OF FURTHER & TERTIARY EDUCATION
continued

### HAMPSHIRE
ALTON COLLEGE
Experienced and well qualified graduate wanted from September 1st to teach History in this developing Tertiary College. Applicants should have an interest in Modern History. Salary, £6,843 - £11,865 (under review).
Please write for further details to: The Principal, Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX. Or phone Alton 88118. Applications to be in by 14th May 1987.
The County Council pursues a policy of equality of opportunity. Applications welcome from people with disabilities. (05495) 220026

### HERTFORDSHIRE
COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford, Herts. WD1 3RH
RE-ADVERTISEMENT
Required for 1st September.
DEPARTMENT OF FOOD INDUSTRIES
LECTURER GRADE I IN HOTEL SYSTEMS AND CATERING ACCOUNTANCY to teach City & Guilds, BTEC Diploma and NEBSS courses to Catering, Bakery, Accommodation Services and Hotel Reception Studies students.
Applicants should have suitable qualifications, a catering background appropriate industrial experience and basic computer literacy. Experience in teaching is desirable but not essential.
LECTURER GRADE I IN FOOD AND BEVERAGES SERVICE to teach BTEC and City & Guilds courses up to 707/2 and 717 standard.
Applicants should hold the above-mentioned qualifications and have a minimum of 5 years good trade experience. Teaching experience is desirable but not essential. An ability to teach one other catering related subject would be an advantage.
The above two vacancies are due to staff promotion. Salaries for both posts £6,843 - £11,865 plus £309 London Fringe Allowance.
For further details and application form please write to the Principal at the above address. (SAE please). Closing date for applications - 21st May 1987. (08048) 220026

### HUMBERSIDE
COUNTY COUNCIL
THE EAST YORKSHIRE COLLEGE OF FURTHER EDUCATION
Applications are invited for the following permanent appointments tenable from 1st September 1987.
1 Principal Lecturer or Senior Lecturer to coordinate the development by all departments of the programme of community provision.
2 Senior Lecturer to develop courses for management and to teach accounting across a wide spectrum including computerised accounts 'O' and 'A' Levels, school links.
3 Lecturer I in the application of new technology to secretarial and administration course.
4 Lecturer I in Communication Studies.
5 Lecturer I in Electronic Engineering. Anyone appointed must be able and willing to offer at least one other discipline offered by the College.
6 Lecturer I in Hotel Reception/Service of Food and Alcoholic Beverages.
7 Lecturer I in Caring. Anyone appointed will be expected to exercise skills in individual counselling.
Application forms and further details from:- The Principal, The East Yorkshire College of Further Education, St. Mary's Walk, Bridlington, North Humberside YO16 5JW.
Telephone number: (0262) 672676.
Closing date for applications is:- 11th May 1987.
Humberside County Council is an equal opportunities employer. (05318) 220026

### ISLE OF WIGHT
COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY
TEMPORARY LECTURER I IN HOTEL AND CATERING ADMINISTRATION
Applications are invited for the above post commencing September 1987, to teach Hotel and Catering Administration and Reception Studies to students following BTEC, CGLI and other full-time and part-time courses.
Applicants should preferably have up-to-date large scale unit experience. Teaching qualifications and/or experience would be an advantage.
For application form and further details please contact Mrs L. de Courcy, Chief Administrative Officer, IWCAT, Medina Way, Newport, Isle of Wight.
Closing date: 15t May, 1987. (43018) 220026

### KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
Required for 1st September, 1987:-
DEPARTMENT OF COMPUTER TECHNOLOGY
HTC 536: LECTURER GRADE I - COMPUTING & INFORMATION TECHNOLOGY
The person appointed will be concerned with the teaching, organisation and development of BTEC, CGLI, and GCSE Computing and Information Technology Courses.
DEPARTMENT OF BUSINESS & SECRETARIAL STUDIES
HTC 537: LECTURER GRADE I - BUSINESS STUDIES
HTC 538: LECTURER GRADE I (Permanent ½ post) - INFORMATION PROCESSING/COMMERCE
HTC 539: LECTURER GRADE I (permanent ½ post) - ACCOUNTS/INFORMATION PROCESSING
HTC 540: LECTURER GRADE I (permanent ½ post) - LAW/COMMERCE
An ability to teach to all ability levels on a variety of courses is required and particular emphasis will be attached to versatility.
Salary: Lecturer I - £6,843-£13,656 p.a. (under review) (pro rata ½ posts).
Incremental credit within this scale may be given for approved qualifications and teaching or industrial experience.
Application forms and further particulars from the Principal to whom applications should be returned within fourteen days of this advertisement. (Please quote appropriate HTC Ref. No.). (43223) 220026

### MERTON
LONDON BOROUGH OF MERTON
MERTON COLLEGE
LECTURER GRADE I IN PROFESSIONAL COOKERY
Applications are invited for the above post to commence as soon as possible.
The successful candidate will be required to teach full and part-time students studying First class and City and Guilds courses. First class Hotel experience is essential and a teaching certificate would be an advantage.
Further particulars and an application form can be obtained from the Registrar's Office, Merton College, Morden Park, London Road, Morden, Surrey SM4 5QX. The closing date for receipt of completed applications is a fortnight from the date of this advertisement.
Merton is an Equal Opportunities Employer. All applications will be considered on their merits. (31236) 220026

### NORTH YORKSHIRE
SELBY COLLEGE
The following full-time teaching posts are available from 1 September 1987 as this Tertiary College enters its fourth year.
a) LECTURER I SPECIAL NEEDS/BASIC SKILLS
To organise and teach a new course for 16+ students with learning difficulties commencing in September.
b) LECTURER I ELECTRONICS/NEW TECHNOLOGIES
To contribute to BTEC Engineering Courses, retraining courses and to teach some 'A' level GCE Physics in the first instance.
Application forms and further details from Principal, Selby College, Abbot's Road, Selby YO8 8AT to whom forms should be returned by first post Thursday 14 May 1987. (31220) 220026

### NORTHAMPTON
NORTHAMPTON COLLEGE OF FURTHER EDUCATION
LECTURER II IN SPECIAL NEEDS
Required from September, 1987 to join a team of enthusiastic staff working with young people who have a wide range of special needs; to share in administration and curriculum development of a large section and to take responsibility for internal staff development.
Further details and application form from: Mr. R. Barden, B.Sc.(Econ.), Principal, Northampton College of Further Education, St. Gregory's Road, Booth Lane South, Northampton, NN3 3RF. Tel: (0604) 403322.
Closing date: 13th May, 1987. (05425) 220026

### NORTHAMPTON
NORTHAMPTON COLLEGE OF FURTHER EDUCATION
LECTURER I IN BUSINESS STUDIES
(2 POSTS)
Applications are invited from suitably qualified persons for appointment to these permanent posts available from 1st September. One will require expertise in finance and accounts and the other a readiness to teach distribution studies and/or marketing as part of a business studies timetable.
Further details and application form from: Mr. R. Barden, B.Sc.(Econ.), Principal, Northampton College of Further Education, St. Gregory's Road, Booth Lane South, Northampton NN3 3RF. Tel: (0604) 403322.
Closing date: 13th May, 1987. (05424) 220026

### NORTHUMBERLAND
NORTHUMBERLAND TECHNICAL COLLEGE
College Road, Ashington NE63 9RG
DESIGNER/GRAPHIC ARTIST - LECTURER GRADE II IN THE HAWTHORN TELEVISION UNIT
Ref. E1
LII £8,585 - £13,656 entry point dependent upon qualification and experience (under review)
Required from September 1987, to teach on a Higher National Diploma in Design (Communications) course which qualified students for entry into the Television Broadcast and Audio-visual industries.
Removal expenses and lodging allowance may be payable.
For application form and further details send a foolscap s.a.e. to the above address, to be returned by 15.05.87. (05818) 220026

### SALFORD
SALFORD COLLEGE OF TECHNOLOGY
Department of Business & Management
LECTURER II/SENIOR LECTURER IN PERSONNEL MANAGEMENT
To teach employee development on professional courses of the Institute of Personnel Management and Institute of Training and Development. To act as Course Tutor for some part of the IPM programme.
LECTURER I IN BUSINESS SYSTEMS
To teach business systems and statistics on B.T.E.C. Higher National and National Certificate/Diploma courses.
LECTURER I IN MARKETING
To teach on Institute of Marketing and B.T.E.C. Higher National Certificate/Diploma courses and on a new option in Urban Tourism.
Candidates should hold a degree and appropriate professional qualifications and will be appointed from 1 September 1987.
Salary scale: Lecturer I - £6,843 - £11,865, Lecturer II - £8,595 - £13,656, Senior Lecturer - £12,615 - £15,873 (pay award pending).
For an informal discussion please contact the Head of Department, Mr. N.R. Hall, Ext. 270.
Further details and application forms available from the Principal, Salford College of Technology, Frederick Road, Salford M6 6PU, Tel: 061-736 6541, to whom completed forms should be returned by 15th May, 1987. (05465) 220026

### OXFORD
PRIVATE SIXTH FORM SCIENCE COLLEGE
MODES STUDY CENTRE
75 George Street, Oxford 2BQ
Applications are invited from two 'A' level teaching staff for September 1987:
LECTURER I/II MATHEMATICS (now vacant)
LECTURER I/II IN PHYSICS
Salary: Modes scale based on LECTURER I/II plus progression to £15,022.
£8,699 - £13,052 with progression to £15,022.
Teaching qualification or experience preferred, to join this highly successful and reputed college (very high pass rates with over 75% of results A, B or C at 'A' level). The successful applicants will join a dedicated staff team of well-motivated students in small classes and will need to be enthusiastic, flexible and hard working. This is an ideal opportunity to enjoy teaching the subject without any discipline problems or bureaucratic 'red tape'.
Apply by letter (no forms) enclosing C.V. and the names of two referees to The Principal, from whom further details are available. (04723) 220026

### MERTON
LONDON BOROUGH OF MERTON
MERTON COLLEGE
LECTURER GRADE I IN MECHANICAL & PRODUCTION ENGINEERING
The School of Engineering has an immediate vacancy for a full-time member of staff to teach Mechanical Workshop Practice and Theory, Manufacturing Technology and other related mechanical and production engineering subjects.
The appointment will be Lecturer Grade I Level. Salary Scale: £6,234 - £11,... p.a. plus London Allowance £1,038 p.a.
Persons with suitable experience and qualifications in the relevant areas of Mechanical & Production Engineering are invited to apply to the Registrar, Merton College, Morden Park, London Road, Morden, Surrey SM4 5QX.
Closing date for receipt of completed applications is two weeks from the date of this advertisement.
Merton is an Equal Opportunities Employer. All applications will be considered on their merits. (04902) 220026

---

**SCHOOL OF HOTEL AND CATERING STUDIES**

Required for 1st September 1987

**LECTURER II IN FOOD PRODUCTION AND CATERING OPERATIONS**

Applications are invited from suitably qualified persons with appropriate experience in both Industry and Education.

Our modern Hotel and Catering complex could give you the opportunity to join an enthusiastic and forward thinking School offering a range of courses to include —

**General Craft Catering**
**706/2**
**BTEC National**
**706/3 (Kitchen Larder)**
**HCIMA Part 'A'**
**HNC Hotel & Catering Management**

As a member of the Food and Beverage team you would work in a new, well equipped, purpose built suite of kitchens.

Salary range: LII £8,595 - £13,656 per annum.

Further details and application forms available from Miss M Lawrence at the College. Completed application forms should be returned to the Principal, J Horrocks, Barnfield College, New Bedford Road, Luton, Bedfordshire, LU3 2AX, by Friday 15th May 1987. (17376)

**Barnfield College**

New Bedford Road Luton LU3 2AX Tel [0582] 507531

---

**HARLOW COLLEGE**

(A Tertiary College maintained by Essex County Council)

# LECTURER I — COMPUTING

Required for 1 September 1987 to join the Computing Division to teach on, and to assist with the development of, BTEC National Diploma, G.C.E, City & Guilds and short courses for industry.

Salary scale Lecutrer I £6843 - £13656 plus fringe allowance.

**Application forms and further particulars are available from, THE PRINCIPAL, Harlow College, College Square, The High, Harlow, Essex CM20 1LT, on receipt of a stamped addressed envelope.**

**Closing date for applications 12 May 1987.** (14561)

ESSEX County Council

---

**Lancashire County Council**

**An Equal Opportunities Employer welcoming applications from all sections of the community.**

## RUNSHAW TERTIARY COLLEGE
**Langdale Road, Leyland**
**Telephone: (0772) 432511**

The following are required for 1st September.

**S.L. IN COMMUNITY EDUCATION** – To make a major contribution to the development of the 'community college' concept, particularly with disadvantaged groups in the community. Applicants should have substantial teaching and developmental experience in adult and community education.

**S.L. HEALTH AND SOCIAL CARE** – To teach BTEC Social Care and related courses. Applicants must have qualifications and experience in a social work or health-related occupation and substantial teaching experience.

**L 1 SOCIOLOGY** – To teach up to 'A' level. Applicants should be graduates and be teacher trained.

**L 1 IN SOCIAL CARE/HOME ECONOMICS** – Qualifications and experience in social work, health or home economics.

**L 1 HAIRDRESSING** – To teach on CGLI courses. Must have substantial experience as a hairdresser; teaching experience and qualification would be desirable.

**L 11 CATERING** – To teach on BTEC and CGLI courses. Applicants must be able to offer one or more of the following areas of expertise: Food Preparation and Production, Food and Drink Service, Front Office Operations, Accommodations Studies. Professional and teaching experience and appropriate qualifications are required: teaching qualification is desirable.

**L 1 CATERING** – As above except that teaching experience is desirable rather than required.

**L1 PHYSICS/ELECTRONICS** – To teach up to 'A' level and on BTEC courses.

**A.L. COMMUNICATIONS** – To teach on BTEC and similar courses. Applicants must be graduates and teacher trained.

**A.L. SPECIAL NEEDS** – To teach on either ESN(M) or ESN(S) courses for the post-16 age group. Candidates should have relevant qualifications and experience.

**Application forms for all the above posts are available from The Principal, Runshaw Tertiary College, Landale Road, Leyland, Preson.**

Closing date: 14th may, 1987

Lancashire Councy Council is an Equal Opportunities Employer welcoming applications from all sections of the community. (14525)

---

## DURHAM COUNTY COUNCIL
## PETERLEE (TERTIARY) COLLEGE
**Principal: Chris Hughes, B.A. (Econ) HOns. PGCE**

Applications are invited for the following posts available from September, 1987.

**Lecturer I Catering**
To teach all aspects of Food and Beverage Service, principally to CGLI 707/1 and 707/2. Also to act as Manager of the College Training Restaurant.

**Lecturer I German**
To teach German on a wide range of courses, including G.C.S.E., 'A' level and non-vocational.

**Lecturer I Home Economics**
To teach all aspects of Home Economics on a number of courses including Community Care, YTS and Special Needs.

**Lecturer I Chemistry (Fixed Term Two Year Contract)**
To teach on a wide range of courses including 'A' level, G.C.S.E., CPVE and elements of vocational courses.

**Application forms and further details can be obtained from the Principal, Peterlee College, Peterlee, Co. Durham SR8 1NU, on receipt of a stamped addressed envelope. The closing date for receipt of completed application forms is Friday 15th May, 1987.**

---

**Essex**
## THURROCK TECHNICAL COLLEGE
**Woodview, Grays, Essex**

Applications are invited for the following posts available from September 1987:

1. **SENIOR LECTURER** to assist the Dean of Community Studies in the organisation and management of courses. Course areas include Care Skills, Special Needs, GCE/GCSE, English as a Second Language, Play Leadership, Performing Arts and Adult Education. A teaching programme will be arranged appropriate to the qualifications, skills and interests of the successful applicant.
2. **SENIOR LECTURER** in Travel and Tourism to make responsibility for a number of courses in this field, including a long established and very successful Diploma Course with a national reputation for excellence.
3. **LECTURER GRADE II** in Art and Design to act as Course Tutor for the BTEC National Diploma Course in General Art and Design.
4. **LECTURER GRADE II** in Business Studies to contribute to the teaching of a range of subjects in this area.
5. **LECTURER GRADE II** in General and Communication Studies to assist with curriculum development across the full range of work covered by the School.
6. **LECTURER GRADE I** in Computing
7. **LECTURER GRADE I** in English and Communications
Required from January 1988:
8. **LECTURER GRADE I** in Travel and Tourism

| SALARY: | Min. | Max. |
|---|---|---|
| Senior Lecturer | £12,897 (bar at Pt 4) | £16,155 including London |
| Lecturer II | £ 8,877 | £13,938 Fringe |
| Lecturer I | £ 7,125 | £13,938 Allowance |

Application forms and further particulars may be obtained from the Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

---



## COLLEGES OF FURTHER & TERTIARY EDUCATION
continued

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester LE1 3WA
SENIOR LECTURER - DEPARTMENT OF BUSINESS STUDIES
Required from 1st September 1987 to take a leading role in the management of the department. A review of senior lecturer responsibilities is being undertaken and applications are welcomed from persons with a strong business studies background who can demonstrate an awareness of the changing FE environment.

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester LE1 3WA
LECTURER II - DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING (TWO POSTS)
Applications are invited for the above full-time appointments, effective from 1st September 1987 or as soon as possible thereafter.
Applicants should be suitably qualified to teach Electrical/Electronic principals and their applications to technician/craft students on BTEC/CGLI/EMFEC courses.
The closing date for applications will be 14 days from the appearance of this advertisement.

LECTURER I IN BUSINESS STUDIES AND FINANCE
Required from 1st September 1987 to teach on a range of BTEC and other courses in the areas of Finance, Accounting, Organisation in its Environment and other business studies subjects.
Applications for the above post should be returned by 11th May 1987.
Application forms and further details are available from the Principal, on receipt of a stamped addressed envelope.

HINCKLEY COMMUNITY EDUCATION CONSORTIUM
COMMUNITY TUTOR (Temporary)
BURNHAM F.E. LECTURER I
An appointment is available for two years to join a team of three developing a consortium approach to adult, youth and community education in the town. The successful applicant should be able to work generically, help develop a neighbourhood council and with experience/interest in adult guidance and counselling is sought.
Further details and application forms are available from the Registrar, Hinckley College of Further Education, London Road, Hinckley, Leicestershire LE10 1HQ. Tel: 0455 632588.
For all the above posts, completed application forms are returnable within 14 days from the appearance of this advertisement unless otherwise stated.
Asians and Afro-Caribbeans are under-represented in this area of the Council's work and are therefore positively encouraged to apply. (43053) 220026

### SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
Sefton is an Equal Opportunity Employer
Applications from disabled people welcome
Canvassing will disqualify
FURTHER EDUCATION
SOUTHPORT COLLEGE OF ART & TECHNOLOGY
Mornington Road, Southport PR9 0TT
LECTURER, GRADE 1 - ACCOUNTING AND LAW
Applications are invited for this FULL-TIME post in the Division of Management Services, to commence 1st September 1987. Candidates must be prepared to teach Accounting and Law to a level ranging from BTEC First Diploma to 'A' Level and BTEC National Diploma Students.
Applicants should possess a degree or professional qualification and preferably be teacher trained. Industrial or commercial experience would be an added advantage.
Application forms and further details are available, on receipt of s.a.e., from the Principal of the College, to whom completed forms must be returned by 14th MAY 1987. (03886) 220026

### NORTHUMBERLAND
NORTHUMBERLAND TECHNICAL COLLEGE
College Road, Ashington ME63 9RG
LECTURER GRADE I - 3 Posts Required Sept. 1987
LI £6,843 - £13,656 (Bar 11865) entry point dependent upon qualifications and experience. Salary Scale under review.
LI - English and English Literature (Ref G84)
To teach these subjects to GCSE and 'A' level. An interest in Drama and Open learning would be advantageous. Applicants should have graduate or equivalent qualifications and relevant teaching experience.
LI - Social Care (Ref. G85) To teach a range of students seeking Social Care courses up to CSS level. Applicants should be CSS or CQSW qualified (or equivalent), have substantial practical experience in residential, day care or community settings and have teaching or training experience.
Temporary LI - International and Groupwork Skills. (Ref. G86)
Terminating 31.08.88. To contribute to courses for people wishing to enter social care occupations. Also expected to provide support and guidance to students particularly in relation to MSC funded schemes for unemployed adults. Applicants should have appropriate professional qualifications and experience e.g. in Counselling.
Removal expenses and lodging allowance may be payable for all posts.
For application forms and further details send a foolscap s.a.e. to the above address, quoting ref. Closing date 15.05.87. (43191) 220026

### SHEFFIELD
SHIRECLIFFE COLLEGE
Sheffield
LECTURER - HEARING IMPAIRED
£6,843 - £13,656
Applications are invited for this post to commence in September 1987.
To join the existing team working with Hearing Impaired students in the Five Sheffield Colleges of Further Education, the City Polytechnic and the University.
Applicants must be qualified teachers of the deaf, preferably with experience in teaching language to seniors or adults, although suitable applicants from training courses will be considered. A knowledge of total communication would be an advantage as would counselling skills and experience with computers.
An 'A' level or further qualification in a foreign language would be desirable.
Application forms and further particulars are available from the Chief Administrative Officer, Shirecliffe College, Shirecliffe Road, Sheffield S5 8XZ, Tel: (0742) 768301, to whom completed forms should be returned within 14 days of the appearance of this advertisement.
We particularly welcome applications from women, black people and people with disabilities for all our posts. (05471) 220026

### SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE
Post M3.1
DEPARTMENT OF SECRETARIAL AND BUSINESS TECHNOLOGY
Required for September 1987 SENIOR LECTURER in SECRETARIAL STUDIES to lead a forward-thinking dynamic curriculum team. Candidates should have a solid background of commercial experience as well as a considerable number of years in teaching. The successful applicant will be a person with flair and vision, who can develop a flexible approach to future secretarial teaching in further education in line with new initiatives.
Salary: Burnham Teachers in FE Establishments
Senior Lecturer £12,615 - £15,873
Starting point dependent on age and qualifications.
Application form and further details are available from The Principal, Lowestoft College, St. Peter's Street, Lowestoft, Suffolk NR32 2NB (sae please). Closing date for receipt of completed applications will be Monday 11 May 1987. (43092) 220026

### SOMERSET
COUNTY COUNCIL
BRIDGWATER COLLEGE
Bridgwater
(Tertiary College)
DEPARTMENT OF CONTINUING EDUCATION
For September 1987, LECTURER GRADE II IN CONTINUING EDUCATION to lead a team of staff working with Adult Returners. Applicants will have successful experience of working with adults, negotiating with a variety of funding bodies and developing new work. The successful applicant will be expected to give a lead in curriculum development to a team of highly professional and motivated staff who are used to innovation.
Application form and further details (sae please) from the Principal, Bridgwater College, Bridgwater, Somerset TA6 4PZ. Closing date 13th May 1987.

YEOVIL COLLEGE
Yeovil
(Tertiary College)
For September 1987.
1. LECTURER ONE IN SECRETARIAL STUDIES
To teach the full range of secretarial subjects including Office Practice, Information Processing, Typewriting and Shorthand (Teeline). Candidates should be adaptable to all age groups and abilities.
2. LECTURER ONE IN SERVICE/RECEPTION
To teach relevant practice and theory on a variety of City & Guilds Craft Courses and to contribute to BTEC, YTS and other related schemes.
3. LECTURER ONE IN BIOLOGICAL SCIENCES
To teach mainly GCE A level Biology and Social Biology and GCSE Biology & Human Biology. There may also be the opportunity to contribute related elements to appropriate vocational/pre-vocational courses.
Application form and further details (please specify which post) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil, Somerset BA21 3BA. (sae please) Tel: 0935 23921, Ext. 203. Closing date 18th May 1987.

### SOMERSET
COUNTY COUNCIL
YEOVIL COLLEGE
Yeovil
(Tertiary College)
For September 1987.
1. LECTURER ONE IN SECRETARIAL STUDIES
2. LECTURER ONE IN SERVICE/RECEPTION
(For further details please see under the FE section).
3. LECTURER ONE IN BIOLOGICAL SCIENCES.
To teach mainly GCE A level Biology and Social Biology and GCSE Biology & Human Biology. There may also be the opportunity to contribute related elements to appropriate vocational/pre-vocational courses.
Application form and further details (please specify which post) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil, Somerset BA21 3BA. (sae please) Tel: 0935 23921, Ext. 203. Closing date 18th May 1987. (05616) 220026

### SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE
Post C4.5
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Required for September 1987 LECTURER GRADE II in TRAVEL AND TOURISM/BUSINESS ORGANISATION to manage and develop Travel and Tourism Courses within the department.
Applicants must be able to offer a range of the BTEC National Travel and Tourism Options from:- Travel and Tourism I and II, Retail Travel Operations, Travel Geography, Selling and Marketing for Travel and Tourism and in addition Organisation in its Environment.
Salary: Burnham Teachers in FE Establishments Lecturer Grade II £8,595 - £13,656. Starting point dependent on age and qualifications.
Application form and further details are available from The Principal, Lowestoft College, St. Peter's Street, Lowestoft, Suffolk NR32 2NB (sae please). Closing date for receipt of completed applications will be Monday 11 May 1987. (43091) 220026

### TAMESIDE
METROPOLITAN BOROUGH COUNCIL
SOCIALISM AT WORK
TAMESIDE COLLEGE OF TECHNOLOGY
DEPARTMENT OF CARING AND PERSONAL SERVICES
SENIOR LECTURER IN SOCIAL STUDIES required to take responsibility for a range of adult and 16-19 course in the caring field. Experience and/or qualifications in social work would be an advantage.
Closing date 12 May 1987.
Application forms and further particulars may be obtained from the Principal's Office, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne (Greater Manchester). In view of the early closing date, candidates are urged to telephone for forms and further particulars (061-330 6911).
An Equal Opportunity Employer. (05512) 220026

### WARWICKSHIRE
SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
The Willows North, Alcester Road, Stratford-upon-Avon CV37 9QR
Tel Stratford (0789) 66245
DEPARTMENT OF SCIENCE AND TECHNOLOGY
LECTURER IN MATHEMATICS
Required for 2nd September 1987 to contribute to the teaching of Mathematics on 'O' and 'A' level courses and vocational courses in other departments. A graduate with a teaching qualification is required. Teaching and industrial experience will be a further advantage. Salary scale (Burnham FE) Lecturer £6,843 - £13,656
Further details from the Principal at the College. Closing date 15th May.
Warwickshire is an equal opportunities employer. (05649) 220026

### WARWICKSHIRE
MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE
Tel (0926) 311711
Applications are invited from suitably experienced, qualified and enthusiastic candidates for the following posts to take effect from 1st September 1987
POST 10 Lecturer II - Hairdressing and Beauty. Must be qualified and in Beauty Therapy.
POST 11 Lecturer II - to join a team with college wide responsibility for CPVE and TVEI.
POST 12 Lecturer I - to teach on Building Technicians courses.
POST 13 Lecturer I - Technical Illustrator Graphic Visualiser
Further details and application forms are available from the Principal's secretary. Please quote post number. Completed application forms should be returned to the Principal no later than 19th May.
Warwickshire is an equal opportunities employer. (05651) 220026

### WEST SUSSEX
LECTURER II IN SOCIOLOGY AND POLITICAL STUDIES
CHICHESTER COLLEGE OF TECHNOLOGY
SCHOOL OF HUMANITIES
Required September 1987. Lecturer II in Sociology and Political Studies to teach in G.C.E. A' Level and to make a contribution to professional courses through the School of Humanities and to undertake departmental administrative duties directly to the Head of Department.
The successful applicant should possess a good relevant degree from a British university and preferably be a trained teacher with experience in Further Education.
Application form and further details available from the Principal Chichester College of Technology, Westgate Fields, Chichester PO19 1SB. s.a.e. please. (05493) 220026

### WEST SUSSEX
LECTURER I IN SOCIAL CARE
(Temporary in the First Instance)
CHICHESTER COLLEGE OF TECHNOLOGY
SCHOOL OF HEALTH AND COMMUNITY CARE
Required September 1987 Lecturer I in Social Care to teach on the BTEC National Diploma in Caring Services (Social Care) course and a range of other care courses.
Candidates should possess an appropriate qualification and preferably a teaching qualification together with relevant experience.
Application form and further details available from the Principal Chichester College of Technology, Westgate Fields, Chichester PO19 1SB s.a.e. please. (05492) 220026

### WEST SUSSEX
LECTURER I IN CHILD CARE AND HEALTH
CHICHESTER COLLEGE OF TECHNOLOGY
SCHOOL OF HEALTH AND COMMUNITY CARE
Required September 1987. Lecturer I in Child Care and Health to teach primarily on the N.N.E.B. Certificate course and to work as part of a team providing a wide range of Health and Community Care courses.
Candidates should possess a nursing qualification and preferably be health visitors and/or trained teachers.
Application form and further details available from the Principal, Chichester College of Technology, Westgate Fields, Chichester PO19 1SB, s.a.e. please. (05491) 220026

### WILTSHIRE
EDUCATION COMMITTEE
TROWBRIDGE TECHNICAL COLLEGE
REQUIRED FOR 1ST SEPTEMBER 1987
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE II to act as Course Co-ordinator for BTEC First Level Courses in Business and Finance.
LECTURER GRADE I in BUSINESS STUDIES to teach one or more of the following areas: THE ORGANISATION IN ITS ENVIRONMENT, MARKETING AND RETAILING and related areas.
Application forms and further details may be obtained from the Principal's Secretary, Trowbridge Technical College, College Road, Trowbridge, Wiltshire BA14 0ES. Tel. Trowbridge (02214) 66241 (05705) 220026

### WILTSHIRE
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham, Wilts. SN15 3QD
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
Required from 1st September 1987.
LECTURER I in BUSINESS STUDIES
Applications are invited for the above post from graduates and/or professionally qualified persons.
Application forms and further details available from the Clerk to the Governors at the College (SAE please).
AN EQUAL OPPORTUNITY EMPLOYER (05702) 220026

### WILTSHIRE
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road
Chippenham, Wilts. SN15 3QD
DEPARTMENT OF COMMUNICATIONS AND MEDIA STUDIES
Required from 1st September 1987.
LECTURER II in BUSINESS AND MANAGEMENT COMMUNICATIONS with special responsibility for publicity courses.
The candidate will be expected to teach business and management communications to a variety of courses and in particular will take responsibility for teaching on the Publicity Production course, to be responsible for the development of self-financing and Pickup courses in the Department and develop the use of video equipment for training purposes and industrial and commercial applications.
Further details and application forms available from the Clerk to the Governors at the College (SAE please). Closing date two weeks from date of advertisement.
AN EQUAL OPPORTUNITY EMPLOYER. (05701) 220026

## Colleges and Departments of Art

## Other Appointments

### WARWICKSHIRE
MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE
Tel (0926) 311711
1 post - See vacancy under Colleges of Further Education - other appointments
Warwickshire is an equal opportunities employer. (05650) 240026

### DEVON
COUNTY COUNCIL
PLYMOUTH COLLEGE OF ART AND DESIGN
DEPARTMENT OF FOUNDATION AND DESIGN CRAFTS
Applications are invited for suitably qualified and experienced persons for the following new posts commencing September, 1987.
SENIOR LECTURER
To be responsible for the co-ordination and development of work in Pre-Degree Foundation and BTEC General Art and Design Studies. Design experience and/or qualifications preferred but not essential.
LECTURER II
To act as Course Leader for the BTEC General Art and Design Course. Previous experience in this area essential and a person of energy and commitment is sought within this new and expanding Department.
Further information and application forms are available from the Principal, Plymouth College of Art and Design, Tavistock Place, Plymouth PL4 8AT Tel (0752) 221312.
CLOSING DATE 14th May 1987.
Devon County Council is an Equal Opportunities Employer. (05451) 240026

### NOTTINGHAMSHIRE
COUNTY COUNCIL
WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
Senior Lecturer
£12,615-£14,820 p.a. (pay award pending)
FASHION/TEXTILES
(Co-ordinator of studies)
The College is the major centre for Art and Design at N.A.F.E. level in Nottinghamshire and currently offers National Diploma courses in General Art and Design, Fashion Design, Graphic Design, Industrial Design as well as courses leading to SIAD qualifications in Fashion and Graphics. There is also a comprehensive range of creative studies subjects offered and other vocational and non-vocational courses.
The post is available from 1st September. The successful applicant will be expected to make a significant contribution to the professional standards within the College and co-ordinate the Fashion Design and Textile work within the Department. The person appointed will have a sound knowledge of the 'Fashion Industry' and be capable of leading the development of this area. A knowledge of BTEC and the career opportunities available in Industry, Further and Higher education will also be required. In addition to teaching other duties will include organisational work within the department. Entry point on the scale according to qualifications and experience.
Application forms and further details are available from and returnable to the Principal at the College, Derby Road, Mansfield, Notts. NG18 5BH. Tel Mansfield (0623) 27191. Closing date 15th May. An Equal Opportunity Employer. (05823) 240026

## University Appointments

### LONDON W1
STATE UNIVERSITY OF NEW YORK
The State University of New York, College of Oswego - London Programmes, in its 17th year, seeks qualified lecturers for the summer and fall 1987 terms. For the fall term, the lecturer will be required to teach one course, meeting twice per week for 1 hour and 20 minutes per session at the student residence in central London. Summer term will meet four times per week for 1 hr. 20 minutes per session.
Course offerings for the summer term (25 June to 8 August) include: ENGLISH - An Intro. to Shakespear, and Contemp. Brit. Lit.; THEATRE - Dramatic Theory and Criticism and Survey of Brit. Theatre - The Development of Production.
Course offerings for the fall term (16 Sept - 16 Dec.) include: BROADCASTING - Survey of Brit. Brit (A History), Brit. Brit. Today; ENGLISH - 20th c. Brit. History; THEATRE - Dramatic Theory & Criticism, Contemp. Brit. Acting and Bodily Movements for the Actors, ENG-THEAT - An Intro. to Shakes.
Applicants will preferably have at least a master's degree, doctoral degree recommended and have experience teaching American college students.
Send C.V. and cover letter indicating course(s) of interest to: The Director, SUNY - Programmes, 16 Bryanston Square, London W1H 7LT. (05743) 280000

## UNIVERSITY APPOINTMENTS
continued

### UNIVERSITY OF MANCHESTER

ECONOMIC AWARENESS TEACHER TRAINING

PROGRAMME (EcATT)

LECTURESHIP IN EDUCATION (BUSINESS STUDIES)

The National teacher training initiative based at the University of Manchester and University of London Institute of Education results from collaboration between LEAs, the DES, industry and commerce. Applications are invited for a lectureship from September 1st, 1987, for three years in the first instance.

The person appointed will join a nationwide team working to meet the training needs of teachers and LEAs. They will be expected to organise and teach on a range of inservice and initial training courses, to work closely with the other partners, to participate in research activities, and also to contribute to the teaching of the Department of Education in which the initiative is based.

Salary on Lecturer Scale £8,735 - £18,210 according to qualifications and experience.

Further particulars and application forms (returnable by May 12th, 1987) from the Registrar, The University, Manchester M13 9PL. Quote Ref. 99/87/TES. (04790) 280000

### NORTH WALES

UNIVERSITY COLLEGE OF NORTH WALES
Bangor

SCHOOL OF EDUCATION

LECTURER

Applications are invited for the post of Lecturer in primary education. The person appointed will be expected to take a leading role in Primary PGCE Courses and to supervise students in schools. A particular interest in the teaching of Mathematics would be a considerable advantage, but persons with other interests should not be discouraged from applying. Applicants should have recent primary classroom teaching experience, and preferably, a Higher Degree in Education.

The appointment will commence on 1st September 1987; salary according to age and experience will be in the University Lecturers' Scale Grade A (£8,185 - £13,675 p.a.) or Grade B (£14,245 - £18,210 p.a.).

Applications (2 copies) giving full details of age, qualifications and experience together with names and addresses of three referees should be sent by Tuesday 19th May 1987 to:- Mrs M.E. Macdonald, Assistant Registrar, University College of North Wales, Bangor, Gwynedd LL57 2DG from whom further particulars may be obtained. (04789) 380000

NEMEC

### NATIONAL ELECTRONICS AND MICROTECHNOLOGY EDUCATION CENTRE

Applications are invited for THREE posts with the NEMEC MICRO-TECHNOLOGY INSET TEAM to develop and deliver in-service training in Electronics and Micro-technology for school and FE staff.

1. MIT Co-ordinator: will lead the MIT staff and other team members throughout the UK. (Senior Lecturer)
2. Electronics engineer (analogue and digital) with teaching experience in schools or FE. (Lecturer)
3. Teacher/lecturer with substantial experience of 'A' level Electronics teaching or equivalent. (Lecturer)

All staff will be employed by the Southern Science and Technology Forum as Senior Research Fellows or, if appropriate, may be seconded from their present posts.

Salary on University scales: Senior Lecturer c£17 - 22K, Lecturer c£14 - 18K.

The NEMEC-MIT Project is funded by the MSC for a period of three years to further develop and disseminate the work of the MEP Technology Domain and the MIT as a national resource to support the teaching of electronics and micro-technology in schools and colleges, including TVEI schemes.

Posts tenable from 1 September 1987 or earlier if possible. Closing date for applications 15 May. Interviews 27 May.

Further details from: Paul Barnes, NEMEC, The University of Southampton, Southampton SO9 5NH. (0703) 559379.

(17386)

### UNIVERSITY OF CAMBRIDGE
Local Examinations Syndicate

### MEG PROJECT ON THE ASSESSMENT OF GRADED OBJECTIVES

### ASSISTANT FOR THE FRENCH SCHEME (half-time)

Applications are invited from suitably qualified and experienced teachers of French, having relevant experience of devising and evaluating assessment materials for Graded Objectives schemes and/or external examinations. The post is for 1 year initially, starting in September 1987, and would be suitable for applicants wishing to take secondment. Salary related to teachers' pay structure, according to experience.

Further details are available from:

Project Director, Mr. R.W. Wass, University of Cambridge Local Examinations Syndicate, 1 Hills Road, Cambridge, CB1 2EU, to whom applications (3 copies) should be sent, together with the names of two referees, by Friday, 8 May, 1987.

(12874)

## Colleges of Higher Education

## Other Appointments

### HEREFORD AND WORCESTER
COUNTY COUNCIL

WORCESTER COLLEGE OF HIGHER EDUCATION

APPOINTMENT OF FULL-TIME TEMPORARY LECTURERS

TEACHING STUDIES: Academic Year 1987-8: Primary Professional: Humanities Curriculum.

HOME ECONOMICS: November 1 to December 12, 1987: Food Science and Nutrition: Consumer Studies; Secondary Professional.

SCIENCE: Three Posts: Post A: 6 weeks Spring 1988: Zoology for degree courses; Secondary Professional.

Post D. Opening 1988: Physics for degree courses. Secondary Professional.

Post C. 6 weeks Summer 1988: Biology for degree courses; Primary and/or Secondary Professional. APPOINTMENT OF OWN YEAR FULL-TIME TEMPORARY LECTURER IN DRAMA 1987-88.

To teach: Practical Drama B.A., Educational Drama and Dance B.Ed. Primary. Graduates with teaching qualifications and successful Primary experience sought.

Appointment on Lecturer II or Senior Lecturer Scale (Currently £8,595 to £15,873) according to qualifications and experience.

Application forms and further particulars from The Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ (0905 428080) to whom completed applications should be sent by return.
(43183) 340026

### WINCHESTER

KING ALFRED'S COLLEGE
Winchester

Applications are invited from graduates who are appropriately qualified for the following posts, effective from 1st September 1987 or as soon as possible thereafter. The posts are offered at the Lecturer II/Senior Lecturer level (£8,595 - £15,873). Possession of a higher degree is desirable: experience in school teaching and/or commerce or industry will be an advantage.

LECTURESHIP IN DRAMA AND TELEVISION STUDIES with particular experience in Television.

LECTURESHIP IN HISTORY specialising in American History.

LECTUERSHIP IN MATHEMATICS able to contribute to courses in Mathematics and Statistics.

The successful candidates will be expected to contribute in particular to the College's programme of degree courses including the B.Ed. (Hons) Primary and B.A. (Hons) courses in Drama and Television Studies, English and History.

Further particulars may be obtained from the Principal, King Alfred's College, Winchester SO22 4NR (Tel: 0962 62281) to whom applications should be sent by Friday, 8th May.
(31072) 340026

### KENT

CANTERBURY CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Required for September 1987:
1. LECTURER II/SENIOR LECTURER IN EDUCATION (PSYCHOLOGICAL ASPECTS)
Applicants should have good academic qualifications in Psychology of Education and relevant teaching experience. Recent and successful school-teaching experience will be an advantage, as will a record of relevant research.
2. LECTURER II/SENIOR LECTURER IN PHYSICAL SCIENCE (PHYSICS)
with experience of teaching in schools.
Salary Scale 1 Lecturer II/Senior Lecturer £8,595 - £15,873.
For further details write to the Principal, Christ Church College, Canterbury CT1 1QU enclosing a s.a.e. The closing date for applications: 12th May 1987. (04481) 340026

## Adult Education

### RICHMOND

LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

LECTURER I MUSIC & DRAMA DEPARTMENT

Salary Scale £6,843 - £13,656 plus £726 Outer London Weighting (under review)

The College requires an L1 in Music & Drama to work in the Drama School and to help develop the programme for the Queen Charlotte Hall and for all College Centres.

Starting Date for the post September 1987.

Forms from the Principal, Mrs. A.M. Risman, M.A., M.Phil., Richmond Adult and Community College, Clifden Centre, Clifden Road, Twickenham, Middlesex TW1 4LT.

Closing Date: 12th May 1987. (05937) 380000

## Youth and Community Service

### BIRMINGHAM

ST. MARTIN'S YOUTH & COMMUNITY CENTRE
Applications are invited for post of full-time Youth & Community Worker to maximise the use of the Centre and develop community involvement working in close co-operation with established Social Worker and volunteers.
JNC III scale funding for 4 years with hope of extension.
Apply for full details to Vicar, 140 Witton Lodge Road B23 5AP. Tel: 021-382 7666. Closing date 22.5.87. (05446) 440000

### CUMBRIA

WYNDHAM SCHOOL
Egremont CA22 2DQ
(Comp. community school, mixed NOR 1,120 inc. 120 in Sixth)
HEAD OF CENTRE (Scale 3)
Required for Sept. 1987 at Wyndham's Support Centre which is an established school-based facility concentrating upon behavioural emotional and social problems. The Head of Centre and assistant work from a specialist centre on the campus but also give classroom-based support to staff and pupils. When pupils are referred, the aim is always for re-integration.
Further details and application forms from the Head (s.a.e. please). Returnable a.s.a.p. (31225) 440000

A real management opportunity is available in this major college from January 1988.

## Deputy Principal
(Vice-Principal Group 8)

We wish to recruit an ambitious Deputy Principal, for whom this post will provide all of the experience required to lead to a post of Principal or Director elsewhere.

Applicants will need to demonstrate experience and managerial skills of a high order. The successful applicant will be a member of the college directorate (Principal, Deputy Principal, Assistant Principal, Chief Administrative Officer).

Salary: £23,241 - £24,225 (including area allowance)

Full details from: Clerk to the Governing Body
Slough College of Higher Education
Wellington Street, Slough, SL1 1YG
Telephone (0753) 34585.

Closing date - 14 days.

An equal opportunities employer.

Slough College

### BIRMINGHAM

BIRMINGHAM FEDERATION OF BOYS' CLUBS
SPORTS DEVELOPMENT OFFICER
Required for the 1st September, 1987. An enthusiastic, innovative and enterprising person to introduce and implement new initiatives in sport and recreation, as well as to consolidate existing provision within the areas covered by the B.F.B.C.
Candidates will need to demonstrate appropriate qualifications and proven experience in this field.
Salary - £9,250 p.a. (appointment for three years initially).
Forms and further details from:- The General Secretary, Birmingham Federation of Boys' Clubs, Bilberry Hill Training Centre, Rose Hill, Rednal, Birmingham B45 8RT. (05779) 440000

### HAMPSHIRE

PORTSMOUTH INSTITUTE
Adult Education
Youth and Community Service
COMMUNITY CENTRE WARDEN
Portsmouth Community Centre
JNC 4C (3-7), £11,046-£12,327
Applications are invited from qualified and experienced staff to develop all aspects of work at this large centre, which has a wide range of user groups and a flourishing Community Association.
The Warden heads a supportive staff team of full time Deputy, full time Caretaker, part time Centre Administrator and ancillary staff.
Personal and in-service training are available.
For an informal discussion, phone Tim Caley, Youth and Community Co-ordinator, (0705) 815411, Ext. 63.
FURTHER details and applications:- Portsmouth Institute, Area Education Office, Civic Offices, Guildhall Square, Portsmouth PO1 2BJ (large S.A.E. please.).
closing date 15th May 1987.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (05578) 440000

### ISLE OF WIGHT

COUNTY COUNCIL
VENTNOR YOUTH AND COMMUNITY CENTRE
YOUTH AND COMMUNITY WORKER
Salary: JNC 1/2 £6,831 - £9,309 per annum (pay award pending)
Applications are invited from qualified youth workers for an assistant post offering an opportunity to work as a member of a team under the direction of an experienced Area Officer. The person appointed should have a commitment to club-based youth work.
The successful applicant should be able to take up the appointment as soon as possible after 1 June 1987.
The post would be suitable for someone completing their training this year.
Closing date for applications: 15 May, 1987.
For informal discussion please contact either D. Weaver, Ventnor Youth & Community Centre (Tel 0983 852566), P Gambles or B Weech, County Hall, Newport (Tel: 0983 525092).
Application forms available from the County Education Officer, County Hall, Newport IW PO30 1UD. (SAE please)
(05079) 440000

### LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer

SIR JONATHAN NORTH COMMUNITY COLLEGE
Knighton Lane East,
Leicester LE2 6FU

Community Tutor (Youth)

Applications are invited from people with initiative, enthusiasm and the ability to adapt to the changing requirements of the community. The appointment will commence in the Autumn Term 1987 and applicants must be qualified teachers.

Salary Burnham F.E. Lecturer I.

Further details and application forms are available from Mr. R. Blanchard at the College on receipt of a large sae. Closing date two weeks from the appearance of this advertisement.
(43056) 440000

### LECTURER 1

Required to Teach Basic Subjects
North Bristol Area Of Adult Education Office
HM Prison, Bristol

Salary: Lecturer Grade 1
(starting salary depends on qualifications and experience)

Post available from 1st September 1987

Applicants should be qualified, experienced teachers and should have varied educational experience including basic education and social and life skills.

HM Prison Bristol is a multi-purpose prison for men with remand, short and long term wings.

Further details and application forms from The Education Officer, HM Prison, Cambridge Road, Bristol, BS7 8PS.

Closing date for Applications: 7th May 1987.

County of Avon in association with Home Office Prison Department.

*Avon is an Equal Opportunities Employer*

Avon COUNTY COUNCIL

### RATHGAEL CENTRE FOR CHILDREN AND YOUNG PERSONS
BANGOR, CO. DOWN, NORTHERN IRELAND

### HEAD OF EDUCATION – (DEPUTY DIRECTOR (EDUCATION))

This post has recently become vacant due to retirement.

Salary Scale: £16,776 - £18,298

Applications are invited from qualified teachers, preferably those with senior post experience and/or experience in the field of Specialist Education, Community Homes with Education, to be responsible for:

(a) The organisation and direction of the Centre's educational and vocational training programmes. These will take cognisance of the individual needs of the pupils, and of the concurrent programme of social rehabilitation within the Centre.

(b) The education, care and control of pupils during the school day.

The Rathgael Centre has approximately 150 boys and girls on roll (mainly, but not all, in residence) and covers the 11-17+ years' age group.

A number of significant changes have taken place in the Centre's operational policy over the past few years and this is a continuing process.

The person required for the above post will need to be conversant with current curriculum development, especially for the 15+ age group, and be prepared to be flexible and innovative in his/her approach to the educational and vocational needs of a group of young people, many of whom have had learning and behavioural difficulties in previous settings.

The Deputy Director (Education) will be one of a team of three Deputy Directors, each having specific responsibilities for the three sections of the Centre (Education, Care and Youth Treatment).

Closing date for applications — FRIDAY 15 MAY 1987.

For further detailed information and application forms contact: The Director — Mr. T. Baxter, Rathgael Centre, 169 Rathgael Road, BANGOR, Co. Down BT19 1TA.

Telephone Number: Bangor 454276.

(17279)



### WILTSHIRE COUNTY COUNCIL

Education Department

YOUTH & COMMUNITY SERVICE

Thamesdown (Formerly Swindon)

### DISTRICT YOUTH & COMMUNITY SERVICE OFFICER

Salary Scale: Soulbury Main Range 2 - 6
£12,273 - £13,806 p.a.

This is a new post which has been created as part of a restructuring of the management of the Youth & Community Service. The successful applicant will share responsibility with the existing District Officer for Thamesdown for the day to day management of the Service in the district and the supervision of a large team of professional staff who work in an interesting variety of youth service situations.

Applications are sought from those who are qualified Youth and Community Workers or Teachers, with some full-time experience in Youth and Community Work, who are seeking a post at a managerial level in the Service. Evidence of experience, expertise, interest or qualifications in the development of youth work in newly constructed urban areas, training and counselling would be an advantage.

For further information telephone Gordon Evans on Trowbridge 02214 3641 ext. 2347 or David Ainscough on Swindon 0793 33531. Further details and application forms are available from The Chief Education Officer, County Hall, Education Department, Bythesea Road, Trowbridge, Wilts BA14 8JB. Closing date for receipt of applications 15th May 1987. Please quote Ref 87.211.

AN EQUAL OPPORTUNITIES EMPLOYER

(17330)

EDUCATION DEPARTMENT – YOUTH SERVICE

### Appointment of Principal Youth Leader

Henry Brown Youth Centre,
West Howe, Bournemouth

JNC Range 4 Points 3-7: £11,046 - £12,327 (award pending)

Applications are invited from qualified, enthusiastic and experienced persons for this exciting and demanding post based in purpose built premises on a large post-war housing estate.

The person appointed will lead a team of two other full-time youth leaders, up to ten part-timers, resident caretaker, part-time secretary and volunteers.

In-service training opportunities and personal support is provided and assistance with removal/resettlement expenses will be available in approved cases.

For informal discussions please telephone Bernard Dowding on Bournemouth (0202) 201163.

Further details and application forms from the Area Youth Office, Education Department, Portman House, Richmond Hill, Bournemouth, BH2 6ER.

Closing date 22nd May, 1987.

(00762)

DORSET County Council

Buckinghamshire

An Equal Opportunity Employer

### AREA YOUTH WORKER (ARTS)

Based at Milton Keynes
JNC3 (4–8) £9,486–£11,046 p.a.

Applications from qualified youth workers or teachers are invited for a position which requires ability, energy and imagination. This is a post which specialises in the social education of teenagers through the medium of the Community Arts – both at the Independent Inter-Action project and in the immediate neighbourhood.

Further details and application forms from:
Chief Education Officer (Ref J16/1N), County Hall,
Aylesbury, HP20 1UZ.

For an informal chat please telephone
John Grainger, Youth Officer, on 0908-667611.

Closing date: 15 May 1987. (14551)

# YOUTH AND COMMUNITY SERVICE continued

### District Youth and Community Officer

£12,720 - £14,175

**Are you looking for a new challenge?**
Would you like to join a team of forward looking professional staff in a County with a well established and developing youth and community service?

An additional District Youth and Community Officer is required for the Reading area. This will be one of three District Officer posts for the area and offers excellent opportunities for In-Service training and professional support. Applicants should be well qualified and experienced in Youth and Community work with proven administrative and organising ability.

Comprehensive In-Service training and personal supervision. Removal expenses in approved cases.

For informal discussion telephone John Ashdown, County Youth and Community Officer Ext. 3640, or Geoff Munday, Assistant County Youth and Community Officer, ext 3642 on Reading 875444.

Application form and detailed job specification from Director of Education (YCS) Education Department, Shire Hall, Shinfield Park, Reading, RG2 9XE. (SAE please). Closing date 18th May.

*An Equal Opportunity Employer.* (14579)

Royal County of Berkshire

Mid Glamorgan
COUNTY COUNCIL

*Education Department*

SOCIAL SERVICES AND EDUCATION DEPARTMENTS

Rhondda Intermediate Treatment Centre

### APPOINTMENT OF PROJECT WORKER/TEACHER

Required as soon as possible:-

Sharing a base in the Penygraig Community project with a number of voluntary organisations, the Rhondda I.T. Centre is well regarded for its effective work with adolescents seriously at risk of removal from home. We are now looking for a qualified teacher to join the staff team as a Project Worker. The post requires a resourceful, innovative and committed person who has the skills needed for working intensively with groups of young people using a variety of methods. Staff at the Centre have a strong preference for team working. APT and C conditions of service will apply.

Initially the appointment will be until 31st March, 1988 (i.e. until the end of the second Urban Programme grant). Salary: Burnham Scale 2(s).

Informal enquiries to Philip Evans, Project Leader, on Tonypandy (0443) 438770.

Application forms to be returned by 15th May, 1987 are available on receipt of a stamped, addressed, foolscap envelope from the Director of Education, Cathays Park, Cardiff CF1 3NF. Telephone Cardiff (0222) 820232.

(13484)

EDUCATION DEPARTMENT

### Youth and Community Training Officer

Salary: £14,151 – £15,867 p.a.

An appointment is required for September 1987. The Training Officer will have responsibility for the promotion and development of a vigorous programme of training across the whole spectrum of the Youth and Community Service, including liaison with voluntary youth agencies and community groups.

Applicants should have varied and successful experience within the Youth and Community Service, be well informed about current developments, have good academic qualifications and relevant training experience within the statutory and voluntary sectors.

Appropriate Car User Allowance will be paid and assistance with removal and resettlement expenses will be given.

Application form and further details available from The Director of Education, Personnel Section, County Hall, West Street, Chichester, West Sussex PO19 1RF, sae please, or by telephoning Mrs Carol Vigor on Chichester 777763.

*Closing date: 8 May 1987.*

(17037)

west sussex

### Senior Youth & Community Worker

£10,710-£11,994 East Woking

A qualified and experienced Y & C Worker is required in the area comprising Sheerwater, Pyrford and West Byfleet. Duties include making contact with young people through liaison with local schools/colleges and out-reach work, in order to identify their needs, then co-ordinating a developing programme of activities by leading the part time staff teams in the two Youth & Community Centres. Both Centres have clerical/administrative support. In addition to energy and enthusiasm, you will need proven organising and supervisory skills in order to work well with adults and young people. Your primary objective will be to deliver an attractive range of active and challenging opportunities in the field of personal and social education. The Basingstoke Canal is adjacent to one Centre, which will shortly allow easy access to the Wey Navigation and the River Thames, giving opportunity for the establishment of a water sport facility.

You should have a Youth & Community work or teaching qualification and at least three years youth work experience since qualifying. It would be an advantage to hold a current driving licence, as a minibus is owned by one Centre. In-Service training and personal supervision are available in accordance with the IN STEP accredited Staff Development Policy, along with temporary housing and relocation expenses in approved cases.

**For an informal discussion, further details and application form, please contact Ian Lee, Youth & Community Officer, tel Woking (04862) 23533, or write to N.W. Area Youth & Community Office, 'Lismore', 9 Heathside Road, Woking, GU22 7EU. Closing date 15 May 1987.**

(14586)

SURREY COUNTY COUNCIL

*Somerset County Council*

AN EQUAL OPPORTUNITIES EMPLOYER

### COMMUNITY EDUCATION SERVICE
5 ADULT BASIC EDUCATION (ABE) AREA CO-ORDINATORS

The County Council has adopted an ambitious development plan for its Adult Basic Education service and is now seeking to appoint four full-time and one part-time Area Co-ordinators

The appointments will be paid on Burnham FE Lecturer II, currently £8,595 to £13,656 pa (pro rata in the case of the part-time post). The conditions of service will be those applied under the JNC Report for Youth and Community staff.

The Full-time post will cover the following areas:-

1. MENDIP AREA — The post will be based at Wells or Frome and the postholder will be responsible for co-ordinating the ABE service in the Mendip area and for organising the ABE work in either Wells or Frome.
2. SEDGEMOOR AREA — The post will be based at Bridgwater College and the postholder will be responsible for co-ordinating the ABE service in the Sedgemoor area and for organising the ABE work in Bridgwater.
3. SOUTH SOMERSET AREA — The post will be based at Yeovil College and the postholder will be responsible for co-ordinating the ABE service in the South Somerset area and for organising the ABE work in and around Stoke-sub-Hamdon.
4. TAUNTON DEANE AREA — The post will be based in Taunton and the postholder will be responsible for co-ordinating ABE in the Taunton Deane area and for organising the ABE work in the town of Taunton.

The part-time post (13 hours per week) will cover the

5. WEST SOMERSET AREA — The post will be based in Minehead, and will be responsible for the Co-ordinator and development of the ABE service in West Somerset.

Candidates should have experience in Adult Basic Education and possession of a teaching qualification or degree is desirable.

Request for further details and application forms, indicating which post(s) you are interested in, should be sent (sae please) to County Co-ordinator (Adult Basic Education), The Blue School Annexe, Portway Avenue, Wells, Somerset.
Closing date 18th May 1987. (14508)

YOUTH & COMMUNITY SERVICE
RE-ADVERTISEMENT

### SENIOR YOUTH WORKER

JNC 3 (Points 1–5) £10,269–£11,337 p.a. inclusive

TIVERTON COMMUNITY CENTRE
Tiverton Road, N15

Tiverton Community Centre is situated on the Tiverton Estate and a vacancy now exists for a professionally qualified Youth and Community Worker to develop work with local young people.

As well as a professional qualification you should have knowledge and experience of working in a multi-cultural setting together with experience of work with Inner City youth.

You will also need good organisational skills both in terms of personal organisation and the organisation of a workforce of part-time youth workers. Experience of team/group work is also required.

*Informal enquiries to Dennis Osborne (Youth Officer) on 01-881 3000, ext. 3104.*

**Application forms and job descriptions from Staffing Officer, Further Education, 48 Station Road, Wood Green N22 4TY or telephone 01-881 3000, ext. 3122.**

Closing date: 15th May 1987.

(13468)

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

### YOUTH & COMMUNITY
continued

**KENT**
PRINCE OF WALES YOUTH CLUB
Canterbury
Qualified Youth Worker. Salary scale JNC 3.
Apply to Mr B. Potter, 68 Castle St., Canterbury, Kent (0227) 67063. (05413) 440000

**NORTHUMBERLAND**
CRAMLINGTON COUNTY HIGH SCHOOL
Highburn, Cramlington NE23 6HN
Group 12 13-18 Comp. of 1355 pupils inc 135 in Sixth Form
FULL TIME YOUTH LEADER (JNC Scale 2)
Required from September 1987. The person appointed will have particular responsibilities through the Deputy Head (Community) and the Community Tutor, for the maintenance and development of youth work in the catchment area of the school.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap stamped addressed envelope to the above address to be returned within 14 days. (05873) 440000

**LINCOLNSHIRE**
AREA YOUTH WORKER
BOSTON (SOUTH)
Experienced Youth Workers are invited for this post for commencement on 1st September 1987.
Duties will involve professional support to voluntary youth groups in the area, as well as the management of a new purpose built Youth Centre due for completion in November 1988.
The person appointed will join a county team of full time Area Youth Workers. JNC conditions and salary range 3, points 4-8, currently £9,846 - £11,046 p.a. Removal and relocation expenses will be paid in approved circumstances.
Application forms and further particulars are available from the Director of Education (PE/EG), Education Department, County Offices, Newland, Lincoln LN1 1YQ. Closing date 15th May, 1987.
This is a re-advertisement and previous applicants will be automatically reconsidered. (05423) 440000

**NORFOLK**
COUNTY COUNCIL
NYCS: NORFOLK YOUTH AND COMMUNITY SERVICE
Applications are invited from qualified and suitably experienced youth workers and/or teachers for two posts of Divisional Youth and Community Officer.
One post is based at Caister, East Norfolk in a coastal location, catering mainly for the holiday industry, but also acting as a dormitory village for Gt. Yarmouth. The person appointed will be a member of the Eastern Area Team, who are collectively responsible for a programme of events to suit the needs of the local young people.
The second post is based at Thetford, South Norfolk in a purpose-built Centre serving a thriving industrial town with a young population. Thetford is in the South of the County, near to the border with Suffolk. The person appointed will be a member of the Southern Area Team, who are collectively responsible for a programme of events to suit the needs of the local young people.
Candidates need to be good face-to-face workers, able to organise and lead a team of part-time workers, liaise with other agencies in the division and carry out the associated administration efficiently and effectively.
Salary (Range 3) JNC Report 1983 £9,846 - £11,046 (points 4-8).
Application forms and information regarding the service available (on receipt of any) from County Education Officer, Room 5, County Hall, Martineau Lane, Norwich NR1 2DL.
Closing date - 22nd May, 1987. (313351) 440000

**NORFOLK**
COUNTY COUNCIL
NYCS: NORFOLK YOUTH AND COMMUNITY SERVICE
Applications are invited from qualified and suitably experienced youth workers and/or teachers for two posts of Divisional Youth and Community Officer.
One post is based at Caister, East Norfolk in a coastal location, catering mainly for the holiday industry, but also acting as a dormitory village for Gt. Yarmouth. The person appointed will be a member of the Eastern Area Team, who are collectively responsible for a programme of events to suit the needs of the local young people.
The second post is based at Thetford, South Norfolk in a purpose-built Centre serving a thriving industrial town with a young population. Thetford is in the South of the County, near to the border with Suffolk. The person appointed will be a member of the Southern Area Team, who are collectively responsible for a programme of events to suit the needs of the local young people.
Candidates need to be good face-to-face workers, able to organise and lead a team of part-time workers, liaise with other agencies in the division and carry out the associated administration efficiently and effectively.
Salary (Range 3) JNC Report 1983 £9,846 - £11,046 (points 4-8).
Application forms and information regarding the service available (on receipt of any) from County Education Officer, Room 5, County Hall, Martineau Lane, Norwich NR1 2DL.
Closing date - 22nd May, 1987. (43208) 440000

**EGYPT**
ALEXANDIA
EL NASR GIRLS' COLLEGE
A large semi autonom... English Medium School ... vite applications from ... perienced Primary Tra... Teachers for the Seconda... Department of El Na... Girls' College.
There is a local salary ... £E4,320 per annum exc... Alexandria Schools Inc... provides a sterling supp... ment of £7,000 per annu... (effectively free of UK ... tax). The two year contr... is renewable.
For further details and ... application form, plea... write to: The Directo... World Wide Education ... vice, Strode House, 44... Osnaburgh Street, Lond... NW1 3NN. Tel: 01-38... 9926.
Interviews to be held a... soon as possible. (05097) 440...

**FINLAND**
KINDERGARTEN TEACHER TO FINLAND
Do you think you can be ... little village in middle ... Finland for 9 months, ... days a week with 25 ... hours, ages 4-7?
Your working hours ... be 5 hours a day with a ... kindergarten teacher ... salary will be about fre... 2400 per month.
We will pay your ... ticket to Finland. The ... will begin 17th August.
Applications ... immedia... at the latest 25th of ... 1987 to Mrs. Inari Ik... la, kp 8, 62200 Kau... Finland. Tel. in the day... 35864-340138. in the ev... 35864-341331. (05474) 440...

**SCOTCH COLLEGE, MELBOURNE**
An Independent School for boys in connection with the Presbyterian Church
Applications are invited for the position of
## VICE-PRINCIPAL
The vacancy arises following the appointment of the incumbent as Headmaster of another school.
Scotch College was established in 1851. It caters for boys from Year 1 to Year 12 with a total enrolment of 1780. There are 200 boarders in the Senior School and 450 boys in the Junior School. In addition to a strong academic emphasis the College provides excellent sporting, musical, outdoor and other co-curricular programmes.
The successful applicant will have substantial teaching and administrative experience in secondary education and will be able to demonstrate an understanding of and commitment to all aspects of education in a Church connected school.
Applications should be by letter. A full curriculum vitae should also be included along with names and addresses and telephone numbers of three referees and a recent photograph.
They should be addressed to:
**The Principal**
**Scotch College**
**491 Glenferrie Road**
**Hawthorn, 3122,**
**Victoria, Australia.**
**Tel: (03) 818 1261.**
*from whom further particulars may be obtained.*
The principal may meet with suitable applicants in U.K. during June.
*Closing date: 22nd May, 1987.*

# OVERSEAS POSTS continued

*Saudi Arabian International School*
*DHAHRAN DISTRICT*
## HEADTEACHER VACANCY
SAUDI ARABIAN INTERNATIONAL SCHOOLS – DHAHRAN DISTRICT
are seeking a Headteacher for a British curriculum school with a mixed nationality enrolment of 300+ students ages 4 through 13. The school also includes a Dutch curriculum stream with 25+ students who are taught by teachers recruited from Holland.
Interested candidates should meet all or most of the following qualifications:
– Prior Headship experience in a Group 3 or above school
– Hold an earned BEd or MEd
– Have prior overseas experience
– Have a qualified teaching spouse
Remuneration and benefits include:
– A starting salary of £20,000 for the Headteacher
– A salary range of £11,120 to £15,900 for the teaching spouse
– Furnished housing with paid utilities
– Annual paid home leave travel allowance
– Paid medical insurance
The duration of the initial employment contract is two years.
Interested candidates should post an application letter with a CV attached to:
**Personnel Director, Saudi Arabian International Schools, Dhahran District, PO Box 81, Dhahran, Saudi Arabia.**
**Candidates are also invited to telephone for further information at (966–3) 891-3388.**

## CAMPION SCHOOL ATHENS, GREECE.
The Campion group of schools comprises three separate co-educational international schools in different parts of Athens with a total enrolment of 770 pupils between the ages of 3 and 18. There are 75 academic staff, the majority trained in the United Kingdom. The school is in membership of G.B.A. and the Headmaster is an overseas member of H.M.C. Applications are invited for the following posts for September 1987.
**HEAD OF HISTORY**
A well-qualified graduate is required to be responsible for history teaching throughout the Senior School (11-18). Experience in teaching to A-level and familiarity with GCSE, which is already being introduced, are essential. Emphasis in the curriculum is placed on 20th Century world history. The department has a tradition of lively and innovative teaching and examination success.
**ECONOMICS AND HISTORY**
A well-qualified graduate is required to be responsible for the teaching of A-level economics and to assist with the teaching of history, also to A-level, in the way described in the advertisement for Head of History.
**ENGLISH**
A well-qualified graduate is required to teach pupils from 11 to 16 with the possibility of some A-level and drama teaching later. Familiarity with GCSE, which is already being introduced by the modern and dedicated departmental team, is essential.
Posts would be on a two-year contract initially, but this is renewable by mutual agreement. Applications (including home and school telephone numbers) together with the names, addresses and telephone numbers of two referees should be sent to the Headmaster: A. F. Eggleston, O.B.E., M.A. (Oxon), Campion School, P.O. Box 66009, GR 154 10 Psychico, Greece or late applications to Gordon House, Chester Place, NORWICH NR2 3DG where he will be on 8th and 10th May. Interviews will be in London on 11th, 12th and 13th May. (14354)

## Youth and Community Worker
**£7,725-£9,818 (salary under review**
Required at Castle Hill Youth and Community Centre, Maidenhead, to be responsible for the development and organisation of the Youth Club, the coffee bar operation and the centre's internal publicity. The person appointed will also be required to recruit, train and support volunteer helpers and to assist the Senior Worker in the supervision, administration and development of the centre. Applicants should be qualified Youth and Community Workers or teachers with youth work experience, who have considerable organising and administrative skills and a clear appreciation of the Group Work approach to youth work.
Comprehensive In-Service training and personal supervision. Removal expenses in approved cases.
For informal discussion telephone John Davidson, District Youth and Community Officer on Maidenhead 25202.
Application form and job specification from Director of Education (YCS) Education Department, Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE PLEASE).
Closing date 18th May.
*An Equal Opportunity Employer*
**Royal County of Berkshire**

**WALSALL**
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
DEPUTY DIRECTOR OF SCHOOLLAND COMMUNITY ACTIVITIES
SCALE 3 OR E.E. EQUIVALENT
Required as soon as possible to work as a member of a team of full-time Community Staff. Experience in Community Arts, Adult Education and/or Sports and Leisure Management would be an advantage.
Application forms and further details available on receipt of an S.A.E. from the Headteacher, Willenhall Community School, Furzebank Way, Willenhall, West Midlands.
Closing date for receipt of applications: 13th May 1987.
Walsall is an Equal Opportunity Employer. (31076) 440000

**SOLIHULL EDUCATION COMMITTEE**
## PROJECT LEADER
**PILOT PROJECT TO PROMOTE SOCIAL RESPONSIBILITY AMONG YOUNG PEOPLE**
This is a new post, jointly funded by Solihull L.E.A. and the Department of Education and Science through an Education Support Grant, to involve young people in a range of community activities through inter-agency co-operation. The Project Leader will help establish a Community Education Agency based at two 11-18 comprehensive schools in modern buildings.
Applications are welcome from experienced teachers and community workers with a proven ability to organize, motivate and relate well to other people.
The salary will be in accordance with the scales for Youth and Community Service Officers, Main Range Points 1-5, currently £11,967 - £13,449 (under review).
Application forms and further details are available from the Director of Education, (Ref DJJ), P.O. Box 20, Council House, Solihull, West Midlands B91 3QU.
Closing Date: 14th May 1987. (17324)
**Solihull**
METROPOLITAN BOROUGH COUNCIL

**YOUTH AND COMMUNITY SERVICE**
## TEMPORARY LEADER IN CHARGE
Required at **Westward Youth Club, Ebley** for 1 evening per week.
Rate of pay: £16.38 per session.
Training provided.
Further details and application form from:
**The Chief Education Officer, Education Office Annexe, Belsize House, Brunswick Square, Gloucester GL1 1UJ.**
**Telephone: Gloucester 425420.**
**Closing date: 14th May, 1987.**
*Gloucestershire County Council*
The County Council is an equal opportunities employer and positively welcomes applications from all sections of the community

## TEACH ENGLISH OVERSEAS
The British Council is recruiting Teachers of English as a Foreign Language for its Teaching Centres in:
- Algeria
- Bahrain
- Ecuador
- Egypt
- Indonesia
- Italy
- Japan
- Jordan
- Kuwait
- Morocco
- Oman
- Portugal
- Saudi Arabia
- Spain
- Sri Lanka
- Thailand
- United Arab Emirates
- Yemen Arab Republic
- Istanbul Turco-British Association, Turkey

**Qualifications:** For posts in Egypt, Jordan, Morocco, Yemen and Turkey the minimum requirement is a degree or teaching qualification and a recognised TEFL qualification (at least RSA Prep Cert) and 1 year's TEFL experience. For all other posts the minimum requirement is a degree and an RSA Dip TEFL or PGCE TEFL and at least 2 years' TEFL experience. N.B. Candidates who do not meet these requirements should not apply.
**Salaries:** vary according to the country and are related to the cost of living.
**Benefits:** for all posts include air fares to and from post, baggage allowance and paid leave. Many posts offer further benefits including medical insurance/provision and an accommodation allowance.
**Contract:** 2 years (Egypt: 1 year; Spain: 3 years).
**Start date:** Between mid-June and mid-September, according to post.
**Closing date for applications:** 1 June.
**Full details of all posts from Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.**
Please quote reference 87 D 100T.
The British Council

## Overseas Appointments

**BAHRAIN**
LECTURER IN SECRETARIAL STUDIES
Required for Pitman College, Head of Department position available for suitably qualified candidate. Post commences August/September fully furnished accommodation, medical insurance and gratuity. Interviews in London late May/early June.
Write with full C.V. to Mr Laurence Underwood, All Saints Organisation, Suite 705, Diplomat Tower, P.O. Box 26222, Manama, Bahrain. (05622) 460000

**BAHRAIN**
LECTURER IN SECRETARIAL STUDIES
Required for Pitman College, Head of Department position available for suitably qualified candidate. Post commences August/September fully furnished accommodation, medical insurance and gratuity. Interviews in London late May/early June.
Write with full C.V. to Mr Laurence Underwood, All Saints Organisation, Suite 705, Diplomat Tower, P.O. Box 26222, Manama, Bahrain. (05622) 460000

**FRANCE**
INTERNATIONAL SCHOOL OF LYONS
The Anglophone Sec... (1600 students, aged ... through 18) of the INTE... NATIONAL SCHOOL O... LYONS is seeking t... September 1987:
A primary/seconda... teacher/head of sectio... teach English to bilin... students and to be r... sponsible for the admi... tration and develop... of the Section's acade... programmes.
Candidates should ha... considerable teaching e... perience, a recognised ... or US degree, Engl... mother tongue and the... in French. Salary will ... according to qualifica... and experience.
Send CV with pa... graph and names of ... referees to: Mr Ber... Lycee Jean Perrin, 69... Lyons, France. Tel: ... 78.33.88.00. (05748) 460...

**LEICESTERSHIRE AND NORTHAMPTONSHIRE ACCREDITED CENTRE**
## TRAINING OFFICER
**LII or equivalent Fixed Term (2 years)**
Full time Training Officer to work as part of a team of Accredited Centre staff delivering training to staff in the Youth Training Scheme and other MSC Training initiatives.
Training is provided for Schemes, Industry and for off-the-job training providers.
The work of the Accredited Centre is continuously developing and expanding and the post holder will be actively involved in developing materials, tutoring activities and in the overall promotion and development of the Accredited Centre.
Further details and application forms are available from Miss Diane Lock, Staff Training Co-ordinator, LANAC, Ashwright Centre, Inchester, Wellingborough, Northants. NN9 7EY. Telephone Rushden 59122.
Closing date for applications, 2 weeks after the date of this advertisement.
Education **Northamptonshire**
welcomes applications regardless of marital status, sex, race and disability

**EDUCATION DEPARTMENT**
## WREXHAM — VICTORIA YOUTH CENTRE
Applications are invited from suitably qualified and experienced persons for the post of
**Warden/Full-time Youth Leader**
at the above Youth Centre.
Salary and Conditions of Service in accordance with JNC Scale for Qualified Youth Leaders (Range 4 Points 1 - 5) £10,401 - £11,685 (under review).
Application forms together with further particulars, are available from the Director of Education, Shire Hall, Mold (Tel. Mold 2121, Ext. 2594) to be returned by not later than 15th May 1987.
J.A. DAVIES,
County Personnel Officer
(14573)
CLWYD COUNTY COUNCIL

## Posts Overseas

### United Arab Emirates

**Al Nahda National Schools, Abu Dhabi**
Post 1: male Biology and Chemistry teacher for O and A level students aged 15-18.
Post 2: male Chemistry teacher for O and A level students aged 15-18.
Post 3: female Physics teacher for O and A level students aged 15-18.
Post 4: female Biology teacher for O and A level students aged 15-18.
Posts 5-6: 2 female Mathematics teachers for O and A level students aged 12-18 and preparatory classes.
Post 7: female Mathematics and Computer Studies teacher for students aged 12-17 at O level plus two previous classes.
Post 8: female English Language and Literature teacher for O and A level students aged 15-18.
**Qualifications:** candidates should be either single or a married teaching couple without children, aged 25-35, native English speakers, with British or equivalent qualifications in the appropriate degree subject and a teaching certificate or B.Ed. and at least three years' experience. Candidates must be available for a September start.
**Salary:** Dhs 36,000 – Dhs 39,600 per annum, free of local tax (£1 = Dhs 5.9 approx).
**Benefits:** free furnished accommodation; cost of living allowance of Dhs 18,000 per annum; annual passage-paid leave; terminal grant; baggage allowance.
**Contract:** for two years, renewable by mutual agreement.
**Closing date for applications:** 12 May 1987.
Please telephone 01-499 8011 ext. 3149 for details and an application form.
**Reference: 87 A 26-33T**

### Algeria

**British Council, Algiers**
**Assistant Director of Studies**
**Duties:** academic coordination of the English teaching operation: monitoring and updating syllabus, teacher-training, supervising materials production and testing, integrating CALL into syllabus, setting up self-access; 8-12 hours teaching a week.
**Qualifications:** degree, preferably in English or foreign languages; RSA Dip TEFL or PGCE TEFL; minimum 5 years' TEFL, preferably overseas. MA (Applied Linguistics), previous DTEO and CALL experience desirable.
**Salary:** £13,000 p.a.
**Benefits:** free furnished accommodation, airfares, baggage allowance, settling-in allowance, 8 weeks' leave p.a.
**Contract:** 2 years, renewable, from 1 September 1987.
**Closing date:** 18 May 1987.
**Reference: 87 D 26T**

### Hong Kong

**Supervisor, Expatriate English Teachers Pilot Scheme**
The British Council has been asked by the Government of Hong Kong to recruit teachers and set up a 2-year pilot scheme in Hong Kong secondary schools to upriate the teaching standard of English. The scheme will be run by a Project Support team of 3 staff who will counsel and advise teachers, run in-service seminars, monitor teachers and evaluate the scheme as a whole.
**Duties:** to provide a professional support system; day-to-day liaison with teachers; to edit bi-monthly newsletter, assist with the evaluation scheme, write guidance notes and supplementary materials, organise Resources Centre and teachers' reference library, and assist the Project Director and Senior Supervisor as necessary. The post will have specific responsibility for administering testing.
**Qualifications:**
- RSA Dip TEFL and MA in TEFL/Applied Linguistics
- at least 5 years' ELT experience
- school level ESL experience
- at least 3 years' teacher training experience (preferably with both native and non-native speakers)
- substantial experience of testing and evaluation
- materials writing experience would be an advantage.

The post is open to single or married candidates without accompanying children.
**Contract:** will be with the British Council and will be from 1 July 1987 (or sooner, if possible) until 31 August 1989.
**Salary:** HK$16,500 per month (£1 = HK$12.60 approx). Salary subject to HK tax, currently 16%. Cost of living increase expected on 1 September 1988.
**Further benefits:** include return passage, baggage allowance, housing contribution, medical insurance scheme, terminal gratuity. Further details from Overseas Educational Appointment Department, The British Council, (tel: 01-499 8011 ext 3328 or 3330).
**Closing date for applications:** 8 May.
Selection board in mid-May.
**Reference: 87 A1T**

**For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.**
The British Council

## Republic of Singapore Institute of Education
# LECTURERS
The Institute of Education is the only tertiary institution in Singapore engaged in teacher training. It is responsible for the pre-service training of pre-primary, primary and secondary education teachers, the continuing education of qualified practising teachers and the preparation of university graduates for the degrees of Master of Education and Ph.D in Education. The Institute also conducts research in the field of education.
Applications are invited from suitably qualified persons for Lectureship Positions in the following areas of specialisation:
- ★ Teaching of English with Specialisation in Language Testing or Speech Training
- ★ Art Education with Specialisation in the Teaching of Art to Primary School Children
- ★ Teaching of Art with Specialisation in Art Curriculum Development
- ★ Teaching of Music in Primary and Secondary Schools
- ★ Educational Research
- ★ Mathematics Education
- ★ Educational Administration
- ★ Early Childhood Education
- ★ Educational Testing and Measurement
- ★ Guidance and Counselling
- ★ Teaching of Computers in Education/Instructional Development
- ★ Educational Psychology

Successful candidates will be offered salaries and scale commensurate with qualifications and experience.
**General Requirements**
1. Applicants should hold at least a master's degree in the area of specialisation applied for. Candidates with a good honours degree will be preferred. (Details of each of the areas of specialisation given above are listed out separately and are available together with the application forms.)
2. In addition to the above, applicants should hold a professional teaching diploma or certificate and have at least 3 years' qualified full-time teaching experience. Candidates with experience in teacher education and research in education would be at an advantage.

**Remuneration**
Approximate basic salary ranges and gross salary ranges which include the National Wage Council (NWC) increases at the approved prevailing rates which may be subject to revision, are as follows:

| | | |
|---|---|---|
| Lecturer Grade 1: | Basic Salary Range: | S$2500 to S$4150 pm |
| | Gross Salary Range: | S$2876 to S$4775 pm |
| Lecturer Grade 2: | Basic Salary Range: | S$3100 to S$4600 pm |
| | Gross Salary Range: | S$3567 to S$5293 pm |
| Lecturer Grade 3: | Basic Salary Range: | S$4400 to S$5400 pm |
| | Gross Salary Range: | S$5062 to S$6213 pm |

In addition, candidates appointed on the expatriate contract terms will be eligible for a monthly housing allowance ranging from approximately S$12000 - S$19000 per annum and a taxable contract gratuity of 25% of the lecturer's last drawn gross monthly salary (ie, basic salary plus NWC allowances if any) for each completed month of service upon satisfactory completion of his contract.
**Other Benefits**
Other benefits applicable to the lectureship position include loan scheme for the purchase of cars; medical benefits; children's education allowance where applicable and 42-day vacation leave scheme.
**Application**
Application forms can be obtained from the Singapore High Commission, 5 Chesham Street, London SW1. Completed application forms should be returned to this Office by 21 May 1987. (14617)

# AL-NAJAH SCHOOL
## Muscat Oman

This established English-medium school requires the following staff for September 1987:

1) Head of Mathematics to A level (male)
2) Head of English to O level
3) Head of Physics to A level
4) Head of PE (male)

*Class Teachers for:*
5) Music/Drama (Secondary)
6) Chemistry to GCSE
7) Geography to GCSE with Lower Secondary English
8) History to GCSE with Lower Secondary English
9) French to GCSE
10) Art/Craft to GCSE
11) Infants/Juniors
12) Upper Juniors
13) Teacher of Music (with Drama or Art if possible). To primary and lower secondary.

**Candidates:** Male or female (except posts 1 and 4) should be single graduates with 3 years teaching experience. Previous experience of an Arabic School or overseas teaching would be an advantage.

**Terms:** Salary from Riyals 600 pm (approx £11,600 pa) for Heads of Department. All other posts from Riyals 516 pm (approx £10,00 pa). One year contract renewable. Free shared accommodation and utilities. Car allowance. Return air fares.

Interviews in London mid May.

**Please apply with CV and names of 2 referees to Gabbitas-Thring Recruitment, 6-8 Sackville Street, London W1X 2BR. Tel: (01) 734 0161.**

(00758)

Gabbitas-Thring


**OVERSEAS POSTS**
continued

**FRANCE**
MARYMOUNT SCHOOL
Paris, France
Is searching for a maths teacher grades 6, 7, 8. Elementary school. American curriculum. International student body.
Send resume to: Headmistress, Marymount School, 72, bd. de la Saussaye, 92200 Neuilly, France.
(04907) 460000

**GERMANY**
THE FRANKFURT INTERNATIONAL SCHOOL E.V.
HAS THE VACANCIES LISTED BELOW FOR AUGUST:
1. Infant, Age 7-8
2. Junior, Age 8-9 (2 Positions)
3. Junior, Age 10-11
4. German, Age 6-11
5. Mathematics, Age 11-12
6. English, Age 12-13
7. Art, Age 11-14
8. Computer Studies, Age 11-14
9. English as a second language, Age 11-14
10. Mathematics, Age 15-18 (one year)
The Frankfurt International School is a Kindergarten-Grade 12 school (ages 5-18) of 1100 students of 45 different nationalities, serving the International Community of Frankfurt/Main. The faculty are British and American and the Curriculum blends American and British influences. The language of instruction is English.
Initial contracts will be for 2 years with a possibility of prolongation. Additional information concerning the school, salaries, conditions of service, etc. Will be sent to applicants asked to interview. Interviews will be held in England. Only candidates who can be interviewed will be considered.
Applicants should write, including telephone code and number, and enclosing a detailed curriculum vitae and the names and telephone numbers of referees, to: Headmaster, the Frankfurt International School E.V., An Der Waldlust 15, 6370 Oberursel 1, Federal Republic of Germany. (05527) 460000

**HUNGARY**
Experienced EFL Teacher required for Agricultural University, Godollo, Nr. Budapest, Hungary.
To teach British Civilisation, Business English and General EFL.
Start September 1st 1987. Accommodation provided - good salary.
Send C.V. to Agrartudomanyi Egyetem, Secretariat, 2103 Godollo, Hungary. (43188) 460000

**ICELAND**
A small town in Northwestern Iceland with an active music school (170-200 students) requires a Brass Teacher from September 1st, 1987, to teach all brass instruments and to conduct a band of young students and beginners.
Further information available from: Mrs. Sigridur Ragnarsdottir, director, The Isafjordur School of Music, Austurvegur 11, 400 Isafjordur, Iceland. Tel: 010-354-4-3926. (43043) 460000

**INLINGUA TEFL POSTS** The Inlingua Teacher Service recruits GRADUATES/QUALIFIED TEACHERS (21-35) for posts teaching English as a Foreign Language at associated schools abroad (mainly Spain, Germany and Italy). The work involves teaching English by Direct Method to groups of adults, and, in Spain and Italy, also to groups of children and teenagers. The Inlingua Teacher Service organises Method training, and will recommend successful participants for suitable posts abroad. For further details, write, enclosing A5 SAE, to: Inlingua Teacher Service, 10 Rotton Park Road, Birmingham B16 9JJ. (48768) 460000

**KENYA**
GREENSTEDS INDEPENDENT SCHOOL
Private Bag, Nakuru
An international, co-educational day/boarding school, requires for September 1987:-
1. Maths to 'A' Level.
2. Geography to 'A' Level.
3. French & German to 'A' Level.
4. Preparatory School Teacher (7 year olds).
An ability to teach, in addition, Economics, Computer Studies or Girls Games an advantage.
Apply with full C.V. and photograph to the Headmaster. (05533) 460000

**ITALY**
ROME
A British style international school invites applications from well qualified and experienced graduate teachers for September 1987 for the following full-time posts.
1) Class teacher for top primary children (one year contract).
2) Physics and Chemistry.
3) Girls Games and Art.
4) English.
Additionally, there are two part-time posts:
5) Teacher of Italian.
6) Teacher of E.S.L.
Applications from teachers offering a combination of subjects in posts 2 - 6 would be welcome. Relevant I.B. experience an advantage.
Willingness and ability to help with extra-curricular activities is essential.
Applications with full c.v., photographs and names and addresses of two referees should be sent to: Dr. D.R. Black, Via Appia Antica, 240, 00178 Roma, Italy.
(04183) 460000

**KENYA**
BROOKHOUSE SCHOOL
Independent co-educational day school preparing for I.G.C.S.E. and A level examinations. Pleasantly situated overlooking the game park on the outskirts of Nairobi. Required for September 1987.
1. Teacher of Computer Studies and Mathematics to A level. Practical skills in electronics will be an advantage.
2. Teacher of Business Studies and Economics to A level. Commercial and office skills an advantage. Ability to build up a new department essential.
3. Teacher of Chemistry to A level, with Geography to O level.
2 year renewable contract. Air fares and accommodation provided.
Applications by May 24th to D.J. Morgan, Principal, Brookhouse Senior School, P.O. Box 24987, Nairobi, Kenya. (31120) 460000

**KENYA**
KENTON COLLEGE
Nairobi
Required for September, teacher to take charge of SCIENCE Department. Resident post in oldest but expanding boys' preparatory school. Air fares paid, medical cover, car loans etc. Ability to help with games etc. welcome.
Please contact H.M. with full c.v., photo, names and addresses & phone of two referees. P.O. Box 30017, Nairobi. Kenya. (31177) 460000

**NEW ZEALAND**
Wanted in September 1987/January 1988 Assistant Chaplain, King's College, Auckland 6, New Zealand. Also teach Junior Latin. Single/married accommodation available on campus. College independent and Anglican 14 miles from Auckland [illegible] boarders and 300 day boys.
Details from Headmaster, King's College, Otahuhu, Auckland 6. For interviews in U.K. May 18th, 19th, [illegible] Williams, Oxford [illegible]
(05430)

**PAKISTAN**
EDWARDES COLLEGE SCHOOL
Peshawar
For boys aged 13 to 16. Graduate required in September to teach English and EITHER science or History/Geography for GCSE. Local salary. Teaching experience and Christian commitment preferred.
CV and letter of application to: T.D. Fletcher, 42 [illegible] Road, Malvern, Worcs WR[illegible] 3DN. (05899)

**PARIS**
AUPAIR - TEACHER [illegible] starting September for [illegible] quorite 12, Willie 10, Pa[illegible] 8, half-English family. Independent flatlet near [illegible] valides. Return fare Christmas and Easter holidays. [illegible] smoker. Interview in London end of May.
Write plus photo to Mme Bourgoing, 54 bd de La Maubour, Paris [illegible]
(05515)

**SPAIN**
IZARRA INTERNATIONAL COLLEGE
A well-established boarding school near [illegible] is opening a separate E[illegible] section in September.
Applications are invited from suitably qualified and experienced teachers for the following position.
Infant teacher (4-6 yrs)
Junior teacher (7-10 yrs)
Secondary teachers: Mathematics, Humanities, EFL and other subjects, prepared to combine teaching with houseparent duties. Job [illegible] plications from married couples particularly welcome. Some Spanish desirable.
CV and letter of application to College Director, [illegible] Charminster Avenue, [illegible] SW19 3EL. (04354)


## MOHAMED ALI OTHMAN SCHOOL
# TAIZ, YEMEN ARAB REPUBLIC

**This private co-educational school teachers Yemeni children aged 4-18 and prepares classes for GCSE and International Baccalaureate. In August 1987 we require qualified teachers with a minimum 2 years experience in the following fields.**

### ELEMENTARY:
**Class teachers.**

### SECONDARY:
**English, Mathematics, Geography, General Science, Physics, Chemistry.**

**Overseas or EFL experience an advantage but not required.**

**Initial 2 year contract provides tax-free salary, furnished accommodation, annual gratuity, tuition for school age children and family air fares.**

**Send C.V. and references with letter of application to the Principal, Mohamed Ali Othman School, P.O. Box 5713, Taiz, Yemen Arab Republic to arrive as soon as possible. Tel: (010 967) 4 – 211248.**

(17378)

## INTERNATIONAL EDUCATION AGENCY
# PAPUA NEW GUINEA
## TEACHING POSITIONS 1988

**We have teaching positions in our international primary and secondary schools in Papua New Guinea for the 1988 school year commencing late January. Schools vary from one teacher schools in rural centres to schools of 500+ children in large urban centres.**

**These positions offer an attractive salary and conditions including low cost furnished accommodation, gratuity, school fees, settling-in/relocation costs, annual leave fares.**

**this is an ideal opportunity to broaden your teaching experience in Papua New Guinea — a country of diversity, both geographical and cultural. The schools are truly 'International' with children from over 40 nations, including Papua New Guinea.**

**See detailed advertisement in TES 24th April.**

**Apply with full CV to:**

**Education Secretary**
**International Education Agency**
**P.O. box 6974**
**Boroko**
**Papua New Guinea**
**Phone: +675 253814 Telex: NE 23052 POMHI**

***Applications close 22nd May. Interviews will be held in UK in late July.***
***S.M. Mead***
***Education Secretary***

(14692)

## PERU, LIMA
# Colegio San Silvestre

**1. HEAD OF SCIENCE:**
**Senior School (Physics and Chemistry).**

**2. HISTORY/GEOGRAPHY/ECONOMICS: Senior School.**

**3. JUNIOR SCHOOL TEACHER (8-10 years).**

**4. INFANT SCHOOL TEACHER.**

Candidates should be either single or teaching couples without children.

Salary as per Burnham Scale 2. Return air fares. 3 year contracts.

Interviews London first week in July.

**For further details please contact Gabbitas-Thring Recruitment, 6-8 Sackville Street, London W1X 2BR. Tel: 01-734 0161.**

(00758)

Gabbitas-Thring

# EFL TEACHERS FOR SAUDI ARABIA

## Tax Free Salaries plus Attractive Benefits

Cable and Wireless, the worldwide telecommunications Group, has established a nationwide telecommunications network for the Saudi Arabian National Guard. Training is an integral part of the project at the National Guard's well-equipped training school where theoretical and practical telecommunications skills are taught.

We have vacancies in August 1987 and later in the year for EFL teachers to teach small groups of National Guardsmen.

The ideal candidates will have a background of U.K. Comprehensive and overseas Secondary schools experience. Preference will be given to teachers who have taught in the Arab world or other Islamic countries.

The ability to teach absolute beginners and to produce effective materials at elementary level are essential components of the job.

Qualifications should include a suitable degree, P.G.C.E. or recognised TEFL qualification. Applicants are also invited from Cert. Ed. qualified teachers with the relevant experience.

For these positions we offer renewable contracts of approximately 15 months, including paid leave and travel, on single status.

Please telephone us on 01-405 4980 (24 hrs) or write for an application form to: The Recruitment Manager, Cable and Wireless plc, Mercury House, Theobalds Road, London WC1X 8RX, quoting reference 1207/TE.

**Cable and Wireless**
Helps the world communicate

# EXCITING OPPORTUNITIES OVERSEAS

A single-status female is required for the post of Vice-Principal in one of our Middle Eastern Colleges. Good educational management experience at a senior level is required and computing/secretarial qualifications are also necessary.

* Competitive tax free salary PLUS car
* Free accommodation
* Annual paid passage home.

For further details and an application form, please contact:

**Mrs. R. Lloyd**
**Director, Branch Colleges,**
**Pitman Education & Training Ltd.,**
**154 Southampton Row,**
**LONDON WC1B 5AX**
**Tel: (01) 837 4481 OR (0926) 401418**
Closing date for applicants:
Friday 29th May 1987.

(17392)

Pitman





## MUSCAT ENGLISH SPEAKING SCHOOL
### Oman

Paces Recruitment Consultants have been retained by the school to recruit teachers for the following vacancies for September 87.

Muscat English Speaking School is a first and middle school for children in the age range 4-13. The middle school follows a curriculum based on that examined by the common entrance exam to U.K. independent schools.

**1 DEPUTY HEAD**

for middle school (200 children). The successful candidate will be responsible for the day to day running including curriculum development of middle school. He or she will already hold a senior position in a similar school in the U.K. or overseas. Tax free salary (plus other benefits) in the range £12,500 - £15,800.

**2 FRENCH TEACHER**

for middle school.

**3 MUSIC TEACHER**

for first and middle school.

Tax free salary for both the above posts in the range of £9,000 - £12,300 per annum + other benefits.

PACES INTERNATIONAL CONSULTANTS

**Application forms and other details may be obtained by sending a large stamped addressed envelope to: Dept J, Paces, 6B Eccleston Gardens, St Helens, WA10 3BN.**

Closing date 14th May. Interviews in London before end of May.

(14589)

MAJULAH SINGAPURA

## REPUBLIC OF SINGAPORE
# Teachers of English in Secondary Schools

The Ministry of Education, Republic of Singapore invites applications for the above posts from Qualified Teachers of English with a Pass or Honours degree in English or a degree in the Humanities, with English as one of the major subjects. Applicants will be required to teach English at Secondary and Pre-University levels to help improve the standard of English in schools in Singapore. They must be native speakers of English.

Although there are four official languages in Singapore, English is the language of administration, commerce, industry and the professions. It is also the major language of instruction. We have increasingly emphasised the importance of English in education, which has resulted in almost all students in Singapore now studying English as their first language and their mother tongue as a second language. This has led to increasing demands for English teaching resources, especially at GCE 'O' Level standard. To date, there are more than 120 teachers from the UK and New Zealand teaching English in Singapore in our secondary schools and junior colleges.

Interviews are scheduled to be held in London in July and successful applicants can take up their appointments either in September or just before the beginning of the academic year in January 88.

The basic terms of service include the following:
* Renewable three-year contracts.
* Salaries ranging from approximately S$15,352 to S$60,142 pa. (Equivalent to approx £4,515 to £17,688 pa).
* Housing allowance according to marital status.
* Education allowance for two children 5 years and above up to 18 years of age.
* Superannuation benefits.
* Medical benefits.
* Free passage for home leave after each three-year contract.
* Interest free settling-in-loan.

For application forms and information leaflet, please write to or telephone:

**Teacher Recruitment Unit, Singapore High Commission,**
**5 Chesham Street, London SW1.**
**Tel: 01-235-4562**

Completed application forms should be returned by 15th May 1987.

(17387)

## *The Centre for British Teachers*

# *Interested in the Gulf?*

If you are thinking about returning to work in the Gulf — or taking a first contract there — you will know that Oman is considered to be one of the most friendly and agreeable postings in the area. We are offering attractive terms to the 20 EFL teachers who join our project in Government upper secondary schools from August/September 1987.

- a £30,000 TAX FREE package for a two year contract (at current rates of exchange)
- FREE furnished accommodation
- a 60 day mid-contract leave PLUS a return leave fare
- Centre support and services including a Briefing in London; In country Orientation Course; start and end of contract fares; baggage allowance and insurance scheme; interest free car loan.

Applicants should have a first degree and P.G.C.E., a minimum 3 years TEFL experience and a valid driving licence. Single teachers (male or female) or married teaching couples (without dependants) only.

**Write or phone for more details and an application form:**

**The Centre for British Teachers, Quality House, Quality Court, Chancery Lane, London WC2A 1HP (Tel: 01-242 2982)**
**QUOTING REFERENCE TO3.**

(14601)


**OVERSEAS POSTS**
continued

**SEYCHELLES**
SEYCHELLES GOVERNMENT TEACHING VACANCIES
The Ministry of Education, Information requires teachers of Craft Design, Technology, English, Maths, Science, Social Studies, Health Studies, History and Geography as from April 1987 and later, to teach in the National Youth Service (students aged 15 - 17 years) and the primary schools.
CONDITIONS.
Contract will be of two years duration with air passages to and from Seychelles. Hard furnished accommodation will be provided with a nominal rent contribution between 5% - 15% of salary depending on type of accommodation.
Starting salary for holders of degree plus P.G.C.E. SR.60. 576. L = Rs.9.10 as at 13th March 1987.
Interviews will be held in London.
Interested applicants please forward letter of application with C.V. to 'Teaching Posts', Seychelles High Commission, 50 Conduit Street, London W1A 4PE or Tel: 01 4390405 by 7th April 1987.
(05773) 460000

**SPAIN**
BARCELONA
OAK HOUSE SCHOOL
Bi-lingual, co-educational, ages 3 - 17
Invites applications for the following posts for September 1987. Candidates should be fully qualified teachers with at least two years experience:
- Infants Teacher.
- Teacher of Mathematics and Computer Studies for Secondary Education.
Letter of application, c.v. and names and addresses of referees to the Headmistress, Oak House School, San Pedro Claver, 12-18, 08017 Barcelona. (04053) 460000

**SPAIN**
TEACHERS of ENGLISH required for language school. To commence mid-September.
For further details contact Miss J. Hughes, 36 Chesterfield Rd., London W4 Tel: 01-995 2966 (after 4.30 p.m.). (09544) 460000

**SPAIN**
BARCELONA
ST. PAUL'S SCHOOL
Requires an English Teacher for 11-18 year olds from September 1987. E.F.L. experience in Secondary Schools essential.
Send C.V. to Avenida Pearson, 45 Barcelona, Spain. (05678) 460000

**SWITZERLAND**
ST. GEORGE'S SCHOOL
British international school for girls has the following vacancies from September 1987.
1. Teacher of Art and Art History up to 'A' level.
2. Teacher of E.F.L. together with subsidiary English in the sixth forms.
Only experienced and fully qualified graduates need apply giving full C.V. and addresses and telephone numbers of at least three referees. Interviews in London in May.
Apply: The Principal, St. George's School, 1815 Clarens/Montreux.
(04988) 460000

**TEACHING IN THE USA.** It's easy to achieve once there! Our Guide gets you over each hurdle. Exodus 01-987 0454. (35141) 460000

**TEACHING POSTS IN JAPAN AND THE MIDDLE EAST**

The Bell Educational Trust and vacancies in Japan and the Middle East for qualified and experienced teachers of EFL. Overseas experience and experience of in-company teaching an advantage for some posts. Vacancies immediately, in June and in September 1987. Attractive salaries and conditions of service. Contracts of 1 or 2 years.
Applications in writing enclosing c.v., recent photo and names of 2 referees to - Mr Malachy Mulholland, The Bell Educational Trust, Overseas Division, The Lodge, Red Cross Lane, Cambridge CB2 2QX Tel: 0223 246644. (05538) 460000

**TURKEY**
EFL TEACHERS
Required. Free accommodation. Medical cover. Travel Expenses. Attractive local salary.
Send C.V. and photo to: Dilko English Centre P.K. 172 Kadikoy/Istanbul. Turkey. (04335) 460000

**TURKEY**
TURKEY ESTABLISHED ENGLISH LANGUAGE SCHOOL & PRIVATE COLLEGE
Izmir
Graduate experienced teachers. T.E.F.L. required September one year contract accommodation and return fare.
Interviews with documents Tel: 01-235 8148. Address: 43 Montrose Place SW1X London. From May 7 to May 12: 10 am-7 pm.
Later applications: ENGLISH WEST, Cumhuriyet Bulvari, 36-711 Izmir-Turkey or Fatih Colleges 18 Sokak NO.12 Guzelyali - Izmir Turkey. (04158) 460000

**U.S.A.**
Live in Nanny. Florida. 4 girls 4 mos. to 7 yrs. US$100/wk.
Resume to Dr. Landrigan, 505 Eichenfeld - 108, Brandon, Fl. 33511. USA.
(43044) 460000

**UNITED ARAB EMIRATES**
SHARJAH, U.A.E.
International School of Choueifat
Applications are invited from qualified and experienced teachers for September 1987. The School has 1000 children from 3-18 yrs. and offers G.C.E. 'O' and 'A' Level and the International Baccalaureate.
1 Head of Music to coordinate Class Lessons in Primary and Middle School and extra curricular music to 18 yrs.
2 Teacher for Middle Juniors.
One year renewable contract, air conditioned accommodation with summer fares to London. No taxes. Gratuity after 2 years.
Letters of application with c.v. 2 testimonials, names of 2 referees and photograph should be sent to Miss Miles, P.O. Box 2077, U.A.E. (31333) 460000

**UNITED ARAB EMIRATES**
INTERNATIONAL SCHOOL OF CHOUEIFAT
Abu Dhabi
The School is multinational, and takes pupils from age 3 - 18. Applications are invited from qualified teachers for September, 1987.
1) Physical Education.
2) Art (up to 'O' and 'A' level).
Renewable one year contract includes air conditioned accommodation, annual summer leave with air ticket to London. No taxes.
Letter of application with c.v. references and passport photograph should be submitted to the Registrar, International School of Choueifat, P.O. Box 7212, Abu Dhabi, United Arab Emirates.
(04917) 460000

## Administration Local Education Authority

**BERKSHIRE**
TVEI CENTRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell
Required September 1987 Deputy Project Director (Deputy Head Gp. 10 + London Fringe Allowance) for Technical Vocational Education Initiative.
Applicants should be fully committed to the aims and philosophy of TVEI and ideally have experience of teaching in a TVEI related area and working in an existing project.
The person appointed will be paid an essential car user allowance and will be based at the TVEI Centre, Brackenhale School, Rectory Lane, Bracknell from where application forms are available. Closing date 15th May.
Equal Opportunity Employer. (31251) 400000

**BUCKINGHAMSHIRE**
EDUCATION DEPARTMENT
An Equal Opportunity Employer
ADVISORY TEACHER (CAREERS EDUCATION)
BURNHAM SCALE 3
Required for September 1987, a qualified and experienced teacher to develop careers education in the context of social education, initially within schools in the Milton Keynes area.
Applicants should be able to provide advice, support, stimulate and training to colleagues in schools and the college and to act in a liaison capacity with the Careers Service. They will work through the Education Officer (Careers) to the Principal Adviser and will be based at the Milton Keynes Careers Office.
Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1UZ (Tel: Aylesbury 395000, Ext 532). Closing date for applications 11th May 1987.
(43035) 480000

**GLASGOW**
SCOTTISH COUNCIL FOR EDUCATIONAL TECHNOLOGY
T.V.E.I. OPEN LEARNING CO-ORDINATOR
Applications are invited for the above post, to work within the Open Learning Systems Unit on a 2 year fixed term contract.
Candidates should be graduates with experience in the field of education. The work involves liaising with teaching staff, the design of learning materials, editing and desk top publishing.
Salary will be paid on the scale £9,430 - £11,941 (under review).
For further details and application form please contact Mrs F.M. Heaney, Personnel Officer, Scottish Council for Educational Technology, 74 Victoria Crescent Road, Dowanhill, Glasgow G12 9JN Tel: 041-334 9314.
Completed applications to be received by 15th May 1987.
(05681) 480000


# BUREAU DIRECTOR
**PO (33-36) £11,952-£12,894**
**Corby and Kettering Juvenile Liaison Bureau**

We seek to appoint to this important post someone with drive and imagination, who has wide experience of working with juvenile offenders and who will bring an innovatory approach to this work. He/she should be able to demonstrate the necessary management and supervisory skills to co-ordinate the work of the multi-disciplinary team and should possess CQSW or a qualification in teaching or youth work.

The Bureau is a multi-disciplinary project started in January 1981. Its aim is to divert juvenile offenders away from the juvenile justice system by providing a co-ordinated approach from the statutory agencies maximising the use of community resources

The project has recently received nationwide publicity due to its success in achieving this task and the County leads the way in the juvenile justice field

From 1 April 1987 the current Bureau Service will be extended to include Kettering. This provides an exciting opportunity for the Bureau Director to become involved in this major extension of the Bureau Service.

The Team will consist of one and a half Teachers, a Youth Worker, a Social Worker, a Probation Officer, two Police Officers and clerical support.

The Director will be responsible to the Inter-agency management group for the development and management of the project. He/she will be expected to develop a corporate response, making full use of the expertise within the team and establishing close links with other agencies, including volunteers.

For informal discussion, please contact either Rita Earl, a member of the Team on Corby 65935 or Brian O'Leary, the Chairman of the Management Committee on Corby 65081, Ext. 41.

**For a job description, background information and application form, contact Personnel Section, Social Services on Northampton (0604) 256459 (24 hour ansaphone service) to whom applications should be returned by 15 May 1987.**

**Northamptonshire**
welcomes applications regardless of marital status, sex, race and disability

IMPERIAL COLLEGE OF SCIENCE & TECHNOLOGY
University of London

# Research and Development Officer

Required for two years from 1st September 1987 for UGC-funded initiative to improve the supply of school teachers in Mathematics, Physics and Technology. The project will develop a current scheme in which Imperial College students act as school tutors in ILEA schools.

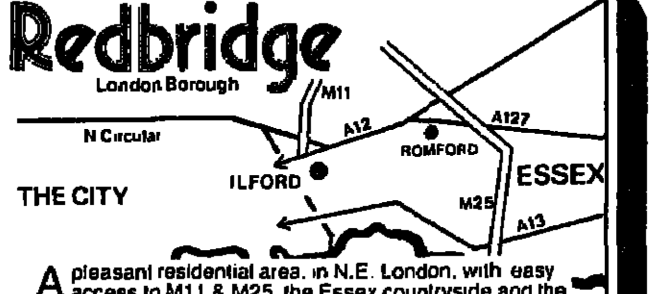
Applicants should have recent and relevant teaching, research and/or administrative experience. The post would be appropriate for a school teacher on secondment.

Salary in the range £12,853–£16,210 or £16,808–£19,603 inclusive of London Allowance, according to qualifications and experience.

**Further particulars from Dr. S. Goodlad, (Imperial College of Science and Technology), c/o VSCC, 27 Marleybone Road, London NW1 5JS (Tel: 01-486 6836) to whom applications should be sent by Friday, 15th May, 1987.**

Interviews will be held on 22nd May 1987.

(13487)




A pleasant residential area, in N.E. London, with easy access to M11 & M25, the Essex countryside and the city via good rail and underground services

## Education Committee Appointment of

## Advisory Teacher for Careers Education and Guidance (Scale 4)

Applications are invited from suitably experienced, enthusiastic and committed teachers for the above post which is currently vacant. The successful candidate will be a member of the central advisory and support team.

The Advisory Teacher's main responsibility will be for the development of effective programmes of careers education and guidance in schools and the organisation of relevant in-service education. However, as the authority believes that careers education should not be seen in isolation but in the context of the curriculum as a whole, the successful candidate will no doubt wish to participate as a member of a team in promoting careers education as part of a coherent programme of social and personal education.

An application form and further particulars can be obtained from the Director of Educational Services, Education Offices, 255/259 High Road, Ilford, Essex.

The closing date for the receipt of completed forms is Friday, 15th May 1987.

(00760)

---

TECHNICAL AND VOCATIONAL INITIATIVE
Required for September 1987:—

## DEPUTY DIRECTOR, TVEI PROJECT

**Group 8 Headship**

Initially responsible for the TVEI Pilot, but to assist with the Authority's Extension Programme. The appointment is for five years.

## TWO CURRICULUM COORDINATORS

**Senior Teacher Scale**

(i) Profiling and Assessment of the Modular Curriculum
(ii) Media Studies and the Arts

Appointments are for three years subject to further review.

**Further details and application forms for these three posts are available from the County Education Officer (Ref. ST/DL) Northampton House, Northampton NN1 2HX. Please enclose a SAE and indicate clearly in which post you are interested.**

**Closing date: 22 May 1987.**

Education
**Northamptonshire**
welcomes applications regardless of marital status, sex, race and disability

---

## General Inspector/ Adviser

### (with special interest in Primary Education)

### Whitehaven

£16,785 to £18,273 (Headteacher Group 8)

Cumbria L.E.A. wishes to appoint to this post from September. The person appointed will have general responsibilities for groups of schools in the west of the county. Applicants for this post should have substantial responsible experience in primary education. Applicants should be well qualified.

**Further details and application forms from and returnable with a full letter of application to the Director of Education, 5 Portland Square, Carlisle CA1 1PU (s.a.e. please).**

**Closing date for applications 15th May 1987.**

**Post open to both men and women.**

Cumbria

---

# ADMINISTRATION L.E.A. continued

METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE

## ASSISTANT EDUCATION OFFICER (TWO POSTS)

**Salary Scale P.O. 40-43 £14,475 to £15,627**

These two posts are to assist the Director and the four second-tier Senior Assistant Directors in their work, especially in those aspects relating to the development of Authority policy.

The successful applicants will probably be highly-motivated graduates with teaching or lecturing experience, who may or may not already have some experience in the Education Department of a Local Authority, but who in any case are looking for an opportunity for a broad but searching experience in a progressive Authority with a view to obtaining senior posts in an Education Department of a Local Authority within a few years. The previous two holders of the posts obtained promotion within two years.

Oldham is situated within easy reach of Manchester with its excellent road and rail links to all parts of the country and is bounded by the unspoilt beauty of the Pennine Chain.

**Application forms and further details are available from:**
**Director of Education, Education Department, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, either by letter or by telephoning 061 678 4203 (or 4260 or 4208). Completed application forms should be returned, quoting reference "A.E.O. Posts" by Friday, 15th May 1987.**

**An Equal Opportunity Employer.**

**Assistance with Local Authority housing available.**

(14533)

Oldham Metropolitan Borough — Education Committee.

---

Mid Glamorgan
COUNTY COUNCIL
*Education Department*
**ADVISORY SERVICE**

Required as soon as possible

## ADVISER IN PRIMARY EDUCATION

Applications are invited from candidates with recent successful experience as Headteacher of a Primary or Junior School. They should have knowledge of recent developments in the junior years of primary education and have been actively involved in the in-service training of teachers.

Essential user car allowance payable or leasing arrangements available. Generous re-location package in approved cases.

Soulbury Terms and Conditions of Service.

Salary: Headteacher Group 8.

**Application forms to be returned by 15th May, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff CF1 3NF. Tel: Cardiff (0222) 820232.**

***AN EQUAL OPPORTUNITIES EMPLOYER***

(13483)

---

Education

## General Inspector (Mathematics)

**£18,075-£19,587 p.a.**
**(Soulbury H.T. Group 9)**

Vacant from 1 September. The successful postholder will be encouraged to develop strategies which review practice and both challenge and support teachers. This will involve working closely with other colleagues (at all levels in the service) in a range inspectorial, professional and curriculum development tasks. Candidates are required from a broad base of skills and understanding, who can contribute fully to this comprehensive programme as it relates to Mathematics Education. This is a re-advertisement and previous applications will be brought forward.

Relocation expenses where appropriate.

**Application forms and further details are available from the Chief Education Officer at County Hall. Please include a stamped (32p) addressed envelope (31cm × 26cm). Closing date 15 May. Please quote ref. A15/145.**

*An Equal Opportunity Employer.*

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

---

## E.S.L. SERVICE

**Credon Teacher's Centre, Kirton Road, London, E13.**

## CO-ORDINATOR

**Scale: Senior Teacher**

Required: SEPTEMBER 1987 OR AS SOON AS POSSIBLE.

A Teacher with considerable knowledge and experience of the teaching of English as a second language to Bilingual pupils/students. The post involves responsibility for managing a large team of E.S.L. Teachers, as well as in-service training for E.S.L. and mainstream teachers. An ability to relate to a wide range of staff and situations is essential.

## CO-ORDINATOR OF PRIMARY E.S.L.

**Scale 4**

A teacher with experience of mainstream and E.S.L. teaching is required to take charge of the Primary E.S.L. team. Responsibilities include in-service training/planning as well as providing support for teachers of E.S.L. in primary schools. This co-ordinator will be responsible to the co-ordinator for E.S.L. teaching.

LONDON ALLOWANCE £1215.

**Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 12.5.87 (Education Offices, 379/383 High Street, Stratford, E15 4RD.)**

**An Equal Opportunity Authority.**

(17391)

LONDON BOROUGH OF NEWHAM

---

## LONDON BOROUGH OF MERTON EDUCATION COMMITTEE

## GENERAL INSPECTOR

### with special responsibility for POST-16 EDUCATION

to join a hard working and committed team. The LEA is currently planning to re-organise its Schools and hopes to establish a Sixth Form College which, with Merton College, will be major centres for Post-16 Education.

Wide experience of teaching, preferably in Further and Secondary Education essential. In addition to these general duties, the person appointed will be expected to carry out specialist duties in areas of the curriculum where he/she have special qualification and experience.

## SOULBURY HEAD TEACHER 9

**Salary: £18,075 - £19,587 (under review) plus Inner London Allowance**

Application forms and further details are available from the Director of Education & Recreation, Crown House, London Road, Morden, Surrey SM4 5DX. Tel. 01-545 3264.

Closing date: 13th May, 1987.

Merton is an Equal Opportunities Employer
All applications will be considered on their merits.

---

## SHROPSHIRE EDUCATION AUTHORITY

## ADVISER FOR POST-16 AND PASTORAL EDUCATION

Soulbury HT Group 9

This newly established post is aimed at strengthening the Authority's support for F.E. and other post-16 education. The person appointed will also have a responsibility for the development of Pastoral and Personal and Social Education across the Secondary/FE age range in schools and colleges. Candidates should have successful teaching experience relevant to the post, and a significant part of this experience should have been gained in the FE system. Experience of involvement in staff and curriculum development work is also desirable.

**Application forms and further particulars from The County Education Officer (GEN/8), Education Department, Shirehall, Shrewsbury (send s.a.e. please) returnable by 21st May 1987.**

---

### ADMINISTRATION – LEA
continued

**GLOUCESTERSHIRE**
MERKETING OFFICER (TRAINING) £13,653 - P.O. 38-41) £13,653 - £14,862 (pay settlement pending)

Gloucestershire County Council has four Further Education colleges and is involved in a wide range of teaching initiatives. The implementation of an economic development strategy and recent work to develop marketing strategies in Colleges have highlighted the need for the County to effectively market its training and further education services. A professional with marketing expertise is now required to take a leading role in the development and implementation of the County's Marketing strategy. Based in the Education Department, the postholder will liaise closely with F.E. Colleges, develop stronger links between employment, enterprise and training initiatives, and co-ordinate and develop efforts to secure further external funding.

This demanding post requires energy and motivation plus good organisational and communications skills. We seek a person who is qualified to graduate level or equivalent with sound marketing experience in industry, commerce or the public sector. Experience of training and Further Education is desirable.

This is an excellent opportunity to develop your marketing skills and experience in this challenging new post in the most stimulating of environments. The post will be a 3 year fixed term appointment.

For further details and an application form write to Gloucestershire County Council, Education Department, Personnel Section (NT21), Shire Hall, Westgate Street, Gloucester GL1 2TP; or ring Gloucester 425489 (24 hour answer phone). Closing date for applications: 15th May, 1987.

Gloucestershire County Council is an equal opportunities employer and positively welcomes applications from all sections of the community. (31184) 480000

**NORTH YORKSHIRE**

AREA CO-ORDINATORS FOR GRANT-RELATED IN-SERVICE TRAINING - 2 POSTS

1. Eastern Area - based Scarborough (Salary: HT Gp 3)

2. Northern Area - based Bedale (Salary: HT Gp 2)

Teachers and others with successful experience in education invited to apply.

You will facilitate and contribute to the administration, co-ordination, promotion and evaluation of in-service training of teachers and others within the designated area of North Yorkshire.

Application forms and further particulars from County Education Officer, Room 39, County Hall, Northallerton, North Yorkshire.

Closing date 8th May 1987. (04973) 480000

**NORTH YORKSHIRE**

UNEMPLOYMENT SPECIALIST CAREERS OFFICER
Selby

Qualified, to work with young unemployed people, assist with work connected with YTS and be actively involved in seeking out or developing employment opportunities for longer term unemployed young people. Based in Selby, you will be responsible for the surrounding areas which suffer badly from high levels of unemployment and will hold a current driving licence. This permanent post is one of a number under the Governments 'Strengthening Scheme'.

Scale 5 : £8,391 - £9,216.

Application forms and further particulars from the County Education Officer, Room 501, County Hall, Northallerton DL7 8AE. (SAE Please). Closing date 22.5.87. (31221) 480000

**SHROPSHIRE**
EDUCATION COMMITTEE

GRIST

(Grant Related Inservice Training)

ADVISORY TEACHER FOR ENGLISH

Full time Scale 4 teacher required. Appointment for 3 years from September 1987. Experienced teacher required to assist English Advisor in development of subject

Application forms and details from the undersigned.

Closing date: 8th May, 1987.

County Education Officer, Education Department, Shirehall, Shrewsbury SY2 6ND. (05448) 480000

**SHROPSHIRE**

EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

E.S.G. PROJECT TEAM MEMBERS

TALK IN THE CURRICULUM 8-13

3 FULLTIME POSTS - SCALE 3: SEPTEMBER 1987 - JULY 1989

Applications are sought from experienced teachers in primary, middle or secondary schools to work on this project which will develop the uses of pupil talk across the curriculum in the middle years of schooling. Team members will work closely with a team leader. The project will collaborate with schools in the county in classroom investigations and in the design of approaches to and materials for talk. The project will emphasise the close relationship between talk and other modes of language.

Further details and application forms from the County Education Officer, Shirehall, Abbey Foregate, Shrewsbury (SAE).

Closing date 8th May, 1987. (05421) 480000

**WAKEFIELD**
CITY OF WAKEFIELD

METROPOLITAN DISTRICT COUNCIL

EDUCATION DEPARTMENT

WESTERN AREA (BASED AT NEWTON BAR)

CAREERS OFFICER (2 POSTS)

Scale 4/5 £7,311 - £9,216 (min. £8,391 for holders of Diploma in Careers Guidance)

Applications are invited for the posts of Careers Officer in Western Area of this progressive careers service. Both posts are initially for a fixed term. Post 143.9 until June 1988 and Post 143.7 until January 1988. The posts are two of four created by the Authority to help meet the increased demands made on the service with the introduction of the 2 year training scheme. The successful applicant will spend equal time engaged in work in schools and reviewing and monitoring the progress of young people on youth training schemes. There are allowances for work with employers and work with the unemployed. Each Careers Officer in the team also spends time as a Duty Careers Officer. (Post Ref. No. 143.9 and 143.7). Post 143.9 is a re-advertised post and previous applicants will automatically be reconsidered and need not re-apply.

Application forms may be obtained by writing to The Chief Personnel Officer, Town Hall, Wakefield WF1 2HQ, or by telephoning Wakefield 367111 Ext. 3115, to be returned, quoting the appropriate reference number by 15th May, 1987. (05546) 480000

---

## General Advisers

**Burnham Head Teacher Group 10 (Soulbury)**
**Salary: £19,260 - £20,766 plus £726 London Weighting**

The General Advisers would be members of a strong committed and hardworking team of advisers, giving leadership and inspiration in their specialised fields as well as being assigned to a small group of schools in relation to general educational issues.

**1. GENERAL ADVISER — MODERN LANGUAGES**

Applications are invited from well qualified and experienced teachers and lecturers who hold senior posts in schools, colleges or are advisers. She/he will be qualified in a major European language. Besides responsibility for modern languages the person appointed will have oversight of an extensive and successful Community Language Service.

**2. GENERAL ADVISER — MULTICULTURAL EDUCATION**

This is a new post to start on 1 September 1987 with exciting prospects in a multicultural Borough with a proud record of good educational provision. There is a small team of multicultural advisory staff working to a committee overseeing multicultural development. A clearer focus is now required to take the education service forward in its equal opportunities policies.

**Application forms from Director of Education, Civic Centre, Lampton Road, Hounslow, Middlesex TW3 4DN. Tel. 01-570 7728, ext 3621. Closing date 12 May 1987.**

(12884)

Hounslow
An Equal Opportunity Employer

---

Suffolk County Council

**Education Department**

## COUNTY HUMANITIES ADVISER

**Soulbury HT Group 8 £16,785–£18,273 per annum**

Applications are invited from suitably qualified candidates for the above appointment which will be vacant from the beginning of the Autumn term 1987 based at County Hall, Ipswich.

In addition to wide specialist subject responsibilities, the successful candidate will also work in the Area team as pastoral adviser to a number of primary and secondary schools. Applicants should preferably therefore have a broad experience of and interest in the full range of school curricular activities, and a good degree in one of the main disciplines.

Application forms and further details (SAE please) may be obtained from the County Education Officer, Education Department, St. Andrews House, County Hall, Ipswich IP4 1LJ.

Closing date: 18th May 1987.

(13486)

---

EDUCATION DEPARTMENT

## Principal Administrative Assistant

**Further and Community Education Section**

Salary: £14,862–£16,011 p.a.

This vacancy has arisen due to the promotion of the present post holder. It is a senior post responsible to the Assistant Director and responsible for the co-ordination and management of the administrative and clerical staff within the Further and Community Education Section of the Education Department. The Principal Administrative Assistant will have considerable scope to exercise initiative to promote new developments within the service and to oversee the efficient and effective operation of the Section.

Applicants preferably should have substantial experience in the education and/or local government service and hold HNC/DMA or equivalent qualifications.

Assistance with relocation expenses will be available in approved cases.

Previous applicants will be reconsidered.

Application form and further details available from the Director of Education, Personnel Section, County Hall, West Street, Chichester, West Sussex PO19 1RF, s.a.e. please, or by telephoning Mrs Maureen Dray on Chichester 777100 Ext. 2308.

Closing Date: 15th May 1987. (14540)

west sussex

---

CYNGOR SIR DYFED COUNTY COUNCIL

**ADVISORY POSTS (3)**
**SOULBURY HEAD TEACHER GROUP 8 SCALE (£16,785 - £18,273)**

Applications are invited for the following posts from suitably qualified and experienced personnel who hold senior posts in schools, colleges or are advisors.

a) PRIMARY SCHOOLS ADVISOR (Llanelli Area Education)

b) SCIENCE (New County Post)

c) CRAFT, DESIGN AND TECHNOLOGY (New County Post)

The successful applicants who will be required from September 1987 will be responsible for specialist educational developments across the county as well as specific Area responsibilities.

**Application forms and further particulars are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen, SA31 2NH, to whom they should be returned by 15 May 1987.**

W. J. PHILLIPS
Director of Education/Cyfarwyddwr Addysg

(14550)

---

COUNTY EDUCATION OFFICE
*AMENDED ADVERTISEMENT (Please note new salary range)*

## PRINCIPAL OFFICER

**PO5 £17,160-£18,294**
**(Major Establishments of Further Education)**
**POST NO: C0052**

Applications are invited for this post in the Further and Community Branch.
The main duties of the post will be concerned with all aspects of the staffing of colleges and oversight of the Authority's policy and procedures for student grants. A knowledge of the application of Management Information Systems would be helpful.
Closing Date: 12th May 1987

EDUCATION DEPARTMENT
CAREERS SERVICE

## SENIOR CAREERS OFFICER

**(Information Technology)**
**Scale S01 or S02 £10,569-£11,271 or £11,604-£12,297**
**POST NO: C0926**

Applications are invited from experienced and suitably qualified officers for the post of Senior Careers Officer (Information Technology) based in the County Team at the Careers Information Centre, Chelmsford.
Essex Careers Service is committed to the introduction and use of information technology, with 14 Comart mini-computers, DEMACS, Prestel and electronic mail software. The successful applicant would be responsible for the continued development of computer systems for administration and careers guidance users. This is a responsible and challenging post which will appeal to a creative and innovative person who is keen to develop applications. Some programming will be required.

## SENIOR CAREERS OFFICER

**(Training)**
**Scale: S01 or S02 £10,569-£11,271 or £11,604-£12,297**
**POST NO: C0923**

Applications are invited from qualifed and experienced Careers Officers for this post, based at the County Education Office.
The postholder will be responsible for the development of suitable training programmes to meet the identified needs of both Careers Service and Careers Guidance staff, and will tutor at such courses where appropriate.

## CAREERS OFFICER

**(Special Educational Needs)**
**Scale S01 £10,569-£11,271**
**POST NO: C0804**

Applications are invited from experienced Careers Officers for this post. The officer will be one of a team of three County specialists responsible for guidance work with in and out County special educational needs pupils. This will involve a personal case-load and acting as a consultant to colleagues.
Possession of the Diploma in Careers Guidance or equivalent is essential.
The post will be based at Chelmsford and the postholders will have specific responsibility for the mid and west Essex areas.

## CAREERS OFFICER

**(Post Sixteen)**
**Scale 5 or 6 £8,391-£9,216 or £9,513-£10,164**
**POST NO: C0856**

This post will be based initially at the Chelmsford Careers Office.
The successful applicant will hold the Diploma in Careers Guidance or equivalent and will carry out a full range of duties including vocational guidance to the more able young person.
Closing date: 15th May 1987.

**Generous relocation expenses payable in appropriate cases.**
**Application forms and further details are available from (sae please) the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, CHELMSFORD, Essex CM1 1LD. (Telephone: 0245 267222 Ext. 2626).**

(14558)

ESSEX County Council

## PROFESSIONAL ASSISTANT
## £13,293 - £14,391

Applications are invited from Honours Graduates with teaching experience. The successful candidate will be engaged in a wide range of duties connected with the administration of the Education Department, and in particular with the building programme and some research and information systems throughout the Education Service.

Every opportunity will be given to the appointed person to have experience which will lead to further promotion in this or other authorities.

**Further particulars and application forms from the Director of Education (PM), London Borough of Croydon, Taberner House, Park Lane, Croydon CR9 1TP. Tel. 01 686 4433 ex 2136.**

(14575)

**CROYDON**
*An equal opportunity employer*

## SENIOR ASSISTANT DIRECTOR OF EDUCATION (FURTHER)
**(£17,916 - £19,101)**

Applications are invited from graduates with successful teaching and administrative experience. This is a full-time post responsible for the management of a major sector of the service which includes the Polytechnic, two colleges of further education, the adult education, youth and community education services, and the careers advisory service

Approval was recently received for the development of a tertiary system

There is a scheme for assistance for re-location expenses

*Application forms and further particulars (s.a.e) may be obtained from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN. (Tel. 091 576161, Ext. 2229).*

*Closing Date: 11th May, 1987.*

**borough of sunderland**

This council is an equal opportunity employer.

**Cleveland County Council**

## Second Deputy Education Officer
(Schools)

(£21,903 to £24,099)

Applications are invited for the above post which will become vacant as a result of the appointment of the present holder as Director of Education for Sunderland.

Assistance with removal and relocation expenses will be provided in approved cases. Temporary housing accommodation may also be available within the County area.

Application forms and further particulars are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Telephone enquiries (0642) 248155, Ext. 3000/3006. Closing date 18th May, 1987.

We are an equal opportunities employer. All applicants who have the support of the Disablement Resettlement Officer will be granted an interview.

(17368)

## MULTI-CULTURAL/ ANTI-RACIST EDUCATION TEAM
**CREDON TEACHER'S CENTRE**
**KIRTON RD. LONDON E13**
**Scale 3 Post 1**

Required: SEPTEMBER 1987 OR AS SOON AS POSSIBLE an enthusiastic primary/secondary classroom teacher to join an established team in developing the curriculum. Applicants should have an understanding/awareness of the issues in multi-ethnic education. An ability to work independently and with groups of teachers is essential.

We should particularly welcome enquiries and applications from black teachers in accordance with section 37 of the Race Relations Act.

LONDON ALLOWANCE £1215.

*Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 12.5.87, Education Offices, 378/383 High Street, Stratford, E15 4RD.*

*An Equal Opportunity Authority.*

(17390)

LONDON BOROUGH OF NEWHAM

**SHROPSHIRE**

EDUCATION COMMITTEE

GRIST PROJECT

ADVISORY TEACHER - PRE-SCHOOL EDUCATION SCALE 4

Required for September 1987 for three years (1987-1990) a Scale 4 Advisory teacher for Pre School Education.

The person appointed will have substantial experience of pre school education and a sound theoretical understanding of child development.

Application forms and details from: J. Beyers, County Education Officer, Shirehall, Abbey Foregate, Shrewsbury. (SAE essential).

Closing Date: 15 May 1987. (05407) 480000

**WARWICKSHIRE**
COUNTY COUNCIL

EDUCATION DEPARTMENT

PRINCIPAL ADMINISTRATIVE OFFICER

(PROFESSIONAL ASSISTANT - SCHOOLS BRANCH)

P.O. 1-4, currently £11,952 - £12,894

Applications are invited from candidates with successful teaching experience for this post, based in Warwick, which provides an ideal opportunity for a young graduate wishing to make a career in education administration.

The work will involve a major contribution to the management, planning and development of primary, nursery, secondary and special education in the county and will include the servicing of committees and governing bodies.

An essential car user allowance is payable and a settling-in allowance of up to £1,250 is available in appropriate cases.

Application form and further details from the County Education Officer (ref. SP/PAW/P.A. Schools), 22 Northgate Street, Warwick CV34 4SR, by enclosing a S.A.E. or 9" x 6" s.a.e. (Tel: Warwick 493431, Ext. 2554).

Closing date 8th May, 1987.

WARWICKSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER. 480000

**WARWICKSHIRE**
COUNTY COUNCIL

EDUCATION DEPARTMENT

ADVISER FOR MATHEMATICS

Soulbury Group 9 (at present £18,075 - £19,587 p.a.)

Ref. SP/PAW/Maths Adviser

Applications are invited for this challenging post from suitably qualified persons with varied and successful teaching experience.

ASSISTANT ADVISER FOR HOME/SCHOOL LIAISON

Soulbury Group 7 (at present £15,666 - £17,148 p.a.)

Ref. SP/PAW/Asst. Adviser

This is a new post, and applications are invited from suitably qualified and experienced persons. Successful teaching experience and an understanding of the education system are essential. The successful candidate will be expected to encourage and develop parental involvement, and to promote in schools imaginative policies designed to foster this.

Details of both post and application forms are available from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR. Please enclose a 9" x 6" s.a.e. and clearly state the reference of the post in which you are interested.

Closing date 18th May, 1987.

WARWICKSHIRE IS AN EQUAL OPPORTUNITY EMPLOYER. 480000 (05543)

## Administration General

**LONDON WC1**

GENERAL SECRETARY

The Physical Education Association of Great Britain and Northern Ireland invites applications from persons with professional qualifications and experience in Physical Education to act as General Secretary to this lively national association based at Kings Cross, London.

Work will include office administration, dealing with requests of members, editing the Journal and representing the Association as directed.

Salary is linked to Head-teacher Group VI plus London Allowance. Currently £15,666 x 5 to £17,148 (plus L.A. £1,215) (Under review).

Letters of application and C.V. including the names of two referees should reach Headquarters by 13th May.

The Physical Education Association, 162 Kings Cross Road, London WC1X 9DH. (0986) 500000

**ROYAL NATIONAL INSTITUTE FOR THE BLIND**

ADMINISTRATIVE ASSISTANT - £8,706 - £9,567 (inclusive of London Weighting) (under review)

Our Education and Leisure Division requires an administrative assistant for the Assistant Director of Education.

You are likely to be a graduate with at least 3 years work experience in either education or office administration. You must have a methodical approach to work and a meticulous concern for detail as well as an ability to deal with figures. Additionally, you will be an effective communicator and be able to work on your own initiative whilst still being part of a team. Computing/word processing skills would be an advantage. Some knowledge of visual handicap would be helpful but is not essential.

Application forms and job description details are available from The Personnel Office, Royal National Institute for the Blind, 224 Great Portland Street, London W1N 6AA. Tel: 01-388 1266.

Closing date for receipt of completed applications Monday 11th May 1987. (05783) 500000

**LONDON WC1**

SPORTS AID TRUST

GOOD SPORTS OFFER

The Sports Aid Trust is a registered charitable trust committed to helping young sportsmen and women in Britain and to promoting the benefits of sport for all young people. It now seeks an enthusiastic person to head a major project intended to further both these aims.

The Good Sports Officer, based in London, will be responsible for a new campaign emphasising the values of active participation in sport and of good sportsmanship. He/she will be expected to arrange a series of special events in schools and youth organisations throughout the UK which will encourage sportsmen participation and raise funds to assist the Trust in its work with Britain's future sporting champions.

The first year of the campaign is being sponsored by a major British retail company and it is hoped the officer will lay the foundations for an expanding long-term project in which he/she will play a major role.

Applicants should be qualified and experienced teachers/lecturers with good organisation and administrative ability, drive and enthusiasm to succeed in this very challenging but most rewarding work. A qualification in Physical Education is highly desirable.

Salary £12,000, plus car. For further information and application forms, please write to: Sports Aid Trust, (T.E.S.), 16 Upper Woburn Place, London WC1H 0QN. Tel: 01-387 9380. 500000 (43058)

**SUMMER DIRECTOR** - Lives-in Graduate/driver with youth experience direct small language course Oxford June 29-July 29 and or Jul 93-Aug 14. Pay approx £600 course. TEFL asset. Tel: 0865 (58370. (311521 500000



## CRAC
### Courses Manager

CRAC is to make a further appointment to its management team. Courses Managers contribute to design, development and delivery of teacher and student courses. Responsibilities include management of courses and liaison with companies and local education authorities, often at a senior level.

The positions demand a high level of commitment, enthusiasm, strong communicative skills and sound administrative capability. Management skills will be of considerable advantage to operating in what is mainly a business environment. Courses managers must be able to take decisions and work on their own initiative and be responsive to the needs of client groups.

The work often involves long hours away from home and sometimes during weekends.

The ideal candidate will have a strong interest in industry-education initiatives and some experience of training particularly with teachers.

Salary according to previous experience and responsibilities, will approximate to the new Scale 2/3. Good pension benefits. A company car will be provided for necessary travelling.

Secondments are an excellent means of staff development, and applications will be welcomed from potential secondees as well as those seeking a permanent position.

CRAC is a registered educational charity and an independent development agency.

Application forms and job description from the Director, CRAC Insight Programme, Sheraton House, Castle Park, Cambridge, CB3 0AX, Telephone 0223 460277.

## EAST ANGLIAN EXAMINATIONS BOARD
### ASSISTANT SECRETARY

Applications are invited for a post as Assistant Secretary, from 1 September, 1987. A permanent post is available but a temporary appointment or secondment of 2-6 terms could be arranged. Good academic and professional qualifications and teaching experience in Secondary Schools are required.

Salary in the range of £14,862 – £16,011.

Further details and an application form may be obtained from The Secretary, East Anglian Examinations Board, The Lindens, 139 Lexden Road, Colchester, Essex, CO3 3RL, telephone 0206 549595, to whom completed application forms should be returned as soon as possible and not later than Monday, 8 May, 1987.

(1[illegible]

## *Principal Education Officers*
### *(formerly known as Assistant Chief Education Officers)*

...to advise on the policy and practice required to maintain and develop a system of education, vocational training and libraries for people who are detained in prisons, remand centres, youth custody centres and detention centres.

You will administer and supervise the implementation of policy through national co-ordination and contribute to planning, co-ordination, target setting and monitoring.

You should preferably have a degree and you must have experience of teaching supported by a teaching qualification, administrative experience and an up-to-date knowledge of developments in education and training.

Salary (under review) £15,780 – £20,930. Starting salary according to qualifications and experience. Promotion prospects.

Relocation expenses may be available.

For further details and an application form (to be returned by 22 May 1987) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours). **Please quote ref: G/7205.**

*Home Office*
HM PRISON SERVICE

**The Civil Service is an equal opportunity employer**

# ADMINISTRATION GENERAL continued

**Roehampton Institute** Digby Stuart Froebel Southlands Whitelands

## ASSISTANT CAREERS COUNSELLOR

Applications are invited for the post of Assistant Careers Counsellor to the Roehampton Institute Careers Service which is situated at Southlands College, Wimbledon Parkside, London SW19. The Institute has some 3,000 students, most of whom are following BA, BSc and BEd degree courses validated by the University of Surrey. Applicants must be graduates and have at least three years post qualifying work experience which should have included relevant information or guidance work. The appointment is to be made as soon as possible.

Salary (NJC/APTC Scale 6) £10908 to £11569 p.a. including London Allowance. 22 days annual leave. Superannuation scheme (voluntary and contributory) available.

For an application form and further particulars please WRITE to the Assistant Secretary, Roehampton Institute of Higher Education, Senate House, Roehampton Lane, London SW15 5PU. Closing date for applications: Tuesday 26 May 1987. Roehampton Institute is an equal opportunity employer.

(12873)

## POSTS IN EDUCATIONAL ADMINISTRATION

Davies's College, London has vacancies for people of good education, seeking first or second appointments in educational administration.

This is an independant sixth form college.

The work is demanding, salaries and holidays are attractive and the environment is agreeable. Word processing is required for one post and accurate typing is always useful.

Please write or ring for details.

**Davies's College**
**66 Southampton Row**
**London, WC1B 4BY**

**Tel: 01-405 2933**

(12840)

DIRECTORATE OF EDUCATIONAL SERVICES

## Residential Child Care Officer

**Swaylands School, Penshurst, Tonbridge Kent TN11 8AU**

**Salary:**
**RCCO 1 £8,045 - £8,441 per annum inclusive**
**Plus £11.22 per night for sleeping-in duties**

You will become part of a team responsible for all aspects of care in a school catering for the special needs of children with moderate learning and emotional difficulties. Previous experience in this type of work is desirable.

A relevant qualification would be preferable and a current driving licence would be an advantage.

The school is delightfully situated in 70 acres of grounds with good accommodation for a single person. A deduction of £856 per annum will be made for board and lodging charges.

For informal enquiries please contact Mr. M. Callaghan on Tonbridge (0892) 870200.

Closing date 15th May, 1987. Ref. ADM/S/RCCO

**Application forms and further details available from Mr. K.P. Hyde, Headteacher, Swaylands School, Penshurst, Tonbridge, Kent, TN11 8AU. Telephone Tonbridge (0892) 870200.**

(14580)

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES

LONDON BOROUGH **Barnet**

**SHROPSHIRE**
**EDUCATION COMMITTEE**
**APPOINTMENT OF**

## EDUCATIONAL PSYCHOLOGISTS

Two qualified educational psychologists are required for September 1987 to join established area teams, and a further area post is available from January 1988.

**Application forms and further particulars available from the County Educational Psychologist, Monklands, Abbey Foregate, Shrewsbury. Completed forms to be returned by 13th May.**

(40305)

GCSE

## CHIEF EXAMINERS / MODERATORS REVISERS

The Northern Examining Association invites applications for the senior appointments listed below.
Applicants should normally be under 60, with five recent years' teaching experience and at least three years' experience as senior moderator, examiner or reviser (or similar appointment), as appropriate.

**DRAMA**
Chief Examiner (one appointment)

**ECONOMICS SYLLABUS B**
Chief Examiner (one appointment)
Chief Moderator (one appointment)
Reviser (one appointment)

**HOME ECONOMICS: TEXTILES**
Reviser (two appointments)

**RURAL SCIENCE**
Chief Examiner (one appointment)

*Further details (including closing date for applications) and application forms may be obtained from:*
*NEA Examiner Appointments*
*Joint Matriculation Board*
*Manchester M15 6EU*

**Previous applicants for re-advertised posts need not re-apply**

NEA NORTHERN EXAMINING ASSOCIATION

**MIDLAND EXAMINING GROUP**
**General Certificate of Secondary Education**

## APPOINTMENT OF CHIEF EXAMINERS

Applications are invited for Chief Examiner appointments for the 1988 examination in the following subjects:

**BUSINESS AND TECHNOLOGY (MATURE)**
**GEOGRAPHY SYLLABUS M (MATURE)**
Further details from The Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Aspley, Nottingham NG8 3NR.

**FRENCH (MATURE)**
Further details from The Secretary, Oxford and Cambridge Schools Examination Board, Elsfield Way, Oxford OX2 8EP.

**SCIENCE IN SOCIETY (MATURE)**
Further details from The Secretary, Oxford and Cambridge Schools Examination Board, 10 Trumpington Street, Cambridge CB2 1QB.

**GERMAN (MATURE)**
**MATHEMATICS (MATURE)**
Further details from The Secretary, University of Cambridge Local Examinations Syndicate, 1 Hills Road, Cambridge CB1 2EU.

The closing date for the receipt of all applications for the above posts is 22nd May 1987.

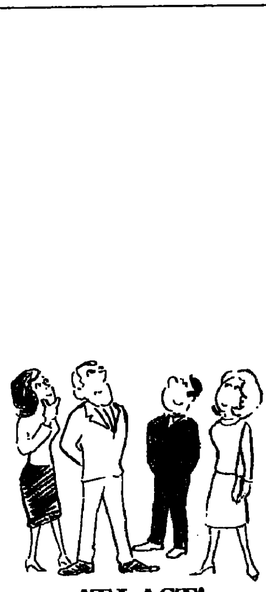
(14505)

## Miscellaneous

**LIFE EDUCATION** is a new concept in health education aimed at drug abuse prevention. Required for May 1987, enthusiastic primary educator to teach in mobile unit touring Britain. Willingness to travel essential. Position involves teaching children of infant and primary age, liaison with LEA's, parent and community groups. The ability to form good working relationships with the media essential. Opportunity for early promotion as scheme develops. For further information please Jill PEARMAN 01-444 6206. (60179) 660000

**KENT**
Assistant Manager/Mageress required immediately for large thriving health club in Bromley, Kent.
Duties include:- aerobic exercise instruction, gymnasium instruction, bar, reception work and day to day admin, and arranging club staff rotas.
Must be of outgoing, lively, professional character. Prefer ably P.E. trained or equivalent
Salary 9,500 p.a. + profit share
Apply in writing with C.V. to: Mr. P. Harrison, The Manager, The Fitness Workshop, 51-53 East Street, Bromley, Kent BR1 1QQ. (05742) 660000

**NORTH COTSWOLD:** to let, redundant village school, of two classrooms with headteacher's house. Suitable for small day-school or adult crafts centre. Enquiries to the Clerk to the Trustees, Weston-sub-Edge Educational Charity, Yew Trees, Weston-sub-Edge, Chipping Campden, Glos. GL55 6QJ. (05475) 660000



## AT LAST! A CAREER WITH SOME HEAD ROOM...

Kalamazoo are leading manufacturers of specialist business systems and can offer plenty of opportunities for talented people to break successfully into sales, selling our range of advanced manual business systems to all types and sizes of business in commerce, industry and the public sector.

We can offer an excellent pattern for career development, whether you're from a sales background or a newcomer, and we'll give you all the training you require to make a successful future for yourself.

It's a challenging job where rewards will directly reflect your own success, with salary and commission yielding on target earnings of £11,000 in your first year; and our top sales people are on £18k+. We also provide a company car, pension and profit sharing schemes plus the sort of benefits you would expect from a successful organisation.

And all the development room you could ask for!

If you're between 25 and 35, with a minimum of 5 'O' levels and can prove to us you've got what it takes to succeed, don't let this opportunity pass you by!

We are currently looking for people in the following areas: **East and West Midlands/Lancs/Yorks/East Anglia/Hereford and Worcs/London and the Home Counties.**

**Phone Andrew Neil on Freefone 4564 for an application form between 9a.m.-4p.m., or write with brief career details to: Brian Gurnett (Sales Training Manager). Interviews will be held locally week commencing 11th May 1987.**

Kalamazoo *business systems*

**Kalamazoo plc, Northfield, Birmingham B31 2RW**

**YOU'LL NEVER KNOW HOW BIG YOU ARE UNTIL YOU JOIN US!**

# MISCELLANEOUS continued


## A New Career-Write Now

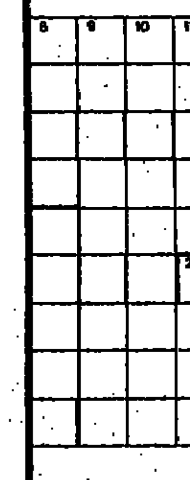
UNISYS stands for United Information Systems and is one of the world's leading companies in the highly competitive field of information technology, with 60,000 customers worldwide and a presence in over 100 countries.
Right now we're looking for people who can write sharp and incisive copy to join our technical writing team. It is not essential that you have technical writing experience, however you will need to show the ability to develop a broad knowledge of technical language in a specific product/subject area.
Using a word processor you will write company literature including promotional material, customised client guides, and user training packages. We will of course provide you with full training as you progress.
Maintaining close contact with our technical specialists you'll need to display excellent communications skills as well as a patient, persistent and self-motivated approach. And it goes without saying that you have a sound English language base.
In an active and challenging environment there is plenty of scope for rapid progress within the company.
To find out more about the highly competitive salary and benefits package we can offer, send your cv to Richard Orme at UNISYS, Stonebridge Park, London NW10 8LS or call him on 01-965 0611.

UNISYS



GRADUATES

## WE'RE LOOKING FOR THE CRYPTIC FACTOR.



What do crossword experts and Tax Inspectors have in common? Quite a lot actually. We've found over the years that the graduates who do well with us are those who enjoy getting to grips with puzzles and problems. They are the people with highly-developed reasoning powers and intellectual rigour. And that isn't surprising when you consider what the job entails.

We are looking for people who can analyse complex circumstances. We don't pretend that learning the necessary skills and diplomacy to agree tax liabilities, investigate evasion and negotiate settlements is an easy undertaking, but it could hold a very promising future. After a few months training you will be accepting your own casework, and making your own decisions. Subject to successful progress, you can expect your first promotion within 4-5 years. Eventually, you can look forward to running your own tax district.

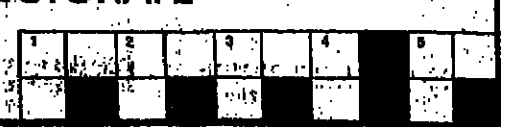
You must be under 36 with a first or second class honours degree in any subject or an acceptable equivalent. Final year students may apply.

Salary (under review) according to qualifications and experience starts from £7320 rising to £24,300. Working in Central London you would receive £18,700 on your first promotion. Beyond this there are opportunities for promotion to the most senior levels in the Civil Service. Salaries are higher in London. Training can normally begin at an office in the area of your choice.

To find out more and for an application form please write to the Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours). Please quote ref: A/87/320/283.

**The Civil Service is an equal opportunity employer**

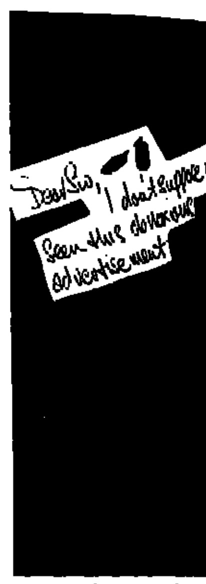
TAX INSPECTORATE




**LONDON W1**
GRADUATE wanted part-time for public relations, publicity and editorial work with Professional, London based animal welfare charity. Degree including English: word processing and other relevant work experience useful: ability to work with colleagues and under pressure essential. Could become full time job for suitable candidate able to take responsibility.
Write with CV & references to: The Director, BVA Animal Welfare Foundation, 7 Mansfield Street, W1M 0AT. (05472) 660000

**UNDERVALUED TEACHERS**
Are you satisfied by the [illegible] pay increase: Would you like to supplement, or even [illegible] your present [illegible] Part-time agents [illegible] (evenings, weekends, [illegible] days) in most areas by [illegible] ing firm of finance brokers [illegible] arrange secured loans, [illegible] gages, re-mortgages etc. [illegible] perience not required. [illegible] training will be given.
Write for full details [illegible] application form [illegible] please) to K.H. Ross & P[illegible] ner, Northallerton, [illegible] Yorkshire DL7 0NH. [illegible] (04178)

**EAST SUSSEX**
SENIOR PORTAGE WORKER: HASTINGS
Salary: £9,804 to £13,656 p.a. From September 1, 1987, an experienced professional with appropriate qualifications to assist a Portage Supervisor in the development and management of a new Portage Service in the Hastings area. The post is funded through an Education Support Grant 1987/90 and is subject to Administrative, Professional, Technical and Clerical conditions of service.
The project is for three years in the first instance, subject to review. A successful applicant already in the County Council's service will be guaranteed continuing employment on at least the salary scale previously held.
Experience of the Portage Model, work with pre-school children and commitment to working in partnership with parents are desirable.
Informal enquiries to: Ms. Hamnill, Specialist Educational Psychologist, Services for Under Fives with Special Needs, County Psychological Service, Esher House, 48 St Leonards Road, Eastbourne, BN21 3UF. Tel: Eastbourne (0323) 37551.
Application form and further details from: County Education Officer, Education Department, PO Box 4, County Hall, Lewes (Ref. PNT/SLE). Tel: Lewes (0273) 475400, Ext. 333.
Closing date for applications: May 8. (05496) 660000


We welcome complaints from the public about advertisements in the press, on posters and in the cinema. It helps us keep advertising standards high. But we also monitor a large amount of advertising, and take necessary action ourselves.
If you'd like to know more about our work, and receive a copy of the [illegible], please write.

The Advertising Standards Authority
We're here to put it right.



ABBEY LIFE ASSURANCE COMPANY LIMITED

## NEW HORIZONS



### TRAINEE FIELD SALES MANAGERS

Following major expansion the Sales Division of Abbey Life is looking for ambitious Trainee Sales Managers. The Financial Services Market Place is rapidly expanding and our plans need ambitious sales people who are looking for the opportunity to become Sales Managers.

Our Management Development Training Programme is recognised as one of the finest in our industry. With training taking place at our Training Centre in Bournemouth as well as continuously on the job at our office in Maidstone.

The majority of our Sales Managers earn in excess of £20,000 pa, and share the benefits of working for a major company including car, pension, free life assurance, etc.

The job of a Sales Manager with us is a demanding and challenging one, and ideally the sort of people we are looking for are:-

- 25 - 40 years of age
- Sound educational background
- Sales/sales management and/or man management experience
- Strong communication skills
- The ability to work in a fast moving, competitive environment

*If you find you are waiting for promotion, stuck at your present job level, or just want the opportunity to develop your career. Then write or telephone:-*

Allen Weager
**Abbey Life Assurance Company Ltd**
80 Holdenhurst Road
Bournemouth BH8 8AL
Tel: 0202 22512

*For an initial and strictly confidential discussion.*

Abbey Life



## If your life is a uniform nightmare



### We've got something more than a daydream

**If you would like to consider a professional career where success is amply rewarded, read on . . .**

Every year we recruit and train people from all walks of life. We even pay them to undertake our professional training course.
Our confidence in the standard of training coupled with the quality of our product means even people with no prior experience whatsoever in the world of professional selling are welcome to join us.
All we do ask is that you live in London, the Home Counties or South East, possess a car and have access to a telephone.
If you would like to hear more, and talk to some of our previous successes (many from the teaching profession) who now earn in the region of £500 - £1000 per week, call Worthing (0903) 211609 (24 hrs) or Brentwood (0277) 217816 or Weybridge (0932) 53879. It may well be the breath of fresh air you've been looking for.


## PROJECT CO-ORDINATOR

We require a person to co-ordinate an investigation into new forms of practical assessment systems and procedures identified in the National Preferred Scheme for Hairdressing.

The project is for 6 months, near residence to Doncaster preferred but not essential.

Applicants will be considered seconded from industry/education. Experience in assessment procedures is essential.

Salary £14,000 p.a. pro rata.
Closing date 14th May 1987.

**Application by letter to: The Hairdressing Training Board Ltd., Silver House, Silver Street, Doncaster.**

(14804)

The American Institute for Foreign Study

## DEPUTY ACADEMIC CO-ORDINATOR

**Salary £16,000**

**Benefits include free lunches, life assurance, BUPA, non-contributory pension and 8 weeks holiday**

Applications are invited for the post of Deputy Academic Co-ordinator of London Partnership Programmes, organised in co-operation with over 50 major American state universities. Duties include assisting visiting American faculty with the execution of their courses in London; arranging guest lectures and visits; co-ordination and teaching on some courses on British Life and Culture; organisation of work placements; and generally assisting the Academic Co-ordinator with the programme planning.

Candidates must have a good honours degree and a relevant post graduate qualification together with successful teaching experience in a college or university and good contacts in the London academic community. Administrative experience is necessary. An arts background would be an advantage but is not essential.

Candidates must be able to take up this post by 24 August 1987 and be available for interview between 11 and 26 May.

**For further written particulars telephone: Anne Gingell on 01-581 2733 or write to: American Institute for Foreign Study, (Ref CS), 37 Queens Gate, London SW7 5HR.**

**MISCELLANEOUS**
continued

**TACADE**

(Training, Consultancy, Resources)

TRAINER

TACADE is a national, charitable organisation working in health, social and personal education, with particular experience and expertise in the field of alcohol and drug education.

We seek a TRAINER to become part of the Senior staff team. The person appointed will also be expected to contribute to the full range of TACADE's activities, which includes the writing of resources and training materials, and development work.

Applicants should hold a full driving licence and be prepared to work anywhere in the country.

The salary, Burnham Scale 4.

The office base will be Manchester.

For further details please send s.a.e. to TACADE, 3rd Floor, Furness House, Trafford Road, Salford M5 2XJ.

TACADE is an Equal Opportunities Employer. (05466) 660000

## Peripatetic Posts

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
NORTH BUCKS MUSIC CENTRE
Music Scale 2 & Above. (05088) 670000

**ENFIELD**
LONDON BOROUGH OF ENFIELD
PERIPATETIC TEACHER OF BUSINESS STUDIES, Scale 3
Enfield, a thriving Borough, geographically situated between Greater London and the Hertfordshire countryside, invites applications from teachers of Business Studies for a full-time permanent appointment to cover unfilled posts and lengthy absenses in Secondary Schools.
The post is suitable for an energetic teacher seeking varied experience for a career development. Applicants will be expected to have a developed interest in Information Technology and modern business practice supported by electronic hardware.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details (large SAE) obtainable from, and to be returned to, the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. To be returned by 12th May 1987.
An equal opportunity employer. (05864) 670000

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
Peripatetic teacher required by September 1987 to teach Welsh as a second language within primary schools in North Powys. The successful applicant will be expected to have experience in teaching Welsh as a second language to infants and juniors. Salary - Scale 2. Travelling expenses will be paid. Ref. 313.
Application forms and further details available from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys.
Closing date, 15.5.87. (45021) 670000

**SHROPSHIRE**

EDUCATION COMMITTEE

PERIPATETIC REMEDIAL ADVISORY TEACHER

SALARY SCALE HEAD GROUP 3

A Teacher with good classroom experience of modern primary practice. Ability to guide and support classroom teachers dealing with special needs required.

Successful applicants will join a strong existing team supporting Stage 2 assessment under the 1981 act provision.

Application forms from and returnable to, County Education Officer, The Shirehall, Abbey Foregate, Shrewsbury SY2 6ND. Closing date 15th May, 1987. (31342) 670000

**SUNDERLAND**
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
PERIPATETIC INSTRUMENTAL SERVICE
Required for September, 1987:-
Suitably qualified teachers for:
Cello/Double Bass
Brass - French Horn preferred
Woodwind - Oboe preferred
Violin/Viola.
Scale 2 available for qualified and suitably experienced teacher.
The peripatetic team operate in Primary and Secondary Schools. There will be opportunity to coach at L.E.A. Music Centres. Concerts to schools are a regular feature.
Driving licence preferable. Casual car mileage payable.
Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped foolscap envelope to be returned by 15th May 1987.
(05685) 670000

**WILTSHIRE**
COUNTY COUNCIL

EDUCATION DEPARTMENT

COUNTY INSTRUMENTAL MUSIC SERVICE

The following posts are required for the Salisbury Area as from 1st September, 1987:-

POST NO. 1 TEAM LEADER (SCALE 3) - to head and co-ordinate the instrumental Music provision in the area. Brass specialist (French Horn) preferred.

POST NO. 2 WOODWIND TEACHER (SCALE 1)

POST NO. 3 VIOLIN/VIOLA TEACHER (SCALE 1)

The appointees will have the opportunity to participate in County and Area Music Centre activities, staff orchestra performances and possible GCSE support projects.

It is intended to interview in Trowbridge on May 20th for post 1 and on May 21st for posts 2 and 3.

Written letter of application should be sent to the Chief Education Officer, Education Department, County Hall, Trowbridge (Ref. ST/T/ERH) stating age, particulars of education, training and experience and 2 named referees with telephone numbers and addresses. Applications to be received by 13th May, 1987.

AN EQUAL OPPORTUNITY EMPLOYER.
(05704) 670000

The British Institute of Traffic Education Research

## TRAFFIC EDUCATION ADVISER

required for an initial 3 year contract to develop new initiatives in traffic education in schools and colleges in England. Applicants should preferably be qualified teachers. Experience in dealing with local authorities an advantage. Working mainly from home, the work will involve considerable travel.

Starting date 1 September or earlier. Salary up to £10,000 plus car. Non-contributory pension scheme. **Application letters and C.V. by 15 May to Dr Andrew Clayton, Executive Director, The British Institute of Traffic Education Research, Kent House, Kent Street, Birmingham B5 6QF, from whom further details may be obtained.**

*The Institute is an equal opportunities employer.*

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

NFER

### LOWER ATTAINING PUPILS' PROGRAMME

## RESEARCH OFFICER

SLOUGH Post No. 8LA06

## RESEARCH OFFICER

YORK Post No. 8LA07

The NFER is the country's major research institution. Its staff work in a friendly and informal atmosphere and its offices are surrounded by pleasant grounds on the outskirts of Slough.

Applications are invited for two posts in an established team, sponsored by the DES, which is carrying out the national evaluation of the Department's Lower Attaining Pupils' Programme. This programme comprises curriculum development projects in selected LEAs which seek to provide more effective education for lower attaining pupils, especially in their last two years of compulsory schooling. The research team is evaluating the operation and results of the programme, for pupils and teachers, in relation to its overall aims to improve achievement and motivation through more practical approaches to learning.

Applicants should possess a good honours degree and experience/skills in one or more of the following: research/evaluation in an educational context; curriculum/staff development; designing curriculum materials for publication; relevant teaching experience; computing and statistical analysis.

One Research Officer will be based in Slough and one in the NFER's Northern Office at the University of York.

The appointment will extend until 31 March 1988, starting as soon as possible.

Salary Scale: Research Officer — £10,440 - £13,080.

Placement on the grade/scale will be according to qualifications and experience.

**For application form and further particulars, please apply to the Personnel Office, NFER, The Mere, Upton Park, Slough, Berkshire, SL1 2DQ. Telephone Slough (0753) 74123.**

Closing date for return of completed application forms, no later than May 15th 1987.

(17389)

LONDON BOROUGH OF CROYDON

## BUSINESS STUDIES

Peripatetic teachers of Business Studies are required to strengthen the existing team of centrally appointed teachers working in secondary schools.

We are hoping to recruit teachers with some successful experience of teaching Business Studies, who are seeking appointment of Scales 2 and 3. Teachers with substantial experience will be considered for appointment at Scale 4.

Considerable curriculum development in Business Studies has already taken place in the Authority, involving especially the use of computers and the Hampshire Business Studies Scheme. Posts in the peripatetic team offer excellent opportunities for professional and career development.

**Posts tenable September 1987. Further details available from: Mrs Brady, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone: 01-760 5603.**

**Closing date for applications 13th May 1987.**

(17393)

CROYDON EDUCATION

THE EAST YORKSHIRE BOROUGH OF BEVERLEY
King George V Playing Fields
Cottingham Pavilion

## Full time Sports/ Playleader in Charge

**Scale 3 (£6,606 – £7,158)**

Applications are invited for the above post.

*The Pavilion has been designed to accommodate children's sports and play activities when it is not in use by teams using the outdoor playing fields.*

The Leader will be required to organise and control a wide range of sports and play activities for young persons in the 5-14 age range. The post involves considerable evening *work in term time periods, and applicants should already* have had experience of working with children. The possession of an appropriate qualification would be a considerable advantage.

Further details of the post are available from the Haltemprice Sports Centre. Telephone: (0482) 650217.

*The Council offers assistance with removal and relocation* expenses and a lodging allowance, where appropriate. Accommodation may be available for a temporary period.

Applicants should state any relationship to a member or officer of the Council. Canvassing disqualifies.

Applications (quoting reference SA30) stating age, qualifications and experience together with the names and addresses of two referees should reach the Chief Executive at the Hall, Lairgate, Beverley, HU17 8HL, by 11th May, 1987.

An Equal Opportunity Employer.

(16947)



**SHEFFIELD COUNCIL**
*Working for a better City*

SHEFFIELD UNIFIED MULTICULTURAL EDUCATION SERVICE

*Sheffield Unified Multicultural Education Service (SUMES) is the Authority's* attempt to improve educational provision to the City's black population via Section II funding. The main aims of the service are to directly support black children, help the LEA develop appropriate policies and use existing resources more effectively. It is managed overall by an Assistant Education Officer, and we are in the process of appointing the first batch of posts approved by the Home Office. By 1989 we expect the service to be made up of one hundred and twenty professionals.

## Bilingual Teachers of English as a Second Language

Applicants are expected to be bilingual in one of the appropriate community languages (Punjabi/Urdu, Arabic, Bengali) and be committed to classroom support, bilingual and collaborative approaches to the teaching of English as a Second Language.

OWLER BROOK NURSERY FIRST SCHOOL

**Scale 3: Head of ESL Support Team**

This teacher will lead a team which includes two other teachers to establish and manage a new ESL department in the school, and develop strategies for bilingual ESL teaching.

**Scale 2**

To organise resources within the newly-established ESL department and *impact upon mainstream colleagues with bilingual/ESL skills.*

**Scale 1**

To teach ESL in a classroom-support role across the school.

FIRS HILL NURSERY FIRST SCHOOL

**Scale 2**

To organise resources for bilingual ESL teaching across the school and impact upon mainstream colleagues.

ABBEYDALE NURSERY FIRST AND MIDDLE SCHOOL

**Scale 2**

To be a part of an ESL Support Team working with predominantly Punjabi mother-tongue children.

EARL MARSHAL COMPREHENSIVE SCHOOL

**Scale 3: Head of ESL Support Team**

To lead a team of (initially) 3.5 teachers to develop bilingual ESL strategies across the school and manage a small department.

AFRO-CARIBBEAN CURRICULUM AND PASTORAL SUPPORT SERVICE

**Scale 3: Teacher (Primary Orientation)**

An experienced primary teacher is needed to be a part of a new curriculum and *pastoral support for Afro-Caribbean children in schools. Good knowledge of* the Afro-Caribbean community and insight into Afro-Caribbean language issues and experience in primary school practice is essential.

PARK HOUSE COMPREHENSIVE SCHOOL

**Scale 1: Bilingual Resources Teacher**

A teacher is required to co-ordinate and produce bilingual materials for use in curriculum development in this small community-orientated comprehensive *school. A working or potential knowledge of either Punjabi or Bengali is considered essential for this post.*

**Bilingual Teachers to Work with Under-Fives** (4 Posts)

Four Section II funded teachers are required to work with the under-fives. Applicants need to be bilingual in the appropriate community languages (Arabic, Punjabi, Chinese and Afro-Caribbean). These teachers will be attached *to certain schools, except in the case of the Arabic-speaking and Chinese-speaking teachers who will work in a peripatetic capacity.* The teachers will work directly in the homes of black families, will need to have had nursery experience and be familiar with the culture and community organisations of the families they serve. The successful applicants will be paid at Scale 2 or Scale 3 according to qualifications and experience.

APPLICATION FORMS AND FURTHER DETAILS ARE AVAILABLE FROM THE CHIEF EDUCATION OFFICER, TEACHERS DIVISION, TO WHOM COMPLETED FORMS SHOULD BE RETURNED TO P.O. BOX 67, LEOPOLD STREET, *SHEFFIELD, S1 1RJ. CLOSING DATE 15TH MAY.*

We particularly welcome applications from women, black people and people with disabilities for all our posts.

(17332)

*An Equal Opportunity Employer*


## Outdoor Education

**OUTWARD BOUND WALES**

ABERDOVEY AND RHOWNIAR CENTRES

Due to internal promotions Outward Bound Wales now requires staff for Summer 1987. We have vacancies for long and short contract tutors at both Aberdovey and Rhowniar. Applicants should have a broad *understanding of the needs* of young people and be committed to the use of the outdoors in development training. Technical skills required include mountaincraft, rock climbing, canoeing, sailing. The positions are open to single male or females who feel they could make a major contribution in a caring residential community.

A letter of application with CV should be sent to: The Principal, Outward Bound Wales, Aberdovey Centre, Aberdovey, Gwynedd LL35 0RA by the 8th of May 1987. (05809) 680000

## English as a Foreign Language

**BERKSHIRE**

Vocational Studies have the following posts available on *4-week residential Courses* this summer for children aged 11-16:-

(1) resident posts for qualified and experienced EFL teachers also willing to assist with sports/social activities.

(2) post of resident sports/social organiser.

(3) (pref) non-resident peripatetic Director of Studies to co-ordinate teaching in four Schools in the Newbury area from 4 July to 12 August.

Details (mention 1, 2 or 3) from:- Vocational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT or telephone 0635-41867/35711. (31519) 700000

**BOURNEMOUTH**

RSA COURSES AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language. For details write to ITTC, 674 Wimborne Road, Bournemouth or Tel: (0202) 525337. (92538) 700000

**BUCKINGHAMSHIRE**

ESP SUMMER TUTORS Required from June for ESP courses near High Wycombe, Bucks. Previous experience of Business English or Study Skills essential.

Please send CV and Photo to English Department, Euro-Japanese Exchange Foundation, *Lane End, Nr. High Wycombe, Bucks. HP14 3HH.* (05739) 700000

**CAMBRIDGE**

CAMBRIDGE ACADEMY Permanent post available from 5th October for a qualified (RSA DIP TEFL) teacher with considerable experience in an Arels School. We are looking for someone with a significant background in materials development. ESP experience an advantage, ability to teach at all levels essential.

Apply to: Director of Studies, Cambridge Academy of English, 65 High Street, Girton, Cambridge. Tel: 0223 277262. (31317) 700000

**CANTERBURY**

CHRIST CHURCH COLLEGE Canterbury

*ENGLISH LANGUAGE TEACHING UNIT*

Applications are invited for the following post in the English Language Teaching Unit of this public-sector College of Higher Education.

LECTURER GRADE 2/SENIOR LECTURER to be responsible for the organisation and running of a Diploma in TEFL for overseas teachers of English and to contribute to teacher-training courses at degree and postgraduate level. Applicants should be graduates and hold a higher degree or Diploma in TEFL or Applied Linguistics. Teacher-training experience at an advanced level is essential.

This is a temporary one-year appointment. Salary will be on the scale £8,595 - £15,873 p.a. (under review).

Closing date: 31st May.

Applications (by letter with names of two referees) enclosing full c.v. to, and further details from: Mr. Pat Illagi, Director, ELTU, Christ Church College, Canterbury CT1 1QU. (04405) 700000

**CENTRAL PORTUGAL**

*Teacher required for May - July* contract. Possibility of renewal for September - June 1988.

Please Contact: Carole Axworthy, Instituto De Linguas de Tomar, Apartado No. 191, 2302 Tomar Codex, Portugal. Tel: (049) 33139. (05741) 700000

**E.F.L. CONSULTANT TEACHER**

Well established U.K. branch of French language tour operator requires a T.E.F.L. qualified teacher to oversee all aspects of E.F.L. classes for teenagers during April, July and August. Must be experienced, have good knowledge of the 'Streamline' series and be local to the North Kent/Croydon area. Also, E.F.L. teachers (and activity leaders) needed in Medway towns, North Kent and Croydon areas for July and August.

Apply with C.V. and photo to John Ferguson, C.L.T.C., 131 Stafford Road, Wallington, Surrey SM6 9BN. Tel: 01-669 3717. (05737) 700000

E.F.L. TEACHERS (GRADUATE STATUS) Required for summer courses *from early* July in Scotland, Yorks, N. West, Oxford, Cambridge, S. West, N. and S. Wales and Kent. Course Directors are also required in many of these areas. Contact Nord-Anglia Int. Ltd., 152 Palatine Road, Didsbury, Manchester 20. Tel: 061-434 7475. (04333) 700000

HOME COUNTIES. Directors of Studies and teachers required for residential language and activity courses in July and August. Please write with cv to Anthony Kerr-Dineen, Milestone House, 19 South End, London W8 5BU. (05517) 700000

**LIVING LANGUAGE CENTRE**

(ARELS-FELCO, EST. 1957)

Requires Teachers of English as a foreign language for residential and non-residential junior and senior holiday courses in Oxford and Folkstone during July and August.

Applicants will be expected to take full part in social and sporting programme. Teaching couples may apply. Hand-written letter and full CV including telephone number and at least two recent references to Living Language Centre, Clifton Gardens, Folkstone CT20 2EF. (05519) 700000

**LONDON**

TEACHERS AND ADMINISTRATORS

Required for an ARELS-FELCO E.F.L. College.

Please send your c.v. to Oxford House College, 3 Oxford Street, London W1. (05671) 700000

**QUALIFIED E.F.L. TEACHERS**

JULY/AUGUST

For French and Japanese Students. Teaching and afternoon activities. Avon, Berks, Bucks, Cheshire, Devon, Dorset, Essex, Glos., Hants., Herts., Kent, Greater London, N.Wales, Northants., Somerset, Suffolk, Surrey, W. Midlands.

For details send name/address on postcard (Ref TES) to: Eurolanguage Ltd, Greyhound House, 23/24 George Street, Richmond, Surrey TW9 1HY. (08412) 700000

**QUALIFIED EFL TEACHERS**

For 2 and 3-week courses held from June to early September at centres in London, Watford, Uxbridge, Bristol, Southampton, Swansea, Edinburgh and St Andrews.

Duties include teaching groups of foreign students on weekday mornings and some afternoons and accompanying groups on excursions on some Saturdays.

Write for application form to: Anglo-European Study Tours, 17 Glen House, Stag Place, Palace Street, London SW1E 5AQ. (44889) 700000

**SCHOOL MANAGERS LONDON**

Linguarama, The International Language Training Organisation requires School Managers for its City and West End Schools. Candidates *should possess:*

A Degree in RSA Diploma and/or PGCE in TEFL. Fluency in at least one other language. Substantial TEFL experience in both the UK and abroad.

Preferred age range 28-40. Genuine interest in routine administration and ability to work effectively with a wide range of nationalities. Enthusiasm and willingness to assume responsibility more important than previous administration experience.

Please apply with C.V. to: John Burkitt, Linguarama Limited, 53 Pall Mall, London SW1Y 5JH. (31318) 700000

**SOMERSET**

EFL Teachers and Director of Studies for Minehead Summer Centre, July.

Salary £200/£250 per week. Details: BEET Language Centre, Nortoft Road, Chuminster, Bournemouth BH8 8PY. (05811) 700000

**SUSSEX**

MEADS SCHOOL OF ENGLISH Graduates with EFL qualifications and experience required for Junior Holiday Courses July and August.

Write or phone for application form - The Director, Meads Discovery Courses, 2 Old Orchard Road, Eastbourne, Sussex. Tel: (0323) 34335 or 643973 (evenings). (04499) 700000

TEACHERS REQUIRED for E.F.L. work with charming Italian teenagers from June 29th. Teaching is for 3 hrs. daily - 4 in London centres. No extra duties required. Centres are K.Q.C., Chelsea; *Thames Poly., Woolwich;* Avery Hill, Eltham; Naval College, Greenhithe, Kent; Royal Holloway, Egham, Surrey; Agricultural College, Cirencester; The Universities of Hull & Leicester; Alsager College Crewe; The Poly of Wales, Pontypridd; Moray College, Edinburgh. Applications are invited with C.V.'s & names of two referees by the Director of Studies, Anna McCarthy, 35 Sarsfield Rd., Perivale, Middx. UB6 7AG. (05509) 700000

**WORCESTERSHIRE**

Required for September, re*sidential Teacher of E.F.L. for* girl's boarding house.

Apply with Curriculum Vitae and names and addresses of two referees to The Headmaster, Abbey International College, Malvern Wells, Worcestershire WR14 4JF. (05507) 700000

**HERTFORDSHIRE**

*ST. ALBANS DIVISIONAL OFFICE*

Required for September, full-time or two part-time Teachers, Scale 1, to join St. Albans Language Support team working with primary and secondary bi-lingual pupils and promoting appropriate materials. Qualified teachers fluent in Bengali particularly welcome. For teachers new into the County, Hertfordshire has an attractive relocation scheme.

Apply immediately by letter with c.v. with full particulars of qualifications and experience together with names and addresses of two referees to: The Divisional Education Officer, County Council Offices, Civic Centre, St. Albans, Herts. AL1 3JW (S.a.e. please). (05605) 710000

## English as a Second Language

**BOLTON**

METROPOLITAN BOROUGH (An Equal Opportunity Employer)

LANGUAGE SUPPORT SERVICE (2 POSTS)

SCALE 2 TEACHERS required from 1.9.87 to work in one or more Primary Schools across the whole age range supporting *the English Language development* of ethnic minority pupils across the curriculum and co-ordinate closely with class teachers and parents.

Further details available.

Application forms obtained from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to whom they *should be returned by the 13th* May, 1987. (31175) 710000

**HERTFORDSHIRE**

SOUTH WEST HERTS. LANGUAGE BASE

Tolpits Lane, Watford WD1 8NT

Required September, secondary English language teacher to support bilingual pupils in one or two schools and develop collaborative teaching approaches across the curriculum. Applicants should have experience of teaching in multi-ethnic schools and/or supporting bilingual pupils, and a commitment to multicultural and anti racist education. A Scale 1 post will be available for a suitably qualified applicant. *London fringe allowance £*

Application form and further details (please enclose s.a.e.) from Head of the Base (Watford 48584). Closing date: 15th May 1987. (31094) 710000

**HERTFORDSHIRE**

SOUTH WEST HERTS LANGUAGE BASE

Tolpits Lane, Watford WD1 8NT

Required September, experienced and imaginative *teacher to take a leadership role in* the work of the secondary support team. The person appointed will be expected to take initiatives in the development of INSET and of collaborative teaching across the curriculum in local secondary schools. It is hoped to appoint someone with experience of supporting bilingual children, a knowledge of particular areas of the curriculum, and a commitment to multicultural and anti racist education. Scale ... London Fringe Allowance £309.

Application form and further details (please enclose s.a.e.) from Head of the Base (Watford 48584). Closing date: 15th May 1987. (05752) 710000


**Rewarding Opportunities in Education**

Haringey Education Service is conscious that, in general, teachers from black and minority ethnic backgrounds and bilingual teachers are under-represented in the teaching force. *Applications from* such teachers would be particularly welcome.

The same applies to women teachers, particularly for posts at a senior level in secondary schools and in certain curricular areas.

Haringey is an equal opportunity employer. We welcome your application, which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

**Haringey**

**THE LANGUAGE RESOURCE CENTRE**

We are looking for experienced teachers with initiative and enthusiasm to join a well established team who work from the Resource Centre. The establishment houses and extensive resources bank and acts as a developmental Centre concerned with language use in Multilingual classrooms in Haringey schools. The following posts are concerned with the education, in English of bilingual pupils.

*Vacancies exist for:*

**Scale 2 posts**

both permanent or temporary (covering maternity leave 1-2 terms) in the Primary or Secondary teams.

All team members work in support of teacher colleagues in mainstream classrooms and are actively involved with the collaborative development and delivery of curriculum in multilingual classrooms.

Further details are available on request.

All applicants must be experienced teachers with a recognised specialist qualification. If in addition applicants are bilingual, particularly in Bengali and English, they will have a positive advantage. A commitment to the Authority's Equal Opportunities policies is essential.

**Application forms and further details (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48 Station Road, Wood Green, London N22 4TY, to whom completed forms should be returned by (strictly) 15 MAY 1987.** (1349)




**ENGLISH AS A SECOND LANGUAGE** *continued*

**HOUNSLOW**

SCHOOLS' LANGUAGE UNIT ESL Scale 1/2 according to qualifications and experience *Required as soon as possible* for maternity leave.

A qualified/experienced ESL teacher to join the Community Languages Support Service (Secondary). Opportunity to work either in the Schools' Language Unit with first stage learners or in mainstream school mainly in *co-operative* teaching. As a member of the team the appointee will attend monthly In-Service training sessions. The ability to speak another language would be an advantage. Applications from qualified staff regarding permanent posts for September are also invited.

Letters of application with c.v. *to be sent* before 12th May to Mrs F. Warman, Co-ordinator CLSS (Secondary), Schools' Language Unit, Smallberry Green Centre, London Road, Isleworth TW7 5AR, Middlesex. Tel: 01-568 0151.

London Allowance £795 per annum.

Closing date 12.5.87.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (35666) 710000

**HOUNSLOW**

HOUNSLOW MANOR SCHOOL

Prince Regent Road, *Hounslow, Middlesex TW3 1NE.*

Tel 01-572 4461

Comprehensive 1000m

Head Teacher: J.W. Merrigan, B.Sc., A.R.C.S.

There will be a vacancy at this school from September 1987 for a full-time teacher of English as a Second Language. This is a Scale 2 post, *but we shall welcome applications from good probationers.*

The E.S.L. Department at Hounslow Manor thrives. Our team of 2.5 staff has been actively engaged with mainstream staff in establishing effective strategies of cooperative teaching across the curriculum, and is rapidly *developing a central role as a* consultancy for the rest of staff. All members of the E.S.L. Team play their full part in devising suitable materials for use by subject teachers and candidates are asked to nominate those areas of the curriculum which they would be interested to develop. Needless to say, we aim to appoint a suitably qualified person - R.S.A. Diploma in 'T.E.S.L.' or its equivalent is a minimum.

In addition to their duties within the team all teachers of E.S.L. at this school play their full part in the wider life of the school and in particular will be attached to one of our six year teams in order to make a pastoral contribution.

Please write (no forms) immediately to The Head Teacher at the address above giving full C.V. and the names and addresses of two confidential referees. The closing date will be Monday 11th May 1987.

LONDON ALLOWANCE £795.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (05669) 710000

**HERTFORDSHIRE**

SOUTH WEST HERTS LANGUAGE BASE

Tolpits Lane, Watford WD1 8NT

Required September, Primary English Language Support teacher to support bilingual children in primary schools. Applicants should have experience of good primary practice, particularly with infants, and a commitment to multicultural/anti education. A Scale 2 post will be available for a suitably qualified applicant. London fringe allowance £309.

Application form and further details (please enclose s.a.e.) from Head of the Base (Watford 48584). CLOSING DATE: 15.5.87. (05753) 710000

**REDBRIDGE**

LONDON BOROUGH OF REDBRIDGE

LANGUAGE SUPPORT SERVICE

*DANE CENTRE*

Melbourne Road, Ilford, Essex IG1 4HT

Tel: 01-553 4511

Head of Service - Mrs C. Edwards

Required for September suitably qualified teachers *for the following five* posts in this rapidly developing service. The Authority is committed to the development of whole school policies for teaching bilingual children and the Language Support Service is responsible for the co-ordination of their implementation.

LOXFORD HIGH SCHOOL

HEAD OF E.S.L. (SCALE 3)

Applicants must be committed to collaborative teaching, have considerable experience of teaching bilingual children and have an R.S.A. Diploma or equivalent.

SEVEN KINGS HIGH SCHOOL

HEAD OF E.S.L. AND CO-ORDINATOR OF MULTI-CULTURAL EDUCATION (SCALE 3)

Applicants must be committed to collaborative teaching, having considerable experience of teaching bilingual children and have an R.S.A. Diploma or equivalent.

VALENTINES HIGH SCHOOL AND *WANSTEAD HIGH* SCHOOL

HEAD OF E.S.L. (SCALE 2-TWO POSTS)

Applicants should have experience of teaching bilingual pupils and a good understanding of second language acquisition; they should be committed to collaborative teaching to support bilingual pupils in the classroom.

E.S.L. TEACHER (SCALE 1)

Applicants should have some teaching experience, some knowledge of language development and be committed to collaborative teaching to support bilingual pupils in the classroom.

Outer London Allowance is payable.

Application forms and further details are available from Carole Edwards to whom completed forms should be returned by 11 May 1987. (43220) 710000


**College of St Mark and St John Plymouth**

(an approved College of Education dating from 1840, and associated with the University of Exeter)

**Diploma in Education**, Specialising in TEFL, for *experienced and qualified teachers. One academic* year, October-June.

**B.Ed**, for certificated EFL teachers who wish to upgrade their qualifications to degree level. Two academic years, October-June.

**M.Ed in Teaching English for Specific Purposes**, for qualified and experienced lecturers, materials writers, advisers, etc, specialising or wishing to specialise in ESP. One calendar year, October-September.

All three courses lead to **Exeter University qualifications:**

Further details, course brochures and application forms from the Director, International Education Centre, College of St Mark and St John, Derriford Road, Plymouth, Devon PL6 8BH, England. Tel 0752 777188, ext. 310.

INTEC (13485)


**RICHMOND**

*LONDON BOROUGH OF* RICHMOND UPON THAMES

(An Equal Opportunity Employer)

ENGLISH AS A SECOND LANGUAGE

APPOINTMENT OF AN *ESTABLISHED PRIMARY* PERIPATETIC TEACHER

(Scale 2 plus £795 Outer London Allowance)

Required from September 1987, or earlier, an established peripatetic E.S.L. teacher.

Applications are invited from suitably qualified and experienced teachers. An R.S.A. or Dip. T.E.S.L. is an advantage, though not essential. Any bi-lingual skills would also be useful. The team is based at the new and well-resourced Curriculum and Teachers' Centre, Clifden Road, Twickenham, Middlesex.

A casual car user's allowance is payable.

Form and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by Friday 15th May 1987. (05931) 710000

## Educational Courses

*LEARN TO TEACH* ENGLISH (EFL)

A Practical and thorough one week introduction to Teaching English as a Foreign Language from Pilgrims, the TEFL pioneers.

Courses are held throughout the summer at the University of Kent at Canterbury.

Phone or write to: Terry Edwards, Pilgrims Teachers' Courses, 8 Vernon Place, Canterbury, Kent CT1 3YG. Tel: (0227) 455486. (06149) 760000

**ALTERNATIVES TO TEACHING**

16th May 1987

WRITING FOR EDUCATION

17th June 1987

Two seminars of special in*terest to teachers. Course fee* £46.00 inc VAT.

For details, contact the Conference Secretary, Cambridge Academic and Professional Seminars, 4 Hawthorn Way, Cambridge CB4 1AX (0223) 313464. (09611) 760000

**ISLE OF SKYE**

Residential Landscape Photography Courses - Fully equipped darkroom, guided walks and tuition. Corn Liath Photograhpic, Kensaleyre, Isle of Skye. Tel: 047032-405/261. (09456) 760000

ITALIAN LANGUAGE HOLIDAYS Two - and four-week residential Italian courses are being held at Civezzano, a picturesque village near Trento, Lake Garda and the Dolomites, from 12 July to 23 August 1987. Details from: UK Secretary ILHC, 32 Lebanon Court, Richmond Road, *Twickenham, Middx.* TW1 3DA. Tel: 01-892 6944. (31224) 760000

**LINGUARAMA**

THINKING OF TEACHING ENGLISH ABROAD?

Linguarama offers one week introductory courses to Teaching English as a Foreign Language. Ideal for those thinking of entering the profession or those wanting an introduction to T.E.F.L. Courses run throughout the year in London, Birmingham, Manchester, Winchester and Canterbury. Career opportunities also exist in Linguarama's 40 schools World-wide.

Please send SAE to T.E.F.L. Dept., Linguarama, 16 Waterloo St., Birmingham B2 5UG. (30427) 760000

*LONDON SE1*

SOUTH BANK POLYTECHNIC

FACULTY OF CONTINUING EDUCATION

DIPLOMA IN ACCESS *STUDIES TO HIGHER* EDUCATION

Applications are invited for this new part-time, one year, postgraduate course which will provide, for the first time, in-service training specifically for FE and HE staff involved in Access developments.

Options offered are:

- Access to Humanities, Social Science, Education, Law and Business Studies
- Access to Maths, Science, Engineering and Technology.

For further information/application form, contact: Maggie Woodrow, Access Co-ordinator, South Bank Polytechnic, Borough Road, London SE1 0AA. Tel: 01-928 8989. (05522) 760000

**LONDON W1**

IN-SERVICE TRAINING COURSES

Teachers of Modern Languages:

Federal Republic of Germany (Wolfenbuttel - *Niedersachsen*) 17-29 August 1987

France (Montpellier) 8-21 July 1987

For further information please contact the following address immediately: In-Service Training Department - Courses Section, Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (31223) 760000

**LONDON**

RSA Preparatory Certificate in TEFL run throughout the year. Fee £370 and £30 RSA registration fee.

Courses for non-native teachers of English, 3 week Refresher Course starting 6th July, 10th August £250. 2 week Advanced Refresher Course starting 27th July £170.

Information and application forms from: MARBLE ARCH *TEACHER TRAINING,* 21 Star Street, London W2 1QB. Tel. 01-402 9273. (30943) 760000

*MANCHESTER COLLEGE*

(Founded 1786)

Small, residential College in central Oxford

Offers courses for London University External Honours degrees in English, History, Philosophy, Theology and Music. Oxford University certificates & diplomas in Theology and Social Administration. Cambridge University Diploma/Certificate in Religious Studies.

Details from the Principal's Secretary, Manchester College, Oxford OX1 3TD. (05430) 760000

**MULTILINGUA**

*TEFL COURSES*

One-week intensive courses to give a thorough introduction to the practical techniques of teaching English as a Foreign Language. Contracts abroad. Multilingua trainees teaching all over the world.

Please contact, Multilingua, 8 Hall Ings, Bradford BD1 1DU. Tel. 0274 735714. (12958) 760000

**PROBLEM SOLVING**

For Science And CDT Teachers

A tested programme now available at an intensive two day residential summer school. Problem solving techniques applicable to GCSE criteria.

Details and application forms from Crucible Brooks, P.O. Box 8, Leighton Buzzard, Beds. LU7 0AF. Tel 052 523 667. (09920) 760000

## Tuition

LECTURER IN ACCOUNTING, *aged 58, seeks position* at home or overseas. Replies to Write Box TES 00706, Priory House, St John's Lane, EC1M 4BX. (05897) 770000

## Personal Announcements

100% MORTGAGES and remortgages through major *Building Societies.* Up to 3½ X joint incomes. HOME-TOWN (Licensed Credit Brokers) 01-446 5451. (09438) 800000

ALTERNATIVES FOR TEACHERS. Use professional skills in new employment. 'From Teaching into Business'; 'Careers in TV'; 'Careers in Writing and Publishing'. £2.25 each; all three £5.95. Dept. 1, Hamilton House Publishing, Brixworth, Northampton. Access phone 0604 881889. (04147) 800000


Pirongs Diaries for the Educational Year

Write or phone for full colour descriptive leaflet

Pirongs Limited Newton Abbot-Devon-TQ12 5NA

Phone Newton Abbot (0626) 52855



**RANK GCSE RESIDENTIAL WEEKS**

November 1987

Minehead, Somerset; Brighton

- Flexibly organised courses in 8 subjects: Maths, English, Art, History, Biological Science, Drama, *Geography, P.E.*
- Two age-groups; 11-13 years and 14-16 years
- Study material devised and supplied by practising teachers
- Residential subject advisors and trained support staff
- Cross-curriculum study made easy
- Ideal assessment *opportunities*
- £69 + VAT fully inclusive per pupil; free places 1:10 pupils

Please attend one of the following presentations to hear more about our plans for these new, exciting and unique residentials: All presentations at 4.30pm – 6.00pm.

| DATE | TOWN | HOTEL | ADDRESS |
|---|---|---|---|
| 5th May | BRISTOL | [illegible] | [illegible] |
| 6th May | EXETER | [illegible] | [illegible] |
| 7th May | WORCESTER | [illegible] | [illegible] |
| 8th May | NORTHAMPTON | GRAND HOTEL | [illegible] |
| 11th May | BRENTWOOD | THE POST HOUSE | [illegible] |
| 12th May | MAIDSTONE | LARKFIELD HOTEL | [illegible] |
| [illegible] | CROYDON | AERODROME HOTEL | [illegible] |
| [illegible] | PLYMOUTH | MAYFLOWER HOTEL | [illegible] |
| [illegible] | OXFORD | [illegible] | [illegible] |
| [illegible] | SWINDON | POST HOUSE | [illegible] |
| [illegible] | HEMEL HEMPSTEAD | [illegible] | [illegible] |
| [illegible] | ENFIELD | ROYAL CHACE | [illegible] |
| [illegible] | RICHMOND | [illegible] | [illegible] |
| [illegible] | MAIDENHEAD | [illegible] | [illegible] |
| [illegible] | GUILDFORD | THE ANGEL HOTEL | [illegible] |
| [illegible] | SOUTHAMPTON | [illegible] | [illegible] |

Register for attendance at a presentation – or borrow a 15 minute video describing these G.C.S.E. Residential Weeks in more detail – or send for another brochure – by telephoning Bev or Sue or writing to:

RANK EDUCATIONAL SUPPORT SERVICE

21 SOUTHERNHAY WEST, EXETER, EX1 1PR

Telephone Exeter (0392) 59619 or 31034.



**THE WEST GERMAN EDUCATIONAL SYSTEM**

A study visit August 30 - September 6, 1987 to the Heidelberg and Karlsruhe areas organised by CHARLOTTE MASON COLLEGE, AMBLESIDE, the *Pädagogische Hochschule, Heidelberg and the* Oberschulamt, Karlsruhe.

The visit is designed for Education Officers, Advisers and Inspectors and those with responsibility for initial and In-Service teacher training in Higher Education.

The 7-day course will include lectures, visits to schools and other educational institutions, and the opportunity to study teacher education and educational administration in the state of Baden-Württemberg.

The cost of the study visit will be £495, inclusive of accommodation and travel from the UK and within W. Germany.

**Application forms and further details can be obtained from: The Conference Secretary, Course W.G.E.S., Charlotte Mason College, Ambleside, CUMBRIA LA22 9BB. Tel. 05394 34001.**

Closing date for applications: June 8th 1987.

(17333)



HARROW COLLEGE OF HIGHER EDUCATION

**A new course for Teacher-Managers**

**CERTIFICATE IN MANAGEMENT STUDIES (EDUCATION)**

A Part-time course for school departmen*tal heads, section leaders,* pastoral year heads and senior administrators. This one-year course will start in September 1987.

**For further details write to or phone Faculty of Business & Management, Northwick Park, Harrow HA1 3TP. 01-864 5422.**

(17000)

## HOLIDAYS & ACCOMMODATION
continued

**DON'T TRAVEL ALONE** - Share your fun/costs. Contact Odyssey the introduction service for travellers. 21 Cambridge Rd., Waterbeach, Cambridge 0223 861079. (05381) 800000

**ENGINEERING DESIGN MANAGER** Electronic and Mechanical seeks teaching appointment in an English speaking School in France or French speaking country. Write Box TES 00703, Priory House, St John's Lane, EC1M 4BX. (05383) 800000

**EXCHANGE TEACHER** for NSW, Australia. Contact R.L. Douglas, Lorien, Nethercote, 2549, Aust. For further information. (35140) 800000

**HYPNOTHERAPY** Pt. time diploma studies. Tel: 01-359 6991. (02872) 800000

**REDEPLOYED?** Detail your experiences for research student: S. Hayes, 14 Gilwell Cl., Bedford MK41 8BS. Tel: 0234 219631. (05520) 800000

**SALARIED PERSONS POSTAL LOANS LTD.** Loans from £50 - £300 granted same day. No security required. For written quote apply 175 Regent Street, London W1. 01-734 3519. (09871) 800000

**SAME DAY LOANS & POSTAL LOANS.** Unsecured £100 - £2,000. FULL MORTGAGES and remortgages for Teachers. Arrears cases considered. For written quotation: Richmond Investments Ltd., 4 The Green, Richmond, Surrey. Tel: 01-940 9835/2929. Established 1934. (52350) 800000

**THEY ESCAPED** from teaching! Survey/Report tells how! £2.50. Weavers Press, (Dept. TES/R28), FREEPOST, Cranbrook, Kent TN17 1BR. (11597) 800000

**TRAPPED IN TEACHING?** Join the Escape Committee. Details: Weavers Press, (Dept. TES 58), Freepost, Cranbrook, Kent TN17 1BR. (11596) 800000

**WARREN RECORDINGS** offer a service cassette duplication pressings from your tapes at our location recording. Warren Recordings, 59 Hendale Avenue, London NW4 4LP. Tel: 01-203 0306. (57828) 800000

**WHY NOT TRAIN TO TEACH** exciting Workout classes in your area? Proven success. Sundra Straw Workouts 0628 22908. Also require local Supervisors. (08380) 800000

**WRITE** and sell Children's Stories. Mail tuition Sales assistance. Free booklet Children Features, (TES), 5/9 Bexley Square, Salford, Manchester M3 6DB. (03732) 800000

## For Sale and Wanted

| DUREX | | |
|---|---|---|
| | 36 FETHERLITE | £7.30 |
| | 36 NUFORM | £7.45 |
| | 36 FIESTA | £8.70 |
| 36 BLACK SHADOW | | £8.70 |
| 36 GOSSAMER LUBRICATED | | £8.95 |
| 50 AEGIS STIMULANT CP DELAY | | £8.90 |
| 50 AEGIS ROUGH OR RIBBED | | £7.50 |
| 50 AEGIS FRUIT FLAVOURED | | £5.50 |
| 50 AEGIS TIGHT FIT | | £5.90 |
| 50 AEGIS BIG BOY | | £6.50 |
| SUPER VARIETY SELECTION PACK | | £6.50 |

Return ad. with any order for £4 FREE lubricated worth £600
AEGIS PRODUCTS, (8-9) Coleshill, Birmingham B46 1RL
Credit Cards Tel: (0675) 62826 24 hours

**FREE OFFER**

**T-SHIRTS, SWEATSHIRTS** and a range of Sportswear printed or embroidered with your logo/design. Fast and efficient service at reasonable prices - ALMAWORTH LTD., 72 Yale Court, Honeybourne Road, London NW6 1JQ. Tel: 01-435 1671/3653. (06618) 860000

**TIES, BADGES, ETC.** Efficiently produced at reasonable prices established many years, a name known all over Britain by satisfied schools - Monacombe Ltd., PO Box 12, Prestwich, Manchester M25 7NA. Tel: 061-766 6882. (08464) 860000

## Holidays and Accommodation

**DRISCOLL HOUSE HOTEL.** 200 single rooms. £75 per week, partial board. Apply 172 New Kent Road, London SE1 4YT. Tel: 01-703 4175. (33361) 880000

**GOWER.** Teacher's Mumbles Sea front house. Sleeps 5. Reasonable. Tel: (0792) 405734. (05896) 880000





Situated directly on the rugged North Devon coastline, midway between the old village of Mortehoe and the sea-side resort of Woolacombe, the hotel affords spectacular scenery and unsurpassed views over Morte point and the Atlantic Ocean to Lundy Island. Combesgate and Grunta beaches are directly below us, and Barricanes famous shell beach and Woolacombes miles of golden sands are a short walk away.

Two fine golf courses, Horse-Riding, Sea-Fishing, Surfing and Wind-Surfing are all close at hand plus a repertory theatre and cinema.

We are now accepting bookings for 1987 on Bed and Breakfast, or Bed Breakfast and Evening Meal basis. Many rooms have En-suite facilities and we benefit from a residential licence with a comfortable bar lounge. Special rates for senior citizens and children under 13 plus great value out of season breaks are available.

Please write now to Lundy House Hotel, Mortehoe, Woolacombe, North Devon, or telephone (0271) 870372 for colour brochure and tariff.

**Y.M.C.A.**
— high on the Pennines at
HIGH PLAINS LODGE, ALSTON, CUMBRIA
A superb, purpose built outdoor education centre offering 5 day and weekend courses for T.V.E.I., schools, organisations. £11 + V.A.T. per head per day.
SOME SUMMER VACANCIES
• Qualified staff • Excellent catering
Extensively used by Sunderland, Gateshead, and City of Leeds Schools.
Bookings and enquiries to:- Chris Jones, J.P., Y.M.C.A. Outdoor Office, Herrington Burn, Houghton-le-Spring, DH4 4JW. Tele: Durham (0385) 852822/853085 at any time. (14389)

**Y.M.C.A.**
EWART OUTDOOR CENTRE
NORTH NORTHUMBERLAND
Multi-activity courses for schools of all ages and capabilities.
£11 + V.A.T. per head per day.
Some summer and autumn dates available
Bookings and enquiries to:- Chris Jones, J.P., Y.M.C.A. Outdoor Office, Herrington Burn, Houghton-le-Spring, DH4 4JW. Tele: Durham (0385) 852822/853085 at any time. (14083)

**SHAFTESBURY, DORSET** Detached Bungalow, sleeps 6, available July & August. Tel: 0747 3404. (04166) 880000

**TREARDDUR BAY, ANGLESEY.** Quality self-catering accommodation. Still vacancies for field courses. Reasonable charges. Tel: 0407 860 494. (05812) 880000

**WEST DORSET COLLEGE OF ART** is available for hire for group wanting good accommodation near the sea with painting studios and equipment available. £30 per person self-catering. Tel: 0308 56288. (04049) 880000

**LAKELAND HERITAGE** hotel holidays guided by experts around Romantic Lake District. 24 May week - Wordsworth, Ruskin & Friends. Also Art, Architecture themes. Congenial, purposeful. Tel: 09662-3045. (31344) 880000

**PLYMOUTH**
Teachers home near beaches and Dartmoor. 18 July to 29 Aug. Tel: 0752-43700 (04211) 880000

## School Visits

**BOURNEMOUTH** ideal centre for school/visits e.g. nautical, environmental, general interest etc. good hotel accommodation. Free Brochure: South Coast Explorers 12A Colville Road, Bournemouth 0202 433012. (06663) 890000

**VISIT**
MOTHER SHIPTON'S CAVE
& the Petrifying Well
at Knaresborough, North Yorkshire HG5 8DD. Tel: 0423 864600.
OPEN EVERY DAY till 1st November 1987.
All-inclusive Ticket Children (to 17 yrs.) 0.95p. TEACHERS FREE. (98988) 890000

## Partnerships

**PARTNERSHIP OPPORTUNITY** to join a recently established licenced agency for teacher recruitment, especially for overseas Primary, Secondary and Tertiary posts and TEFL. May suit early-retired teacher/administrator seeking an interesting part or full-time, at Home/Our office in Central London or other person with specialist recruitment experience. Income by mutually agreed profit-share scheme. Max. investment £2,000. Write Box No. TES 00697, Priory House, St John's Lane, EC1M 4BX. (08393) 920000

## Business Opportunities

**FINANCIAL INDEPENDENCE.** No selling. Large SAE for free information package. M. Caulfield, 61 Lynwood Ave., Clayton, Accrington BB5 5RR or Tel: 0254 32661 (Evenings). (05473) 930000

**START AN IMPORT/EXPORT AGENCY.** Part or full-time. No capital no risk. Send for free Booklet. Export/Import Ltd., P.O. Box 334, London W5. (12945) 930000

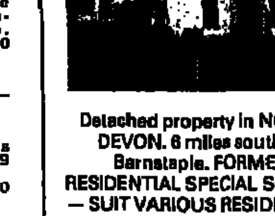
## Properties for Sale & Wanted

**£29,500 FOR FREEHOLD AND CONTENTS.** W. Somerset. Modern detached 2 bedroomed bungalow in grounds of country manor - 5 mins to sea and under 30 mins to M.5 Bridgwater. Full spec. Phone 0544/773090. (08410) 940000

**SOUTH EAST ENGLAND:** Successful co-ed prep school for sale, freehold. £285,000 incl. private accommodation. Ladbury Shonton, 26 Mill Rd., Salisbury or 0202 761478. (04041) 940000

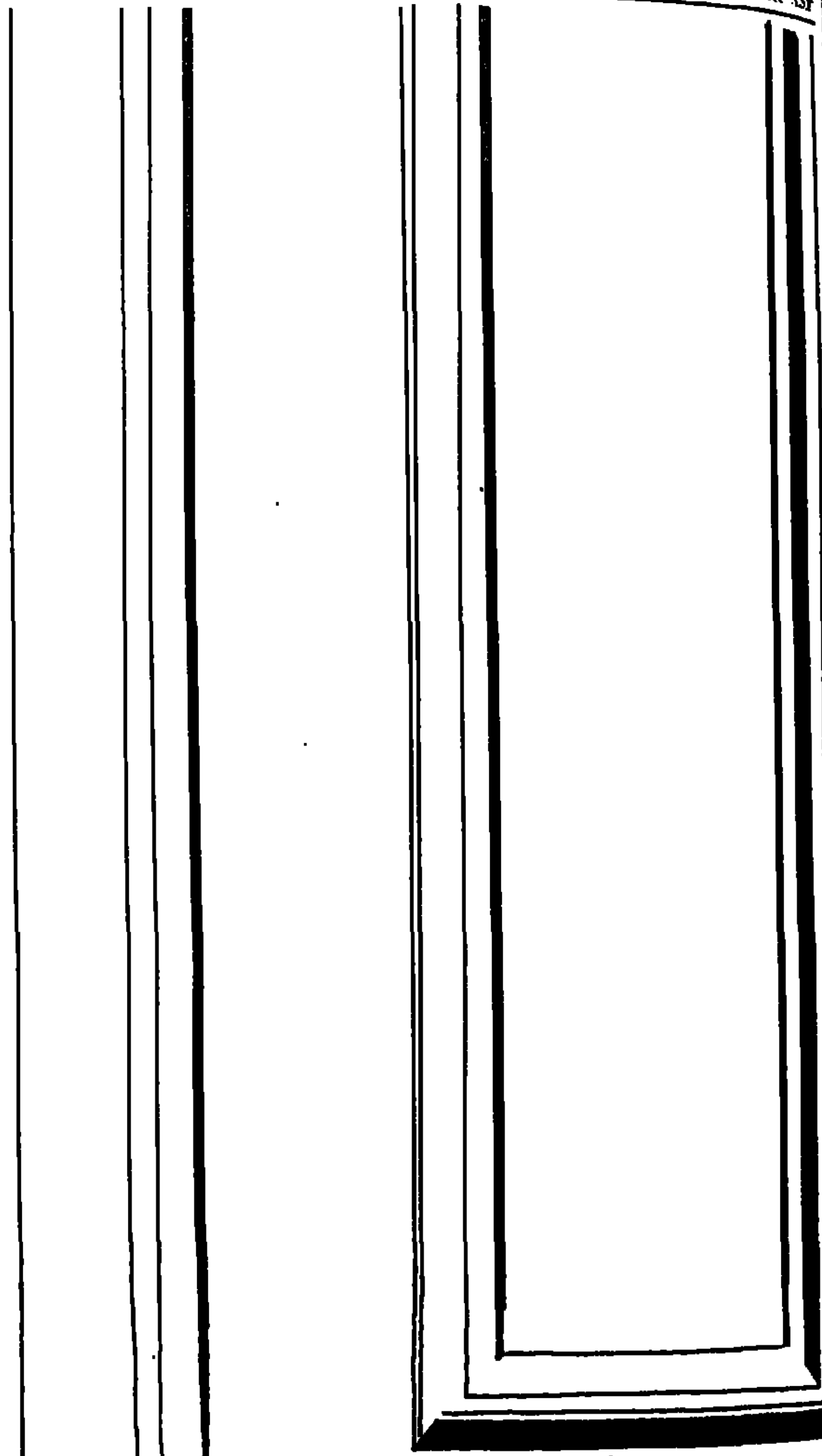
**THRIVING ESTABLISHED SCHOOL** for sale in South East. 120 pupils 3 - 8 years. £250,00, freehold. Spacious family house available if required. Write Box TES 00705, Priory House, St John's Lane, EC1M 4BX. (31179) 940000

**DEVON — FORMER RESIDENTIAL SCHOOL**



Detached property in NORTH DEVON, 6 miles south of Barnstaple. FORMER RESIDENTIAL SPECIAL SCHOOL — SUIT VARIOUS RESIDENTIAL EDUCATIONAL ESTABLISHMENTS OR ALTERNATIVE USES. 9 DORMITORIES, elegant and spacious RECEPTION ROOMS, ANCILLARY ACCOMMODATION plus STAFF/OWNERS ACCOM. DETACHED CLASSROOM BLOCK. 2.5 ACRES (approx). School equipment available. Worthy of immediate inspection. Details from owners' Sole Agents UNDERWOOD WARMINGTON, BRIDGE BUILDINGS, THE SQUARE, BARNSTAPLE, NORTH DEVON. (0271) 78731. (17384)

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.



# Great opportunities can land themselves on your doorstep





There are hundreds of job opportunities in the classified pages of The Times Educational Supplement every week. Make sure you see them first by buying your own copy every week. Simply complete the coupon on this advertisement and give it to your local newsagent.

Please deliver a copy of The Times Educational Supplement to me every Friday until further notice.

Name ______________

Address ______________

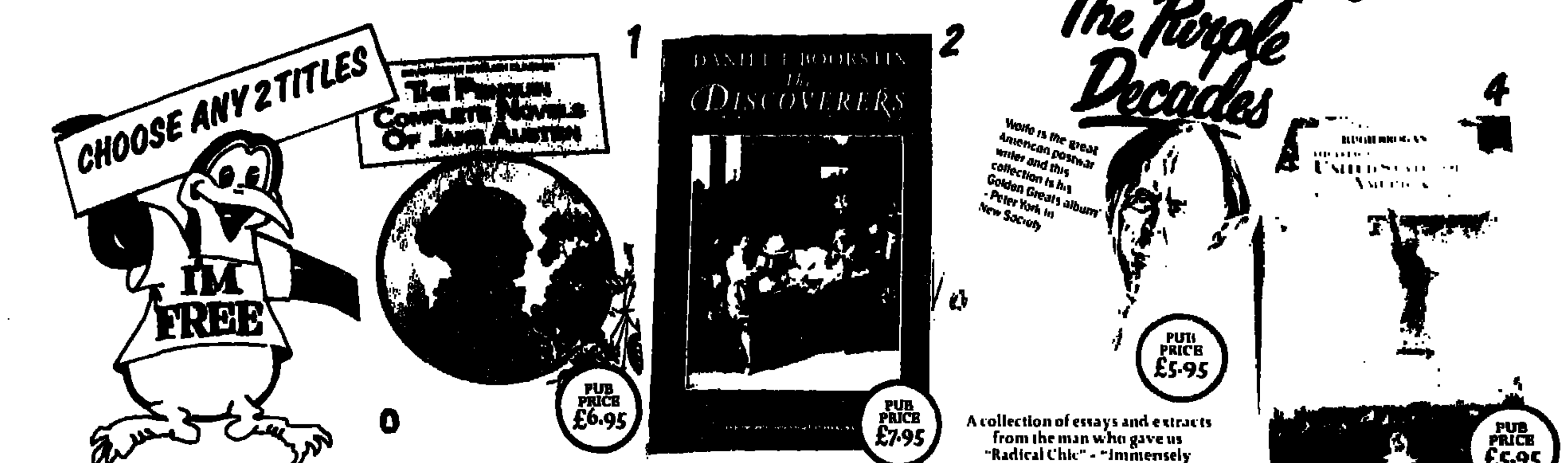
Signature ________ Date ________



# FREE PENGUINS

**NOW OPEN TO OVERSEAS READERS**
The subscription rates are:
U.K. £40.00 EUROPE £60.00
USA & CANADA US$75.00
REST OF THE WORLD
Surface Mail £65.00
Air Mail £89.00

**Take out a year's subscription to the TES and you can choose free Penguin books from our literary editor's Penguin choice. A selection that ranges from Jane Austen to Tom Wolfe.**
**Choose any two titles from the selection of four or any three from the selection of six. Or, choose one from each.**





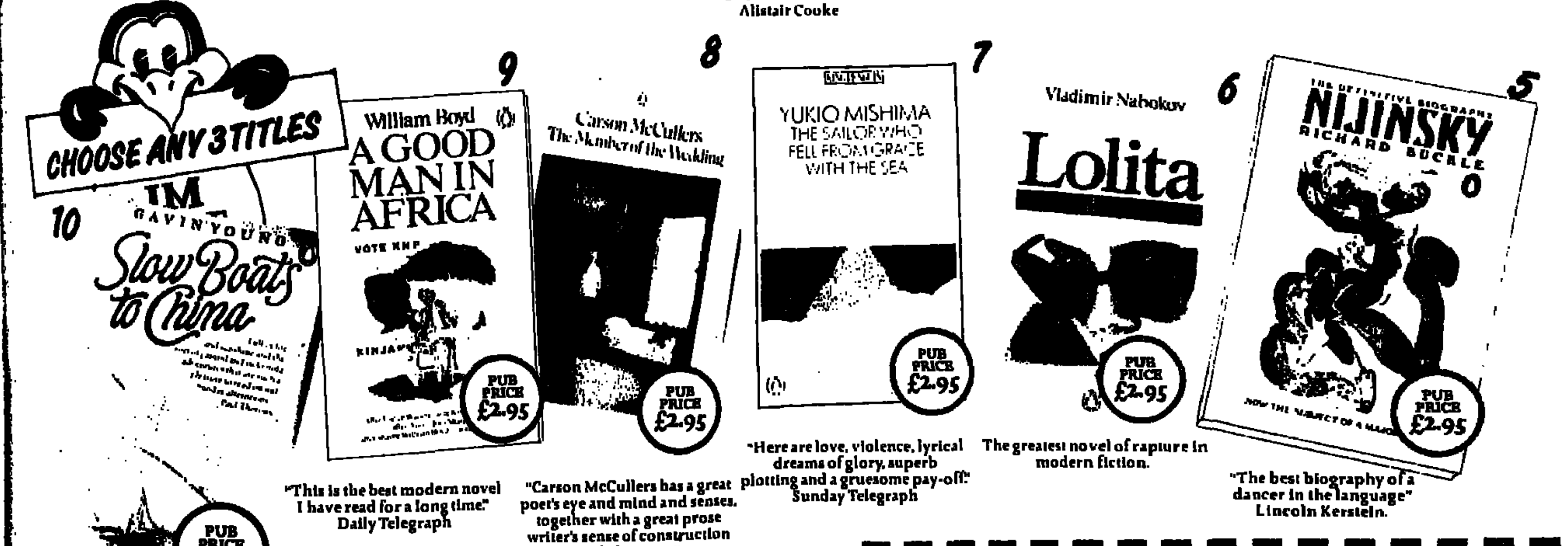
OR

1. Enduring, popular, treasured and enjoyed. The seven great novels of Jane Austen.

2. "This ravishing book has a verve and a grasp of every sort of knowledge that is outrageous and wonderful..." Alistair Cooke

3. A collection of essays and extracts from the man who gave us "Radical Chic" - "Immensely exhilarating to read." The Times

4. "A superb piece of work ... written with grace and style" J.K. Galbraith in The Sunday Times





10. "Storms, fleas, pirates, bad food and bureaucrats. Mr Young suffered what he did to entertain us." Anthony Burgess in the Observer

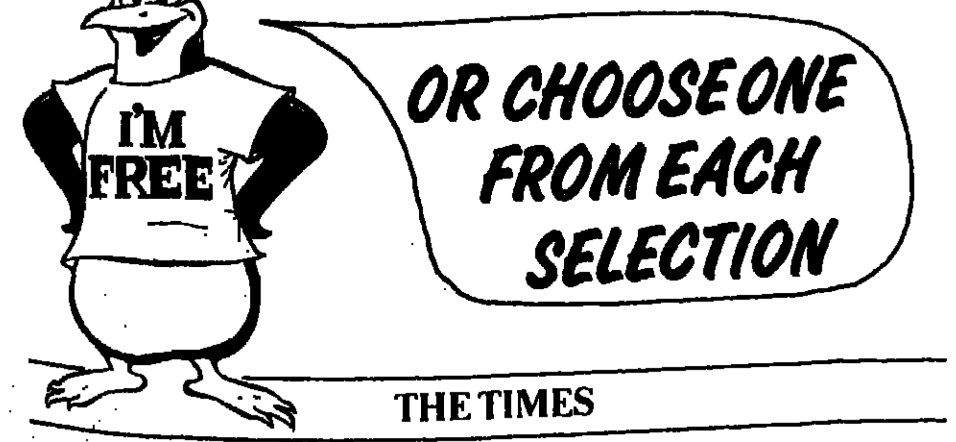
9. "This is the best modern novel I have read for a long time." Daily Telegraph

8. "Carson McCullers has a great poet's eye and mind and senses, together with a great prose writer's sense of construction and character" Edith Sitwell

7. "Here are love, violence, lyrical dreams of glory, superb plotting and a gruesome pay-off." Sunday Telegraph

6. The greatest novel of rapture in modern fiction.

5. "The best biography of a dancer in the language" Lincoln Kerstein.





THE TIMES
**Educational Supplement**

Please send me a year's subscription to The Times Educational Supplement at £/$______ plus my free Penguins. (P2H)

Name ______________

Address ______________

My choice of books is [ ][ ][ ] (enter numbers here)

a) I enclose my cheque for ______ made payable to The Times Supplements
b) Please charge my credit card. Signed ______________

Card No: ______________

☐ VISA ☐ ☐ AMERICAN EXPRESS ☐

Please send this coupon together with your payment to Linda Bartlet, The Times Educational Supplement, Priory House, St John's Lane, London EC1M 4BX.
This offer is open to new subscribers only and closes on 30 June 1987.